

CIM Report Apr 1, 2021 9:04am

Program Changes Pending Approval from Faculty Senate

| Code | Field | Old Value | New Value |
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| DSGNMDS | Select a reason for this modification | Adding a Concentration or Option--(LON) | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track) |
| | Are you adding a concentration? | Yes | No |
| | Effective Catalog Year | Fall 2020 | Fall 2021 |
| | Does this proposal impact any courses from another College/School? | Yes | No |
| | College(s)/School(s) | ENGR EDUC GRAD | |
| | Description and justification of the request | <p>The University of Arkansas and the Fay Jones School of Architecture and Design proposes a new concentration addressing contemporary challenges relative to increasing demand for expertise in wood materials and expanding industrial production of emerging engineered wood products. An Integrated Wood Design concentration will provide post-professional graduate study in one of the most rapidly growing areas of design and construction.</p> <p>The Integrated Wood Design concentration will provide post-professional design education in this rapidly growing market segment. The concentration specifically provides intellectual development and knowledge dissemination, making available value-added expertise and skill in timber and wood products that underpin one of the state's major industries and assets. The curriculum combines existing and new coursework and growing expertise to provide time- and cost-effective value to existing professional design degrees. The Master of Design Studies with a concentration in Integrated Wood Design is available to new graduates as well as experienced practitioners seeking professional value and career advancement through this course of study.</p> <p>No similar program exists within Arkansas or the neighboring states. Led by Europe and Canada, tremendous advances have been made in the design, engineering, production, fabrication, and application of wood products for the construction industry in the last 15 years. The U.S. now is being tapped for its timber resources, manufacturing capacity, and wood design/engineering expertise, yet there is a dearth of timber design education at universities across the country. Arkansas' wide availability of timber, existing educational programs in forestry and forest technology, central geographic location, and the U of A's current investment in timber architecture affords resources to these educational and professional prospects essential to the state's economic expansion.</p> | <p>Inserting admission requirements including waiving a standardized test score (GRE) and process of application review using SlideRoom into the catalog copy. The Master of Design Studies is a post-professional degree serving practitioners within the architecture, landscape architecture, and interior design fields. The strengths of design practitioners are better revealed through a rigorous portfolio review, where problem analysis and solutions are communicated graphically, pictorially, and verbally. This is a better indicator of student success compared to a standardized exam. Further, the GRE and other standardized exams are a barrier, both financially and perceptually, to a diverse range of student applicants.</p> |

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| | Upload attachments | DSGNMDS-IWDS - New Option - Ltrs of Support.pdf DSGNMDS-IWDS - New Option - Ltr of Notification.docx | Revised Catalog Copy for Admission Requirements 22Oct2020.docx |
| | Reviewer Comments | <p>Ikulcza - Mon, 30 Jul 2018 17:33:16 GMT - Added "Design" to existing Retail and Hospitality concentration; was included in the original proposal for the degree on the Proposal/LOI, but not indicated on CourseLeaf form.</p> <p>tmartin - Wed, 22 Aug 2018 19:36:11 GMT - Rollback: Please clarify in the LON that the new faculty line from the Provost is one of the faculty lines committed to Dean MacKeith as part of a previous commitment.</p> <p>agriffin - Fri, 28 Sep 2018 17:03:54 GMT - Rollback: Rolling back at School's request.</p> <p>agriffin - Thu, 11 Oct 2018 14:31:37 GMT - Reformatted LON to match BOT requirements and naming convention. Changed SUST 5103 course title to match title in course inventory. Changed SUST 5202 to SUST 5203 and updated course title. College is encouraged to review.</p> <p>agriffin - Thu, 11 Oct 2018 14:45:38 GMT - Hyperlinked courses in the elective paragraph to include course subject, number, and course title for accuracy.</p> <p>agriffin - Thu, 11 Oct 2018 14:47:16 GMT - Renamed Letters of Support document to match BOT naming convention.</p> <p>agriffin - Wed, 17 Oct 2018 19:11:20 GMT - Note, approval dates will need to be entered on LON, when request reaches UCPC.</p> <p>kmamisei - Fri, 02 Nov 2018 09:18:42 GMT - Deleted PBHL 6553 Environmental Health from the elective options. At this time PBHL program is unable to offer this course.</p> <p>agriffin - Tue, 06 Nov 2018 17:47:39 GMT - Inserted approval dates into LON and also removed PBHL 6553 course from electives (See KM note).</p> <p>Ikulcza - Wed, 06 May 2020 00:21:56 GMT - Separate CIM program block for IWDS has been created so concentration requirements can be eliminated from this proposal now.</p> <p>calison - Fri, 08 May 2020 20:12:23 GMT - Deleted new concentration requirements since they are in their own CIM block now.</p> | <p>jgiganti - Wed, 10 Feb 2021 20:13:07 GMT - Rollback: The updated admissions requirements need to be put into the CIM block instead of the justification/description section/ attached. Otherwise it won't get updated in the catalog.</p> <p>agriffin - Thu, 11 Feb 2021 14:52:55 GMT - Rollback: Please replace details in description block, with a general statement regarding the insertion of admission requirements into the catalog. Also, please change your response to the adding a concentration question and does this proposal impact other schools/ colleges. In addition, insert a comment to reflect the concentration hours in the program requirements. Thank you.</p> <p>jgiganti - Thu, 11 Feb 2021 16:27:02 GMT - Rollback: I would recommend that you delete the "2021" in this sentence as this will be in the catalog for all future years-- "This date allows for admission in fall 2021; spring start dates are not possible.</p> <p>agriffin - Thu, 11 Feb 2021 20:27:35 GMT - Inserted the following in program requirements with permission from submitter: "selected from one of the following concentrations: Resiliency Design, Retail and Hospitality Design, or Integrated Wood Design."</p> <p>agriffin - Thu, 11 Feb 2021 20:28:16 GMT - ATTENTION: Changes to the admission requirements requires campus approval.</p> <p>Ikulcza - Fri, 12 Feb 2021 07:08:54 GMT - Adjusted question on adding a new concentration to no; IWDS was added effective fall 2020.</p> <p>jgiganti - Fri, 19 Mar 2021 19:11:01 GMT - Updated description of specific change with consent of program</p> |
| EMGTGC | | Added | |

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| EMGTMS | Reviewer Comments | <p>agriffin - Fri, 30 Nov 2018 20:52:27 GMT - Changed miles to 186 to match LON. Cleaned up reason for offering. Changed effective date in LON from spring to fall 2019 and inserted approval dates. Renamed document to match naming convention of BOT materials.</p> <p>rossetti - Fri, 07 Dec 2018 20:22:48 GMT - Rollback: Fix the LON</p> <p>rossetti - Mon, 07 Jan 2019 22:21:59 GMT - Rollback: rolled back to fix wording</p> | <p>ndennis - Tue, 08 Dec 2020 20:20:48 GMT - corrected typos</p> <p>ndennis - Tue, 08 Dec 2020 20:21:52 GMT - Rollback: These learning outcomes are nearly identical to those of the MSOM program. There should be some distinction between the two programs.</p> <p>ndennis - Thu, 14 Jan 2021 15:26:19 GMT - Rollback: per your request</p> <p>ndennis - Thu, 14 Jan 2021 20:14:33 GMT - edited elective course offerings</p> <p>ndennis - Thu, 14 Jan 2021 20:15:52 GMT - note EMGT 5793 is already in workflow and has been approved by ENGR Dean</p> <p>agriffin - Fri, 15 Jan 2021 16:13:56 GMT - Inserted course title for pending course, EMGT 5793, and indented for formatting.</p> <p>agriffin - Fri, 15 Jan 2021 16:15:55 GMT - Changed effective date from spring 2021 to fall 2021. Program changes (not new programs) can only become effective with the new catalog of studies.</p> <p>agriffin - Fri, 15 Jan 2021 16:19:11 GMT - Rollback: The removal of MGMT courses impacts WCOB. Please change your response to "Does this proposal impact any courses from another college?" This action will place WCOB in the approval workflow. Also please note the course changes in the description and justification fields.</p> <p>ndennis - Fri, 15 Jan 2021 16:48:02 GMT - Rollback: Rich, See Alice's note. Include the removal of course in the change description block and provide the justification for that in the justification block.</p> <p>agriffin - Tue, 19 Jan 2021 22:25:03 GMT - Corrected minor typos in the description and justification.</p> <p>agriffin - Tue, 19 Jan 2021 22:26:22 GMT - Request impacts another college. Therefore, it will require campus approval.</p> <p>ndennis - Thu, 18 Feb 2021 17:59:08 GMT - Removed off campus locations and reverted program to on-line only.</p> <p>skenner - Thu, 18 Feb 2021 22:44:43 GMT - Per discussion with Dr. Dennis, adding online/web-based delivery back on the degree plan. "This MS program was intended to be a 100% online program with no face to face delivery"</p> |
| | Select a reason for this modification | Requesting Approval to Offer an Existing Certificate or Degree at Off-Campus Location– (LON) | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track) |
| | Effective Catalog Year | Fall 2019 | Fall 2021 |
| | Program Delivery Method | On Campus Off Campus Online/Web-based | Off Campus Online/Web-based |
| | Does this proposal impact any courses from another College/School? | No | Yes |
| | Off Campus Location(s) | Walton College at 2nd and Main 119 S Main St \\nLittle Rock, Arkansas 72201 186 North Central Florida - Hurlburt AFB 221 Lukaski Ave., Hurlburt Field, FL 32544 729 Naval Air Station Millington, Tennessee 5750 Millington, TN 38504 335 | None None 0 |

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| Reason for Offering Program Off Campus | Adding Walton College at 2nd and Main to replace Little Rock AFB site. | There are no off-campus locations. |
| Fifty percent of the credits required will be offered | Both - off-campus location and distance technology | Distance Technology |
| Will Students complete all Program Requirements at this Location? | No | Yes |
| Where will the Program be completed? | Online, live, hybrid, synchronous and mixture of modes. No change to current offerings | |
| Reason for offering Web-based Program | Marketing research and needs assessment indicate working engineers prefer the flexibility of online instruction. Additionally, needs expressed by 10% of engineers in the operations management program along with the flexibility of 5 8-week terms. The attached survey shows decision makers in Arkansas companies believe an option for mixed methods including web-based/online instruction is an important part of any program. | Reverted program to on-line only, which was the original intent when the program was originally approved. |
| Maximum Class Size for Web-based Courses | 35 | 30 |
| Course delivery mode | web_blen ded | online |
| Describe Blended Delivery Methods | Student has the option of taking classes in several different modes depending on their timeline for program completion. Face-to-face instruction will be offered on site. However, If a student prefers, they can receive on-line instruction via synchronous or pre-recorded video. Both methods of course completion will be available to the student. | |
| Percent Online | 100% with No Required Campus Component 50-99% | 100% with No Required Campus Component |
| Provide a List of Services Supplied by Consortia Partners or Outsourced Organization | None | N/A |
| Estimate Costs of the Program over the First 3 Years | Refer to attached spreadsheet. | N/A |

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| | Learning Outcomes | <p>1. Create engineering management strategic plans to support an organization's vision and mission. \\n</p> <p>2. Evaluate and apply leadership theories for a technical workforce. \\n</p> <p>3. Apply techniques leading multi-disciplinary project teams to solve complex problems in global operations involving processes, technology and people. \\n</p> <p>4. Assess financial status of programs and organizations using quantitative tools and propose solutions to root causes of deficiencies. \\n</p> <p>5. Develop and evaluate solutions to complex, contemporary engineering management problems using qualitative and quantitative decision and risk models. \\n</p> <p>6. Effectively communicate decision papers to senior stakeholders and decision makers</p> | <p>1. Apply the technical and soft skills required to lead and manage diverse and inclusive, complex global engineering activities involving processes, technology, and a technical workforce to support the organization's mission and vision. \\n</p> <p>2. Use technology to develop plans, management systems, and innovative products and services to create value that are agile, resilient, and sustainable. \\n</p> <p>3. Lead and manage multi-disciplinary, multi-cultural, geographically dispersed, agile teams, and projects. \\n</p> <p>4. Identify problems, analyze engineering alternatives, and design solutions considering financial, environmental, and societal impact for the public good. \\n</p> <p>5. Assess the financial implications of engineering programs. \\n</p> <p>6. Use techniques and models to support data-driven decision-making involving significant future uncertainties about technologies, environment, demand. \\n</p> <p>7. Assess legal, safety, regulatory, professional, and ethical organizational and individual responsibilities. \\n</p> <p>8. Communicate clearly and concisely, both orally and in writing, to stakeholders and senior decision-makers.</p> |
| | Description and justification of the request | Adding Walton College at 2nd and Main as a course delivery site Substituting this site for closed Little Rock AFB site to better serve students in central Arkansas. | Clarify program outcomes based on annual program review, input from faculty, and course reviews. Results briefed and coordinated through program and department faculty. Removes WCOB courses from elective sequence. Reverted program to on-line only, which was the original intent when the program was originally approved. Results of the normal annual process to validate and update program outcomes and follow continuous improvement and assessment plans. Review of the WCOB courses from initial program inception showed they were not used and didn't meet the body of knowledge alignment requirements for the program. |
| | Upload attachments | Decision Paper on Closing Down Little Rock AFB Site[1].docx EMGTMS - Off-Campus Location - Ltr of Notifcation.docx | |
| ENTRGC | College(s)/School(s) | | WCOB |
| | User ID: | kjvestal | waldie |
| | Phone: | 52233 | 2058 |
| | Effective Catalog Year | Fall 2020 | Fall 2021 |
| | Department Code | Department of Management (MGMT) | Department of Strategy, Entrepreneurship and Venture Innovation (SEVI) |
| | Does this proposal impact any courses from another College/School? | No | Yes |
| | Estimated Student Demand for Program | n/a | 10 |

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| | Program Goals and Objectives | n/a | <p>The goal of the Certificate in Entrepreneurship is to offer graduate students from any discipline a foundation in the core aspects of entrepreneurship they will need to start successful commercial or non-commercial enterprises, to create new products or service offerings within existing organizations, and to engage in social entrepreneurship. The Certificate program is open to all graduate students throughout the University of Arkansas, and students from all disciplines are encouraged to participate. With broad participation from students throughout campus, this program achieves a secondary goal - to increase the level of discourse between those who create new technologies and ideas and those who introduce them to the marketplace in economically viable ways.</p> <p>In this hands-on, intensive program, business, STEM, law and humanities students form interdisciplinary teams to validate real business ideas. Many of them license technologies owned by the University of Arkansas and/or go on to develop knowledge-based, high-growth start-ups that are needed to create and maintain economic vitality in the state.</p> |
| | Learning Outcomes | n/a | <p>An understanding of:</p> <ul style="list-style-type: none"> the entrepreneurial process the human and financial resources needed to successfully launch new ventures sources of capital and expected returns for investors and other funders financial management marketing and sales strategy market sizing and go-to-market strategies managing and leading people innovation and creativity conflict management negotiation business ethics intellectual property protection international business environment |
| | Description and justification of the request | Removed deactivated courses or changed them to new alpha code Courses no longer offered. | <p>Updated admissions requirements to remove current UA graduate standing as a prerequisite, opening admission to non-degree seeking graduate students.</p> <p>Clarified SEVI 5323, 5313 and 5413 are required for business students and SEVI 5213, 5323 and 5413 are required for non-business students.</p> <p>Deleted HDFS 5463, GDES 594V, RESM 5843, MSEN 5821 and added WOCB 5203, WCOB 5843, PBHL 5213, PBHL 5533, PBHL 5563, and any 5000 level Electrical Engineering course as an elective choice.</p> <p>Specified the required elective for students in ELEG or BMEG degree programs.</p> <p>Added the program goals and objectives and learning outcomes.</p> <p>To open the graduate certificate to a wider non-degree seeking audience and to edit the elective choices to delete courses no longer offered in the program and to add additional new courses in consultation with Engineering.</p> |
| | College(s)/School(s) | | <p>EDUC ENGR GRAD ARSC AFLS</p> |

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| | Reviewer Comments | | <p>agriffin - Mon, 15 Feb 2021 23:04:42 GMT - Replaced MGMT 5363 with SEVI 5363. Action removed the red error box. College is encouraged to review for accuracy.</p> <p>agriffin - Tue, 16 Feb 2021 15:26:42 GMT - Changed effective date to fall 2021, if the request can complete approval in time.</p> <p>agriffin - Tue, 16 Feb 2021 15:28:27 GMT - Moved SEVI 5313 up to more clearly demonstrate that the curriculum between business and non-business majors only has one course distinction.</p> <p>agriffin - Tue, 16 Feb 2021 15:31:01 GMT - What appears to be multiple changes, are simply changing the core courses and the department. There are no net changes in the 9 hours of core courses.</p> <p>agriffin - Tue, 16 Feb 2021 15:32:13 GMT - Rollback: Please change response to "Does this proposal impact other colleges?" ENGR and EDUC need to be included in the approval.</p> |
| ETECME | What are the total hours needed to complete the program? | 30 | 31 |
| | Description and justification of the request | Correcting a listing error concerning the number of credits required for the degree. Requirements are 30 credits versus 33 which was previously listed. Also course ETEC 5363 was left off the elective list in previous submission. To correct catalog listing to match the current degree program. | The ePortfolio course is a required course for the program and was accidentally left off of a previous revision. Also an additional elective of ETEC 5253 was also left from the changes. Changes in the number of credits (30 to 31) and addition of the course to the required course list was added Course has always been a requirement. Failure to list in the catalog during a recent program update. The ETEC 5253 is a course that has been in existence but is being rebuilt to be offered as an elective |
| | Reviewer Comments | <p>agriffin - Wed, 12 Aug 2020 21:44:41 GMT - Changed effective date from fall 2020 to fall 2021.</p> <p>agriffin - Wed, 12 Aug 2020 21:55:25 GMT - Indented ETEC 5303 so that it would be reflected as an elective and not be included in the total hours.</p> <p>agriffin - Thu, 13 Aug 2020 13:04:56 GMT - Removed 3 credit hours from ePortfolio requirement, per submitter's request. This change corrected the total credit hours to 30 for the degree requirements.</p> <p>agriffin - Thu, 13 Aug 2020 13:06:40 GMT - THIS CHANGE QUALIFIES FOR THE SHORTENED APPROVAL WORKFLOW.</p> <p>lkulcza - Thu, 20 Aug 2020 00:09:14 GMT - Program is changing total hours for degree, so it does not qualify for the shortened approval process.</p> | <p>agriffin - Wed, 06 Jan 2021 18:20:53 GMT - Rollback: Rolling back to add additional class, per request of college.</p> <p>agriffin - Mon, 11 Jan 2021 22:01:30 GMT - Changed total hours field from 30 to 31 to reflect changes submitted for the program requirements.</p> <p>agriffin - Mon, 11 Jan 2021 22:04:00 GMT - Changes to total hours requires campus approval.</p> |
| MEEGBS-AERO | User ID: | lkulcza | chstung |
| | Phone: | 7456 | 575-5557 |
| | Effective Catalog Year | Fall 2019 | Fall 2021 |
| | Does this proposal impact any courses from another College/School? | No | Yes |
| | Estimated Student Demand for Program | na | 50 |

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| | Program Goals and Objectives | na | Beyond the BSME, the objective of the aerospace concentration is to produce graduates who have specialized analytical, experimental and/or computational skills relating to the aerospace engineering industry. |
| | Learning Outcomes | na | In addition to the learning outcomes of the BSME, students with an aerospace concentration can demonstrate:\nA. An ability to apply fundamental aerospace engineering concepts and applications; and,\nB. An ability to design aerospace systems, components, and processes. |
| | Description and justification of the request | Admin update for courses not found. Admin update for courses not found. | <p>Revised formatting of the eight semester degree plan. Inserted the General Education language.\nAlso added footnotes and hyper-linked courses for access to course details. AG</p> <p>To provide consistency with the General Education curriculum language.\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \n\nChanges to ENGL 1033 requirement will need program change to receive campus approval. AG</p> <p>Inserted revised list of courses into footnotes. \n\nAlso inserted a new footnote for 2.1. AG</p> <p>Additional courses were approved for General Education after the initial data entry was conducted. \n\nA concern was expressed regarding MATH 2554 not being listed to satisfy learning outcome 2.1. The footnote was approved by the Gen Ed and Core Curriculum Committee Chair. AG</p> <p>Changing CHEM 1103/1101L to CHEM 1123/1121L. To correct a long-standing error in the catalog. CHEM 1103 is a required course in our curriculum, and therefore should never have been included in the 4 hour science elective list in the first place. The correct class in the list should be CHEM 1123 instead.</p> <p>Changing PHYS 3603/3601VLto PHYS 3613/361VL. The request is a recommendation from Physics. According to them, 3603 is designed for BA major and 3613 for BS major. And 361VL is the lab for 3613.</p> <p>Switched U.S. History or Government State Minimum Core from spring to fall with PHYS 2054. Physics was moved from first semester to 2nd semester for all programs in the college in an attempt to improve first term retention. A gen ed course was moved to first semester to fill that void.</p> |
| | Academic Level College(s)/School(s) | | Undergraduate ARSC |

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| | Reviewer Comments | | agriffin - Mon, 01 Mar 2021 16:03:33 GMT - Changed learning outcome 3.4 from Freshman Science Elective to PHYS 2054 and PHYS 2074. Moved individual course options for Humanities from plan into footnote 2. Adjusted footnote 4 to only include Social Sciences course options with permission from submitter. agriffin - Mon, 01 Mar 2021 16:43:59 GMT - Entered the last three descriptions and justifications in consultation with college. agriffin - Mon, 01 Mar 2021 16:45:09 GMT - ATTENTION: This minor program change will require campus approval due to the course changes effecting another college. |
| OMLSGC | Select a reason for this new program | Adding New Graduate Certificate (12-21 semester hours)--(LON) | |
| | Effective Catalog Year | Fall 2019 | Summer 2021 |
| | Program Delivery Method | Off Campus Online/Web-based | On Campus Off Campus Online/Web-based |
| | Does this proposal impact any courses from another College/School? | No | Yes |
| | Off Campus Location(s) | Little Rock AFB 1490 Vandenberg Blvd, rm 107, Jacksonville, AR 72099 195 North Central Florida - Hurlburt AFB 221 Lukasik Ave., Hurlburt Field, FL 32544 729 Naval Air Station, Millington, Tennessee 5750 Essex Street, Milligton, TN 38504 335 | Walton College at 2nd and Main 119 S Main Street, Little Rock Arkansas 72201 186 North Central Florida - Hurlburt AFB 221 Lukasik Ave., Hurlburt Field, FL 32544 729 Naval Air Station, Millington, Tennessee 5750 Essex Street, Milligton, TN 38504 335 |
| | Fifty percent of the credits required will be offered | Off-campus location | Both - off-campus location and distance technology |
| | Percent Online | 100% with No Required Campus Component | 100% with No Required Campus Component 50-99% |
| | Program Costs | There are no additional costs for this program. It is completely funded by tuition and decisions to keep or cancel each OMGT elective course are made based on the course revenue exceeding cost. The courses are developed for OMGT, MSE and MSEM use regardless of certificate needs and stand alone. A budget is attached to estimate cost of administration and stand up cost and cost of instruction. | |
| | Library Resources | Library resources are the same as those required for the current OMGT elective courses. | |
| | Instructional Facilities | All facilities and equipment associate with the OMGT program will be used for the Lean Six Sigma Certificate Program. | |
| | Faculty Resources | Tenure and non-tenure track faculty teaching current OMGT courses will teach the required certificate courses a normal course of OMGT elective course requirements. The addition of Lean Six Sigma Certificate students will have no effect on scheduling and require no additional faculty. | |
| | List Existing Certificate or Degree Programs that Support the Proposed Program | 340 | |
| | Scheduled Program Review Date | 2019-2020 | 2021-2022 |

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| | Description and Justification for this request | <p>Demand for new Lean Six Sigma skills. The graduate certificate in Lean Six Sigma was developed to meet industry and employee desires, including a program to meet American Society for Quality Body of Knowledge requirements. This request establishes a certificate to meet Lean Six Sigma Body of Knowledge requirements in the American Society of Quality driven by employer and student demand. \n\nThe Master of Science in in Operations Management (MSOM or OMGT) has focused on lean six sigma, quality management and process improvement as one of as one of the 10 operations management strategic decisions. During marketing surveys, current and potential students indicated a desire for graduate certificates focusing in project management, lean six sigma/ quality, homeland security operations, risk management and healthcare logistics. These have been informal focus areas students have followed since the inception of the MSOM program. Surveys from students and contact with employers indicate more value in focused areas that follow the industry-accepted Body of Knowledge (BOK) for each of these areas. The American Society for Quality (ASQ) BOK was followed in redesigning the basic course and adding an advanced course for Lean Six Sigma. The Arkansas Economic Development Commission workforce training initiatives recommend this standard to Arkansas businesses. This initiative was followed in the first MSOM certificate in Project Management which has resulted in more than 20 new students in the first term being offered; this certificate continues that strategy to provide industry accepted BOK education to meet student indicated interest.</p> | |
| | Upload attachments | <p>OMLSGC - Grad Certificate - Syllabi.pdf OMLSGC - Grad Certificate - Budget.xlsx OMLSGC - Grad Certificate - Supporting Documents.docx OMLSGC - Grad Certificate - Ltr of Notification.docx</p> | |

Reviewer Comments

ndennis - Tue, 26 Sep 2017 15:08:03 GMT - Rollback: You cannot advertise a lower GPA requirement than the grad school allows. The grad school requires a minimum 3.0 on the last 60 hours of undergraduate work. Suggest you use that language. The justification box is always a two part construct. a. What are you doing? Even though it may be self evident you have to restate/summarize in this box. b. Why are you doing it? You have done this very well. Are the two new OMGT course in the system now? If not put them in the system before resubmitting this certificate request.

agriffin - Wed, 04 Oct 2017 19:48:50 GMT - Changed degree from advanced certificate to graduate certificate.

agriffin - Wed, 04 Oct 2017 19:51:36 GMT - Changed scheduled program review date to match Operations Management schedule.

agriffin - Wed, 04 Oct 2017 20:09:40 GMT - Adjusted LON for formatting and inserted approval dates. Renamed document to match naming convention used for BOT documentation.

agriffin - Fri, 06 Oct 2017 18:14:15 GMT - Changed program requirement information to include course offerings. Removed semester-by-semester information with permission from submitter.

agriffin - Fri, 06 Oct 2017 18:22:36 GMT - Added Graduate Certificate to program title. Also renamed syllabi document to match naming convention for BOT materials.

lkulcza - Tue, 10 Oct 2017 18:00:35 GMT - OMGT courses "not found" in approval process for fall 2018.

kbible - Fri, 10 Nov 2017 22:57:50 GMT - Global Campus's approval of this proposal, which reached us November 8, is subject to two caveats. First, Global Campus was not involved in the planning process for this new program proposal. We therefore have not had the opportunity to evaluate the market for the proposed program or to assess its financial viability in the usual course. There are multiple online Lean Six Sigma certification training courses on the market, many of which are non-credit. This program, because it can be taken by students in the OMGT program, may have a ready market. Also, because a student may also take it as a free-standing program, it may help boost OMGT enrollment. Second, the four courses comprised by the proposed program were, or are in the process of being, designed or redesigned by Engineering itself. Global Campus adheres to the Quality Matters® rubric for asynchronous online courses. Our preliminary look at the courses indicates that they will meet standards and we are currently conducting a more thorough review.

tmartin - Mon, 13 Nov 2017 20:09:31 GMT - Rollback: Rolled back to Global Campus per the request of Global Campus.

kbible - Mon, 13 Nov 2017 21:44:51 GMT - Rollback: As per discussion between Dr. Ham and Dr. Judges, the proposal should describe in greater detail the market research and analysis OMGT department did to assess the proposed certificate's viability. Also, please note in the revised proposal that the OMGT department will consult with Global Campus to confirm that existing and future courses will meet

ndennis - Wed, 06 Jan 2021 20:48:31 GMT - Rollback: Need to take LRAFB off and add the Walton site.

agriffin - Mon, 11 Jan 2021 22:09:07 GMT - Revised scheduled program review date.

agriffin - Thu, 14 Jan 2021 13:59:49 GMT - Rollback: WCOB has requested that they be included in the approval workflow. Please change your response to the question, "does this proposal impact any courses from another college" to yes and select WCOB. This action will place them into the workflow and only submitters can influence the approval workflow. Thank you.

ndennis - Thu, 14 Jan 2021 15:28:00 GMT - changed program review date to 2021

agriffin - Thu, 14 Jan 2021 22:35:10 GMT - Revised review date from 2021 to 2021-2022 to be consistent with campus records.

| | Select a reason for this modification | | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track) |
|---------------------------|--|---------------------|---|
| | College(s)/School(s) | | WCOB |
| OPMGGC SCMTMS- DDVN | Description and justification of the request | Added | Added on-campus delivery to correct administrative error. Removed Little Rock AFB and added Walton at 2nd and main. Administrative correction |
| SMTHMA | | Added | |
| | | Inactivated/Deleted | |