

Date Submitted: 12/10/25 2:04 pm

Viewing: **HDFSBS : Human Development and Family Sciences, Bachelor of Science in Human Environmental Science**

Last approved: 10/04/24 2:27 pm

Last edit: 02/04/26 5:20 pm

Changes proposed by: tkillian

Catalog Pages Using
this Program

[Human Development and Family Sciences \(HDFS\).](#)

Submitter: User ID: [tkillian](#) ~~nsimkin~~ Phone:
[575-7214](#) ~~575-4307~~

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2026

College/School Code

Bumpers College of Agricultural, Food, and Life Sciences (AFLS)

Department Code

In Workflow

1. AFLS Dean Initial
2. Provost Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. HESC Chair
7. HESC Curriculum Committee
8. AFLS Faculty
9. EDUC Dean
10. ARSC Dean
11. AFLS Dean
12. Global Campus
13. Provost Review
14. Undergraduate Council
15. Faculty Senate
16. Provost Final
17. Registrar Final
18. Catalog Editor Final

Approval Path

1. 12/11/25 2:54 pm
Jackie Mosley (jwiersma):
Approved for AFLS Dean Initial
2. 12/11/25 8:07 pm
Jim Gigantino (jgiganti): Approved for Provost Initial
3. 02/04/26 6:24 pm
Lisa Kulczak

Department of Human Environmental Sciences (HESC)

Program Code	HDFSBS
Degree	Bachelor of Science in Human Environmental Science
CIP Code	

(lkulcza): Approved
for Director of
Curriculum Review
and Program
Assessment

4. 02/09/26 8:27 am

Gina Daugherty
(gdaugher):
Approved for
Registrar Initial

5. 02/09/26 11:09 am

Doug Miles
(dmiles): Approved
for Institutional
Research

6. 02/09/26 1:38 pm

Donna Graham
(dgraham):
Approved for HESC
Chair

7. 02/09/26 1:47 pm

Kelly Way (kway):
Approved for HESC
Curriculum
Committee

8. 02/09/26 1:54 pm

Kristen Gibson
(keg005): Approved
for AFLS Faculty

9. 02/09/26 5:04 pm

Matthew Ganio
(msganio):
Approved for EDUC
Dean

10. 02/09/26 5:12 pm

Christopher Schulte
(cschulte):
Approved for ARSC
Dean

11. 02/10/26 1:13 pm

Jackie Mosley

(jwiersma):
Approved for AFLS
Dean
12. 02/10/26 1:15 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
13. 02/10/26 1:28 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review
14. 02/27/26 3:56 pm
Lisa Kulczak
(lkulcza): Approved
for Undergraduate
Council

History

1. Jun 10, 2015 by
Charlie Alison
(calison)
2. Apr 19, 2016 by
Nancy Simkins
(nsimkin)
3. May 12, 2017 by
Nancy Simkins
(nsimkin)
4. May 11, 2018 by
Nancy Simkins
(nsimkin)
5. May 14, 2020 by
Nancy Simkins
(nsimkin)
6. May 19, 2021 by
Nancy Simkins
(nsimkin)
7. May 26, 2023 by
Vicky Watkins
(watkinsv)
8. Dec 20, 2023 by
Gina Daugherty

(gdaughter)

9. Jul 17, 2024 by
Charlie Alison
(calison)

10. Sep 10, 2024 by
Amanda Corbell
(ac087)

11. Oct 4, 2024 by Jean
Mitchell (jem03)

19.0701 - Human Development and Family Studies, General.

Program Title

Human Development and Family Sciences, Bachelor of Science in Human Environmental Science

Program Delivery

Method

On Campus

Online/Web-based

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

Yes

College(s)/School(s)

College/School Name

College of Education and Health Professions (EDUC)

Fulbright College of Arts and Sciences (ARSC)

What are the total
hours needed to
complete the
program?

120

On-line/Web-based Information

Reason for offering

Web-based Program

The request to offer this degree program online is being made because no other institution in Arkansas offers the program online. The degree program prepares students for careers in human services which is an expected need in Arkansas. Making the program available online will broaden the outreach of the degree program to potential students in Arkansas (although it will not be limited to Arkansas) who are not able to

move to Fayetteville and attend courses offered on campus. Two other benchmark institutions offer the degree program online (Kansas State and University of Alabama). According an analyses by Global Campus, the proposed online degree will be the second most cost competitive program in the United States. The first is Brigham Young University in Idaho, but the admission requirements to that program are particular and will not mirror those at the University of Arkansas. The faculty have considerable experience in developing and delivering online programs and will use this expertise to deliver courses and the program to more students who find that these courses facilitate their progress toward a degree.

Maximum Class Size 50
for Web-based
Courses

Course delivery mode	Method(s)
	Online

Class interaction mode	Method(s):
	Electronic Bulletin Boards

Percent Online
100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization
No other consortia or outsourced partners will be used.

Estimate Costs of the \$65,000 see attached
Program over the explanation
First 3 Years

List Courses Taught
by Adjunct Faculty

- HDFS 1403 - Life Span Development
- HDFS 2483 - Family Financial Management
- HDFS 4423 - Adult Development
- HDFS 4483 - Internship in Human Development and Family Studies
- HDFS 4493 - Public Policy Advocacy for Children and Families
- HDFS 3481 - Pre-Internship in Human Development and Family Sciences

Program Requirements and Description

Requirements

State minimum core and discipline specific general education requirements:

(Course work that meets state minimum core requirements is in bold.)

University Requirements	1
<u>UNIV 10051</u> University Perspectives	
Communications	9
<u>ENGL 10103</u> Composition I (ACTS Equivalency = ENGL 1013)	
<u>ENGL 10203</u> Composition II (ACTS Equivalency = ENGL 1023)	
<u>SPCH 10003</u> Public Speaking (ACTS Equivalency = SPCH 1003)	
U.S. History or Government ¹	3
Choose 3 hours from U.S. History or Government from State Minimum Core	
Mathematics ¹	6
<u>MATH 11003</u> College Algebra (ACTS Equivalency = MATH 1103) (or higher level MATH)	
<u>MATH 21003</u> Principles of Statistics (ACTS Equivalency = MATH 2103)	
Sciences ¹	8
Choose 8 hours of Sciences from State Minimum Core	
Fine Arts and Humanities ¹	6
<u>PHIL 20003</u> Introduction to Philosophy (ACTS Equivalency = PHIL 1103)	
or <u>PHIL 21003</u> Introduction to Ethics (ACTS Equivalency = PHIL 1003)	
Choose 3 hours Fine Arts from State Minimum Core	
Social Sciences	9
<u>HDFS 14003</u> Life Span Development	
<u>HDFS 24103</u> Family Relations	
<u>SOCI 10103</u> General Sociology (ACTS Equivalency = SOCI 1013)	

or [ANTH 10203](#) Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)

HDFS Requirements

36

[HDFS 24303](#) Child Development ²

[HDFS 24803](#) [Course HDFS 24803 Not Found](#)

[HDFS 24903](#) Introduction to Cultural Competence

[HDFS 34203](#) Adolescent Development

[HDFS 34403](#) Families in Crisis

[HDFS 34503](#) Parenting and Family Dynamics ²

[HDFS 34801](#) ~~Pre-Internship in Human Development and Family Sciences~~

[HDFS 34703](#) [Family Financial Management](#)

[HDFS 34903](#) [Professional Development in Human Development and Family Sciences](#)

[HDFS 44203](#) Adult Development

[HDFS 44703](#) Multicultural Families ²

[HDFS 44803](#) ~~Internship in Human Development and Family Studies~~

[HDFS 44903](#) Public Policy Advocacy for Children and Families

[HDFS 47603](#) Research in HDFS: Methodological Approaches ²

[SCWK 31603](#) On Death and Dying ²

General Electives ²

25-27

~~15 hours from concentration requirements (LFSP, CHLF)~~

~~15~~

15-17 hours from concentration requirements (LFSP, CHLF)

15-17

Total Hours

120

¹

See [State Minimum Core Requirements](#).

²

Students must work with their academic adviser to be sure to choose enough 3000/4000-level general electives to satisfy residency requirements.

8-Semester Plan

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 165-180

Scheduled Program 2022-2023

Review Date

Program Goals and

Objectives

Program Goals and Objectives

Program Goals:

The goal of the HDFS undergraduate program is to provide educational experiences that (1) provide students with accurate and evidence-based knowledge of the bio-ecological context of human development, (2) develop students' appreciation for the diversity in the lived experiences of individuals and families, (3) give students the cognitive tools to critically evaluate theory and research in HDFS, (4) provide students with a cognitive framework to understand and affect positive change in the lives of individuals, families, and social systems, and (5) develop students' professional skills in regard to writing, making oral presentations, and evaluating social service programs and social contexts.

Program Objectives:

HDFS students are expected to:

1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.
2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible.
3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.
4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts.
5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.
6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Learning Outcomes

Learning Outcomes

Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.

Learning Outcomes

Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.

Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.

Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.

Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.

Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Description and justification of the request

Description of specific change	Justification for this change
1. Remove Family Financial Management (HDFS 24803) from the HDFS Core. 3. Remove Pre-Internship (HDFS 34801). 4. Add HDFS 34903 – Professional Development in HDFS as a required course. 5. Remove Internship in HDFS (HDFS 44803) from the list of required courses (making it an elective).	The Family Financial Management course was changed a year ago from HDFS 24803 to HDFS 34703. We will be removing this from the core and adding it to the Lifespan in Diverse Contexts Concentration. The HDFS faculty identified the required Internship in HDFS (HDFS 44803) as a significant barrier to degree completion for some students, especially online students. For this reason, the Internship course will become an elective, and the Pre-Internship course (HDFS 34801) will be discontinued. To ensure students still gain professional preparation, the Professional Development in HDFS (HDFS 34903) course will be added as a requirement. This course will also serve as a prerequisite for students who choose to complete the Internship. By moving Internship in HDFS (HDFS 44803) to elective status and replacing Pre-Internship with Professional Development, students gain

Description of specific change	Justification for this change
	flexibility in degree completion while still receiving essential professional preparation.

Upload attachments

[26-27-hdfsbs-chlf-proposed.docx](#)

Reviewer Comments

Lisa Kulczak (lkulcza) (01/07/26 12:06 pm): Updated submitter information and adjusted effective date from Spring 2026 to Fall 2026.

Lisa Kulczak (lkulcza) (02/04/26 5:20 pm): Adjusted the reason for this proposal from the shortened approval to making minor changes so that this proposal moves in tandem with the accompanying proposals for the concentrations.