



CIM Report Nov 1, 2022 7:59am

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
AGBSBS	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Requesting Approval to Offer an Existing Certificate or Degree Online--(LON)
	Effective Catalog Year	Fall 2022	Fall 2023
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Estimated Student Demand for Program	350	400
	Description and justification of the request	<p>The majority of the changes made here are the result of moving existing requirements into different areas. Portions of the departmental core are moving into the concentrations and vice versa. Other requirements are reorganized into a new header titled "Agribusiness Prerequisite Core". The net changes to the program, the total of New Requirements being added and Reduced Options from requirements being removed is 10 hours. In the AGBSBS we are adding 3 hours of Computing Competency (ASTM or ISYS 1123) and in the AGECE Concentration, 7 hours of options in the Statistics Requirement are being removed (AGST 4023 and STAT 4003/4001L). This results in 10 hours of net changes. All other changes are a reorganizing of existing courses and requirements and the addition of new options in some areas. \n\nThe attached packet includes further information, including annotated checksheets demonstrating the net changes being made. On the checksheets, areas highlighted with BLUE text are existing courses or requirements that have been reorganized or moved to new locations or additional courses added to increase options for students. Areas highlighted with RED text are either new requirements (Computing Competency) or eliminated courses (AGST 4023 and STAT 4003/4001L). The purpose for</p>	<p>Adding online delivery to our existing degree in Agricultural Business. We are also creating a new degree concentration, Agribusiness Risk Management (ABRM), to be offered 100% online. Two courses in the Agribusiness Core will be developed for online delivery: AGECE 3733 and AGECE 4143, for a total development cost of \$10,000. Global Campus will provide the development funds for each course to total \$10,000. To provide an unparalleled online degree program, by offering a new concentration emphasizing a rigorous training in Agribusiness Risk Management, to engage students not currently served by our on-campus degree program. Our online degree in Agricultural Business will increase the number of Agricultural Business majors in Arkansas earning degrees from the UA - Fayetteville campus.</p>

Code	Field	Old Value	New Value
		<p>our curriculum reorganization and minor changes are:\n1. To increase overall quality and performance of Agribusiness students.\n2. To increase preparedness of Agribusiness students to be successful in our upper division courses.\n3. To encourage the development of a cohort-based program.\n4. To provide a more prescriptive course sequencing and increase rigor.\n\nOver the past several years as our University, College, and Department have grown, the AEAB Faculty have experienced an increasing number of students in upper division courses who are not adequately prepared to perform at that level academically. While there are a number of (known and unknown) factors which contribute to this reality, we believe that we can do more as a Department to improve student preparedness and performance. Too many of our students put off taking the very courses that would help them succeed as juniors and seniors, and these courses are included in our new Prerequisite Core. Making the expectation clear to our students that they must complete college level MATH and Statistics, Accounting and Record Keeping, Micro and Macro economics, and other key subject areas, will lead to our students having the requisite preparation to take on our more challenging upper division course work. The Prerequisite Core helps students to be better prepared and to move through our program in cohorts, which helps them develop support networks amongst their peers.</p>	
	Upload attachments	Agricultural Business Proposed Program Changes Packet FINAL.pdf	AGBSBS - Distance Delivery - Curriculum.docx AGBSBS - Distance Delivery - Ltr of Notification.pdf

Code	Field	Old Value	New Value
	Reviewer Comments	calison - Thu, 07 Apr 2022 20:34:10 GMT - Moved footnotes into proper footnote table.	agriffin - Wed, 07 Sep 2022 21:07:36 GMT - Revised campus contact and inserted justification into the reason for proposed action field in the LON. Removed the eight semester plan from the curriculum and uploaded as an attachment into the LON. agriffin - Wed, 07 Sep 2022 21:11:22 GMT - inserted "State Minimum" Core language into program requirements for consistency with catalog copy. agriffin - Wed, 05 Oct 2022 16:12:26 GMT - Swapping LON with revised format from ADHE.
	Track(s)		ADD
	Reason for offering Web-based Program		To offer the first online Agricultural Business degree in Arkansas and to be the premier online Agricultural Business program in the U.S.
	Maximum Class Size for Web-based Courses		60
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		N/A
	Estimate Costs of the Program over the First 3 Years		\$10,000
AGBSBS-ABRM	ADDED		
ATTRMA	User ID:	calison	pcallej
	Phone:	575-6731	575-2854
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)
	Effective Catalog Year	Fall 2022	Fall 2023
	What are the total hours needed to complete the program?	59-62	59
	Estimated Student Demand for Program	17	17 annually
	Scheduled Program Review Date	2019	2026

Code	Field	Old Value	New Value
	Program Goals and Objectives	<p>Goal 1: Maintain appropriate rates for passing the Board of Certification for Athletic Trainers (BOC) examination, student retention, graduation, and employment.</p> <p>Goal 2: The GATP will promote a sense of service to the profession and community at large.</p> <p>Goal 3: The GATP will foster clinical decision-making and critical thinking among students.</p> <p>Goal 4: The GATP will promote scholarly work and scientific inquiry among students.</p>	<p>PROGRAM GOALS</p> <p>To enact our beliefs, the University of Arkansas MAT Program</p> <ol style="list-style-type: none"> Prepares students for entry into the profession that can use evidence and employ clinical reasoning skills to solve complex clinical problems and maximize patient outcomes. Provides an inclusive environment for all students and preceptors that strives to help each student develop as clinicians that embody the Core Competencies into their practice. Fosters student professional identity formation and development of their own philosophy of care. Develops leaders in athletic training who can employ practices that assist professional well-being and longevity. Uses a diversity of educational strategies to teach students to embrace a growth mindset, act as a professional with integrity, and embody a service orientation.
	Learning Outcomes	<p>Outcome 1.1: Each cohort of students will achieve at least an 80% combined pass rate on the BOC examination on the first attempt.</p> <ol style="list-style-type: none"> Outcome is assessed via the report provided to the GATP annually. Three pieces of data are collected from the report: <ol style="list-style-type: none"> Number of students graduating from the GATP who took the BOC examination Number and percentage of students who passed by BOC examination on the first attempt Overall number and percentage of students who passed the BOC-AT examination regardless of number of attempts. Assessment is conducted by the GATP program director in August annually. <p>Outcome 1.2: One hundred percent of the students who complete year one of the GATP will return for the second academic year.</p> <ol style="list-style-type: none"> Outcome is assessed via tabulation of the reported number of returning GATP advisees. Assessment is conducted by each assigned faculty advisor, and information given to the GATP program director in the fall semester annually. <p>Outcome 1.3: One hundred percent of the students who return for the second year of the GATP will graduate within two years.</p> <ol style="list-style-type: none"> Outcome will be assessed via tabulation of the reported the number of GATP 	<p>Student Outcomes</p> <p>Upon graduation, students will:</p> <ol style="list-style-type: none"> Use evidence and employ clinical reasoning skills to solve complex clinical problems to maximize patient outcomes. Work collaboratively with other healthcare professionals to enhance care. Practice effective patient-centered care with diverse patients/clients. Use principles of quality improvement and informatics to improve care quality. Employ practices that assist with professional well-being and longevity. Embrace a growth mindset, act as a professional with integrity, and embody a service orientation.

Code	Field	Old Value	New Value
		<p>graduates.\n2. Assessment is conducted by each assigned faculty advisor, and information given to the GATP program director in the spring semester annually.\nOutcome 1.4: Greater than 90% of students will be employed in the athletic training profession within six months of graduation.\n1. Outcome will be assessed in two ways: Exit survey of students and one-year post graduation alumni survey of employers.\na. Exit survey question reads “Do you have a position as an athletic trainer scheduled to begin post-graduation from the GATP?”\nb. One-year post graduation alumni survey question reads: “In the past year, have you employed the University of Arkansas graduate student as an athletic trainer?”\n2. Assessment is conducted by the GATP program director. The exit survey is given to each graduating student at least one month prior to completing the academic program. The one-year post graduation alumni survey is given to each graduating student’s employer one year after graduating from the GATP.\nOutcome 2.1: Annually, the GATP will offer one sports medicine symposium to the surrounding community at large.\n1. Outcome is assessed via list of registrants at the symposium.\n2. Assessment is conducted by the GATP program director following the symposium.\nOutcome 2.2: Annually, the GATP will conduct preceptor training sessions that will include discussion of cooperative learning opportunities and academic pedagogical methods between GATP students and supervising preceptors.\n1. Outcome is assessed via post-training preceptor survey. Post-training survey question reads “Did the preceptor training provide you with information on educational strategies to utilize with students?”\n2. Assessment is conducted by the GATP clinical education coordinator following each annual preceptor training session, and information is given to the GATP program director within one month of the training session.\nOutcome 3.1: Annually, the GATP faculty will infuse</p>	

Code	Field	Old Value	New Value
		<p>in the didactic course of study a minimum of two critical thinking assignments on which the students must achieve at least a 70% to be accepted as complete.\n1. Outcome is assessed via review of assignments by the GATP faculty noted as including a critical thinking component.\n2. Assessment is conducted by the GATP faculty at the start of each semester the courses are offered.\nOutcome 3.2: Annually, the GATP faculty will incorporate in the clinical course of study verification of clinical integration proficiencies on which the students must achieve at least a 70% to be accepted as complete.\n1. Outcome is assessed via review of tasks or assignments by the GATP faculty noted as assessing clinical proficiencies.\n2. Assessment is conducted by the GATP faculty at the start of each semester the courses are offered.\nOutcome 3.3: All athletic training courses will achieve greater than 3 out of 5 rating on the faculty course evaluations concerning critical thinking.\n1. Outcome is assessed via course evaluations completed by students. The course evaluation question reads “This course encourages me to think critically.”\n2. Assessment is conducted by the GATP faculty at the end of each semester the courses are offered, and information is given to the GATP program director.\nOutcome 4.1: Within a GATP cohort, 20% of students will participate in scholarly activity including, but not limited to: poster or oral presentations, writing and development of a manuscript for publication, or writing and development of a research grant.\n1. Outcome will be assessed via exit survey. Exit survey of students question reads “Did you participate in scholarly activity during your time in the GATP?”\n2. Assessment is conducted by the GATP program director. The exit survey of students is given to each graduating student at least one month prior to completing the academic program.\nOutcome 4.2: Within a two year period, 70% of the GATP students will attend a professional meeting.\n1. Outcome will be assessed via exit</p>	

Code	Field	Old Value	New Value
		<p>survey. Exit survey of students question reads “Did you participate in scholarly activity during your time in the GATP? Scholarly activity includes, but is not limited to: poster or oral presentations, writing and development of a manuscript for publication, or writing and development of a research grant”.\n2. Assessment is conducted by the GATP program director. The exit survey of students is given to each graduating student at least one month prior to completing the academic program.\nOutcome 4.3: Annually, the GATP students will participate in scientific inquiry via completion of a research literature review, data collection, data entry, research discussion, brainstorming, and/or drafting of manuscripts, or working towards a thesis project.\n1. Outcome will be assessed in two ways: exit survey of students and departmental graduate student academic progress form. \na. Exit survey of students question reads “Did you participate in scientific inquiry during your time in the GATP? Scientific inquiry includes, but is not limited to: completion of a research literature review, data collection, data entry, research discussion, brainstorming, and/or drafting of manuscripts, or working towards a thesis project.”\nb. Departmental graduate student academic progress form question reads “Is the student making adequate academic progress?”\n2. Assessment of the exit survey of students is conducted by the GATP program director. The exit survey of students is given to each graduating student at least one month prior to completing the academic program. Assessment of the departmental graduate student academic progress form is conducted by each assigned faculty advisor, and information given to the GATP program director at the end of each academic year.\n</p>	
	Description and justification of the request	One more time Correcting typo	Changes to curriculum included the use of a combination of credit-bearing courses that range from one to four credit hours courses, the inclusion of varying delivery modes to optimize student learning opportunities, and the

Code	Field	Old Value	New Value
			<p>incorporation of new accreditation-required, curricular content across courses. These changes include the addition of twenty-five new courses (ATTR 5111, ATTR 5161, ATTR 5181, ATTR 5122, ATTR 5141, ATTR 5133, ATTR 5371L, ATTR 5153, ATTR 5151L, ATTR 5532, ATTR 5172, ATTR 5361L, ATTR 5342, ATTR 5341L, ATTR 5283, ATTR 5281L, ATTR 5332, ATTR 5501, ATTR 5422, ATTR 5431, ATTR 5442, ATTR 5542, ATTR 5611, ATTR 5621, ATTR 5361).</p> <p>Additionally six courses were changed including: changes to ATTR 5314 includes the addition of 1 credit hour to allow for additional course instruction; changes to ATTR 5473 included changes to the course title, the course was move to online and a project was added that serves as the program’s comprehensive examination; changes to ATTR 5223 include changes to the course title, delivery mode and course description; changes to ATTR 5362 include the removal of one credit hour; changes to ATTR 5253 include the timing in which the course is offered in the degree sequence; and changes to ATTR 5272 include the simplification of the course title.</p> <p>Finally, changes to the program description to reflect curricular changes; updates to the mission statement, and assessment plan; modifications to the program prerequisites and application procedures; updates to the documentation requirements during degree matriculation; updates to the program’s technical standards; modifications to the program retention and progression policies; and changes to the description of the requirements for the degree plan. The Master of Athletic Training Program degree plan was initially developed to be in alignment with previous versions of the National Athletic Trainers Association (NATA) Educational Competencies, Commission on Accreditation of Athletic Training Education (CAATE) accreditation requirements, and the Board of Certification (BOC) Practice Analysis. Over the past several years, significant changes have occurred to both the</p>

Code	Field	Old Value	New Value
			<p>profession and accreditation requirements resulting in the new CAATE 2020 Professional Standards and the new edition of the BOC Practice Analysis. The CAATE Standards dictate the standards related to program design, program delivery, institutional organization and delivery, and curricular content of an accredited athletic training program. Similarly, the BOC Practice Analysis aligns with the CAATE Standards and identifies the content used in the Board of Certification examination, the examination that must be successfully challenged by all certified athletic trainers to practice clinically. These curriculum changes are critical to aligning with accreditation requirements and preparing students to successfully enter the workforce.</p> <p>The program underwent a year-long strategic planning process that included conversation with various stakeholders (administrators, preceptors, students, and alumni) and identified how the program would need to evolve to be in alignment with accreditation requirements as well as identified areas for program growth and innovation to remain competitive for student recruitment. The program developed associated core values, program goals and student/program outcomes to continue to be leaders in athletic training education. These include changes to curricular design and sequencing. In addition, the new courses proposed include added value by extending immersive clinical experiences, requiring interprofessional education, integrating simulation, and focusing on tangible products and activities that will prepare students to be healthcare providers and leaders in their field. The proposed curriculum changes keep the degree plan at the current credit hours and should thus stay competitive in the marketplace and not place an additional financial burden on students.</p>
	Upload attachments		ATTRMA - Curriculum Revision - Ltr of Notification.pdf

Code	Field	Old Value	New Value
	Reviewer Comments		<p>msganio - Sat, 24 Sep 2022 13:20:28 GMT - made light editorial changes</p> <p>chesteki - Sun, 25 Sep 2022 17:33:12 GMT - Rollback: The new course hours are not entered so the total is adding up incorrectly.</p> <p>msganio - Mon, 26 Sep 2022 11:46:42 GMT - entered hours</p> <p>agriffin - Wed, 28 Sep 2022 14:21:08 GMT - Changed the reason for the modification from a reconfiguration to a curriculum revision to fit ADHE's definition. I also hyperlinked ACTAS to assist students in finding the application website in step 1 of the application.</p> <p>agriffin - Wed, 28 Sep 2022 14:33:47 GMT - Hyperlinked CEA.</p> <p>agriffin - Wed, 28 Sep 2022 15:02:55 GMT - Changed ATTR 53631L Upper Extremity Lab to Upper Extremity Evaluation Lab to match course title submitted in Course Inventory. College is encouraged to review for accuracy.</p> <p>agriffin - Wed, 28 Sep 2022 15:03:41 GMT - All courses in red have been submitted for approval and are currently pending EDUC Curriculum Committee or higher in the approval workflow.</p> <p>agriffin - Wed, 28 Sep 2022 19:46:17 GMT - Minor edit in text for progression with permission from submitter.</p> <p>agriffin - Wed, 28 Sep 2022 19:50:04 GMT - Updated the LON to the new format, inserted anticipated approval dates, and the justification from CourseLeaf for the reason with support from the submitter. Renamed the document to match the BOT naming convention.</p>
BLAWGC	INACTIVATED/DELETED		
CENGMS	User ID:	lkulcza	drt
	Scheduled Program Review Date	na	2024-2025
	Phone:	5-7456	575-5090

Code	Field	Old Value	New Value
	Description and justification of the request	Adding existing requirement for grades that was moved to the Student Handbook.	<p>In the present graduate catalog, there are two introductory paragraphs that discuss both the MS in Computer Engineering and the MS in Computer Science. I separated that information to address only the MS in Computer Engineering program in the CENGMS and the MS in Computer Science in the CSCEMS. If this is approved, the first two introductory paragraphs in the existing Graduate Catalog that are just text would be deleted.</p> <p>Admissions requirements have been added to the catalog.</p> <p>Note that the GRE requirement is no longer a requirement for the MS in Computer Engineering program.</p> <p>Typo of C.S.Cmp.E. corrected to M.S.Cmp.E.</p> <p>Typo in Grade Requirements corrected.</p> <p>Removed references to permitting 4000-level coursework.</p> <p>Updated Program Goals and Objectives as well as Learning Outcomes.</p> <p>Permit 6 hours of graduate classes taken by undergraduates to count for accelerated MS graduate hours retroactively. The graduate courses must be taken within two years before receiving the undergraduate degree. 4000-level coursework is no longer permitted.</p> <p>Faculty voted in August 2021 to remove GRE requirement for M.S. and Graduate Certificate programs.</p> <p>Make the Graduate Catalog more modular for each program.</p> <p>College requested that we update Learning Outcomes. Therefore, Program Goals and Objectives and Learning Outcomes were updated. Faculty approved 8/18/2022.</p> <p>Restate the accelerated MS program with two-year constraints on when the graduate hours can be taken as an undergraduate. Allow an undergraduate student wanting to join the accelerated MS program to take graduate courses within two years before receiving the undergraduate degree.</p>
	Description and Justification for this request	Adding existing requirement for grades that was moved to the Student Handbook.	
	Effective Catalog Year	Fall 2016	Fall 2023

Code	Field	Old Value	New Value
	Program Goals and Objectives	na	The program seeks to produce graduates who:\n• Succeed as leaders of scientific and industrial projects.\n• Contribute to the development of the computer engineering discipline and industry.\n• Using computer engineering knowledge contribute to the advancement of other disciplines and industries.\n
	Learning Outcomes	na	Graduates of the program will be able to:\n• Solve complex problems in computer engineering.\n• Analyze and design system components and processes to meet specific requirements.\n• Describe advanced topics in computer engineering.\n• Apply advanced methodologies and technologies when solving problems and developing computer engineering systems.\n• Assess complex design choices in computer engineering.\n
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		30

Code	Field	Old Value	New Value
	Reviewer Comments		agriffin - Mon, 04 Oct 2021 19:40:40 GMT - Entered the schedule program review date. agriffin - Mon, 04 Oct 2021 20:12:04 GMT - Rollback: Please upload your program goals and student learning outcomes. kdhall - Thu, 21 Oct 2021 02:11:05 GMT - Rollback: Address two items: (1) add specificity to the admission requirement of an "accredited" degree, e.g. "accredited by the Engineering Accreditation Commission (EAC) of ABET". (2) Revisit the student outcomes - these should be statements regarding what a student should know and/or be able to do upon completing the program. "Make satisfactory progress toward completion of coursework..." is not a learning outcome. "demonstrate achievement...in a final oral defense" is not a learning outcome. agriffin - Mon, 12 Sep 2022 20:29:26 GMT - ATTENTION REGISTRAR: Please remove the UGRD Council from the approval workflow. agriffin - Mon, 12 Sep 2022 20:33:25 GMT - ATTENTION: Due to the inclusion of the admission requirements, this minor program change will require campus approval. gdaugher - Fri, 16 Sep 2022 01:30:04 GMT - Undergraduate Council removed from workflow.
CENGPH	Effective Catalog Year	Summer 2014	Fall 2023
	User ID:		drt
	Phone:		575-5090
	Type of proposal		Major/Field of Study
	Select a reason for this modification		Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		72

Code	Field	Old Value	New Value
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		15
	Scheduled Program Review Date		2024-2025
	Program Goals and Objectives		The program seeks to produce graduates who: <ul style="list-style-type: none"> • Possess deep knowledge of a specialty area in computer engineering to be recognized as an expert or innovator in that specialty. • Succeed as leaders of scientific and industrial projects. • Contribute to the development of the computer engineering discipline and industry. • Using computer engineering knowledge contribute to the advancement of other disciplines and industries.
	Learning Outcomes		Graduates of the program will be able to: <ul style="list-style-type: none"> • Identify and formulate a research-related problem, complete a literature search related to the problem, generate and analyze results, and develop and defend a proposal project plan. • Contribute to the body of knowledge in computer engineering. • Demonstrate mastery of fundamental material in computer engineering. • Generate a dissertation that meets high academic standards. • Describe advanced topics in computer engineering to a variety of audiences and through multiple modes.

Code	Field	Old Value	New Value
	Description and justification of the request		<p>Admissions requirements have been added to the catalog. Instead of a Qualifying Examination consisting of specified topics expected in the student's undergraduate degree, the CSCE Faculty voted in August 2021 to have doctoral dissertation committee approve and administer a Qualifying Examination based on a research topic chosen by the committee. Updated Program Goals and Objectives as well as Learning Outcomes. Faculty voted in August 2021 to change the Qualifying Examination from an exam on specified topics expected in the student's undergraduate degree and replace it with a Qualifying Examination based on a research topic chosen by the committee. Make the Graduate Catalog more modular for each program. College requested that we update Learning Outcomes. Therefore, Program Goals and Objectives and Learning Outcomes were updated. Faculty approved 8/18/2022.</p>

Code	Field	Old Value	New Value
	Reviewer Comments		agriffin - Mon, 04 Oct 2021 20:17:36 GMT - Hyperlinked courses in item 4, to insert correct course title. agriffin - Mon, 04 Oct 2021 20:20:13 GMT - Hyperlinked "doctoral degrees" in last paragraph. agriffin - Mon, 04 Oct 2021 20:23:48 GMT - Corrected scheduled program review from 2026 to 2024-2025. agriffin - Mon, 04 Oct 2021 20:24:25 GMT - Rollback: Please insert program goals and objectives, along with learning outcomes. kdhall - Thu, 21 Oct 2021 15:16:57 GMT - Original Learning Outcomes did not necessarily reflect skills, knowledge, and attributes of a program graduate - many referred to actions to be taken by the student during their studies; a suggested revision to the outcomes is proposed. kdhall - Thu, 21 Oct 2021 15:18:52 GMT - Rollback: Revisions to Learning Outcomes have been proposed. Please verify that the revisions meet the intent of the program; edit as desired. agriffin - Mon, 12 Sep 2022 20:12:44 GMT - ATTENTION REGISTRAR: Please remove the UGRD Council from the approval workflow. agriffin - Mon, 12 Sep 2022 20:13:46 GMT - ATTENTION: This minor program change will require campus approval due to the changes to the admission criteria/degree progression. gdaugher - Fri, 16 Sep 2022 01:31:32 GMT - Undergraduate Council removed from workflow.
CIEDES-ASLP	ADDED		
CRLWGC	INACTIVATED/DELETED		
CSCEMS	User ID:	calison	drt
	Phone:	575-6731	575-5090
	Select a reason for this modification	Changing CIP Code of an Existing Certificate or Major--(LON)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	Fall 2018	Fall 2023
	Scheduled Program Review Date	NA	2024-2025

Code	Field	Old Value	New Value
	Program Goals and Objectives	NA	The program seeks to produce graduates who:\n• Succeed as leaders of scientific and industrial projects.\n• Contribute to the development of the computer science discipline and industry.\n• Using computer science knowledge contribute to the advancement of other disciplines and industries.\n
	Learning Outcomes	NA	Graduates of the program will be able to:\n• Solve complex problems in computer science.\n• Analyze and design system components and processes to meet specific requirements.\n• Describe advanced topics in computer science.\n• Apply advanced methodologies and technologies when solving problems and developing computer science systems.\n• Assess complex design choices in computer science.\n

Code	Field	Old Value	New Value
	Description and justification of the request	<p>The CSCE Department is requesting the CIP Code change to 11.0701 Computer Science to accurately reflect the definition of the degree. The old CIP Code 11.0101 Computer and Information Sciences, General is too broad a definition of our degree programs (BS in Computer Science). Additionally, the diplomas our students receive only state that they received a Master of Science degree and does not mention that the degree was in computer science. With this requested change the degree would become “Master of Science in Computer Science”. Adding the appropriate titles to the diplomas students are awarded would be greatly appreciated by our graduates and future alumni. was submitted before this field existed</p> <p>Attached also is LON 1 requesting a name change for the degree. was submitted before this field existed</p>	<p>In the present graduate catalog, there are two introductory paragraphs that discuss both the MS in Computer Engineering and the MS in Computer Science. I separated that information to address only the MS in Computer Engineering program in the CENGMS and the MS in Computer Science in the CSCEMS. If this is approved, the first two introductory paragraphs in the existing Graduate Catalog that are just text would be deleted.\n\nAdmissions requirements have been added to the catalog.\n\nNote that the GRE requirement is no longer a requirement for the MS in Computer Science program.\n\nTypo in Grade Requirements corrected.\n\nRemoved references to permitting 4000-level coursework.\n\nUpdated Program Goals and Objectives as well as Learning Outcomes.\n\nPermit 6 hours of graduate classes taken by undergraduates to count for accelerated MS graduate hours retroactively. The graduate courses must be taken within two years before receiving the undergraduate degree.\n 4000-level coursework is no longer permitted.\n\nFaculty voted in August 2021 to remove GRE requirement for M.S. and Graduate Certificate programs.\n\nMake the Graduate Catalog more modular for each program.\n\nCollege requested that we update Learning Outcomes. Therefore, Program Goals and Objectives and Learning Outcomes were updated. Faculty approved 8/18/2022.\n\nRestate the accelerated MS program with two-year constraints on when the graduate hours can be taken as an undergraduate. Allow an undergraduate student wanting to join the accelerated MS program to take graduate courses within two years before receiving the undergraduate degree.\n</p>
	Upload attachments	<p>CSCEMS - CIP Code Change - Ltr of Notification.docx CSCEMS - CIP Code Change - Appendix.pdf CSCEMS - Name Change - Ltr of Notification.docx</p>	

Code	Field	Old Value	New Value
	Reviewer Comments	<p>ndennis - Fri, 20 Jan 2017 16:32:45 GMT - Rollback: It seems that you only need LON 1c and if you need both the justification should be that present in 1c. You also need to provide the course/catalog descriptions of all courses in the MSCS program and report on any core or required courses in the program, per instructions in item 11 or LON 1c</p> <p>pkoski - Fri, 20 Jan 2017 22:51:45 GMT - I took out a word that was not intended by the department and confused the description/justification of the request.</p> <p>agriffin - Wed, 25 Jan 2017 16:36:53 GMT - Changed effective catalog year from 2017 to fall 2018 (it is too late to receive approval from ADHE for catalog copy of 2017). Changed degree and program title - with advice from Registrar's Office. Updated program code in catalog copy and adjusted spacing on one line.</p> <p>agriffin - Wed, 25 Jan 2017 19:12:58 GMT - Revised LONs to include updated effective date, definitions for CIP codes, curriculum, etc.</p> <p>agriffin - Wed, 25 Jan 2017 19:41:54 GMT - Edited degree code information on LON 1c.</p> <p>agriffin - Tue, 14 Feb 2017 19:10:55 GMT - Revised LON 1c to provide response to item 11 and uploaded appendix.</p> <p>agriffin - Tue, 14 Feb 2017 19:58:33 GMT - Updated appendix to include course descriptions.</p> <p>agriffin - Fri, 17 Feb 2017 22:04:59 GMT - Inserted degree code into the LON 1 and uploaded revised copy.</p> <p>lkulcza - Wed, 07 Jun 2017 15:50:36 GMT - Rollback: Per request from Provost's Office</p> <p>lkulcza - Mon, 21 Aug 2017 20:46:55 GMT - Admin update of degree code and title</p> <p>calison - Tue, 01 May 2018 16:42:49 GMT - Minor style edits.</p>	<p>agriffin - Mon, 04 Oct 2021 20:30:46 GMT - Entered scheduled program review date.</p> <p>agriffin - Mon, 04 Oct 2021 20:31:13 GMT - Rollback: Please enter program goals and objectives, along with learning outcomes.</p> <p>kdhall - Thu, 21 Oct 2021 02:14:42 GMT - Rollback: (1) add specificity to the acceptance requirement of an "accredited" degree, e.g. "accredited by the Computing Accreditation Commission (CAC) of ABET". (2) revisit the learning outcomes. Outcomes 1 and 3 are not learning outcomes. Outcomes should be statements of what students know and/or can do upon graduation.</p> <p>agriffin - Mon, 12 Sep 2022 20:16:54 GMT - ATTENTION REGISTRAR: Please remove the UGRD Council from the approval workflow.</p> <p>agriffin - Mon, 12 Sep 2022 20:27:14 GMT - ATTENTION: This minor program change will require campus approval due to the changes made to the admissions/program progression.</p> <p>gdaugher - Fri, 16 Sep 2022 01:35:17 GMT - Undergraduate Council removed from workflow.</p>
CSCEPH	User ID:	srh	drt
	Are Similar Programs available in the area?	Yes	No
	List institutions in Arkansas offering similar programs	Georgia Tech, University of Missouri - Columbia, Kansas State	

Code	Field	Old Value	New Value
	Why is the Program needed if offered at other institutions?	Continue to offer the PhD in Computer Science as a concentration of the PhD in Engineering to be consistent with the College of Engineering PhD programs.	
	Scheduled Program Review Date	2017-2018	2024-2025

Code	Field	Old Value	New Value
	Reviewer Comments	<p>agriffin - Tue, 10 Feb 2015 22:10:13 GMT - Rollback: Please see email correspondence for recommendations.</p> <p>pkoski - Mon, 01 Jun 2015 21:34:10 GMT - Rollback: Please attach LON 11</p> <p>lkulcza - Tue, 02 Jun 2015 18:12:37 GMT - Attaching documentation per request from the department</p> <p>agriffin - Thu, 11 Jun 2015 17:07:55 GMT - Changed language in program requirements from a "major" in computer science or computer engineering to a concentration in computer science or computer engineering. Edited the LON to incorporate the language and updated the contact information. See attached correspondence for department approval.</p> <p>ggunderm - Thu, 09 Jul 2015 16:10:34 GMT - New CIP Code is appropriate.</p> <p>agriffin - Wed, 16 Sep 2015 17:13:07 GMT - Removed items 7 & 8 in catalog copy and edit item 6 to match information submitted in LON. See attached email correspondence for further explanation.</p> <p>agriffin - Wed, 16 Sep 2015 17:14:10 GMT - 2nd attempt to attach program change correspondence.</p> <p>agriffin - Wed, 16 Sep 2015 17:34:38 GMT - Inserted Faculty Senate approval date into the LON.</p> <p>agriffin - Thu, 17 Sep 2015 14:22:03 GMT - Corrected curriculum approval date in LON.</p> <p>agriffin - Thu, 24 Sep 2015 19:19:17 GMT - LON format was updated by ADHE. Revised LON with permission from submitter and uploaded.</p>	<p>agriffin - Mon, 04 Oct 2021 20:32:37 GMT - Changed type of proposal back to Major/Field of Study. The option for minor is only used for academic minor programs.</p> <p>agriffin - Mon, 04 Oct 2021 21:02:41 GMT - ATTENTION REGISTRAR: Could you change the response to adding a concentration? It is causing confusion with the current proposed changes. Thank you.</p> <p>agriffin - Mon, 04 Oct 2021 21:03:42 GMT - Updated scheduled program review date.</p> <p>agriffin - Mon, 04 Oct 2021 21:04:07 GMT - Rollback: Please review program goals and insert learning outcomes.</p> <p>kdhall - Thu, 21 Oct 2021 15:23:16 GMT - Rollback: 1. please add specificity to the admission requirement "accredited program", e.g. "a program accredited by the Computing Accreditation Council (CAC) of ABET" (or other as appropriate). 2. revise Learning Outcomes to reflect the knowledge, skills, and abilities expected of a program graduate (see suggested revision of the Learning Outcomes for the PhD computer science program).</p> <p>agriffin - Mon, 12 Sep 2022 19:42:16 GMT - Changed Type of Proposal from Minor to Major Field of Study. Minor is referencing the Academic Minor. The reason for the change is a minor program change.</p> <p>agriffin - Mon, 12 Sep 2022 19:43:56 GMT - ATTENTION REGISTRAR: Please change the response for adding a concentration to "no." This action will remove the dated records. Thank you.</p> <p>agriffin - Mon, 12 Sep 2022 19:51:10 GMT - Hyperlinked courses in item 4 to assure course title is listed correctly in catalog copy.</p> <p>agriffin - Mon, 12 Sep 2022 19:55:25 GMT - ATTENTION: Due to changes to the admission criteria, this minor program change will require campus approval.</p> <p>gdaugher - Fri, 16 Sep 2022 01:38:39 GMT - Removed Undergraduate Council from workflow. Changed 'are you adding a concentration' to 'NO'.</p>

Code	Field	Old Value	New Value
	Select a reason for this modification	Reconfiguring an Existing Degree-- (LON)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Are you adding a concentration?	Yes	No
	Upload attachments	CSCEPH correspondence.pdf RE_CSCEPH Program Change.pdf Ltr of Notification - Reconfig CSCEPH.docx	
	Phone:	575-6036	575-5090
	Description and justification of the request	We are requesting to move the computer science PhD program to the PhD in Engineering with a concentration in Computer Science to be consistent with all the other PhD programs in the College of Engineering. We will continue to share resources with the PhD concentration in Computer Engineering.	Admissions requirements have been added to the catalog. \n\nInstead of a Qualifying Examination consisting of specified topics expected in the student's undergraduate degree, the CSCE Faculty voted in August 2021 to have doctoral dissertation committee approve and administer a Qualifying Examination based on a research topic chosen by the committee. \n\nUpdated Program Goals and Objectives as well as Learning Outcomes. \n Faculty voted in August 2021 to change the Qualifying Examination from an exam on specified topics expected in the student's undergraduate degree and replace it with a Qualifying Examination based on a research topic chosen by the committee. \n\nMake the Graduate Catalog more modular for each program. \n\nCollege requested that we update Learning Outcomes. Therefore, Program Goals and Objectives and Learning Outcomes were updated. Faculty approved 8/18/2022. \n\n
	Description and Justification for this request	We are requesting to move the computer science PhD program to the PhD in Engineering with a concentration in Computer Science to be consistent with all the other PhD programs in the College of Engineering. We will continue to share resources with the PhD concentration in Computer Engineering.	
	Effective Catalog Year	Fall 2016	Fall 2023

Code	Field	Old Value	New Value
	Program Goals and Objectives	To produce PhD students who have depth of knowledge in a particular field of computer science so that they are recognized as contributors in that area; have identified a pertinent research problem, formulated an original research plan and executed the plan generating original research results; have demonstrated continued ability to communicate effectively.	The program seeks to produce graduates who:\n• Possess deep knowledge of a specialty area in computer science to be recognized as an expert or innovator in that specialty.\n• Succeed as leaders of scientific and industrial projects.\n• Contribute to the development of the computer science discipline and industry.\n• Using computer science knowledge contribute to the advancement of other disciplines and industries.\n
	Learning Outcomes	n/a	Graduates of the program will be able to:\n• Identify and formulate a research-related problem, complete a literature search related to the problem, generate and analyze results, and develop and defend a proposal project plan.\n• Contribute to the body of knowledge in computer science.\n• Demonstrate mastery of fundamental material in computer science.\n• Generate a dissertation that meets high academic standards.\n• Describe advanced topics in computer science to a variety of audiences and through multiple modes.\n
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		72
DREDBA	Select a reason for this new program	Adding New First Time Licensure Program--(Cover Sheet, LOI 1, Section A)	
	Effective Catalog Year	Fall 2022	Fall 2023
	Does this proposal impact any courses from another College/School?	Yes	No
	College(s)/School(s)	ARSC	
	Program Costs	No additional human, fiscal ,or physical resources are needed to implement the program at this time.	
	Library Resources	No additional human, fiscal ,or physical resources are needed to implement the program at this time.	

Code	Field	Old Value	New Value
	Instructional Facilities	Additional resources for student success will be provided by the Professional Advisors in the College of Education & Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.	
	Faculty Resources	The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum & Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education & Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	643 644 645 646 647	

Code	Field	Old Value	New Value
	Description and Justification for this request	<p>The University of Arkansas offers five other cognate licensure programs in the Bachelor of Arts in Teaching: English, French, German, Spanish, and Social Studies. Students will complete 40 hours of pedagogy including 8 credit hours of field experiences (practicum and internship), 45 hours in the content area, 35 hours of UA Core, to complete 120 credit hours. The program of study is designed to include a humanities major as well as the pedagogical component. This design allows students to earn a BA in their content area if they choose, and it also allows for two post-baccalaureate routes: Master of Arts (MA) or Master of Education (MEd). Before the BAT degree was designed, theater majors had to continue their education at the masters level to earn an MAT in Drama Education. At that time, their methods class was combined with the English methods class. It was also an intensive and expensive route. As interest grew in becoming a teacher, the theater department approached faculty in CIED about creating a four-year licensure program for their students. They are also experiencing an increase in the number of students who wish to be teachers. Currently five students have expressed interest, and faculty in theater are actively recruiting more students in hopes of providing our state and beyond with qualified experts in teaching drama.</p>	
	Upload attachments	<p>DREDBA - New Educator Licensure - Letter of Intent.docx DREDBA - New Educator Licensure - Section A.pdf HLC Submission Confirmation_ New Degree Program Screening Form.pdf ATS Matrix for Drama Education UA.xlsx THTR 2473 syllabus.pdf TESS Matrix Drama Education UA.xlsx Curriculum Matrix Drama Education UA.xlsx Approval_Drama_UG_UAF_2022.pdf</p>	
	Reviewer Comments	<p>agriffin - Thu, 21 Oct 2021 20:11:31 GMT - Changed the Arkansas Department of Education to the Arkansas Division of Elementary and Secondary Education in Stage II, step 1 of the application process. College is</p>	<p>mrganio - Sat, 24 Sep 2022 13:51:56 GMT - Since admission requirements have changed, I changed "reason of modification" to "Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or</p>

Code	Field	Old Value	New Value
		<p>encouraged to review for accuracy. agriffin - Thu, 21 Oct 2021 20:25:37 GMT - Replaced THTR 3433 with the revised course number THTR 2473 and course title Voice and Speech for the Actor. I encourage both COEHP and ARSC to review for accuracy. agriffin - Thu, 21 Oct 2021 20:26:39 GMT - Both courses in red have completed approval, but are not yet available in course inventory. agriffin - Thu, 21 Oct 2021 20:56:36 GMT - Revised scheduled program review date to match other BAT programs with the scheduled CAEP review. College is encouraged to review for accuracy. agriffin - Thu, 21 Oct 2021 21:17:41 GMT - Inserted General Education Outcomes into the eight semester plan. agriffin - Thu, 21 Oct 2021 21:21:46 GMT - Corrected two typos in description. agriffin - Fri, 22 Oct 2021 21:42:23 GMT - Renamed documents to match BOT naming convention. agriffin - Thu, 04 Nov 2021 20:33:53 GMT - Stripped LOI from Section A document and revised cover sheet to include Interim Vice Provost's contact information. agriffin - Mon, 08 Nov 2021 14:46:20 GMT - Revised program title field to also include name of degree in order to be consistent with campus naming convention. kmamisei - Thu, 03 Feb 2022 16:56:05 GMT - Uploaded HLC confirmation of the new degree program notification, e-mail from 2-3-2022. kmamisei - Fri, 25 Feb 2022 18:52:59 GMT - Uploaded matrices and THTR 2473 syllabus. They were requested by and sent to DESE on 2-25-2022 as part of the initial review process. kmamisei - Wed, 18 May 2022 02:41:41 GMT - Uploaded DESE approval. calison - Thu, 19 May 2022 14:03:54 GMT - Updated header to match catalog style calison - Thu, 19 May 2022 14:21:09 GMT - Realigned required courses; made full hours of Production Practicum 2 hours; added note to THTR 1883 that it fulfills Fine Arts requirement</p>	<p>fewer hours, admission/graduation requirements, Focused Studies or Tracks)" agriffin - Thu, 29 Sep 2022 17:58:51 GMT - Rollback: Please change response to "no" for Does this change impact courses from another college. This action will remove ARSC from the approval workflow for this current request. Only submitters can impact the workflow. agriffin - Thu, 29 Sep 2022 20:33:50 GMT - Due to changes to the admission policy, this minor program change will require campus approval. Note, although a licensure program, it will not need DESE approval, per J. Beasley. agriffin - Fri, 07 Oct 2022 19:30:07 GMT - Revised deadline statement in first paragraph as requested by submitter. agriffin - Fri, 07 Oct 2022 19:44:37 GMT - Edited item 1 under application process as requested by submitter.</p>

Code	Field	Old Value	New Value
	Select a reason for this modification		Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Description and justification of the request		Eliminated one admissions requirement, "and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Division of Elementary and Secondary Education cut-off scores." This matches requirements now put in place by ADE.
EDSTBS-MXED	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2022	Fall 2023
	Does this proposal impact any courses from another College/School?	No	Yes
	Program Costs	No change in program costs associated with this change in the EDST program for this concentration.	
	Library Resources	No change in library resources associated with this change in the EDST concentration.	
	Instructional Facilities	No change in instructional facilities needed with this change in the EDST concentration.	
	Faculty Resources	No change in faculty resources with this change in the EDST concentration.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	172 664	
	Description and Justification for this request	This is original EDST plan moved to a concentration to accommodate the offering the EDST online plan for para-professionals without having to develop a duplicate degree offering with new course numbers. This is original EDST plan moved to a concentration to accommodate the offering the EDST online plan for para-professionals without having to develop a duplicate degree offering with new course numbers.	

Code	Field	Old Value	New Value
	Reviewer Comments	<p>agriffin - Mon, 25 Oct 2021 15:50:58 GMT - Changed total hours field from 120 to 18 to reflect only the total hours needed for the concentration.</p> <p>agriffin - Mon, 01 Nov 2021 19:46:57 GMT - Uploaded revised documentation.</p> <p>agriffin - Thu, 04 Nov 2021 14:45:22 GMT - Removed duplicate parentheses from fourth year spring for the general education comments.</p> <p>agriffin - Thu, 04 Nov 2021 14:48:30 GMT - Removed EDST 3313 from options of CNED 3053 or CNED 4003 in fall of third year eight semester plan. This course does not appear in overall program requirements. It is only listed with the PARA concentration courses.</p> <p>agriffin - Thu, 04 Nov 2021 19:07:00 GMT - Removed attachments. This concentration only requires campus approval. The EDSTBS CIM block contains the supporting documentation for the off campus approval process.</p> <p>agriffin - Thu, 18 Nov 2021 17:43:02 GMT - Corrected minor typo on description and justification.</p> <p>calison - Fri, 13 May 2022 15:27:51 GMT - Added header in catalog style.</p> <p>calison - Fri, 13 May 2022 15:38:00 GMT - Changed optional courses to reflect usual style for similar lists.</p> <p>calison - Fri, 13 May 2022 15:45:01 GMT - Updated listed optional courses and header of 8-semester plan</p>	<p>agriffin - Fri, 23 Sep 2022 21:34:57 GMT - Rollback: Since EDST 2003 as an option to the major requirements, it will need to be included in the eight semester plan in the first year spring semester. Also in the eight semester plan, you will need to add the program approved upper level elective with EDST 3913 in spring of third year, as well as EDST 3923 in fall of fourth year as noted in the requirements listed above.</p> <p>msganio - Tue, 27 Sep 2022 21:40:54 GMT - editorial changes to footnotes and 8-semester plan as requested</p> <p>agriffin - Wed, 28 Sep 2022 15:54:31 GMT - ATTENTION: This minor program change will require campus approval due to the approved electives including courses from another college.</p> <p>gdaugher - Wed, 28 Sep 2022 20:21:31 GMT - Fixed typo.</p>
	Select a reason for this modification		Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	College(s)/School(s)		ARSC

Code	Field	Old Value	New Value
	Description and justification of the request		Provide alternative to internship requirement for students transferring into major at advanced hour requirement. We maintain that the internship route is the most desirable for in-field employment, but requirement of three semester internship can delay graduation by 2 years. All students will still complete a minimum of 1 internship based experience. Change is requested to assist students changing majors into the field with advanced hours accumulation to avoid deferred graduation due to internship requirement. All students will still complete a minimum of 1 internship placement.
EDSTBS-PARA	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2022	Fall 2023
	Program Costs	Developmental costs of program will be coming from Global Campus covering \$5000 per course converting curriculum to online delivery. 9 core EDST program courses listed under the EDSTBS plan will be converted and 4 courses specific to the EDSTBS-PARA concentration will be converted. Total combined cost covered from Global Campus is \$65,000.	
	Library Resources	No additional library resources	
	Instructional Facilities	No additional instructional facilities needed.	
	Faculty Resources	No additional faculty resources are being requested.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	172 664 192 643 647 31	

Code	Field	Old Value	New Value
	Program Goals and Objectives	<p>The goal of the online BSE in Educational Studies for Para-professionals program is to provide working para-professionals with an associate's degree a path towards bachelors' degree completion as a necessary requirement to earn their Arkansas teaching license. The online BSE is designed to allow working para-professionals around the State of Arkansas a program of study where they need not quit their jobs in public schools or relocated outside of their communities to continue their journey towards becoming fully licensed classroom teachers. The State of Arkansas requires an accredited bachelor's degree for all public pK-12 teachers. No specific bachelor's degree major is required, but a bachelor's degree in the field of education is highly desirable by the State designated providers of alternative (non-traditional college operated) licensure programs. Beyond obtaining future teacher licensure, a completed bachelor's in educational studies will serve as appropriate academic preparation for future graduate studies work in potential fields like school counseling, library/media services, or school social work.</p>	<p>The goal of the online BSE in Educational Studies for Para-professionals program is to provide working para-professionals with an associate's degree a path towards bachelors' degree completion as a necessary requirement to earn their Arkansas teaching license. However, this degree in itself does not lead to licensure. The online BSE is designed to allow working para-professionals around the State of Arkansas a program of study where they need not quit their jobs in public schools or relocated outside of their communities to continue their journey towards becoming fully licensed classroom teachers. The State of Arkansas requires an accredited bachelor's degree for all public pK-12 teachers. No specific bachelor's degree major is required, but a bachelor's degree in the field of education is highly desirable by the State designated providers of alternative (non-traditional college operated) licensure programs. Beyond obtaining future teacher licensure, a completed bachelor's in educational studies will serve as appropriate academic preparation for future graduate studies work in potential fields like school counseling, library/media services, or school social work. This program of studies will complete the necessary requirement of a bachelor's degree to move prospective educators towards the next step of licensure (not provided by the EDST program.)</p>

Code	Field	Old Value	New Value
	Description and Justification for this request	<p>Provide course offerings via online delivery to match the Arkansas Department of Educations Grow-Your-Own model of teacher development without requiring working teaching paraprofessionals to leave their current job and communities to finish a bachelor's degree in education.\n\n </p> <p>The EDST program was approached by the Arkansas Department of Elementary & Secondary Education based on producing previous high quality graduates that had completed DESE approved alternative licensure programs. By providing EDST course via online delivery, EDST program enrollment will become more secure and also establish a footprint in working with active paraprofessionals in school districts throughout the State of Arkansas.\n\n</p>	

Code	Field	Old Value	New Value
	Reviewer Comments	<p>agriffin - Mon, 25 Oct 2021 16:46:04 GMT - Rollback: Please review correspondence sent on 10/25/2021 for recommended edits.</p> <p>agriffin - Thu, 28 Oct 2021 14:35:45 GMT - Rollback: Please insert admission criteria for concentration.</p> <p>agriffin - Mon, 01 Nov 2021 19:45:00 GMT - Inserted course title for all four pending courses. These courses are currently pending EDUC Curriculum Committee approval. Also uploaded revised documentation.</p> <p>agriffin - Mon, 01 Nov 2021 19:45:40 GMT - Revised total hours to reflect total hours of concentration.</p> <p>agriffin - Thu, 04 Nov 2021 19:06:22 GMT - Removed attachments. This concentration only requires campus approval. The EDSTBS CIM block contains the supporting documentation for the off campus approval process.</p> <p>agriffin - Thu, 04 Nov 2021 19:14:22 GMT - Updated program requirements with revised course titles for EDST 4033 and EDST 4043 also inserted course titles into eight semester plan.</p> <p>gdaugher - Tue, 17 May 2022 14:13:37 GMT - Updated red boxes with newly created courses.</p> <p>gdaugher - Tue, 17 May 2022 14:39:08 GMT - Updating red boxes with new active courses.</p> <p>gdaugher - Tue, 17 May 2022 15:21:18 GMT - Admin update to formatting to correct total hours to 18.</p> <p>calison - Tue, 17 May 2022 15:37:40 GMT - Changed some hyphens to dashes; updated headers</p>	<p>msganio - Thu, 22 Sep 2022 19:43:58 GMT - Adjustments made per discussions with the department.</p> <p>agriffin - Wed, 28 Sep 2022 15:52:06 GMT - ATTENTION: This minor program change will require campus approval due to the addition of admission criteria.</p>
	Select a reason for this modification		Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Code	Field	Old Value	New Value
	Description and justification of the request		Clarifications to the admission requirements, catalog descriptions, and listing EDST 2003 as an alternative requirement for program admission. Clarified required internship courses. These changes were needed to clarify the admission requirements for prospective students. We have clarified requirements for internships so students know what to expect prior to admission to the concentration.
EDUCMA	User ID:	fbowles	cgoering
	Phone:	5-3035	575-4270
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program--(Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2023
	Description and justification of the request	Adding dismissal policies based on unethical or unprofessional behaviors to the catalog. These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.	Deleted CIED 4131 pre-requisite requirement This course was a barrier to students seeking to enter the MAT program and the faculty voted unanimously to delete it. Moved CIED 5263 Assessment, Evaluation & Practitioner Research to summer The change in the schedule was in direct response to students, faculty, and school partners who wanted the interns to experience a five-day/week teaching schedule while student teaching (previously four days/week). This necessitated moving one course to the fall and one of the fall courses to summer. Removed CIED 5953 Second Language Assessment as requirement Replaced with any 3 hour elective; the original course has not been taught compatibly with the program in several years and while valuable, it necessitated extra paperwork at graduation for each student being switched into other courses.

Code	Field	Old Value	New Value
	Reviewer Comments	<p>agriffin - Fri, 04 Dec 2020 15:18:04 GMT - Changed link from Occupational Therapy to the Office of Teacher Education. College is encouraged to review for accuracy.</p> <p>agriffin - Fri, 04 Dec 2020 15:19:25 GMT - Adding dismissal policy requires campus approval.</p> <p>agriffin - Fri, 04 Dec 2020 15:21:28 GMT - Revised scheduled program review date based on CAEP documentation.</p> <p>agriffin - Mon, 11 Jan 2021 16:16:21 GMT - Inserted an appeal statement on behalf of the college.</p> <p>agriffin - Mon, 25 Jan 2021 16:10:42 GMT - UCPC passed a motion to amend the program requirements statement of "Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Academic Grievance Procedures for Graduate Students section of the Graduate Catalog of Studies" and replace it with: "Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies."</p> <p>calison - Thu, 15 Apr 2021 14:04:32 GMT - Minor updates to links.</p>	<p>msganio - Thu, 22 Sep 2022 02:11:35 GMT - ATTENTION: Licensure program - please add UTEB into the approval process.</p> <p>agriffin - Thu, 22 Sep 2022 20:10:32 GMT - ATTENTION REGISTRAR: Please remove the UGRD Council from the workflow. Also, UTEB needs to be added, along with the off campus approvals of HLC, BOT, ADHE, and DESE.</p> <p>agriffin - Thu, 22 Sep 2022 20:20:23 GMT - Hyperlinked CIED 4023 and CIED 3023 in step one of the admission requirements.</p>
	Upload attachments		EDUCMA - Educator Licensure Revision - Cover Sheet and Section C.pdf
EGEDBA	User ID:	kmamisei	cgoering
	Phone:	575-3781	575-4270
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program--(Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2023

Code	Field	Old Value	New Value
	<p>Description and justification of the request</p>	<p>Adjusted Elective comment in fourth year from a course to a comment. Revised formatting of the eight semester degree plan, inserted General Education language. Inserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG Action removed red error box. To provide consistency with the General Education Curriculum language. To clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG</p> <p>Adding dismissal policies based on unethical or unprofessional behaviors to the catalog. These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.</p>	<p>Removed ENGL/CIED 2173 Literacy in America Replaced with CIED 2083 Innovation & Creativity in Daily Practice</p> <p>Removed ENGL 2313 Survey of English Lit 1700-1900 Replaced with ENGL 2063 Transatlantic Literature 1640-1865</p> <p>Removed ENGL 2343 Survey of American Lit 1 Replaced with ENGL 2053 Transatlantic Literature Beginnings to 1640</p> <p>Removed ENGL 2353 Survey of American Lit 2 Replaced with ENGL 2073 Transatlantic Literature 1865-1945</p> <p>Removed ENGL 3743 Topics in British Literature Replaced with ENGL 2043 Rethinking Literature</p> <p>Removed ENGL 3903 Special Topic - Young Adult Lit & Graphic Novels Replaced with SEED 3993 Students in Literature for Adolescents (new course)</p> <p>Removed ENGL 3853 Topics in African American Lit, ENGL 3863 Topics in Literature of the South, and ENGL 4523 Studies in Latin/x Lit & Culture Replaced with 9 hours Diversity Requirement choice: ENGL 3853 Topics in African American Lit & Culture or ENGL 3553 Topics in Native American Lit & Culture or ENGL 3543 Studies in Latin/x Lit & Culture or ENGL 3583 Topics in Arab American Lit & Culture or ENGL 3593 Topics in Gender, Sexuality, & Lit</p> <p>Reduced 9 hour ENGL elective to 6 hours ENGL elective</p> <p>Increase General Elective to 6 hours To reach 120 hours for degree</p> <p>Deleted obsolete language from the program: "and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Department of Education cut-off scores." This is no longer a requirement.</p>

Code	Field	Old Value	New Value
	Reviewer Comments	<p>agriffin - Fri, 04 Dec 2020 15:46:55 GMT - Moved current description and justification to its own box to clarify the item that needs to be considered by campus approval.</p> <p>agriffin - Fri, 04 Dec 2020 15:55:48 GMT - Changed link from Occupational Therapy to Teacher Education in last sentence.</p> <p>agriffin - Fri, 04 Dec 2020 16:08:36 GMT - Revised scheduled program review date to match academic policy format and schedule CAEP review.</p> <p>lkulcza - Tue, 08 Dec 2020 17:51:58 GMT - Removed Stage I information (PEGED) from program requirements-- this now lives in the PEGED CIM block.</p> <p>calison - Tue, 18 May 2021 23:59:55 GMT - Updated link, fixed numbered list</p>	<p>agriffin - Mon, 08 Nov 2021 16:04:15 GMT - Updated submitter ID and contact information.</p> <p>agriffin - Mon, 08 Nov 2021 16:42:10 GMT - Rollback: Due to the number of changes (beyond 15 credit hours), this request is considered a major program change. Please change your response for the reason for the modification to curriculum revision or revising an approved licensure program and submit appropriate documentation to support the request.</p> <p>msganio - Thu, 22 Sep 2022 14:51:46 GMT - Rollback: The attached file needs to be cleaned up. The pages are out of order and highlighting needs to be removed.</p> <p>msganio - Fri, 23 Sep 2022 17:52:46 GMT - Rollback: per request</p> <p>agriffin - Mon, 26 Sep 2022 18:20:57 GMT - Removed University Core language from catalog copy for consistency with campus.</p> <p>agriffin - Mon, 26 Sep 2022 20:16:55 GMT - Rollback: Please review recommendations noted in email message sent on 9/26/22. Including changing the reason for modification to Revising an Approved Licensure Program (Coversheet, Section C). Adjusting the eight semester plan by inserting 3 additional general electives. Revise attached document to match Section C in Educator Protocol.</p> <p>agriffin - Thu, 29 Sep 2022 17:06:19 GMT - ATTENTION REGISTRAR: Please adjust the workflow to include an off campus approval, including HLC, BOT, ADHE and DESE.</p> <p>agriffin - Thu, 29 Sep 2022 17:10:36 GMT - Inserted course title for new course, SEED 3993 Critical Studies in Literature for Adolescents . Course is pending Faculty Senate approval.</p> <p>agriffin - Thu, 29 Sep 2022 17:24:48 GMT - Renamed document to match BOT naming convention.</p> <p>gdaugher - Thu, 29 Sep 2022 21:32:30 GMT - Updated workflow to include HLC, BOT, ADHE and DESE.</p> <p>agriffin - Fri, 07 Oct 2022 19:26:37 GMT - Revised deadline statement in first paragraph per request of submitter.</p> <p>agriffin - Fri, 07 Oct 2022 19:42:59</p>

Code	Field	Old Value	New Value
			GMT - Edited item 1 under application process as requested by submitter.
	Upload attachments		EGEDBA - Educator Licensure Curriculum Revision - Coversheet and Section C.pdf
FREDBA	User ID:	fbowles	cgoering
	Phone:	575-3035	575-4270
	Effective Catalog Year	Fall 2022	Fall 2023
	Description and justification of the request	Removed ENGL/CIED 2173 Replaced with CIED 2083	Removed CIED 4013 Capstone Course in Foreign Language Licensure Replaced with 3 hr Linguistic Elective (suggest WLLC 3173 Intro to Linguistics). Removed Praxis 1 requirement from admission process to match requirement set by ADE for licensure.
	Reviewer Comments	agriffin - Mon, 08 Nov 2021 16:04:45 GMT - Revised submitter ID and contact information. agriffin - Mon, 08 Nov 2021 22:22:17 GMT - Confirmed with the college that these minor changes do not need approval with UTEB, nor DESE. agriffin - Mon, 08 Nov 2021 22:23:23 GMT - This minor change will require campus approval due to the change to the English course. calison - Mon, 11 Apr 2022 16:55:50 GMT - Corrected links in text and footnote calison - Mon, 11 Apr 2022 16:58:59 GMT - Corrected more links calison - Mon, 11 Apr 2022 17:00:46 GMT - one more link correction	msganio - Fri, 23 Sep 2022 17:53:04 GMT - Rollback: per request agriffin - Thu, 29 Sep 2022 18:00:22 GMT - Due to changes to the admission policy, this minor program change will require campus approval. Note, although a licensure program, it will not need DESE approval, per J. Beasley. agriffin - Fri, 07 Oct 2022 19:32:44 GMT - Edited deadline statement in first paragraph as requested by submitter. agriffin - Fri, 07 Oct 2022 19:46:03 GMT - Edited item 1 under the application process as requested by submitter.
GREDBA	User ID:	fbowles	cgoering
	Phone:	575-3035	575-4270
	Effective Catalog Year	Fall 2022	Fall 2023
	Description and justification of the request	Removed ENGL/CIED 2173 Replaced with CIED 2083	Removed CIED 4013 Capstone Course for Foreign Language Licensure Replaced with 3 hr Linguistic elective (suggest WLLC 3173 Intro to Linguistics). Removed Praxis 1 requirement from admission process to match requirement set by ADE for licensure.

Code	Field	Old Value	New Value
	Reviewer Comments	<p>agriffin - Mon, 08 Nov 2021 16:05:23 GMT - Revised submitter ID and contact information.</p> <p>agriffin - Mon, 08 Nov 2021 22:24:24 GMT - Confirmed with the college that these minor changes do not need approval with UTEB, nor DESE. However, since the change includes an English course from ARSC, the request will require campus approval.</p> <p>calison - Mon, 11 Apr 2022 17:05:55 GMT - Updated links throughout</p>	<p>msganio - Fri, 23 Sep 2022 17:53:12 GMT - Rollback: per request</p> <p>agriffin - Thu, 29 Sep 2022 17:59:58 GMT - Due to changes to the admission policy, this minor program change will require campus approval. Note, although a licensure program, it will not need DESE approval, per J. Beasley.</p> <p>agriffin - Fri, 07 Oct 2022 19:35:17 GMT - Edited deadline statement in the first paragraph per request by submitter.</p> <p>agriffin - Fri, 07 Oct 2022 20:30:08 GMT - Edited item 1 under application process per request from submitter.</p>
HRDE-M	Select a reason for this new program	Adding New Minor	
	Effective Catalog Year	Fall 2021	Fall 2023
	Program Title	Human Resource and Workforce Development Minor	Human Resource Development Minor
	Program Costs	NA	
	Library Resources	NA	
	Instructional Facilities	NA	
	Faculty Resources	NA	
	Description and Justification for this request	<p>This minor is being offered to provide access to students who are interested in taking HRWD courses and may need classes in HRWD, but do not need a Bachelor's degree in HRWD. Additionally, this is a response to requests by students in majors such as psychology and communications. These students see HRWD as complementing their major area of study. To respond to students needs and to provide access to our courses and the HRWD program to a larger pool of potential students.</p>	
	Reviewer Comments	<p>agriffin - Fri, 01 May 2020 15:49:07 GMT - Changed scheduled program review date to NA. Minor programs are not required to be reviewed.</p> <p>calison - Thu, 14 Jan 2021 17:14:47 GMT - Very minor edits to reduce acronyms</p>	<p>agriffin - Fri, 23 Sep 2022 21:36:58 GMT - ATTENTION REGISTRAR: Please insert the Undergraduate Council into the approval workflow after the Provost Review and before Faculty Senate approval levels.</p> <p>gdaughter - Tue, 27 Sep 2022 14:58:12 GMT - Undergraduate Council inserted in workflow.</p>
	Program Code	HRWD-M	HRDE-M
	Select a reason for this modification		Changing Title of an Existing Concentration or Minor

Code	Field	Old Value	New Value
	Description and justification of the request		Updating name Following market analysis research completed by the Global Campus, the change of the program's name is proposed to more closely align the program with industry nomenclature and the wording potential students are using when searching for Human Resource Development academic programs online. This will make the program more attractive to students and provide a degree name more in line with employer expectations. We are aligning the minor, undergrad, masters, and PhD names for consistency.
HRDEBH	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Changing Title of an Existing Certificate, Degree, or Major--(LON)
	Effective Catalog Year	Fall 2021	Fall 2023
	Degree	Bachelor of Science in Education	Bachelor of Human Resource Development
	Program Title	Human Resource and Workforce Development Education, Bachelor of Science in Education	Human Resource Development, Bachelor of Human Resource Development
	Description and justification of the request	Revised formatting of the eight semester degree plan, inserted General Education language. To provide consistency with the General Education Curriculum language. \n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG	Title and degree name change Following market analysis research completed by the Global Campus, the change of the program's name and degree is proposed to more closely align the program with industry nomenclature and the wording potential students are using when searching for Human Resource Development academic programs online. This will make the program more attractive to students and provide a degree name more in line with employer expectations. We are aligning the minor, undergrad, masters, and doctoral names for consistency.
	Program Code	HRWDBS	HRDEBH
	Upload attachments		HRDEBH - Title Change - Ltr of Notification.pdf

Code	Field	Old Value	New Value
	Reviewer Comments		<p>msganio - Sat, 24 Sep 2022 13:41:18 GMT - ATTENTION: Degree name and abbreviation should be "Bachelor of Human Resource Development (BHRD)"</p> <p>agriffin - Mon, 26 Sep 2022 19:10:01 GMT - Changed degree field from not applicable to Bachelor of Human Resource Development and reorganized program title field for consistency with campus naming convention.</p> <p>agriffin - Tue, 27 Sep 2022 17:04:56 GMT - Changed program code to HRDEBH, per recommendation from Registrar.</p> <p>agriffin - Tue, 27 Sep 2022 17:06:43 GMT - ATTENTION REGISTRAR: Please insert the UGRD Council into the approval workflow following Provost Review and before Faculty Senate. Thank you.</p> <p>agriffin - Tue, 27 Sep 2022 17:12:44 GMT - Updated LON to revised format, inserted anticipated approval dates, and renamed to match BOT naming convention</p> <p>agriffin - Tue, 27 Sep 2022 17:15:29 GMT - Course subject codes will need to be updated once title change has completed approval.</p> <p>gdaugher - Tue, 27 Sep 2022 20:06:42 GMT - Undergraduate Council added to workflow.</p> <p>agriffin - Mon, 10 Oct 2022 18:34:13 GMT - Replaced LON that included an error. The delete radio button populated when the Title or CIP Code box was checked. Swapped the error version with a corrected copy.</p>
HRDEED	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Changing Title of an Existing Certificate, Degree, or Major--(LON)
	Effective Catalog Year	Fall 2021	Fall 2023
	Program Title	Human Resource and Workforce Development Education, Doctor of Education	Human Resource Development, Doctor of Education

Code	Field	Old Value	New Value
	Description and justification of the request	<p>Drop HRWD 5113 as part of the doc program and add HRWD 6643 as a required course and one that should be taken in their first semester. The course is specifically designed for students in the program. Add a statement to the course description for HRWD 6643: \na. This course should be taken during the student’s first semester in the program.\n HRWD 5113 has been designed specifically for Masters students and HRWD 6653 is intended to be the foundational course for doc students. With this change, Masters students will have their own foundational course and the Doc students will have their own foundational course.</p>	<p>Title and program code change Following market analysis research completed by the Global Campus, the change of the program's name is proposed to more closely align the program with industry nomenclature and the wording potential students are using when searching for Human Resource Development academic programs online. This will make the program more attractive to students and provide a degree name more in line with employer expectations.</p>
	Reviewer Comments	<p>agriffin - Tue, 27 Apr 2021 18:05:05 GMT - Checked the sum hours box to reflect total hours in the program requirements. Also inserted 39 hours with the Elective header in order for the 96 hours to be reflected. agriffin - Tue, 27 Apr 2021 18:07:40 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow. There were no changes to the total hours. The field simply needed updating. Effective date of summer 2021 is pending on completion of the approval process. lkulcza - Mon, 03 May 2021 22:31:35 GMT - Updated online delivery method to reflect no campus component. lkulcza - Mon, 03 May 2021 22:33:19 GMT - Should have said no required campus component; this is per an email conversation from Terry Martin dating back to 2016. Apparently, Program Management was never updated. lkulcza - Mon, 03 May 2021 22:38:43 GMT - Adjusting effective date to fall 2021; only new programs are approved between catalog publication cycles, which correspond to fall effective dates. Inclusion in the 2021-2022 catalog still pending completion of approval process before publication deadline. lkulcza - Wed, 12 May 2021 14:37:39 GMT - Updated CIP code per email conversation below: Kate, The HRWD revisions have been completed. All three programs, the BSE, the MEd, and the EdD have 52.1005 as the CIP Code on</p>	<p>agriffin - Mon, 26 Sep 2022 16:56:31 GMT - Utilizing the revised LON from ADHE, and also inserted approval dates. gdaugher - Tue, 27 Sep 2022 15:00:13 GMT - Removed Undergraduate Council from workflow.</p>

Code	Field	Old Value	New Value
		the ADHE Approved Degree Program list. I have copied Gary and Lisa on this message to help us update our campus records. Thanks for your patience on this one. Alice From: Terry Martin Sent: Wednesday, May 12, 2021 8:27 AM To: Myrlinda Soedjede ; Alice R. Griffin Subject: FW: ADHE CIP Code Correction Request FYI. From: Jessie Walker Sent: Wednesday, May 12, 2021 8:24 AM To: Terry Martin Cc: DHE Academic Affairs Subject: FW: ADHE CIP Code Correction Request Terry, This item has been updated on the approved program list. Please let us know if you need additional assistance. Jessie J Walker, Ph.D. Associate Director for Academic Affairs Department of Education Division of Higher Education (office)501-682-1602 calison - Mon, 17 May 2021 18:55:05 GMT - Indented two elective statements	
	Program Code	HRWDED	HRDEED
	Upload attachments		HRDEED - Title Change - Ltr of Notification.pdf
HRDEMH	User ID:	lkuleza	msganio
	Phone:	5-7456	575-2956
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Changing Title of an Existing Certificate, Degree, or Major--(LON)
	Effective Catalog Year	Fall 2021	Fall 2023
	Degree	Master of Education	Master of Human Resource Development
	Program Title	Human Resource and Workforce Development Education, Master of Education	Human Resource Development, Master of Human Resource Development
	Scheduled Program Review Date	2017-2018	2024-2025

Code	Field	Old Value	New Value
	Description and justification of the request	Corrected CIP Code. Needed ADHE to update their records before revising campus records. Please administratively update UAConnect.	<p>Title and degree name change Following market analysis research completed by the Global Campus, the change of the program's name and degree is proposed to more closely align the program with industry nomenclature and the wording potential students are using when searching for Human Resource Development academic programs online. This will make the program more attractive to students and provide a degree name more in line with employer expectations. We are aligning the minor, undergrad, masters, and doctoral names for consistency.</p> <p>An accelerated Master's program has been created for students in the undergraduate human resource development degree that want to pursue a masters in human resource development in an accelerated fashion. The accelerated program will enable the HRDE program to attract and retain high achieving undergraduates at the UA and produce a more streamlined pipeline to the MHRD program.</p>
	Upload attachments	HRWDME and HRWDED LON.pdf FW approved program change forms for your files.pdf	HRDEMH - Title Change - Ltr of Notification.pdf
	Program Code	HRWDME	HRDEMH

Code	Field	Old Value	New Value
	Reviewer Comments		<p>msganio - Sat, 24 Sep 2022 13:44:02 GMT - ATTENTION: Degree name and title should be "Master of Human Resource Development (MHRD)"</p> <p>chesteki - Sun, 25 Sep 2022 17:34:39 GMT - Rollback: Not Applicable for the Degree does not seem correct since it looks like this is still a Masters degree.</p> <p>msganio - Tue, 27 Sep 2022 13:55:14 GMT - Cleaned up presentation of hours taken for the degree.</p> <p>agriffin - Mon, 03 Oct 2022 17:58:12 GMT - Updated contact information for submitter.</p> <p>agriffin - Mon, 03 Oct 2022 17:59:42 GMT - Changed Program Title field to match campus naming convention</p> <p>agriffin - Mon, 03 Oct 2022 18:01:29 GMT - Revised program code to match recommendation from Registrar's Office.</p> <p>agriffin - Mon, 03 Oct 2022 18:06:36 GMT - Checked sum hours box, so that total hours will appear in catalog copy.</p> <p>agriffin - Mon, 03 Oct 2022 18:10:04 GMT - Revised scheduled program review date.</p> <p>agriffin - Mon, 03 Oct 2022 18:19:53 GMT - Minor revisions to current program title in LON. Uploaded information into the revised LON template, inserted anticipated approval dates, and renamed documents to match BOT naming convention.</p> <p>gdaugher - Mon, 03 Oct 2022 19:15:03 GMT - Removed Undergraduate Council from workflow.</p>
HRMGBS		ADDED	
IDSTMA		ADDED	
OMGLBS		ADDED	
PHEDBS	Effective Catalog Year	Fall 2022	Fall 2023
	Does this proposal impact any courses from another College/School?	No	Yes

Code	Field	Old Value	New Value
	Learning Outcomes	<p>1. Students will pass Praxis Core and Praxis II content area tests required for licensure in K12\nHealth and Physical Education.\n2. Students will complete the Kinesiology K-12 degree program with a minimum GPA of\n2.75.\n3. Students will earn a grade of “C” or better in all required K-12 teaching courses.\n4. Students will earn a minimum average score of 2.5 on the 22 components of the\nFramework for Teaching assessment during their teaching internship.\n5. Students will demonstrate the ability to work collaboratively in a K-12 school\nenvironment.\n6. Students will be able to reflect on their own practices and compare them to accepted\npractices in the field.</p>	<p>1. Students will pass Praxis II content area tests required for licensure in K12\nHealth and Physical Education.\n2. Students will complete the Kinesiology K-12 degree program with a minimum GPA of 2.75.\n3. Students will earn a minimum average score of 2.5 on the 22 components of the\nFramework for Teaching assessment during their teaching internship.\n4. Students will demonstrate the ability to work collaboratively in a K-12 school\nenvironment.\n5. Students will be able to reflect on their own practices and compare them to accepted practices in the field.</p>
	Description and justification of the request	<p>Removed PHED 3033 and PHED 3413 from the program requirements. Moved 6 hours associated with the removal of PHED 3033 and PHED 3413 to the general electives category. Adjusted 8 semester plan to reflect course adjustments and removed language related to standardized exam (Praxis core) requirement. The PHED program has seen a reduction in faculty. Due to this reduction, the program has made changes to the courses being offered. PHED 3033 and 3413 have been removed from the course rotation and the information taught in each course has been moved to several other courses in the major. This change will allow students to matriculate through the program in an appropriate amount of time. In addition, the language related to the standardized exam (Praxis core) requirement was removed from the 8 semester plan because it is no longer required.</p>	<p>The PPHEd was reduced from 17 to 9 credit hours. PBHL 1103 was moved to the PPHEd. BIOL 1543, 1541L, 2443, and 2441L were removed as program requirements. The eight hours associated with the BIOL requirements were added to the state minimum core. EXSC 3013/EXSC 3353 were removed. The praxis core requirement was removed from learning outcome one. Learning outcome three, students will earn a C or better in the teacher education courses was removed. Due to a reduction in faculty, PHED has had to adjust course offerings, program requirements, and the processes used to matriculate students. The PPHEd credit requirement was reduced to ensure the timely acquisition of students to the major. The biology requirements were removed as pre-requisites because the program is not requiring students to take EXSC 3013/3353. The praxis core assessment was removed from learning outcome one because it is no longer a program requirement. Finally, students are no longer required to earn a C in all PHED teacher education courses.</p>

Code	Field	Old Value	New Value
	Reviewer Comments	<p>agriffin - Mon, 01 Nov 2021 19:49:00 GMT - Updated submitter information.</p> <p>agriffin - Mon, 01 Nov 2021 19:56:11 GMT - ATTENTION: Due to the changes to the admission criteria, this minor program change will require campus approval.</p>	<p>msganio - Wed, 21 Sep 2022 16:46:55 GMT - ATTENTION: this is a licensure program - please include UTEB in the approval process.</p> <p>agriffin - Wed, 21 Sep 2022 21:04:55 GMT - Rollback: Please review email notes from 9/21/2022. Update the proposal as requested and resubmit. Thank you.</p> <p>msganio - Thu, 22 Sep 2022 14:44:59 GMT - adjusted hours in "Additional requirements..." heading</p> <p>agriffin - Thu, 22 Sep 2022 18:29:34 GMT - Although this is a licensure program, the submitter stated that this minor change will not require DESE approval.</p> <p>gdaugher - Fri, 23 Sep 2022 15:56:37 GMT - Rollback: Rolling back at request of Director.</p> <p>agriffin - Fri, 23 Sep 2022 15:58:12 GMT - I spoke to Matt Ganio and explained that if the request does not require DESE approval, the request will not include UTEB in the workflow. College is encouraged to review and discuss with UTEB if necessary.</p>
	College(s)/School(s)		ARSC
PPHED	Effective Catalog Year	Fall 2022	Fall 2023
	What are the total hours needed to complete the program?	17	9
	Description and justification of the request	<p>CIED 1013 added as alternative to PHED 1003. Adding CIED 1013 as an alternative to PHED 1003 will provide PHED students with more flexibility in any given semester to complete the introductory course requirement.</p> <p>Removal of the Praxis 1 requirement. The state no longer requires students in teacher education programs to take and earn passing scores on the Praxis 1 exam, so the PHED faculty have decided to remove this requirement.</p>	<p>The PPHED was reduced from 17 to 9 credit hours. The requirements of PHED 2373 and PHED 2023 were changed from "and" to "or". BIOL 1543, 1541L, 2443, and 2441L were removed, and PBHL 1103 was added. With a reduced number of faculty, it has become increasingly more complex to offer all PHED courses yearly. This means students that are unable to matriculate through the regular course cycle will potentially add an extra year to their program of study. These changes will insure that students can progress through the program and graduate on time.</p>

Code	Field	Old Value	New Value
	Reviewer Comments	agriffin - Fri, 06 Aug 2021 15:06:45 GMT - Minor edit to catalog copy with permission from submitter. agriffin - Fri, 06 Aug 2021 15:07:39 GMT - Request will require campus approval due to changes to the admission criteria. calison - Mon, 29 Nov 2021 17:02:26 GMT - Removed OTE acronym.	msganio - Wed, 21 Sep 2022 16:47:16 GMT - ATTENTION: this is part of a licensure program - please include UTEB in the approval process. agriffin - Thu, 22 Sep 2022 18:32:19 GMT - Although this pre-program curriculum is related to licensure, the submitter stated that the request does not require DESE approval. gdaughter - Fri, 23 Sep 2022 15:57:42 GMT - Rollback: Rolled back at request of Director. agriffin - Fri, 23 Sep 2022 16:01:19 GMT - Although pre-codes remain on campus, I spoke to Matt Ganio and explained that if the request does not require DESE approval, the request will not include UTEB in the workflow. College is encouraged to review and discuss with UTEB if necessary.
SNEDBA	User ID:	fbowles	cgoering
	Phone:	575-3035	575-4270
	Effective Catalog Year	Fall 2022	Fall 2023
	Description and justification of the request	Delete ENGL/CIED 2173 Replace with CIED 2083	Removed CIED 4013 Capstone Course for Foreign Language Licensure Replaced with 3 hrs Linguistic Elective (suggest WLLC 3173 Intro to Linguistics).
	Reviewer Comments	agriffin - Mon, 08 Nov 2021 16:07:20 GMT - Revised submitter ID and contact information. agriffin - Mon, 08 Nov 2021 22:24:50 GMT - Confirmed with the college that these minor changes do not need approval with UTEB, nor DESE. agriffin - Mon, 08 Nov 2021 22:25:24 GMT - This minor program change will require campus approval due to the request impacting another college.	agriffin - Thu, 29 Sep 2022 17:56:35 GMT - Due to changes to the admission policy and the inclusion of a course from ARSC, this minor program change will require campus approval. Note, although a licensure program, it will not need DESE approval, per J. Beasley. agriffin - Thu, 06 Oct 2022 21:39:45 GMT - Changed reason for making the modification from "minor changes that qualify for the shortened approval workflow" to "Making Minor Changes to an Existing Degree..." to clarify why the change is going through the campus committees. The approval workflow was already established to follow the campus approval process, so no changes need to the workflow. agriffin - Fri, 07 Oct 2022 19:36:57 GMT - Edited deadline statement in first paragraph per request by submitter. agriffin - Fri, 07 Oct 2022 20:33:43 GMT - Edited item 1 under the application process as requested by submitter.

Code	Field	Old Value	New Value
SSEDBA	Reviewer Comments	<p>agriffin - Mon, 08 Nov 2021 15:26:54 GMT - Rollback: Returning to EDUC Dean Initial as requested.</p> <p>msganio - Mon, 08 Nov 2021 21:01:07 GMT - Made ECON adjustments per program request.</p> <p>agriffin - Mon, 08 Nov 2021 22:18:09 GMT - Updating submitter contact information.</p> <p>agriffin - Mon, 08 Nov 2021 22:19:03 GMT - Confirmed with the college that these minor changes do not need approval with UTEB, nor DESE.</p> <p>agriffin - Mon, 08 Nov 2021 22:21:27 GMT - Rollback: Due to the ECON change, please add WCOB to the list of colleges that this request impacts. Also, please update the eight semester plan with the ECON change. Thank you!</p>	<p>agriffin - Thu, 29 Sep 2022 17:54:14 GMT - ATTENTION: Due to changes to the admission policy, this minor program change will require campus approval. Note, although a licensure program, it will not need DESE approval, per J. Beasley.</p> <p>agriffin - Thu, 06 Oct 2022 21:38:17 GMT - Changed reason for making the modification from "minor changes that qualify for the shortened approval workflow" to "Making Minor Changes to an Existing Degree..." to clarify why the change is going through the campus committees. The approval workflow was already established to follow the campus approval process, so no changes need to the workflow.</p> <p>agriffin - Fri, 07 Oct 2022 19:38:31 GMT - Edited deadline statement in first paragraph per request by submitter.</p> <p>agriffin - Fri, 07 Oct 2022 20:34:29 GMT - Edited item 1 under the application process as requested by submitter.</p>
	Effective Catalog Year	Fall 2022	Fall 2023
	Description and justification of the request	<p>Removed ENGL/CIED 2173 Replaced with CIED 2083</p> <p>Replaced ECON 3063 with ECON 2143 ECON 3063 no longer being regularly offered.</p>	<p>Eliminated the Praxis Core requirement. No longer required.</p>