CIM Report Dec 1, 2022 1:59pm

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
ACCTMA	Select a reason for this modification	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	Fall 2022	Fall 2023
	Description and justification of the request	Specified a list of 9 elective hours to include one graduate ACCT elective.\\nSpecified 9 general business electives hours.\\nReferenced the general Graduate School of Business admissions policy page.\\nSpecified the course to act as a comprehensive exam alternative. | The M.Acc. degree has been revised to support a research-based curriculum as preparation for a potential Ph.D. track.	Link to the main Graduate School of Business catalog page regarding master's academic standing and dismissal policy. | Centralize GSB academic standing and dismissal for all Walton master's programs.
	Upload attachments	ACCTMA - Curriculum Revision - Curriculum.docx ACCTMA - Curriculum Revision - Ltr of Notification.pdf HLC Submission Confirmation_ Screening Form for Changes to Existing Programs.pdf	
	Reviewer Comments	agriffin - Wed, 25 Aug 2021 19:16:54 GMT - Changed reason for modification from reconfiguration to revising curriculum to be consistent with the reason selected on the LON. The change did not impact the approval workflow, so I took the initiative versus rolling the request back. agriffin - Wed, 25 Aug 2021 19:19:50 GMT - Revised curriculum documents to match BOT format. Also revised LON to include the full title of the degree program. Inserted approval dates and revised contact information. Renamed document to match BOT naming convention. agriffin - Wed, 25 Aug 2021 19:28:58 GMT - Removed "The M.Acc. degree program does not require a thesis. Successful completion of a Master of Accountancy Degree from the University of Arkansas can qualify a student to take relevant professional examinations." from additional degree requirements paragraph with permission from submitter. agriffin - Mon, 13 Sep 2021 21:36:32 GMT - Changed reconfigured to revised in justification to match the definitions provided by ADHE. kmamisei - Thu, 03 Feb 2022 19:21:53 GMT - Uploaded HLC notification confirmation. calison - Wed, 11 May 2022 14:02:05 GMT - Removed the non-requirement section and added it to the requirements page as normal catalog text.	agriffin - Fri, 21 Oct 2022 19:23:55 GMT - The standing and dismissal policy addition will require campus approval. gdaugher - Mon, 24 Oct 2022 15:04:55 GMT - Removed Undergraduate Council from workflow.
AGACMC		Inactivated/Deleted	
ART Writing Req	User ID:	ddraper	rcc003
	Are Similar Programs available in the area?	No	
	Estimated Student Demand for Program	N/A	
	Scheduled Program Review Date	N/A	

	Phone:	see below for contact info	479-575-3701
	Type of proposal	Major/Field of Study	Policy
	Description and justification of the request	submitted by ddraper on behalf of Lynn Jacobs. For questions, contact Lynn Jacobs at ljacobs@uark.edu or at 575-5202. | | Adding ARHS 3923H Honors Colloquium to the list of classes eligible to satisfy the Art (BA or BFA) major writing requirement. | | Justification: We previously did not offer ARHS 3923H for many years, but now offer it every year. It includes significant writing, and so should be included as a choice for the writing requirement. |	Changing the requirement from a 'C' or higher on the paper to a 'C' or higher in the class. | Simplifying the process and making it easier to track and fulfill. A grade of a "C" overall in a course would be a sufficient metric. Faculty will continue to emphasize writing in their courses that fulfill this requirement, so it's really just a change in how we measure completion of this (not what we include to guarantee students practice writing and get feedback on it), with the goal of shifting away from grade on final paper as the metric to the overall course grade. \\n\\nAdditionally, the degree audit will be able to enforce it, and it reduces paperwork.
	Description and Justification for this request	submitted by ddraper on behalf of Lynn Jacobs. For questions, contact Lynn Jacobs at ljacobs@uark.edu or at 575-5202. | | Adding ARHS 3923H Honors Colloquium to the list of classes eligible to satisfy the Art (BA or BFA) major writing requirement. | | Justification: We previously did not offer ARHS 3923H for many years, but now offer it every year. It includes significant writing, and so should be included as a choice for the writing requirement. |	
	CIP Code	Art/Art Studies, General.	
	Effective Catalog Year	Fall 2015	Fall 2023
	Program Goals and Objectives	N/A existing program	
	Learning Outcomes	N/A existing program	
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Reviewer Comments		agriffin - Thu, 07 Apr 2022 15:06:24 GMT - This policy change will require campus approval. Therefore, I changed the effective date from fall 2022 to fall 2023. As, it will not complete campus approval in time for the catalog publication. agriffin - Thu, 07 Apr 2022 15:37:55 GMT - Changed Type of Proposal to Policy.
BADMMB	Are you adding or modifying a track?	Yes	No
	Effective Catalog Year	Fall 2022	Fall 2023

	Description and justification of the request	Change the total hours for the MBA programs to include all concentrations ranging from 38-51 hours. \\nReference a standard Graduate School of Business admissions policy by directing to a central catalog page.\\nInclude the option for early admission to the FT MBA concentration as an Accelerated MBA student. Allow for up to 18 hours of non-degree out of career graduate coursework while an undergraduate student.	Update the overall degree hour rage to reflect a change to the FT MBA concentration from 53 hours to 51 hours. \\nTo align admissions standards across all graduate business master's programs. \\nTo specify early admission as a formal path into the FT MBA concentration.	Addition of a link to the Graduate School of Business academic standing and dismissal policy.\\nIncrease from 18 to 19 in the allowable out of career graduate coursework for accelerated students to take in their senior year.\\nIncluded the newly proposed Healthcare MBA concentration.	The Master's Committee within the Graduate School of Business has updated it's academic standing and dismissal policy for all master's programs. This is an update to refer students to this centralized policy in the catalog.\\nIncrease in the accelerated MBA out of career enrollment to better fit the cohort experience and facilitate degree completion.
		Adding General Business Administration track to the Full-Time Business Administration and the Executive Business Administration Concentrations. AG	The concentration CIM blocks currently do not allow the addition of a track. Documenting the addition of the track within the major CIM block with permission from submitter. AG	
	Reviewer Comments	agriffin - Thu, 13 May 2021 19:29:34 GMT - Rollback: Rolling back per the college's request. agriffin - Fri, 03 Sep 2021 15:31:03 GMT - ATTENTION: This minor program change requires campus approval due to the changes to the admissions policy and addition of the track. calison - Fri, 17 Dec 2021 21:10:37 GMT - Minor edit.	agriffin - Fri, 21 Oct 2022 20:30:30 GMT - This minor program change requires campus approval because of the addition of the academic standing and dismissal policy. gdaugher - Mon, 24 Oct 2022 16:21:22 GMT - Removed Undergraduate Council from workflow.
BADMMB-BADM	Effective Catalog Year	Fall 2022	Fall 2023
	Does this proposal impact any courses from another College/School?	No	Yes
	Description and justification of the request	Total net change of 3 hours to the degree involving reduction in internship requirement and inclusion of 1 hour Intro to Global Business. Qualifies for a minor change.\\nAdded "track" designation to each track subject area\\nAdded General Business Administration Track to allow for combined track option for students to use existing track courses.\\nECON/SEVI 537V 1 hour Intro to Global Business updated to MBAD 5531.\\nECON/SEVI 537V 3 hour Global Business updated to MBAD 5533.\\nOverall degree requirement reduced from 53 to 51 hours.\\n\\n	Changes were made to update MGMT prefixes to the new SEVI department code where appropriate. General Business Administration Track added to accommodate students wanting customized courses for particular skillset development.\\nUpdated ECON/SEVI 537V to MBAD 5531 and MBAD 5533 to reflect direct MBA Program administration of these courses and faculty hiring from multiple departments.\\nReduction of the internship credit hour requirement from 3 hours to 1 hour to reduce financial burden to students while still reflecting accurate workload in the course evaluation.	Included updated MBAD 537V Special Topics course to replace departmental-specific Special Topics.\\nUpdated SEVI 5413 to SEVI 541V.\\nAdded a Business Analytics Track to include courses needed for the Business Analytics Graduate Certificate.\\nAdded an Agribusiness track to include one Ag Econ Management course, one Ag Econ Marketing course, and 2 Ag Econ electives.	Two course changes to reflect updates to those specific course numbers. Track updates to expand skillset offerings within the full-time MBA concentration specific to the pre-existing courses within Business Analytics and Agribusiness.

	Reviewer Comments	agriffin - Wed, 12 May 2021 18:35:36 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow. lkulcza - Thu, 03 Jun 2021 16:34:59 GMT - Rollback: Need clarification on tracks before approving. lkulcza - Thu, 05 Aug 2021 19:46:15 GMT - Rollback: Per request from submitter. agriffin - Fri, 03 Sep 2021 15:33:32 GMT - ATTENTION: The addition of the new track will require campus approval. calison - Fri, 17 Dec 2021 21:01:57 GMT - Some style changes on the course list to make it easier to understand.	agriffin - Fri, 21 Oct 2022 19:32:50 GMT - This minor program change will require campus approval because it includes courses from another college. gdaugher - Mon, 24 Oct 2022 20:02:40 GMT - Hyperlinked new course MBAD 537V and removed Undergraduate Council from workflow.
	College(s)/School(s)		AFLS
BADMMB-HCBA		Added	
BLSMGC		Added	
CLCSMA	Effective Catalog Year	Fall 2018	Fall 2023
	Scheduled Program Review Date	2019-2020	2026-2027
	Description and justification of the request	Resubmitting after a complete catalog description revision. Edited text for clarity and current usage, specified language proficiency, application process and documents (added cv request). No extra hours or course requirements changes. Added policy to allow presenting theses in a language other than English with proper justification and outlining program and graduate school approval process.(see attached justification) | Students had difficulty with previous catalog description for lack of program description clarity. secondly, we added a language policy that would allow students to present theses in languages other than English, with proper justification and following criteria of peer programs in world languages and literatures	TWO Changes\\n1. CLCSMA students in the non thesis option will have the opportunity to complete the degree taking a portfolio course, cross listed with ENGL 5213, with English approval. We created WLIT 5213, which has been submitted to the course approval process. \\n\\n2. CLCSMA students will also be given an internship option in WLIT 5003 Internship in Comparative Literature and Cultural Studies, which may be repeated only once. \\n | 1. Students completing the non thesis CLCSMA not continuing with a doctoral degree and with diverse professional interests may complete a professional portfolio during the portfolio class during the last semester of their MA program. \\n\\nThe portfolio showcasing the student's academic work and professional skills, and intellectual abilities may be more useful for seeking employment than a comprehensive exam\\n\\n2. Regarding the internship, with narrowing academic employment opportunities and based in students diverse career paths and interests, an internship will help them to gain experience working in alternative academic settings like non profits and community organizations. \\nThe internship initiative was requested by students in the program and following the positive experience of English with internships. \\n
	Upload attachments	CLCS Thesis Dissertations in Target Language Petition.doc	

	Reviewer Comments	agriffin - Mon, 13 Feb 2017 18:25:40 GMT - Deleted duplicate sentence in catalog copy with permission from submitter. lkulcza - Thu, 16 Feb 2017 21:16:24 GMT - Admin correction of typo lkulcza - Thu, 16 Feb 2017 21:18:01 GMT - Admin correction of second typo. rcc003 - Mon, 06 Mar 2017 21:04:36 GMT - grammar corrections. rcc003 - Mon, 06 Mar 2017 21:10:51 GMT - more grammar. agriffin - Tue, 09 May 2017 21:39:21 GMT - Changed effective catalog to fall 2018. Request did not complete the approval process in time to be effective for fall 2017. Also, changed scheduled program review date to match APS 1620.11 policy - Program Review Schedule for 2019-2020. agriffin - Thu, 13 Jul 2017 18:42:05 GMT - Rollback: Rolled back per request from program director. rcc003 - Tue, 26 Sep 2017 17:13:15 GMT - syntax rcc003 - Tue, 26 Sep 2017 17:19:47 GMT - additional syntax lkulcza - Wed, 27 Sep 2017 15:23:12 GMT - Edited out information that will be updated via catalog (CAT) edits, when Charlie sends out the OK to begin making updates. agriffin - Fri, 27 Oct 2017 20:50:15 GMT - Jared Pack moved and Kathleen Lehman seconded, approved to delete the following phrase from item 5: "and at the time of submitting the thesis prospectus to the respective committee." Luis Restrepo approved the motion as well. calison - Thu, 26 Apr 2018 20:00:41 GMT - Edited to include full name of degree and program.	jgiganti - Wed, 13 Jul 2022 18:05:04 GMT - Corrected spelling error jgiganti - Wed, 13 Jul 2022 18:05:38 GMT - I am not sure that this will require a separate "track" but will defer to Alice on this agriffin - Mon, 18 Jul 2022 14:11:05 GMT - Changed effective date from fall 2022 to fall 2023. It is too late to complete approval for this fall semester. agriffin - Mon, 18 Jul 2022 14:21:22 GMT - Removing the track notation. A track is a sub-division of a concentration. Since the CLCSMA has no concentrations, there are no tracks. agriffin - Mon, 18 Jul 2022 14:25:12 GMT - Course in red, WLIT 5003 has been submitted for approval. Currently pending Registrar Initial. Removed "Graduate" from title noted to match title submitted for approval. agriffin - Mon, 18 Jul 2022 14:27:12 GMT - Added course subject, course number, and title to description block to assist reviewers. agriffin - Mon, 18 Jul 2022 14:37:58 GMT - Hyperlinked WLIT 5213 and entered full title of proposed course, which is currently pending approval at Registrar Initial. Hyperlinked ENGL 5213. agriffin - Mon, 18 Jul 2022 14:39:23 GMT - Revised scheduled program review date. agriffin - Mon, 18 Jul 2022 15:03:44 GMT - Rollback: Please review the Non-Thesis Option and clarify if the portfolio is required along with two comprehensive exams or edit the justification. Please see email message for additional details. agriffin - Tue, 19 Jul 2022 13:54:32 GMT - ATTENTION: Due to the changes to the comprehensive exam policy, this minor program change will require campus approval. gdaugher - Thu, 21 Jul 2022 20:40:29 GMT - Removed Undergraduate Council from workflow.
CLSTBA	Phone:	5753701	479-575-3701
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)
	Effective Catalog Year	Fall 2022	Fall 2023
	CIP Code	Classics and Classical Languages, Literatures, and Linguistics, General.	Classical, Ancient Mediterranean, and Near Eastern Studies and Archaeology.

| | Description and justification of the request | Admin removed inactive course from list of electives. \| Admin removed inactive course from list of electives. | Revising program requirements; adding two concentrations. \| As a field of study, "Classics" has extraordinary scope. In time, it stretches from the early Bronze Age to the foundation of classical scholarship and universities in the Renaissance to the contemporary reception of Greece and Rome in the 21st century, where "Classics" often finds itself on the front lines of the culture wars. In space, "Classics" stretches from the British Isles across the Mediterranean Basin to north Africa and eastward to the Indus River. In evidence, "Classics" includes everything from literary and philosophical texts to coins, pottery, temples, and graffiti. Given this scope, "Classics" is an umbrella that embraces a wide variety of interdisciplinary approaches. Many of these are new, arising at the intersection of cultural theory and digital technologies.\\n\\nDespite the scope and diversity of the field, the traditional focus of undergraduate and graduate programs in "Classics" in North America has been learning ancient Greek and Latin. However, over the past decade enrollment in Greek and Latin language courses, especially at the upper levels, has declined significantly across the United States and Canada. Classics programs have responded by expanding their courses in translation, and offering topics beyond the usual literary and historical texts. The Classical Studies program at the University of Arkansas has in part anticipated this trend by offering innovative courses and student research opportunities outside the Greek and Latin literary norm, e.g., Digital and Virtual Pompeii, Virtual Roman Retail, Non-Binary Rome, Sex and Gender in Ancient Greece and Rome, and Roman Urbanism. These courses reflect the focus of the Study Abroad programs offered through Classical Studies, which consistently engage material life in the ancient Mediterranean beyond the elite. This is also consistent with our commitment to DEI within the study of the ancient world (traditionally the demography of "Classics" has been very narrow), and the incorporation of High Impact Practices that are hands on, connecting material evidence with digital visualization and analysis. The Classical Studies Program proposes to strengthen our progress in this direction by revising our major and minor to include two concentrations, offering students the opportunity to focus on the languages and literary evidence or culture (especially ancient art, archaeology, and digital approaches) and reception.\\n\\nTo support the second concentration, we are proposing 6 new courses in the CLST classification, which is already used for existing courses in translation such as 3000-level topics courses and the 4000-level colloquium. Of these courses, Virtual Pompeii and Non-Binary Rome have already been taught on an ad hoc basis which we now seek to formalize as part of the revised CLST major and minor. Additional CLST courses will be proposed in the future in response to student interests and the growth of the World Languages and Digital Humanities Studio in the Department of World Languages, Literatures, and Cultures, the home department of Classical Studies.\\n |

	Upload attachments		CLSTBA - Curriculum Rev-CIP Code Change - Ltr of Notification.pdf CLSTBA - Curriculum Revision-Curriculum.docx
	Reviewer Comments		agriffin - Mon, 17 Oct 2022 16:23:49 GMT - Changed reason for modification from reconfiguring to a curriculum revision to match ADHE definition. No need to roll back to the submitter, as the change will not impact the approval workflow. agriffin - Mon, 17 Oct 2022 16:46:57 GMT - Rollback: Rolling back per request from submitter. agriffin - Mon, 17 Oct 2022 21:13:07 GMT - Minor edits to LON and Curriculum documents. Inserted effective date in LON and spelled out degree title in curriculum. dmiles - Mon, 24 Oct 2022 19:26:43 GMT - Changed CIP code from 16.1200 to 30.2202 to better match the scope of the program. rcc003 - Wed, 26 Oct 2022 13:41:09 GMT - Uploaded revised LoN reflecting CIP Code change. rcc003 - Wed, 26 Oct 2022 15:02:41 GMT - Updated LoN and Curriculum document with revised concentration name (changing from "Ancient Languages" to "Greek and/or Latin Language."
CLSTBA-CRDH		Added	
CLSTBA-LANG		Added	
CPSCBS	User ID:	lkulcza	msavin
	Phone:	7456	575-5740
	Effective Catalog Year	Fall 2021	Fall 2023
	Scheduled Program Review Date	2019-2020	2029-2030

	Description and justification of the request	Admin update of ENSC course. | Admin update of ENSC course.	Overview of changes to Crop Science degree sheet\\n\\n• Simplification of degree sheet \\no Removal of minor requirement\\no Increased flexibility by replacing Groups with Crop Science Core and Crop Science Electives\\n• Communications\\no Removed ENGL 2003 OR ENGL 3053 requirement\\no Reduced hours from 15 to 12\\n• US History or Govt. – no change\\n• Mathematics and Computer Science – no change\\n• Physical and Biological Sciences\\no Biol 1613 + 1611L removed\\no CSES 1203 moved to Crop Science Core\\no BIOL 4303 removed – no longer offered\\no Reduced hours from 18 – 23 to 15 – 19\\n• Fine Arts – no change\\n• Social Sciences – no change\\n• Crop Science Core (changed from Departmental Core – Agronomy)\\no CSES 1203 moved here from Physical and Biological Sciences section\\no CSES 462V, and CSES 400V moved to Crop Science Electives\\no Required hours changed from 26 to 27\\n• Crop Science Electives\\no Students select 21 hours – unless noted below, courses were previously on the degree sheet under Group A - G\\no CSES 3XX3 Precision Agriculture in Crops added – new course currently taught as a special topics and proposed for Spring 2024\\n• General electives \\no Changed from 10 – 18 hours to 16 – 20\\n• Footnotes\\no 4 – Replaced "General Agronomy" with "Crop Science Electives"\\no 5 - 8 removed – no longer needed\\n | Changes are to simplify the degree check sheet to facilitate student advising and degree completion.
	Upload attachments		23-24 proposed cpscbs-8sdcp.docx 23-24-cpscbs-proposed V4.docx
	Reviewer Comments		agriffin - Mon, 12 Sep 2022 15:10:14 GMT - CSES 3703 (course in red) is a new course pending approval process. agriffin - Mon, 12 Sep 2022 15:45:24 GMT - While the edits look significant, the total net changes appears to be ten hours. Thus, this request may move forward as a minor change. agriffin - Mon, 12 Sep 2022 20:37:20 GMT - Removed ACOM 3143 from the description with permission from submitter. agriffin - Mon, 12 Sep 2022 20:41:49 GMT - Moved footnote 3 from Social Sciences header to Crop Science electives. Also removed footnote 4 notation from Special Problems with permission from submitter. agriffin - Mon, 12 Sep 2022 20:42:40 GMT - Edited statement in Eight Semester Plan header with permission from submitter. agriffin - Mon, 12 Sep 2022 20:43:33 GMT - ATTENTION: Due to changes including ARSC, this minor program change will require campus approval. agriffin - Mon, 12 Sep 2022 20:45:43 GMT - Updated submitter contact information. agriffin - Tue, 01 Nov 2022 17:30:44 GMT - Changed reason for modification from minor changes that qualify for the shortened approval workflow to making changes to an existing degree because this change includes courses from another college.

CRWRMF	User ID:	lkulcza	rcc003
	Phone:	7456	479-575-3701
	Effective Catalog Year	Fall 2021	Fall 2023
	Scheduled Program Review Date	2019	2027-2028
	Description and justification of the request	Admin update to remove inactive course from Category A. | Admin update to remove inactive course from Category A.	Added admissions criteria since it was missing. Additionally, specified that GRE scores are not required. | We have requested removal of GRE scores as a formal change to the program's admissions process to remove barriers to access for potential applicants for whom the test fee presents a financial hardship. Our hope is that increased access to the application process will result in a greater number of applications received overall, and particularly from writers who may not have otherwise been able to apply to the program.
	Reviewer Comments		agriffin - Wed, 21 Sep 2022 17:05:34 GMT - Revised the scheduled program review date. agriffin - Wed, 21 Sep 2022 17:08:27 GMT - ATTENTION: This minor program change will require campus approval due to the addition of the admission requirements. gdaugher - Wed, 21 Sep 2022 20:19:57 GMT - Removed Undergraduate Council from pending workflow.
DATA-M	User ID:	tellenbe	cassady
	Phone:	575-3157	575-3156
	Effective Catalog Year	Fall 2022	Fall 2023
	What are the total hours needed to complete the program?	15-17	15-18
	Description and justification of the request	Admin update due to INEG 4833 changing to INEG 3833. | Admin update due to INEG 4833 changing to INEG 3833.	Adding INEG 2314 Stat for IE I to the Applied Statistics and Math Modeling group.\n\ \nAdding CSCE 4273 Big Data Analytics and Management to the Analytics group. | INEG has restructured their undergraduate statistics courses. INEG 2314 now covers the content included in INEG 2333. INEG 2333 is staying on the list for now, because many "in progress" students completed 2333 before 2314 was created.\n\\nCSCE 4273 is an obvious choice for the Analytics group. Not including it previously was an oversight.
	Reviewer Comments		agriffin - Wed, 12 Oct 2022 16:31:52 GMT - Revised the introductory text from 15-17 hours to 15-18 hours to match the course list. College is encouraged to review for accuracy.
DNP/ EMBA Program		Added	
ECANMS	Effective Catalog Year	Fall 2022	Fall 2023

	Description and justification of the request	Updated the admissions paragraph to refer students to a centralized Graduate School of Business catalog page for information.\\nDeleted ECON 5763 and ISYS 5843.\\nAdded two part capstone series with new courses ECON 5813 and ECON 5823. \\nUpdated the comprehensive exam equivalency from ECON 5763 to the new ECON 5823. | The Graduate School of Business has standardized a new, central page for all graduate business admission requirements.\\nNew capstone series of two practicum courses created to better apply analytics project work, ISYS 5843 was deleted to make room for the second half of this new capstone series.	Removed ECON 5243 Managerial Economics and replaced these 3 hours with an approved ECON elective for 3 hours. \\nLink to the main Graduate School of Business catalog page regarding master's academic standing and dismissal policy. | The change in course listings is to allow students flexibility on skillset development towards their individual career goals.\\nCentralize GSB academic standing and dismissal for all Walton master's programs.
	Reviewer Comments	agriffin - Fri, 27 Aug 2021 21:44:24 GMT - ATTENTION: Because of the change to the Admission Requirements, this minor program change will require campus approval. agriffin - Fri, 27 Aug 2021 21:44:46 GMT - Courses in red, have been submitted for approval.	agriffin - Fri, 21 Oct 2022 20:14:08 GMT - This minor program change will require campus approval because of the addition of the standing and dismissal policy. gdaugher - Mon, 24 Oct 2022 15:09:55 GMT - Removed Undergraduate Council from workflow.
ECONMA	Effective Catalog Year	Fall 2022	Fall 2023
	Description and justification of the request	Updated the admissions paragraph to refer students to a centralized Graduate School of Business catalog page for information.\\nCorrected credit hour range for the degree from 30 to 30-42 to include the thesis option requirements previously approved and published.\\nAdded Program Goals and Objectives and Learning Outcomes missing from previous entry.\\nReformatted course list to clarify core, applied concentration, and seminar hour requirements. No course or hours change, merely a reformatting in the course list. | The Graduate School of Business has standardized a new, central page for all graduate business admission requirements. \\nCorrecting an administrative error on number of hours required, no change in hours proposed.\\nUpdated course list formatting to help clarify the 3 individual course requirement groups. No change to course offerings or requirements.	Link to the main Graduate School of Business catalog page regarding master's academic standing and dismissal policy. | Centralize GSB academic standing and dismissal for all Walton master's programs.
	Upload attachments	RE_ ECONMA Question.pdf	
	Reviewer Comments	agriffin - Fri, 27 Aug 2021 21:52:56 GMT - Inserted program review date. agriffin - Mon, 30 Aug 2021 15:55:01 GMT - Rollback: Rolling back per submitter's request. agriffin - Tue, 31 Aug 2021 13:47:44 GMT - ATTENTION: This minor program change requires campus approval due to the changes to the admission policy. lkulcza - Mon, 13 Sep 2021 16:45:01 GMT - Per email conversation with Mike Waldie, adjusted verbiage to remove the use of the word "concentration" in relation to the Applied Field coursework. College is encouraged to review for accuracy. agriffin - Tue, 14 Sep 2021 16:27:28 GMT - Revised last sentence in Other Applied Field course work section in consultation with submitter. calison - Mon, 29 Nov 2021 16:35:23 GMT - Corrected alignment of required courses to reflect their hours	agriffin - Fri, 21 Oct 2022 20:12:33 GMT - This minor program change will require campus approval because of the addition of the standing and dismissal policy. gdaugher - Mon, 24 Oct 2022 15:27:46 GMT - Removed Undergraduate Council from workflow.
ECONPH	Phone:	2058	575-2058

	Effective Catalog Year	Fall 2022	Fall 2023
	Description and justification of the request	Deletion of ECON 6713 and ECON 6723. \\nAddition of ECON 5783, ECON 6923, and ECON 6933. Modify overall degree requirement to 75 credit hours. \\nUpdated the admissions paragraph to refer students to a centralized Graduate School of Business catalog page for information. | These course changes reflect a new field of study in experimetrics.\\nThe Graduate School of Business has standardized a new, central page for all graduate business admission requirements.	Update on passing grades required for the written candidacy exam to Pass or Fail, eliminating the previous "marginal pass" designation. Update to the Field Paper deadline from summer of the second year to fall of the third year. | These updates are based on faculty and student feedback to the candidacy process.
	Reviewer Comments	agriffin - Fri, 16 Apr 2021 16:52:40 GMT - Please note that the program requirements state the minimum credit hours include 72 hours. Yet, states the requirements are 75 hours. The college is encouraged to review this language to determine if it may confuse students. agriffin - Fri, 16 Apr 2021 16:53:46 GMT - Courses in red have been submitted into the approval workflow. agriffin - Fri, 16 Apr 2021 16:54:32 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow. agriffin - Fri, 16 Apr 2021 16:55:55 GMT - CORRECTION: Because of the change in total credit hours, this request will require campus approval. msavin - Tue, 31 Aug 2021 19:56:25 GMT - Rollback: WCOB Dean requesting an edit and resubmission. agriffin - Fri, 03 Sep 2021 14:19:35 GMT - Hyperlinked the word "requirements" to the GSB overview page in the catalog at the request of the submitter. agriffin - Fri, 03 Sep 2021 14:23:47 GMT - Courses in red are currently pending Faculty Senate approval. calison - Thu, 02 Dec 2021 15:16:06 GMT - linked new courses added inline and moved them into bulleted list to make it easier for students to separate them.	chesteki - Fri, 21 Oct 2022 16:08:11 GMT - Rollback: The Field Examination description is unclear. aellstra - Mon, 31 Oct 2022 13:11:59 GMT - Rollback: Please update the field examination description as necessary. agriffin - Tue, 01 Nov 2022 21:16:18 GMT - Removed additionally statement in the admissions paragraph with permission from submitter. agriffin - Wed, 02 Nov 2022 16:41:51 GMT - Minor edit to program of study paragraph with permission from submitter. agriffin - Wed, 02 Nov 2022 16:42:55 GMT - ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. agriffin - Wed, 02 Nov 2022 16:43:53 GMT - Due to changes to the degree progression (candidacy exam), this minor program change will require campus approval. gdaugher - Thu, 03 Nov 2022 13:24:51 GMT - Changed WCOB 6111 to new subject BUSI 6111. Removed Undergraduate Council from workflow.
ELEGBS	Effective Catalog Year	Fall 2022	Fall 2023
	College(s)/School(s)	ARSC	WCOB
	Scheduled Program Review Date	2020-2021	2026-2027
	Description and justification of the request	Foot note 9 and 10 were added to clarify technical elective choices. Footnote 6 was modified for clarification as well. | To clarify the definition of technical electives and make definition match what is in the student handbook.	1) split labs from course in Circuits I, Circuits II, Electronics I and Electronics II.\\n\\n2) Added SEVI 5213 as a technical elective. | 1) To provide better flexibility for student in lab and course schedule. \\n\\n2) Provide a path way to the entrepreneurship certificate for the undergraduates planning to go to graduate school.

	Reviewer Comments	ndennis - Wed, 16 Jun 2021 19:16:09 GMT - Modified grammar in footnotes. agriffin - Tue, 22 Jun 2021 20:15:36 GMT - Changed effective date from fall 2021 to fall 2022. It is too late to complete approval for this coming fall semester. agriffin - Tue, 30 Nov 2021 16:29:17 GMT - Hyperlinked courses in footnote 10. gdaugher - Fri, 21 Jan 2022 16:30:51 GMT - Activated inline courses in Footnote #6. calison - Mon, 11 Apr 2022 16:24:49 GMT - Updated headers to match other subheads.	agriffin - Thu, 08 Sep 2022 19:26:17 GMT - Updated the scheduled program review date. agriffin - Thu, 08 Sep 2022 19:36:28 GMT - Rollback: Please change your response to YES for the question if the proposal impacts any courses from another college. The addition of SEVI 5213, impacts WCOB. This action will add WCOB to the approval workflow. Only submitters can impact the workflow. Thank you.
EXSCBS	Reviewer Comments	agriffin - Wed, 07 Apr 2021 14:31:42 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow. msganio - Mon, 12 Apr 2021 21:20:10 GMT - Rollback: Adjust EXSC 4773 in the 8-semester plan also per program meeting notes, please. agriffin - Tue, 13 Apr 2021 16:46:31 GMT - Rollback: Please add the change of EXSC 4773 to the description and justification fields. Thank you.	agriffin - Thu, 27 Oct 2022 20:57:38 GMT - Inserted anticipated approval dates and renamed LON to match BOT naming convention. msganio - Mon, 31 Oct 2022 17:14:25 GMT - Per dept request removed EXSC 4773 as a required course and replaced with EXSC general elective. msganio - Mon, 31 Oct 2022 17:20:25 GMT - EXSC 498VH "not found" because the change from KINS 498VH is currently going through approval.
	User ID:	crsleaf1	msganio
	Phone:	575-6731	575-2956
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Changing CIP Code of an Existing Certificate or Major--(LON)
	Effective Catalog Year	Fall 2021	Fall 2023
	CIP Code	Exercise Science and Kinesiology.	Exercise Physiology and Kinesiology.
	Description and justification of the request	EXSC 4323 and EXSC 4773 were moved to the spring of the third year and PYSC 3023 was moved to the fall of the fourth year in the eight semester plan. EXSC 2663 was moved from non-EXSC requirements to the EXSC core.	The eight semester plan was adjusted to reflect the update of EXSC 4323 as a prerequisite for EXSC 4833. EXSC 4773 was moved in the eight semester plan because students are waiting until the last semester to complete the course, which can impact the completion of the degree. EXSC 2663 provides students with information that serves as the foundation for all EXSC courses.	The C or better requirement was removed from EXSC 3153, 3353, and 3533.	The program is aligning all EXSCBS course requirements. Changing CIP code from 31.0505 (Kinesiology and Exercise Science) to 26.0908 (Exercise Physiology and Kinesiology).	We are changing the CIP code from 31.0505 (Kinesiology and Exercise Science) to 26.0908 (Exercise Physiology and Kinesiology). This new CIP code will be more representative of what the degree is academically providing, along with the academic opportunities students are provided; this was unanimously agreed upon and approved by the program faculty. For example, a large proportion of the faculty are conducting research and teaching content specific to exercise physiology. Thus, this change will be more reflective of what is already occurring. There is also a trend nationally for similar programs as this one to use this CIP code.\\n Removing EXSC 4773 as a required course and replacing with "EXSC Elective"	It was determined that the content within EXSC 4773 is no longer required for all EXSC students. Thus they can take this or other EXSC elective courses as part of their degree. KINS 405V replaced with EXSC 405V. KINS 498VH replaced with EXSC 498VH.	Better reflects the program area Clarified that EXSC 2663 is cross-listed with PBHL 2663.	Improves clarity to students.

	Upload attachments		EXSCBS - Changing CIP Code - Ltr of Notification.pdf
EXSCMS	User ID:	pcallej	msganio
	Phone:	575-2854	575-2956
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Changing CIP Code of an Existing Certificate or Major--(LON)
	CIP Code	Exercise Science and Kinesiology.	Exercise Physiology and Kinesiology.
	Description and justification of the request	A 4+1 program was created for the EXSCBS program. | The 4+1 program will enable the HHPR department to attract and retain high achieving undergraduates at the UA and produce a more streamlined pipeline to the EXSCMS program.	Changing CIP code from 31.0505 (Kinesiology and Exercise Science) to 26.0908 (Exercise Physiology and Kinesiology). | We are changing the CIP code from 31.0505 (Kinesiology and Exercise Science) to 26.0908 (Exercise Physiology and Kinesiology). This new CIP code will be more representative of what the degree is academically providing, along with the academic opportunities students are provided; this was unanimously agreed upon and approved by the program faculty. For example, a large proportion of the faculty are conducting research and teaching content specific to exercise physiology. Thus, this change will be more reflective of what is already occurring. There is also a trend nationally for similar programs as this one to use this CIP code.
	Reviewer Comments	agriffin - Tue, 25 Jan 2022 14:54:45 GMT - Hyperlinked courses in 4+1 paragraph. msganio - Wed, 02 Feb 2022 20:26:05 GMT - clarified the GPA is average and clarified that courses can be taken the last 12 months of their undergrad. Also clarified the application process. calison - Tue, 11 Oct 2022 13:44:42 GMT - Corrected a couple of typos and spelled out the EXSC code.	agriffin - Fri, 28 Oct 2022 17:49:41 GMT - Inserted anticipated approval dates and the degree code. Renamed document to match BOT naming convention. agriffin - Fri, 28 Oct 2022 17:51:12 GMT - ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. gdaugher - Sun, 30 Oct 2022 16:33:27 GMT - Removed Undergraduate Council from workflow.
	Upload attachments		EXSCMS - Changing CIP Code - Ltr of Notification.pdf
FINNMS	Select a reason for this modification	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	Fall 2022	Fall 2023
	Description and justification of the request	Updated the admissions paragraph to refer students to a centralized Graduate School of Business catalog page for information.\\nDeleted ACCT 5223 and 5523, ISYS 5103, and ECON 5243.\\nAdded FINN 5243 and 5213.\\nMoved all previous concentration electives and previous core FINN courses to a new elective list. Added two new courses (FINN 5243 and 5213) and three existing courses to a new FINN core group.\\nAdded FINN 5453 as the equivalency to the comprehensive exam. | All concentrations are being combined into a single degree path with elective options to simplify the program plan, student advising, and maximize flexibility in meeting student career and skillset goals.\\nThe Graduate School of Business has standardized a new, central page for all graduate business admission requirements.	Link to the main Graduate School of Business catalog page regarding master's academic standing and dismissal policy. | Centralize GSB academic standing and dismissal for all Walton master's programs.

	Upload attachments	FINNMS - Curriculum Revision - Curriculum.docx FINNMS - Curriculum Revision - Ltr of Notification.pdf HLC Submission Confirmation_ Screening Form for Changes to Existing Programs.pdf	
	Reviewer Comments	jgiganti - Fri, 27 Aug 2021 21:16:12 GMT - Rollback: Rollback to alter language on comprehensive exam jgiganti - Fri, 27 Aug 2021 22:21:58 GMT - Rollback: Top of section says there is no comprehensive exam and then later it defines comprehensive exam. Can you adjust? agriffin - Mon, 30 Aug 2021 20:16:07 GMT - Hyperlinked FINN 5453 in Additional Requirements. agriffin - Mon, 30 Aug 2021 20:18:05 GMT - Revised LON to include new campus leaders and inserted approval dates. Also revised curriculum to match BOT formatting and renamed documents to match BOT naming convention. agriffin - Mon, 30 Aug 2021 20:19:05 GMT - Changing the reason for the modification from reconfiguration to revising the curriculum to match the ADHE type of change and match the LON. This change does not impact the workflow, so I took the initiative versus rolling it back to the submitter. agriffin - Mon, 30 Aug 2021 20:19:53 GMT - Both courses listed in red box have been submitted into the approval workflow. kmamisei - Wed, 26 Jan 2022 15:08:28 GMT - Changed percent online from 100% to 50-99% to align with ADHE approval and department's intentions. kmamisei - Thu, 03 Feb 2022 20:33:52 GMT - Uploaded HLC notification confirmation. calison - Wed, 11 May 2022 14:31:11 GMT - Corrected alignment of required courses and put footnote in footnote table.	agriffin - Fri, 21 Oct 2022 20:06:28 GMT - This minor program change will require campus approval because of the addition of the standing and dismissal policy. gdaugher - Mon, 24 Oct 2022 15:39:00 GMT - Removed Undergraduate Council from workflow.
GNSTGC		Added	
GSB Admission - 4+1/ Accelerated		Added	
GSB Admission - Master's	Effective Catalog Year	Fall 2022	Fall 2023
	Description and justification of the request	Updated alignment of indented material | To better reflect organization of material	Update to the GMAT/GRE waiver policy to include an allowance for international applicants currently working in the US with a minimum of 3 years of work experience. Holders of a US work visa with a minimum of 3 years of US work experience may also be considered for a GMAT waiver. \\n\\nUpdate the MA ECON program to require a standardized test. | This section was originally approved by Walton faculty but omitted in error in the original policy submission in Courseleaf. \\n\\nThe ECON dept and Walton graduate faculty have voted to reinstate an academic test requirement for MA ECON as it functions as a pre-PHD research-based program.
	Reviewer Comments		gdaugher - Mon, 24 Oct 2022 15:42:25 GMT - Removed Undergraduate Council from workflow.

GSB Standing and Dismissal	Select a reason for this new program	Adding New Policy	
	Effective Catalog Year	Fall 2022	Fall 2023
	Program Title	Graduate School of Business Dismissal Policy	Graduate School of Business Academic Standing and Dismissal Policy
	Description and Justification for this request	Update to specialty masters' dismissal policy to specify a minimum of 12 cumulative hours of coursework, including one previous semester of academic warning, prior to dismissal. | This is to align all business master's programs dismissal policies and to create a new catalog block to ensure future policy updates must be submitted through the full campus approval chain.	
	Upload attachments	Current Graduate School of Business Academic Dismissal.docx	
	Reviewer Comments	agriffin - Wed, 15 Sep 2021 20:12:58 GMT - Changed GBUS to GSB in program code with permission from submitter.	gdaugher - Mon, 24 Oct 2022 15:44:27 GMT - Removed Undergraduate Council from workflow.
	Program Code	GSB Dismissal	GSB Standing and Dismissal
	Select a reason for this modification		Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/ graduation requirements remain the same)
	Description and justification of the request		Added language to clarify dismissal from an individual degree program vs dismissal from the Graduate School of Business based on cumulative GPA. Following the appropriate warning period, a cumulative GPA of less than 3.00 but greater than 2.85 will equal dismissal from the degree program. Anything less than a 2.85 will equal dismissal from the Graduate School of Business. | This clarification was added at the request of GSIE.
HDFS-M	Effective Catalog Year	Fall 2021	Fall 2023
	What are the total hours needed to complete the program?	18	15
	Description and justification of the request	Changed style of header | To match other headers in the catalog	Reduced hours required for minor from 18 to 15 (9 required courses and 6 upper-level HDFS elective courses). | This change was made to align requirements with other minors offered on campus and address course load/resource issues.
	Reviewer Comments		agriffin - Mon, 26 Sep 2022 18:06:17 GMT - ATTENTION: Due to the changes to total hours, this minor program change will require campus approval. agriffin - Mon, 21 Nov 2022 14:55:36 GMT - Possible additional required hours by course prerequisites does not exceed the maximum 33 credit hours.
HDFSBS	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)
	Effective Catalog Year	Fall 2021	Fall 2023

Description and justification of the request	1. Add College Algebra and Principles of Statistics (STAT 2303) to required courses.\\n2. Add Introduction to Cultural Competence (HDFS 2493) to required courses.\\n3. Remove PHIL 2003 from required courses and replace with "Choose 3 credit hours from Introduction to Philosophy (PHIL 2003) or Introduction to Ethics (PHIL 2103)"\\n4. Change Pre-Internship from HDFS 4451 to HDFS 3481.\\n5. Reduce General Electives from 14 to 11 credit hours. \\n6. Remove the requirement that students take both General Psychology and General Sociology to allow students to choose between either of those courses. | 1.. These courses were added to bolster students' abilities to participate in research activities in HDFS.\\n2. Introduction to Cultural Competence is a key component of the HDFS curriculum. The instructor has designed the course to introduce key concepts so that students are better prepared for the more advanced course, Multicultural Families for which HDFS 2493 will be a pre-requisite.\\n3. Many HDFS students are transfers from other programs and have already taken PHIL 2103. This addition to the program will prevent those students from taking extra coursework with no appreciable decline in the expectations in the HDFS curriculum.\\n4. A course change was proposed to lower the Pre-Internship course from a 4000-level to a 3000-level course and that change is reflected here.\\n5. This was necessary to accommodate the two additional courses (HDFS 2493 and STAT 2303).\\n6. HDFS students are currently required to take 15 credit hours of courses that meet the State Minimum Core. After this change, HDFS students will only be required to take 12 credit hours that meet State Minimum Core. This will allow three additional General Elective credit hours.\\n Revised formatting of the eight semester degree plan. Inserted the General Education language.\\n\\nAlso added footnote and hyper-linked courses for access to course details. AG\\n | To provide consistency with the General Education curriculum language.\\n\\nFootnote provides a list of courses that specifically meets the General Education Outcome 3.1 on behalf of the college. AG\\n	Creation of 2 Concentration options:\\n1. Lifespan Development in Diverse Contexts\\n2. Child Life\\nReduction of HDFS Core from 55 credit hours to 37 credit hours. \\nReplace PSYC 2003 with ANTH 1023 as a Social Science option.\\nReplace HDFS directed elective hours with general elective hours. | Student and industry demand has indicated a change in the HDFS curriculum. These changes include a reduced HDFS Curriculum Core, the creation of two concentrations, and more elective options.\\nIt is proposed to add a concentration in Child Life to the HDFS major to better meet the increasing interest of current and future students in careers as a Child Life Specialist. The courses in the proposed concentration were selected because they, along with the State Minimum Core and the HDFS core, meet the specified academic competencies for applying to become a Certified Child Life Specialist by the Association of Child Life Professionals. \\nFor those students who do not wish to pursue child life certification, there is a lifespan development in diverse contexts concentration which prepares students for careers in family sciences and development.

	Reviewer Comments	agriffin - Tue, 13 Oct 2020 17:10:07 GMT - Revised US History and Government language to US History or Government to be consistent with State Minimum Core language. Also, changed footnote from University Core to State Minimum Core. agriffin - Tue, 13 Oct 2020 18:19:57 GMT - Added PHIL 2003 as OR class for PHIL 2103 in first year, spring in the eight semester plan. Also, changed HDFS 4451 to HDFS 3481 in fourth year, fall semester in order to reflect the changes submitted to the program requirements. agriffin - Tue, 13 Oct 2020 18:25:17 GMT - Added course title to pending course HDFS 3481 in program requirements. agriffin - Mon, 02 Nov 2020 17:49:47 GMT - ATTENTION: Program change will require campus approval, since it involves courses outside of the college. agriffin - Mon, 02 Nov 2020 19:26:40 GMT - In justification, switched 3000-level with 4000-level to match the program change. Received approval from submitter. agriffin - Thu, 03 Dec 2020 19:59:51 GMT - HDFS 3481 course change is currently pending UCPC.	agriffin - Tue, 20 Sep 2022 16:06:23 GMT - Rollback: Please change the reason for program change from minor change to reconfiguration. Attach a completed letter of notification, along with the 2022-2023 curriculum and the proposed 2023-2024 curriculum. Thank you. agriffin - Tue, 27 Sep 2022 18:06:48 GMT - Uploaded information into the revised LON template, included before and after curriculum documents as attachments, also inserted anticipated approval dates. Renamed document to match BOT naming convention. gdaugher - Tue, 27 Sep 2022 20:03:17 GMT - Rollback: Rolled back at request of Alice Griffin. agriffin - Tue, 27 Sep 2022 21:17:44 GMT - Changed the CIP Code in the LON to match the approved code of 19.0701 that is listed with the approved ADHE program list, as well as the CIP Code in CourseLeaf. All concentrations must match the program CIP Code. agriffin - Tue, 01 Nov 2022 17:25:12 GMT - Correction to note above. This program change is a curriculum revision, not a reconfiguration according to ADHE definitions.
	Upload attachments		22-23-hdfsbs-final.docx 23-24-hdfsbs-lfsp-final.docx 23-24-hdfsbs-chlf-final.docx HDFSBS - Curriculum Revision - Ltr of Notification.pdf
HDFSBS-CHLF		Added	
HDFSBS-LFSP		Added	
HESCMS	Effective Catalog Year	Fall 2022	Fall 2023
	What are the total hours needed to complete the program?	30-33	30
	Description and justification of the request	Administrative update to concentration block to un-do changes accidentally saved via Admin Save. | This proposal restores catalog copy for HESCMS program requirements back to what they should be for the 2022-2023 catalog of studies. Changes saved but not submitted for a future catalog were accidentally administratively saved, which then published to the live catalog.	Separate the concentration name from Food, Human Nutrition and Hospitality to two separate concentration names:\\n1. Human Nutrition\\n2. Hospitality Management | Students are not required in Hospitality to take Human Nutrition courses and vice-versa. The degree concentration name indicates otherwise. This is a true reflection of what the concentrations are and the student's curriculum.
	Reviewer Comments		agriffin - Thu, 15 Sep 2022 16:26:24 GMT - Changed "track" to "option" within program requirements. The non-thesis option does not meet the definition for track. gdaugher - Wed, 21 Sep 2022 13:13:09 GMT - Removed Undergraduate Council from pending workflow.
HESCMS-HOSP		Added	
HESCMS-NUTR		Added	
HISTBA	Phone:	5-5888	575-5888
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)

	Effective Catalog Year	Fall 2022	Fall 2023
	Description and justification of the request	Admin removal of inactive course from list of electives. | Admin removal of inactive course from list of electives.	Revising program requirements with new sections and creating four concentrations. | The main purposes of this curriculum change are: \\n\\n-- to step beyond a focus on content and a distribution of regional knowledge to a new emphasis on content, skill training, experiences, and outcomes development \\n -- to create concentrations, based on thematic and methodological approaches, and to direct students toward specializing in one of such concentrations\\n-- to thus design a curriculum providing structured opportunities for cohort-building and mentorship. \\n-- to create pathways, based on thematic and methodology approaches, that will improve the pre-professional training of our students toward a variety of career opportunities and graduate school disciplines (for ex., Law, Foreign Service, Public History, NGOs)\\n-- to incorporate experiential and methodological courses into the curriculum\\n-- to incorporate diversity and inclusion elements into each concentration\\n\\nThe new program also improves the following existing curricular elements: \\n\\n-- It integrates existing and new 1000/2000-level topical courses into the curriculum\\n-- While maintaining the core curriculum requirements, it reduces the number of credit hours required for a History major, thus allowing students to improve their interdisciplinary training with the choice of electives outside their concentration or major\\n-- This includes an increased opportunity to add minors or double majors that can be coordinated with the selected HIST concentration \\n-- It improves the opportunities for Internships through a structured requirement (Application in History) which encourages experiential involvement in local and national institutions, organizations, museums\\n-- It provides opportunities for students outside the Department to benefit from DEI teaching and for majors/minors to build depth in these areas. \\n\\nThe new program aligns with what several peer and aspiring peer institutions have done, with the similar intent of improving the retention, professional development, and formation of an educated, specialized, and diverse polity through a History degree
	Upload attachments		HISTBA - Curriculum Revision - Curriculum.docx HISTBA - Curriculum Revision - Ltr of Notification.pdf

	Reviewer Comments		agriffin - Mon, 17 Oct 2022 14:03:26 GMT - Swapped HIST 4893 Senior Capstone Seminar with History Seminar to match revised course title. agriffin - Mon, 17 Oct 2022 15:22:39 GMT - Changed reason for modification from Reconfiguring an Existing Degree to Revising Curriculum of an Exiting Degree program to match ADHE definition. agriffin - Mon, 17 Oct 2022 15:27:12 GMT - The original LON appeared corrupted. Reformatted and inserted anticipated approval dates. Also changed reason for modification from Reconfiguration to Curriculum Revision. Reformatted curriculum attachment to Times New Roman, 12 point font, with one inch margins. Removed pre-formatted tables and error boxes in curriculum. Renamed documents to match BOT naming convention. agriffin - Mon, 17 Oct 2022 15:29:13 GMT - Confirmed all courses in red have been submitted into the approval workflow. agriffin - Tue, 18 Oct 2022 20:52:59 GMT - Added "three options" in statement within the Applications in History paragraph, in consultation with submitter. agriffin - Tue, 18 Oct 2022 21:10:08 GMT - Updated Curriculum document to reflect paragraph revision in the Applications in History.
HISTBA-CONF		Added	
HISTBA-GLOB		Added	
HISTBA-KNOW		Added	
HISTBA-STAT		Added	
ITALBA		Added	
ITALBA-LTCS		Added	
ITALBA-TRST		Added	
JOSM-M	User ID:	rcc003	jwicks
	Phone:	3701	6304
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Changing Title of an Existing Concentration or Minor
	Effective Catalog Year	Fall 2020	Fall 2023
	Program Title	Journalism Minor	Journalism and Strategic Media Minor

	Reason for offering Web-based Program	The course, JOUR 2003 Writing for Today's Media, is needed to meet the needs of the students in the journalism minor. The course will serve students in the journalism minor who will be employed in fields where communication with the public is necessary, for students who wish to teach journalism at the high school level, and for those who are interested in writing for social media, for instance, for their own blog.	Working adults need flexibility when completing an undergraduate degree or enhancing their job skills. The JOSM-M minor fits that need, allowing working adults and other students to select courses tailored to their professional interests and skills needed. For example, students interested in learning about the advertising and public relations fields could take ADPR 3553 Advertising and Public Relations Strategies and ADPR 4483 Multiculturalism in Advertising and Public Relations. Students interested in digital production and design who post videos in which they report or present could select JOUR 3043 Performer in Mass Media and JOUR 2063 Media Graphics and Technology.
	Maximum Class Size for Web-based Courses	22	22, unless a skills course, which is required to be a maximum of 20 students by our national accrediting unit, the ACEJMC or Accrediting Council on Education in Journalism and Mass Communications
	Estimate Costs of the Program over the First 3 Years	Submitted last year	Little to no cost, simply developing one online course: ADPR 3553 Advertising and Public Relations Strategies
	Estimated Student Demand for Program	See last year's proposal	As of August 1, 2022, we had 107 total students who had declared a minor in journalism, with 97 on August 1, 2021. If ADPR courses are added to the minor, we expect enrollment to increase.
	Scheduled Program Review Date	See last year's proposal	NA
	Program Goals and Objectives	See last year's proposal that was approved.	We follow the ACEJMC's Values and Competencies, which include applying the laws of freedom of speech and the press, working ethically by understanding and applying professional ethical principles, demonstrating culturally proficient and appropriate communication for diverse audiences, presenting images and information using appropriate technologies, writing correctly and clearly in forms and styles appropriate to the audiences and purposes served by the profession, applying critical thinking skills in conducing research and evaluating information, applying basic numerical and statistical concepts, and applying tools and technologies appropriate for the profession.
	Learning Outcomes	See last year's proposal that was approved.	Each class in the minor requires students to develop projects and written assignments that address one or more of the ACEJMC Values and Competencies. By completion of the minor, students should have basic competency in most, if not all, values and competencies.

	Description and justification of the request	Clarified language on GSP requirement. | New course JOUR 1100 is being activated Fall 2020, so we are updating the language to reflect this new course code.	We are changing from a Journalism minor focusing on news to a Journalism and Strategic Media minor providing training in news, journalism, basic digital audio and video skills, advertising, and public relations. The courses introduce students to designing and posting digital visuals and graphics, recording and posting digital audio and video, performing as talent in video and audio digital content, as well as the basic principles and techniques of strategic planning for developing and executing advertising and public relations campaigns. | The proposed minor is reconfigured to provide skills and knowledge from several areas of the field. For jobs, students need skills and knowledge from several areas of journalism, advertising, public relations and allied fields. Employers seek employees who are media-savvy because of the need to create, write, edit, and disseminate information through a variety of platforms. \\n\\nBeyond newsrooms, professional jobs in advertising, public relations, and other fields also require skills including collecting and verifying information, clearly identifying credible sources of information, analyzing industry research to make recommendations and develop strategic plans, posting multimedia content through digital platforms, and organizing ideas and information or research through succinct writing. \\n\\nThe reconfiguration of the minor is also in response to future employment trends. Relevant jobs in most fields show higher than average growth in the period from 2020-2030. The outlook from the U.S. Bureau of Labor Statistics - Occupational Outlook Handbook predicts growth in jobs using these skills and knowledge. For example: \\n\\nAdvertising, Promotions, and Marketing Managers – jobs are expected to grow 10% from 2020-2030\\n\\nPublic Relations and Fundraising Managers – jobs are expected to grow 13% from 2020-2030\\n\\nPublic Relations Specialists – jobs are expected to grow 11% from 2020-2030\\n\\nFilm and Video Editors and Camera Operators – jobs are expected to grow 29% from 2020-2030\\n \\n\\nBroadcast, Sound, and Video Technicians – jobs are expected to grow 21% from 2020-2030\\n\\nWriters and authors – jobs are expected to grow 9% (as fast as average) from 2020-2030\\n\\nNews analysts, reporters, and journalists – jobs are expected to grow 6% from 2020-2030\\n\\nPlease contact Jan LeBlanc Wicks at jwicks@uark.edu if you have any questions or need additional information.
	Program Code	JOUR-M	JOSM-M

	Reviewer Comments		agriffin - Mon, 29 Aug 2022 19:32:36 GMT - Changed language in Scheduled Program Review Date to NA. Academic minors are not reviewed. agriffin - Mon, 29 Aug 2022 19:37:42 GMT - Hyperlinked courses in text of program requirements. By adding the course title, it will help reduce the risk of error and provide consistent format across the catalog copy. agriffin - Mon, 29 Aug 2022 19:41:43 GMT - Course in red: ADPR 3553 Advertising and Public Relations Strategies has been submitted for approval and is currently pending Global Campus. Edited entry to include course title with pending course number. agriffin - Mon, 29 Aug 2022 19:49:15 GMT - Note, this title change also includes a curriculum change. The curriculum change would qualify for the shortened approval workflow. However, due to the title change, this minor program change will require campus approval. rcc003 - Tue, 20 Sep 2022 19:35:25 GMT - Added the qualifying statement about how JOUR 1003 cannot count toward any JOUR/ADPR elective.
MEEGMS	User ID:	crsleaf1	chstung
	Effective Catalog Year	Summer 2014	Fall 2023
	Phone:		575-5557
	Type of proposal		Major/Field of Study
	Select a reason for this modification		Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		30
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		20
	Scheduled Program Review Date		2029-2030
	Program Goals and Objectives		1. Prepare students for independent studies in mechanical engineering.\\n2. Prepare students to contribute new knowledge of fundamental or applied importance.\\n3. Prepare students to disseminate new knowledge of fundamental or applied \\n importance.

	Learning Outcomes		1. Students will gain advanced knowledge in mechanical engineering. \\n2. a. Thesis: Students will gain a necessary understanding of their research field.\\n b. Non-thesis: Students will apply advanced coursework to an engineering problem. \\3. a. Thesis: Students will contribute new knowledge of fundamental or applied \\n importance. \\n b. Non-thesis: Students will demonstrate important application(s) of existing \\n knowledge. \\4. Students will be able to communicate effectively during oral presentations. \\5. Students will be able to communicate effectively in writing.
	Description and justification of the request		A new accelerated MSME Degree Program is created to allow high-achieving BSME students at UA to apply up to 12 hours towards their MSME degree. | This program is created for two purposes:\\n(1) To retain high-achieving BSME students and provide them with an accelerated schedule to obtain their MSME degree.\\n(2) To increase student population of the graduate program.
			Information is added to Program Goals and Objectives and Learning Outcomes. | This information has been missing from program description.
	Reviewer Comments		agriffin - Wed, 26 Oct 2022 20:43:11 GMT - ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. agriffin - Wed, 26 Oct 2022 20:45:19 GMT - Changed the reason for the modification from Making Changes that Qualify for a Shortened Approval Process to Making Minor Changes to an Existing Degree Program. Inclusion of the accelerated MSME program does not qualify for the shortened approval process. This minor change will require campus approval. The change did not impact workflow, thus I submitted the change. gdaugher - Wed, 26 Oct 2022 20:51:19 GMT - Removed Undergraduate Council from workflow. rossetti - Tue, 01 Nov 2022 14:11:16 GMT - Added "The 4000 level-courses must be approved for graduate credit in advance."
MUINCP		Added	
NURSBS-LNBN	Effective Catalog Year	Fall 2022	Fall 2023

	Description and justification of the request	1.Editorial changes\\n2. Edits to priority for re-enrollment\\n3. Differentiating practicum and didactic course repetition\\n4. Addition of the TEAS test for admission\\n5. Require all pre-requisite course grades to be a minimum of C | 1. Improve understanding\\n2. Part time and full time students should have equal priority based on academic standing.\\n3. Practicum courses require significant coordination, time and effort by the faculty to secure. Students withdrawing from these courses repeatedly leads to poor relationships with the clinical facility and significant increased workload for faculty.\\n4. The TEAS test is a validated test for prediction of success in nursing school. This is being added to better ensure that students who are admitted are prepared to succeed. \\n5. As above, faculty feel this will further ensure students are prepared to succeed in the program. \\n\\nIn summary, these changes help ensure that the program is able to maintain the accreditation standards of the National Council of State Boards of Nursing.	1. Admission is changing from a rolling admission to set deadlines for Fall and Spring only entry points. \\n2. Admission criteria edits- The only real change was that we added the refresher course in leu of work hours. \\n3. Edit to the TEAS requirement\\n4. Space availability requirement edit.\\n5. Changes to progression, withdrawal, and dismissal, repeating courses, readmission, and exit policies\\n6. Changes to the semester plan | 1. This is to provide structure to the process and allow us to better plan for course numbers and instructor coverage. Right now students are getting admitted even after a term starts which does not provide the optimal atmosphere for success and program orientation.\\n2. This allows for those that have many years of experience that might not fall within the last 2 years. This has happened several times since COVID. The refresher requirement is the same one we have always used for RNBN. \\n3. The TEAS edit was for clarity. Defining that two year period. \\n4. Space availability will be based on student location and clinical space for the most part, but could also be instructor coverage in the future.\\n5. These changes were made to improve understanding and clarification of policies that have previously been misinterpreted\\n6. These changes are designed to help better support working nurses in their expectations of courses. Students need clarification that this is intended to be a part time program while they continue working and not a full time program while they continue working.\\n
	Reviewer Comments	agriffin - Mon, 04 Oct 2021 18:49:55 GMT - Changed type of proposal from minor back to major/field of study. The minor proposal is used for academic minors, not minor changes. agriffin - Mon, 04 Oct 2021 18:57:33 GMT - ATTENTION: Due to the changes to the admissions/progression policy, this minor request will require campus approval.	msganio - Fri, 30 Sep 2022 16:22:55 GMT - changed "semesters" to "years" per program request. msganio - Fri, 30 Sep 2022 16:26:08 GMT - added "This may lead to a delay in graduation and/or dismissal from the program." regarding dosing exam. agriffin - Mon, 03 Oct 2022 16:30:29 GMT - Changed the number 1 to number 5 in step two of the admission criteria. College is encouraged to review for accuracy. agriffin - Mon, 03 Oct 2022 17:19:52 GMT - ATTENTION CATALOG EDITOR: With attempting to insert item 5 in the admission requirements, the alignment changed and I was not able to indent the information appropriately. Can you assist? agriffin - Mon, 03 Oct 2022 17:51:03 GMT - ATTENTION: Due to the changes to the admission and progression requirements, this minor program change will require campus approval. jgiganti - Thu, 03 Nov 2022 15:31:10 GMT - Edited language on admission criteria (space available requirement) as per Matt Ganio
NURSBS-PLRN	Effective Catalog Year	Fall 2022	Fall 2023
	Does this proposal impact any courses from another College/School?	Yes	No
	College(s)/School(s)	ARSC	

	Description and justification of the request	Changed language to describe that students need to maintain grades of C or higher rather than maintain their GPA at time of admission.	Many nursing students seem some reduction in GPA so this previous policy has not been enforced. The new wording is more consistent with the rest of the admission/progression language the actual expectation for students.	Editorial/wording changes regarding progression and dismissal	Improve understanding and clarification of policies that have previously been misinterpreted or difficult to understand
	Reviewer Comments	agriffin - Thu, 04 Nov 2021 14:20:37 GMT - ATTENTION: This minor program change will require campus approval due to the changes to degree progression.	msganio - Thu, 29 Sep 2022 14:24:50 GMT - added "This may lead to a delay in graduation or dismissal from the program. See handbook for details." in the section referencing the medical calculation exam. agriffin - Thu, 29 Sep 2022 17:32:59 GMT - Rollback: Returning to submitter as requested. agriffin - Mon, 03 Oct 2022 16:00:37 GMT - Due to changes to the degree progression, this minor request will require campus approval.
NURSBS-RNBN	Phone:	5770	575-5770
	Effective Catalog Year	Fall 2022	Fall 2023
	Scheduled Program Review Date	NA	2026-2027
	Description and justification of the request	1. Editorial changes\\n2. Changes in when pre-requisites are taken	1. Improve understanding \\n2. Some students have been waiting until the last semester or 2 to complete required pre-requisites for the program.	1. Editorial/wording changes\\n2. Addition of the policy that three performance improvement plans indicate a pattern of misconduct	1. Improve understanding and clarification of policies that have previously been misinterpreted\\n2. Adds some objectivity to the expectations regarding policy and code of ethics violations\\n
	Reviewer Comments	agriffin - Mon, 04 Oct 2021 19:00:31 GMT - ATTENTION: Due to the changes to the admission policy, this minor request will require campus approval.	agriffin - Fri, 23 Sep 2022 21:09:25 GMT - Updated scheduled program review date based on CCNE documentation. agriffin - Mon, 07 Nov 2022 16:15:28 GMT - Due to the policy changes, this minor program change will require campus approval.
NURSDP	User ID:	hopeb	msganio
	Phone:	575-5871	575-2956
	College(s)/School(s)	ARSC	WCOB
	What are the total hours needed to complete the program?	78	43

	Description and justification of the request	CHANGED:\\nC. A student may only repeat a nursing course in which a "C" or lower has been received one time throughout the program. A student may only withdraw from a course one time.\\n\\n\\nTO: \\nC. A student may only repeat a nursing course in which a "C" or lower has been received one time throughout the program. \\n\\nD. A student is allowed only one course withdrawal throughout the program.\\n\\nE. Students who voluntarily withdraw from all courses, or who do not maintain continuous enrollment must re-apply both to the Graduate School and EMSON for readmission.\\n	D. and E. are added to clarify requirements when a student withdraws from a course or withdraws from all courses.	added missing elective	To meet the required number of hours for a doctoral program, we needed to add an elective. added 12 hours of courses (including the elective) that could be fulfilled by taking classes in the executive MBA program (if the student is a dual degree student; see footnote); indicated by "or".	COEHP has entered a partnership with WCOB to offer a dual degree option for students wishing to pursue a DNP and Executive MBA (eMBA) degree simultaneously. The DNP program will accept 12 credit hours of eMBA courses toward the DNP; the eMBA program will accept 6 credit hours of NURS/DNP courses toward the eMBA. clarified that number of hours taken for this degree	depending on student's academic background, they can take 43 hours to earn the DNP. added statement of purpose to the admissions requirements	allows for a more wholistic approach to applicant review.
	Reviewer Comments	msganio - Thu, 10 Mar 2022 20:46:52 GMT - clarified specific changes and made sure they were noted in the proposals agriffin - Thu, 10 Mar 2022 22:23:53 GMT - Changes to the degree progression will require campus approval. msganio - Thu, 07 Apr 2022 18:29:26 GMT - changed effective catalog to Fall 2023 (will not make Fall 2022) agriffin - Fri, 22 Apr 2022 21:45:52 GMT - Revised item C under Grade Requirement as requested by UCPC with input from Susan Patton, Director of EMSON. calison - Wed, 28 Sep 2022 18:31:29 GMT - Minor editorial style updates.	chesteki - Thu, 29 Sep 2022 02:42:59 GMT - Rollback: If requires 78 hours to complete, why are only 43 hours included in the catalog description? Also, NURS 628V is listed twice (once at 1 hr an once at 3 hours), should this be combined into 1 listing of 4 hrs? msganio - Thu, 29 Sep 2022 14:20:15 GMT - adjusted hours for degree to range depending on student's path (see added revision and justification above). Combined NURS 628V listings and made footnote about taking twice. agriffin - Thu, 06 Oct 2022 14:14:13 GMT - Rollback: Rolling back per request from college. msganio - Thu, 06 Oct 2022 14:21:25 GMT - added statement of purpose as requested by dept. Clarified the elective. agriffin - Thu, 06 Oct 2022 21:50:40 GMT - ATTENTION: Due to changes to the admission requirements and courses used from another college, this minor program change will require campus approval. agriffin - Thu, 06 Oct 2022 22:01:35 GMT - Rollback: Please remove ARSC from "Does this proposal impact any courses from another college?" Removing the college from this list will remove them from the approval workflow. And only submitters can influence the workflow. Thank you. msganio - Thu, 06 Oct 2022 22:13:36 GMT - Re-submitted eliminating "does this proposal impact any courses from another college"? agriffin - Mon, 10 Oct 2022 19:00:31 GMT - Rollback: This request does impact WCOB courses. Please change response to "Does this proposal impact courses from another college?" to yes and insert WCOB. This action will place Walton College into the approval workflow. Thank you. gdaugher - Tue, 18 Oct 2022 21:49:16 GMT - Removed Undergraduate Council from workflow.

NURSDP-ACNP		Inactivated/Deleted	
PHRDE	Effective Catalog Year	Fall 2018	Fall 2023
	Program Title	Human Resource Workforce Development Education (Pre-Human Resource Workforce Development Education)	Human Resource Development (Pre-Human Resource Development)
	Does this proposal impact any courses from another College/School?	Yes	No
	College(s)/School(s)	ARSC WCOB	
	Description and justification of the request	1. The PSYC requirement for the program has been removed. | This allows students the flexibility to choose any social science class to satisfy the university core requirement. 2. Presently students must have a minimum cumulative GPA of 2.5 to enter the major. The faculty voted to allow students whose cumulative GPA is below 2.5 the opportunity to be admitted into the major by earning a minimum 2.5 GPA in their first 12 hours of HRWD coursework. | It is believed that a student who earns a minimum 2.5 GPA in the first 12 hours of HRWD coursework has the ability to successfully complete all of the coursework and the degree program. 3. The Math and Economic requirements to be admitted into the major remain the same. | We clarified that these classes are part of the Pre-HRWD requirements instead of the university core.	Updated code throughout to PHRDE or HRDE depending on context. | This aligns with changes to all of the degree names offered by this program and is a result of a market analysis by Global Campus.
	Reviewer Comments	jpenner - Fri, 30 Jun 2017 18:59:09 GMT - update formatting agriffin - Sat, 14 Oct 2017 20:09:32 GMT - Rollback: Please review email sent on 10/14/17 for recommended changes.	agriffin - Mon, 10 Oct 2022 18:39:10 GMT - Correction, this minor request does require campus approval. A title change does not qualify for the shortened approval workflow. Changed the reason from Making Changes that Qualify for a Shortened Approval Process to Making Minor Changes to an Existing Degree Program...
	Program Code	PHRWD	PHRDE
PRINMS	Select a reason for this new program	Adding New Degree--(LOI 1, Proposal-1)	
	Program Costs	Program will be supported by a Program Director (50% position) at $50,000 per year, an administrative assistant (50% position) at $15,000 per year and two new teaching faculty at a cost of $200,000 per year plus 30% fringe.	
	Library Resources	No new library resources will be required.	
	Instructional Facilities	Current U of A classrooms will be utilized.	
	Faculty Resources	Existing faculty within the SEVI Department will be augmented by two new teaching faculty positions, initially supported by grant funding for the first 3 years. A request for 75% revenue share will be submitted to the Provost's Office to establish future funding support for these positions.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	733 734 277	

	Description and Justification for this request	Creation of a new Master's Degree in Product Innovation housed within the Strategy, Entrepreneurship, and Venture Innovation Department. | New degree program and associated courses being offered to support entrepreneurial education and efforts within NW AR	
	Upload attachments	PRINMS - New Degree - Supporting Documentation.pdf PRINMS - New Degree - Ltr of Intent.docx PRINMS - New Degree - Proposal Form.docx PRINMS - New Degree - Workforce Analysis Req_App_C.docx PRINMS - MS in Product Innovation Proforma.xlsx 2022_02_15_MS in Product Innovation_Submission Confirmation.pdf	
	Reviewer Comments	kmamisei - Fri, 03 Dec 2021 15:36:27 GMT - Uploaded revised LOI and proposal received from the College on 12/3/2021. agriffin - Fri, 03 Dec 2021 16:14:02 GMT - Changed program title field to match campus naming convention. agriffin - Fri, 03 Dec 2021 16:40:48 GMT - Courses in red are currently pending UCPC approval. agriffin - Fri, 03 Dec 2021 16:42:10 GMT - Workforce Analysis Request form sent to LR on 12/3/2021. agriffin - Tue, 07 Dec 2021 19:30:27 GMT - Minor edits to formatting and revised anticipated approval dates in the proposal and LOI. gdaugher - Wed, 05 Jan 2022 15:59:23 GMT - Uploaded file at request of Kate Mamiseishvili. kmamisei - Tue, 15 Feb 2022 18:23:16 GMT - Uploaded HLC notification of approval calison - Thu, 04 Aug 2022 20:20:10 GMT - Updated alignment of required courses. calison - Fri, 05 Aug 2022 21:08:50 GMT - Clarified practicum hours and added footnotes for them.	agriffin - Fri, 21 Oct 2022 20:07:35 GMT - This minor program change will require campus approval because of the addition of the standing and dismissal policy. gdaugher - Mon, 24 Oct 2022 15:57:46 GMT - Hyperlinked new SEVI courses and corrected a typo. Removed Undergraduate Council from workflow.
	Select a reason for this modification		Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Description and justification of the request		Link to the main Graduate School of Business catalog page regarding master's academic standing and dismissal policy. | Centralize GSB academic standing and dismissal for all Walton master's programs.
QUALGM	Select a reason for this new program	Adding New Graduate MicroCertificate	
	College(s)/School(s)	EDUC ARSC	EDUC
	College(s)/School(s)	EDUC ARSC	EDUC
	Program Costs	None--these are existing graduate courses	
	Library Resources	No additional needed	
	Instructional Facilities	No additional needed	
	Faculty Resources	No additional needed	

	List Existing Certificate or Degree Programs that Support the Proposed Program	205 362 483 225 287 194 232 313	
	Description and Justification for this request	New Graduate MicroCertificate\\n_____ \\nAdding online/web-based delivery with Dr. Gigantino's approval. S. Kenner | Qualitative Methods are a critical research tool for students across campus. This MicroCertificate will engage students across campus in training in this important research area.\\n\\n15 hours of the course options have already been developed for online delivery so MicroCertificate could be obtained both on campus or online.	
	Reviewer Comments	agriffin - Wed, 23 Feb 2022 16:43:52 GMT - Reformatted curriculum into one course list box so that total hours will be reflected clearly. Graduate School is encouraged to review for accuracy. agriffin - Wed, 23 Feb 2022 16:46:05 GMT - Effective fall 2022 is dependent upon successful completion of the campus approval process. gdaugher - Fri, 25 Feb 2022 15:07:50 GMT - Changed program code from QIGM to QUALGM with approval of submitter to match naming convention. Also removed text before Program Description with approval of submitter. gdaugher - Thu, 22 Sep 2022 19:04:11 GMT - Changed effective date to Spring 2023 since approval completed after the start of classes for Fall 2022. calison - Thu, 22 Sep 2022 20:24:53 GMT - Updated for catalog style	agriffin - Thu, 13 Oct 2022 19:07:51 GMT - Rollback: Please remove ARSC from the interdisciplinary question and the question "Does this proposal impact courses from another college." This specific change does not impact ARSC. Additionally, this action will remove ARSC Dean from the approval workflow and only submitters can impact workflow.
	Select a reason for this modification		Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Description and justification of the request		Moving CIED 5313 into QUAL 1 level and adding CIED 6653 as an option in QUAL 2 level | CIED 5313 was mistakenly put in the Qual 2 level when it should have been a Qual 1 course. CIED 6653, the more advanced option, was omitted in first draft of MC.
SCMTMS	Select a reason for this modification	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	Fall 2022	Fall 2023

	Description and justification of the request	Updated the admissions paragraph to refer students to a centralized Graduate School of Business catalog page for information.\\nInactivated each separate concentration and reconfigured courses into a single approved elective list of 9 hours.\\nDeleted SCMT 5623, ISYS 5363/5103/5213 from the core list and added them to the elective list.\\nAdded SCMT 5733/5713/5723 to the core list. | The Graduate School of Business has standardized a new, central page for all graduate business admission requirements.\\nAll concentrations are being combined into a single degree path with elective options to simplify the program plan, student advising, and maximize flexibility in meeting student career and skillset goals.	Link to the main Graduate School of Business catalog page regarding master's academic standing and dismissal policy. | Centralize GSB academic standing and dismissal for all Walton master's programs.
	Reviewer Comments	agriffin - Mon, 30 Aug 2021 19:00:29 GMT - Reinserted SCMT 5713 in catalog text to remove error box. agriffin - Mon, 30 Aug 2021 19:10:27 GMT - Revised LON to include new campus leaders and inserted approval dates. Also revised curriculum to match BOT formatting and renamed documents to match BOT naming convention. agriffin - Mon, 30 Aug 2021 19:17:42 GMT - Changing the reason for the modification from reconfiguration to revising the curriculum to match the ADHE type of change and match the LON. This change does not impact the workflow, so I took the initiative versus rolling it back to the submitter. kmamisei - Thu, 03 Feb 2022 20:23:20 GMT - Uploaded HLC notification confirmation.	agriffin - Fri, 21 Oct 2022 19:53:41 GMT - This minor program change will require campus approval because of the addition of the standing and dismissal policy. gdaugher - Mon, 24 Oct 2022 16:16:57 GMT - Removed Undergraduate Council from workflow.
	Upload attachments	SCMTMS - Curriculum Revision - Curriculum.docx SCMTMS - Curriculum Revision - Ltr of Notification.pdf HLC Submission Confirmation_ Screening Form for Changes to Existing Programs.pdf	
SPANBA	User ID:	rcc003	bmagnet
	Phone:	3701	479-575-2951
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Requesting Approval to Offer an Existing Certificate or Degree Online--(LON)
	Effective Catalog Year	Fall 2019	Fall 2023
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Are Similar Programs available in the area?	Yes	No
	List institutions in Arkansas offering similar programs	N/A Existing Program	
	Why is the Program needed if offered at other institutions?	N/A Existing Program	
	Estimated Student Demand for Program	N/A	80-120
	Scheduled Program Review Date	2019-2020	2026-2027

	Description and justification of the request	SPAN Electives in Program Requirements were indented and as a result, the 12 hours were not reflected in the credit hours, making the total hours appear to be 108. By removing the indention, the hours have now been corrected. | Could this change be considered a catalog edit and be completed administratively? It seems to me to be a correction, not a program change. See attached correspondence for approval from the college.\\n\\nThese updates are being administratively approved, effective for fall 2019, as they are a correction so that degree program hours correctly reflect 120, not 108. lk	We propose to add a fully online/web-based delivery method to our existing SPANBA program, in order to establish the first Spanish major available online in the University of Arkansas system. | We believe this additional delivery option to the program has a market, will generate revenues, and fills a training and educational need in the state of Arkansas and beyond, as there is currently no online BA in Spanish available in the University of Arkansas system. This delivery option will address the need for more bilingual professionals in our state (and across the nation) and the increasing demand for Spanish language teachers for both heritage and second-language learners. It provides options and greater flexibility for students who may not be able to move to Fayetteville to attend classes. \\n\\nThe addition of this delivery method requires no changes to the existing degree program requirements and eight-semester plan (before to after), and it requires only the development of online versions of four additional courses, since the five courses required in the Spanish minor are already offered. The establishment of the fully online Spanish BA will allow future development of additional online electives in such areas as translation and interpretation, Spanish for the professions, and Spanish for heritage learners that will further expand the program's fulfillment of training needs and demand across the state and beyond.\\n
	Upload attachments	RE_ Spanish BA.pdf	SPANBA - Online Delivery - Ltr of Notification.pdf

	Reason for offering Web-based Program		We propose to add a fully online delivery method to our existing SPANBA program. This is an extension of our fully online Spanish minor, which is part of the online Interdisciplinary Studies major (IDST) currently available at the University of Arkansas.
			We believe this additional delivery option to the program has a market, will generate revenues, and fills a training and educational need in the state of Arkansas and beyond, as there is currently no online BA in Spanish available in the University of Arkansas system. This delivery option will address the need for more bilingual professionals in our state (and across the nation) and the increasing demand for Spanish language teachers for both heritage and second-language learners. It provides options and greater flexibility for students who may not be able to move to Fayetteville to attend classes.
			The addition of this delivery method requires no changes to the existing degree program requirements and eight-semester plan (before to after), and it requires only the development of online versions of four additional courses, since the five courses required in the Spanish minor are already offered. The establishment of the fully online Spanish BA will allow future development of additional online electives in such areas as translation and interpretation, Spanish for the professions, and Spanish for heritage learners that will further expand the program's fulfillment of training needs and demand across the state and beyond.
	Maximum Class Size for Web-based Courses		20
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		N/A
	Estimate Costs of the Program over the First 3 Years		$20,000

	Reviewer Comments		agriffin - Tue, 06 Sep 2022 21:07:06 GMT - Changed the University Core language to State Minimum Core language to match the rest of the catalog copy (for consistency). Revised the link to go to the State Minimum Core webpage. agriffin - Tue, 06 Sep 2022 21:25:35 GMT - The original version of the LON got corrupted, so I have uploaded a new one. I also inserted the justification from CourseLeaf as the reason for the proposed action. Also, corrected the degree code to match the ADHE Degree Code. Updated the contact information and uploaded the curriculum as an attachment into the LON. Renamed documents to match BOT naming convention. agriffin - Thu, 08 Sep 2022 19:58:51 GMT - Removed "University Core" language from the program requirements and eight semester plan. The university has standardized the use of State Minimum Core. agriffin - Thu, 08 Sep 2022 20:01:03 GMT - Changed Social Sciences to Social Science to provide consistent language throughout the catalog copy. agriffin - Thu, 08 Sep 2022 20:48:12 GMT - Rollback: Please insert the General Education Learning Outcomes into the Eight Semester plan and address the deleted course, WLLC 2413. Review the email message sent today for additional details. Thank you. jgiganti - Mon, 12 Sep 2022 13:35:47 GMT - Rollback: Rollback for additional changes agriffin - Mon, 24 Oct 2022 14:54:59 GMT - Revised approval dates in LON. Renamed document to match BOT naming convention.
TESLME	Phone:	2897	575-2897
	Effective Catalog Year	Fall 2022	Fall 2023
	Description and justification of the request	1. Changing research courses from specific courses to graduate research courses approved by advisor.\\n2. Instead of requiring both CIED 5393 Intro to Linguistics and CIED 5543 Structure of American English we are only requiring one of the two courses.\\n3. We are adding CIED 6353 Foundations Issues in Bilingual and ESL Education as a requirement.	We are trying to meet the needs of online students and also international students who need two-thirds of their courses to be face-to-face courses. These changes allow students to take two online research courses or two face-to-face research courses. CIED 5393 is offered online and CIED 5543 is offered face-to-face meeting needs of both types of students. The additional course will meet the needs of teachers in districts that chose to implement a bilingual or dual language program.	The TESL ME is requesting that 12 hours offered through the ESOL Institute from another AR university be accepted as transfer credit to the TESL ME. This is an exception to the Graduate School rule of accepting only 6 transfer hours.	The 12 hours offered through the ESOL Institute address identical teacher competencies regardless of which AR university provides credit for the courses. Furthermore, the ESOL Institute requirement to pass the PRAXIS ESOL exam demonstrates the student's mastery of the teacher competencies. There is precedent for this request in the Walton College where more than 6 hours of graduate transfer credit is accepted.\\n\\nADE sponsors the ESOL Institute and has rigorous requirements for the coursework in the four areas cited above. All universities in charge of an ESOL Institute must offer 4 courses that meet all TESL teacher competencies required by ADE and also require participants to pass the PRAXIS ESOL exam (5362) showing mastery of the concepts.

	Reviewer Comments	agriffin - Fri, 23 Jul 2021 21:19:28 GMT - Changed effective date from spring 2022 to fall 2022. Only new programs can be implemented mid-catalog cycle. agriffin - Fri, 23 Jul 2021 21:23:04 GMT - CIED 6353 is currently pending UCPC approval. agriffin - Fri, 23 Jul 2021 21:24:06 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow.	msganio - Tue, 27 Sep 2022 17:59:27 GMT - Bolstered justification. agriffin - Thu, 06 Oct 2022 21:47:41 GMT - ATTENTION: This minor program change will require campus approval due to the changes to the admission criteria.
TWUEGC	User ID:	arpope	rcc003
	Program Title	Technical Writing and Public Rhetorics Graduate Certificate	Technical Writing and User Experience Design Graduate Certificate
	Maximum Class Size for Web-based Courses	20	12
	Why is the Program needed if offered at other institutions?	Note: Certificate program has already been approved and was okayed previously by UALR. There are no other graduate certificates in Technical Writing and Public Rhetorics in Arkansas. There is a Masters of Arts in Professional and Technical Writing offered by the University of Arkansas, Little Rock, but the programs do not overlap extensively. The program at Little Rock required 36-42 hours of coursework in addition to a master's thesis or online portfolio, and has a core curriculum in Composition Theory, Rhetorical Theory, Language Theory, and Theory of Technical Communication. The proposed certificate program's core curriculum is focused on Document Design, Writing Online, and Technical Writing Praxis, offering a much different focus of combining technical writing theory with workplace-oriented practice. Additionally, the graduate certificate will be offered entirely online, an option not given to students taking part in the MA from Little Rock and giving an added level of convenience for working professionals looking to increase their credentials in technical writing and public rhetorics.	Note: Certificate program has already been approved and was okayed previously by UALR. There are no other graduate certificates in Technical Writing and User Experience Design in Arkansas. There is a Masters of Arts in Professional and Technical Writing offered by the University of Arkansas, Little Rock, but the programs do not overlap extensively. The program at Little Rock required 36-42 hours of coursework in addition to a master's thesis or online portfolio, and has a core curriculum in Composition Theory, Rhetorical Theory, Language Theory, and Theory of Technical Communication. The proposed certificate program's core curriculum is focused on Document Design, Writing Online, and Technical Writing Praxis, offering a much different focus of combining technical writing theory with workplace-oriented practice. Additionally, the graduate certificate will be offered entirely online, an option not given to students taking part in the MA from Little Rock and giving an added level of convenience for working professionals looking to increase their credentials in technical writing and user experience design.
	Scheduled Program Review Date	Fall 2022	2027-2028
	Reviewer Comments	agriffin - Fri, 03 Oct 2014 16:47:14 GMT - I updated the Estimated Student Demand field as requested by Dr. Pope and changed the approval date to fall 2015 on the LON. dstephen - Mon, 06 Oct 2014 19:36:07 GMT - I just added a few commas and such, nothing substantive. tmartin - Fri, 17 Oct 2014 20:40:35 GMT - Uploaded updated LON13 from Adam Pope tmartin - Thu, 05 Feb 2015 19:48:29 GMT - Uploaded LON sent to BOT tmartin - Fri, 20 Feb 2015 19:56:14 GMT - Removed duplicate files. calison - Mon, 23 Feb 2015 22:34:51 GMT - Removing non-academic material from program requirements. calison - Mon, 23 Feb 2015 22:41:41 GMT - Correcting indent on course list. calison - Tue, 19 May 2015 21:03:22 GMT - Removed non-requirement text, deleted duplication of material, added one course ENGL 5963 as an option for electives.	agriffin - Mon, 24 Oct 2022 18:21:32 GMT - Revised schedule program review date to match the other programs in the English Department. agriffin - Mon, 24 Oct 2022 18:22:27 GMT - Course in red has been submitted into the approval workflow. Currently pending Registrar Initial. agriffin - Mon, 24 Oct 2022 18:28:16 GMT - Adjusted program title arrangement to match campus naming convention. agriffin - Mon, 24 Oct 2022 18:32:43 GMT - Removed LON 13 from online MOU attachment. It is not necessary to include this historical document for this current request. agriffin - Mon, 24 Oct 2022 18:33:52 GMT - Rollback: Please update the program goals and learning outcomes fields with new title and adjust as appropriate. agriffin - Tue, 25 Oct 2022 13:39:34 GMT - Inserted approval dates and renamed LON to match BOT naming convention. gdaugher - Tue, 25 Oct 2022 15:04:21 GMT - Removed Undergraduate Council from workflow.

	Select a reason for this modification	Requesting Approval to Offer an Existing Certificate or Degree Online--(LON)	Changing Title of an Existing Certificate, Degree, or Major--(LON)
	Upload attachments	1b - Board Letter - Online Program TWRHGC.docx 1b - Ltr of Notification - Online Program TWRHGC.docx	TWUEGC - Title Change - Ltr of Notification (UPDATED).pdf
	Program Code	TWRHGC	TWUEGC
	Phone:	4755752286	479-575-3701
	Description and justification of the request	Included below are the original justification for the certificate's development as well as additional information on the online component request. | | Online Component | As discussed earlier, the majority of the students targeted by the certificate program have limited schedules and appreciate the flexibility of online coursework to complete a certificate. Of our existing graduate students in the program or interested in the program, over 75% have taken or plan to take the online courses we currently have available in order to better fit their work and personal schedules. | | Original Justification for Certificate | The Graduate Certificate in Technical Writing and Public Rhetorics originated with a request by the Graduate College that the English Department create a graduate certificate program in professional writing to serve the Northwest Arkansas area. The Northwest Arkansas area has a wide array of small and large businesses, non-profits, and community organizations that do a great deal of writing, but currently have no pathway to let employees professionalize writing skills through the university. The program in Technical Writing and Public Rhetorics seeks to offer professionals a way to increase their skill and knowledge of writing in the professional and public sphere, and also offer individuals looking to enter the professional or public workplace as a writing specialist an avenue to prepare for the field. At the same time, the certificate offers graduate students already studying at the university the opportunity to increase their writing skills and better prepare themselves for careers outside of academia. The certificate program has generated excitement among a variety of intramural audiences including the Walton College, the College of Engineering, the Department of Journalism, Information Technology Services, and the Global Campus, with many of the aforementioned programs expressing their intention to direct students to at least some if not all of the courses we plan to offer. Additionally, the certificate program should prove to be popular with an extramural audience, with both Cathy Deck and Marion Dunagin assuring us they will work to promote the program for business and industry professionals in Northwest Arkansas. |	Change in name. | The name reflects the evolving focus of the certificate and aligns it better with trends in the field and wider professional world. Course requirements stipulated. | Previously, the certificate was built when the program was hybrid, and then transitioned to online. The new courses are simply canonizing the existing courses offered in topics sections to provide students with a clearer vision of what they need to graduate.\\n\\nPortfolio removed as courses now have a capstone collection of documents that removes the need for a secondary portfolio process. Course timeline changed. | The current program is completed in 4 semesters, which ends up being over a full calendar year. To support students finishing in a single calendar year, the program is realigning the schedule to allow a focus on the same content in a more efficient and student-centered way that allows for graduation in one calendar year.

	Description and Justification for this request	Included below are the original justification for the certificate's development as well as additional information on the online component request. | | Online Component | As discussed earlier, the majority of the students targeted by the certificate program have limited schedules and appreciate the flexibility of online coursework to complete a certificate. Of our existing graduate students in the program or interested in the program, over 75% have taken or plan to take the online courses we currently have available in order to better fit their work and personal schedules. | | Original Justification for Certificate | The Graduate Certificate in Technical Writing and Public Rhetorics originated with a request by the Graduate College that the English Department create a graduate certificate program in professional writing to serve the Northwest Arkansas area. The Northwest Arkansas area has a wide array of small and large businesses, non-profits, and community organizations that do a great deal of writing, but currently have no pathway to let employees professionalize writing skills through the university. The program in Technical Writing and Public Rhetorics seeks to offer professionals a way to increase their skill and knowledge of writing in the professional and public sphere, and also offer individuals looking to enter the professional or public workplace as a writing specialist an avenue to prepare for the field. At the same time, the certificate offers graduate students already studying at the university the opportunity to increase their writing skills and better prepare themselves for careers outside of academia. The certificate program has generated excitement among a variety of intramural audiences including the Walton College, the College of Engineering, the Department of Journalism, Information Technology Services, and the Global Campus, with many of the aforementioned programs expressing their intention to direct students to at least some if not all of the courses we plan to offer. Additionally, the certificate program should prove to be popular with an extramural audience, with both Cathy Deck and Marion Dunagin assuring us they will work to promote the program for business and industry professionals in Northwest Arkansas. |	
	Upload Memorandum of Understanding Forms (if required)	Letter_of_Notification_13.docx	
	Effective Catalog Year	Fall 2015	Fall 2023

	Program Goals and Objectives	The Graduate Certificate in Technical Writing and Public Rhetorics is a 12 credit-hour program conceived as a rigorous and broad-based curriculum in the research, writing, and publication of texts for public and professional audiences. Reflecting the dual focus on technical writing and public rhetorics, coursework in the graduate certificate will explore not only the practice and theory of technical writing, but the also the important role such work can play in advocating for and within local communities. Students will gain the theoretical and analytical skills needed to assess audience, medium, and genre choices for public and professional writing, as well project management and technical skills to produce texts for those writing environments. In each course, students will be challenged to adopt a reflective, research-driven, user-centered approach to text design and will finish each course with a text suitable for a professional portfolio. The Graduate Certificate in Technical Writing and Public Rhetorics is designed for working professionals looking to increase their skill and credentials in workplace writing and advocacy as well as graduate students looking to gain skill and knowledge in public and professional writing.	The Technical Writing and User Experience Design Graduate Certificate is a 12 credit-hour program conceived as a rigorous and broad-based curriculum in the research, writing, and publication of texts for public and professional audiences. Reflecting the dual focus on technical writing and user experience design, coursework in the graduate certificate will explore not only the practice and theory of technical writing, but the also the important role such work can play in advocating for and within local communities. Students will gain the theoretical and analytical skills needed to assess audience, medium, and genre choices for public and professional writing, as well project management and technical skills to produce texts for those writing environments. In each course, students will be challenged to adopt a reflective, research-driven, user-centered approach to text design and will finish each course with a text suitable for a professional portfolio. The Technical Writing and User Experience Design Graduate Certificate is designed for working professionals looking to increase their skill and credentials in workplace writing and advocacy as well as graduate students looking to gain skill and knowledge in public and professional writing.
	Learning Outcomes	Students who complete the Graduate Certificate in Technical Writing and Public Rhetorics will be expected to do the following: • Analyze the rhetorical situation of professional and public writing tasks through theory-driven audience research and analysis; • Produce high-quality texts that meet the audience, medium, and genre needs of a given writing task; • Oversee and manage large-scale writing projects in the professional and public writing workplace; • Utilize industry-standard technology and techniques to produce texts for online and paper-based audiences; • Compile a portfolio of professional-quality texts from their coursework as evidence of their skill in technical writing; • Analyze technical information and synthesize texts that relay that information to audiences of varying levels of skill and proficiency in the subject matter; • Demonstrate an understanding of, and ability to write in, a variety of styles; • Leverage user-centered usability testing and textual editing skills to tailor a text for specific audiences and their needs.	Students who complete the Technical Writing and User Experience Design Graduate Certificate will be expected to do the following: • Analyze the rhetorical situation of professional and public writing tasks through theory-driven audience research and analysis; • Produce high-quality texts that meet the audience, medium, and genre needs of a given writing task; • Oversee and manage large-scale writing projects in the professional and public writing workplace; • Utilize industry-standard technology and techniques to produce texts for online and paper-based audiences; • Compile a portfolio of professional-quality texts from their coursework as evidence of their skill in technical writing; • Analyze technical information and synthesize texts that relay that information to audiences of varying levels of skill and proficiency in the subject matter; • Demonstrate an understanding of, and ability to write in, a variety of styles; • Leverage user-centered usability testing and textual editing skills to tailor a text for specific audiences and their needs.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		12
	Course delivery mode		online
	Class interaction mode		bulletin

	List institutions in the surrounding region offering similar programs		N/A