

CIM Report Nov 30, 2020 10:53am

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
CIEDES	Select a reason for this modification	Revising Curriculum of an Existing Certificate or Degree Program--(LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Effective Catalog Year	Fall 2020	Fall 2021
	Description and justification of the request	<p>This is a wholesale change of our Ed.S. program. The old curriculum was scrapped in favor of the curriculum listed here. Arkansas has recently created certifications in program administration and SPED administration and an increasing number of school districts are requiring these endorsements for their instructional leaders. \n\nIn response, we have created a new Ed.S. program that combines courses in Educational Leadership, Curriculum Instruction and SPED. The courses are combined in blocks based on what each student's professional goals. \n\nThere are two potential benefits for completing coursework for Program Administration or K-12 Online Teaching in conjunction with an Ed.S. Program:\n\n1. Students seeking an Ed.S. are considered "degree seeking" students per financial aid guidelines and are therefore eligible for financial aid to assist in funding their studies. Students who only enroll in CIED Graduate Certificate Programs are designated "non-degree seeking" and are not eligible for financial aid.\n\n2. Students earning an Ed.S. distinguish themselves academically as practitioners with extensive educational expertise.\n\nWe already have a number of students who are requesting such a program. This is perhaps the most important justification since there were exactly 4 students enrolled in the current iteration of the Ed.S. program before I became Program Coordinator.\n\nFurthermore, while the former program contained courses that were rarely/never taught, the courses listed here are taught regularly and have capacity to add students. Therefore, no additional funding/ staffing issues should result from this change. \n</p>	<p>The admission requirements have been changed to only require the GRE for applicants with a GPA below 3.5 in prior graduate work. To take a more holistic approach, the admissions committee will rely on educational experience, academic qualifications, writing sample, and quality of fit between the student and the Ed.S. program. The Ed.S. is a practitioner degree and our applicants must have already earned a Master's degree with a GPA over 3.25. By setting a cutoff at 3.5, we are expecting applicants to have completed prior academic work with a high level of achievement. This is more than sufficient, when considered alongside the other data points, for admission to the Ed.S.</p>
	Upload attachments	CIEDES - Revision - Curriculum.docx CIEDES - Revision - Ltr of Notification.pdf	EdS Change Holistic.pdf

	Reviewer Comments	<p>agriffin - Fri, 02 Aug 2019 16:10:17 GMT - Inserted 15 hours for the ETEC K-12 Online Teaching Course block. Also indented courses within each block to clarify program requirements. If the department prefers the other format, please contact the director.</p> <p>agriffin - Fri, 02 Aug 2019 16:12:41 GMT - Hyper-linked CIED 680V in introductory paragraph.</p> <p>agriffin - Fri, 02 Aug 2019 16:19:59 GMT - Rollback: Please attach an LON and the "before and after" curriculum with your request.</p> <p>agriffin - Thu, 10 Oct 2019 21:43:50 GMT - Entered 33 hours in total hours field.</p> <p>agriffin - Thu, 10 Oct 2019 21:59:23 GMT - Inserted approval dates and renamed document to match naming convention for BOT.</p> <p>agriffin - Fri, 11 Oct 2019 21:09:20 GMT - Edited admission requirements with feedback from the associate dean of the college.</p> <p>agriffin - Fri, 11 Oct 2019 21:17:42 GMT - Attached LON. College is encouraged to review justification that the director inserted into the form.</p> <p>agriffin - Wed, 16 Oct 2019 15:52:07 GMT - Uploaded Word version of curriculum into LON. Removed PDF version of curriculum to reduce confusion from the duplication.</p> <p>agriffin - Thu, 17 Oct 2019 13:22:37 GMT - Changed percentage online from 50-99% to 100% with no campus component required...as requested by the college.</p> <p>pkoski - Thu, 19 Dec 2019 21:39:49 GMT - I made changes per Graduate Council request.</p> <p>calison - Fri, 08 May 2020 17:14:59 GMT - Moved block combination options into the courselist</p>	<p>agriffin - Fri, 11 Sep 2020 19:53:32 GMT - Requested program change impacts admission requirements. Therefore, requires campus approval.</p>
CIEDME	User ID:	lkulcza	jendacot
	Phone:	57456	575-2657
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree Program--(LON)
	Effective Catalog Year	Fall 2020	Fall 2021
	Scheduled Program Review Date	NA	2022-2023
	Program Goals and Objectives	NA	To graduate leaders in education with:\n1. the knowledge, skills, and best practices current in the field of curriculum;\n2. the ability to facilitate student success through effective instruction; and\n3. the skills to conduct/analyze research in a specific field of education.
	Learning Outcomes	NA	1. Curriculum Competency \nGraduates must be able to create/analyze curriculum that adheres to best practices in education.\n2. Instructional Competency\nGraduates must be able to observe and document instruction that facilitates student success according to learning goals aligned with state or national standards.\n3. Area of Study and Research Competency\nGraduates must successfully design and implement and action research study specific to their area of study.

	Description and justification of the request	Corrected course indents for one area in program requirements listing. Corrected course indents for one area in program requirements listing.	Courses were updated to reflect current offerings in CIED and ESRM. Some course numbers and titles were out of date. Other courses were no longer offered and were replaced by courses that are offered and taught regularly. The specific requirements for the Interest Area courses were replaced with a 9 hour minimum required block of courses approved by the faculty advisory committee. I also added two Course of Study grids for Odd and Even year matriculation. Finally, the admission criteria omits the GRE in favor of a process based on prior experience and academic achievement. This program no longer existed in reality as it was represented on paper. It was far too specific when it was created and relied upon classes that were rarely, if ever, taught. All of the courses in this current iteration of the program are already offered and taught on a regular basis. Adding flexibility to the Interest Area allows students to supplement the core offerings with specific interest areas, while also allowing for the variability of course offerings that is typical for these areas.
	Upload attachments		MEd Program Revisions.pdf MEd Before After Curriculum.docx CIEDME_Curriculum Revision_LtrofNotification.pdf
	Reviewer Comments		kmamisei - Thu, 10 Sep 2020 15:47:55 GMT - Rollback: Please attach "Letter of Notification" and "Before and After Curriculum". Thank you. agriffin - Tue, 22 Sep 2020 13:24:00 GMT - Inserted the scheduled program review date. Also inserted program goals and student learning outcomes from the 2019 assessment report. College is encouraged to review and update as appropriate. agriffin - Tue, 22 Sep 2020 14:07:24 GMT - Revised LON to insert anticipated approval dates and attached curriculum. Renamed document to match BOT naming convention.
CYBRCP		Added	
DCFMDDES		Added	
ENGLBA	User ID:	apope	wquinn
	Phone:	2286	5988
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology– (LON)
	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2020	Fall 2021
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Description and justification of the request	Correcting transposed number. Should have been 54 instead of 45.	Addin online/web-based delivery to program delivery. To increase the number of English majors by making courses taught by UA faculty far more accessible. Added ENGL 3103 as a major requirement and reduced the concentration hours from 21 to 18 to keep the total number of ENGL hours the same at 54. Requiring ENGL 3103 allows the major to satisfy General Education Outcomes 1.2, 5.1, and 6.1

	Reason for offering Web-based Program		Provide only on-line ENGL major in state as well as, to date, in SEC
	Maximum Class Size for Web-based Courses		15
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		none
	Estimate Costs of the Program over the First 3 Years		\$100,000
	Upload attachments		ENGLBA - Distance Delivery - Ltr of Notification.pdf ENGLBA - Distance Delivery - Curriculum.docx Request_ Deletion of One _Diversity Class from English Concentrations.pdf
	Reviewer Comments		agriffin - Fri, 11 Sep 2020 14:55:54 GMT - Deleted the eight semester plan. As this information will be presented within each of the three concentrations. Worked with submitter to update the LON and curriculum format. Renamed documents to match BOT naming convention. lkulcza - Thu, 08 Oct 2020 17:28:45 GMT - No changes to concentrations for this proposal, so updated the concentration question to reflect that. Concentrations were updated for fall 2020 on a prior proposal. rcc003 - Fri, 30 Oct 2020 13:33:48 GMT - Added ENGL 3103 as a major requirement and reduced the concentration hours from 21 to 18 to keep the total number of ENGL hours the same at 54. Also, updated the ENGLBA - Distance Delivery - Curriculum document to reflect the changes in the 8SDPs. rcc003 - Tue, 03 Nov 2020 20:19:22 GMT - Reverted the changes that reduced the concentration hours from 21 to 18 to keep the total number of ENGL hours the same at 54. Instead, the concentrations will remain at 21 hours with the addition of another ENGL elective related to the TPCL and RWHR concentrations. Total number of ENGL credit hours required for the major increased to 57. agriffin - Fri, 06 Nov 2020 21:21:29 GMT - The English Department has requested that ENGL 4573 be removed from the diversity electives.
ENGLBA-CRWR	User ID:	apope	wquinn
	Phone:	2286	5988
	Effective Catalog Year	Fall 2020	Fall 2021
	Program Delivery Method	On Campus	On Campus Online/Web-based

Description and justification of the request	Changes have been made to remove baseline major course requirements and to allow those to live in the main major. This has been done to bring the major and concentration into alignment with the 21 hour rule for concentrations.	Adding online/web-based delivery to program delivery. The English B.A. program is designed for students to acquire both general and specialized knowledge required for the advanced study of English literature. In addition to developing research and pedagogical skills in preparation for careers in academia, the English major provides one of the very best preparations for a number of ALTAC ("alternative to academic") careers, including legal, governmental, journalist, advertising and marketing careers, indeed all professions that require both critical thinking and writing expertise. In order to serve a more inclusive student body, our recently redesigned English major at UAF offers the option of three different, though complementary concentrations: a traditional concentration on literary analysis and interpretation but more focused on a variety of particular topics, a concentration on Rhetoric and Writing, and a concentration on Creative Writing. Offering these same concentrations on-line would greatly assist students to complete their degree requirements in a timely fashion. We also anticipate that offering the UAF English major on-line would greatly increase the number of students both within and without the state who are eager and will now be able to earn a quality BA majoring in English. Revised formatting of the eight semester degree plan. Inserted the General Education language. Also added footnotes and hyper-linked courses for access to course details. AG To provide consistency with the General Education curriculum language. Footnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. AG
Reviewer Comments	<p>agriffin - Wed, 25 Sep 2019 19:57:05 GMT - Rollback: Please review number of credit hours within the concentration to match 21 hours required for Creative Writing. Also, Fine Arts requirement is missing from the 8SDCP.</p> <p>agriffin - Thu, 26 Sep 2019 17:56:18 GMT - Rollback: Please work with Ryan to address the missing Fine Arts course and the concentration hours.</p> <p>agriffin - Tue, 08 Oct 2019 18:54:23 GMT - Courses in red are in approval workflow. Currently pending ARSC Curriculum Committee.</p> <p>calison - Sat, 16 May 2020 17:21:04 GMT - Removed header and added link to state minimum core.</p>	<p>agriffin - Fri, 11 Sep 2020 21:39:40 GMT - Minor edits with support of submitter.</p> <p>agriffin - Fri, 30 Oct 2020 13:15:22 GMT - Added ENGL 3103 to the third year fall semester. Switched "Any ENGL or WLIT course numbered 3000-level or higher" requirement with three hours of general electives in the fourth year spring semester. Also removed three hours of ENGL or WLIT numbered 3000-level or higher from concentration requirements, changing total hours for concentration from 21 to 18, per request of submitter.</p> <p>agriffin - Tue, 03 Nov 2020 22:42:15 GMT - After further review, the department requested that I replace the curriculum noted in previous comments. The college is encouraged to review these changes for accuracy.</p> <p>agriffin - Wed, 04 Nov 2020 23:10:46 GMT - ATTENTION: The online delivery request requires campus approval. Otherwise, the minor curriculum change would have qualified for the shortened approval process.</p> <p>Ikulcza - Thu, 05 Nov 2020 18:59:33 GMT - ENGLBA proposal for online delivery currently in approval process; see that proposal for appropriate documentation.</p>
Reason for offering Web-based Program		Provide only on-line ENGL major in state as well as, to date in SEC.

	Maximum Class Size for Web-based Courses		15
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		None
	Estimate Costs of the Program over the First 3 Years		\$100,000.00
ENGLBA-RHWR	User ID:	apope	wquinn
	Phone:	2286	5988
	Select a reason for this new program	Adding New Concentration	
	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2020	Fall 2021
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Program Costs	No additional costs will be incurred.	
	Library Resources	No additional library resources will be needed.	
	Instructional Facilities	No additional resources will be needed.	
	Faculty Resources	Offerings will be supported by existing faculty.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	404	
	Description and Justification for this request	Concentration added Like the surveys, the topics requirements presented barriers to students having any sense of coverage in their upper-division coursework. To replace this and to underscore key areas of expertise in the department, we have required students to take 9 hours of coursework in a specific area of focus. This will give students guidance towards how they see their degree and their professional future, and we hope it will give students a clearer path to graduating on time.	

	Reviewer Comments	<p>agriffin - Wed, 25 Sep 2019 19:56:31 GMT - Rollback: Please review number of credit hours within the concentration to match 21 hours required for Creative Writing. Also, Fine Arts requirement is missing from the 8SDCP.</p> <p>agriffin - Thu, 26 Sep 2019 17:55:19 GMT - Rollback: Please work with Ryan to address the missing Fine Arts course and concentration hours.</p> <p>agriffin - Tue, 08 Oct 2019 19:05:49 GMT - Courses in red are currently pending ARSC Curriculum Committee.</p> <p>lkulcza - Tue, 15 Oct 2019 01:13:42 GMT - Adjusted concentration code to reflect rhetoric first, given the long title description of the concentration.</p> <p>calison - Sat, 16 May 2020 17:25:00 GMT - Corrected style of list of optional courses so they show their course title</p>	<p>agriffin - Fri, 11 Sep 2020 21:38:47 GMT - Minor edits with support of submitter.</p> <p>agriffin - Fri, 30 Oct 2020 13:07:30 GMT - Removed ENGL 3103 from the concentration requirements. This course is now an overall requirement for the program. Changing the total hours for the concentration from 21 to 18, per request of submitter.</p> <p>agriffin - Fri, 30 Oct 2020 16:47:31 GMT - While the additions to the eight semester plan for the General Education Curriculum may be processed administratively, the addition of the online offering will require campus approval for the concentration. The BA program will require off campus approval.</p> <p>agriffin - Tue, 03 Nov 2020 22:47:19 GMT - After further review, the department requested to add three hours back to the concentration to total 21 hours. Changed nine to 12 hours in the course selection above and added the option to the fourth year spring semester in the eight semester plan. The college is encouraged to review these changes for accuracy.</p> <p>agriffin - Wed, 04 Nov 2020 23:11:14 GMT - ATTENTION: The online delivery request requires campus approval. Otherwise, the minor curriculum change would have qualified for the shortened approval process.</p> <p>lkulcza - Thu, 05 Nov 2020 19:00:57 GMT - Adjusted response to the adding a concentration question; concentration already exists.</p> <p>lkulcza - Thu, 05 Nov 2020 19:01:51 GMT - ENGLBA currently in approval process to add online delivery; see that proposal for appropriate documentation.</p>
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Reason for offering Web-based Program		Provide only on-line ENGL major in state as well as, to date, in SEC
	Maximum Class Size for Web-based Courses		15
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		None
	Estimate Costs of the Program over the First 3 Years		\$100,000.00

	Description and justification of the request		<p>Adding online/web-based delivery to program delivery. \n The English B.A. program is designed for students to acquire both general and specialized knowledge required for the advanced study of English literature. In addition to developing research and pedagogical skills in preparation for careers in academia, the English major provides one of the very best preparations for a number of AL-TAC ("alternative to academic") careers, including legal, governmental, journalist, advertising and marketing careers, indeed all professions that require both critical thinking and writing expertise. In order to serve a more inclusive student body, our recently redesigned English major at UAF offers the option of three different, though complementary concentrations: a traditional concentration on literary analysis and interpretation but more focused on a variety of particular topics, a concentration on Rhetoric and Writing, and a concentration on Creative Writing. Offering these same concentrations on-line would greatly assist students to complete their degree requirements in a timely fashion. We also anticipate that offering the UAF English major on-line would greatly increase the number of students both within and without the state who are eager and will now be able to earn a quality BA majoring in English.</p> <p>Revised formatting of the eight semester degree plan. Inserted the General Education language.\n\nAlso added footnotes and hyper-linked courses for access to course details. AG\n To provide consistency with the General Education curriculum language.\n\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. AG\n</p>
ENGLBA-TPCL	User ID:	apope	wquinn
	Phone:	2286	5988
	Select a reason for this new program	Adding New Concentration	
	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2020	Fall 2021
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Program Costs	No additional costs incurred.	
	Library Resources	No additional resources needed.	
	Instructional Facilities	No additional facilities needed.	
	Faculty Resources	No additional faculty resources needed.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	404	

	Description and Justification for this request	Concentration added Like the surveys, the topics requirements presented barriers to students having any sense of coverage in their upper-division coursework. To replace this and to underscore key areas of expertise in the department, we have required students to take 9 hours of coursework in a specific area of focus. This will give students guidance towards how they see their degree and their professional future, and we hope it will give students a clearer path to graduating on time.	
	Reviewer Comments	<p>agriffin - Wed, 25 Sep 2019 19:56:44 GMT - Rollback: Please review number of credit hours within the concentration to match 21 hours required for Creative Writing. Also, Fine Arts requirement is missing from the 8SDCP.</p> <p>agriffin - Thu, 26 Sep 2019 17:55:55 GMT - Rollback: Please work with Ryan to address the missing Fine Arts course and the concentration hours.</p> <p>agriffin - Tue, 08 Oct 2019 18:56:39 GMT - Courses in red are currently pending ARSC Curriculum Committee.</p> <p>calison - Sat, 16 May 2020 17:27:42 GMT - Added link to state minimum core</p>	<p>agriffin - Fri, 11 Sep 2020 21:31:54 GMT - Minor edits with support of the submitter.</p> <p>agriffin - Fri, 30 Oct 2020 13:09:29 GMT - Removed ENGL 3103 from the concentration requirements. This course is now an overall requirement for the program. Changing the total hours for the concentration from 21 to 18, per request of submitter.</p> <p>agriffin - Tue, 03 Nov 2020 22:50:14 GMT - After further review, the department decided to keep 21 hours in the concentration. Three hours were added to the topical area of focus and was inserted into the fourth year, spring semester, reducing gen electives by three hours.</p> <p>agriffin - Wed, 04 Nov 2020 17:29:09 GMT - ATTENTION: The online delivery request requires campus approval. Otherwise, the minor curriculum change would have qualified for the shortened approval process.</p> <p>lkulcza - Thu, 05 Nov 2020 19:03:41 GMT - Adjusted response to adding a concentration question; concentration already exists. ENGLBA currently in approval process to add online delivery--see that proposal for appropriate documentation.</p>
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Reason for offering Web-based Program		Provide only online major in state as well as, to date, in SEC
	Maximum Class Size for Web-based Courses		15
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		None
	Estimate Costs of the Program over the First 3 Years		\$100,000.00

	Description and justification of the request		<p>Adding online/web-based delivery to program delivery. The English B.A. program is designed for students to acquire both general and specialized knowledge required for the advanced study of English literature. In addition to developing research and pedagogical skills in preparation for careers in academia, the English major provides one of the very best preparations for a number of ALTAC (“alternative to academic”) careers, including legal, governmental, journalist, advertising and marketing careers, indeed all professions that require both critical thinking and writing expertise. In order to serve a more inclusive student body, our recently redesigned English major at UAF offers the option of three different, though complementary concentrations: a traditional concentration on literary analysis and interpretation but more focused on a variety of particular topics, a concentration on Rhetoric and Writing, and a concentration on Creative Writing. Offering these same concentrations on-line would greatly assist students to complete their degree requirements in a timely fashion. We also anticipate that offering the UAF English major on-line would greatly increase the number of students both within and without the state who are eager and will now be able to earn a quality BA majoring in English.</p> <p>Revised formatting of the eight semester degree plan. Inserted the General Education language.\\n\\nAlso added a footnote and hyper-linked courses for access to course details. AG\\n To provide consistency with the General Education curriculum language. \\n\\nThe footnote provides a list of courses that specifically meets each General Education Outcome on behalf of the college. AG\\n</p>
ENTSGC	Effective Catalog Year	Fall 2020	Fall 2021
	Description and justification of the request	Deleted course ISYS 5933 as elective Course deactivated	<p>Added introductory language to catalog text outlining four areas to choose from and adding new, Cybersecurity track.\\n\\nAdded ISYS 5103 to the Required Courses.\\n\\nAdded the Cybersecurity track and the associated 12 hours required/electives to the Graduate Certificate in Enterprise Systems.\\n\\n To provide a Cybersecurity track in the Graduate Certificate in Enterprise Systems for students interested in helping organizations assess and detect threats while securing and protecting data and data-driven systems.</p> <p>agriffin - Thu, 08 Oct 2020 18:51:46 GMT - Changed the use of the word "concentration" to "track" to be consistent with academic terms and definitions policies.</p> <p>agriffin - Thu, 08 Oct 2020 18:52:46 GMT - Revised ISYS 4043 course title to match course title submitted into Course Management.</p> <p>agriffin - Thu, 08 Oct 2020 19:00:39 GMT - Rollback: Please review list of required courses with list of required courses in the Cybersecurity and Data track.</p> <p>lkulcza - Fri, 09 Oct 2020 18:09:15 GMT - All courses "Not Found" are in the approval process.</p>
	Reviewer Comments		

GLST-M	Effective Catalog Year	Fall 2020	Fall 2021
	Does this proposal impact any courses from another College/School?	No	Yes
	Description and justification of the request	Moves GLST-M to dept. code for Political Science Updates list of courses in Global Issues requirement Replaces INST 2013 with INST 2813 Facilitates merger of INST and PLSC Adds new catalog courses (no change in hours) INST 2813 is to be the new gateway course for INST (part of merger with PLSC)	Added PLSC 2813 to intro list Courses added to Global Issues Electives Updates cross-listing of INST 2813 and PLSC 2813 Updated list of electives, including ECON electives to support WCOB students pursuing the GLST minor.
	Reviewer Comments	agriffin - Thu, 24 Oct 2019 18:16:22 GMT - INST 2813 has been submitted as a new course and is currently in the approval workflow. agriffin - Thu, 24 Oct 2019 18:19:31 GMT - Inserted 3 credit hours for the INST 2813 course which changed the total hours for the program from 12 to 15, to match total hours described by program.	agriffin - Tue, 30 Jun 2020 21:42:54 GMT - Adjusted formatting on behalf of submitter to reflect appropriate number of hours. agriffin - Tue, 30 Jun 2020 21:44:10 GMT - Rollback: Please change response to "Does this proposal impact any courses from another College/School? Once the appropriate college is selected, it will include them in the approval workflow. Thank you.
	College(s)/School(s)		WCOB
HIEDME	User ID:	lkulcza	hevel
	Phone:	7456	4924
	Effective Catalog Year	Fall 2020	Fall 2021
	What are the total hours needed to complete the program?	33	36
	Scheduled Program Review Date	2018-2019	2025-2026
	Program Goals and Objectives	Upon completion of the HIED-MED program, students will be able to: 1. Provide effective leadership and administrative direction to institutions of higher education. 2. Make decisions and solve problems through, logical, rational, and delineated processes that recognize a wide variety of environmental factors, constituents, and influences. 3. Respect ideas, perspectives, motivations, and behaviors of fellow professionals and understand their unique roles and responsibilities within institutions of higher education.	Upon completion of the HIED-MED program, students will be able to: 1. Exhibit professional competencies as practitioner scholars and educators at postsecondary institutions, including a commitment to continuous professional development. 2. Make evidence-based decisions and solve problems through processes that recognize a wide variety of environmental factors, constituents, and influences. 3. Communicate effectively through written and verbal means and via technology to a variety of audiences and stakeholders. 4. Contribute to more diverse and inclusive institutions, programs, and policies for students, faculty, and staff. 5. Understand basic tenants of research and interpret findings to inform practice.

	Learning Outcomes	Students will be able to: 1. Possess the basic knowledge of student and administrative theory and practice related to higher education and be able to apply this knowledge to solving problems and making decisions as entry-level professionals in institutions of higher education. 2. Understand the importance of human interaction skills and apply best practices to their professional capacity as college and university administrators. 3. Evaluate the different purposes and functions of higher education and how they are applied to various settings within institutions. 4. Demonstrate sufficient understanding of leadership, management, change, and culture to ensure competence and confidence in leading and managing institutions, which is necessary of entry-level professionals within institutions of postsecondary education. 5. Conduct themselves in a professional, thoughtful, and ethical manner that represent best practices in college and university management and leadership.	Upon completion of the HIED-MED program, students will be able to: 1. Understand the relationship between postsecondary education institutions and social, economic, and political systems. 2. Apply knowledge from the field of higher education and student affairs to solve problems and make decisions. 3. Appreciate how historical and contemporary trends and inequities affect access to and experiences in higher education. 4. Operationalize a theory-practice-theory approach to work, especially as it relates to promoting student development. 5. Assess risk and develop strategies for creating acceptable levels of legal risk. 6. Conduct themselves in a professional, thoughtful, and ethical manner with students, colleagues, and stakeholders.
	Description and justification of the request	Admin update for course not found. Admin update for course not found.	Increase overall program hours from 33 to 36, revise higher education core curriculum by removing Overview and Management from the core and adding Diversity, and updating program goals and learning outcomes. We also reformatted and updated the catalog description to add clarity and consistency in the language. The overall changes to the program only add up to 12 credit hours - increasing degree by 3 credit hours; dropping Overview and Management from core courses; and adding Diversity to core courses). All of these changes are in response to the external program review conducted in 2018-2019. The program also conducted benchmarking analysis to evaluate the number of total hours required for a master's degree in higher education. These changes will ensure that the program curriculum and degree requirements align better with peer institutions.
	Reviewer Comments		agriffin - Thu, 27 Aug 2020 15:17:56 GMT - Revised submitter information. agriffin - Thu, 27 Aug 2020 15:20:27 GMT - Changed name of degree in program requirements to Master of Education vs. Master's of Education in order to reflect the correct degree type. College is encouraged to review this edit. agriffin - Thu, 27 Aug 2020 15:28:36 GMT - Revised scheduled program review date.
INEPBS INSTBA- EURO		Added	
	Effective Catalog Year	Fall 2020	Fall 2021
	Does this proposal impact any courses from another College/School?	No	Yes

	Description and justification of the request	<p>Moves program to dept. code PLSC\\n\\nUpdates list of elective courses in concentration\\n\\nRemoves 2000+ level math requirement and adds applied global studies requirement to 8-semester plan Facilitates merger of INST and PLSC\\n\\nAdds newly-added courses appropriate to concentration (no change in hours)\\n\\nUpdates 8-semester plan for new shift in INST core</p> <p>Reorganized/reworded the 8SDP for clarity. Following the current template used for ARSC degrees.</p>	<p>Adds courses to concentration electives Updates course list for new courses related to the concentration.</p> <p>Removed UNIV 1001 and added one additional hour of general electives. Correctly removed UNIV 1001 since it is not a degree requirement.</p> <p>Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. AG To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. AG</p>
	Reviewer Comments	<p>agriffin - Tue, 05 Nov 2019 19:56:35 GMT - Replaced date with na for program review. Only programs are reviewed. Concentrations are not scheduled (they are considered part of the program review).</p> <p>lkulcza - Tue, 05 Nov 2019 22:43:48 GMT - Rollback: Please clarify the name of this concentration--sometimes it is European and Transatlantic, but it is also listed as European and Transatlantic Affairs. Thanks!</p> <p>agriffin - Thu, 07 Nov 2019 15:02:58 GMT - Removed "Affairs" from the Topics Requirement and each reference in the 8 semester plan.</p> <p>agriffin - Thu, 14 Nov 2019 18:52:55 GMT - Clarified program goals and learning outcomes are matched with the degree program, not necessarily with the concentrations.</p> <p>agriffin - Mon, 18 Nov 2019 21:23:08 GMT - Swapped RUSS 5133 for RUSS 4133 as requested by college.</p> <p>calison - Thu, 21 May 2020 18:08:35 GMT - Updated University Core to State minimum core and added link to the state minimum core.</p>	<p>agriffin - Tue, 30 Jun 2020 21:04:04 GMT - Minor formatting edits on behalf of the submitter.</p> <p>agriffin - Tue, 30 Jun 2020 21:08:43 GMT - Rollback: Please change your response to the question regarding impacting courses from another college. Insert the appropriate college and resubmit your request. This action will include them in the approval workflow. Thank you.</p> <p>agriffin - Tue, 21 Jul 2020 23:00:15 GMT - While the Gen Ed changes can be administratively approved, THE FIRST NOTED CHANGES QUALIFY FOR THE SHORTENED APPROVAL WORKFLOW.</p> <p>agriffin - Tue, 21 Jul 2020 23:01:20 GMT - ***CORRECTION: The addition of ECON courses will require campus approval.</p> <p>rcc003 - Fri, 11 Sep 2020 19:23:23 GMT - Rollback: Correcting ECON typo.</p> <p>agriffin - Tue, 22 Sep 2020 14:30:09 GMT - Updated General Education list of courses in the footnotes.</p> <p>agriffin - Mon, 28 Sep 2020 17:18:47 GMT - Rollback: Rolling back as requested by the submitter.</p>
	College(s)/School(s)		WCOB
INSYMI	User ID:	cronan	kboston
	Phone:	575-6130	575-4622
	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2019	Fall 2021

	Description and justification of the request	Updating name of Blockchain Enterprise Systems Management Concentration name was updated separately.	<p>Added introductory language to catalog text outlining five areas to choose from and adding new, Cybersecurity Management concentration. \n\nAdded the Cybersecurity Management concentration and the associated 15 hours required/electives. To provide a Cybersecurity Management concentration in the MIS program for students interested in helping organizations assess and detect threats while securing and protecting data and data-driven systems.</p> <p>Dedicated CIM blocks were administratively created for all four currently existing concentrations. Department will submit a separate CIM block for Cybersecurity Management concentration. AG In order to more effectively manage curriculum, each concentration should have a dedicated CIM block. AG</p>
	Reviewer Comments		<p>agriffin - Thu, 08 Oct 2020 14:57:33 GMT - Rollback: Please remove concentration information from this CIM block and submit in new request for adding a concentration. Resubmit INSYMI for introductory information edits. Thank you.</p> <p>agriffin - Thu, 08 Oct 2020 21:08:21 GMT - Removed concentrations from program requirements. Dedicated CIM blocks have been created for each.</p> <p>agriffin - Thu, 08 Oct 2020 23:47:54 GMT - Added "Management" to Software Engineering concentration language to match title of concentration in catalog.</p> <p>agriffin - Thu, 08 Oct 2020 23:49:03 GMT - Attention: This request requires campus approval because it is accompanying the addition of a new concentration in Cybersecurity Management.</p> <p>lkulcza - Fri, 09 Oct 2020 18:31:14 GMT - Please clarify if students are required to select from one of the five concentrations in order to complete the degree.</p>
INSYMI-CBMT	Added		
ISYSPH	User ID:	crsleaf1	kboston
	Phone:	575-6731	575-4622
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree Program--(LON)
	Effective Catalog Year	Fall 2018	Fall 2021
	Program Title	Business Administration (ISYS), Doctor of Philosophy	Business Administration (Information Systems), Doctor of Philosophy
	What are the total hours needed to complete the program?	43	70
	Estimated Student Demand for Program	NA	5
	Scheduled Program Review Date	NA	2021-2022

	Program Goals and Objectives	NA	The primary goal of the ISYS PhD program is to prepare students for a future career in academe. Our objectives are to teach students how to conduct and write quality academic research related to information systems to contribute to knowledge in the field. We prepare students to teach Information Systems courses. The program focuses on topics of behavioral Information Systems research as well as analytics and economics.\n\n
	Learning Outcomes	NA	The students will learn:\n- how to understand and develop theories\n- how to communicate their ideas and research to audiences such as researchers, practitioners, and students \n- how to develop methodological and conceptual skills to carry out scientific research\n- the skills and techniques necessary to teach a variety of ISYS and/or analytics courses.\n\n
	Description and justification of the request	Moving admission information to top of program requirements So that this page matches the order of other programs in CIM	- Modified text describing the program\n- Deleted the masters level research tools courses\n\nISYS 5203 Experimental Design \n\nISYS 5623 Multivariate Analysis\n\nISYS 5723 Advanced Multivariate Analysis\n\n- Changed Information Systems Core Courses to Required Courses\n\n- Added the following required courses:\n\nISYS 6373 Social Networks in Information Systems Research\n\nISYS 6743 Qualitative Quantitative Methods in Process Research\n\nISYS 6753 Management of Knowledge and Information Systems \n\n- Modified name and description change to ISYS 6533\n\n- Deleted the following courses from the Required Courses\n\nISYS 6433 Team-level Research in IS\n\nISYS 6633 Systems Development\n\n- Clarified ISYS 6733, Emerging Topics to be repeated for six hours\n\n- Move ISYS 601V, Graduate Colloquium to Research Requirements for 12 hours\n\n- In Research Requirements, add six hours of Research Electives to be chosen in consultation with PhD Coordinator\n\n- Delete MGMT 6213, Research Methods Seminar from Research Requirements\n\n- In Supporting Courses, add nine hours of Electives to be chosen in consultation with PhD Coordinator\n\n- Delete specific text otherwise (residence requirements, noted in the Graduate School website link\n\n- Delete the masters level courses\n\nISYS 5423 Seminar in Systems Development\n\nISYS 5503 Decision Support and Analytics\n\nISYS 5833 Data Management Systems\n\n- Changed the language from comprehensive examinations to candidacy examinations\n\n- Clarified candidacy exam requirements\n\n- Clarified total hour requirements \n\n- Clarified minimum of 72 graduate hours beyond the bachelors and 42 graduate hours beyond the master's degree.\n\n To align and clarify PhD program requirements to meet ADHE standards.
	Upload attachments		BADMPH-ISYS - Curriculum Revision - Curriculum.docx BADMPH-ISYS - Curriculum Revision - Ltr of Notification.pdf

	Reviewer Comments		<p>agriffin - Thu, 07 Mar 2019 23:11:26 GMT - Rollback: Roll back per submitter's request.</p> <p>pkoski - Thu, 08 Oct 2020 22:06:43 GMT - Rollback: Does this still require a standardized exam for admission?</p> <p>agriffin - Fri, 09 Oct 2020 19:59:37 GMT - Rollback: Rolling back per request from submitter.</p> <p>agriffin - Mon, 12 Oct 2020 19:22:27 GMT - Changed effective date from fall 2020 to fall 2021.</p> <p>agriffin - Mon, 12 Oct 2020 19:25:51 GMT - Inserted the Admission Requirements, estimated student demand, scheduled program review date, program goals, and learning outcomes sent from the submitter.</p> <p>agriffin - Mon, 12 Oct 2020 19:46:26 GMT - Revised course title ISYS 6753 to match course title submitted into Course Inventory.</p> <p>agriffin - Mon, 12 Oct 2020 19:51:29 GMT - agriffin - Mon, 12 Oct 2020 19:55:48 GMT - Revised LON with input from submitter. Renamed documents to match BOT naming convention.</p>
MGMTBS	User ID:	calison	kboston
	Phone:	575-6731	575-4622
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology– (LON)
	Effective Catalog Year	Fall 2016	Fall 2021
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Estimated Student Demand for Program	NA	See BSBA
	Scheduled Program Review Date	NA	See BSBA
	Program Goals and Objectives	NA	See BSBA
	Learning Outcomes	NA	See BSBA
	Description and justification of the request	Removing list of course Groups that was inadvertently added to the Management major from the General Business major when the catalog was moved into the CourseLeaf system. Returning the requirements to what they should be.	Offer the Human Resources Management concentration in an online format. All courses in the Human Resource Management concentration will be available for online delivery by the end of summer 2021 .
	Reason for offering Web-based Program		The market has moved to online programming to supplement face-to-face courses and/or add to a college's educational offerings. More and more of our peer and aspirant colleges of business have moved to some form of online programming (see for example, http://www.businessinsider.com/harvard-business-school-online-courses-2013-10). In addition, offering a degree online strategically positions the College to capture new markets (e.g., students abroad, degree completion, transfer students and adult learners).
	Maximum Class Size for Web-based Courses		45
	Course delivery mode		online
	Class interaction mode		email chat
	Percent Online		100% with No Required Campus Component

	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		N/A
	Estimate Costs of the Program over the First 3 Years		All courses will be developed online by the end of summer 2021.
	Upload attachments		MGMTBS-HRMG - Distance Delivery - Curriculum.docx MGMTBS-HRMG - Distance Delivery - Ltr of Notification.pdf
	Reviewer Comments		tmartin - Fri, 09 Oct 2020 13:32:03 GMT - Rollback: Rolled back at request of Karen Boston. agriffin - Wed, 14 Oct 2020 15:49:46 GMT - Revised scheduled program review date. agriffin - Wed, 14 Oct 2020 21:28:48 GMT - Revised LON and Curriculum documents, renamed to match BOT naming convention. agriffin - Wed, 14 Oct 2020 21:43:58 GMT - ATTENTION: The Small Business Management concentration will submit an inactivation with a separate CIM block. The INEPBS is a new stand-alone program being proposed from a reconfiguration of the MGMTBS. Approval documentation for the reconfiguration was submitted with the INEPBS CIM block. This request is simply for distance delivery of the HRMG Concentration within the MGMTBS program.
MGMTBS-HRMG	Effective Catalog Year	Fall 2019	Fall 2021
	Program Delivery Method	On Campus	On Campus Online/Web-based
	What are the total hours needed to complete the program?	120	21
	Program Goals and Objectives	NA	See BSBA.
	Learning Outcomes	NA	See BSBA.

<p>Description and justification of the request</p>	<p>Adding MGMT 3533 Alternative Dispute Resolution (new course) to Management elective options. Provide more elective options for to meet Management elective requirement.</p>	<p>\\n- Add ISYS 1123, Business Application Knowledge to first year, fall semester, 8 semester plan\\n- Delete ISYS 1120, Computer Competency Requirement from first year, fall semester, 8 semester plan\\n- Delete 3 hours of general education elective from third year, spring semester, 8 semester plan \\n- Add US History or Political Science - University Core to third year, spring semester, 8 semester plan\\n Pre-assessment exam scores for incoming freshmen over the past several years have been consistently indicating that only 4% of incoming freshmen have sufficient IT competency (coming out of their High School program) for Walton College courses. Therefore, most incoming Walton freshmen are required to take ISYS 1123, Business Application Knowledge in lieu of ISYS 1120, Computer Competency Requirement which currently does not count toward their degree. This change deletes ISYS 1120 as a pre-business requirement and incorporates ISYS 1123 as a pre-business and degree requirement. Additionally, reducing the total number of General Education Electives from 12 hours to 9 hours.</p> <p>Offer Human Resource Management Concentration in an online format. All courses will be developed online by the end of summer 2021.</p> <p>Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. \\n To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \\nThese Gen Ed changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG</p>
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	Reviewer Comments	<p>agriffin - Tue, 27 Feb 2018 17:26:07 GMT - Changed proposal type from minor to major/ field of study. Changed effective date from fall 2018 to 2019. Updated program review date.</p> <p>agriffin - Sun, 14 Oct 2018 18:50:44 GMT - MGMT 3533 has since completed the approval process. Switched out "course not found" with approved course code.</p> <p>agriffin - Sun, 14 Oct 2018 18:51:40 GMT - Note, program goals and student learning outcomes will be maintained with the major, not the concentration.</p>	<p>agriffin - Tue, 21 Jan 2020 18:05:31 GMT - Changed total hours field from 120 to 21 to reflect total hours for the concentration.</p> <p>agriffin - Tue, 21 Jan 2020 18:08:51 GMT - Changed course to a comment for the US Hist/ PLSC University Core requirement in the spring of the third year. This action removes the red box error. Also changed fall to spring semester in the third year in the description field.</p> <p>agriffin - Tue, 02 Jun 2020 18:12:52 GMT - Changed effective date from fall 2020 to fall 2021. The request did not complete approval in time for the fall 2020 catalog.</p> <p>agriffin - Tue, 02 Jun 2020 18:16:32 GMT - Changed University Core language to State Minimum Core for consistency across the catalog.</p> <p>agriffin - Fri, 17 Jul 2020 15:56:58 GMT - Rollback: Rolling back to update program delivery method.</p> <p>agriffin - Wed, 14 Oct 2020 16:55:09 GMT - Revised number 4 footnote to include courses that satisfy both outcomes and the diversity requirement.</p> <p>agriffin - Wed, 14 Oct 2020 21:30:36 GMT - ATTENTION: The LON and Curriculum documents for approval of online delivery were submitted with the MGMTBS CIM block.</p> <p>agriffin - Wed, 14 Oct 2020 21:35:27 GMT - Revised program requirements to include the submitted SEVI courses, including SEVI 3933, SEVI 4433, SEVI 4583, and SEVI 4993. College is encouraged to review for accuracy.</p> <p>agriffin - Wed, 14 Oct 2020 21:36:48 GMT - Added notes to program goals and learning outcomes.</p> <p>agriffin - Wed, 11 Nov 2020 19:04:59 GMT - Inserted footnotes for learning outcomes 3.1 and 3.2, Fine Arts and Humanities.</p> <p>agriffin - Thu, 12 Nov 2020 20:15:14 GMT - Adjusted wording with the Social Sciences requirement in second year, fall semester, to include the Social Issues, Multicultural Environment, and Demographic Diversity Requirement.</p>
	Reason for offering Web-based Program		To provide an opportunity for students to complete the Human Resources Concentration in an online format.
	Maximum Class Size for Web-based Courses		45
	Course delivery mode		online
	Class interaction mode		email chat
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		N/A
	Estimate Costs of the Program over the First 3 Years		All courses will be developed online by the end of summer 2021.
MKTGBS	User ID:	crsleaf1	kboston
	Phone:	5-6731	4622

	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology– (LON)
	Effective Catalog Year	Fall 2020	Fall 2021
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Description and justification of the request	- Add ISYS 1123, Business Application Knowledge to first year, fall semester, 8 semester plan - Delete ISYS 1120, Computer Competency Requirement from first year, fall semester, 8 semester plan - Delete 3 hours of general education elective from third year, spring semester, 8 semester plan - Add US History or Political Science - University Core to third year, spring semester, 8 semester plan - Pre-assessment exam scores for incoming freshmen over the past several years have been consistently indicating that only 4% of incoming freshmen have sufficient IT competency (coming out of their High School program) for Walton College courses. Therefore, most incoming Walton freshmen are required to take ISYS 1123, Business Application Knowledge in lieu of ISYS 1120, Computer Competency Requirement which currently does not count toward their degree. This change deletes ISYS 1120 as a pre-business requirement and incorporates ISYS 1123 as a pre-business and degree requirement. Additionally, reducing the total number of General Education Electives from 12 hours to 9 hours.	Offer the BSBA in Marketing in an online format. All courses in the BSBA in Marketing will be available for online delivery by the end of summer 2021. Revised formatting of the eight semester degree plan. Inserted the General Education language. Also added footnotes and hyper-linked courses for access to course details. AG To provide consistency with the General Education curriculum language. Footnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. AG
	Reviewer Comments	agriffin - Tue, 21 Jan 2020 18:49:04 GMT - Switched course listing with comment for the US Hist/PLSC University Core. This action removed the red error box. Also changed fall to spring of the third year in description to reflect the requirements listed in the eight semester plan. College is encouraged to review these changes. calison - Thu, 21 May 2020 18:22:05 GMT - Updated University Core to state minimum core	agriffin - Fri, 09 Oct 2020 16:30:06 GMT - Revised LON and curriculum documents for formatting. Renamed to match BOT naming convention. agriffin - Wed, 14 Oct 2020 14:15:04 GMT - Rollback: Rolling back per request from Dr. Martin. agriffin - Wed, 11 Nov 2020 18:53:00 GMT - Added footnotes for learning outcomes 3.1 and 3.2.
	Reason for offering Web-based Program		To provide an opportunity for students to complete the degree in an online format.
	Maximum Class Size for Web-based Courses		45
	Course delivery mode		online
	Class interaction mode		email blog
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		N/A
	Estimate Costs of the Program over the First 3 Years		All courses are already developed or are in development and being offered online.
	Upload attachments		MKTGBS - Distance Delivery - Curriculum.docx MKTGBS - Distance Delivery - Ltr of Notification.pdf
NURSBS-LNBN	User ID:	lkulcza	hopeb
	Phone:	7456	5770

	Effective Catalog Year	Fall 2020	Fall 2021
	Class interaction mode	bulletin	bulletin email other
	Description and justification of the request	Edited title of semester plan. To match usage with other semester plans.	1. Revised formatting of the eight semester degree plan, inserted General Education language.\n\n2. Removed option to test out of courses\n\n3. Added requirement of students previously enrolled in similar programs to submit a letter of eligibility for readmission\n\n4. Added clinical document compliance statement to progression policy\n\n5. Added statement regarding the need to withdrawal from clinical course if didactic course is dropped\n\n6. Expanded classroom interaction methods 1. To provide consistency with the General Education Curriculum language.\n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\n\n2. After getting to know the population the team feels it is in the best interest of the student to take all required courses to prepare them for the BSN, RN role and for NCLEX. \n\n3. Our application tells them that we require a letter of good standing but this did not make it to the catalog. This means that right now when we get an admission that cannot provide the letter from a failed program, we do not have anything preventing us from taking them. We plan to allow petitions to SAC for these particular students in the future (students right to appeal). \n\n4. These requirements have been in the handbook but were added to the catalog to ensure understanding of expectations and enforceability\n\n5. Students are not prepared to continue in the clinical course without the didactic component\n\n6. Expanded methods better reflect actual interactions between students and faculty
	Specify Other Interaction Methods		Blackboard Collaborate, Zoom
	Reviewer Comments		agriffin - Thu, 08 Oct 2020 23:57:02 GMT - ATTENTION: These changes qualify for the shortened approval workflow. lkulcza - Fri, 09 Oct 2020 19:14:58 GMT - Rollback: Per discussion with Alice G. agriffin - Fri, 09 Oct 2020 19:46:45 GMT - CORRECTION: Due to the changes to the admissions requirements, this request will require campus approval. skpatton - Mon, 12 Oct 2020 21:51:27 GMT - Rollback: needs footnote information added
PLNBN	Select a reason for this new program	Adding New Pre-Code for Admission Requirements	
	Effective Catalog Year	Fall 2020	Fall 2021
	Program Costs	Online credit hour rate plus approved fees per course	
	Library Resources	University Library Resources Online	
	Instructional Facilities	Distance modalities and online student support services	
	Faculty Resources	Department and Global Campus Resources	

	Description and Justification for this request	Pre-LPN to BSN plan code added To support the enrollment of students for completion of University core and nursing prerequisites prior to entering the nursing program courses.	
	Reviewer Comments	<p>lkulcza - Tue, 22 Oct 2019 16:04:08 GMT - Rollback: Need to adjust reason for proposal to "Adding a new Concentration" so that on-campus workflow is triggered.</p> <p>lkulcza - Tue, 22 Oct 2019 16:12:13 GMT - Admin approval for dean's office; was previously approved but the reason for proposal needed to be modified to trigger correct workflow.</p> <p>agriffin - Wed, 23 Oct 2019 16:17:12 GMT - Changed scheduled program review date to NA. Preparation CIM blocks will not be reviewed.</p> <p>lkulcza - Thu, 20 Feb 2020 21:17:39 GMT - Changed reason for proposal to reflect new preparation/pre-code (recently added to list of options), as this is really the appropriate reason.</p> <p>calison - Tue, 25 Feb 2020 14:56:50 GMT - Changes to course list to reflect consistent style with other programs; changed wording of University Core to State minimum core</p> <p>lkulcza - Wed, 06 May 2020 19:48:27 GMT - Admin update to implement this plan effective summer 2020 instead of fall 2020, per discussion with dean's office.</p> <p>calison - Fri, 15 May 2020 16:09:58 GMT - Updated "university core" to "state minimum core"</p> <p>calison - Tue, 19 May 2020 14:04:58 GMT - Downgraded headings to match styles in other components of the program requirements</p>	
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Description and justification of the request		<p>Footnote added indicating grade of C or above required for ENGL, core Math, and all Science courses. \\n\\n In order for students to be prepared to handle the rigor and content in NURS classes, they need to demonstrate a good grasp on ENGL, Math, and Science.</p> <p>Footnote added stipulating no waiver of core math will be given if STAT 2303 grade is lower than C. Demonstration of knowledge gained in STAT course is important for students before they enter NURS courses, especially evidence based practice and capstone courses where they will utilize statistics.</p> <p>Added sentence stipulating grade C or better in ENGL, core Math and all Science courses for degree credit to admission eligibility paragraph. In order for students to be prepared to handle the rigor and content in NURS classes, they need to demonstrate a good grasp on ENGL, Math, and Science.</p>
RETLBS	User ID:	lkulcza	kboston
	Phone:	7456	4622
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree Program--(LON)

	Effective Catalog Year	Fall 2020	Fall 2021
	Program Goals and Objectives	n/a	See BSBA
	Learning Outcomes	n/a	See BSBA
	Description and justification of the request	Admin update for inactive course. Admin update for inactive course.	<p>- Delete MKTG 3633 Marketing Research from the required core.\n- Add MKTG 4343 Selling and Sales Management, MKTG 4353 Advanced Professional Selling and ISYS 4193 Business Analytics and Visualization to the required core.\n- Add new, MKTG 3013 Retail Internship to the required core.\n- Delete all concentrations \n- Modify 8 semester plan to reflect new requirements Despite the partnerships and employment opportunities with business and industry in Northwest Arkansas, the state and nationally, the Retail Major has continued to have a low number of graduates - 4 graduates in 2019; 5 graduates in 2018 and 7 graduates in 2017. Therefore, based on feedback from our Retail Advisory Board, students, alumni and faculty, we modified the program to increase the focus on sales and analytics and included an internship requirement.</p> <p>Revised formatting of the eight semester degree plan. Inserted the General Education language.\n\nAlso added footnotes and hyper-linked courses for access to course details. AG\n To provide consistency with the General Education curriculum language.\n\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. AG\n</p>
	Upload attachments		<p>RETLBS - Curriculum Revision - Curriculum.docx RETLBS - Curriculum Revision - Ltr of Notification.pdf</p>
	Reviewer Comments		<p>agriffin - Mon, 02 Nov 2020 20:44:46 GMT - Replaced course title for MKTG 3013 Retail Internship (Alternative Industry-Based Experiential Coursework is available on an exception basis with departmental approval) with MKTG 3013 Retail Internship. Took parenthetical comments and made them a footnote. Added credit hours to course field in order for program requirements to total 24 hours.</p> <p>agriffin - Mon, 02 Nov 2020 20:45:54 GMT - Course in red (MKTG 3013) is currently pending UCPC approval.</p> <p>agriffin - Mon, 02 Nov 2020 21:10:56 GMT - Completed minor revisions to LON and Curriculum. Renamed documents to match BOT naming convention.</p> <p>lkulcza - Thu, 05 Nov 2020 18:14:09 GMT - Per conversation with Karen Boston, proposal also includes deletion of all concentrations within the major.</p>
STANMS-EDSP	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2020	Fall 2021
	CIP Code	27.0501	Statistics, General.
	Is this program interdisciplinary?	No	Yes

	College(s)/School(s)	AFLS ARSC EDUC ENGR GRAD WCOB	EDUC
	What are the total hours needed to complete the program?	33	30
	Program Costs	n/a	
	Library Resources	n/a	
	Instructional Facilities	n/a	
	Faculty Resources	n/a	
	Scheduled Program Review Date	2021	2021-2022
	Description and Justification for this request	We are requesting to: \n(1) add seven concentrations to the MS degree in Statistics and Analytics. This will allow us to admit students to a specific concentration, which will also be listed on the transcript. Concentrations include Statistics, Biological Analytics, Business Analytics, Operations Analytics, Computational Analytics, Quantitative Social Sciences, and Educational Statistics and Psychometrics. Admin creation of CIM blocks for each concentration. See STANMS for LON and additional documentation. (These were approved for Fall 2016 but never broken into separate CIM blocks for the concentrations.)	
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	College(s)/School(s)		EDUC ENGR ARSC GRAD WCOB AFLS
	Description and justification of the request		Remove ESRM 5653 as a required course\ \nAdd ESRM 5013 to required list\ \nReduce number of hours of required courses from 12 to nine\ \nReduce total numbers in concentration from 33 to 30 ESRM 5653 is no longer taught\ \nESRM 5013 replaces ESRM 5653\ \nReduction of hours makes this concentration consistent with the other concentrations in the degree
	Reviewer Comments		agriffin - Mon, 12 Oct 2020 20:14:04 GMT - Revised scheduled program review date to reflect academic year, not calendar year. agriffin - Mon, 12 Oct 2020 20:14:59 GMT - Changed total hours field to reflect description provided by submitter.
STANMS-STAT	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2020	Fall 2021
	CIP Code	27.0501	Statistics, General.
	Does this proposal impact any courses from another College/School?	No	Yes
	Program Costs	na	

	Library Resources	na	
	Instructional Facilities	na	
	Faculty Resources	na	
	Description and Justification for this request	We are requesting to:\n(1) add seven concentrations to the MS degree in Statistics and Analytics. This will allow us to admit students to a specific concentration, which will also be listed on the transcript. Concentrations include Statistics, Biological Analytics, Business Analytics, Operations Analytics, Computational Analytics, Quantitative Social Sciences, and Educational Statistics and Psychometrics. Admin creation of CIM blocks for each concentration. See STANMS for LON and additional documentation. (These were approved for Fall 2016 but never broken into separate CIM blocks for the concentrations.)	
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	College(s)/School(s)		ARSC
	Description and justification of the request		Remove STAT 639V Topics in Statistics as a required course and replace with STAT 5443 Computational Statistics\n STAT 639V was a placeholder class for computational statistics at the time the degree was created. A specific computational statistics course (STAT 5443) now exists.
STARBFA	Are you adding or modifying a focused study?	No	Yes
	Focused Stud(y/ies)	ADD CRMC Ceramics ADD DRAW Drawing ADD PHOT Photography ADD PNTG Painting ADD PRNT Printmaking ADD SCPT Sculpture	DEL CRMC Ceramics DEL DRAW Drawing DEL PHOT Photography DEL PNTG Painting DEL PRNT Printmaking DEL SCPT Sculpture
	Effective Catalog Year	Fall 2020	Fall 2021
	Estimated Student Demand for Program	29	100
	Scheduled Program Review Date	2022	2021-2022

	Description and justification of the request	<p>Removed PHIL 2003 and PHIL 4403 from the program requirements. These courses were required when the Art History program was much smaller and unable to offer as robust a slate of upper-level courses as they do now.</p> <p>Reorganized/reworded program requirements for clarity. Following the current template used for ARSC degrees.</p> <p>Reformatted the 8SDP for clarity. Following the current template used for ARSC degrees.</p>	<p>Made changes to admissions language and non-course program requirements. Removed the off-campus study requirement. These are mostly minor changes that align the program language with other advising documents.</p> <p>We struck the off-campus study requirement as it has become untenable to manage with enrollment growth—no one was willing to not graduate a student for not submitting documentation fulfilling this requirement.</p> <p>Deleted focused studies and added concentrations. A focused study is a set of courses that a student may elect to take as part of the major, but is not required. Effectively we have already been acting as if we have concentrations by requiring students to choose one of six media areas as a focused study to graduate with a STARBFA degree. This change aligns the STARBFA degree with program definitions set forth by the university.</p> <p>Minor changes to course requirements. These changes are designed to provide more flexibility for students when building their schedules. Currently students have a difficult time scheduling studio courses against the other requirements. Too often STARBFA students are switching to the BA degree in order to graduate in 4 years.</p>
	Reviewer Comments	calison - Tue, 19 May 2020 15:56:07 GMT - Updated University Core to State Minimum Core	<p>agriffin - Tue, 01 Sep 2020 22:01:41 GMT - Updated ARTS 4993 to include proposed course title.</p> <p>agriffin - Thu, 15 Oct 2020 19:28:56 GMT - Program has added six concentrations. This template does not allow a response for concentrations. In addition, the course with a red box, ARTS 4993 Studio Art BFA Capstone, has been submitted into approval.</p> <p>lkulcza - Fri, 16 Oct 2020 22:30:37 GMT - Thank you for clearly stating that students must select one of the 6 concentrations in order to complete this degree.</p>
STARBFA-CRMC			Added
STARBFA-DRAW			Added
STARBFA-PHOT			Added
STARBFA-PNTG			Added
STARBFA-PRNT			Added
STARBFA-SCPT			Added
WINP-M			Added