

CIM Report Nov 29, 2021 10:55am

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
AHAAMA			Added
AREDMA	User ID:	lkulcza	rcc003
	Phone:	7456	4795753701
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree--(LON)
	Effective Catalog Year	Spring 2021	Fall 2022
	Description and justification of the request	Admin update to format core curriculum correctly. Admin update to format core curriculum correctly.	-Added ARED 6063 as a requirement. \n \n-Removed the concentration hours and replaced with specifically stated electives (the concentrations are being inactivated through separate program proposals).\n\n-Updated the admission requirements. The inactivation of the concentrations and subsequent revision of the curriculum and admission requirements in the AREDMA degree program are based on the revisions requested and approved by the National Association of Schools of Art and Design (NASAD). The admission requirements were updated to be more detailed and precise. \n\n
	Upload attachments		AREDMA - Curriculum Revision - Supporting Documents.pdf AREDMA - Curriculum Revision - Ltr of Notification.pdf
	Reviewer Comments		agriffin - Fri, 23 Jul 2021 20:20:35 GMT - Inserted approval dates into LON and attached before and after curriculum. Renamed document to match BOT naming convention. agriffin - Mon, 11 Oct 2021 15:04:45 GMT - Revised approval dates to March BOT meeting. agriffin - Mon, 11 Oct 2021 19:08:14 GMT - Minor edit to admissions statement with input from submitter.
AREDMA-CMMS			Inactivated/Deleted
AREDMA-SCHL			Inactivated/Deleted
BRKDBS	User ID:	crsleaf1	lkherold
	Phone:	575-4307	575-5162
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising an Approved Licensure Program--(Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2022
	CIP Code	Human Development and Family Studies, General.	Early Childhood Education and Teaching.
	Scheduled Program Review Date	2019-2020	2026-2027

Description and justification of the request	<p>Added "or STAT 2303" as option for HDFS 4773 Research in HDFS: Statistical Approaches in BRKD core requirements. \n\nAdded MATH 1203, pre-req for STAT 2303, as specification to core requirements.\n\n(Please note that some clean up of minor errors are noted in the check sheet/8 semester plan word documents that reflect changes already present in the system. Ex: Name change of Analytical Approaches to Research Methods on HDFS. Please contact me with any questions: lkherold@uark.edu) STAT 2303 is sufficient to prepare those BRKD majors who seek to become licensed early childhood educators and work in the classroom to read and understand studies in the field of Education. Those who aim to apply to a Masters program can choose to the HDFS 4773. Adding this option for students will resolve an issue with HDFS 4773 often conflicting with student teaching/internship placements, especially for transfer students from other majors and other institutions.</p> <p>Revised formatting of the eight semester degree plan. Inserted the General Education language.\n\nAlso added footnotes and hyper-linked courses for access to course details, by AG.\n\n To provide consistency with the General Education curriculum language.\n\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college by AG. \n</p>	<p>HDFS 2493 Introduction to Cultural Competence added.\n\nHDFS 4342 Curriculum and Assessment 3-K and HDFS 4342L Curriculum and Assessment 3-K Lab removed;\n\nHDFS 4332 Curriculum and Assessment 0-3 and HDFS 4332L Curriculum and Assessment 0-3 lab removed.\n\nHDFS 4213/HDFS 4212L Math and Science for Young Children and HDFS 4223/HDFS 4222L Creative and Social Experience for Young Children added in their place. \n\nHDFS 4233 Developmental Assessment in Early Childhood added. \n\nHDFS 4763 Research in HDFS: Methodological Approaches, HDFS 4773 Research in HDFS: Statistical Approaches (Or STAT 2303) removed. \n\nCIED 3103 Children and Adolescent Literature removed. \n\nTitle of Field Experience courses (HDFS 4373 and HDFS 4383) changed to Internship: Infant, Toddler, and Preschool Programs and Internship: Kindergarten Programs. \n\nOne credit added to general electives to meet 120 requirement after proposed program changes.\n\nEdits made to the fine print about licensure requirements to bring that information up to date. HDFS 2493 Introduction to Cultural Competence will support students in supporting all children and families in their work as teachers and meet program needs for diversity, equity, and inclusion. \n\nHDFS 4342 Curriculum and Assessment 3-K and HDFS 4342L Curriculum and Assessment 3-K lab and HDFS 4332 Curriculum and Assessment 0-3 and HDFS 4332L Curriculum and Assessment 0-3 lab will be replaced by HDFS 4213/HDFS 4212L Math and Science for Young Children and lab and HDFS 4223/HDFS 4222L Creative and Social Experiences for Young Children and lab. A new course, HDFS 4233 Developmental Assessment in Early Childhood, will be added. With these changes, faculty are responding to student feedback, findings from program assessment review, and their own identification of several issues. These include lack of time devoted to the vital core content in HDFS 4332/lab and 4342/lab; the need for additional focused instruction on developmental assessment; student need for clarity of instruction in math and science and creative experience, to match the existing course focused on language and literacy (HDFS 3333). By creating topic-specific courses, increasing time to three credits for each course, and pulling out assessment into a distinct 3 credit course, we will meet student needs and resolve these issues. \n\nFaculty will make room for these improvements and also respond to student feedback and program assessment data by removing HDFS 4763 Research in HDFS: Methodological Approaches and HDFS 4773 Statistical Approaches (Or STAT 2303) from the requirements. The B-K program is the only licensure program on campus to currently require methods and statistics, and a review of other B-K licensure programs revealed none that required these courses. Faculty worked with the instructor of HDFS 4763 to ensure that core knowledge of reading and interpreting research are embedded in core B-K courses. \n\nCIED 3103 is being removed because it focuses almost entirely on literature for</p>
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	Upload attachments	20-21 brkdbbs_Sept revisions.docx 20-21-brkdbbs-8sdcg_Sept revisions.docx	BRKDDBS - Correspondence Re_ CIED 3103.pdf BRKDDBS - Revising an Approved Licensure Program - Appendices.pdf BRKDDBS CIP Code Change to 131210.pdf BRKDDBS - Revising an Approved Licensure Program - Section C.pdf
	Reviewer Comments	<p>agriffin - Mon, 12 Oct 2020 20:25:40 GMT - Changed University Core to State Minimum Core in program requirements, footnote 2 for consistency in catalog language.</p> <p>agriffin - Mon, 12 Oct 2020 20:38:31 GMT - The General Education changes may be processed administratively. However, due to the addition of STAT 2303, the request must be submitted through the campus approval process.</p> <p>agriffin - Mon, 12 Oct 2020 20:40:41 GMT - Recommending college replace University Core language with State Minimum Core in attached plans.</p>	<p>agriffin - Fri, 15 Oct 2021 13:08:21 GMT - Revised scheduled program review date.</p> <p>agriffin - Fri, 15 Oct 2021 13:54:44 GMT - Replaced course numbers with course numbers and titles for courses in red. All three courses are currently pending HESC Chair.</p> <p>agriffin - Fri, 15 Oct 2021 14:00:40 GMT - Total hours reflected 123 hours in program requirements. Indented MATH 1203 to address discrepancy. College is encourage to review for accuracy.</p> <p>agriffin - Fri, 15 Oct 2021 14:05:59 GMT - Based on description, inserted revised titles for HDFS 4373 and HDFS 4383. College is encouraged to review for accuracy. Both courses are currently pending approval at the HESC Chair.</p> <p>agriffin - Fri, 15 Oct 2021 14:08:04 GMT - ATTENTION REGISTRAR: UTEB will need to be inserted into the approval workflow.</p> <p>agriffin - Fri, 15 Oct 2021 14:24:31 GMT - Inserted pending course titles into the eight semester plan. College is encouraged to review for accuracy.</p> <p>agriffin - Fri, 22 Oct 2021 18:58:50 GMT - Uploaded reformatted documentation from college. Renamed documents to match BOT naming convention.</p> <p>agriffin - Fri, 22 Oct 2021 19:00:52 GMT - ATTENTION REGISTRAR: Not only does UTEB need to be included in the approval workflow, please also insert an off campus approval including BOT, ADHE, and DESE.</p> <p>dmiles - Wed, 03 Nov 2021 22:20:02 GMT - ATTENTION DIRECTOR: CIP code change to 13.1210 to replace the code it inherited as a concentration to better match the standalone program.</p> <p>agriffin - Wed, 10 Nov 2021 15:11:53 GMT - Inserted approval dates into LON.</p> <p>agriffin - Wed, 10 Nov 2021 16:27:59 GMT - Switched contact information from submitter to interim vice provost and revised degree title in Section C document.</p>
CHEDBS	User ID:	crsleaf1	msganio
	Phone:	575-6731	575-2956
	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	124	123
	Description and justification of the request	Adding dismissal policies based on ethical/unprofessional behaviors. All teacher education students adhere to a professional code of ethics and licensure requirements. These policies have always been in place as part of licensure/accreditation but we want to make sure that they are also added to the catalog.	Modified language regarding admission application process. These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Childhood Education Bachelor of Science program.

	Reviewer Comments	<p>agriffin - Wed, 02 Dec 2020 22:51:02 GMT - Updated the scheduled program review date.</p> <p>agriffin - Wed, 02 Dec 2020 22:53:18 GMT - Requires campus approval based on changes to dismissal policy.</p> <p>lkulcza - Fri, 04 Dec 2020 16:08:35 GMT - Rollback: Per request from Alice.</p> <p>agriffin - Fri, 04 Dec 2020 16:11:00 GMT - Changed link from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encouraged to review for accuracy.</p> <p>agriffin - Mon, 11 Jan 2021 16:23:40 GMT - Inserted an appeal statement on behalf of the college.</p> <p>calison - Tue, 18 May 2021 23:43:40 GMT - Placed new numbered list in the numbered list style.</p>	<p>agriffin - Tue, 19 Oct 2021 21:06:36 GMT - Changed total hours field from 124 to 123 to match program requirements submitted for approval. College is encouraged to review for accuracy.</p> <p>agriffin - Wed, 20 Oct 2021 13:07:57 GMT - Updated the submitter and phone number.</p> <p>agriffin - Wed, 20 Oct 2021 13:09:21 GMT - ATTENTION: Due to the changes to the admission criteria, this request will require campus approval.</p>
CHEDBS-EASL	User ID:	calison	mimbeau
	Phone:	575-6731	575-3570
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	124	123
	Scheduled Program Review Date	NA	2026-2027
	Description and justification of the request	<p>Revised formatting of the eight semester degree plan, inserted General Education language. To provide consistency with the General Education Curriculum language.\n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG</p>	<p>Additional course options were added to the program of study for university core courses that were equivalent from Arkansas community colleges. These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Childhood Education Bachelor of Science-English as a Second Language program.</p>
	Upload attachments		<p>CHEDBS-EASL - Educator Licensure Revision - Cover Sheet.pdf</p> <p>CHEDBS-EASL - Educator Licensure Revision - Section C Protocol.docx</p> <p>CHEDBS-EASL - Educator Licensure Revision - MOA AAT Agreement.pdf</p> <p>CHEDBS-EASL - Educator Licensure Revision - Eight Semester Plan.docx</p>

	Reviewer Comments		<p>msganio - Mon, 11 Oct 2021 22:07:34 GMT - Rollback: Rolling back per conversation to attach 8-semester plan.</p> <p>agriffin - Tue, 19 Oct 2021 21:00:12 GMT - Changed total hours field from 124 to 123 to match curriculum presented in program requirements. College is encouraged to review for accuracy. Entered dates in scheduled program review field to match CAEP visit.</p> <p>agriffin - Tue, 19 Oct 2021 21:05:16 GMT - Renamed supporting documents to match BOT naming convention.</p> <p>agriffin - Wed, 20 Oct 2021 13:20:19 GMT - ATTENTION REGISTRAR: Since this request is related to teacher licensure UTEB will need to be added to the workflow and an off campus approval roles (BOT, ADHE, and DESE) will also need to be added.</p> <p>gdaughter - Wed, 20 Oct 2021 14:50:16 GMT - Rollback: Rolling back at the request of Director of Curriculum Review. Also, please check the total hours of University Core. May be a discrepancy between 35 hrs required and courses listed show 31 hrs.</p> <p>agriffin - Wed, 20 Oct 2021 16:10:29 GMT - Inserted General Education footnote into eight semester plan.</p> <p>gdaughter - Mon, 25 Oct 2021 18:59:38 GMT - Rollback: Rolling back at the request of Director of Curriculum Review</p> <p>agriffin - Mon, 25 Oct 2021 21:56:09 GMT - Moved PLSC 2003 to State Minimum Core group and moved COMM 1233, PHIL 2003, PHIL 2103, PHIL 2203, PHIL 3103, and PSYC 2003 to Additional PELED requirements with permission from the college.</p> <p>agriffin - Mon, 25 Oct 2021 21:58:00 GMT - Removed University Core from catalog copy. That language is no longer used in order to reduce confusion with the state minimum core and the general education curriculum.</p> <p>gdaughter - Tue, 26 Oct 2021 15:38:12 GMT - Rollback: Rolling back to update workflow.</p>
CHEDBS-GATE	User ID:	calison	mimbeau
	Phone:	575-6731	575-3570
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	124	123
	Scheduled Program Review Date	NA	See CHEDBS
	Description and justification of the request	Revised formatting of the eight semester degree plan, inserted General Education language. To provide consistency with the General Education Curriculum language.\\n\\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\\n	Additional course options were added to the program of study for university core courses that were equivalent from Arkansas community colleges. These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Childhood Education Bachelor of Science-Gifted and Talented Education program.

	Upload attachments		<p>CHEDBS-GATE - Educator Licensure Revision - Cover Sheet.pdf</p> <p>CHEDBS-GATE - Educator Licensure Revision - Section C Protocol.docx</p> <p>CHEDBS-GATE - Educator Licensure Revision - MOA AAT Agreement.pdf</p> <p>CHEDBS-GATE - Educator Licensure Revision - Eight Semester Plan.docx</p>
	Reviewer Comments		<p>msganio - Mon, 11 Oct 2021 22:07:39 GMT - Rollback: Rolling back per conversation to attach 8-semester plan.</p> <p>agriffin - Tue, 19 Oct 2021 20:45:39 GMT - Changed total hours field from 124 to 123 to match curriculum and eight semester plan presented in Program Requirements. College is encouraged to review for accuracy.</p> <p>agriffin - Tue, 19 Oct 2021 20:58:22 GMT - Renamed documents to match BOT naming convention.</p> <p>agriffin - Wed, 20 Oct 2021 13:19:03 GMT - ATTENTION REGISTRAR: Since this request is related to teacher licensure UTEB will need to be added to the workflow and an off campus approval roles (BOT, ADHE, and DESE) will also need to be added.</p> <p>gdaughter - Wed, 20 Oct 2021 14:50:59 GMT - Rollback: Rolling back at the request of Director of Curriculum Review.</p> <p>agriffin - Wed, 20 Oct 2021 15:48:58 GMT - Revised scheduled program review to refer to degree program.</p> <p>agriffin - Wed, 20 Oct 2021 15:49:53 GMT - Inserted correct degree title into section C protocol.</p> <p>agriffin - Wed, 20 Oct 2021 15:57:36 GMT - Inserted the General Education footnote to the eight semester plan.</p> <p>gdaughter - Mon, 25 Oct 2021 18:59:57 GMT - Rollback: Rolling back at the request of Director of Curriculum Review.</p> <p>agriffin - Mon, 25 Oct 2021 22:00:48 GMT - Moved PLSC 2003 to State Minimum Core group and moved COMM 1233, PHIL 2003, PHIL 2103, PHIL 2203, PHIL 3103, and PSYC 2003 to Additional PELED requirements with permission from the college.</p> <p>agriffin - Mon, 25 Oct 2021 22:01:07 GMT - Removed University Core from catalog copy. That language is no longer used in order to reduce confusion with the state minimum core and the general education curriculum.</p> <p>gdaughter - Tue, 26 Oct 2021 15:38:23 GMT - Rollback: Rolling back to update workflow.</p>
CHEDBS-READ	User ID:	Ikulcza	mimbeau
	Phone:	7456	575-3570
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	124	123

	Scheduled Program Review Date	na	See CHEDBS
	Description and justification of the request	<p>Revised formatting of the eight semester degree plan, inserted General Education language. \n\n To provide consistency with the General Education Curriculum language. \n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG</p>	<p>Additional course options were added to the program of study for university core courses that were equivalent from Arkansas community colleges. These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Childhood Education Bachelor of Science-Reading program.</p>
	Upload attachments		<p>CHEDBS-READ - Education Licensure Revision - Cover Sheet.pdf CHEDBS-READ - Education Licensure Revision - Eight Semester Plan.docx CHEDBS-READ - Education Licensure Revision - MOA AAT Agreement.pdf CHEDBS-READ - Education Licensure Revision - Section C Protocol.docx</p>

	Reviewer Comments		<p>msganio - Mon, 11 Oct 2021 22:07:45 GMT - Rollback: Rolling back per conversation to attach 8-semester plan.</p> <p>agriffin - Tue, 19 Oct 2021 20:37:45 GMT - Changed total hours field from 124 to 123. College is encouraged to review for accuracy. Also changed scheduled program review date to match CAEP review schedule.</p> <p>agriffin - Tue, 19 Oct 2021 20:43:41 GMT - Renamed documents to match BOT naming convention.</p> <p>agriffin - Wed, 20 Oct 2021 13:16:06 GMT - ATTENTION REGISTRAR: Since this request is related to teacher licensure UTEB will need to be added to the workflow and an off campus approval roles (BOT, ADHE, and DESE) will also need to be added.</p> <p>gdaugher - Wed, 20 Oct 2021 14:51:30 GMT - Rollback: Rolling back at the request of Director of Curriculum Review.</p> <p>agriffin - Wed, 20 Oct 2021 15:46:44 GMT - Revised scheduled program review date. The review is conducted with the degree program, not concentrations.</p> <p>agriffin - Wed, 20 Oct 2021 15:48:00 GMT - Inserted correct title of degree into the protocol document.</p> <p>gdaugher - Wed, 20 Oct 2021 15:57:17 GMT - Rollback: Rolling back at request of Director of Curriculum Review</p> <p>agriffin - Wed, 20 Oct 2021 16:18:16 GMT - Inserted the General Education footnote into the eight semester plan.</p> <p>gdaugher - Mon, 25 Oct 2021 19:00:03 GMT - Rollback: Rolling back at the request of Director of Curriculum Review.</p> <p>agriffin - Mon, 25 Oct 2021 22:02:21 GMT - Moved PLSC 2003 to State Minimum Core group and moved COMM 1233, PHIL 2003, PHIL 2103, PHIL 2203, PHIL 3103, and PSYC 2003 to Additional PELED requirements with permission from the college.</p> <p>agriffin - Mon, 25 Oct 2021 22:02:42 GMT - Removed University Core from catalog copy. That language is no longer used in order to reduce confusion with the state minimum core and the general education curriculum.</p> <p>gdaugher - Tue, 26 Oct 2021 15:38:35 GMT - Rollback: Rolling back to update workflow.</p>
CHEDBS-STEM	User ID:	lkulcza	mimbeau
	Phone:	7456	575-3570
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	124	123
	Scheduled Program Review Date	na	See CHEDBS

	Description and justification of the request	Revised formatting of the eight semester degree plan, inserted General Education language. \n\n To provide consistency with the General Education Curriculum language. \n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG	Additional course options were added to the program of study for university core courses that were equivalent from Arkansas community colleges. These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Childhood Education Bachelor of Science-STEM concentration.
	Upload attachments		<p>CHEDBS-STEM - Educator Licensure Revision - Cover Sheet.pdf</p> <p>CHEDBS-STEM - Educator Licensure Revision - Section C Protocol.docx</p> <p>CHEDBS-STEM - Educator Licensure Revision - MOA AAT Agreement.pdf</p> <p>CHEDBS-STEM - Educator Licensure Revision - Eight Semester Plan.docx</p>
	Reviewer Comments		<p>mrganio - Mon, 11 Oct 2021 22:07:51 GMT - Rollback: Rolling back per conversation to attach 8-semester plan.</p> <p>agriffin - Tue, 19 Oct 2021 13:31:02 GMT - Updated submitter field and phone number.</p> <p>agriffin - Tue, 19 Oct 2021 20:09:32 GMT - Revised scheduled program review date to match CAEP visit.</p> <p>agriffin - Tue, 19 Oct 2021 20:18:33 GMT - Renamed supporting documents to match BOT naming convention.</p> <p>agriffin - Wed, 20 Oct 2021 13:11:45 GMT - ATTENTION REGISTRAR: Since this request is related to teacher licensure UTEB will need to be added to the workflow and an off campus approval roles (BOT, ADHE, and DESE) will also need to be added.</p> <p>gdaugher - Wed, 20 Oct 2021 14:52:02 GMT - Rollback: Rolling back at the request of Director of Curriculum Review.</p> <p>agriffin - Wed, 20 Oct 2021 15:43:05 GMT - Inserted General Education footnote.</p> <p>agriffin - Wed, 20 Oct 2021 15:44:11 GMT - Revised schedule program review date. Concentrations are not reviewed, programs are reviewed.</p> <p>agriffin - Wed, 20 Oct 2021 15:45:42 GMT - Inserted correct degree title into Section C protocol.</p> <p>gdaugher - Mon, 25 Oct 2021 19:00:09 GMT - Rollback: Rolling back at the request of Director of Curriculum Review.</p> <p>agriffin - Mon, 25 Oct 2021 22:04:00 GMT - Moved PLSC 2003 to State Minimum Core group and moved COMM 1233, PHIL 2003, PHIL 2103, PHIL 2203, PHIL 3103, and PSYC 2003 to Additional PELED requirements with permission from the college.</p> <p>agriffin - Mon, 25 Oct 2021 22:04:52 GMT - Removed University Core from catalog copy. That language is no longer used in order to reduce confusion with the state minimum core and the general education curriculum.</p> <p>gdaugher - Tue, 26 Oct 2021 15:38:41 GMT - Rollback: Rolling back to update workflow.</p>
CNSLMS	User ID:	kmamisei	mrganio
	Effective Catalog Year	Fall 2021	Fall 2022

Description and justification of the request	<p>CNED 5541 has been added as a core course requirement. In order to keep the core classes still at 36 hours, CNED 5353 will be changed to a 2 hour course so the hours will stay the same. \nUpdated goals and objectives.\nUpdated the language in application process to reflect new process.\nUpdated information regarding background check requirements and dismissal procedures. These are not new requirements, just adding them to the catalog. Changes were made in order to meet Arkansas Counseling licensure requirements to add the Telemental health course.\nNew objectives and goals were updated after our recent accreditation visit. \nAdding procedures for background checks and dismissal procedures to catalog to ensure that the language is in the catalog.</p>	<p>Cleaning up language regarding background checks and drug screening. This helps notify the student more clearly about what may be required and the implications for drug screening and background checks regarding degree progression, etc.</p>	
Reviewer Comments	<p>agriffin - Thu, 22 Oct 2020 13:29:56 GMT - Replaced CNED 5353 with CNED 5352 in program requirements to reflect changes provided in the description. The college is encouraged to review for accuracy. agriffin - Thu, 22 Oct 2020 13:53:17 GMT - Added the course title and credit hour to CNED 5541 in program requirements for hours to total 36 to correspond to the description provided by the submitter. agriffin - Thu, 22 Oct 2020 14:03:41 GMT - Fixed minor typo in item 2, thier to their. Hyperlinked website. Also hyperlinked CNED 5343 to include class title. agriffin - Thu, 22 Oct 2020 19:55:21 GMT - Added concentration requirements to course list with permission from college. agriffin - Thu, 22 Oct 2020 22:02:56 GMT - Verified courses in red have been submitted into the approval workflow, currently pending UCPC. This request requires campus approval because of the changes to the admission/ progression requirements. calison - Thu, 18 Feb 2021 15:39:34 GMT - Minor corrections.</p>	<p>agriffin - Thu, 23 Sep 2021 16:15:57 GMT - ATTENTION: Due to the changes to program progression, this minor program change will require campus approval.</p>	
DREDBA	Added		
DSGNMDS IWDS	User ID:	lkulcza	melindas
	Phone:	7456	2763
	Effective Catalog Year	Fall 2020	Summer 2022
	CIP Code	04.0201	Architectural and Building Sciences/ Technology.
	Scheduled Program Review Date	n/a	See DSGNMDS
	Program Goals and Objectives	n/a	See DSGNMDS
	Learning Outcomes	n/a	See DSGNMDS
	Description and justification of the request	<p>Admin update to pull concentration requirements into the appropriate CIM block. Admin update to pull concentration requirements into the appropriate CIM block.</p>	<p>Updated CIP code. To be consistent with the overall Master of Design Studies.\nEach concentration under the degree needs to show an updated CIP code.</p>

	Reviewer Comments		<p>lkulcza - Tue, 10 Aug 2021 21:05:14 GMT - Rollback: In order to adjust the submission reason to generate the correct (on-campus) workflow.</p> <p>agriffin - Tue, 17 Aug 2021 14:57:03 GMT - Entered program code for goals and SLOs.</p> <p>lkulcza - Sat, 11 Sep 2021 06:52:10 GMT - Are there any implications for changing CIP code effective summer vs. effective fall?</p> <p>agriffin - Mon, 27 Sep 2021 22:34:04 GMT - Doug Miles approved summer effective date for CIP code change.</p> <p>msavin - Tue, 02 Nov 2021 21:24:12 GMT - Rollback: Needs approval from Graduate Council in November</p>
EDSTBS	Phone:	5561	575-5561
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree--(LON)
	Effective Catalog Year	Fall 2021	Fall 2022
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Does this proposal impact any courses from another College/School?	Yes	No
	College(s)/School(s)	ARSC	
	Scheduled Program Review Date	2020	2026-2027
	Description and justification of the request	<p>Inserted General Education Outcomes into the eight semester plan on behalf of the college. No program changes were made, please process administratively.</p>	<p>Provide course offerings via online delivery to match the Arkansas Department of Educations Grow-Your-Own model of teacher development without requiring working teaching paraprofessionals to leave their current job and communities to finish a bachelor's degree in education. The EDST program was approached by the Arkansas Department of Elementary Secondary Education based on producing previous high quality graduates that had completed DESE approved alternative licensure programs. By providing EDST course via online delivery, EDST program enrollment will become more secure and also establish a footprint in working with active para-professionals in school districts throughout the State of Arkansas.</p>

Reason for offering Web-based Program	The online BSE is designed to allow working para-professionals around the State of Arkansas a program of study where they need not quit their jobs in public schools or relocated outside of their communities to continue their journey towards becoming fully licensed classroom teachers. The goal of the online BSE in Educational Studies for Para-professionals program is to provide working para-professionals with an associate's degree a path towards bachelors' degree completion as a necessary requirement to earn their Arkansas teaching license. The State of Arkansas requires an accredited bachelor's degree for all public pK-12 teachers. No specific bachelor's degree major is required, but a bachelor's degree in the field of education is highly desirable by the State designated providers of alternative (non-traditional college operated) licensure programs.
Maximum Class Size for Web-based Courses	25
Course delivery mode	online
Class interaction mode	other
Specify Other Interaction Methods	Electronic Bulletin Boards (Blackboard) and Video Chat (Zoom or Blackboard Collaborate)
Percent Online	100% with No Required Campus Component
Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	N/A
Estimate Costs of the Program over the First 3 Years	45,000
Upload attachments	EDSTBS - Curriculum Revision and Distance Delivery - Ltr of Support.pdf EDSTBS - Curriculum Revision and Distance Delivery - Ltr of Notification.pdf EDSTBS - Curriculum Revision and Distance Delivery - Curriculum.docx EDSTBS - Curriculum Revision and Distance Delivery - Letter of Endorsement.pdf

	Reviewer Comments		<p>msganio - Thu, 21 Oct 2021 18:32:56 GMT - Please note the classes for the PARA concentration will be delivered online. Classes for the MXED concentration will remain on-campus.</p> <p>msganio - Thu, 21 Oct 2021 18:33:37 GMT - Please note the classes for the PARA concentration will be delivered online. Classes for the MXED concentration will remain on-campus.</p> <p>agriffin - Mon, 25 Oct 2021 16:45:52 GMT - Rollback: Please review correspondence sent on 10/25/2021 for recommended edits.</p> <p>agriffin - Thu, 28 Oct 2021 15:20:25 GMT - Worked with program director and associate dean to revise attachments. Renamed documents to match BOT naming convention and uploaded.</p> <p>agriffin - Thu, 04 Nov 2021 19:05:05 GMT - Uploaded revised copies of the LON and Curriculum on behalf of the college (to include revisions to two course titles).</p> <p>agriffin - Tue, 09 Nov 2021 21:17:56 GMT - Replaced defined need document with letter of endorsement sent from the department.</p>
EDSTBS-MXED		Added	
EDSTBS-PARA		Added	
ELELBS	User ID:	kmamisei	mimbeau
	Phone:	3781	575-3570
	Type of proposal	Major/Field of Study	Educator Licensure Program
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising an Approved Licensure Program--(Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2022
	CIP Code	Kindergarten/Preschool Education and Teaching.	Elementary Education and Teaching.
	Scheduled Program Review Date	NA	2026-2027
	Description and justification of the request	<p>Revised formatting of the eight semester degree plan, inserted General Education language. \n\nRemoved symbol from footnote and replaced with numeral reference. \n\n To provide consistency with the General Education Curriculum language. \n\nRequested by Charlie Alison, Catalog Editor. \n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\n\n</p> <p>Adding dismissal policies based on ethical/unprofessional behaviors. All teacher education students adhere to a professional code of ethics and licensure requirements. These policies have always been in place as part of licensure/accreditation but we want to make sure that they are also added to the catalog.</p>	<p>Additional course options were added to the program of study for university core courses that were equivalent from Arkansas community colleges. These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Elementary Education, Bachelor of Science in Education program.</p> <p>Admission application timing and relevant language was changed. These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Elementary Education, Bachelor of Science in Education program.</p> <p>Language regarding Unethical or Unprofessional Behaviors was updated. This is to be consistent with other similar programs and meets current standards.</p>

	Reviewer Comments	<p>agriffin - Thu, 03 Dec 2020 22:57:57 GMT - Created separate boxes for the additional change being submitted by the department/college.</p> <p>agriffin - Thu, 03 Dec 2020 23:02:02 GMT - Dismissal policy requires campus approval.</p> <p>lkulcza - Fri, 04 Dec 2020 16:08:53 GMT - Rollback: Per request from Alice.</p> <p>agriffin - Fri, 04 Dec 2020 16:12:33 GMT - Changed link from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encouraged to review for accuracy.</p> <p>agriffin - Mon, 11 Jan 2021 16:24:56 GMT - Inserted an appeal statement on behalf of the college.</p> <p>calison - Wed, 19 May 2021 00:09:24 GMT - corrected numbered list and updated link</p>	<p>msganio - Mon, 11 Oct 2021 22:07:20 GMT - Rollback: Rolling back per conversation to attach 8-semester plan.</p> <p>agriffin - Wed, 20 Oct 2021 13:31:57 GMT - Added comment to HIST 3383 in spring of second year to match degree requirements noted above. College is encouraged to review for accuracy.</p> <p>agriffin - Wed, 20 Oct 2021 13:38:57 GMT - Changed asterisk footnote symbol to number 2 for catalog consistency.</p> <p>agriffin - Wed, 20 Oct 2021 13:46:22 GMT - Inserted the footnote related to General Education and revised numbering for each footnote for consistency.</p> <p>agriffin - Wed, 20 Oct 2021 15:32:45 GMT - Inserted the review date for CAEP.</p> <p>agriffin - Wed, 20 Oct 2021 15:35:33 GMT - Worked with submitter to edit documents. Renamed to match BOT naming convention.</p> <p>agriffin - Wed, 20 Oct 2021 15:37:24 GMT - Revised justification to clarify that the program is a BSE, not a BS degree. Also revised protocol document to include correct name of degree.</p> <p>lkulcza - Mon, 25 Oct 2021 22:48:43 GMT - Rollback: Marcia, see Alice's email on this. Thanks, Lisa</p> <p>agriffin - Thu, 28 Oct 2021 17:22:03 GMT - ATTENTION REGISTRAR: This educator licensure request will require off campus approval, including BOT, ADHE, and DESE. UTEB will also need to be included in the workflow.</p> <p>agriffin - Mon, 08 Nov 2021 20:15:23 GMT - Uploaded LON for the CIP Code Change on behalf of the department.</p>
	Upload attachments		<p>ELELBS - Educator Licensure Revision - Cover Sheet.pdf</p> <p>ELELBS - Educator Licensure Revision - Section C Protocol.docx</p> <p>ELELBS - Educator Licensure Revision - MOA AAT Agreement.pdf</p> <p>ELELBS - Educator Licensure Revision - Eight Semester Plan.docx</p> <p>ELELBS - CIP Code Change - Ltr of Notification.pdf</p>
FINNBS	User ID:	calison	aellstra
	Scheduled Program Review Date	NA	See BSBA
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree--(LON)
	Are you adding a concentration?	Yes	No
	Phone:	575-4622	6145
	Description and justification of the request	Deleting an incorrect listing of required hours.	Add FINN 3103 Financial Modeling as a required course for all Finance majors. \nUpdated program goals and objectives as well as student learning outcomes. Requiring FINN 3103 as a requirement reflects the increasing importance of financial modeling as a requirement for all finance professionals as the field is increasingly using more sophisticated prediction techniques.

Description and Justification for this request	Deleting an incorrect listing of required hours.	
Is this program interdisciplinary?	Yes	No
College(s)/School(s)	ARSC	
Effective Catalog Year	Fall 2016	Fall 2022
Program Goals and Objectives	<p>This college major concentration is designed to give finance majors a foundation in 1) energy finance and accounting theory and application; 2) with an intensive corporate and/or investments finance grounding; and 3) focus on meeting the current and future practical needs of the energy and energy service industries, and banking and accounting firms that support these industries, including dealing with changing technology, volatile prices, and risk.</p> <p>Key program components include –</p> <ul style="list-style-type: none"> • Physical fossil fuel market analytics – Oil, gas, coal, and biofuel exploration and production, transportation, refining, and marketing. • Physical electricity markets – Supply and demand for electricity, and the integration of wind and solar power into electric power grids. • Financially traded energy products – Mitigation of price, volatility, credit, counterparty, and country risk. • Accounting for energy issues – Hydrocarbon production, processing, sales, alternative energy, 'full cost versus successful efforts energy accounting', joint interest, and energy policy accounting. 	<p>The BSBA in Finance provides students with a broad understanding of the role that finance plays in allocating financial resources and diversifying risk. Students will understand the major types of financial instruments in the economy and the domestic and international markets in which they are traded. They will learn methods to price financial assets, manage investments, analyze financial statements, and hedge risk. They will understand the critical decisions that corporations must make to fund their operations, sustain profitability, and reward shareholders. Finance majors choose an area of specialization to enhance their skills either in financial management, investments, real estate, banking, risk management, or analytics. Upon graduation, students will have a wide variety of paths to choose from including careers in corporate finance, portfolio management, real estate, banking, insurance, and data analysis.</p>
Learning Outcomes	<p>Students in this concentration will gain knowledge of and hands-on experience in the following:</p> <ul style="list-style-type: none"> • Fundamentals of energy finance and accounting modeling and interpretation • Corporate and/or investment finance concepts • Data analysis 	<p>Finance majors will have a firm understanding of the following topics:</p> <p>Distinctions among the major financial instruments including money market instruments, bonds, and equities, and the different types of financial institutions that facilitate transactions and hedge risk;</p> <p>Analysis of business financial statements;</p> <p>Role of finance in the global economy and the importance of exchange rates on corporations and economies;</p> <p>Gathering and modeling of financial data using spreadsheets;</p> <p>Tradeoff between risk and return;</p> <p>Difference between systematic and idiosyncratic risks.</p>
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action
What are the total hours needed to complete the program?		120
Upload attachments		FINNBS - Curriculum Revision - Curriculum.docx 2c_FINNBS - Curriculum Revision - Ltr of Notification.pdf

	Reviewer Comments		<p>agriffin - Thu, 28 Oct 2021 20:42:27 GMT - ATTENTION REGISTRAR: Please change response to are you adding a concentration. This concentration was inactivated recently. Thank you.</p> <p>agriffin - Thu, 28 Oct 2021 21:07:05 GMT - Inserted anticipated approval dates into the LON. Minor edit to reason for modification. Renamed documents to match BOT naming convention.</p> <p>agriffin - Thu, 28 Oct 2021 21:09:00 GMT - Changed effective date from spring 2022 to fall 2022. Program changes can only become effective with the new catalog year.</p> <p>lkulcza - Wed, 03 Nov 2021 16:34:05 GMT - Program is no longer interdisciplinary; adjusting response to that question and removing ARSC from workflow.</p> <p>kmamisei - Wed, 03 Nov 2021 20:18:44 GMT - Changed the total hours to complete the program from 36 to 120. 36 credit hours are requirements in the major. 120 is required to complete the program.</p> <p>agriffin - Thu, 18 Nov 2021 22:23:03 GMT - Swapped LON. The information is the same. But the previous form became corrupted.</p>
INEGBS	User ID:	tellenbe	cassady
	Phone:	575-6731	575-3156
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree--(LON)
	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	126	123
	Scheduled Program Review Date	2020-2021	2026-2027
	Program Goals and Objectives	NA	<p>Within 3-5 years of graduation, graduates of the University of Arkansas undergraduate program in industrial engineering will have:</p> <p>\n1. successfully applied core industrial engineering knowledge and skills for industrial or public sector organizations,\n2. successfully pursued advanced professional degrees, graduate studies in industrial engineering, professional development, or engineering certification, and \n3. demonstrated ongoing professional and intellectual growth as managers and leaders in industrial engineering, society, and their communities.</p>

Learning Outcomes	NA	<p>Upon graduation, students receiving the BSIE possess:</p> <ul style="list-style-type: none"> (1) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics (2) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors (3) an ability to communicate effectively with a range of audiences (4) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts (5) an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives (6) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions (7) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies
Description and justification of the request	<p>Removing statement on minimum number of technical electives. The number of technical electives is specified in the eight-semester plan.</p>	<p>Updating probability, statistics, and simulation courses. Expanding INEG 2313 to INEG 2314. Removing INEG 2333. Adding INEG 2323 and INEG 3333. Expanding INEG 3623 to INEG 3624.</p> <p>Redefining MATH requirements. Removing MATH 2574 and MATH 2584. Adding a 3-credit MATH elective.</p> <p>Removing the IE Science Elective.</p> <p>Removing required courses related to manufacturing processes: MEEG 2003, MEEG 2303, INEG 3513.</p> <p>Adding new required courses in project management (INEG 3443), logistics (INEG 3533 and INEG 3543), and databases (INEG 3833).</p> <p>Expanding the capstone experience from 4 to 7 credit hours (INEG 4913 and INEG 4924).</p> <p>Adjusting the level of several courses.</p> <p>Reducing the number of technical elective hours from 18 to 12.</p> <p>Adjusting the location of several courses in the 8-semester plan. The goal of this program curriculum revision is to modernize the content of the industrial engineering undergraduate curriculum. The last major revision to this program was more than 20 years ago.</p>
Upload attachments		<p>INEGBS - Curriculum Revision - Ltr of Notification.pdf INEGBS - Curriculum Revision - Curriculum.docx</p>

	Reviewer Comments		<p>agriffin - Mon, 25 Oct 2021 19:00:00 GMT - Hyperlinked INEG honors courses in program requirements.</p> <p>agriffin - Mon, 25 Oct 2021 20:30:33 GMT - Hyperlinked related pages in the program requirements for items 3, 4, and 5; adjusted formatting for item 5; and added comment for Gen Ed Outcome 6.1 to INEG 4924 with permission from submitter.</p> <p>agriffin - Mon, 25 Oct 2021 21:06:28 GMT - Renamed documents to match BOT naming convention.</p> <p>lkulcza - Fri, 29 Oct 2021 22:19:31 GMT - All courses not found currently in approval process.</p>
NURSBS-LNBN	Effective Catalog Year	Fall 2021	Fall 2022
	Does this proposal impact any courses from another College/School?	Yes	No
	College(s)/School(s)	ARSC	
	Description and justification of the request	<p>1. Revised formatting of the eight semester degree plan, inserted General Education language.\n\n2. Removed option to test out of courses\n\n3. Added requirement of students previously enrolled in similar programs to submit a letter of eligibility for readmission\n\n4. Added clinical document compliance statement to progression policy \n\n5. Added statement regarding the need to withdrawal from clinical course if didactic course is dropped\n\n6. Expanded classroom interaction methods </p> <p>1. To provide consistency with the General Education Curriculum language.\n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\n\n2. After getting to know the population the team feels it is in the best interest of the student to take all required courses to prepare them for the BSN, RN role and for NCLEX. \n\n3. Our application tells them that we require a letter of good standing but this did not make it to the catalog. This means that right now when we get an admission that cannot provide the letter from a failed program, we do not have anything preventing us from taking them. We plan to allow petitions to SAC for these particular students in the future (students right to appeal). \n\n4. These requirements have been in the handbook but were added to the catalog to ensure understanding of expectations and enforceability\n\n5. Students are not prepared to continue in the clinical course without the didactic component \n\n6. Expanded methods better reflect actual interactions between students and faculty</p>	<p>1. Editorial changes\n2. Edits to priority for re-enrollment\n3. Differentiating practicum and didactic course repetition\n4. Addition of the TEAS test for admission\n5. Require all prerequisite course grades to be a minimum of C </p> <p>1. Improve understanding\n2. Part time and full time students should have equal priority based on academic standing.\n3. Practicum courses require significant coordination, time and effort by the faculty to secure. Students withdrawing from these courses repeatedly leads to poor relationships with the clinical facility and significant increased workload for faculty.\n4. The TEAS test is a validated test for prediction of success in nursing school. This is being added to better ensure that students who are admitted are prepared to succeed. \n5. As above, faculty feel this will further ensure students are prepared to succeed in the program. \n\nIn summary, these changes help ensure that the program is able to maintain the accreditation standards of the National Council of State Boards of Nursing.</p>

	Reviewer Comments	agriffin - Thu, 08 Oct 2020 23:57:02 GMT - ATTENTION: These changes qualify for the shortened approval workflow. lkulcza - Fri, 09 Oct 2020 19:14:58 GMT - Rollback: Per discussion with Alice G. agriffin - Fri, 09 Oct 2020 19:46:45 GMT - CORRECTION: Due to the changes to the admissions requirements, this request will require campus approval. skpatton - Mon, 12 Oct 2020 21:51:27 GMT - Rollback: needs footnote information added calison - Thu, 14 Jan 2021 17:16:52 GMT - Minor edits.	agriffin - Mon, 04 Oct 2021 18:49:55 GMT - Changed type of proposal from minor back to major/field of study. The minor proposal is used for academic minors, not minor changes. agriffin - Mon, 04 Oct 2021 18:57:33 GMT - ATTENTION: Due to the changes to the admissions/progression policy, this minor request will require campus approval.
NURSBS-RNBN	User ID:	lkulcza	hopeb
	Phone:	7456	5770
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan, inserted General Education language. To provide consistency with the General Education Curriculum language.\n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\n	1. Editorial changes\n2. Changes in when prerequisites are taken 1. Improve understanding\n2. Some students have been waiting until the last semester or 2 to complete required prerequisites for the program.
	Reviewer Comments		agriffin - Mon, 04 Oct 2021 19:00:31 GMT - ATTENTION: Due to the changes to the admission policy, this minor request will require campus approval.
PBHLMPH	User ID:	lkulcza	pcallej
	Phone:	7456	575-2854
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree--(LON)
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Updating language of prerequisites without changing requirements. Desire to make prerequisite language more holistic.	PBHL 5533, 605V, 6553 and 589V were removed. PBHL 5653, 566V, and 584V were added. NURS 5063 was added with permission from Nursing on 12/1/2020. PBHL 5573 had the course title updated to, Foundations for Public Health. The admissions process was updated to include requirements for international applicants. \n Multiple courses were removed and added to improve the foundation of knowledge required for all master of public health programs. In addition, PBHL 566V and 584V were added to meet accreditation requirements. Finally, most MPH programs attract international applicants that have earned degrees from varying institutions. The admissions process was updated to account for this.
	Upload attachments		PBHLMPH - Curriculum Revision - Ltr of Notification.pdf

	Reviewer Comments		jiganti - Tue, 28 Sep 2021 13:41:19 GMT - Altered text of English Language Proficiency Requirements, approved by P. Calleja 9-28-21 via email agriffin - Wed, 29 Sep 2021 16:59:42 GMT - Courses in red, PBHL 566V and PBHL 584V are currently pending Grad Council approval. PBHL 5573 has completed approval but is not yet available to select from the course picker. agriffin - Wed, 29 Sep 2021 17:04:06 GMT - The number 1 footnote is attached at the bottom of each concentration CIM block. agriffin - Wed, 29 Sep 2021 22:31:38 GMT - Inserted the approval dates on the LON and renamed document to match BOT naming convention.
PBHLMPH PHAC	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2021	Fall 2022
	Program Costs	No additional costs associated with the addition of this concentration.	
	Library Resources	See Public Health, Master of Public Health.	
	Instructional Facilities	See Public Health, Master of Public Health.	
	Faculty Resources	See Public Health, Master of Public Health.	
	Description and Justification for this request	A concentration in physical activity is being added. Overall employment of public health workers is projected to grow 11 percent from 2018 to 2028, much faster than the average for all occupations. Growth will be driven by efforts to improve health outcomes and to reduce healthcare costs by teaching people healthy behaviors and explaining how to use available healthcare services. As Arkansas ranks at or near last nationwide in most health outcomes, an emphasis on public health is needed. Since 1996, there has been a 300% increase in accredited schools and programs of public health nationwide, and the University of Arkansas is one of but a very few land grant institutions that does not offer the MPH degree. In fact, most States have MPH degrees at multiple Colleges and Universities within their State. \n\nThe current M.S. in Community Health promotion is outdated and has been supplanted by the MPH degree, which is a professional degree and the recognized degree in the field of community and public health. With the increase in demand for public health workers, the U.S. has seen an increase in the number and diversity of public health graduates. In 2018, 47% of public health graduates were minority and 70% were female, with a nearly 6 times increase in graduates since 1975. \n\n	

	Reviewer Comments	<p>kmamisei - Tue, 19 Nov 2019 17:16:52 GMT - Rollback: Update degree code and program title.</p> <p>agriffin - Wed, 20 Nov 2019 17:06:49 GMT - Changed effective date from fall 2020 to fall 2021.</p> <p>agriffin - Mon, 02 Dec 2019 20:00:47 GMT - Inserted a comment into the program requirements as requested by the submitter. Adjusted Seminar hours from 1-6 to 3 hours to reflect the substitution option. College/ Department is encouraged to review to verify the information is reflected accurately.</p> <p>agriffin - Mon, 02 Dec 2019 20:04:00 GMT - Adjusted total hours field to reflect concentration hours only.</p> <p>calison - Tue, 16 Feb 2021 15:25:38 GMT - Moved footnote to the end and added the reminder to meet other Graduate School requirements</p>	<p>lkulcza - Thu, 30 Sep 2021 18:20:07 GMT - EXSC 5463 at EDUC Curriculum Committee for approval fall 2022.</p> <p>agriffin - Thu, 07 Oct 2021 15:33:10 GMT - Changing reason for modification to minor change in order to keep concentration on campus. However, the major proposal for MPH will be sent to BOT and ADHE for the major curriculum revision. LK, please adjust workflow to on campus approval. Thank you.</p>
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Description and justification of the request		EXSC 5323, EXSC 5513 and HHPR 699V were removed. EXSC 5453 and 5463 were added. In addition, an advisor approved elective statement was added. The master of public health program is designed to provide students with coursework and experiences that are weighted in community interactions. EXSC 5453 and 5463 are more reflective of this goal. Additionally, the advisor approved elective was added to further develop a students selected concentration.
PBHLMPH PHPR	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2021	Fall 2022
	Program Costs	There are no additional costs associated with this concentration.	
	Library Resources	See Public Health, Master of Public Health.	
	Instructional Facilities	See Public Health, Master of Public Health.	
	Faculty Resources	See Public Health, Master of Public Health.	

	Description and Justification for this request	<p>A concentration in public health practice is being added. Overall employment of public health workers is projected to grow 11 percent from 2018 to 2028, much faster than the average for all occupations. Growth will be driven by efforts to improve health outcomes and to reduce healthcare costs by teaching people healthy behaviors and explaining how to use available healthcare services. As Arkansas ranks at or near last nationwide in most health outcomes, an emphasis on public health is needed. Since 1996, there has been a 300% increase in accredited schools and programs of public health nationwide, and the University of Arkansas is one of but a very few land grant institutions that does not offer the MPH degree. In fact, most States have MPH degrees at multiple Colleges and Universities within their State. \n\nThe current M.S. in Community Health promotion is outdated and has been supplanted by the MPH degree, which is a professional degree and the recognized degree in the field of community and public health. With the increase in demand for public health workers, the U.S. has seen an increase in the number and diversity of public health graduates. In 2018, 47% of public health graduates were minority and 70% were female, with a nearly 6 times increase in graduates since 1975. \n\n</p>	
	Reviewer Comments	<p>kmamisei - Tue, 19 Nov 2019 17:16:17 GMT - Rollback: Update degree code and program title. agriffin - Wed, 20 Nov 2019 17:06:18 GMT - Changed effective date from fall 2020 to fall 2021. agriffin - Mon, 02 Dec 2019 20:08:05 GMT - Adjusted program requirements in consultation with submitter to reflect the option of a seminar. College/Department is encouraged to review and verify the language is inserted as intended. Also adjusted total hours field to reflect concentration hours only. calison - Tue, 16 Feb 2021 15:28:47 GMT - Moved footnote to bottom and added reference to meet other Graduate School requirements.</p>	<p>Ikulcza - Thu, 30 Sep 2021 18:16:20 GMT - PBHL 5173 at Graduate Council for approval fall 2022. agriffin - Thu, 07 Oct 2021 15:32:48 GMT - Changing reason for modification to minor change in order to keep concentration on campus. However, the major proposal for MPH will be sent to BOT and ADHE for the major curriculum revision. LK, please adjust workflow to on campus approval. Thank you.</p>
	Select a reason for this modification		<p>Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)</p>
	Description and justification of the request		<p>PBHL 5213, 5643, and 6833 were removed. HHPR 699V was removed as a substitution course. PBHL 5533 and 5173 were added. In addition, an advisor approved elective statement was added. The master of public health program is designed to provide students with coursework and experiences that are weighted in community interactions. PBHL 5533 and 5173 are more reflective of this goal. Additionally, the advisor approved elective was added to further develop a students selected concentration.</p>
PDRED	Added		
PELED	User ID:	kjvestal	mimbeau
	Phone:	575-6731	575-3570

	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Correcting heading. Correcting heading.	Modified number of hours to be taken so that is it the same for CHEDBS and ELELBS. Both programs will complete same number of hours in pre-code of major.
	Reviewer Comments		agriffin - Thu, 28 Oct 2021 21:24:02 GMT - Edited description with input from associate dean.
PHEDBS	User ID:	lkulcza	pcallej
	Phone:	7456	575-2854
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Adjusted CIP code per direction from ADHE; to match similar programs in the area. Adjusted CIP code per direction from ADHE; to match similar programs in the area.	Removed PHED 3033 and PHED 3413 from the program requirements. Moved 6 hours associated with the removal of PHED 3033 and PHED 3413 to the general electives category. Adjusted 8 semester plan to reflect course adjustments and removed language related to standardized exam (Praxis core) requirement. The PHED program has seen a reduction in faculty. Due to this reduction, the program has made changes to the courses being offered. PHED 3033 and 3413 have been removed from the course rotation and the information taught in each course has been moved to several other courses in the major. This change will allow students to matriculate through the program in an appropriate amount of time. In addition, the language related to the standardized exam (Praxis core) requirement was removed from the 8 semester plan because it is no longer required.
	Upload attachments	RE_AHECB List of Approved Degree Programs Updates_Corrections.pdf	
	Reviewer Comments		agriffin - Mon, 01 Nov 2021 19:49:00 GMT - Updated submitter information. agriffin - Mon, 01 Nov 2021 19:56:11 GMT - ATTENTION: Due to the changes to the admission criteria, this minor program change will require campus approval.
PLNBN	User ID:	skpatton	hopeb
	Phone:	575-4205	575-5770
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Footnote added indicating grade of C or above required for ENGL, core Math, and all Science courses. In order for students to be prepared to handle the rigor and content in NURS classes, they need to demonstrate a good grasp on ENGL, Math, and Science. Footnote added stipulating no waiver of core math will be given if STAT 2303 grade is lower than C. Demonstration of knowledge gained in STAT course is important for students before they enter NURS courses, especially evidence based practice and capstone courses where they will utilize statistics. Added sentence stipulating grade C or better in ENGL, core Math and all Science courses for degree credit to admission eligibility paragraph. In order for students to be prepared to handle the rigor and content in NURS classes, they need to demonstrate a good grasp on ENGL, Math, and Science.	1. Some editorial changes to improve wording. 2. Admission requirements changed to state that all students must have C or above on all prerequisites in order to be considered for admission. 1. Improve wording 2. Ensure students are prepared for rigor of Nursing curriculum. This will also help ensure that the program is able to maintain the accreditation standards of the National Council of State Boards of Nursing.

	Reviewer Comments		<p>agriffin - Mon, 04 Oct 2021 18:39:11 GMT - Since School removed footnotes in catalog copy, I removed the footnote notations in the course list. School is encouraged to review for accuracy.</p> <p>agriffin - Mon, 04 Oct 2021 18:44:17 GMT - Changed type of proposal from minor back to preparation. The minor proposal is used for academic minors, not minor changes.</p> <p>agriffin - Mon, 04 Oct 2021 18:45:58 GMT - Changed spelling of advisor in second paragraph to adviser to match paragraph below course list.</p> <p>agriffin - Mon, 04 Oct 2021 18:48:52 GMT - ATTENTION: Due to the changes to the admission requirements, this minor request will require campus approval.</p>
SPEDME	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Adding dismissal policies based on unethical or unprofessional behaviors to the catalog. These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.	Admission requirements have been fully articulated with specific application components required and evidence of competency across writing, reading, math specified. \n\nSpecific language related to requirements for both successful completion of Masters and licensure added. This change is being made to address changes in accreditation requirements (i.e. CAEP and Arkansas Department of Education no longer requiring specific test scores) and need for program specific admission criteria communicated to applicants. \n\nDue to these changes a holistic review process is being instituted in order to provide applicants various ways to evidence competencies and eliminate the need for one standardized exam which we believe will support applicants from marginalized groups as well as those who are burdened by the cost of such tests. This process also will include a pre-recorded interview in addition to the resume, 3 letters of reference, and writing sample which are already required. \n\nInformation about requirements for successful completion of Masters and licensure makes clearer what are programmatic requirements and which requirements are specific to licensure/ endorsement by the Arkansas Department of Education.

	Reviewer Comments	<p>agriffin - Fri, 06 Nov 2020 14:24:42 GMT - Changed Department to Division of Elementary and Secondary Education to reflect the name of the revised organization. College is encouraged to review.</p> <p>agriffin - Fri, 06 Nov 2020 14:27:49 GMT - Changed scheduled program review date according to the CAEP approval letter.</p> <p>agriffin - Fri, 06 Nov 2020 14:28:47 GMT - ATTENTION: Due to the program progression policy updates, this request will require campus approval.</p> <p>agriffin - Mon, 11 Jan 2021 16:18:04 GMT - Inserted an appeal statement on behalf of the college.</p> <p>agriffin - Mon, 25 Jan 2021 16:13:37 GMT - UCPC passed a motion to amend the program requirements statement of "Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Academic Grievance Procedures for Graduate Students section of the Graduate Catalog of Studies" and replace it with: "Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies."</p> <p>calison - Wed, 05 May 2021 15:19:33 GMT - Corrected URLs of inks</p>	<p>agriffin - Tue, 14 Sep 2021 18:22:06 GMT - Changed Arkansas Department of Education to the Arkansas Division of Elementary and Secondary Education.</p> <p>agriffin - Tue, 14 Sep 2021 18:23:03 GMT - Changed references to Masters of Education to Master of Education to refer to the correct degree title.</p> <p>agriffin - Wed, 15 Sep 2021 15:28:03 GMT - Attaching correspondence to demonstrate that request does not need DESE approval. Please note, UTEB will need to be added to the approval workflow. But request will not require any off campus approval.</p> <p>agriffin - Wed, 15 Sep 2021 15:29:16 GMT - ATTENTION: Changes to the admissions policy will require request to receive campus approval.</p>
	Upload attachments		RE_ quick check re_ special ed changes to program.pdf
STANMS	User ID:	lkulcza	jgiganti
	Phone:	7456	575-7332
	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2020	Fall 2022
	Department Code	Department of Graduate Dean (GRSD)	Statistics and Analytics (STAN)
	Program Delivery Method	On Campus Online/Web-based	On Campus
	Reason for offering Web-based Program	Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.	
	Maximum Class Size for Web-based Courses	50	
	Course delivery mode	online	
	Class interaction mode	email	
	Percent Online	100%	

	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student's computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)	
	Estimate Costs of the Program over the First 3 Years	The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.	
	Description and justification of the request	Correcting the College/School to reflect the Graduate School, where this program is housed. Correcting the College/School to reflect the Graduate School, where this program is housed.	Eliminating online delivery This program was initially added as having online delivery but that was in error. This program has never been offered online.
	Reviewer Comments		<p>agriffin - Wed, 29 Sep 2021 22:33:27 GMT - Normally, this request would require off-campus approval. However, ADHE does not have the program listed for distance delivery. Therefore, the request may be approved on campus.</p> <p>agriffin - Wed, 29 Sep 2021 22:34:27 GMT - ATTENTION Registrar. Please change the response for adding a concentration to no. CIM blocks have already been created for the concentrations. Thank you.</p> <p>lkulcza - Thu, 30 Sep 2021 18:22:35 GMT - Adjusted response to concentration question– concentrations already exist.</p> <p>lkulcza - Thu, 30 Sep 2021 18:38:29 GMT - Adjusted department to reflect the STAN Program instead of GRSD Dean. Workflow amended for correct department chair.</p> <p>msavin - Mon, 22 Nov 2021 17:48:05 GMT - Rollback: By request of Dr. Koski</p>
STANMS-BIOL	User ID:	lkulcza	jgiganti
	Phone:	7456	7332
	Effective Catalog Year	Fall 2020	Fall 2022
	Department Code	Department of Graduate Dean (GRSD)	Statistics and Analytics (STAN)

Program Delivery Method	On Campus Online/Web-based	On Campus
Reason for offering Web-based Program	Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.	
Maximum Class Size for Web-based Courses	50	
Course delivery mode	online	
Class interaction mode	email	
Percent Online	100% with No Required Campus Component	
Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student's computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)	
Estimate Costs of the Program over the First 3 Years	The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.	
Description and justification of the request	Admin correction to include interdisciplinary and colleges impacted via courses. Admin correction to include interdisciplinary and colleges impacted via courses.	Eliminating online delivery This program was initially approved as an online program but that was in error. This program has never been offered online.
Reviewer Comments		Ikulcza - Thu, 30 Sep 2021 19:31:48 GMT - Adjusted department to correctly reflect STAN program; workflow updated to include STAN Chair vs. GRSD Chair.

STANMS-BSAN	User ID:	Ikulcza	jgiganti
	Phone:	7456	7332
	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2020	Fall 2022
	Department Code	Department of Graduate Dean (GRSD)	Statistics and Analytics (STAN)
	Program Delivery Method	On Campus Online/Web-based	On Campus
	Reason for offering Web-based Program	Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.	
	Maximum Class Size for Web-based Courses	50	
	Course delivery mode	online	
	Class interaction mode	email	
	Percent Online	100% with No Required Campus Component	
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student's computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)	
	Estimate Costs of the Program over the First 3 Years	The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.	
	Program Costs	N/A	

	Library Resources	N/A	
	Instructional Facilities	N/A	
	Faculty Resources	N/A	
	Description and Justification for this request	We are requesting to:\n(1) add seven concentrations to the MS degree in Statistics and Analytics. This will allow us to admit students to a specific concentration, which will also be listed on the transcript. Concentrations include Statistics, Biological Analytics, Business Analytics, Operations Analytics, Computational Analytics, Quantitative Social Sciences, and Educational Statistics and Psychometrics. Admin creation of CIM blocks for each concentration. See STANMS for LON and additional documentation. (These were approved for Fall 2016 but never broken into separate CIM blocks for the concentrations.)	
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Description and justification of the request		1) Deleting ISYS 511V IT Toolkit and replacing with ISYS 5103 Data Analytics Fundamentals \n2) Deleting online delivery 1) ISYS made a permanent course (5103) from a reading-type course 511V)\n2) This program has never been offered online. It was initially added as an online program but that was in error.
	Reviewer Comments		agriffin - Wed, 29 Sep 2021 22:38:07 GMT - This minor request will require campus approval due to the changes to ISYS courses. lkulcza - Thu, 30 Sep 2021 19:40:37 GMT - Adjusted department to correctly reflect STAN program; workflow updated to include STAN Chair vs. GRSD Chair. Delete Comment
STANMS-CPAN	User ID:	lkulcza	jgiganti
	Phone:	7456	7332
	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2020	Fall 2022
	Department Code	Department of Graduate Dean (GRSD)	Statistics and Analytics (STAN)
	Program Delivery Method	On Campus Online/Web-based	On Campus
	Reason for offering Web-based Program	Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.	
	Maximum Class Size for Web-based Courses	50	
	Course delivery mode	online	
	Class interaction mode	email	

Percent Online	100% with No Required Campus Component	
Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student's computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)	
Estimate Costs of the Program over the First 3 Years	The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.	
Program Costs	N/A	
Library Resources	N/A	
Instructional Facilities	N/A	
Faculty Resources	N/A	
Description and Justification for this request	We are requesting to:\n(1) add seven concentrations to the MS degree in Statistics and Analytics. This will allow us to admit students to a specific concentration, which will also be listed on the transcript. Concentrations include Statistics, Biological Analytics, Business Analytics, Operations Analytics, Computational Analytics, Quantitative Social Sciences, and Educational Statistics and Psychometrics. Admin creation of CIM blocks for each concentration. See STANMS for LON and additional documentation. (These were approved for Fall 2016 but never broken into separate CIM blocks for the concentrations.)	
Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

	Description and justification of the request		1) Replacing old 4000-level dual credit numbers with new 5000-level numbers. Same courses.\n2) Eliminating online delivery 1) Dual credit courses no longer allowed--CSCE replaced with 4000/5000 pairs\n2) This program was initially approved as an online program but that was in error. This program has never been offered online.
	Reviewer Comments		agriffin - Wed, 29 Sep 2021 22:37:25 GMT - This minor request will require campus approval due to the changes to CSCE. lkulcza - Thu, 30 Sep 2021 19:41:59 GMT - Adjusted department to correctly reflect STAN program; workflow updated to include STAN Chair vs. GRSD Chair.
STANMS-EDSP	User ID:	lkulcza	jjiganti
	Phone:	7456	7332
	Effective Catalog Year	Fall 2021	Fall 2022
	Department Code	Department of Graduate Dean (GRSD)	Statistics and Analytics (STAN)
	Program Delivery Method	On Campus Online/Web-based	On Campus
	Reason for offering Web-based Program	Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.	
	Maximum Class Size for Web-based Courses	50	
	Course delivery mode	online	
	Class interaction mode	bulletin	
	Percent Online	100% with No Required Campus Component	
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student's computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)	

	Estimate Costs of the Program over the First 3 Years	The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.	
	Description and justification of the request	Remove ESRM 5653 as a required course\ \nAdd ESRM 5013 to required list\ \nReduce number of hours of required courses from 12 to nine\ \nReduce total numbers in concentration from 33 to 30 ESRM 5653 is no longer taught\ \nESRM 5013 replaces ESRM 5653\ \nReduction of hours makes this concentration consistent with the other concentrations in the degree	Eliminating Online Delivery This program was initially approved as an online program but that was in error. This program has never been offered online.
	Reviewer Comments	agriffin - Mon, 12 Oct 2020 20:14:04 GMT - Revised scheduled program review date to reflect academic year, not calendar year. agriffin - Mon, 12 Oct 2020 20:14:59 GMT - Changed total hours field to reflect description provided by submitter.	lkulcza - Thu, 30 Sep 2021 19:43:21 GMT - Adjusted department to correctly reflect STAN program; workflow updated to include STAN Chair vs. GRSD Chair.
STANMS-OPAN	User ID:	lkulcza	jgiganti
	Phone:	7456	7332
	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2020	Fall 2022
	Department Code	Department of Graduate Dean (GRSD)	Statistics and Analytics (STAN)
	Program Delivery Method	On Campus Online/Web-based	On Campus
	Reason for offering Web-based Program	Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.	
	Maximum Class Size for Web-based Courses	50	
	Course delivery mode	online	
	Class interaction mode	email	
	Percent Online	100% with No Required Campus Component	

	<p>Provide a List of Services Supplied by Consortia Partners or Outsourced Organization</p>	<p>All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student’s computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)</p>	
	<p>Estimate Costs of the Program over the First 3 Years</p>	<p>The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.</p>	
	<p>Program Costs</p>	<p>N/A</p>	
	<p>Library Resources</p>	<p>N/A</p>	
	<p>Instructional Facilities</p>	<p>N/A</p>	
	<p>Faculty Resources</p>	<p>N/A</p>	
	<p>Description and Justification for this request</p>	<p>We are requesting to:\n(1) add seven concentrations to the MS degree in Statistics and Analytics. This will allow us to admit students to a specific concentration, which will also be listed on the transcript. Concentrations include Statistics, Biological Analytics, Business Analytics, Operations Analytics, Computational Analytics, Quantitative Social Sciences, and Educational Statistics and Psychometrics. Admin creation of CIM blocks for each concentration. See STANMS for LON and additional documentation. (These were approved for Fall 2016 but never broken into separate CIM blocks for the concentrations.)</p>	
	<p>Select a reason for this modification</p>		<p>Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)</p>
	<p>Description and justification of the request</p>		<p>Eliminating online delivery This program was initially approved as an online program but that was in error. This program has never been offered online.</p>
	<p>Reviewer Comments</p>		<p>Ikulcza - Thu, 30 Sep 2021 19:51:59 GMT - Adjusted department to correctly reflect STAN program; workflow updated to include STAN Chair vs. GRSD Chair.</p>

STANMS-QNSS	User ID:	Ikulcza	jgiganti
	Phone:	7456	7332
	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2020	Fall 2022
	Department Code	Department of Graduate Dean (GRSD)	Statistics and Analytics (STAN)
	Program Delivery Method	On Campus Online/Web-based	On Campus
	Reason for offering Web-based Program	Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.	
	Maximum Class Size for Web-based Courses	50	
	Course delivery mode	online	
	Class interaction mode	email	
	Percent Online	100% with No Required Campus Component	
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student's computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)	
	Estimate Costs of the Program over the First 3 Years	The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.	
	Program Costs	N/A	

	Library Resources	N/A	
	Instructional Facilities	N/A	
	Faculty Resources	N/A	
	Description and Justification for this request	We are requesting to:\n(1) add seven concentrations to the MS degree in Statistics and Analytics. This will allow us to admit students to a specific concentration, which will also be listed on the transcript. Concentrations include Statistics, Biological Analytics, Business Analytics, Operations Analytics, Computational Analytics, Quantitative Social Sciences, and Educational Statistics and Psychometrics. Admin creation of CIM blocks for each concentration. See STANMS for LON and additional documentation. (These were approved for Fall 2016 but never broken into separate CIM blocks for the concentrations.)	
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Description and justification of the request		1) Switching ECON 4753 with ECON 5753\n2) Eliminating Online Delivery 1) Elimination of dual level courses--replace with new 5000-level course since dual level no longer available\n2) This program was initially approved as an online program but that was in error. This program has never been offered online.
	Reviewer Comments		agriffin - Wed, 29 Sep 2021 22:36:08 GMT - ATTENTION: This minor request will require campus approval due to the changes including ECON. lkulcza - Thu, 30 Sep 2021 19:53:16 GMT - Adjusted department to correctly reflect STAN program; workflow updated to include STAN Chair vs. GRSD Chair.
STANMS-STAT	User ID:	lkulcza	jgiganti
	Phone:	7456	7332
	Effective Catalog Year	Fall 2021	Fall 2022
	Department Code	Department of Graduate Dean (GRSD)	Statistics and Analytics (STAN)
	Program Delivery Method	On Campus Online/Web-based	On Campus
	Reason for offering Web-based Program	Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.	
	Maximum Class Size for Web-based Courses	50	
	Course delivery mode	online	
	Class interaction mode	bulletin	
	Percent Online	100% with No Required Campus Component	

Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student’s computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)	
Estimate Costs of the Program over the First 3 Years	The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.	
Description and justification of the request	Remove STAT 639V Topics in Statistics as a required course and replace with STAT 5443 Computational Statistics\\n STAT 639V was a placeholder class for computational statistics at the time the degree was created. A specific computational statistics course (STAT 5443) now exists.	Eliminating online delivery This program was initially approved as an online program but that was in error. This program has never been offered online.
Reviewer Comments		lkulcza - Thu, 30 Sep 2021 19:55:45 GMT - Adjusted department to correctly reflect STAN program; workflow updated to include STAN Chair vs. GRSD Chair.