

CIM Report May 1, 2026 10:09am

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
ARCH Honors	User ID:	gdaugher	melindas
	Phone:	5454	2763
	Effective Catalog Year	Fall 2024	Fall 2026
	Description and justification of the request	Changed effective date from 8/15/2024 to Fall 2024. administratively correcting effective date to proper naming conventions. ASC. 9/30/2024.	We have a new honors director and this was their first time to review and update. We updated text to better reflect the process and its requirements. GPA updates were adjusted to be in line with the HONORS COLLEGE. We wanted to update and streamline the text. We also needed to adjust the admissions section to be in line with what's required by the Honors College.
	Reviewer Comments		Ikulcza - Fri, 01 May 2026 00:38:55 GMT - Per discussion with FJAD, the Honors College, and the Provost's Office, updated high school GPA requirements to match the Honors College requirements. Ikulcza - Fri, 01 May 2026 15:08:37 GMT - Approved by quorum of a special remote vote of Undergraduate Council on May 1, 2026. Forwarded to Faculty Senate for inclusion on the May 6, 2026 meeting so that these updates are included in the 2026-2027 Catalog of Studies.
CATEBS- FCSE	User ID:	borr	suzannek
	Phone:	575-2455	575-6210
	Effective Catalog Year	Fall 2025	Fall 2026
	Do the proposed changes impact any specific course(s) from another college or school?	No	Yes

	Description and justification of the request	Add a new course: CATE 41006 Teaching Residency I This is needed to change to the yearlong residency. CATE 41006 Teaching Residency I will be taught during the fall semester. Students will be placed in a local public school Monday/Wednesday/Friday during the fall semester and complete 18 hours per week residency. Change the classroom management course from CATE 40203 to SEED 40203 Classroom Management Concepts. This is similar curriculum as CATE 40203. The justification is to maximize resources. Change electives to reflect the additional course, CATE 41006. Electives were reduced to reflect the additional course CATE 41006. Change name of CATE 40612 Teaching Internship to CATE 40612 Teaching Residency II. Terminology is changing from "internship" to "residency." I believe this is already going through the system. Add HOSP 26101 Food Service Sanitation HOSP 26101 is a prerequisite for the NUTR course.	Change HOSP 26101: Foodservice Sanitation to HOSP 26102 (added one credit hour).\\n\\nDecrease electives from 21 to 20 credit hours. The credit hours of HOSP 26101: Foodservice Sanitation changed from one credit hour to two. Electives will change to decrease by one credit hour. This will not affect the program overall. Change in HOSP 26101 did not change any course competencies related to licensure.
	Upload attachments	FI24 SEED 40203 Classroom Mgmt Concepts.docx FCSE 8 Semester Plan 2025 - 2026 Sept 23 2024.docx CATEBS Cover Sheet.docx HOSP 26110 Foodservice Sanitation Syllabus.pdf CATE 41006 Fall 2025 (002).docx CATEBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf CATE_One-Year_Supervised_ResidencyFINAL_rev.pdf	DESE CATEBS-FCSE 2026 Schedule C Family and Consumer Science.pdf CATEBS-FCSE_DESE_Protocol_FINAL_2026.pdf CATEBS-FCSE_DESE_Coversheet_FINAL_2026.pdf
	Reviewer Comments	msganio - Mon, 14 Oct 2024 21:39:10 GMT - SEED 40202 is moving to 3-cr hr (SEED 40203). This catalog change takes the extra hour into account lkulcza - Thu, 31 Oct 2024 22:04:07 GMT - Updated submitter information. CATE 41006 is already in the final approval steps for fall 2025. lkulcza - Mon, 04 Nov 2024 16:39:10 GMT - Due to curriculum revisions for licensure, this proposal will also need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly. lkulcza - Mon, 18 Nov 2024 20:52:20 GMT - Uploaded LON. calison - Tue, 03 Jun 2025 01:02:42 GMT - Realigned required courses to show they are required.	msganio - Mon, 26 Jan 2026 16:51:26 GMT - ATTN REGISTRAR: Please add UTEB to approval chain. lkulcza - Tue, 03 Feb 2026 22:34:51 GMT - Updated submitter info. lkulcza - Tue, 03 Feb 2026 22:50:31 GMT - Added UTEB and DESE to approval workflow. This change does not, however, need to go to the BOT, ADHE, or HLC. lkulcza - Tue, 03 Feb 2026 23:10:45 GMT - Uploaded new DESE documents with separate coversheet and protocol; will need to add Provost's Office/Executive VC Academic Affairs letterhead document once proposal has reached the Provost Final Notify step in approval.
	College(s)/School(s)	Inactivated/Deleted	AFLS
CIEDES-EDEX	User ID:	yongko	rglade
CSDIBS	Phone:	575-5252	575-3575

	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	08/15/2024	Fall 2026
	Scheduled Program Review Date	2023-2024	2028-2029
	Description and justification of the request	Administrative update to courses for common course numbering conversion. Administrative update to courses for common course numbering conversion.	Simplified language for admissions process, referred PCSDI students to associated catalog page for admissions information, and removed ANTH 10203 as a required core minimum. Qualified that students could take BIOL, CHEM and SPEECH basic core classes (or higher) to ease confusion of applying and advising for the program. The program would like to streamline the undergraduate admissions process and improve the procedure to decrease processing time for applicants, faculty, and staff. The removal of the ANTH course comes at the request of community college students who struggle to take the course and then want to transfer into the major. Removing this course removes a barrier for those students to be able to enroll in the major. The program now requires CSDI 32503, which did not exist when the original program of study with ANTH 10203 was recommended.
	Program Code	CDISBS	CSDIBS
	Reviewer Comments		Ikulcza - Mon, 04 Mar 2024 17:19:20 GMT - Updated submitter information and next scheduled program review dates. Ikulcza - Mon, 04 Mar 2024 17:43:32 GMT - Rollback: This proposal likely does not qualify for the shortened approval process due to the impact on admission requirements. Additionally, the program might need to review the references to "Stage I" contained in the PCDIS CIM block, since it appears all subsequent references to Stage II and Stage III are being eliminated. msganio - Wed, 07 Jan 2026 18:58:57 GMT - Rollback: per discussion msganio - Wed, 07 Jan 2026 21:03:06 GMT - Rollback: per request from Denise B. msganio - Thu, 08 Jan 2026 18:13:55 GMT - Rollback: Denise will correct an error msganio - Wed, 21 Jan 2026 19:42:47 GMT - Rollback: per email conversation Ikulcza - Tue, 03 Feb 2026 20:54:51 GMT - Rollback: Rolling back per conversation with dean's office. msganio - Wed, 04 Feb 2026 21:17:26 GMT - Moved Stage II of the admissions process from the Pre-major (PCSDI) to the major (CSDIBS) msganio - Wed, 01 Apr 2026 19:22:23 GMT - Per CCPC discussion and approval of CCPC Deleted "2. In order to enroll in#CSDI#40003#Clinical enroll in CSDI 40003 Clinical Practicum: Undergraduate, students must have an average GPA overall GPA of 3.0 in the following courses: # CSDI#22503,#CSDI#31203,#CSDI#32103,#CSDI#32203, CSDI 22503, CSDI 31203, CSDI 32103, CSDI 32203, CSDI 32003, CSDI 42203 and a "B" or better in# CSDI#32303.#"
ENGL Lang Prof	Effective Catalog Year	Fall 2025	Fall 2026

	Description and justification of the request	Deleted ELAC 00101 from program requirements and description. ELAC 00101 has been deactivated.	New internet-based TOEFL scores updated throughout the catalog page. TOEFL introduced an updated score scale (from 1 – 6 in increments of 0.5) to achieve a few key goals:\n\n1. Provide more intuitive alignment with CEFR – By aligning TOEFL iBT scores to the Common European Framework of Reference for Languages (CEFR) – the global standard for language proficiency – we'll ease the interpretation of TOEFL results, providing a clear, fair, and intuitive report of English proficiency.\n2. Connection to prior learning – This scale gives a clearer connection to many students' prior English learning and assessment experiences, which are often guided by CEFR.\n3. Deliver consistent scores across each section – While 0 – 30 section scores vary across CEFR proficiency levels, under the 1 – 6 scale – to use one common example – a score of 5 on any section aligns with C1 proficiency for that particular section.\n\n\n
	Reviewer Comments		lkulcza - Thu, 26 Mar 2026 18:13:44 GMT - Removed Undergraduate Council from workflow. calison - Mon, 06 Apr 2026 16:23:19 GMT - Updated URL for Graduate Student Handbook.
ENGLBA-RHWR	User ID:	yongko	nrgreen
	Phone:	575-5252	3429
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	08/15/2024	Fall 2026
	Description and justification of the request	Administrative update to courses for common course numbering conversion. Administrative update to courses for common course numbering conversion.	1. Updated 8 semester plan to reflect changes in the ENGLBA core. \n\n2. Updated title of "Cultural Diversity Requirement" in 8 semester plan to "Cultural Breadth Requirement" \n\n3. Added short description of the concentration. \n\n4. Make ENGL 49003 required to meet GELO 6.1\n\n5. added newly created ENGL 49503 : Writing in the Age of AI to the concentration\n\n6. Updated the language for the 9 hours of additional courses to be more specific so that faculty do not have to approve each course individually and to match list required in the literature and cultural studies concentration. 1. Updated 8 semester plan to reflect changes in the ENGLBA core\n\n2. . New title better reflects the intention of the requirement. \n\n3. Added short description of the concentration.\n\n4. All degrees are required to meet GELO 6.1 and ENGL 31003 was removed from the core. \n\n5. Expands available offerings to match current trends in the field. \n\n6. . Updated the language for the 9 hours of additional courses to be more specific so that faculty do not have to approve each course individually and to match list required in the literature and cultural studies concentration. \n\n

	Reviewer Comments		lkulcza - Tue, 22 Oct 2024 18:47:36 GMT - Rollback: Not seeing how GELO 6.1 is being met in this concentration. Please check. jgiganti - Mon, 06 Apr 2026 14:05:03 GMT - Rollback: Rollback as per ARSC Deans Office
HSESPH	User ID:	pcallej@uark.edu	alsulliv
	Phone:	575-2854	5754099
	Effective Catalog Year	Fall 2024	Fall 2026
	Scheduled Program Review Date	2023-2024	2031-2032 (HLBV)
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024. Changed effective date from 8/15/2024 to Fall 2024.	HHPR faculty voted (23-1) to reduce the number of required HHPR Seminar credit hours \\nfrom 3 to 2 for HSES doctoral students. This will not change the total number of credit \\nhours for the Ph.D.\\n\\nUpdated some of the admission information. Students are receiving redundant information.
	Reviewer Comments		msganio - Wed, 21 Jan 2026 19:55:04 GMT - Rollback: The admissions section says "a mutual agreement with a graduate faculty mentor." can we be more specific? Do you mean "a mutual agreement with a graduate faculty member to be mentored by them"? lkulcza - Tue, 03 Feb 2026 16:57:41 GMT - Due to the change in admission requirements (specifically, the GRE), this proposal will need to go through the normal campus approvals. lkulcza - Tue, 03 Feb 2026 17:00:47 GMT - Removed Undergraduate Council from the workflow.
PCSDI	Effective Catalog Year	Fall 2024	Fall 2026
	Scheduled Program Review Date	2023-2024	2028-2029
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024. Changed effective date from 8/15/2024 to Fall 2024.	Clarified admissions process, added options for praxis requirement to reduce barriers for student applicants, added details to reduce confusion in application process The program would like to streamline the undergraduate admissions process and improve the procedure to decrease processing time for applicants, faculty, and staff.
	Program Code	PCDIS	PCSDI
	Reviewer Comments		msganio - Wed, 21 Jan 2026 19:42:53 GMT - Rollback: per email conversation lkulcza - Tue, 03 Feb 2026 20:54:57 GMT - Rollback: Rolling back per conversation with dean's office. msganio - Wed, 04 Feb 2026 21:16:59 GMT - Moved stage II of the application process to the major (CSDIBS). lkulcza - Sat, 07 Mar 2026 00:22:42 GMT - Added inline course hyperlinking where missing and corrected removed the "L" from PHYS 10241.
PHEDBS	User ID:	msganio	alsulliv
	Phone:	2956	5754099
	Select a reason for this modification	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	Fall 2025	Fall 2026

	Description and justification of the request	A two-hour practicum, PHED 43202 was changed to a six-hour internship in fall of 4th year. A six-hour internship was changed to a nine-hour internship in spring of the 4th year. Elective hours were reduced by seven. The state of Arkansas mandated a full year residency (internship) effective fall of 2026. In order to meet the requirements of the full year residency (internship), elective hours were reduced and a fall internship was added. The 6-credit hour fall internship will meet the 18-hour per week requirement. The spring 9-credit hour internship will meet the 24-hour per week requirement.	1) We currently have a 2.5 GPA requirement for entry into PHED and 3000 level classes. This jumps to 2.7 for 4000 level classes. We would like to make it 2.5 across the board. \n2) 3000 level teaching classes currently are only open to PHED students. We would like to open them to PHED or pre-PHED. \n3) We would like to have 2000 level classes (Sport Skills and Elem PE) be open to PHED and pre-PHED students only. 1) Consistency across undergraduate major courses and requirements. \n*Additional justifications for lowering GPA to 2.5:\na) Suggested by COEHP advisors as way to remove barriers and inconsistencies.\nb) We are the only program in COEHP with a stair-step admission GPA, causing confusion to some students. \nc) Because of low numbers in the program, courses are offered at most, once per year. Students can get caught in the middle where they can register for some classes and not others, causing delay in graduation. Transfer students (from other majors or other institutions) often need to take pre-PHED and PHED courses concurrently.\nd) A few students have been stuck after 2.5-3 years, having over a 2.5 but under a 2.7. \ne) Cohort GPA has been 3.3 - 3.4 each of the last five years.\nf) 85% first time pass rate on required Praxis test. \ng) Research suggests a content GPA of 2.5 does not negatively affect teacher performance, student learning, or licensure exam pass rates. \nh) Remove barriers for teacher candidates with strong practical skills but lower academic standings. This also helps prevent students from dropping out early due to fear of not meeting requirements. \n\n2) We end up overriding pre-PHED students anyway.\n3) They are currently open to anyone and end up with a lot of students with little interest in teaching. \n
	Upload attachments	Coversheet_for_PhysicalEducation (1)_updated.pdf LON_PHEDBSE.pdf Physical_Education_One-Year_Supervised_Residency_EEF-2.pdf PHEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf	

	Reviewer Comments	Ikulcza - Fri, 01 Nov 2024 15:00:12 GMT - Rollback: Rolling back for additional edits to include licensure revision as the reason and uploading DESE paperwork. msganio - Fri, 01 Nov 2024 23:18:57 GMT - Rollback: For the Letter of Notification (LON) we need a statement that is the "Reason for Proposed Action". If you provide that via e-mail, I will fill out the form. Below is example language. Also please confirm the DESE paperwork is attached. Best, Matt We are revising the curriculum to comply with new Department of Elementary and Secondary Education guidelines teacher preparation programs. Course changes occurred to increase the number of hours of residency and update courses to reflect current research and practice. The course changes were made so the program could continue to prepare quality teacher candidates who are able to pass all licensure exams and to be highly sought after for a teaching position. Ikulcza - Mon, 04 Nov 2024 15:44:23 GMT - ATTENTION REGISTRAR: Due to the curriculum revisions required for licensure, this proposal will also need BOT/ADHE approval. Please adjust the workflow to include UTEB and DESE. Ikulcza - Mon, 18 Nov 2024 23:20:00 GMT - Uploaded LON. jgiganti - Mon, 10 Mar 2025 20:41:54 GMT - 25% change as per HLC Ikulcza - Wed, 02 Apr 2025 17:04:02 GMT - Uploaded revised LON with corrected before and after curriculum.	msganio - Tue, 14 Oct 2025 16:27:38 GMT - adjusted formatting Ikulcza - Sun, 04 Jan 2026 17:58:40 GMT - Due to GPA requirement changes, this proposal will need full campus approval. msganio - Wed, 07 Jan 2026 20:56:24 GMT - In the College Course Committee meeting, the committee approved further changes including changing "semester" to "year" and listing all senior-level courses in this paragraph: To be eligible to enroll in the Senior Block Internship year (PHED 40203, PHED 40709, PHED 47303, PHED 43206, PHED 47003, PHED 47403), students are required to: The Praxis language and date was also changed to the following: Take the applicable content knowledge Praxis exams required by the Arkansas Department of Education licensure area of K-12 Physical Education, Wellness and Leisure by August 1st. Ikulcza - Mon, 26 Jan 2026 19:53:04 GMT - Rollback: Rolling back to add UTEB to approval workflow. This approval step was missed in the initial workflow and is being corrected now. Ikulcza - Mon, 26 Jan 2026 20:02:36 GMT - Although this proposal needs UTEB approval, the determination is that it will not require DESE approval. Because the changes proposed only apply to requisites to coursework in the program, they do not impact any of the conditions outlined in the DESE protocol document. jgbeasle - Tue, 17 Feb 2026 22:48:55 GMT - Rollback: The UTEB did not vote to approve these changes. We are rolling it back to the program. jgbeasle - Mon, 23 Feb 2026 16:36:21 GMT - Rollback: On February 17, 2026 the Physical Education program presented this change to the University of Teacher Education Board. The board did not vote to approve these changes, specifically the lowering of the GPA from 2.7 to 2.5. We are rolling this back to the program. msganio - Mon, 16 Mar 2026 21:13:21 GMT - ATTN REGISTRAR: Please add UTEB to the workflow. Ikulcza - Thu, 26 Mar 2026 18:20:43 GMT - Added UTEB back to workflow. Ikulcza - Thu, 26 Mar 2026 18:34:00 GMT - Replaced comment-inserted courses (PHED 43206 and 40709) with the hyperlinked courses, now they have completed the approval process.
SPACMS	User ID:	Ikulcza	aly
	Phone:	7456	3185
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	Fall 2025	Fall 2026

	Description and justification of the request	Admin update to department from GRSD to SPAC. Correcting to match the department "owner" of SPACPH.	Adding a non-thesis option to the M.S. program in Space and Planetary Sciences (SPAC) Adding a non-thesis option to the M.S. program in Space and Planetary Sciences (SPAC) would broaden the program's accessibility and better serve students with diverse career goals. While the current thesis track effectively prepares students for research and Ph.D. pathways, many prospective students are interested in professional careers in aerospace, planetary data analysis, remote sensing, and related technical fields where advanced coursework and applied skills are more relevant than a traditional research thesis. A non-thesis option would allow these students to complete the degree through rigorous coursework and a capstone or project-based experience, while also reducing faculty advising loads associated with thesis supervision. This addition would align the SPAC program with common structures in STEM graduate education, improve competitiveness in attracting applicants, and support workforce development in the rapidly growing space and planetary science sectors.
STEMCP	Reviewer Comments	Inactivated/Deleted	lkulcza - Tue, 07 Apr 2026 19:20:57 GMT - Some minor tweaks to formatting/verbiage to clarify requirements. Program is encouraged to review for accuracy. lkulcza - Tue, 07 Apr 2026 19:22:29 GMT - Removed Undergraduate Council from the workflow.