

Date Submitted: 03/04/19 1:48 pm

Viewing: **HDFSBS : Human Development and Family Sciences, Bachelor of Science in Human Environmental Science**

Last approved: 05/11/18 4:28 pm

Last edit: 03/06/19 11:23 am

Changes proposed by: nsimkin

Catalog Pages Using this Program

- [Human Development and Family Sciences B.S.H.E.S.](#)
- [Human Development and Family Sciences \(HDFS\)](#)

Submitter:	User ID:	calison	Phone:	575-6731
Program Status	Active			
Academic Level	Undergraduate			
Type of proposal	Major/Field of Study			
Select a reason for this modification				
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)				
Are you adding a concentration?	No			
Are you adding a track?	No			
Are you adding a focused study?	No			
Effective Catalog Year	Fall 2020			
College/School Code	Bumpers College of Agricultural, Food, and Life Sciences (AFLS)			
Department Code	Department of Human Environmental Sciences (HESC)			
Program Code	HDFSBS			
Degree	Bachelor of Science in Human Environmental Science			
CIP Code	19.0701 - Human Development and Family Studies, General.			
Program Title	Human Development and Family Sciences, Bachelor of Science in Human Environmental Science			
Program Delivery Method	On Campus			
Is this program interdisciplinary?				
Yes				

In Workflow

1. **AFLS Dean Initial**
2. **Director of Program Assessment and Review**
3. **Registrar Initial**
4. **Institutional Research**
5. **HESC Chair**
6. **HESC Curriculum Committee**
7. **AFLS Faculty**
8. **AFLS Dean**
9. **Global Campus**
10. **Provost Review**
11. **University Course and Program Committee**
12. **Faculty Senate**
13. **Provost Final**
14. **Provost's Office-- Notification of Approval**
15. **Registrar Final**
16. **Catalog Editor Final**

Approval Path

1. 03/04/19 2:22 pm
Lona Robertson (ljrobert): Approved for AFLS Dean Initial
2. 03/06/19 11:23 am
Alice Griffin (agriffin): Approved for Director of Program Assessment and Review
3. 06/07/19 12:40 pm
Lisa Kulczak (lkulcza): Approved for Registrar Initial
4. 06/07/19 3:03 pm
Gary Gunderman (ggunderm): Approved for

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences (ARSC)
College of Education and Health Professions (EDUC)

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 120

Program Requirements and Description

Requirements

- Institutional Research
- 5. 06/07/19 3:13 pm
Betsy Garrison (megarris):
Approved for HESC Chair
- 6. 06/07/19 3:14 pm
Laura Kathleen Matters Herold (lkherold):
Approved for HESC Curriculum Committee
- 7. 06/12/19 2:40 pm
Michael Thomsen (mthomsen):
Approved for AFLS Faculty
- 8. 06/12/19 2:59 pm
Lona Robertson (ljrobert): Approved for AFLS Dean
- 9. 06/14/19 12:38 pm
Miran Kang (kang):
Approved for Global Campus
- 10. 06/18/19 8:30 am
Terry Martin (tmartin): Approved for Provost Review
- 11. 08/05/19 3:05 pm
Alice Griffin (agriffin): Approved for University Course and Program Committee

History

1. Jun 10, 2015 by Charlie Alison (calison)
2. Apr 19, 2016 by Nancy Simkins (nsimkin)
3. May 12, 2017 by Nancy Simkins (nsimkin)

Requirements for a Major in Human Development and Family Sciences (HDFS)

State minimum core and discipline specific general education requirements:

(Course work that meets state minimum core requirements is in bold.)

University Requirements

UNIV 1001	University Perspectives	1
Communications		9
ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013)	
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023)	
COMM 1313	Public Speaking (ACTS Equivalency = SPCH 1003)	
History and Government 1		3
Choose from US History and Government Core Courses		
Mathematics 1		3
Choose from Mathematics Core Courses		
Sciences 1		8
Choose from Science Core courses		
Fine Arts and Humanities 1		6
PHIL 2103	Introduction to Ethics (ACTS Equivalency = PHIL 1003)	
Choose an additional 3 credit hours from Fine Arts, Humanities Core courses		
Social Sciences		9
PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103)	
SOCI 2013	General Sociology (ACTS Equivalency = SOCI 1013)	
HDFS 2413	Family Relations	
HDFS Requirements		52
NUTR 1213	Fundamentals of Nutrition	
HDFS 1403	Life Span Development	
HDFS 2433	Child Development 2	
HDFS 2463	Course HDFS 2463 Not Found	
HDFS 2483	Family Financial Management	
HDFS 2603	Rural Families and Communities	
HDFS 3423	Adolescent Development	
HDFS 3443	Families in Crisis	
HDFS 3453	Parenting and Family Dynamics 2	
HDFS 4423	Adult Development	
HDFS 4463	Administration and Leadership in the Helping Professions 2	
HDFS 4473	Multicultural Families 2	
HDFS 4451	Pre-Internship in Human Development and Family Sciences	
HDFS 4483	Internship in Human Development and Family Studies	
HDFS 4493	Public Policy Advocacy for Children and Families	
HDFS 4603	Environmental Sociology	
HDFS 4763	Analytical Approaches to Research in Human Development and Family Sciences I 2	
HDFS 4773	Analytical Approaches to Research in Human Development & Family Sciences II 2	
SCWK 3163	On Death and Dying 2	
SCWK 3633	Child Welfare: 21st Century Perspectives	
HDFS Electives 3		12

Choose 12 hours from the list of the following courses

HDFS 2403	Infant and Toddler Development
& HDFS 2401L	and Infant and Toddler Development Laboratory 2
HDFS 2443	The Hospitalized Child: Child Life Programming
HDFS 2473	Child Guidance
& HDFS 2471L	and Child Guidance Laboratory 2
HDFS 4413	Infancy: Brain, Learning and Social Cognition
HESC 4233	Childhood Obesity: Context and Preventions
HDFS 4332	Curriculum and Assessment: Birth to Three Years
& 4332L	and Curriculum and Assessment: Birth to Three Years Laboratory
HDFS 4342	Curriculum and Assessment: Three Years through Kindergarten
& 4342L	and Curriculum and Assessment: Three Years through Kindergarten
CIED 3023	Survey of Exceptionalities
CIED 3103	Children and Adolescent Literature
CIED 3113	Emergent Literacy
CNED 3053	The Helping Relationship
PBHL 1303	Introduction to Human Sexuality
PBHL 2663	Terminology for the Health Professions

General Electives

17

Total Hours

120

1See [University Core Requirements](#).

2Course has prerequisites or co-requisites.

3Students must choose at least one upper division HDFS elective, and complete a minimum of 40 upper division credit hours.

8-Semester Plan

First Year	Units
	FallSpring
UNIV 1001 University Perspectives	1
HDFS 1403 Life Span Development	3
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013)	3
MATH Core Elective	3
Fine Arts Core Elective	3
General Elective	3
HDFS 2413 Family Relations	3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023)	3
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003)	3
Science Core Elective	4
PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003)	3
Year Total:	16 16
Second Year	Units
	FallSpring
NUTR 1213 Fundamentals of Nutrition	3
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103)	3
SCWK 3633 Child Welfare: 21st Century Perspectives	3
History Core Elective	3
Science Core Elective	4
HDFS 2433 Child Development	3
SOC 2013 General Sociology (ACTS Equivalency = SOCI 1013)	3
HDFS 2433 Child Development	3

HDFS 3423 Adolescent Development	3
<u>HDFS 2603</u> Rural Families and Communities	3
General Electives	3
Year Total:	16 15
Third Year	Units
	FallSpring
HDFS 2463 Course HDFS 2463 Not Found	3
<u>HDFS 2483</u> Family Financial Management	3
<u>HDFS 3443</u> Families in Crisis	3
<u>HDFS 4473</u> Multicultural Families	3
General Elective	3
HDFS Elective	3 -
<u>SCWK 3163</u> On Death and Dying	3
<u>HDFS 3453</u> Parenting and Family Dynamics	3
HDFS 4603 Environmental Sociology	- 3
General Elective	5
HDFS Elective	3
Year Total:	15 14
Fourth Year	Units
	FallSpring
<u>HDFS 4423</u> Adult Development	3
HDFS 4463 Administration and Leadership in the Helping Professions	3 -
<u>HDFS 4451</u> Pre-Internship in Human Development and Family Sciences	1
<u>HDFS 4493</u> Public Policy Advocacy for Children and Families	3
<u>HDFS 4763</u> Analytical Approaches to Research in Human Development and Family Sciences I	3
HDFS Electives	6
<u>HDFS 4483</u> Internship in Human Development and Family Studies	3
<u>HDFS 4773</u> Analytical Approaches to Research in Human Development & Family Sciences II	3
General Elective	3
HDFS Elective	3
Year Total:	16 12
Total Units in Sequence:	120

Are Similar Programs available in the area?

No

Estimated Student 165-180

Demand for Program

Scheduled Program **2022-2023** ~~2021-~~

Review Date ~~2022~~

Program Goals and Objectives

Program Goals and Objectives

Program Goals:

Program Goals and Objectives

The goal of the HDFS undergraduate program is to provide educational experiences that (1) provide students with accurate and evidence-based knowledge of the bio-ecological context of human development, (2) develop students' appreciation for the diversity in the lived experiences of individuals and families, (3) give students the cognitive tools to critically evaluate theory and research in HDFS, (4) provide students with a cognitive framework to understand and affect positive change in the lives of individuals, families, and social systems, and (5) develop students' professional skills in regard to writing, making oral presentations, and evaluating social service programs and social contexts.

Program Objectives:

HDFS students are expected to:

1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.
2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible.
3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.
4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts.
5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.
6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Learning Outcomes

Learning Outcomes

- Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of human development to include being knowledgeable and accepting of the diversity in the lived experiences of individuals and families.
- Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.
- Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.
- Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.
- Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across a range of human development. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.
- Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Description and justification of the request

Description of specific change	Justification for this change
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Description of specific change	Justification for this change
<p>HDFS is changing the program to make the following changes: 1. Administration and Leadership in the Helping Professions (HDFS 4463) is being changed to a 2000-level course (HDFS 2463), 2. Environmental Sociology (HDFS 4603) will no longer be required, and the number of general electives will be increased by three credit hours.</p>	<p>Environmental Sociology is no longer required and general electives are being increased by three hours because the course content is no longer considered critical to the overall curriculum of HDFS. The proposed change from HDFS 4463 to HDFS 2463 is to support the changes in the BRKD program.</p>

Upload attachments [Environmental Sociology Notification Email.pdf](#)

Reviewer Comments **Alice Griffin (agriffin) (03/06/19 11:21 am):** Course change for HDFS 4463 has been submitted into workflow.

Alice Griffin (agriffin) (03/06/19 11:21 am): Changed effective date from fall 2019 to fall 2020. Unfortunately, it is too late to complete the approval process in time for the fall 2019 catalog.

Alice Griffin (agriffin) (03/06/19 11:23 am): Updated scheduled program review date to match revised schedule.