Date Submitted: 05/20/19 4:28 pm

Viewing: **MEST-M: Middle East Studies Minor**

Last edit: 09/18/19 4:57 pm

Changes proposed by: tsweden

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**Submier:** tsweden

**User ID:** tsweden

**Phone:** 5-2175

**Program Status:** Active

**Academic Level:** Undergraduate

**Type of proposal:** Minor

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

**Effective Catalog Year:** Fall 2020

**College/School Code:** Fulbright College of Arts and Sciences (ARSC)

**Department Code:** Middle East Studies (MEST) Department of Arts and Sciences-Dean (ARSD)

**Program Code:** MEST-M

**Degree:** Minor

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In Workflow

1. ARSC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. Institutional Research
5. MEST Chair
6. ARSC Curriculum Committee
7. ARSC Dean
8. Global Campus
9. Provost Review
10. University Course and Program Committee
11. Faculty Senate
12. Provost Final
13. Provost's Office--Notification of Approval
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 05/20/19 4:29 pm
   Jeannine Durdik (jdurdik): Approved for ARSC Dean Initial
2. 05/22/19 12:50 pm
   Alice Griffin (agriffin): Approved for Director of Program
Assessment and Review
3. 06/05/19 7:53 pm
Lisa Kulczak
(lkulcza): Approved for Registrar Initial
4. 06/06/19 8:51 am
Gary Gunderman
(ggunderm): Approved for Institutional Research
5. 09/20/19 3:03 pm
Ted Swedenburg
(tsweden): Approved for MEST Chair
6. 11/06/19 11:49 am
Ryan Cochran
(rcc003): Approved for ARSC Curriculum Committee
7. 11/06/19 3:13 pm
Jeannie Hulen
(jhulen): Approved for ARSC Dean
8. 11/06/19 4:02 pm
Suzanne Kenner
(skenner): Approved for Global Campus
9. 11/08/19 7:39 am
Terry Martin
(tmartin): Approved for Provost Review
10. 11/22/19 4:27 pm
Alice Griffin
(agriffin): Approved for University Course and Program Committee
Program Requirements and Description

Requirements for a Minor in Middle East Studies:

Total Hours Required: (18 semester hours)
Students must complete MEST 2013 Introduction to Middle East Studies, MEST 2013 Introduction to Middle East Studies (3 hours), MEST 4003 Middle East Studies Colloquium, ARAB 1016 or its equivalent (6 hrs) MEST 4003 Middle East Studies Colloquium, 6 hours of Arabic beyond ARAB 2016, and a minimum of 6 additional hours of MEST core courses.

Introduction to Middle East Studies: (3 hrs) Students must complete three hours in the MEST 2013 Introduction to Middle East Studies.

Middle East Studies Colloquium: (3 hours) Students must complete three hours in MEST 4003 Middle East Studies Colloquium.

Arabic Requirement: (6 hours of MEST credit) Students must complete 6 hours of Arabic language (ARAB 1016 or its equivalent) beyond the Fulbright College language proficiency requirement (ARAB 2013).

Courses approved by the MEST director and completed in a summer intensive Arabic program or study-abroad program in an Arabic speaking country may substitute for all or part of this requirement.

MEST Core Courses:
(6 hours) Students must complete an additional 6 hours of MEST core courses supervised by faculty participating in the program. Students choosing to take individualized reading or directed research courses as a part of the minor must obtain the approval of the MEST director and their major adviser.

8-Semester Plan

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 10

Scheduled Program Review Date NA

Program Goals and Objectives

Program Goals and Objectives

1. International Focus

To foster a global vision for UA students, faculty, and community that focuses primarily on North Africa and the Levant, but including the regions of Iran, Turkey, and current strategic areas (Turkic, etc.) in context with broader perspectives of regional and global knowledge, sensitivity, and awareness.

2. Interdisciplinary Focus

To foster education from a spectrum of disciplinary perspectives within context of our regional and global thrusts including geography, politics, history, culture, society, art and architecture, agriculture and resource management.

3. Area Studies Focus

To foster understanding of geographic, cultural, and historical processes that define different geo-cultural areas of academic study: North Africa, the Levant, and the broader Middle East.

Learning Outcomes
1. Global Geo-Cultural Vision

To foster appreciation of global complexities including geographic, political, economic, historic, and cultural forces that have shaped and are currently shaping geo-cultural regions of North Africa and the Middle East.

2. Intercultural Sensitivity/Cross-cultural Communication

To foster critical understanding of numerous alternative, integrated, and complex world views.

3. Global Identity Politics – Ethnic, Religious, Geographic, National, Gender, etc.

To foster appreciation of complex intersections of identity, meaning, and interpretation on a regional and/or global scale.

4. Global Power/Political Relations

To foster critical understanding of global politics and diverse perspectives at various levels and scales including national, regional, global, as well as in the broader context of multiple scales.

5. US in World History/Affairs

To foster critical understanding of US international relations in the regional and/or global arena.

6. Geographic/Historical Roots of the Present

To foster appreciation and understanding of how history and geography have shaped our world, the Middle East, North Africa, and the Mediterranean.
Learning Outcomes

7. Foreign Language Skills

To foster appreciation/understanding of global cultures through language acquisition/literacy.

8. Study Abroad Experience

To foster and facilitate opportunities to study and/or live in a foreign setting related to area studies major for broader cultural, geographic, historic, and social understanding.

9. Additional skills

To foster additional skills related to their major fields of study that enhances the links between regional major (i.e. Middle East Studies) and their broader discipline (geography, history, political science, anthropology, and comparative literature and language). These may include archaeological field methods, cartography and GIS, statistical analysis, survey instrumentation, and archival research.

Description and justification of the request

<table>
<thead>
<tr>
<th>Description of specific change</th>
<th>Justification for this change</th>
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<tbody>
<tr>
<td>Change of Arabic language requirement for MEST Minor.</td>
<td>This puts our Arabic language requirement in line with other Middle East Studies undergraduate minors in the rest of the country.</td>
</tr>
</tbody>
</table>

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (05/22/19 12:49 pm): Changed effective catalog date from fall 2019 to fall 2020. It is too late to complete the approval process in time for this year's catalog. Also changed the program review date from 2021-2022 to NA. Minor programs are not reviewed.

Lisa Kulczak (lkulcza) (09/18/19 4:57 pm): This was set with the incorrect "department" chair. Corrected now so the MEST program director can approve this proposal.