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Viewing: **ANTHBA : Anthropology, Bachelor of Arts**

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Changes proposed by: nrgreen

Catalog Pages

Using this Program

[Anthropology B.A.](#)[Anthropology_\(ANTH\)](#)

Submitter:

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Program Status

Active

Academic Level

Undergraduate

Type of proposal

Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

[Yes](#) ~~No~~

Focused

Stud(y/ies)

In Workflow

1. ARSC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. ANTH Chair
6. ARSC Curriculum Committee
7. ARSC Dean
8. Global Campus
9. Provost Review
10. Undergraduate Council
11. Faculty Senate
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

Approval Path

1. 12/18/24 9:26 am
Christopher Schulte (cschulte):
Approved for ARSC Dean Initial
2. 01/07/25 11:30 am
Lisa Kulczak (lkulcza):
Approved for Director of Curriculum

- Review and
Program
Assessment
3. 01/07/25 12:57
pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
 4. 01/07/25 2:35 pm
Doug Miles
(dmiles):
Approved for
Institutional
Research
 5. 01/14/25 2:46 pm
Mike Plavcan
(mplavcan):
Approved for
ANTH Chair
 6. 01/27/25 12:24
pm
Nik Rowan
(nrgreen):
Approved for
ARSC Curriculum
Committee
 7. 01/27/25 12:55
pm
Christopher
Schulte (cschulte):
Approved for
ARSC Dean
 8. 01/27/25 2:08 pm
Suzanne Kenner
(skenner):
Approved for
Global Campus
 9. 01/28/25 8:59 am
Jim Gigantino
(jgiganti):

Approved for
Provost Review

History

1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)
2. Sep 9, 2015 by
Donna Draper
(ddraper)
3. Sep 26, 2018 by
Charlie Alison
(calison)
4. May 21, 2019 by
Lisa Kulczak
(lkulcza)
5. Dec 20, 2019 by
Charlie Alison
(calison)
6. May 28, 2020 by
Charlie Alison
(calison)
7. Jun 1, 2020 by
Lisa Kulczak
(lkulcza)
8. Mar 8, 2021 by
Karen Turner
(kjvestal)
9. May 17, 2022 by
Gina Daugherty
(gdaugher)
10. May 24, 2023 by
Gina Daugherty
(gdaugher)
11. Jan 16, 2024 by
Gina Daugherty
(gdaugher)

12. Sep 30, 2024 by
Amanda Corbell
(ac087)

| Action | Code | Title |
|--|-----------------------------|---|
| <u>Delete Existing</u> | <u>ARCO</u> | <u>Archaeology</u> |
| <u>Delete Existing</u> | <u>BIAN</u> | <u>Biological Anthropology</u> |
| <u>Delete Existing</u> | <u>CTRS</u> | <u>Cartography/Remote Sensing</u> |
| <u>Delete Existing</u> | <u>CUAN</u> | <u>Cultural Anthropology</u> |

Effective Catalog Year Fall 2025

College/School Code Fulbright College of Arts and Sciences (ARSC)

Department Code Department of Anthropology (ANTH)

Program Code ANTHBA

Degree Bachelor of Arts

CIP Code
45.0201 - Anthropology, General.

Program Title
Anthropology, Bachelor of Arts

Program Delivery Method
On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total hours needed to complete the program? 120

Program Requirements and Description

Requirements

University Requirements for a Bachelor of Arkansas and Fulbright College of Arts and Sciences Requirements for a Bachelor of Arts Degree with a Major in Anthropology

The following credit hour requirements must be met (see Degree Completion Program Policy for additional information). ~~Required courses include 35 hours of state minimum core and a total of 120 hours including the following.~~

State minimum core requirements may vary by individual, based on placement and previous course credit earned. Once all core requirements are met, students may substitute with general electives in consultation with their academic advisor. **Bolded** courses from the course list below may be applied to portions of the State Minimum Core requirements.

34 Semester Hours including:

| | | |
|--|---|--------------|
| <u>State Minimum Core</u> | | <u>35</u> |
| <u>Anthropology Courses (34 credit hours) including:</u> | | |
| ANTH 10143 & ANTH 10141 | Introduction to Biological Anthropology and Introduction to Biological Anthropology Laboratory | 4 |
| ANTH 10141 | Introduction to Biological Anthropology Laboratory | 1 |
| ANTH 10203 | Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013) | 3 |
| ANTH 10303 | Introduction to Archaeology | 3 |
| ANTH 40103 | History of Anthropological Thought | 3 |
| <u>Choose one additional course in each anthropology (ANTH) subfield (Archaeology, Biological, and Cultural)</u> | | <u>9</u> |
| <u>Choose two additional courses each from two different geographical areas in anthropology (ANTH)</u> | | <u>6</u> |
| <u>Choose two additional anthropology (ANTH) elective courses</u> | | <u>6</u> |
| <u>Any UA-Fayetteville credit hours numbered at the 30000-level or higher (may be fewer hours depending on choices in major)</u> | | <u>27</u> |
| <u>Any credit hours numbered at the 30000-level or higher, or any 20000-level credit hours that have a course prerequisite</u> | | <u>10</u> |
| <u>General Electives</u> | | <u>14</u> |
| Total Hours | | 120 |

The following lists indicate which classes are approved to count for the Archeology, Biological, and Cultural Requirements (Some classes may appear in more than one list. Students may choose which area to count the class but may not use it for more than one requirement.):

Archeology Classes:

| | | |
|-------------------|---|----------|
| <u>ANTH 30003</u> | <u>World Prehistory</u> | <u>3</u> |
| <u>ANTH 30103</u> | <u>Myths, Mysteries, and Manipulations of the Past</u> | <u>3</u> |
| <u>ANTH 30203</u> | <u>Approaches to Archeology</u> | <u>3</u> |
| <u>ANTH 32603</u> | <u>Indians of Arkansas and the South</u> | <u>3</u> |
| <u>ANTH 34703</u> | <u>North American Prehistory</u> | <u>3</u> |
| <u>ANTH 35403</u> | <u>Geospatial Applications and Information Science</u> | <u>3</u> |
| <u>ANTH 35903</u> | <u>Bioarchaeology: Bodies of the Past</u> | <u>3</u> |
| <u>ANTH 39003</u> | <u>Topics in Anthropology (Topics: “Collapse, Apocalypse, Renewal”; “Indigenous Past of Latin America”; “Latin American Archeology”; “Myths, Mysteries Manipulations”)</u> | <u>3</u> |
| <u>ANTH 40403</u> | <u>Ancient Cities</u> | <u>3</u> |
| <u>ANTH 41403</u> | <u>Ecological Anthropology</u> | <u>3</u> |
| <u>ANTH 42506</u> | <u>Archeological Field Session</u> | <u>6</u> |
| <u>ANTH 43503</u> | <u>Laboratory Methods in Archeology</u> | <u>3</u> |
| <u>ANTH 44403</u> | <u>Cultural Resource Management I</u> | <u>3</u> |
| <u>ANTH 45503</u> | <u>Introduction to Raster GIS</u> | <u>3</u> |
| <u>ANTH 49003</u> | <u>Seminar in Anthropology (Topics: “Ancient Cities”; “Archeology of Environmental Change”; “Archaeometry”; “Climate Change: The Human History”; “Historic Archeology”)</u> | <u>3</u> |

Biological Classes:

| | | |
|--|---|----------|
| <u>ANTH 30403</u> | <u>Bones, Bodies, and Brains in Evolutionary Perspective</u> | <u>3</u> |
| <u>ANTH 33203</u> | <u>Evolution of the Human Mating System</u> | <u>3</u> |
| <u>ANTH 34233</u> & <u>ANTH 34201</u> | <u>Human Osteology</u> <u>and Human Osteology Laboratory</u> | <u>4</u> |
| <u>ANTH 34303</u> | <u>Human Evolution</u> | <u>3</u> |
| <u>ANTH 35303</u> | <u>Medical Anthropology</u> | <u>3</u> |
| <u>ANTH 35903</u> | <u>Bioarchaeology: Bodies of the Past</u> | <u>3</u> |

| | | |
|---------------------------------|---|----------|
| <u>ANTH 37503</u> | <u>Course ANTH 37503 Not Found</u> | |
| <u>ANTH 39003</u> | <u>Topics in Anthropology (Topics: “The Construction of Race”; “Human Evolution in Pop Culture”)</u> | <u>3</u> |
| <u>ANTH 40903</u> | <u>The Archeology of Death</u> | <u>3</u> |
| <u>ANTH 45203</u> | <u>Dental Science</u> | <u>3</u> |
| <u>ANTH 46103</u> | <u>Primate Adaptation and Evolution</u> | <u>3</u> |
| <u>ANTH 47003</u> | <u>Mammalian Evolution and Osteology</u> | <u>3</u> |
| <u>ANTH 49003</u> | <u>Seminar in Anthropology (Topics: “Bioarcheology Methods”; ‘Ecology of the Past”; “Extinction: Bad Genes/Bad Luck”; “History of Ideas in Paleoanthropology”; “Hominin Dental Evolution”; “Hominin Paleobiology”; “Statistics in Biological Anthropology”)</u> | <u>3</u> |
| <u>ANTH 49603</u> | <u>Course ANTH 49603 Not Found</u> | |
| <u>Cultural Classes:</u> | | |
| <u>ANTH 20143</u> | <u>Introduction to Latin American Studies</u> | <u>3</u> |
| <u>ANTH 31203</u> | <u>The Anthropology of Religion</u> | <u>3</u> |
| <u>ANTH 32103</u> | <u>Indigenous Peoples of North America: Anthropological Perspectives</u> | <u>3</u> |
| <u>ANTH 32603</u> | <u>Indians of Arkansas and the South</u> | <u>3</u> |
| <u>ANTH 35303</u> | <u>Medical Anthropology</u> | <u>3</u> |
| <u>ANTH 35503</u> | <u>Religion in Latin America</u> | <u>3</u> |
| <u>ANTH 35603</u> | <u>Culture and Medicine</u> | <u>3</u> |
| <u>ANTH 35803</u> | <u>Body and Identity</u> | <u>3</u> |
| <u>ANTH 39003</u> | <u>Topics in Anthropology (Topics: “Anthropology of Activity & Performance”; “The Construction of Race”)</u> | <u>3</u> |
| <u>ANTH 40503</u> | <u>Anthropology of the City</u> | <u>3</u> |
| <u>ANTH 42603</u> | <u>Identity and Culture in the U.S.-Mexico Borderlands</u> | <u>3</u> |
| <u>ANTH 43603</u> | <u>Museums, Material Culture, and Popular Imagination</u> | <u>3</u> |
| <u>ANTH 45303</u> | <u>Middle East Cultures</u> | <u>3</u> |
| <u>ANTH 48503</u> | <u>Cultures of Africa</u> | <u>3</u> |
| <u>ANTH 49003</u> | <u>Seminar in Anthropology (Topics: “Anthropology of the City”; “Anthropology of Violence/Non-Violence”; “Latin American Encounters”; “Law & Human Rights”; “Memory and Forgetting”; “Pilgrimage/Critical Heritage”)</u> | <u>3</u> |

| | | |
|-------------------|----------------------------------|----------|
| <u>ANTH 49103</u> | <u>Topics of the Middle East</u> | <u>3</u> |
|-------------------|----------------------------------|----------|

The following lists indicate which classes are approved to count for the Geography Requirement in which students must take two classes from different geographical regions. (Some classes may appear in more than one list. Students may choose which area to count the class but may not use it for more than one requirement.):

African Region:

| | | |
|-------------------|---------------------------|----------|
| <u>ANTH 48503</u> | <u>Cultures of Africa</u> | <u>3</u> |
|-------------------|---------------------------|----------|

Latin American Region:

| | | |
|-------------------|---|----------|
| <u>ANTH 20143</u> | <u>Introduction to Latin American Studies</u> | <u>3</u> |
|-------------------|---|----------|

| | | |
|-------------------|----------------------------------|----------|
| <u>ANTH 35503</u> | <u>Religion in Latin America</u> | <u>3</u> |
|-------------------|----------------------------------|----------|

| | | |
|-------------------|--|----------|
| <u>ANTH 39003</u> | <u>Topics in Anthropology (Topics: “Indigenous Past of Latin America”; “Latin American Archeology”; “Latin American Encounters”)</u> | <u>3</u> |
|-------------------|--|----------|

Middle East Region:

| | | |
|-------------------|-----------------------------|----------|
| <u>ANTH 45303</u> | <u>Middle East Cultures</u> | <u>3</u> |
|-------------------|-----------------------------|----------|

| | | |
|-------------------|----------------------------------|----------|
| <u>ANTH 49103</u> | <u>Topics of the Middle East</u> | <u>3</u> |
|-------------------|----------------------------------|----------|

North American Region:

| | | |
|-------------------|--|----------|
| <u>ANTH 32103</u> | <u>Indigenous Peoples of North America: Anthropological Perspectives</u> | <u>3</u> |
|-------------------|--|----------|

| | | |
|-------------------|--|----------|
| <u>ANTH 32603</u> | <u>Indians of Arkansas and the South</u> | <u>3</u> |
|-------------------|--|----------|

| | | |
|-------------------|----------------------------------|----------|
| <u>ANTH 34703</u> | <u>North American Prehistory</u> | <u>3</u> |
|-------------------|----------------------------------|----------|

| | | |
|-------------------|--|----------|
| <u>ANTH 42603</u> | <u>Identity and Culture in the U.S.-Mexico Borderlands</u> | <u>3</u> |
|-------------------|--|----------|

~~These 34 hours must also include: One course in each ANTH subfield (Cultural, Archaeology, Biological) beyond the core (9 hours). 3 hours from each of two different geographical areas in ANTH for a total of 6 hours. 6 elective credit hours in anthropology. These may be satisfied in concert with an optional focused study as described below. Focused Studies Focused Study in Archeology: To complete the focused study, a student is required to fulfill the following course requirements:~~

| | | |
|-----------------------|-------------------------------------|--------------|
| ANTH 30203 | Approaches to Archeology | 3 |
|-----------------------|-------------------------------------|--------------|

| | |
|---|--------------|
| Two of the following method and theory courses or equivalent classes offered under ANTH 39003 and ANTH 49003, approved as having an archeological method and theory focus. | 6 |
|---|--------------|

| | |
|-----------------------|------------------------------------|
| ANTH 40903 | The Archeology of Death |
|-----------------------|------------------------------------|

| | |
|-----------------------|---|
| ANTH 43503 | Laboratory Methods in Archeology |
|-----------------------|---|

| | |
|-----------------------|---|
| ANTH 44403 | Cultural Resource Management I |
|-----------------------|---|

| | |
|--|--------------|
| Archeological Field Session | 6 |
|--|--------------|

ANTH 42506 Archeological Field Session

~~Focused Study in Biological Anthropology: To complete the focused study, a student is required to fulfill the following course requirements: Four of the following courses in biological anthropology, including any 3000-4000 special topics or seminar courses offered that are deemed appropriate for training in any of the subdisciplines of biological anthropology (12-13 credits):~~

| | | |
|--|---|--------------|
| ANTH 34233 & ANTH 34201 | Human Osteology and Human Osteology Laboratory | 4 |
| ANTH 34303 | Human Evolution | 3 |
| ANTH 35303 | Medical Anthropology | 3 |
| ANTH 392H3 | Honors Colloquium | 3 |
| ANTH 45203 | Dental Science | 3 |
| ANTH 46103 | Primate Adaptation and Evolution | 3 |

~~Focused Study in Cartography/Remote Sensing/GIS: This focused study gives students an opportunity to develop expertise in (1) cartography, map design and computer-assisted map production, (2) remote sensing and image interpretation, including photographic systems, sensor systems, and digital image processing, and (3) geographic information systems, including data sources, analytical techniques, and hardware/software systems. To complete the focused study, a student is required to fulfill the following course requirements:~~

Required Courses:

| | | |
|-----------------------|--|--------------|
| GEOS 30203 | Introduction to Cartography | 3 |
| GEOS 32103 | Principles of Remote Sensing | 3 |
| ANTH 35403 | Geospatial Applications and Information Science | 3 |

~~Elective Courses—Select three of the following:~~ ~~9~~

| | | |
|-----------------------|---|--|
| GEOS 45203 | Cartographic Design and Production | |
| ANTH 45503 | Introduction to Raster GIS | |
| STAT 30043 | Statistical Methods | |
| GVEG 20503 | Surveying Systems (or other approved surveying course) | |

~~Focused Study in Cultural Anthropology: To complete the focused study, a student is required to fulfill the following course requirements:~~

| | |
|---|---------------|
| Students must take a world language through the 2013 level | 12 |
| Two of the following method and theory courses or equivalent classes offered under ANTH 39003 and ANTH 49003 approved as having a cultural anthropology method and theory focus. | 6 |

| | |
|-----------------------|---|
| ANTH 31203 | The Anthropology of Religion |
| ANTH 35303 | Medical Anthropology |
| ANTH 41403 | Ecological Anthropology |
| ANTH 43603 | Museums, Material Culture, and Popular Imagination |

8-Semester Plan

Eight-Semester Degree Plan for a Bachelor of Arts in Anthropology**Eight-Semester Degree Program**

Anthropology B.A. Students enrolling in the ~~wishing to follow the~~ eight-semester degree plan should review the Eight-Semester Degree Completion ~~see the Eight-Semester Degree Policy~~ in the Academic Regulations chapter for university requirements of the program:

State minimum core requirements ~~Core requirement hours~~ may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute with a three-hour (or more) general electives ~~elective~~ in consultation with their academic advisor. ~~place of a core area:~~

| First Year | Units |
|--|----------------|
| | Fall Spring |
| <u>ENGL 10103</u> Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1) ¹ | 3 |
| <u>Choose 1 (Satisfies General Education Outcome 2.1):</u> ¹ | <u>3</u> = |
| <u>MATH 11003</u> College Algebra (ACTS Equivalency = MATH 1103) | |
| <u>MATH 11103 Quantitative Reasoning (ACTS Equivalency = MATH 1113)</u> | |
| <u>or any MATH course numbered higher than MATH 11003</u> | |
| Satisfies General Education Outcomes 3.4 and 4.2: ¹ | |
| <u>ANTH 10143</u> Introduction to Biological Anthropology | 4 |
| & <u>ANTH 10141</u> Introduction to Biological Anthropology Laboratory | |
| <u>ANTH 10203</u> Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013) (Satisfies General Education Outcomes 3.3 and 4.1) ¹ | 3 |
| State Minimum Core Humanities or Fine Arts requirement (Satisfies General Education Outcome 3.2 or 3.1) ¹ | 3 |
| <u>ENGL 10203</u> Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.2) ¹ | 3 |
| State Minimum Core Humanities or Fine Arts requirement (Satisfies General Education Outcome 3.2 or 3.1) ¹ | 3 |
| Science State Minimum Core Lecture with corequisite Lab requirement (Satisfies General Education Outcome 3.4) ¹ | 4 |
| State Minimum Core Social Sciences requirement (Satisfies General Education Outcome 3.3) ¹ | 3 |
| Select one State Minimum Core U.S. History or Government course (Satisfies General Education Outcome 4.2): | - 3 |
| HIST 20003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) | |
| HIST 20103 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) | |
| PLSC 20003 American National Government (ACTS Equivalency = PLSC 2003) | |
| <u>State Minimum Core U.S. History or Government course (Satisfies General Education Outcome 4.2)</u> ¹ | = <u>3</u> |
| Year Total: | 16 16 |

| Second Year | Units |
|--|------------|
| | FallSpring |
| ANTH 10303 Introduction to Archaeology (Satisfies General Education Outcomes 3.2 and 4.1) ¹ | 3 |
| State Minimum Core Social Sciences requirement (Satisfies General Education Outcome 3.3) ¹ | 3 |
| ANTH Cultural Anthropology subfield course among 3000-4000 level classes | 3 |
| General Electives ¹ | 6 |
| ANTH Biological Anthropology subfield course among 3000-4000 level classes | 3 |
| ANTH Archeology subfield course among 3000-4000 level classes | 3 |
| ANTH Geographical area course among 3000-4000 level classes | 3 |
| ANTH Electives among 3000-4000 level classes | 6 |
| Year Total: | 15 15 |

| Third Year | Units |
|--|------------|
| | FallSpring |
| ANTH Geographical area course among 3000-4000 level classes | 3 |
| 3000-4000 Level General Electives ¹ (or 2000-level Advanced Level Electives) | 6 |
| General Electives ¹ | 6 |
| 3000-4000 level General Electives ¹ | 6 |
| General Electives ¹ | 10 |
| Year Total: | 15 16 |

| Fourth Year | Units |
|--|------------|
| | FallSpring |
| ANTH 40103 History of Anthropological Thought (Satisfies General Education Outcomes 1.2, 3.2, 3.3, 4.1, 5.1, and 6.1) ¹ | 3 |
| Advanced Level Electives | 3 |
| General Electives ¹ | 9 |
| Advanced Level Electives (as needed to meet 40 hour rule) or General Electives | 3 |
| General Electives ¹ | 9 |
| Year Total: | 15 12 |

Total Units in Sequence: 120

¹ Students must complete the [State Minimum Core](#) and the requirements of their major(s) as outlined in the Catalog of Studies. These courses also fulfill many, if not all, of the [General Education Requirements](#). Please visit these pages in the links provided and consult with your academic advisor when making course selections to fulfill these requirements.

²

~~The Fine Arts Elective courses which satisfy the General Education Outcome 3.1 include: ARGH 10003%7CCode, ARHS 10003%7CCode, COMM 10003%7CCode, DANG 10003%7CCode, LARG 10003%7CCode, MUSC 10003%7CCode, MUSC 100H3%7CCode, MUSC 10103%7CCode, MUSC 101H3%7CCode, MUSC 13303%7CCode, THTR 10003%7CCode, THTR 10103%7CCode, or THTR 101H3%7CCode.~~

~~3~~

~~The Social Sciences Elective courses which satisfy the General Education Outcome 3.3 include: AGE 11003%7CCode, AGE 21003%7CCode, ANTH 10203%7CCode, COMM 10203%7CCode, EGON 21003%7CCode, EGON 22003%7CCode, EGON 21403%7CCode, EDST 20003%7CCode, HDFS 14003%7CCode, HDFS 24103%7CCode, HDFS 26003%7CCode, HIST 11193%7CCode, HIST 111H3%7CCode, HIST 11293%7CCode, HIST 112H3%7CCode, HIST 20003%7CCode, HIST 20103%7CCode, HIST 20903%7CCode, HUMN 111H4%7CCode, HUMN 211H4%7CCode, INST 28103%7CCode, INST 281H3%7CCode, PLSC 20003%7CCode, PLSC 20103%7CCode, PLSC 21003%7CCode, PLSC 28103%7CCode, PLSC 281H3%7CCode, PSYC 20003%7CCode, RESM 28503%7CCode, SOGI 10103%7CCode, SOGI 101H3%7CCode, or SOGI 20103%7CCode.~~

~~⁴Meets 40-hour advanced credit hour requirement. See College Academic Regulations.⁵~~

~~Meets 24-hour rule (24 hours of 3000-4000 level courses in Fulbright College), in addition to meeting the 40-hour rule. See College Academic Regulations.~~

Are Similar Programs available in the area?

No

Estimated Student 70-90 N/A

Demand for
Program

Scheduled 2026-27 N/A

Program Review
Date

Program Goals and
Objectives

Program Goals and Objectives

The Anthropology Department at the University of Arkansas presently offers two degree programs to undergraduate students—the BA (Bachelor of Arts), and the BS (Bachelor of Science). The Department of Anthropology at the University of Arkansas comprises three separate disciplines – Cultural Anthropology, Biological Anthropology, and Archeology. The Department offers introductory courses in each subdiscipline, as well as a capstone course required for all anthropology majors. In order to bring the Department’s assessment program in line with the College requirements, and in order to standardize assessment as much as possible across courses, the Anthropology Department revised its Assessment Plan in the Spring of 2020. This stands as the current assessment plan, including revision of student learning outcomes, re-evaluating the tools used for

Program Goals and Objectives

assessment, and instituting a formal plan for Departmental Program Assessment. Existing program

N/A

Learning Outcomes

Learning Outcomes

Because these disciplines represent a broad mixture of approaches spanning the humanities and sciences, the department has identified Student Learning Outcomes separately for each subdiscipline.

A. Cultural Anthropology

- An appreciation of cultural diversity on both a local and global scale and how these diversities come into being and are theorized and communicated anthropologically.
- An understanding of the theoretical underpinnings of cultural anthropology, both in a historical context and in current practice, with an aim to articulating its key concepts, principles, and overarching scholarly contributions.
- An understanding of the role of anthropology in building intercultural knowledge and competence.
- An understanding of the breadth of approaches to understanding human cultural diversity, including not only classical ethnography, and its methods but fields such as visual anthropology, the anthropology of religion, the anthropology of identity, and more.
- An understanding of cultural variation and what value it has within anthropology and for neighboring disciplines and professions outside of the academy.
- A respect for cultural differences around the world.

B. Archeology

- An understanding of the scope of archeological investigations on both local (Arkansas) and global scales.
- Knowledge of comparative studies of ancient human groups both across space and over time.
- An understanding of long-term culture change, from simple to complex forms and the reverse
- An understanding of the human impact on the environment and how human societies cope with environmental change
- An understanding of how archeological study informs not only the past, but also integrates with our understanding of the present (e.g., sustainability, political context, social interaction, cultural resource management, and heritage tourism).
- Knowledge of the techniques and skills necessary for modern archeological investigation, including using quantitative methods to make inferences about cultural behaviors.

Learning Outcomes

• An understanding of the integration of archeological study with biological and cultural anthropological studies.

C. Biological Anthropology

• An appreciation for human biological diversity, including physical form, local adaptation, environmental variation, and the origins of this diversity.

• An appreciation of human evolution and the biological origins of modern humans.

• An understanding of the techniques used to study human biology, past and present, including the comparative study of human form and behavior, including the genetic basis for human variation.

• Equip students with an understanding of the methods used to evaluate human remains in a bioarcheological context.

• Equip students with an understanding of the methods and approaches behind forensic anthropology.

• An appreciation of primate diversity, because primates, as our closest living relatives, are often used as models for understanding not only human evolution, but also human adaption and functional morphology. Existing program N/A

Description and justification of the request

| Description of specific change | Justification for this change |
|---|---|
| <p>Updating formatting to current ARSC standards (i.e. program plan adds up to 120 hours).</p> <p>Removing focused studies, which have not been updated in many years.</p> <p>Removing references to the 24-hour rule and Fulbright Writing Requirement, which have been removed at the college level.</p> <p>Adding the lists of what counts in the Geographical, Archeological, Biological, and Cultural requirements. (These are not new requirements. We are just publishing the lists of what counts for these current requirements in the catalog as opposed to the department managing the lists.)</p> | <p>Updating formatting to current ARSC standards (i.e. program plan adds up to 120 hours).</p> <p>Removing focused studies, which have not been updated in many years.</p> <p>Removing references to the 24-hour rule and Fulbright Writing Requirement, which have been removed at the college level.</p> <p>Adding the lists of what counts in the Geographical, Archeological, Biological, and Cultural requirements. (These are not new requirements. We are just publishing the lists of what counts for these current requirements in the catalog as opposed to the department managing the lists.)</p> |

Upload
attachments

Reviewer

Comments

Lisa Kulczak (lkulcza) (01/07/25 11:26 am): Edited proposal to further clarify that the focused studies are being eliminated.

Nik Rowan (nrgreen) (01/23/25 8:55 am): Added ANTH 35903 Bioarcheology to the Archeology and Biology lists at request of department.

Nik Rowan (nrgreen) (01/23/25 11:39 am): Added ANTH 37503 Our Place in Nature and ANTH 49603 to the biological lists at the request of the department. These were classes that have been taught as special topics and were submitted as new courses but did not make it through workflow before the course change pause. However, the ARSC dean's office has asked the department to update the ANTHBA to publish these lists, so we need to add these 2 new classes as well.

Key: 2