

Date Submitted: 10/12/20 1:11 pm

Viewing: **HDFSBS : Human Development and Family Sciences, Bachelor of Science in Human Environmental Science**

Last approved: 05/14/20 10:11 pm

Last edit: 12/03/20 1:59 pm

Changes proposed by: nsimkin

Catalog Pages Using
this Program

[Human Development and Family Sciences B.S.H.E.S.](#)
[Human Development and Family Sciences \(HDFS\)](#)

Submitter: 575-4307 User ID: nsimkin Phone:

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2021

College/School Code

In Workflow

1. **AFLS Dean Initial**
2. **Director of Program Assessment and Review**
3. **Registrar Initial**
4. **Institutional Research**
5. **HESC Chair**
6. **HESC Curriculum Committee**
7. **AFLS Faculty**
8. **EDUC Dean**
9. **ARSC Dean**
10. **AFLS Dean**
11. **Global Campus**
12. **Provost Review**
13. **University Course and Program Committee**
14. **Faculty Senate**
15. **Provost Final**
16. **Provost's Office-- Notification of Approval**
17. **Registrar Final**
18. **Catalog Editor Final**

Approval Path

1. 10/12/20 1:25 pm
Lona Robertson
(ljrobert): Approved for AFLS Dean Initial
2. 11/02/20 1:27 pm
Alice Griffin
(agriffin): Approved for Director of

Bumpers College of Agricultural, Food, and Life Sciences (AFLS)

Department Code

Department of Human Environmental Sciences (HESC)

Program Code

HDFSBS

Degree

Bachelor of Science in Human Environmental Science

CIP Code

Program

Assessment and
Review

3. 11/05/20 1:05 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
4. 11/05/20 1:15 pm
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
5. 11/20/20 1:33 pm
Donna Graham
(dgraham):
Approved for HESC
Chair
6. 11/20/20 1:38 pm
Laurie Apple
(lapple): Approved
for HESC Curriculum
Committee
7. 11/20/20 3:46 pm
Kate Shoulders
(cshoulde):
Approved for AFLS
Faculty
8. 11/20/20 4:56 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
9. 11/20/20 4:57 pm
Jeannie Hulen
(jhulen): Approved
for ARSC Dean
10. 11/21/20 12:43 pm
Lona Robertson

- (ljobert): Approved for AFLS Dean
11. 11/23/20 8:18 am
Suzanne Kenner
(skenner): Approved for Global Campus
12. 12/03/20 7:52 am
Terry Martin
(tmartin): Approved for Provost Review
13. 12/19/20 7:24 am
Alice Griffin
(agriffin): Approved for University Course and Program Committee

History

1. Jun 10, 2015 by
Charlie Alison
(calison)
2. Apr 19, 2016 by
Nancy Simkins
(nsimkin)
3. May 12, 2017 by
Nancy Simkins
(nsimkin)
4. May 11, 2018 by
Nancy Simkins
(nsimkin)
5. May 14, 2020 by
Nancy Simkins
(nsimkin)

19.0701 - Human Development and Family Studies, General.

Program Title

Human Development and Family Sciences, Bachelor of Science in Human Environmental Science

Program Delivery

Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name
College of Education and Health Professions (EDUC)
Fulbright College of Arts and Sciences (ARSC)

What are the total
hours needed to
complete the
program?

120

On-line/Web-based Information

Reason for offering

Web-based Program

The request to offer this degree program online is being made because no other institution in Arkansas offers the program online. The degree program prepares students for careers in human services which is an expected need in Arkansas. Making the program available online will broaden the outreach of the degree program to potential students in Arkansas (although it will not be limited to Arkansas) who are not able to move to Fayetteville and attend courses offered on campus. Two other benchmark institutions offer the degree program online (Kansas State and University of Alabama). According an analyses by Global Campus, the proposed online degree will be the second most cost competitive program in the United States. The first is Brigham Young University in Idaho, but the admission requirements to that program are particular and will not mirror those at the University of Arkansas. The faculty have considerable experience in developing and delivering online programs and will use this expertise to deliver courses and the program to more students who find that these courses facilitate their progress toward a degree.

Maximum Class Size
for Web-based
Courses

50

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Electronic Bulletin Boards

Percent Online

100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization

No other consortia or outsourced partners will be used.

Estimate Costs of the
Program over the
First 3 Years

\$65,000 see attached
explanation

List Courses Taught
by Adjunct Faculty

HDFS 1403 - Life Span Development
HDFS 2483 - Family Financial Management
HDFS 4423 - Adult Development
HDFS 4451 - Pre-Internship in Human Development and Family Sciences
HDFS 4483 - Internship in Human Development and Family Studies
HDFS 4493 - Public Policy Advocacy for Children and Families

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Requirements for a Major in Human Development and Family Sciences (HDFS)

State minimum core and discipline specific general education requirements:
(Course work that meets state minimum core requirements is in bold.)

University Requirements		1
<u>UNIV 1001</u>	University Perspectives	
Communications		9
<u>ENGL 1013</u>	Composition I (ACTS Equivalency = ENGL 1013)	
<u>ENGL 1023</u>	Composition II (ACTS Equivalency = ENGL 1023)	
<u>COMM 1313</u>	Public Speaking (ACTS Equivalency = SPCH 1003)	
U.S. History or Government 1		3
Choose from US History and Government Core Courses		
Choose 3 hours from U.S. History or Government from State Minimum Core		
Mathematics 1		6
Choose from Mathematics Core Courses		
<u>MATH 1203</u>	College Algebra (ACTS Equivalency = MATH 1103)	
<u>STAT 2303</u>	Principles of Statistics (ACTS Equivalency = MATH 2103)	
Sciences 1		8
Choose from Science Core courses		
Choose 8 hours of Sciences from State Minimum Core		
Fine Arts and Humanities 1		6
PHIL 2103	Introduction to Ethics (ACTS Equivalency = PHIL 1003)	
Choose 3 hours Fine Arts from State Minimum Core		
<u>PHIL 2003</u>	Introduction to Philosophy (ACTS Equivalency = PHIL 1103)	
or <u>PHIL 2103</u>	Introduction to Ethics (ACTS Equivalency = PHIL 1003)	
Social Sciences		9
<u>HDFS 1403</u>	Life Span Development	
<u>HDFS 2413</u>	Family Relations	
<u>PSYC 2003</u>	General Psychology (ACTS Equivalency = PSYC 1103)	
or <u>SOCI 2013</u>	General Sociology (ACTS Equivalency = SOCI 1013)	
SOCI 2013	General Sociology (ACTS Equivalency = SOCI 1013)	
HDFS Requirements		55
<u>NUTR 1213</u>	Fundamentals of Nutrition	

HDFS 2433	Child Development 2
HDFS 2463	Introduction to Leadership and Administration in the Helping Professions
HDFS 2483	Family Financial Management
HDFS 2493	Introduction to Cultural Competence
HDFS 2603	Rural Families and Communities
HDFS 3423	Adolescent Development
HDFS 3443	Families in Crisis
HDFS 3453	Parenting and Family Dynamics 2
HDFS 4413	Infancy: Brain, Learning and Social Cognition
HDFS 3481 PRE-INTERNSHIP IN HUMAN DEVELOPMENT AND FAMILY SCIENCES	Course HDFS 3481 PRE-INTERNSHIP IN HUMAN DEVELOPMENT AND FAMILY SCIENCES Not Found
HDFS 4423	Adult Development
HDFS 4473	Multicultural Families 2
HDFS 4451	Pre-Internship in Human Development and Family Sciences
HDFS 4483	Internship in Human Development and Family Studies
HDFS 4493	Public Policy Advocacy for Children and Families
HDFS 4763	Research in HDFS: Methodological Approaches 2
HDFS 4773	Research in HDFS: Statistical Approaches 2
SCWK 3163	On Death and Dying 2
SCWK 3633	Child Welfare: 21st Century Perspectives
HDFS Electives 3	12
Choose 12 hours from the list of the following courses	
HDFS 2403 & HDFS 2401L	Infant and Toddler Development and Infant and Toddler Development Laboratory 2
HDFS 2473 & HDFS 2471L	Child Guidance and Child Guidance Laboratory 2
HDFS 3463	The Hospitalized Child: Child Life Programming
HDFS 4332 & 4332L	Curriculum and Assessment: Birth to Three Years

[HDFS 4342](#)
& [4342L](#)

- [HDFS 4353](#)
- [HDFS 4363](#)
- [CIED 3023](#)
- [CIED 3103](#)
- [CIED 3113](#)
- [CNED 3053](#)
- [PBHL 1303](#)
- [PBHL 2663](#)

and Curriculum and Assessment: Birth to Three Years Laboratory
 Curriculum and Assessment: Three Years through Kindergarten
 and Curriculum and Assessment: Three Years through Kindergarten
 Play as Development in Childhood
 Play as Development in Adulthood
 Survey of Exceptionalities
 Children and Adolescent Literature
 Emergent Literacy
 The Helping Relationship
 Introduction to Human Sexuality
 Terminology for the Health Professions

General Electives

11

Total Hours

120

1 See [State Minimum Core Requirements](#).

2 Course has prerequisites or co-requisites.

3 Students must choose at least one upper division HDFS elective, and complete a minimum of 40 upper division credit hours.

8-Semester Plan

First Year

Units
Fall/Spring

[UNIV 1001](#) University Perspectives

1

[HDFS 1403](#) Life Span Development (Satisfies General Education Outcomes 3.3, 4.1, 4.2, and 5.1)

3

[ENGL 1013](#) Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)

3

Fine Arts State Minimum Core Elective (Satisfies General Education Outcome 3.1)

3

~~Fine Arts Core Elective~~

~~3 -~~

[MATH 1203](#) College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1)

3

General Elective

3

[HDFS 2413](#) Family Relations (Satisfies General Education Outcomes 3.3, 4.1 and 4.2)

3

[ENGL 1023](#) Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)

3

[COMM 1313](#) Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)

3

Science State Minimum Core Elective (Satisfies General Education Outcome 3.4)

4

Satisfies General Education Outcome 3.2:

[PHIL 2102](#) Introduction to Ethics (ACTS Equivalency = PHIL 1002)

3

<u>PHIL 2103</u> Introduction to Ethics (ACTS Equivalency = PHIL 1003)	3
or <u>PHIL 2003</u> Introduction to Philosophy (ACTS Equivalency = PHIL 1103)	
Year Total:	16 16
Second Year	Units
	FallSpring
<u>NUTR 1213</u> Fundamentals of Nutrition	3
<u>SCWK 3633</u> Child Welfare: 21st Century Perspectives	3
Satisfies General Education Outcome 3.3:	
<u>PSYC 2003</u> General Psychology (ACTS Equivalency = PSYC 1103)	3
or <u>SOCI 2013</u> General Sociology (ACTS Equivalency = SOCI 1013)	
U.S. History or Government State Minimum Core Elective (Satisfies General Education Outcome 4.2)	3
Science State Minimum Core Elective (Satisfies General Education Outcome 3.4)	4
<u>HDFS 2433</u> Child Development	3
SOCI 2013 General Sociology (ACTS Equivalency = SOCI 1013)	- 3
<u>HDFS 3423</u> Adolescent Development	3
General Electives	3
<u>HDFS 2603</u> Rural Families and Communities	3
<u>HDFS 2493</u> Introduction to Cultural Competence	3
Year Total:	16 15
Third Year	Units
	FallSpring
<u>HDFS 2463</u> Introduction to Leadership and Administration in the Helping Professions	3
<u>HDFS 2483</u> Family Financial Management	3
<u>HDFS 3443</u> Families in Crisis	3
<u>HDFS 4473</u> Multicultural Families	3
General Elective	3 -
<u>STAT 2303</u> Principles of Statistics (ACTS Equivalency = MATH 2103)	3
<u>SCWK 3163</u> On Death and Dying	3
<u>HDFS 3453</u> Parenting and Family Dynamics	3
General Elective	2
HDFS Elective	3
<u>HDFS 4413</u> Infancy: Brain, Learning and Social Cognition	3
Year Total:	15 14
Fourth Year	Units
	FallSpring
<u>HDFS 4423</u> Adult Development	3
HDFS 4451 Pre-Internship in Human Development and Family Sciences	1 -
<u>HDFS 3481</u> PRE-INTERNSHIP IN HUMAN DEVELOPMENT AND FAMILY SCIENCES	Course HDFS 3481 1

PRE-INTERNSHIP IN HUMAN DEVELOPMENT AND FAMILY SCIENCES Not Found

HDFS 4493 Public Policy Advocacy for Children and Families (Satisfies General Education Outcome 6.1)	3
HDFS 4763 Research in HDFS: Methodological Approaches	3
HDFS Electives	6
HDFS 4483 Internship in Human Development and Family Studies	3
HDFS 4773 Research in HDFS: Statistical Approaches	3
General Elective	3
HDFS Elective	3
Year Total:	16 12

Total Units in Sequence: 120

1The Fine Arts Elective courses that satisfy the General Education Outcome 3.1 include:

ARCH 1003, ARHS 1003, COMM 1003, DANC 1003, LARC 1003, MLIT 1003, MLIT 1003H, MLIT 1013, MLIT 1013H, MLIT 1333, THTR 1003, THTR 1013, or THTR 1013H.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 165-180

Scheduled Program 2022-2023

Review Date

Program Goals and Objectives

Program Goals and Objectives

Program Goals:

The goal of the HDFS undergraduate program is to provide educational experiences that (1) provide students with accurate and evidence-based knowledge of the bio-ecological context of human development, (2) develop students’ appreciation for the diversity in the lived experiences of individuals and families, (3) give students the cognitive tools to critically evaluate theory and research in HDFS, (4) provide students with a cognitive framework to understand and affect positive change in the lives of individuals, families, and social systems, and (5) develop students’ professional skills in regard to writing, making oral presentations, and evaluating social service programs and social contexts.

Program Objectives:

HDFS students are expected to:

Program Goals and Objectives

1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.
2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible.
3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.
4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts.
5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.
6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Learning Outcomes

Learning Outcomes

- Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.
- Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.
- Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.
- Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.
- Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.
- Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Description and justification of the request

Description of specific change	Justification for this change
<ol style="list-style-type: none"> 1. Add College Algebra and Principles of Statistics (STAT 2303) to required courses. 2. Add Introduction to Cultural Competence (HDFS 2493) to required courses. 3. Remove PHIL 2003 from required courses and replace with "Choose 3 credit hours from Introduction to Philosophy (PHIL 2003) or Introduction to Ethics (PHIL 2103)" 4. Change Pre-Internship from HDFS 4451 to HDFS 3481. 5. Reduce General Electives from 14 to 11 credit hours. 6. Remove the requirement that students take both General Psychology and General Sociology to allow students to choose between either of those courses. 	<ol style="list-style-type: none"> 1.. These courses were added to bolster students' abilities to participate in research activities in HDFS. 2. Introduction to Cultural Competence is a key component of the HDFS curriculum. The instructor has designed the course to introduce key concepts so that students are better prepared for the more advanced course, Multicultural Families for which HDFS 2493 will be a pre-requisite. 3. Many HDFS students are transfers from other programs and have already taken PHIL 2103. This addition to the program will prevent those students from taking extra coursework with no appreciable decline in the expectations in the HDFS curriculum. 4. A course change was proposed to lower the Pre-Internship course from a 4000-level to a 3000-level course and that change is reflected here. 5. This was necessary to accommodate the two additional courses (HDFS 2493 and STAT 2303). 6. HDFS students are currently required to take 15 credit hours of courses that meet the State Minimum Core. After this change, HDFS students will only be required to take 12 credit hours that meet State Minimum Core. This will allow three additional General Elective credit hours.
<p>Revised formatting of the eight semester degree plan. Inserted the General Education language.</p> <p>Also added footnote and hyper-linked courses for access to course details. AG</p>	<p>To provide consistency with the General Education curriculum language.</p> <p>Footnote provides a list of courses that specifically meets the General Education Outcome 3.1 on behalf of the college. AG</p>

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (10/13/20 12:10 pm): Revised US History and Government language to US History or Government to be consistent with State Minimum Core language. Also, changed footnote from University Core to State Minimum Core.

Alice Griffin (agriffin) (10/13/20 1:19 pm): Added PHIL 2003 as OR class for PHIL 2103 in first year, spring in the eight semester plan. Also, changed HDFS 4451 to HDFS 3481 in fourth year, fall semester in order to reflect the changes submitted to the program requirements.

Alice Griffin (agriffin) (10/13/20 1:25 pm): Added course title to pending course HDFS 3481 in program requirements.

Alice Griffin (agriffin) (11/02/20 11:49 am): ATTENTION: Program change will require campus approval, since it involves courses outside of the college.

Alice Griffin (agriffin) (11/02/20 1:26 pm): In justification, switched 3000-level with 4000-level to match the program change. Received approval from submitter.

Alice Griffin (agriffin) (12/03/20 1:59 pm): HDFS 3481 course change is currently pending UCPC.