Date Submitted: 09/20/22 3:38 pm

Viewing: **HDFSBS : Human Development and Family Sciences, Bachelor of Science in Human Environmental Science**

Last approved: 05/19/21 8:44 am

Last edit: 11/01/22 12:25 pm

Changes proposed by: watkinsv

Catalog Pages Using
this Program

[Human Development and Family Sciences B.S.H.E.S.](#)
[Human Development and Family Sciences (HDFS)](#)

Submitter:	User ID:	nsimkin	Phone:
575-4307			

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)

Are you adding a concentration?
        No

Are you adding or modifying a track?
        No

Are you adding or modifying a focused study?
        No

Effective Catalog Year   Fall 2023

College/School Code
        Bumpers College of Agricultural, Food, and Life Sciences (AFLS)

In Workflow

1. **AFLS Dean Initial**
2. **Provost Initial**
3. **Director of Curriculum Review and Program Assessment**
4. **Registrar Initial**
5. **Institutional Research**
6. **HESC Chair**
7. **HESC Curriculum Committee**
8. **AFLS Faculty**
9. **EDUC Dean**
10. **ARSC Dean**
11. **AFLS Dean**
12. **Global Campus**
13. **Provost Review**
14. **Undergraduate Council**
15. **Faculty Senate**
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Provost's Office-- Notification of Approval
22. Registrar Final
23. Catalog Editor Final

Approval Path

Department Code

    Department of Human Environmental Sciences (HESC)

Program Code   HDFSBS

Degree   Bachelor of Science in Human Environmental Science

CIP Code

1. 09/19/22 3:17 pm Lona Robertson (ljrobert): Approved for AFLS Dean Initial
2. 09/20/22 11:06 am Alice Griffin (agriffin): Rollback to Initiator
3. 09/23/22 1:49 pm Lona Robertson (ljrobert): Approved for AFLS Dean Initial
4. 09/23/22 3:24 pm Jim Gigantino (jgiganti): Approved for Provost Initial
5. 09/27/22 1:10 pm Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment
6. 09/27/22 3:03 pm Gina Daugherty (gdaugher): Rollback to Director of Curriculum Review and Program Assessment for Registrar Initial
7. 09/27/22 4:18 pm Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment

8. 09/28/22 7:07 am Gina Daugherty (gdaugher): Approved for Registrar Initial

9. 09/28/22 9:41 am Doug Miles (dmiles): Approved for Institutional Research

10. 10/07/22 7:31 pm Donna Graham (dgraham): Approved for HESC Chair

11. 10/07/22 8:28 pm Laura Kathleen Matters Herold (lkherold): Approved for HESC Curriculum Committee

12. 10/21/22 4:02 pm Garry McDonald (gmcdonal): Approved for AFLS Faculty

13. 10/24/22 8:20 am Matthew Ganio (msganio): Approved for EDUC Dean

14. 10/24/22 11:25 am Jeannie Hulen (jhulen): Approved for ARSC Dean

15. 10/24/22 11:51 am Lona Robertson (ljrobert): Approved for AFLS Dean

16. 10/25/22 10:06 am
Suzanne Kenner
(skenner): Approved
for Global Campus
17. 10/31/22 8:37 am
Jim Gigantino
(jgiganti): Approved
for Provost Review
18. 11/21/22 9:03 am
Alice Griffin
(agriffin): Approved
for Undergraduate
Council

History

1. Jun 10, 2015 by
Charlie Alison
(calison)
2. Apr 19, 2016 by
Nancy Simkins
(nsimkin)
3. May 12, 2017 by
Nancy Simkins
(nsimkin)
4. May 11, 2018 by
Nancy Simkins
(nsimkin)
5. May 14, 2020 by
Nancy Simkins
(nsimkin)
6. May 19, 2021 by
Nancy Simkins
(nsimkin)

19.0701 - Human Development and Family Studies, General.

Program Title
Human Development and Family Sciences, Bachelor of Science in Human Environmental Science

Program Delivery
Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name
College of Education and Health Professions (EDUC)
Fulbright College of Arts and Sciences (ARSC)

What are the total hours needed to complete the program?   120

On-line/Web-based Information

Reason for offering Web-based Program

The request to offer this degree program online is being made because no other institution in Arkansas offers the program online. The degree program prepares students for careers in human services which is an expected need in Arkansas. Making the program available online will broaden the outreach of the degree program to potential students in Arkansas (although it will not be limited to Arkansas) who are not able to move to Fayetteville and attend courses offered on campus. Two other benchmark institutions offer the degree program online (Kansas State and University of Alabama). According an analyses by Global Campus, the proposed online degree will be the second most cost competitive program in the United States. The first is Brigham Young University in Idaho, but the admission requirements to that program are particular and will not mirror those at the University of Arkansas. The faculty have considerable experience in developing and delivering online programs and will use this expertise to deliver courses and the program to more students who find that these courses facilitate their progress toward a degree.

Maximum Class Size for Web-based Courses   50

Course delivery mode

Method(s)
Online

Class interaction
mode

Method(s):
Electronic Bulletin Boards

Percent Online

    100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization

    No other consortia or outsourced partners will be used.

Estimate Costs of the $65,000 see attached
Program over the   explaination
First 3 Years

List Courses Taught
by Adjunct Faculty

    HDFS 1403 - Life Span Development

    HDFS 2483 - Family Financial Management

    HDFS 4423 - Adult Development

    HDFS 4483 - Internship in Human Development and Family Studies

    HDFS 4493 - Public Policy Advocacy for Children and Families

    HDFS 3481 - Pre-Internship in Human Development and Family Sciences

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Requirements for a Major in Human Development and Family Sciences (HDFS)

State minimum core and discipline specific general education requirements:
(Course work that meets state minimum core requirements is in bold.)

University Requirements		1
UNIV 1001	University Perspectives	
Communications		**9**
ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013)	
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023)	
COMM 1313	Public Speaking (ACTS Equivalency = SPCH 1003)	
U.S. History or Government [1]		**3**
Choose 3 hours from U.S. History or Government from State Minimum Core		
Mathematics [1]		**6**
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103) (or higher level MATH)	
STAT 2303	Principles of Statistics (ACTS Equivalency = MATH 2103)	
Sciences [1]		**8**
Choose 8 hours of Sciences from State Minimum Core		
Fine Arts and Humanities [1]		**6**
PHIL 2003	Introduction to Philosophy (ACTS Equivalency = PHIL 1103)	
or PHIL 2103	Introduction to Ethics (ACTS Equivalency = PHIL 1003)	
Choose 3 hours Fine Arts from State Minimum Core		
Social Sciences		**9**
HDFS 1403	Life Span Development	
HDFS 2413	Family Relations	
~~PSYC 2003~~	~~General Psychology (ACTS Equivalency = PSYC 1103)~~	
~~or SOCI 2013~~	~~General Sociology (ACTS Equivalency = SOCI 1013)~~	
SOCI 2013	General Sociology (ACTS Equivalency = SOCI 1013)	
or ANTH 1023	Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)	
HDFS Requirements		**37**
~~NUTR 1213~~	~~Fundamentals of Nutrition~~	
HDFS 2433	Child Development [2]	
~~HDFS 2463~~	~~Introduction to Leadership and Administration in the Helping Professions~~	
HDFS 2483	Family Financial Management	

HDFS 2493	Introduction to Cultural Competence	
~~HDFS 2603~~	~~Rural Families and Communities~~	
HDFS 3423	Adolescent Development	
HDFS 3443	Families in Crisis	
HDFS 3453	Parenting and Family Dynamics [2]	
~~HDFS 4413~~	~~Infancy: Brain, Learning and Social Cognition~~	
HDFS 3481	Pre-Internship in Human Development and Family Sciences	
HDFS 4423	Adult Development	
HDFS 4473	Multicultural Families [2]	
HDFS 4483	Internship in Human Development and Family Studies	
HDFS 4493	Public Policy Advocacy for Children and Families	
HDFS 4763	Research in HDFS: Methodological Approaches [2]	
~~HDFS 4773~~	~~Research in HDFS: Statistical Approaches~~ [2]	
SCWK 3163	On Death and Dying [2]	
~~SCWK 3633~~	~~Child Welfare: 21st Century Perspectives~~	
~~HDFS Electives~~ [3]		~~12~~
~~Choose 12 hours from the list of the following courses~~		
~~HDFS 2403~~ ~~& HDFS 2401L~~	~~Infant and Toddler Development~~ ~~and Infant and Toddler Development Laboratory~~ [2]	
~~HDFS 2473~~ ~~& HDFS 2471L~~	~~Child Guidance~~ ~~and Child Guidance Laboratory~~ [2]	
~~HDFS 3463~~	~~The Hospitalized Child: Child Life Programming~~	
~~HDFS 4332~~ ~~& 4332L~~	~~Curriculum and Assessment: Birth to Three Years~~ ~~and Curriculum and Assessment: Birth to Three Years Laboratory~~	
~~HDFS 4342~~ ~~& 4342L~~	~~Curriculum and Assessment: Three Years through Kindergarten~~ ~~and Curriculum and Assessment: Three Years through Kindergarten~~	
~~HDFS 4353~~	~~Play as Development in Childhood~~	
~~HDFS 4363~~	~~Play as Development in Adulthood~~	
~~CIED 3023~~	~~Survey of Exceptionalities~~	
~~CIED 3103~~	~~Children and Adolescent Literature~~	
~~CIED 3113~~	~~Emergent Literacy~~	

~~CNED 3053~~	~~The Helping Relationship~~	
~~PBHL 1303~~	~~Introduction to Human Sexuality~~	
~~PBHL 2663~~	~~Terminology for the Health Professions~~	
~~**General Electives**~~		~~**11**~~
General Electives [2]		**26**
15 hours from concentration requirements (LFSP, CHLF)		**15**
Total Hours		120

[1]

See State Minimum Core Requirements.

[2]

Students must work with their academic advisor to be sure to choose enough 3000/4000-level general electives to satisfy residency requirements.

[3]

~~Students must choose at least one upper division HDFS elective, and complete a minimum of 40 upper division credit hours.~~

8-Semester Plan

First Year	Units	
	Fall	Spring
~~UNIV 1001 University Perspectives~~	~~1~~	-
~~HDFS 1403 Life Span Development (Satisfies General Education Outcomes 3.3, 4.1, 4.2, and 5.1)~~	~~3~~	-
~~ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)~~	~~3~~	-
~~Fine Arts State Minimum Core Elective (Satisfies General Education Outcome 3.1)~~	~~3~~	-
~~MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1)~~	~~3~~	-
~~General Elective~~	~~3~~	-
~~HDFS 2413 Family Relations (Satisfies General Education Outcomes 3.3, 4.1 and 4.2)~~	-	~~3~~
~~ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)~~	-	~~3~~
~~COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)~~	-	~~3~~
~~Science State Minimum Core Elective (Satisfies General Education Outcome 3.4)~~	-	~~4~~
~~Satisfies General Education Outcome 3.2:~~		
~~PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003)~~	-	~~3~~
~~or PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103)~~		
Year Total:		

Second Year	Units

	Fall	Spring
NUTR 1213 Fundamentals of Nutrition	3	-
SCWK 3633 Child Welfare: 21st Century Perspectives	3	-
Satisfies General Education Outcome 3.3:		
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103)	3	-
or SOCI 2013 General Sociology (ACTS Equivalency = SOCI 1013)		
U.S. History or Government State Minimum Core Elective (Satisfies General Education Outcome 4.2)	3	-
Science State Minimum Core Elective (Satisfies General Education Outcome 3.4)	4	-
HDFS 2433 Child Development	-	3
HDFS 3423 Adolescent Development	-	3
General Electives	-	3
HDFS 2603 Rural Families and Communities	-	3
HDFS 2493 Introduction to Cultural Competence	-	3
Year Total:		

Third Year	Units	
	Fall	Spring
HDFS 2463 Introduction to Leadership and Administration in the Helping Professions	3	-
HDFS 2483 Family Financial Management	3	-
HDFS 3443 Families in Crisis	3	-
HDFS 4473 Multicultural Families	3	-
STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103)	3	-
SCWK 3163 On Death and Dying	-	3
HDFS 3453 Parenting and Family Dynamics	-	3
General Elective	-	2
HDFS Elective	-	3
HDFS 4413 Infancy: Brain, Learning and Social Cognition	-	3
Year Total:		

Fourth Year	Units	
	Fall	Spring
HDFS 4423 Adult Development	3	-
HDFS 3481 Pre-Internship in Human Development and Family Sciences	1	-
HDFS 4493 Public Policy Advocacy for Children and Families (Satisfies General Education Outcome 6.1)	3	-
HDFS 4763 Research in HDFS: Methodological Approaches	3	-
HDFS Electives	6	-
HDFS 4483 Internship in Human Development and Family Studies	-	3
HDFS 4773 Research in HDFS: Statistical Approaches	-	3
General Elective	-	3
HDFS Elective	-	3

Year Total:

Total Units in Sequence: 0

~~1~~

~~The Fine Arts Elective courses that satisfy the General Education Outcome 3.1 include:~~
~~ARCH 1003%7C, ARHS 1003%7C, COMM 1003%7C, DANC 1003%7C, LARC 1003%7C, MLIT 1003%7C, MLIT~~
~~1003H%7C, MLIT 1013%7C, MLIT 1013H%7C, MLIT 1333%7C, THTR 1003%7C, THTR 1013%7C, or THTR~~
~~1013H%7C.~~

Are Similar Programs available in the area?

No

| Estimated Student Demand for Program | 165-180 |
| Scheduled Program Review Date | 2022-2023 |

Program Goals and Objectives

Program Goals and Objectives
Program Goals:
The goal of the HDFS undergraduate program is to provide educational experiences that (1) provide students with accurate and evidence-based knowledge of the bio-ecological context of human development, (2) develop students' appreciation for the diversity in the lived experiences of individuals and families, (3) give students the cognitive tools to critically evaluate theory and research in HDFS, (4) provide students with a cognitive framework to understand and affect positive change in the lives of individuals, families, and social systems, and (5) develop students' professional skills in regard to writing, making oral presentations, and evaluating social service programs and social contexts.
Program Objectives:
HDFS students are expected to:
1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.
2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible.
3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.

Program Goals and Objectives
4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts.
5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.
6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Learning Outcomes

Learning Outcomes
Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.
Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.
Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.
Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.
Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.
Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Description and justification of the request

Description of specific change	Justification for this change

Description of specific change	Justification for this change
Creation of 2 Concentration options: 1. Lifespan Development in Diverse Contexts 2. Child Life Reduction of HDFS Core from 55 credit hours to 37 credit hours. Replace PSYC 2003 with ANTH 1023 as a Social Science option. Replace HDFS directed elective hours with general elective hours.	Student and industry demand has indicated a change in the HDFS curriculum. These changes include a reduced HDFS Curriculum Core, the creation of two concentrations, and more elective options. It is proposed to add a concentration in Child Life to the HDFS major to better meet the increasing interest of current and future students in careers as a Child Life Specialist. The courses in the proposed concentration were selected because they, along with the State Minimum Core and the HDFS core, meet the specified academic competencies for applying to become a Certified Child Life Specialist by the Association of Child Life Professionals. For those students who do not wish to pursue child life certification, there is a lifespan development in diverse contexts concentration which prepares students for careers in family sciences and development.

Upload attachments

22-23-hdfsbs-final.docx

23-24-hdfsbs-lfsp-final.docx

23-24-hdfsbs-chlf-final.docx

HDFSBS - Curriculum Revision - Ltr of Notification.pdf

Reviewer Comments

Alice Griffin (agriffin) (09/20/22 11:06 am): Rollback: Please change the reason for program change from minor change to reconfiguration. Attach a completed letter of notification, along with the 2022-2023 curriculum and the proposed 2023-2024 curriculum. Thank you.

Alice Griffin (agriffin) (09/27/22 1:06 pm): Uploaded information into the revised LON template, included before and after curriculum documents as attachments, also inserted anticipated approval dates. Renamed document to match BOT naming convention.

Gina Daugherty (gdaugher) (09/27/22 3:03 pm): Rollback: Rolled back at request of Alice Griffin.

Alice Griffin (agriffin) (09/27/22 4:17 pm): Changed the CIP Code in the LON to match the approved code of 19.0701 that is listed with the approved ADHE program list, as well as the CIP Code in CourseLeaf. All concentrations must match the program CIP Code.

Alice Griffin (agriffin) (11/01/22 12:25 pm): Correction to note above. This program change is a curriculum revision, not a reconfiguration according to ADHE definitions.

Key: 200