

## CIM Report Nov 23, 2024 12:03pm

### Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
ARHSBA	User ID:	gdaugher	nrgreen
	Phone:	5454	3429
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)-(LON)
	Effective Catalog Year	08/15/2024	Fall 2025
	Scheduled Program Review Date	2021-2022	2025-2026

Description and justification of the request	Admin update to fix issue with common course numbering conversion.   Admin update to fix issue with common course numbering conversion.	<p>1. Removed world language requirement</p> <p>2. Adding a note that students can request permission to count ARHS 100H3 in lieu of either ARHS 20003 or 21003</p> <p>3. Updated group 1 and group 2 lists to add more class options</p> <p>4. Reducing requirement to take 6 hrs of ARHS 49703, ARHS 47603 or 476H3 to 3 hrs</p> <p>5. Removed this requirement: "An additional 3 credit hours in art history (ARHS) numbered 3000-level or higher or studio art (ARTS) electives."</p> <p>and replaced with: "6 Credit hours in art history (ARHS) electives numbered 4000 level"</p> <p>6. Changed this requirement: "9 credit hours from outside the School of Art (as approved by an advisor)"</p> <p>To this: "15 credit hours from outside Art History in an allied field, including Studio Art (ARTS), Art Education (ARED), Graphic Design (GDES), or humanities fields (AAST, ANTH, CLST, ENGL, GNST, HIST, HUMN, MRST, MUSY, PHIL, THTR, WLIT, or any classes from the WLLC department including any world language course) in Fulbright College (or other courses as approved by Art History Faculty)"</p> <p>7. Offering more flexibility in the degree to allow for more double majoring (World language classes will be an option in a different requirement)</p> <p>8. Allows more flexibility in this requirement and to provide more entrance points in to the major (i.e. students might take ARHS 100H3 and decide to add the major. The department decided not to include AHS 10003 in this option due to the much larger class sizes and more general format.)</p> <p>9. Offers more flexibility. Updates program to include classes that have been created in the last 3-4 years.</p> <p>10. Allows program to meet GELO 6.1 without having to offer both classes each year. (Overall number of ARHS hours not changing. So, allows more flexibility in the upper-level ARHS classes)</p> <p>11. In addition to the change in item 4, this change keeps the major the same size for ARHS classes but provides more structure in electives (i.e. 6 hrs need to be 40000+ plus 6 hrs which can be 30000+) This sets up a planned future change to add more 30000 level options, better distinguishing between 30000 and 40000 level classes.</p> <p>12. Provides more structure to this requirement to remove need for faculty to approve each class. Keeping world languages as an option in the major allows students planning to attend grad school to take the recommended language courses, which is included as a footnote.</p>
Upload attachments		ARHSBA Before and After.docx Letter_of_Notification ARHSBA.pdf ARHSBA Before and After_revised.docx ARHSBA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf

	Reviewer Comments		<p>Ikulcza - Wed, 02 Oct 2024 16:31:31 GMT - Rollback: The proposed changes are greater than 15 hours; please adjust the reason for the proposal to reflect a curriculum revision and please include a LON documenting those changes.</p> <p>Ikulcza - Thu, 10 Oct 2024 20:54:03 GMT - Rollback: Rolling back for adjustment to the reason for the proposal. Resubmitting this with the new reason will automagically adjust the workflow.</p> <p>Ikulcza - Tue, 29 Oct 2024 22:02:19 GMT - Uploaded revised LON with dates inserted.</p>
ARSC Acad Regs	User ID:	rcc003	nrgreen
	Phone:	575-6731	3429
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	08/15/2024	Fall 2025

Description and justification of the request	Changed size of headings   To reflect existing heading sizes on page where this CIM program is included.	<p>Revision to the Fulbright College of Arts and Sciences Graduation Requirements section of this page, which includes:</p> <ol style="list-style-type: none"> <li>1. Removed original bullet point 1: Minimum Total Semester Hour Requirement B.A., B.S. and B.S.W. Degrees: 120 hours B.M.: 120 hours B.F.A.: 120 - 123 hours</li> <li>2a. Removed original bullet point 2a: Residency Requirement University Residency (Enrollment) Requirement Students must earn a minimum of 30 semester hours at the University of Arkansas, Fayetteville campus – this includes UA faculty-led study abroad classes, online/on-campus classes, and Global Campus courses; and all other courses paid towards Fayetteville campus tuition and fees. These 30 semester hours are to be upper-division semester hours required for the completion of a degree program. Additional hours in residence can be required for completing a minor. Hours earned in another school or college at UA, Fayetteville, may be used to satisfy this requirement with approval of appropriate faculty curriculum committee.</li> <li>2b. Removed original bullet point 2b: College Residency Requirement and 24 Hour Rule A student graduating from Fulbright College must have completed at least 30 hours of credit in courses offered by Fulbright College, at least 24 of which must be 3000 and 4000 level courses from departments in Fulbright College.</li> <li>2c. small changes to text. Edited for clarity.</li> <li>3. small changes to text. Edited for clarity.</li> <li>4. Removed original bullet point 4: Grade-Point Average Students graduating from Fulbright College must have a minimum cumulative GPA of 2.00.</li> <li>5. Removed original bullet point 5: Writing Requirement Students graduating from Fulbright College must write a research/analytical paper for at least one upper-division course in his or her major. Each department has determined its own procedures for certifying completion of this requirement. Questions should be referred to the departmental chairperson. A student may choose to write a senior thesis in a major area of study. The thesis may be accorded up to six hours of credit. Defense of the thesis before a committee is required. Satisfactory completion of an honors project or a senior thesis may be submitted to meet the college writing requirement.</li> <li>6. Removed original bullet point 6: Students must complete the stated requirements for a Fulbright College major in addition to all university requirements for graduation, including the University Core requirements.</li> <li>7. Removed final paragraph in section: Questions concerning fulfilling the requirements should be referred to the student's adviser or to the dean's office, which will maintain current lists of approved courses, experimental offerings approved to fulfill requirements for a specified period of time, examination schedules, and other options available to the student.</li> </ol> <p>1. The 120 hr minimum degree hours is a university requirement. Instead of referencing specific university policies, this revision would add #3 above which points students to the appropriate section of the catalog to find all university</p>
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	Reviewer Comments		jgiganti - Wed, 23 Oct 2024 16:01:02 GMT - Rollback: Roll back as per request
CATEBS	User ID:	msganio	borr
	Phone:	575-2956	575-2455
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	08152024	Fall 2025
	Estimated Student Demand for Program	20	35
	Learning Outcomes	<p>Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching)\n1. Students will be able to effectively plan and prepare a unit of study demonstrating knowledge of content and pedagogy, knowledge of students, selecting instructional outcomes, demonstrating knowledge of resources, designing coherent instruction, and assessing student learning.\n2. Students will be able to demonstrate strong classroom management skills by designing an environment of respect and rapport, establishing a culture for learning, managing classroom procedures, managing student behavior, and organizing physical space.\n3. Students will possess strong teaching skills through the design of instruction, communicating with students, using questioning and discussion techniques, engaging students in learning, using assessment in instruction, and demonstrating flexibility and responsiveness in the classroom.\n4. Students will demonstrate professional responsibilities by reflecting on teaching in terms of accuracy and instruction, maintaining accurate records, communicating with families, demonstrating professionalism, and participating in professional communities.</p>	<p>Student Learning Outcomes based on the CAEP accreditation standards and the TESS for aspiring teachers.\n1. Students will be able to effectively plan and prepare a unit of study demonstrating knowledge of content and pedagogy, knowledge of students, selecting instructional outcomes, demonstrating knowledge of resources, designing coherent instruction, and assessing student learning.\n2. Students will be able to demonstrate strong classroom management skills by designing an environment of respect and rapport, establishing a culture for learning, managing classroom procedures, managing student behavior, and organizing physical space.\n3. Students will possess strong teaching skills through the design of instruction, communicating with students, using questioning and discussion techniques, engaging students in learning, using assessment in instruction, and demonstrating flexibility and responsiveness in the classroom.\n4. Students will demonstrate professional responsibilities by reflecting on teaching in terms of accuracy and instruction, maintaining accurate records, communicating with families, demonstrating professionalism, and participating in professional communities.</p>

	Description and justification of the request	Administratively updating courses due to common course numbering project.   Administratively updating courses due to common course numbering project.	<p>The program is being revised to meet the requirements for the yearlong residency required by the Arkansas Department of Elementary and Secondary Education. Previously, CATE students completed a spring only residency.   To meet the requirements for licensure by ADE DESE, students will begin their yearlong residency in the fall 2025 semester.  </p> <p>CATE 40203 Classroom Management will be removed from the program of study. The CATE students will enroll in SEED 40203 Classroom Management Concepts. SEED 40203 is a similar course.   The change is being made to maximize resources.</p> <p>CATE 41006 Teaching Residency I is a new course. This course is the fall residency.   CATE students will begin the residency in the fall semester. This course is the fall residency course.</p> <p>CATE 40612 Teaching Internship title was changed to Teaching Residency II.   We are moving away from the terms "internship" and "student teaching" and moving toward using the term "residency."</p>
	Upload attachments		<p>UARK Residency Handbook Sept 23 2024.docx</p> <p>TEED 8 semester plan - Sept 23 2024 (1).docx</p> <p>MOU District Educator Preparation Program Placement Agreement Updated F23.docx</p> <p>CATEBS Cover Sheet.docx</p> <p>BUED 8 semester proposed plan Sept 23 2024 Final.docx</p> <p>CATE 41006 Fall 2025 (002).docx</p> <p>FI24 SEED 40203 Classroom Mgmt Concepts.docx</p> <p>CATE_One-Year_Supervised_Residency_EEF Sept 23, 2024 FINAL.docx</p> <p>FCSE 8 Semester Plan 2025 - 2026 Sept 23 2024 FINAL.docx</p> <p>CATEBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf</p>
	Reviewer Comments		<p>msganio - Tue, 15 Oct 2024 15:39:17 GMT - clarified some language</p> <p>lkulcza - Thu, 31 Oct 2024 21:39:46 GMT - Eliminated the statement "Stage I: Pre-CATE requirements: See PCATE catalog page for details.", as the Pre-Cate requirements will already display in the catalog for each concentration in CATEBS. Updated submitter information.</p> <p>lkulcza - Mon, 04 Nov 2024 15:55:36 GMT - ATTENTION REGISTRAR: Due to the curriculum revisions required for licensure, this proposal will also need BOT/ADHE approval as well as UTEB and DESE. Please adjust the workflow accordingly.</p> <p>lkulcza - Mon, 18 Nov 2024 20:45:59 GMT - Uploading LON.</p>
CATEBS-BUED	User ID:	jem03	borr
	Phone:	575-6430	575-2455
	Type of proposal	Major/Field of Study	Concentration

	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	08/15/2024	Fall 2025
	Scheduled Program Review Date	2022	2026-2027
	Description and justification of the request	Admin update for common course numbering.   Admin update for common course numbering.	<p>Add a new course: CATE 41006 Teaching Residency I   This is needed to change to the yearlong internship. CATE 41006 Teaching Residency I will be taught during the fall semester. Students will be placed in a local public school Monday/Wednesday/Friday during the fall semester and complete 18 hours per week residency.</p> <p>Change the classroom management course from CATE 40503 to SEED 40203 Classroom Management Concepts   This is similar curriculum as CATE 40203. The justification is to maximize resources.</p> <p>Change electives to 23 hours.   Electives were reduced to accommodate the number of hours in CATE 41006 Teaching Residency I.</p> <p>Change name of CATE 40612 Teaching Internship to CATE 40612 Teaching Residency II   Terminology is changing from "internship" to "residency." This is already going through the system.</p>
	Upload attachments		<p>CATEBS Cover Sheet.docx SEED 40203 Classroom Mgmt Concepts Sept 23 2024.docx BUED 8 semester proposed plan Sept 23 2024 Final.docx CATE 41006 Fall 2025 (002).docx CATE_One-Year_Supervised_Residency_EEF Sept 23, 2024 FINAL.docx CATEBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf</p>
	Reviewer Comments		<p>msganio - Mon, 14 Oct 2024 21:13:22 GMT - changed footnote 4 to match proposed changes in parent major (CATEBS)</p> <p>msganio - Mon, 14 Oct 2024 21:23:11 GMT - SEED 40202 is moving to 3-cr hr (SEED 40203). This catalog change takes the extra hour into account.</p> <p>Ikulcza - Thu, 31 Oct 2024 21:59:18 GMT - Updated submitter information.</p> <p>Ikulcza - Thu, 31 Oct 2024 22:00:26 GMT - CATE 41006 is in the final steps of the approval process for fall 2025.</p> <p>Ikulcza - Mon, 04 Nov 2024 16:50:46 GMT - Due to curriculum revisions required for licensure, this proposal will need BOT/ADHE approval as well as UTEB and DESE. Please adjust the workflow accordingly.</p> <p>Ikulcza - Mon, 18 Nov 2024 20:51:57 GMT - Uploaded LON.</p>
CATEBS-FCSE	User ID:	gdaugher	borr
	Phone:	5454	575-2455

Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
Effective Catalog Year	08/15/2024	Fall 2025
Estimated Student Demand for Program	NA	15
Program Goals and Objectives	See CATEBS	All courses have stated goals and objectives that are listed for each course syllabus. The program objectives are to provide an appropriate series of courses and experiences to enable candidates to successfully enter family and consumer science teaching positions in public or private schools and/or seek admission to graduate programs in career and technical education.
Learning Outcomes	See CATEBS	In addition to the Arkansas Teaching Standards, the teacher of family and consumer science education shall demonstrate knowledge and competencies in family and consumer sciences.
Description and justification of the request	Admin update to HDFS 24803 due to course number change to 34703.   Admin update to HDFS 24803 due to course number change to 34703.	<p>Add a new course: CATE 41006 Teaching Residency I   This is needed to change to the yearlong residency. CATE 41006 Teaching Residency I will be taught during the fall semester. Students will be placed in a local public school Monday/Wednesday/Friday during the fall semester and complete 18 hours per week residency.</p> <p>Change the classroom management course from CATE 40203 to SEED 40203 Classroom Management Concepts.   This is similar curriculum as CATE 40203. The justification is to maximize resources.</p> <p>Change electives to reflect the additional course, CATE 41006.   Electives were reduced to reflect the additional course CATE 41006.</p> <p>Change name of CATE 40612 Teaching Internship to CATE 40612 Teaching Residency II.   Terminology is changing from "internship" to "residency." I believe this is already going through the system.</p> <p>Add HOSP 26101 Food Service Sanitation   HOSP 26101 is a prerequisite for the NUTR course.</p>
Upload attachments		<p>CATE_One-Year_Supervised_Residency_EEF Sept 23, 2024 FINAL.docx  FI24 SEED 40203 Classroom Mgmt Concepts.docx  FCSE 8 Semester Plan 2025 - 2026 Sept 23 2024.docx  CATEBS Cover Sheet.docx  HOSP 26110 Foodservice Sanitation Syllabus.pdf  CATE 41006 Fall 2025 (002).docx  CATEBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf</p>



	Reviewer Comments		msganio - Mon, 14 Oct 2024 21:39:10 GMT - SEED 40202 is moving to 3-cr hr (SEED 40203). This catalog change takes the extra hour into account lkulcza - Thu, 31 Oct 2024 22:04:07 GMT - Updated submitter information. CATE 41006 is already in the final approval steps for fall 2025. lkulcza - Mon, 04 Nov 2024 16:39:10 GMT - Due to curriculum revisions for licensure, this proposal will also need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly. lkulcza - Mon, 18 Nov 2024 20:52:20 GMT - Uploaded LON.
CATEBS-TEED	User ID:	gdaugher	borr
	Phone:	575-6430	575-2455
	Type of proposal	Major/Field of Study	Concentration
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	08/15/2024	Fall 2025
	Estimated Student Demand for Program	20	10
	Scheduled Program Review Date	2019-2020	2026-2027
	Program Goals and Objectives	N/A	All courses have stated goals and objectives that are listed for each course syllabus. The program objectives are to provide an appropriate series of courses and experiences to enable candidates to successfully enter technology education fields and/or to seek admission to graduate programs in career and technical education.
	Learning Outcomes	N/A	In addition to the Arkansas Teaching Standards, the teacher of technology education shall demonstrate competencies in the content.
	Description and justification of the request	Administrative update for common course number conversion and catalog cleanup to remove inactive ASTM course with agreement from Vinson Carter and Don Johnson from AFLS.   Administrative update for common course number conversion and catalog cleanup to remove inactive ASTM course with agreement from Vinson Carter and Don Johnson from AFLS.	<p>Add a new course: CATE 41006 Teaching Residency I   This is needed to change to the yearlong internship. CATE 41006 Teaching Residency I will be taught during the fall semester. Students will be placed in a local public school Monday/Wednesday/Friday during the fall semester and complete 18 hours per week residency.</p> <p>Change the classroom management course from CATE 40503 to SEED 40203 Classroom Management Concepts   This is similar curriculum as CATE 40203. The justification is to maximize resources.</p> <p>Change electives to reflect the additional hours (CATE 41006).   Electives were reduced to accommodate the number of credit hours in CATE 41006 Teaching Residency I.</p> <p>Change name of CATE 40612 Teaching Internship to CATE 40612 Teaching Residency II   Terminology is changing from "internship" to "residency." This is already going through the system.</p>

	Upload attachments		CATE 41006 Fall 2025 (002).docx FI24 SEED 40203 Classroom Mgmt Concepts.docx CATEBS Cover Sheet.docx TEED 8 semester plan - Sept 23 2024 (1).docx CATE_One-Year_Supervised_Residency_EEF Sept 23, 2024 FINAL.docx CATEBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
	Reviewer Comments		mrganio - Mon, 14 Oct 2024 21:39:17 GMT - SEED 40202 is moving to 3-cr hr (SEED 40203). This catalog change takes the extra hour into account lkulcza - Thu, 31 Oct 2024 22:02:53 GMT - Updated submitter information. CATE 41006 is already in the final steps of approval for fall 2025 lkulcza - Mon, 04 Nov 2024 16:10:45 GMT - Due to the curriculum revisions required for licensure, this proposal will also need BOT/ADHE approval as well as UTEB and DESE; please adjust the workflow accordingly. lkulcza - Mon, 18 Nov 2024 20:52:41 GMT - Uploaded LON.
CHEGMS	Scheduled Program Review Date	2022-2023	2029-2030
	Description and justification of the request	Updated the link URLs in this program.	Admission requirements were removed.\\n\\nZero hour seminar course was changed back to original 1 hour course (CHEG 5801).\\n\\nTechnical elective hours requirements were decreased by 1 hour.\\n\\nAccelerated 4+1 MS was added.\\n\\n   Admission requirements are in line with the graduate school's so this was unnecessary wording what might need to be continually updated as the graduate school updated requirements.\\n\\nZero hour seminar course was not approved so returned to the original 1 hour seminar course.\\n\\nTechnical electives were decreased by 1 hour to account for adding back an hour of seminar.\\n\\nThere is significant undergraduate interest in a 4+1 MS and most of the other programs in COE also offer accelerated 4+1 MS.
	Description and Justification for this request	Updated the link URLs in this program.	
	Is this program interdisciplinary between two or more colleges or schools?	Yes	No
	College(s)/School(s)	ARSC	
	Effective Catalog Year	Fall 2017	Fall 2025
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		30

## Reviewer Comments

ndennis - Sat, 27 Jan 2018 02:34:17 GMT - Rollback: per your request

agriffin - Tue, 06 Feb 2018 19:03:44 GMT - Rollback: Please address the discrepancy between total hours needed (30 is noted) and the program requirements that are listed which total 31. However, please also address the number of times (and credit hours) CHEG 5801 should be taken.

ndennis - Mon, 19 Feb 2018 15:51:31 GMT - Rollback: The issue with CHEG 5801 has not been resolved. See Alice Griffin's comment.

ndennis - Tue, 13 Mar 2018 17:27:23 GMT - Rollback: If you want this program proposal to go through you will have to submit a course change proposal for CHEG 5801. It is currently listed as a one hour course. You will have to change it to a zero credit hour course CHEG 5800, perhaps.

ndennis - Thu, 10 Jun 2021 15:23:20 GMT - Rollback: please submit a course change for CHEG 5801, changing it to 5800. Then resubmit this program change with the new CHEG 5800 instead of CHEG 5801.

ndennis - Mon, 14 Jun 2021 20:09:00 GMT - Removed 5800 and added 5810 for zero credit hour seminar. CHEG 5810 is in workflow.

agriffin - Wed, 16 Jun 2021 19:42:09 GMT - Changed footnotes in program requirements to match footnote numbers with permission from the submitter.

agriffin - Wed, 16 Jun 2021 19:44:29 GMT - As noted above, CHEG 5810 is currently in the approval workflow.

agriffin - Wed, 16 Jun 2021 19:45:12 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow.

lkulcza - Fri, 02 Jul 2021 16:53:28 GMT - Rollback: Rolling back per Senior Vice Provost's direction; zero credit hour courses will no longer be approved. The department is encouraged to contact Terry Martin if there are additional questions.

kdhall - Mon, 02 May 2022 13:55:11 GMT - Rollback: With the reinstatement of CHEG 5801, we are back to the original issue of listing 31 required hours, but stating that the degree is "at least 30 hours". As noted in the comments dating back to 2018, this discrepancy must be fixed. In addition, footnote (2) on the thesis option degree does not carry the instruction that the selection of technical electives is limited to 3 hours at the 4000-level (as is stated in the coursework-only option). Is it your intention to allow more 4000-level courses in the thesis-option than in the coursework-option? If not, please address.

jgiganti - Tue, 05 Jul 2022 14:19:21 GMT - Rollback: Christa—we haven't typically allowed a program to refer to specific requirements for admission in their graduate handbook. I would instead encourage you to set out some basic requirements in the catalog "earned bachelor's degree with at least a 3.0 in last 60 hours, GRE score, and, if international, meeting the Graduate School's English Language Proficiency Requirement. The actual implementation of the stated admissions policy could then be referred to the Graduate Handbook.

lkulcza - Mon, 21 Aug 2023 23:52:06 GMT - Adjusted effective date from fall 2023 to

CSMGMS	User ID:	micah	egbengts
	Phone:	575-6348	575-5092
	Effective Catalog Year	08/15/2024	Fall 2025
	Description and justification of the request	Changed effective date from 8152024 to Fall 2024.   administratively correcting effective date to proper naming conventions. ASC. 9/10/2024.	Changing required GPA to remain in program from 3.0 to 2.85. \n\nDropping two courses from required course list (moving from 21 hours of required courses to 15 hours) and adding two courses to the elective course requirement (moving from 9 hours of electives to 15 hours of electives).   The change from 3.0 to 2.85 aligns with the Graduate School threshold for academic dismissal. This also allows for students who have returned to formal education after years working in the field to not be penalized beyond the Graduate School requirement. \n\nIncreasing the number of elective courses will provide more flexibility for students to design a program of study that meets their professional needs.
	Reviewer Comments		lkulcza - Wed, 18 Sep 2024 21:44:34 GMT - Updated submitter information, adjusted effective date from Spring 2025 to Fall 2025, per catalog publication cycle. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Mon, 23 Sep 2024 12:28:31 GMT - Removed Undergraduate Council from workflow.
DREDBA	User ID:	fbowles	dbignar
	Phone:	479-575-3035	4205
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	08/15/2024	Fall 2025
	Do the proposed changes impact any specific course(s) from another college or school?	No	Yes
Description and justification of the request	Changed effective date from 8152024 to Fall 2024.   administratively correcting effective date to proper naming conventions. ASC. 9/10/2024.	Added THTR 18803 to "Courses specifically required for the Drama Education B.A.T. program section." \n\nThe BAT in Drama Education program changed to accommodate the requirements of a yearlong residency which shifted most of the disciplinary work in the degree to the first three years. \n\nNOTE: There's a mistake in this currently and I've communicated this to Denise Bignar who has graciously helped update all of these 8 semester degree plans. Hopefully this can be rolled back and fixed to 120 hours in the morning.   Clarifies to students that they need to take this class as part of their core. Students were generally doing this because the class is a pre-req for THTR 18803, but this change assists with advising. \n\nThe Arkansas State Department of Elementary and Secondary Education is requiring the change of all teacher education programs in the state to a yearlong residency.	
	College(s)/School(s)		ARSC

	Upload attachments		DREDBA Coversheet_for_Program_Approvals_Sp24_EEF SAMPLE (2).pdf BAT Drama One- Year_Supervised_Residency_EEF_updated.docx  RE_ Licensure Revisions Coming Your Way.pdf  Re_ DREDBA _pdf DREDBA Updates_11-18-2024.pdf DREDBA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
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	Reviewer Comments	
EDEQME		<p>Ikulcza - Mon, 23 Sep 2024 18:29:38 GMT - Rollback: Per request of the dean's office.</p> <p>msganio - Tue, 24 Sep 2024 12:24:33 GMT - Rollback: Denise needs to make some changes</p> <p>msganio - Tue, 15 Oct 2024 16:01:02 GMT - In stage I, referred to PDRED catalog. This avoids duplication of information and prevents the potential of misalignment if there are future changes.</p> <p>msganio - Tue, 15 Oct 2024 16:16:31 GMT - Deleted reference to Teacher Application Fee because it is no longer part of the application process.</p> <p>msganio - Tue, 15 Oct 2024 16:30:44 GMT - SEED 40202 is moving to 3-cr hr (SEED 40203). This catalog change takes the extra hour into account</p> <p>Ikulcza - Fri, 01 Nov 2024 21:28:20 GMT - Updated submitter information.</p> <p>Ikulcza - Fri, 01 Nov 2024 21:33:04 GMT - Eliminated the statement "Stage I: Pre-Drama Education (PDRED) - See details in PDRED catalog", as the Pre-Drama requirements will already display in the catalog.</p> <p>Ikulcza - Tue, 05 Nov 2024 01:10:38 GMT - Rollback: Per conversation with dean's office.</p> <p>msganio - Tue, 05 Nov 2024 01:17:28 GMT - changed SEED 42806 to SEED 42906 throughout</p> <p>Ikulcza - Tue, 05 Nov 2024 20:28:07 GMT - ATTENTION REGISTRAR: Due to the curriculum changes required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly.</p> <p>Ikulcza - Wed, 06 Nov 2024 15:23:15 GMT - Per email from the department, adding GELO 3.2 to SEED 40603; course update for adding this GELO is currently moving through the approval workflow, effective Fall 2025.</p> <p>Ikulcza - Wed, 06 Nov 2024 16:00:41 GMT - Per email from department chair, adjusting Drama Content hours from 35 to 34 (based on the courses listed) and increasing electives from 4 to 5 hours.</p> <p>Ikulcza - Wed, 06 Nov 2024 17:42:14 GMT - Approving on behalf of Doug Miles for Institutional Research. See attached email documenting his consent to do so.</p> <p>Ikulcza - Fri, 15 Nov 2024 16:10:47 GMT - Per email conversation (attached here), replacing the General Elective in the third year (fall) of the program with THTR 24703: Voice and Speech for the Actor.</p> <p>Ikulcza - Mon, 18 Nov 2024 18:09:06 GMT - Per email conversation, updating the Drama Content section for inclusion of THTR 24703 as well. The result is 37 hours in this area and a reduction of General Elective hours to total 120.</p> <p>Ikulcza - Mon, 18 Nov 2024 21:02:01 GMT - Uploading LON.</p>
		Inactivated/Deleted

EDSTBS	<p>Select a reason for this modification</p> <p>Effective Catalog Year</p> <p>Reason for offering Web-based Program</p>	<p>Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)</p> <p>08/15/2024</p> <p>The online BSE is designed to allow working para-professionals a program of study where they need not quit their jobs in schools or relocate outside of their communities to continue their journey towards becoming fully licensed classroom teachers. The goal of the online BSE in Educational Studies for Para-professionals program is to provide working para-professionals with an associate's degree a path towards bachelors' degree completion as a necessary requirement to earn their teaching license. The State of Arkansas and most states require an accredited bachelor's degree for all public K-12 teachers. No specific bachelor's degree major is required to obtain alternative licensure, but a bachelor's degree in the field of education is highly desirable for students seeking to pursue designated alternative (non-traditional college operated) licensure programs upon completion of an undergraduate degree. This degree program does not include licensure course work itself, that must be met through an additional program, not offered via the Educational Studies program.</p>	<p>Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)</p> <p>Fall 2025</p> <p>The online BSE is designed to allow working professionals with an associate's degree or equivalent a program of study where they need not quit their jobs or relocate outside of their communities to continue their journey towards becoming educational professionals. Students may pursue alternative (non-traditional college operated) licensure programs upon completion of an undergraduate degree. But this degree program does not include licensure course work itself, which must be met through an additional program. The fully complete online offering would allow online students to complete the EDST-MXED track online. These students are not required to be employed by an Arkansas education service provider (as required by the EDST-PARA program).</p>
	<p>Estimate Costs of the Program over the First 3 Years</p>	<p>45,000</p>	<p>0</p>
	<p>Description and justification of the request</p>	<p>Remove the Arkansas employment requirement to grow program.   Due to changes from the Arkansas Department of Education, there are now many programs available for para-professionals or associates degree holders to earn a bachelors degree. This has reduced applications to EDST-PARA and will subsequently result in reduced program enrollment. During the original program advertisement, students from neighboring states (TX, OK, and MO) contacted the program for enrollment, but were denied due to restricted program offering and beginning logistics. We feel that this is no longer needed and offering the program for 2 years, we can now removed the Arkansas only employment restriction.</p>	<p>Institute rollout of the priorly approved online course/program options for individuals that are not affiliated with an Arkansas educational employer.   There is no change to admission requirements or courses. Priorly approved online program activation is being sought.</p>
	<p>Reviewer Comments</p>	<p>Ikulcza - Tue, 07 Nov 2023 22:43:06 GMT - Updated next scheduled program review. Ikulcza - Wed, 20 Dec 2023 19:03:09 GMT - Realized, belatedly, that this proposal qualifies for the shortened approval process and did not need to go the campus committees for approval. Although I will go ahead and approve it at the Undergraduate Council step, this proposal will not be forwarded to Faculty Senate and workflow will be adjusted accordingly. gdaughter - Wed, 20 Dec 2023 20:42:07 GMT - Removed Faculty Senate from workflow.</p>	<p>Ikulcza - Wed, 18 Sep 2024 20:46:41 GMT - Updated effective date from fall 2024 to fall 2025.</p>
EDSTBS-MXED	<p>Select a reason for this modification</p>	<p>Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)</p>	<p>Requesting Approval to Offer an Existing Concentration or Minor Online</p>



	Effective Catalog Year	08/15/2024	Fall 2025
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Description and justification of the request	Footnote edit.   Footnote edit.	Program has been approved for online-delivery, but was not pushed forward at the time to focus solely on the EDST-PARA program.   To complete the offering of the EDST program to non-para-professionals or those outside of Arkansas.
	Reviewer Comments	msganio - Thu, 19 Oct 2023 14:31:30 GMT - edited footnote per program discussion lkulcza - Fri, 10 Nov 2023 22:41:41 GMT - Updated next scheduled program review. lkulcza - Wed, 20 Dec 2023 19:03:43 GMT - Realized, belatedly, that this proposal qualifies for the shortened approval process and did not need to go the campus committees for approval. Although I will go ahead and approve it at the Undergraduate Council step, this proposal will not be forwarded to Faculty Senate and workflow will be adjusted accordingly. gdaugher - Wed, 20 Dec 2023 20:43:08 GMT - Removed Faculty Senate from workflow.	msganio - Mon, 15 Jul 2024 20:54:23 GMT - adjusted reason for modification field msganio - Mon, 15 Jul 2024 20:55:41 GMT - Parent degree has already been approved for online delivery. lkulcza - Wed, 18 Sep 2024 20:53:11 GMT - Since the degree program itself has already been approved for online delivery, this proposal does not require a LON and off-campus approval.
	Reason for offering Web-based Program		The Para-Professional Transition Concentration is designed specifically for Arkansas para-professionals. Adding the online delivery option to Mixed Educational Environments Concentration would enable the program to expand its reach to non-Arkansas residents as well as non-para-professionals.
	Maximum Class Size for Web-based Courses		25
	Course delivery mode		online
	Class interaction mode		other
	Specify Other Interaction Methods		Blackboard Ultra
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		All but two courses have been previous developed on original EDST-PARA online offering.
	Estimate Costs of the Program over the First 3 Years		10000
EDSTBS-PARA	Effective Catalog Year	08/15/2024	Fall 2025
	Description and justification of the request	Remove Arkansas employment restriction.   Due to changes from the Arkansas Department of Education, there are now many programs available for para-professionals or associates degree holders to earn a bachelors degree. This has reduced applications to EDST-PARA and will subsequently result in reduced program enrollment. During the original program advertisement, students from neighboring states (TX, OK, and MO) contacted the program for enrollment, but were denied due to restricted program offering and beginning logistics. We feel that this is no longer needed and offering the program for 2 years, we can now removed the Arkansas only employment restriction.	Adding Arkansas back into the location for program admission. \n\n   Needed for compliance with new federal guidelines on programs that are connected to future licensure (in any way). This specific track is not available to non-Arkansas employed persons.



	Reviewer Comments	msganio - Thu, 19 Oct 2023 14:40:08 GMT - added footnote per program discussion lkulcza - Fri, 10 Nov 2023 22:46:21 GMT - Updated next scheduled program review. Hyperlinked inline course citations. calison - Mon, 04 Mar 2024 21:27:49 GMT - Updated publication date	gdughter - Tue, 23 Apr 2024 21:25:54 GMT - Removed inactive PHED 10003 from list of options. msganio - Mon, 15 Jul 2024 20:53:16 GMT - added clarifying language about intent of program
EDUC Honors	Effective Catalog Year	Fall 2024	Fall 2025
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024.   Changed effective date from 8/15/2024 to Fall 2024.	Replacing NURS 384H2 with NURS 373H3   NURS 384H2 has been replaced in the new nursing curriculum effective fall 2024  Students working with a COEHP mentor outside their major may elect to take the thesis/project courses under their mentor's alpha code or the student's alpha code   Update policy to reflect current practice  Require grade of C or better for all honors courses used to satisfy honors graduation requirements   New policy to hold students to highest academic standards. Aligns with policies of many COEHP academic programs.  Minor stylistic changes   Updating title of thesis/project classes so they are the uniform throughout the catalog text
	Reviewer Comments		lkulcza - Thu, 31 Oct 2024 22:35:55 GMT - Adjusted reason for policy modification; due to the nature of the changes being proposed, this does not qualify for the shortened approval process.
EDUCMA	User ID:	gdughter	cgoering
	Phone:	5454	4270
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	08/15/2024	Fall 2025
	Estimated Student Demand for Program	60	20
	Description and justification of the request	Administrative update to course numbers for common course numbering conversion.   Administrative update to course numbers for common course numbering conversion.	The following changes are part of the state's requirement to move this program to a yearlong residency. As such, we've added specific courses for the fall and spring residencies (Teaching Residency and Advanced Teaching Residency) and updated other elements of the program relating to these required changes. \n\nThese changes also delete the unused K-12 drama/speech combined licensure.   These changes are required by the state to change our yearlong internship program into a yearlong residency program.

	Upload attachments		MAT Spanish.pdf MAT Social Studies.pdf MAT Physics:Math.pdf MAT Physics.pdf MAT Math.pdf MAT German.pdf MAT French.pdf MAT English.pdf MAT Chemistry.pdf MAT Bio.pdf SEED MAT ONE YEAR PLAN PROGRAM APPROVAL PROTOCOL_Clean_1.docx
	Reviewer Comments		msganio - Mon, 14 Oct 2024 22:02:07 GMT - Replaced CIED 50202 with CIED 50203 - this class has moved to 3 cr hours. lkulcza - Fri, 01 Nov 2024 19:37:22 GMT - Updated submitter information. lkulcza - Fri, 01 Nov 2024 20:07:01 GMT - Rollback: Rolling back per conversation with dean's office for discrepancies between CIM block information and DESE paperwork proposed curriculum. Also discussed needing to submit a CIM proposal to update EDUCMA-SEED. lkulcza - Mon, 04 Nov 2024 20:13:58 GMT - ATTENTION REGISTRAR: Because this is a licensure program, this proposal will need UTEB and DESE approval. Please adjust the workflow accordingly and also remove Undergraduate Council.
EDUCMA-MULT	User ID:	yongko	cgoering
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2024	Fall 2025
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024.   Changed effective date from 8/15/2024 to Fall 2024.	The following changes are part of the state's requirement to move this program to a yearlong residency. As such, we've added specific courses for the fall and spring residencies (Teaching Residency and Advanced Teaching Residency) and updated other elements of the program relating to these required changes. \n\nSEED 52903 SEED 54803 in process of being submitted/ approved.   These changes are required by the state to change our yearlong internship program into a yearlong residency program.
	Upload attachments		SEED MAT ONE YEAR PLAN PROGRAM APPROVAL PROTOCOL_Clean (2)_3.docx
	Reviewer Comments		lkulcza - Mon, 04 Nov 2024 20:18:58 GMT - ATTENTION REGISTRAR: Because this is a licensure program, this proposal will need UTEB and DESE approval. Please adjust the workflow accordingly and also remove Undergraduate Council. msganio - Wed, 06 Nov 2024 04:03:15 GMT - changed SEED 52803 to SEED 52903 msganio - Wed, 06 Nov 2024 19:12:30 GMT - changed SEED 52903 to 52933
EDUCMA-SEED	User ID:	yongko	cgoering

	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2024	Fall 2025
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024.   Changed effective date from 8/15/2024 to Fall 2024.	The following changes are part of the state's requirement to move this program to a yearlong residency. As such, we've added specific courses for the fall and spring residencies (Teaching Residency and Advanced Teaching Residency) and updated other elements of the program relating to these required changes. \n\nSEED 52903 SEED 54803 in process of being submitted/ approved.   These changes are required by the state to change our yearlong internship program into a yearlong residency program.
	Upload attachments		SEED MAT ONE YEAR PLAN PROGRAM APPROVAL PROTOCOL_Clean (1)_2.docx
	Reviewer Comments		lkulcza - Mon, 04 Nov 2024 20:16:52 GMT - ATTENTION REGISTRAR: Because this is a licensure program, this proposal will need UTEB and DESE approval. Please adjust the workflow accordingly and also remove Undergraduate Council. msganio - Wed, 06 Nov 2024 04:04:05 GMT - changed SEED 52803 to SEED 52903 msganio - Wed, 06 Nov 2024 19:13:18 GMT - changed seed 52903 to 52933
EGEDBA	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	08/15/2024	Fall 2025
	Description and justification of the request	Changed effective date from 8152024 to Fall 2024.   administratively correcting effective date to proper naming conventions. ASC. 9/10/2024.	The BAT in English Education program changed to accommodate the requirements of a yearlong residency which shifted most of the disciplinary work in the degree to the first three years.   The Arkansas State Department of Elementary and Secondary Education is requiring the change of all teacher education programs in the state to a yearlong residency.
	Upload attachments		EGEDBA Coversheet_for_Program_Approvals_Sp24_EEF SAMPLE (2).pdf English Education BAT 7-12_updated.docx EGEDBA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf

	Reviewer Comments		<p>msganio - Tue, 15 Oct 2024 16:01:36 GMT - In stage I, referred to PEGED catalog. This avoids duplication of information and prevents the potential of misalignment if there are future changes.</p> <p>msganio - Tue, 15 Oct 2024 16:16:54 GMT - Deleted reference to Teacher Application Fee because it is no longer part of the application process.</p> <p>msganio - Tue, 15 Oct 2024 16:34:08 GMT - SEED 40202 is moving to 3-cr hr (SEED 40203). This catalog change takes the extra hour into account</p> <p>lkulcza - Tue, 05 Nov 2024 01:10:50 GMT - Rollback: Per conversation with dean's office.</p> <p>msganio - Tue, 05 Nov 2024 01:20:14 GMT - changed SEED 42806 to SEED 42906 throughout</p> <p>lkulcza - Tue, 05 Nov 2024 16:29:28 GMT - Removed the Stage I: Pre-English Education (PEGED) - See details in PEGED catalog statement because that information is already set to display on the catalog page with EGEDBA requirements. ATTENTION REGISTRAR: Due to the curriculum changes required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly.</p> <p>lkulcza - Mon, 18 Nov 2024 21:19:44 GMT - Uploading LON.</p>
ELEDMA	User ID:	kmamisei	mimbeau
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2025
	What are the total hours needed to complete the program?	33	30-33
	Description and justification of the request	Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.   These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.	Course changes occurred to increase the number of hours of residency and update courses to reflect current research and practice. The course changes were made so the program could continue to prepare quality teacher candidates who are able to pass all licensure exams and to be highly sought after for a teaching position.   Program of study was revised to comply with new Department of Elementary and Secondary Education guidelines for K-6 teacher preparation programs based on the Arkansas Governor's Executive order connected to the Learns Act.

	Reviewer Comments	<p>agriffin - Fri, 04 Dec 2020 15:24:13 GMT - Changed link in last paragraph from the Occupational Therapy website to Teacher Education website. College is encouraged to review for accuracy.</p> <p>agriffin - Fri, 04 Dec 2020 15:24:38 GMT - Updated scheduled program review date based on CAEP documentation.</p> <p>agriffin - Fri, 04 Dec 2020 15:25:09 GMT - ATTENTION: Addition of dismissal policy will require campus approval.</p> <p>agriffin - Mon, 11 Jan 2021 16:17:11 GMT - Inserted an appeal statement on behalf of the college.</p> <p>agriffin - Mon, 25 Jan 2021 16:12:39 GMT - UCPC passed a motion to amend the program requirements statement of "Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Academic Grievance Procedures for Graduate Students section of the Graduate Catalog of Studies" and replace it with: "Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies."</p> <p>calison - Thu, 15 Apr 2021 14:08:28 GMT - Updated links and number list.</p>	<p>msganio - Wed, 23 Oct 2024 15:29:52 GMT - updated reason for the modification</p> <p>lkulcza - Thu, 31 Oct 2024 20:55:33 GMT - Rollback: Per conversation with dean's office.</p> <p>msganio - Fri, 01 Nov 2024 22:56:39 GMT - Added LON and cleaned up language</p> <p>lkulcza - Mon, 04 Nov 2024 16:56:42 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. Additionally, due to the curriculum revisions required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly.</p> <p>lkulcza - Fri, 22 Nov 2024 17:40:27 GMT - Per conversation with dean's office and the program, restructuring how the degree program and concentrations are presented in the catalog. Creating a core set of classes so that concentrations correctly reflect the unique courses required for each concentration.</p> <p>lkulcza - Fri, 22 Nov 2024 23:39:06 GMT - Uploaded revised LON with dates inserted.</p>
	Upload attachments		<p>Coversheet_for_Program_Approvals_Sp24_EEF-CHED MAT.pdf</p> <p>MAT Program Revision Documentation.pdf</p> <p>letter-of-notification-2022-022823_ELEDMA.pdf</p> <p>ELEDMA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf</p>
ELEDMA-EASL	User ID:	lkulcza	mimbeau
	Phone:	7456	2956
	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	08/15/2024	Fall 2025
	What are the total hours needed to complete the program?	33	30
	Program Costs	N/A	
	Library Resources	N/A	
	Instructional Facilities	N/A	
	Faculty Resources	N/A	
	List Existing Certificate or Degree Programs that Support the Proposed Program	297	
	Description and Justification for this request	Admin creation of CIM block for each concentration.   These were never captured in CIM blocks; an omission being correctly administratively. The department is encouraged to review for accuracy.	
	Select a reason for this modification		Revising an Approved Licensure Program--(Cover Sheet, Section C)

	Description and justification of the request		Courses were developed to create additional hours for the state required residency for all teacher candidates and other courses were either embedded in other classes or created or updated to reflect current research or evidence-based practice.   The three classes mentioned have moved from 2 to 3 credit hours. \n\nThe changes were required from the Department of Elementary and Secondary Education to comply with the Arkansas Governor's Executive order as part of the Learns Act.
	Upload attachments		Coversheet_for_Program_Approvals_Sp24_EEF-CHED MAT.pdf letter-of-notification-2022-022823_ELEDMA.pdf MAT Program Revision 10-21-24 updatedpdf (4)-easl.docx ELEDMA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
	Reviewer Comments		Ikulcza - Wed, 18 Sep 2024 21:34:35 GMT - ATTENTION REGISTRAR: This proposal qualifies for the shortened approval process; please adjust the workflow accordingly. gdaugher - Mon, 23 Sep 2024 12:41:53 GMT - Updated workflow for shortened approval process. suzannek - Fri, 18 Oct 2024 15:02:30 GMT - Rollback: Per email for additional changes from Marcia Ikulcza - Thu, 31 Oct 2024 21:07:27 GMT - Rollback: Rolling back for the following reasons: 1) due to curriculum changes greater than 15 hours, this will need BOT/ADHE approval as well; please update the reason for this modification to revising curriculum of an existing program and upload a LON 2) CIED 51003 does not appear to exist 3) CIED 52806 is in CIM but has not yet been submitted. Please follow up with the dean's office for any additional questions. egbengts - Sat, 02 Nov 2024 10:50:15 GMT - Rollback: Rolle Back at the request of COEHP Deans office. Ikulcza - Mon, 04 Nov 2024 17:50:12 GMT - Due to the curriculum revisions required by licensure, this proposal needs BOT/ADHE approval as well as UTEB and DESE. Please adjust the workflow accordingly and also remove Undergraduate Council. msganio - Wed, 06 Nov 2024 04:33:15 GMT - Changed CIED 51003 to CIED 51803 Ikulcza - Fri, 22 Nov 2024 17:45:57 GMT - Per conversation with dean's office and the program, restructuring how the degree program and concentrations are presented in the catalog. Creating a core set of classes so that concentrations correctly reflect the unique courses required for each concentration. Ikulcza - Fri, 22 Nov 2024 23:40:06 GMT - Uploaded revised LON with dates inserted.
ELEDMA-GATE	User ID:	Ikulcza	mimbeau
	Phone:	7456	2956
	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	08/15/2024	Fall 2025

Program Costs	N/A	
Library Resources	N/A	
Instructional Facilities	N/A	
Faculty Resources	N/A	
List Existing Certificate or Degree Programs that Support the Proposed Program	297	
Description and Justification for this request	Admin creation of CIM block for each concentration.   These were never captured in CIM blocks; an omission being correctly administratively. The department is encouraged to review for accuracy.	
Select a reason for this modification		Revising an Approved Licensure Program-- (Cover Sheet, Section C)
Description and justification of the request		Courses were developed to create additional hours for the state required residency for all teacher candidates and other courses were either embedded in current classes or created or updated to reflect current research or evidence-based practice.   \n\nThe changes were required from the Department of Elementary and Secondary Education to comply with the Arkansas Governor's Executive order as part of the Learns Act.\n\n
Upload attachments		Coversheet_for_Program_Approvals_Sp24_EEF-CHED MAT.pdf letter-of-notification-2022-022823_ELEDMA.pdf MAT Program Revision 10-21-24 updatedpdf (2)-GATE.docx ELEDMA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf

	Reviewer Comments		<p>Ikulcza - Wed, 18 Sep 2024 21:38:48 GMT - ATTENTION REGISTRAR: This proposal qualifies for the shortened approval process; please adjust the workflow accordingly.</p> <p>gdaugher - Mon, 23 Sep 2024 12:42:52 GMT - Updated workflow for shortened approval process.</p> <p>suzannek - Fri, 18 Oct 2024 15:02:38 GMT - Rollback: Per email for additional changes from Marcia</p> <p>msganio - Wed, 23 Oct 2024 15:44:55 GMT - Rollback: I believe it was intended to have 30 hours, similar to the other concentrations, and not 33 as shown currently. Please adjust.</p> <p>Ikulcza - Thu, 31 Oct 2024 21:07:44 GMT - Rollback: Rolling back for the following reasons: 1) due to curriculum changes greater than 15 hours, this will need BOT/ADHE approval as well; please update the reason for this modification to revising curriculum of an existing program and upload a LON 2) CIED 51003 does not appear to exist 3) CIED 52806 is in CIM but has not yet been submitted. Please follow up with the dean's office for any additional questions.</p> <p>msganio - Fri, 01 Nov 2024 20:42:34 GMT - Changes have been made to address reasons for last rollback.</p> <p>Ikulcza - Mon, 04 Nov 2024 17:53:51 GMT - Due to the curriculum revisions required for licensure, this proposal will also need BOT/ADHE approval in addition to UTEB and DESE. Additionally, please remove Undergraduate Council from the workflow.</p> <p>msganio - Wed, 06 Nov 2024 04:28:37 GMT - Changed CIED 51003 to CIED 51803 throughout</p> <p>Ikulcza - Fri, 22 Nov 2024 17:48:48 GMT - Per conversation with dean's office and the program, restructuring how the degree program and concentrations are presented in the catalog. Creating a core set of classes so that concentrations correctly reflect the unique courses required for each concentration.</p> <p>Ikulcza - Fri, 22 Nov 2024 23:40:43 GMT - Uploaded revised LON with dates inserted.</p>
ELEDMA-READ	User ID:	Ikulcza	mimbeau
	Phone:	7456	2956
	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	08/15/2024	Fall 2025
	Program Costs	N/A	
	Library Resources	N/A	
	Instructional Facilities	N/A	
	Faculty Resources	N/A	
	List Existing Certificate or Degree Programs that Support the Proposed Program	297	
	Description and Justification for this request	Admin creation of CIM block for each concentration.   These were never captured in CIM blocks; an omission being correctly administratively. The department is encouraged to review for accuracy.	



	Select a reason for this modification		Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Description and justification of the request		Courses were developed to create additional hours for the state required residency for all teacher candidates and other courses were either embedded in current classes or created or updated to reflect current research or evidence-based practice.   The changes were required from the Department of Elementary and Secondary Education to comply with the Arkansas Governor's Executive order as part of the Learns Act.
	Upload attachments		Coversheet_for_Program_Approvals_Sp24_EEF-CHED MAT.pdf letter-of-notification-2022-022823_ELEDMA.pdf MAT Program Revision 10-21-24 updatedpdf READ_2.docx ELEDMA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
	Reviewer Comments		<p>Ikulcza - Wed, 18 Sep 2024 21:35:26 GMT - ATTENTION REGISTRAR: This proposal qualifies for the shortened approval process; please adjust the workflow accordingly.</p> <p>gdaugher - Mon, 23 Sep 2024 12:43:56 GMT - Updated workflow for shortened approval process.</p> <p>suzannek - Fri, 18 Oct 2024 15:02:47 GMT - Rollback: Per email for additional changes from Marcia</p> <p>msganio - Wed, 23 Oct 2024 15:45:09 GMT - Rollback: I believe it was intended to have 30 hours, similar to the other concentrations, and not 33 as shown currently. Please adjust.</p> <p>Ikulcza - Thu, 31 Oct 2024 21:07:56 GMT - Rollback: Rolling back for the following reasons: 1) due to curriculum changes greater than 15 hours, this will need BOT/ADHE approval as well; please update the reason for this modification to revising curriculum of an existing program and upload a LON 2) CIED 51003 does not appear to exist 3) CIED 52806 is in CIM but has not yet been submitted. Please follow up with the dean's office for any additional questions.</p> <p>msganio - Fri, 01 Nov 2024 20:43:07 GMT - Changes have been made to address reasons for last rollback.</p> <p>Ikulcza - Mon, 04 Nov 2024 17:56:33 GMT - Due to the curriculum revisions required by licensure, this proposal also needs BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly, and also please remove Undergraduate Council.</p> <p>msganio - Wed, 06 Nov 2024 04:24:55 GMT - Changed CIED 51003 to CIED 51803</p> <p>Ikulcza - Fri, 22 Nov 2024 17:51:09 GMT - Per conversation with dean's office and the program, restructuring how the degree program and concentrations are presented in the catalog. Creating a core set of classes so that concentrations correctly reflect the unique courses required for each concentration.</p> <p>Ikulcza - Fri, 22 Nov 2024 23:41:12 GMT - Uploaded revised LON with dates inserted.</p>
ELEDMA-STEM	User ID:	Ikulcza	mimbeau

Phone:	7456	2956
Select a reason for this new program	Adding New Concentration	
Effective Catalog Year	08/15/2024	Fall 2025
What are the total hours needed to complete the program?	33	30
Program Costs	N/A	
Library Resources	N/A	
Instructional Facilities	N/A	
Faculty Resources	N/A	
List Existing Certificate or Degree Programs that Support the Proposed Program	297	
Description and Justification for this request	Admin creation of CIM block for each concentration.   These were never captured in CIM blocks; an omission being correctly administratively. The department is encouraged to review for accuracy.	
Select a reason for this modification	Revising an Approved Licensure Program-- (Cover Sheet, Section C)	
Description and justification of the request	Courses were developed to create additional hours for the state required residency for all teacher candidates and other courses were either embedded in current classes or created or updated to reflect current research or evidence-based practice.   The changes were required from the Department of Elementary and Secondary Education to comply with the Arkansas Governor's Executive order as part of the Learns Act.\n	
Upload attachments	Coversheet_for_Program_Approvals_Sp24_EEF-CHED MAT.pdf letter-of-notification-2022-022823_ELEDMA.pdf MAT Program Revision 10-21-24 updated_nov 5.docx ELEDMA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf	

	Reviewer Comments		<p>Ikulcza - Wed, 18 Sep 2024 21:39:27 GMT - ATTENTION REGISTRAR: This proposal qualifies for the shortened approval process; please adjust the workflow accordingly.</p> <p>gdaugher - Mon, 23 Sep 2024 12:44:57 GMT - Updated workflow for shortened approval process.</p> <p>suzannek - Fri, 18 Oct 2024 15:02:56 GMT - Rollback: Per email for additional changes from Marcia</p> <p>Ikulcza - Thu, 31 Oct 2024 21:08:11 GMT - Rollback: Rolling back for the following reasons: 1) due to curriculum changes greater than 15 hours, this will need BOT/ADHE approval as well; please update the reason for this modification to revising curriculum of an existing program and upload a LON 2) CIED 51003 does not appear to exist 3) CIED 52806 is in CIM but has not yet been submitted. Please follow up with the dean's office for any additional questions.</p> <p>msganio - Fri, 01 Nov 2024 20:43:32 GMT - Changes have been made to address reasons for last rollback.</p> <p>Ikulcza - Mon, 04 Nov 2024 18:01:53 GMT - Due to the curriculum revisions required for licensure, this proposal will also need BOT/ADHE approval in addition to UTEB and DESE. Additionally, please remove Undergraduate Council from the workflow.</p> <p>msganio - Wed, 06 Nov 2024 04:19:33 GMT - changed CIED 51003 to CIED 51803 throughout</p> <p>Ikulcza - Fri, 22 Nov 2024 17:53:20 GMT - Per conversation with dean's office and the program, restructuring how the degree program and concentrations are presented in the catalog. Creating a core set of classes so that concentrations correctly reflect the unique courses required for each concentration.</p> <p>Ikulcza - Fri, 22 Nov 2024 23:41:40 GMT - Uploaded revised LON with dates inserted.</p>
ELELBS	User ID:	gdaugher	mimbeau
	Phone:	5454	3570
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2024	Fall 2025
	Program Delivery Method	Off Campus On Campus	On Campus
	What are the total hours needed to complete the program?	123	120
	Off Campus Location(s)	NWACC   Bentonville, AR   n/a	
	Reason for Offering Program Off Campus	Admin update to retroactively add Distance Learning which was approved Fall 2004.	
	Fifty percent of the credits required will be offered	Distance Technology	
	Will Students complete all Program Requirements at this Location?	Yes	

	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024.   Changed effective date from 8/15/2024 to Fall 2024.	Courses were developed to create additional hours for the state required residency for all teacher candidates and other courses were created or updated to reflect current research or evidence-based practice.   The changes were require from the Department of Elementary and Secondary Education to comply with the Arkansas Governor's Executive order as part of the Learns Act.
	Upload attachments		Coversheet_for_Program_Approvals_Sp24_EEF-ELEL.pdf ELEL BSE Revision updated 11-5-24 sk.pdf ELELBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
	Reviewer Comments		Ikulcza - Mon, 04 Nov 2024 21:06:46 GMT - Updated submitter information. Ikulcza - Mon, 04 Nov 2024 21:19:51 GMT - ATTENTION REGISTRAR: Due to revisions required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly. Ikulcza - Mon, 04 Nov 2024 21:20:52 GMT - CIED 42806 and 42003 don't appear to exist in CIM; in conversation with the dean's office regarding these two courses. Ikulcza - Tue, 05 Nov 2024 06:11:57 GMT - CIED 42806 and 42003 currently moving through approval process. Per conversation with dean's office, inserting comment for CIED 45303 as satisfying GELO 3.2 and CIED 41803 as satisfying GELO 6.1. suzannek - Tue, 05 Nov 2024 19:18:17 GMT - Changed course number CIED 42806 to 42906 and made same change in CIM and Revision documentation uploaded. Communicated change with program. Ikulcza - Tue, 05 Nov 2024 20:02:43 GMT - Replaced CIED 42806 with CIED 42906--new course numbering required due to duplication of first 3 digits of the catalog number. Ikulcza - Mon, 18 Nov 2024 22:02:50 GMT - Uploaded LON.
ENGLBA	User ID:	yongko	nrgreen
	Phone:	575-5252	3429
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	08/15/2024	Fall 2025
	Scheduled Program Review Date	2020-2021	2027-2028

	Description and justification of the request	Administrative update to courses for common course numbering conversion.   Administrative update to courses for common course numbering conversion.	1. General formatting changes\n2a. Removing transfer credit rule\n2b. Removing ENGL assessment exam\n3. Clarify which courses from WLLC dept can count in lieu of ENGL 11203\n4. Removing ENGL 11003, 20403 and 31003 from the core and replacing with ENGL 12103, reducing overall size of required ENGL courses by 6 hrs. \n5. Replacing ENGL 20503, 20603, 20703, and 20803 with ENGL 26503, 26603, 26703, and 26803 (the original ACTS equivalent survey courses)\n6. Simplifying the pre and post 1800 literature requirement by removing the rule that some classes must be 40000 level and adding list of specific classes to catalog   1. Gets program in alignment with other ARSC college formatting. \n2a. Redundant to the university 30-hour residency requirement and the college requirement that 50% of major be taken in residence\n2b. Redundant to GELO 6.1 assessment\n3. Adds clarity to requirement for student planning\n4. streamlining lower level ENGL courses. ENGL 12103 is a state minimum core class and thus is a better gateway in to the major.\n5. This change will improve the transfer experience for students taking these classes at other UA system schools. \n6. Offers more variety to students who struggled to get enough 40000 level courses in previous catalogs. Clarifies what counts here.
	Reviewer Comments		lkulcza - Tue, 22 Oct 2024 20:11:06 GMT - Inserted footnote 1 in the appropriate place, per conversation with the dean's office. Adjusted reason for the proposal--shortened approval process not applicable due to transfer credit rule and assessment exam. nrgreen - Wed, 30 Oct 2024 19:01:53 GMT - Added ENGL 45503 and ENGL 45703 to Post-1800 list at request of department as we realized after submission that they had been omitted. Also, added ENGL 35603 (new course still in workflow) to the diversity list and the Post-1800 list. This course was submitted after the initial ENGLBA submission, but the department asked me to add it to these categories.
ENGLBA-LICU	User ID:	yongko	nrgreen
	Phone:	575-5252	3429
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Changing Title of an Existing Certificate, Degree, or Major--(LON)
	Effective Catalog Year	Summer 2024	Fall 2025
	Program Title	English: Topical Concentration	English: Literature and Culture Studies Concentration
	Scheduled Program Review Date	see ENGLBA	2027-2028

	Description and justification of the request	Admin update to error in common course numbering conversion.   Admin update to error in common course numbering conversion.	1. Updated 8 semester plan to reflect changes in the ENGLBA core\n\n2. Added short description of the concentration.\n\n3. added ENGL 31003 as a requirement since it was removed from the core so the concentration would still meet GELO 6.1\n\n4. Changed the concentration requirements so that each course would not need to be approved individually by dept. \n\n5. Changed name of concentration to better reflect intended nature (and not rely in Topical lists of classes that were never created)   1. Updated 8 semester plan to reflect changes in the ENGLBA core\n\n2. Added short description of the concentration.\n\n3. added ENGL 31003 as a requirement since it was removed from the core so the concentration would still meet GELO 6.1\n\n4. Changed the concentration requirements so that each course would not need to be approved individually by dept. \n\n5. Changed name of concentration to better reflect intended nature (and not rely in Topical lists of classes that were never created)
	Program Code	ENGLBA-TPCL	ENGLBA-LICU
	Upload attachments		Letter_of_Notification ENGL Literature and Cultural Studies Concentration.pdf ENGLBA-LICU - Title Change - Ltr of Notification_Rev_BOT.pdf
	Reviewer Comments		lkulcza - Tue, 22 Oct 2024 20:41:27 GMT - Inserted next scheduled program review date and uploaded revised LON with appropriate approval dates. ATTENTION REGISTRAR: This proposal requires off-campus approval; please adjust the workflow accordingly.
FREDBA	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	08/15/2024	Fall 2025
	List institutions in Arkansas offering similar programs	ASU, Harding, UALR, UCA	ASU, Harding, UCA
	Description and justification of the request	Changed effective date from 8152024 to Fall 2024.   administratively correcting effective date to proper naming conventions. ASC. 9/10/2024.	The BAT in French Education program changed to accommodate the requirements of a yearlong residency which shifted most of the disciplinary work in the degree to the first three years.   The Arkansas State Department of Elementary and Secondary Education is requiring the change of all teacher education programs in the state to a yearlong residency.
	Upload attachments		FREDBA Coversheet_for_Program_Approvals_Sp24_EEF SAMPLE (2).pdf French BAT 7-12_updated.docx FREDBA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf

	Reviewer Comments		<p>msganio - Tue, 15 Oct 2024 16:02:07 GMT - In stage I, referred to PFRED catalog. This avoids duplication of information and prevents the potential of misalignment if there are future changes.</p> <p>msganio - Tue, 15 Oct 2024 16:17:10 GMT - Deleted reference to Teacher Application Fee because it is no longer part of the application process.</p> <p>msganio - Tue, 15 Oct 2024 16:32:24 GMT - SEED 40202 is moving to 3-cr hr (SEED 40203). This catalog change takes the extra hour into account</p> <p>lkulcza - Tue, 05 Nov 2024 01:11:03 GMT - Rollback: Per conversation with dean's office.</p> <p>msganio - Tue, 05 Nov 2024 01:32:36 GMT - changed SEED 42806 to SEED 42906 throughout</p> <p>lkulcza - Tue, 05 Nov 2024 19:08:44 GMT - Added missing reference to GELO 4.1 in 8 semester plan.</p> <p>lkulcza - Tue, 05 Nov 2024 19:10:36 GMT - Removed the "Stage I: Pre-French Education (PFRED) - See details in PFRED catalog" because that information is already set to display on the catalog page for FREDBA requirements. ATTENTION REGISTRAR: Due to the curriculum changes required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly.</p> <p>lkulcza - Mon, 18 Nov 2024 22:12:13 GMT - Uploaded LON.</p>
GEOGBS	Select a reason for this modification	Changing CIP Code of an Existing Certificate or Major--(LON)	Reconfiguring an Existing Degree--(LON)
	Effective Catalog Year	08/15/2024	Fall 2025
	Degree	Bachelor of Arts	Bachelor of Science
	Program Title	Geography, Bachelor of Arts	Geography, Bachelor of Science
	Program Goals and Objectives	These minor changes to the Geography BA are intended to increase the technical rigor of the program by requiring GEOS 3543, Geospatial Applications and Information Science as a technical class that complements Introduction to Cartography and better prepares students for post-graduate employment. In addition, specifying a technical class as one of the 15 hours of 3000-level or above Geography electives provides those students who do not chose the GIS/Cartography specialization with stronger technical skills at graduation.	The Bachelor's of Science degree in Geography gives students the opportunity to learn about the human and physical elements of our world while developing the technical skills to conduct robust scientific analysis.
	Learning Outcomes	The elected learning outcomes of increasing the technical component of the Geography BA will be increased technical proficiency in Geography graduates from this program.	After graduating with a BS Geography degree, students will have an understanding of the human and physical processes shaping the world today, while also gaining expertise in how to conduct such work in a scientifically verifiable and testable way



Description and justification of the request	<p>Change in designated CIP code from 45.0701 - Geography to 30.4401 - Geography and Environmental Studies.   The new CIP code more closely aligns with programmatic expertise and content as offered through the BA Geography degree in the Department of Geosciences. The revised code applies to a program that provides "instruction in climate science, sustainability, environmental science and policy, research methods, geographic information systems (GIS), human geography, physical geography, remote sensing, and public policy," each of which are elements of instruction and faculty expertise in the BA Geography program. (source: <a href="https://nces.ed.gov/ipeds/cipcode/cipdetail.aspx?y=56cipid=91859">https://nces.ed.gov/ipeds/cipcode/cipdetail.aspx?y=56cipid=91859</a>)</p>	<p>Complete reorganization of the degree from a BA to a BS. See attached before and after document for detailed changes. \n\nGeneral change summary: \n1. Created a common core that all Geography majors will complete, which includes a capstone course that meets GELO 6.1. \n2. Creation of 3 equally sized concentrations that offer students the opportunity to specialize\n3. Set the degree up in size to easily pair with other majors/degrees on campus due to having 38 hrs of general electives. (additional information about the changing size of the major: The Geography BS major will be focused on student training in geography and the geosciences more broadly. This emphasis has resulted in the reduction of redundant courses in the major (e.g., rather than both Human Geography and World Regional Geography, students will take only one) and the elimination of the world language requirement in line with other BS degrees in Fulbright College.)\n4. Updated program goals/objectives and Learning outcomes to reflect the changes to the degree.   The Geosciences department is proposing changing the undergraduate degree in Geography from a Bachelors of Arts to a Bachelors of Science. There are three primary motivations for doing so. First, this change helps to consolidate the place of the geography degree at Arkansas in the larger universe of STEM fields. Geography is recognized as a discipline that combines the social and physical sciences through the use of spatial analysis and techniques. Second, transitioning to a BS degree will bring our program in line with proximate peer institutions, including the University of Kansas, the University of Oklahoma, and Louisiana State University, which all offer BS Geography degrees. Third, the accompanying curriculum revision ensures that undergraduate geography majors have a capstone course in the major and also a clear path to graduation with three newly established concentrations (in human geography, technical geography, and general geography) that allow students to focus their interest across the diverse discipline that is geography. Other proximate peer institutions, including the University of Texas-Austin, also offer concentrations within geography to allow undergraduate students to focus their studies.</p>
Upload attachments	<p>lon_geogba_cip.pdf 1_GEOGBA - CIP Code Change - Ltr of Notification_Rev_BOT.pdf</p>	<p>LON GEOG.pdf GEOGBA to GEOGBS - before and after.docx GEOGBS - Reconfiguration - Ltr of Notification_Rev_BOT.pdf</p>
Reviewer Comments	<p>Ikulcza - Wed, 13 Dec 2023 22:19:44 GMT - Uploaded revised LON and inserted courses not found due to common course numbering conversion. The College is encouraged to review for accuracy. Ikulcza - Wed, 13 Dec 2023 22:45:59 GMT - Updated next scheduled program review date.</p>	<p>Ikulcza - Tue, 22 Oct 2024 21:40:24 GMT - GEOS 30003 currently in approval process for fall 2025 effective date. Ikulcza - Thu, 24 Oct 2024 20:45:19 GMT - Uploaded new version of the before and after curriculum (includes total hours for degree) Ikulcza - Tue, 29 Oct 2024 15:16:15 GMT - Uploaded revised LON with appropriate dates inserted.</p>
Program Code	GEOGBA	GEOGBS



GEOGBS-GEGE	Added		
GEOGBS-HUGE	Added		
GEOGBS-TEGE	User ID:	yongko	nrgreen
	Phone:	575-5252	3429
	Type of proposal	Major/Field of Study	Concentration
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Reconfiguring an Existing Degree--(LON)
	Effective Catalog Year	08/15/2024	Fall 2025
	Degree	Bachelor of Arts	Bachelor of Science
	CIP Code	Geography.	Geography and Environmental Studies.
	Program Title	Geography: Cartography/Remote Sensing GIS Concentration	Geography: Technical Geography Concentration
	Estimated Student Demand for Program	na	15/YEAR
	Scheduled Program Review Date	na	2028-2029
	Program Goals and Objectives	na	The Bachelor's of Science degree in Geography gives students the opportunity to learn about the human and physical elements of our world while developing the technical skills to conduct robust scientific analysis.
	Learning Outcomes	na	After graduating with a BS Geography degree, students will have an understanding of the human and physical processes shaping the world today, while also gaining expertise in how to conduct such work in a scientifically verifiable and testable way.\n

	Description and justification of the request	Administrative update to courses for common course numbering conversion.   Administrative update to courses for common course numbering conversion.	Complete reorganization of the degree from a BA to a BS. See attached before and after document for detailed changes.\\n\\nGeneral change summary:\\nReorganized Cartography and Remote sensing concentration in to the new Technical Geography concentration. \\n\\nGeneral change summary:\\n1. Created a common core that all Geography majors will complete, which includes a capstone course that meets GELO 6.1.\\n2. Creation of 3 equally sized concentrations that offer students the opportunity to specialize\\n3. Set the degree up in size to easily pair with other majors/ degrees on campus due to having 38 hrs of general electives. (additional information about the changing size of the major: The Geography BS major will be focused on student training in geography and the geosciences more broadly. This emphasis has resulted in the reduction of redundant courses in the major (e.g., rather than both Human Geography and World Regional Geography, students will take only one) and the elimination of the world language requirement in line with other BS degrees in Fulbright College.)\\n4. Updated program goals/objectives and Learning outcomes to reflect the changes to the degree.   LON information: The Geosciences department is proposing changing the undergraduate degree in Geography from a Bachelors of Arts to a Bachelors of Science. There are three primary motivations for doing so. First, this change helps to consolidate the place of the geography degree at Arkansas in the larger universe of STEM fields. Geography is recognized as a discipline that combines the social and physical sciences through the use of spatial analysis and techniques. Second, transitioning to a BS degree will bring our program in line with proximate peer institutions, including the University of Kansas, the University of Oklahoma, and Louisiana State University, which all offer BS Geography degrees. Third, the accompanying curriculum revision ensures that undergraduate geography majors have a capstone course in the major and also a clear path to graduation with three newly established concentrations (in human geography, technical geography, and general geography) that allow students to focus their interest across the diverse discipline that is geography. Other proximate peer institutions, including the University of Texas-Austin, also offer concentrations within geography to allow undergraduate students to focus their studies.
	Program Code	GEOGBA-CTRS	GEOGBS-TEGE
	Upload attachments		LON GEOG.pdf GEOGBA to GEOGBS - before and after.docx GEOGBS - Reconfiguration - Ltr of Notification_Rev_BOT.pdf

	Reviewer Comments		Ikulcza - Tue, 29 Oct 2024 15:08:14 GMT - Uploaded a revised version of the "before and after" document. ATTENTION REGISTRAR: This proposal will require off-campus approval; please adjust the workflow accordingly. Ikulcza - Tue, 29 Oct 2024 16:20:47 GMT - Uploaded revised LON with dates inserted. Ikulcza - Tue, 29 Oct 2024 16:29:01 GMT - GEOS 30003 currently in approval process with fall 2025 effective date.
GREDBA	User ID:	yongko	cgoering
	Phone:	575-5252	575-4270
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	08/15/2024	Fall 2025
	Description and justification of the request	Administrative update to courses for common course numbering conversion.   Administrative update to courses for common course numbering conversion.	The BAT in German Education program changed to accommodate the requirements of a yearlong residency which shifted most of the disciplinary work in the degree to the first three years.   The Arkansas State Department of Elementary and Secondary Education is requiring the change of all teacher education programs in the state to a yearlong residency.
	Upload attachments		GREDBA Coversheet_for_Program_Approvals_Sp24_EEF SAMPLE (2).pdf German One-Year_Supervised_Residency_EEF Sept 21, 2024 (2)_revised-updated.docx GREDBA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
	Reviewer Comments		msganio - Tue, 15 Oct 2024 16:02:50 GMT - In stage I, referred to PGRED catalog. This avoids duplication of information and prevents the potential of misalignment if there are future changes. msganio - Tue, 15 Oct 2024 16:17:26 GMT - Deleted reference to Teacher Application Fee because it is no longer part of the application process. msganio - Tue, 15 Oct 2024 16:29:05 GMT - SEED 40202 is moving to 3-cr hr (SEED 40203). This catalog change takes the extra hour into account msganio - Tue, 15 Oct 2024 16:58:21 GMT - revised attachment per program Ikulcza - Tue, 05 Nov 2024 01:11:14 GMT - Rollback: Per conversation with dean's office. msganio - Tue, 05 Nov 2024 01:38:34 GMT - Changed SEED 42806 to SEED 42906 throughout Ikulcza - Tue, 05 Nov 2024 19:14:04 GMT - Removed the "Stage I: Pre-German Education (PGRED) - See details in PGRED catalog" statement because that information is already set to display on the catalog page with GREDBA requirements. ATTENTION REGISTRAR: Due to the curriculum changes required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly. Ikulcza - Mon, 18 Nov 2024 22:23:05 GMT - Uploaded LON.

HDFS-M	Reviewer Comments	msganio - Tue, 16 Jan 2024 18:34:27 GMT - Rollback: Per discussion with the College. ljrobert - Mon, 11 Mar 2024 19:00:41 GMT - Rollback: The Provost has asked the faculty to examine different methods for controlling course enrollments. For example, listing courses with combined sections of face-to-face classes where one section is for majors only and the other for minors. Additionally, faculty should look at course prerequisites.	Ikulcza - Wed, 18 Sep 2024 22:16:32 GMT - Updated submitter information and adjusted effective date from Fall 2024 to Fall 2025
	User ID:	gdaugher	tkillian
	Phone:	7456	7214
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	08/15/2024	Fall 2025
	Description and justification of the request	update courses to new common course 5-digit numbers   updating per new common course changes	Students are required to choose six hours from a list of three courses (HDFS 34203; HDFS 34403; HDFS 34503) instead of choosing from a much larger list of HDFS upper-level courses.   This change still allows students who are minors in HDFS to take core courses and key upper-level courses in HDFS and be awarded the minor. In addition, the change will reduce enrollment in key courses that are being marked for HDFS majors only. Reducing those class sizes enables higher level instruction for HDFS majors.
HIEDPH	User ID:	yongko	hevel
	Phone:	575-5252	4924
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	08/15/2024	Fall 2025
	Description and justification of the request	Administrative update to courses for common course numbering conversion.   Administrative update to courses for common course numbering conversion.	We are no longer requiring a standardized test score for consideration for admission.   We did not see a negative impact on the degree program when this requirement was waived during the COVID-19 pandemic. We used to accept the Miller's Analogy Test, which was more appropriate for some of our applicants who had not taken graduate courses in decades, but this test is no longer being offered. An analysis of SEC and Benchmark institutions revealed that of 15 institutions that offered a doctoral degree in higher education, only 2 required a standardized test score for admission.
	Reviewer Comments		msganio - Thu, 19 Sep 2024 15:54:38 GMT - adjusted application dates per discussion with program Ikulcza - Wed, 02 Oct 2024 06:37:16 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Thu, 03 Oct 2024 13:15:05 GMT - Undergraduate Council removed from workflow.
INSYMI-ESMT	Inactivated/Deleted		
ISYSBS-EMTC	User ID:	yongko	judy
	Phone:	575-5252	575-4622
	Type of proposal	Major/Field of Study	Concentration

Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Changing Title of an Existing Concentration or Minor--(LON)
Effective Catalog Year	Fall 2024	Fall 2025
Program Title	Information Systems: Blockchain Enterprise Systems Concentration	Information Systems: Emerging Technology Concentration
Scheduled Program Review Date	See BSBA	2027-2028
Program Goals and Objectives	See BSBA	The objective of this Information Systems concentration is to equip students to leverage emerging technologies as the pace of technology development accelerates. Students will demonstrate proficiency in key emerging technologies, including their functionality, benefits, and limitations, as applied to business and other organizational contexts. Focal student outcomes include (1) appraising emerging technologies for their implications for business processes, management practices, and strategic decision-making; (2) developing an entrepreneurial mindset to innovate and create new business solutions using emerging technologies; and (3) being aware of the ethical, social, and legal implications associated with the use of emerging technologies and ensuring technology solutions are ethically designed. Key program components include:\n# Technology assessment – Understanding of how to assess the opportunities and risks associated with specific emerging technologies.\n# Modern software development – Foundations of development approaches, techniques, and tools toward designing and developing products that provide organizational value.\n# Technology ethics – Ethical frameworks to inform decision-making about emerging technologies.\n\n
Learning Outcomes	See BSBA	# Ability to analyze and evaluate the impact of emerging technologies on organizational performance and strategic initiatives and apply critical thinking and problem-solving skills to design and implement technology-driven solutions that address contemporary business challenges. \n# Ability to plan, execute, and manage projects with emerging technologies, effectively communicate technical concepts and business implications of emerging technologies to diverse stakeholders and non-technical personnel, and generate innovative solutions that leverage emerging technologies to create business value, improve processes, and enhance customer experiences. \n# Ability to evaluate the ethics of technology use and make informed decisions that reflect social responsibility and compliance with regulations.\n\n
Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024.   Changed effective date from 8/15/2024 to Fall 2024.	Change of name of concentration in recognition of the fast pace of change in this discipline. Curriculum changes were made in support of the title update.   This title change is being implement to provide a more enduring title that will remain relevant in sprite of changing technology.

	Program Code	ISYSBS-ENSY	ISYSBS-EMTC
	No new students admitted after		Spring 2025
	Allow students in program to complete through		Fall 2026
	Upload attachments		Letter of Notification Emerging Technology Concentration ISYS.pdf ISYSBS-EMTC - Title Change - Ltr of Notification_Rev_BOT.pdf
	Reviewer Comments		aellstra - Tue, 22 Oct 2024 15:27:49 GMT - Rollback: Rolling back so that we can review changes before submitting. Ikulcza - Thu, 31 Oct 2024 18:10:28 GMT - Rollback: This proposal appears to be changing the title of an existing concentration. As such, it will now need off-campus approval. Please adjust the reason for the program modification and provide a LON to accompany this request. Please be advised we are nearing the deadlines to ensure this makes it to the appropriate BOT and ADHE agendas.
JOURMA	User ID:	jychung	nrgreen
	Phone:	575-5213	575-3429
	Effective Catalog Year	Fall 2024	Fall 2025
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024.   Changed effective date from 8/15/2024 to Fall 2024.	Small change to the five-year bachelor/Master of Arts Degree to allow students to count 12 hours of graduate coursework in their undergraduate degree, instead of just 6 hours.   This change puts the program in alignment with other similar programs on campus and allows for easier planning for students completing the program.
	Reviewer Comments		Ikulcza - Mon, 28 Oct 2024 16:37:31 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Wed, 30 Oct 2024 19:09:47 GMT - Undergraduate Council removed from workflow.
MATEMS-QMAD		Added	
MATSMS-QMAD		Added	
MUEDBM	User ID:	yongko	nrgreen
	Phone:	575-5252	3429
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	08/15/2024	Fall 2025
	What are the total hours needed to complete the program?	125	126
	Scheduled Program Review Date	2021	2033-34

	<p>Description and justification of the request</p>	<p>Administrative update to courses for common course numbering conversion.   Administrative update to courses for common course numbering conversion.</p>	<p>General formatting changes to align with ARSC standards (includes adjustments to how state minimum core is listed)\n\nUpdated Residency requirements (formerly called Internship) in the body of the requirements as well as in the stage I and II sections to reflect changing standards for Arkansas Teacher licensure to require a 1 year residency. \n\nThe Residency semesters are capped at 15 credits – state law.\n\nStudents must enroll in Residency I and II in consecutive semesters (Fall-Spring or Spring-Fall) – state law.\n\nStudents must complete all MUSC degree requirements including Residency I before registering for Residency II.\n\nPracticum will be a co-requisite with Residency I.\n\n  General formatting changes to align with ARSC standards (includes adjustments to how state minimum core is listed)\n\nUpdated Residency requirements (formerly called Internship) in the body of the requirements as well as in the stage I and II sections to reflect changing standards for Arkansas Teacher licensure to require a 1 year residency. \n\nThe Residency semesters are capped at 15 credits – state law.\n\nStudents must enroll in Residency I and II in consecutive semesters (Fall-Spring or Spring-Fall) – state law.\n\nStudents must complete all MUSC degree requirements including Residency I before registering for Residency II.\n\nPracticum will be a co-requisite with Residency I.\n\n</p>
	<p>Upload attachments</p>		<p>MUEDBM before and After.pdf  MUEDBM Letter_of_Notification.pdf  MUEDBM_Coversheet_for_Program_Approvals_Sp24_EEF SAMPLE.pdf  MUEDBM_IHE_Protocol_Major_Revision_Add_One-Year_Supervised_Residency_EEF - FINAL.pdf  MUEDBM - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf</p>
	<p>Reviewer Comments</p>		<p>Ikulcza - Fri, 01 Nov 2024 18:35:26 GMT - Uploaded LON and Before and After curriculum document; due to the number of hours of curriculum revisions for licensure updates, this proposal will also need BOT and ADHE approval. ATTENTION REGISTRAR: Please add UTEB and DESE to the workflow. It will also need BOT and ADHE approval; please update the workflow accordingly.  Ikulcza - Fri, 01 Nov 2024 18:39:33 GMT - Uploading DESE paperwork and revised LON with dates inserted.</p>
<p>MUEDBM-CHOR</p>	<p>User ID:</p>	<p>yongko</p>	<p>nrgreen</p>
	<p>Phone:</p>	<p>575-5252</p>	<p>3429</p>
	<p>Select a reason for this modification</p>	<p>Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)</p>	<p>Revising an Approved Licensure Program-- (Cover Sheet, Section C)</p>

	Track(s)	DEL   VOCE   Voice DEL   PIAN   Piano ADD   VSOP   Soprano ADD   VMEZ   Mezzo-Soprano / Countertenor ADD   VTNR   Contralto / Tenor ADD   VBAS   Baritone / Bass ADD   KPNO   Piano ADD   KORG   Organ	DEL   VSOP   Soprano DEL   VMEZ   Mezzo-Soprano / Countertenor DEL   VTNR   Contralto / Tenor DEL   VBAS   Baritone / Bass DEL   KPNO   Piano DEL   KORG   Organ
	Effective Catalog Year	08/15/2024	Fall 2025
	Scheduled Program Review Date	NA	2033-2034



Description and justification of the request	Administrative update to courses for common course numbering conversion.   Administrative update to courses for common course numbering conversion.	<p>General formatting changes to align with ARSC standards (includes adjustments to how state minimum core is listed). \n\nUpdating 8 semester plan to reflect new semesters students need to take classes based on newly required 1 year residency for licensure. \n\nChanges to the Vocal Music Ed requirements – degree plan\n\nRemove the 2-credit requirement of instrumental music methods – No longer required for licensure in Vocal music\n\nNASM - Performance ability sufficient to use at least one instrument as a teaching tool and to provide, transpose, and improvise accompaniments. – MUED 3911 Classroom Instruments, Piano, and Guitar fulfill requirement.\n\nAR Standards - Knowledge and skills sufficient to teach beginning students on instruments and/or in voice as appropriate to the chosen areas of specialization. - MUED 3911 Classroom Instruments, Piano, Guitar, and Vocal Pedagogy fulfill requirement.\n\nAdd 2-credits of Vocal Pedagogy (MUPD 47702)\n\nAdd either MUAC 13201 Class Guitar or MUAC 23201 Guitar Class Intermediate (depending on level of previous guitar training).   NOTE: the department is NOT deleting the following tracks, which should remain in the CIM block: \nVoice (VOCE) and Piano (PIAN)\n\nGeneral formatting changes to align with ARSC standards (includes adjustments to how state minimum core is listed). \n\nUpdating 8 semester plan to reflect new semesters students need to take classes based on newly required 1 year residency for licensure. \n\nChanges to the Vocal Music Ed requirements – degree plan\n\nRemove the 2-credit requirement of instrumental music methods – No longer required for licensure in Vocal music\n\nNASM - Performance ability sufficient to use at least one instrument as a teaching tool and to provide, transpose, and improvise accompaniments. – MUED 3911 Classroom Instruments, Piano, and Guitar fulfill requirement.\n\nAR Standards - Knowledge and skills sufficient to teach beginning students on instruments and/or in voice as appropriate to the chosen areas of specialization. - MUED 3911 Classroom Instruments, Piano, Guitar, and Vocal Pedagogy fulfill requirement.\n\nAdd 2-credits of Vocal Pedagogy (MUPD 47702)\n\nAdd either MUAC 13201 Class Guitar or MUAC 23201 Guitar Class Intermediate (depending on level of previous guitar training).</p>
Upload attachments		<p>MUEDBM_IHE_Protocol_Major_Revision_Add_One-Year_Supervised_Residency_EEF - FINAL.pdf  MUEDBM_Coversheet_for_Program_Approvals_Sp24_EEF SAMPLE.pdf  MUEDBM before and After.pdf  MUEDBM - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf</p>

	Reviewer Comments		Ikulcza - Fri, 01 Nov 2024 18:51:43 GMT - Updated next scheduled program review date. Uploaded DESE paperwork and LON/ Before and After documentation. Due to the curriculum changes made as a result of licensure changes, this proposal will need both DESE and BOT/ADHE approval. ATTENTION REGISTRAR: Please update the workflow to include UTEB, DESE, BOT and ADHE approvals. Ikulcza - Fri, 01 Nov 2024 18:55:01 GMT - All courses not found are currently moving through approval workflow.
MUEDBM-INST	User ID:	yongko	nrgreen
	Phone:	575-5252	3429
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/ graduation requirements remain the same)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Track(s)	DEL   WWBP   Woodwind/Brass/Percussion	DEL   BEUP   Euphonium
		DEL   STRG   Strings	DEL   BHRN   Horn
		ADD   BEUP   Euphonium	DEL   BTBN   Trombone / Bass Trombone
		ADD   BHRN   Horn	DEL   BTRP   Trumpet
		ADD   BTBN   Trombone / Bass Trombone	DEL   BTUB   Tuba
		ADD   BTRP   Trumpet	DEL   PERC   Percussion
		ADD   BTUB   Tuba	DEL   SBAS   Bass
		ADD   PERC   Percussion	DEL   SCEL   Cello
		ADD   SBAS   Bass	DEL   SGTR   Guitar
		ADD   SCEL   Cello	DEL   SHRP   Harp
		ADD   SGTR   Guitar	DEL   SVLA   Viola
		ADD   SHRP   Harp	DEL   SVLN   Violin
		ADD   SVLA   Viola	DEL   WBSN   Bassoon
		ADD   SVLN   Violin	DEL   WCLA   Clarinet
		ADD   WBSN   Bassoon	DEL   WFLT   Flute
		ADD   WCLA   Clarinet	DEL   WOBE   Oboe
		ADD   WFLT   Flute	DEL   WSAX   Saxophone
		ADD   WOBE   Oboe	
		ADD   WSAX   Saxophone	
	Effective Catalog Year	08/15/2024	Fall 2025
	Scheduled Program Review Date	NA	2033-2034

	Description and justification of the request	Administrative update to courses for common course numbering conversion.   Administrative update to courses for common course numbering conversion.	General formatting changes to align with ARSC standards (includes adjustments to how state minimum core is listed).\n\nUpdating 8 semester plan to reflect new semesters students need to take classes based on newly required 1 year residency for licensure.   NOTE: the department is not deleting the following tracks, which should remain in the CIM block: \n\nWoodwind/Brass/Persussion (WWBP) \nStrings (STRG)\n\nGeneral formatting changes to align with ARSC standards (includes adjustments to how state minimum core is listed).\n\nUpdating 8 semester plan to reflect new semesters students need to take classes based on newly required 1 year residency for licensure.
	Upload attachments		MUEDBM_Coversheet_for_Program_Approvals_Sp24_EEF SAMPLE.pdf MUEDBM before and After.pdf MUEDBM_IHE_Protocol_Major_Revision_Add_One-Year_Supervised_Residency_EEF - FINAL.pdf MUEDBM - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
	Reviewer Comments		Ikulcza - Fri, 01 Nov 2024 19:01:22 GMT - Updated next scheduled program review date. Uploaded DESE paperwork and LON/ Before and After documentation. Due to the curriculum changes made as a result of licensure changes, this proposal will need both DESE and BOT/ADHE approval. All courses not found are currently moving through approval workflow. ATTENTION REGISTRAR: Please update the workflow to include UTEB, DESE, BOT and ADHE approvals.
MUSC Dept Honors NURSDP	Inactivated/Deleted		
	User ID:	msganio	Imm018
	Phone:	575-2956	575-2934
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/ graduation requirements remain the same)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)-(LON)
	Effective Catalog Year	08/15/2024	Fall 2025
	What are the total hours needed to complete the program?	79	78
	Specify Other Interaction Methods	Blackboard Learning Management System with email, videoconferencing, discussion board, and other online tools. Students meet on campus for orientation, advanced skills labs, and project presentation. Clinical hours are arranged in approved sites with qualified preceptors.	Blackboard Learning Management System with email, videoconferencing, discussion board, and other online tools. Students meet on campus for orientation, advanced skills acquisition in clinical courses, and project presentation. Clinical hours are arranged in approved sites with qualified preceptors.

	Program Goals and Objectives	Graduates are prepared to function independently or in a collaborative role on an interdisciplinary team as change agents to affect nursing practice. Graduate education at the doctoral level builds on the foundation of baccalaureate education to prepare students to assume responsibility for addressing complex health needs of patients in a variety of settings. Graduates are prepared to provide clinical leadership for evidence-based practice and to contribute to the development of nursing science through practice, evaluation, and outcomes research.	The goal of the D.N.P. program is to prepare graduates who provide leadership in the application of evidence-based clinical practice and contribute to the development of nursing science through independent and collaborative participation in scholarly activities, focusing on the improvement of client care outcomes.
	Learning Outcomes	<p>1. Evaluate and utilize advanced knowledge and theories from nursing and related disciplines to solve complex health issues for individuals, aggregates, populations, and systems.</p> <p>2. Design, implement and evaluate strategies that promote and sustain quality improvement at organization and policy levels.</p> <p>3. Provide leadership in the transformation of health care through inter-professional collaboration, application of technology, and policy development.</p> <p>4. Incorporate evidence-based clinical prevention and health services for individuals, aggregates, and populations.</p> <p>5. Demonstrate clinical expertise, systems thinking, and accountability in designing, delivery and evaluating evidence-based care to improve patient outcomes.</p>	<p>Upon completion of the program, graduates will be able to:\n1. Integrate advanced knowledge from nursing and related sciences into nursing practice. \n2. Demonstrate advanced clinical competencies, providing holistic, patient-centered care that addresses the complex needs of individuals and communities.\n3. Develop interventions for health promotion to improve health outcomes for diverse populations.\n4. Disseminate scientific findings to guide best practices and improve health outcomes. \n5. Employ analytic methods to lead evidence-based practice and continuous quality improvement in healthcare.\n6. Lead interprofessional collaborations to enhance the quality of healthcare. \n7. Advocate for equity and health policy initiatives to advance population health.\n8. Utilize healthcare technology and data to improve organizational performance and patient outcomes. \n9. Embody professionalism, demonstrating commitment to lifelong learning, ethical practice, and adherence to the standards of the nursing profession.\n10. Implement evidence-based strategies for leadership development and personal wellness. \n</p>
	Description and justification of the request	Removed reference to \$40 EMSON Application fee   no fee is currently charged for admission to nursing program since merge of applications in Slate.	Updated program outcomes from 8 to 10 and revised curriculum.   Updates made to program outcomes to satisfy professional standards required for accreditation
	Reviewer Comments	<p>lkulcza - Tue, 23 Apr 2024 06:21:39 GMT - Adjusted response to the question on proposal impacting courses from another college, based on the recent change to the interpretation of what that question means. ATTENTION REGISTRAR: This proposal qualifies for the shortened approval process; please adjust the workflow accordingly.</p> <p>gdaugher - Tue, 23 Apr 2024 12:21:11 GMT - Updated workflow for shortened approval process.</p> <p>calison - Fri, 26 Jul 2024 18:18:32 GMT - Updated the URLs for two links to the Graduate Student Handbook and the Graduate Student Clinical Handbook</p>	<p>lkulcza - Wed, 30 Oct 2024 22:08:58 GMT - Updated submitter information. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow.</p> <p>lkulcza - Wed, 30 Oct 2024 22:47:39 GMT - Uploaded revised LON with dates inserted.</p> <p>gdaugher - Thu, 31 Oct 2024 11:42:50 GMT - Removed Undergraduate Council from workflow.</p>
	Upload attachments		DNP Letter_of_Notification NEW 2-24.pdf DNP - Curriculum .docx NURSDP - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
NURSMS	User ID:	msganio	Imm018
	Phone:	479-575-2956	479-575-2934

	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	08/15/2024	Fall 2025
	What are the total hours needed to complete the program?	39	31
	Scheduled Program Review Date	2030	2029-2030
	Description and justification of the request	Removed reference to \$40 EMSON Application fee   No fee is currently charged for admission to nursing program since merge of applications in Slate.	Eliminating courses that have been changed to meet the needs for the DNP program. Adding a course specific to the Nurse Educator MSN. Reducing hours from 39 down to 31.   Course changes were made to the DNP based on accreditation and professional standards, which affected the MSN plan of study. Also, reducing hours to remain competitive in the state.
	Reviewer Comments	Ikulcza - Tue, 23 Apr 2024 06:25:27 GMT - Adjusted response to the question of proposal impacting courses from another college, based on the recent change to the interpretation of what that question means. ATTENTION REGISTRAR: This proposal qualifies for the shortened approval process; please adjust the workflow accordingly. gdaugher - Tue, 23 Apr 2024 12:22:05 GMT - Updated workflow for shortened approval process.	msganio - Mon, 14 Oct 2024 21:40:03 GMT - Changed effective date to next catalog edition - Fall 2025 Ikulcza - Tue, 15 Oct 2024 14:54:36 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Wed, 23 Oct 2024 21:25:13 GMT - Removed Undergraduate Council from workflow.
OTDEDP	Upload attachments		MSN courses by semester new plan.docx
	Reviewer Comments	Ikulcza - Tue, 27 Aug 2024 16:42:45 GMT - Updated submitter information. gdaugher - Tue, 27 Aug 2024 19:40:32 GMT - Rollback: Will administratively process this change as a result of discussion with Director of Curriculum Review and Program Assessment.	msganio - Mon, 28 Oct 2024 18:24:01 GMT - changed effective catalog year to Fall 2025 Ikulcza - Wed, 30 Oct 2024 23:30:00 GMT - Updated submitter information. In the Accreditation section, I noticed the hyperlinks for the Accreditation Council for Occupational Therapy Education (ACOTE) and the American Occupational Therapy Association (AOTA) are no longer there. This may have been intentional—merely pointing it out in case it was an oversight. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Thu, 31 Oct 2024 11:44:46 GMT - Undergraduate Council removed from workflow.
	User ID:	msganio	kssalter
	Phone:	575-2956	575-2785
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	01/05/2025	Fall 2025

	Description and justification of the request	<p>Changed the address of the accrediting body.   This is a required statement by the accrediting body and needs to be correct.</p> <p>Changed course number from OCTH 54103 to OCTH 54303\\n\\nAdministratively processed this change as a result of discussion with Director of Curriculum Review and Program Assessment.   The initial course number was entered incorrectly.</p>	<p>Updates to Admissions Criteria: Replaced Neuroscience of Behavior pre-requisite with Developmental Psychology; Reduced pre-requisite hours from 3 to a minimum of 1 credit hour for Medical Terminology; reduced hours of documented volunteering/shadowing/service learning to 16; reduced letters of recommendation from 3 to 2.\\n\\nAccreditation Updates: Updated accreditation information throughout catalog page; updated language to reflect program vs departmental policies since joining CDOT Department in 2023.\\n   Neuroscience of Behavior is an upper level undergraduate course for Psychology majors and difficult for students to enroll in if they are not psychology majors. Students from other universities often don't have access to this type of course creating admissions barriers. This pre-requisite was replaced by Developmental Psychology due to lifespan focus in curriculum design and accessibility to this course on many undergraduate campuses. Medical terminology is not typically offered as a 3 hour course and content is taught in our graduate level curriculum, a minimum of 1 hour is sufficient.\\n\\nReduced volunteer/shadowing/service learning due to limited sites/OT professionals in rural settings; reduced letters of recommendation to decrease barriers to applicaiton. Updated language and accreditation information is required for ongoing compliance with our accrediting agency, ACOTE.</p>
PHEDBS	User ID:	gdaugher	msganio
	Phone:	5454	2956
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)
	Effective Catalog Year	08/15/2024	Fall 2025
	Do the proposed changes impact any specific course(s) from another college or school?	Yes	No
	College(s)/School(s)	ARSC	
	Description and justification of the request	<p>Administrative update to course numbers for common course numbering conversion.   Administrative update to course numbers for common course numbering conversion.</p>	<p>A two-hour practicum, PHED 43202 was changed to a six-hour internship in fall of 4th year. A six-hour internship was changed to a nine-hour internship in spring of the 4th year. Elective hours were reduced by seven.   The state of Arkansas mandated a full year residency (internship) effective fall of 2026. In order to meet the requirements of the full year residency (internship), elective hours were reduced and a fall internship was added. The 6-credit hour fall internship will meet the 18-hour per week requirement. The spring 9-credit hour internship will meet the 24-hour per week requirement.</p>
	Upload attachments		<p>Physical_Education_One-Year_Supervised_Residency_EEF.pdf Coversheet_for_PhysicalEducation(1)_updated.pdf LON_PHEDBSE.pdf PHEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf</p>

	Reviewer Comments		<p>Ikulcza - Fri, 01 Nov 2024 15:00:12 GMT - Rollback: Rolling back for additional edits to include licensure revision as the reason and uploading DESE paperwork.</p> <p>msganio - Fri, 01 Nov 2024 23:18:57 GMT - Rollback: For the Letter of Notification (LON) we need a statement that is the "Reason for Proposed Action". If you provide that via e-mail, I will fill out the form. Below is example language. Also please confirm the DESE paperwork is attached. Best, Matt We are revising the curriculum to comply with new Department of Elementary and Secondary Education guidelines teacher preparation programs. Course changes occurred to increase the number of hours of residency and update courses to reflect current research and practice. The course changes were made so the program could continue to prepare quality teacher candidates who are able to pass all licensure exams and to be highly sought after for a teaching position.</p> <p>Ikulcza - Mon, 04 Nov 2024 15:44:23 GMT - ATTENTION REGISTRAR: Due to the curriculum revisions required for licensure, this proposal will also need BOT/ADHE approval. Please adjust the workflow to include UTEB and DESE.</p> <p>Ikulcza - Mon, 18 Nov 2024 23:20:00 GMT - Uploaded LON.</p>
PSYC-M	User ID:	yongko	nrgreen
	Phone:	575-5252	575-3429
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Requesting Approval to Offer an Existing Concentration or Minor Online
	Effective Catalog Year	Fall 2024	Fall 2025
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Estimated Student Demand for Program	high	450-500
	Scheduled Program Review Date	--	n/a



	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024.   Changed effective date from 8/15/2024 to Fall 2024.	1. Requesting to add online delivery 2. Changed the following line from this (these are retired courses): \n\nA maximum of three hours of PSYC 2060V and/or PSYC 2070V can be counted toward meeting the minor requirement.\n\nTo this: \n\nA maximum of three hours of PSYC 2810V, PSYC 3810V, PSYC 4090V, and/or PSYC 4810V can be counted toward meeting the minor requirement.\n   1. We plan to create an opportunity to complete a minor in psychology in an online only version in addition to the face to face version. Psychology is an extremely popular minor and we believe it would be popular via online delivery as well. We are approaching 400 minors in our face to face offering. Providing an online minor would provide opportunities for students who are unable to attend face to face classes due to mobility issues to complete a minor in psychology. This change also allows the minor to become part of the online interdisciplinary studies BA, increasing variety in that program.\n2. The two listed classes in the current catalog are retired numbers no longer in use.
	Reason for offering Web-based Program		We plan to create an opportunity to complete a minor in psychology in an online only version in addition to the face to face version. Psychology is an extremely popular minor and we believe it would be popular via online delivery as well. We are approaching 400 minors in our face to face offering. Providing an online minor would provide opportunities for students who are unable to attend face to face classes due to mobility issues to complete a minor in psychology.
	Maximum Class Size for Web-based Courses		50
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		N/A
	Estimate Costs of the Program over the First 3 Years		\$10,000
	List Courses Taught by Adjunct Faculty		Biopsychology Behavioral Neuroscience Research Literacy in Psychological Science



	Reviewer Comments		<p>Ikulcza - Tue, 15 Oct 2024 00:48:38 GMT - Uploaded revised LON with appropriate dates inserted.</p> <p>Ikulcza - Tue, 15 Oct 2024 00:53:30 GMT - ATTENTION REGISTRAR: This proposal requires off campus approval; please adjust the workflow accordingly.</p> <p>gdaugher - Tue, 15 Oct 2024 12:37:43 GMT - Workflow updated to include off-campus approval steps.</p> <p>Ikulcza - Thu, 14 Nov 2024 15:42:01 GMT - Per further clarification from ADHE, we are not required to send proposals for minors requesting to be offered online for off-campus approval. Adjusted workflow and removed LON documentation.</p>
REGRGM		Added	
SNEDBA	User ID:	yongko	msganio
	Phone:	575-5252	575-2956
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/ graduation requirements remain the same)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	08/15/2024	Fall 2025
	Description and justification of the request	Administrative update to courses for common course numbering conversion.   Administrative update to courses for common course numbering conversion.	The BAT in Spanish Education program changed to accommodate the requirements of a yearlong residency which shifted most of the disciplinary work in the degree to the first three years.   The Arkansas State Department of Elementary and Secondary Education is requiring the change of all teacher education programs in the state to a yearlong residency.
	Upload attachments		<p>SNEDBA</p> <p>Coversheet_for_Program_Approvals_Sp24_EEF SAMPLE (2).pdf</p> <p>BAT SpanishOne-Year_Supervised_Residency_EEF Sept 10 2024 rev_2.docx</p> <p>RE_ Licensure Revisions Coming Your Way.pdf</p> <p>SNEDBA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf</p>

	Reviewer Comments		<p>msganio - Tue, 15 Oct 2024 16:03:17 GMT - In stage I, referred to PSNED catalog. This avoids duplication of information and prevents the potential of misalignment if there are future changes.</p> <p>msganio - Tue, 15 Oct 2024 16:17:42 GMT - Deleted reference to Teacher Application Fee because it is no longer part of the application process.</p> <p>msganio - Tue, 15 Oct 2024 16:23:48 GMT - SEED 40202 is moving to 3-cr hr (SEED 40203). This catalog change takes the extra hour into account</p> <p>lkulcza - Tue, 05 Nov 2024 01:11:36 GMT - Rollback: Per conversation with dean's office.</p> <p>msganio - Tue, 05 Nov 2024 01:43:40 GMT - Rollback: The DESE paperwork needs to be updated to have 5-digit course numbering.</p> <p>msganio - Wed, 06 Nov 2024 14:56:23 GMT - SNED 45203 removed from 8 semester plan.</p> <p>lkulcza - Wed, 06 Nov 2024 15:12:08 GMT - Removed the "Stage I: Pre-Spanish Education (PSNED)- See details in PSNED catalog" statement because PSNED information is already set to display in the catalog page for SNED requirements. Updated submitter information. Removed SPAN 45203 as an "or" option for SPAN 46203, as that course is not available. ATTENTION REGISTRAR: Due to curriculum revisions required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly.</p> <p>lkulcza - Wed, 06 Nov 2024 17:49:20 GMT - Proposal approved on behalf of Doug Miles for Institutional Research. See attached email documenting his consent to do so.</p> <p>lkulcza - Mon, 18 Nov 2024 22:39:55 GMT - Uploaded LON.</p>
SPEDBS	User ID:	msganio	rspeight
	Phone:	575-2956	575-3215
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2024	Fall 2025
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024.   Changed effective date from 8/15/2024 to Fall 2024.	Changes to align program with year-long residency requirements. Adjustment to credit hours across three courses, and addition of a new course to the junior year coursework.   The changes are to align our program with the new year-long residency requirements. The courses not found are new additions which have not made it through all approvals.
	Upload attachments		<p>Revision Protocol.pdf</p> <p>BSE Cover Sheet_updated.pdf</p> <p>LON_SPEDBSE.pdf</p> <p>SPEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf</p>

Reviewer Comments			<p>msganio - Wed, 16 Oct 2024 20:46:40 GMT - Rollback: The total hours proposed are 122. Did you intend to reduce the electives to 10 hrs? This would bring the degree to 120 hrs.</p> <p>msganio - Tue, 22 Oct 2024 19:50:07 GMT - SPED 45803 is changing to SPED 45801 - this is reflected in the hour count</p> <p>lkulcza - Fri, 01 Nov 2024 04:24:35 GMT - Updated submitter information.</p> <p>lkulcza - Fri, 01 Nov 2024 14:57:45 GMT - Rollback: Rolling back for additional edits to include licensure revision as the reason/ uploading DESE paperwork and providing a LON due to greater than 15 hours of curriculum revision.</p> <p>msganio - Fri, 01 Nov 2024 23:08:40 GMT - Rollback: Please work with Suzanne on providing language for the Letter of Notification (LON). We need a statement that is the "Reason for Proposed Action". If you provide that via e-mail, I will fill out the form. Below is example language. Best, Matt We are revising the curriculum to comply with new Department of Elementary and Secondary Education guidelines teacher preparation programs. Course changes occurred to increase the number of hours of residency and update courses to reflect current research and practice. The course changes were made so the program could continue to prepare quality teacher candidates who are able to pass all licensure exams and to be highly sought after for a teaching position.</p> <p>lkulcza - Mon, 04 Nov 2024 19:06:40 GMT - Added notation to SPED 45703 that the course satisfies GELO 6.1.</p> <p>lkulcza - Mon, 04 Nov 2024 19:12:24 GMT - Due to the curriculum revisions required for licensure, this proposal will also need BOT/ ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly.</p> <p>lkulcza - Mon, 18 Nov 2024 22:52:33 GMT - Uploaded revised LON with dates inserted.</p>
SPEDME	User ID:	suzannek	rspeight
	Phone:	5756210	575-3215
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2024	Fall 2025
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024.   Changed effective date from 8/15/2024 to Fall 2024.	Removal of course from program of study and increase of residency II course hours to 6.   Changes made to align our program with the year-long residency requirements.
	Upload attachments		MEd Revision Protocol.pdf SPED MED Cover Sheet_updated.pdf LON_SPEDMED.pdf SPEDME - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf

	Reviewer Comments		<p>Ikulcza - Thu, 31 Oct 2024 23:38:58 GMT - Updated submitter information.</p> <p>Ikulcza - Fri, 01 Nov 2024 04:25:26 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow.</p> <p>Ikulcza - Fri, 01 Nov 2024 14:59:46 GMT - Rollback: Rolling back for additional edits to include licensure revision as the reason and uploading DESE paperwork.</p> <p>msganio - Fri, 01 Nov 2024 23:17:55 GMT - Rollback: Please work with Suzanne on providing language for the Letter of Notification (LON). We need a statement that is the "Reason for Proposed Action". If you provide that via e-mail, I will fill out the form. Below is example language. Also please confirm the DESE paperwork is attached.</p> <p>Best, Matt We are revising the curriculum to comply with new Department of Elementary and Secondary Education guidelines teacher preparation programs. Course changes occurred to increase the number of hours of residency and update courses to reflect current research and practice. The course changes were made so the program could continue to prepare quality teacher candidates who are able to pass all licensure exams and to be highly sought after for a teaching position.</p> <p>Ikulcza - Mon, 04 Nov 2024 19:32:30 GMT - ATTENTION REGISTRAR: Due to revisions required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly and see earlier note about removing Undergraduate Council.</p> <p>Ikulcza - Mon, 04 Nov 2024 21:22:56 GMT - SPED 5420V doesn't appear to exist in CIM; in conversation with the dean's office about this course.</p> <p>Ikulcza - Tue, 05 Nov 2024 01:06:44 GMT - Per dean's office, replaced SPED 5420V with SPED 5520V</p> <p>Ikulcza - Sat, 23 Nov 2024 00:04:46 GMT - Uploaded revised LON with dates inserted.</p>
SSEDBA	User ID:	yongko	cgoering
	Phone:	575-5252	575-4270
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	08/15/2024	Fall 2025
	Description and justification of the request	Changed effective date from 8152024 to Fall 2024.   administratively correcting effective date to proper naming conventions. ASC. 9/10/2024.	The BAT in Social Studies Education program changed to accommodate the requirements of a yearlong residency which shifted most of the disciplinary work in the degree to the first three years.   The Arkansas State Department of Elementary and Secondary Education is requiring the change of all teacher education programs in the state to a yearlong residency.

Upload attachments	<p>SSEDBA  Coversheet_for_Program_Approvals_Sp24_EEF SAMPLE (2).pdf  Social Studies One-Year_Supervised_Residency_EEF Sept 19, 2024_updated.docx  RE_ Licensure Revisions Coming Your Way.pdf</p>
Reviewer Comments	<p>SSEDBA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf  msganio - Tue, 15 Oct 2024 16:03:51 GMT - In stage I, referred to PSSSED catalog. This avoids duplication of information and prevents the potential of misalignment if there are future changes.  msganio - Tue, 15 Oct 2024 16:17:58 GMT - Deleted reference to Teacher Application Fee because it is no longer part of the application process.  msganio - Tue, 15 Oct 2024 16:27:34 GMT - SEED 40202 is moving to 3-cr hr (SEED 40203). This catalog change takes the extra hour into account  lkulcza - Tue, 05 Nov 2024 01:11:47 GMT - Rollback: Per conversation with dean's office.  msganio - Tue, 05 Nov 2024 01:48:16 GMT - Changed SEED 42806 to SEED 42906 throughout.  lkulcza - Tue, 05 Nov 2024 20:33:09 GMT - Removed "Stage I: Pre-Social Studies Education (PSSSED) - See details in PSSSED catalog" statement because PSSSED information is already set to display on the SSEDBA catalog page.  lkulcza - Tue, 05 Nov 2024 20:53:15 GMT - ATTENTION REGISTRAR: Due to the curriculum changes required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly.  lkulcza - Wed, 06 Nov 2024 15:33:38 GMT - Per email from department/program coordinator, removed 3 hours from the Diversity Core Electives (from 6 hours to 3 hours); this ensures that the Social Studies Content section requirements add up to 36 hours total.  lkulcza - Wed, 06 Nov 2024 17:49:52 GMT - Proposal approved on behalf of Doug Miles for Institutional Research. See attached email documenting his consent to do so.  lkulcza - Mon, 18 Nov 2024 23:02:22 GMT - Uploaded LON.</p>