CIM Report Mar 29, 2024 9:12am

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
AGECMS	Effective Catalog Year	Fall 2022	Fall 2024
	Scheduled Program Review Date	2022-2023	2029-2030
	Description and justification of the request	This is a minor change to our AGECMS Program, Thesis Concentration, that consists of two parts:\\n\\n1. Prerequisite Change - due to how the prerequisite was worded previously, as "Survey of Calculus or Higher" students could technically complete our MS Thesis Concentration without having completed a calculus course. Calculus is a very important prerequisite for the Thesis Concentration so the new wording requires that all students have "Survey of Calculus or Higher Level Calculus" as a prerequisite to our Thesis Concentration. The new wording reads: "Six semester hours of mathematics (College Algebra and Survey of Calculus or Higher Level Calculus)"\\n\\n2. New Course Added - a new course will be added to the MS Thesis Concentration Core Requirements. The course will be one of two Quantitative Options that students will be required to complete.\\n\\nAGEC 5643 - Agricultural Data Science (in CIM as new course): this course will be offered by a new faculty member, Dr. Aaron Shew, who has a joint appointment with the Department of Agricultural Economics and Agribusiness (Bumpers) and as the Associate Director of CAST (Fulbright). \\n\\nBecause our MS Thesis Program is a two-year program, the sequencing of these courses will allow thesis students to complete all three Quantitative courses if they so choose, but completing the third course as an elective.	1. Prerequisite Change: Calculus is required for mastery of much of the materials in our Thesis Concentration. Students need this mathematical training in their undergraduate studies to be successful or they need to complete a calculus class as a deficiency once admitted to our MS program. \\n\\n2. New Quant Course: Students have consistently expressed the desire to have stronger quantitative skills upon completing our MS program and this course will allow us to offer a highly applied quantitative course using the "R" programming language that is increasingly demanded by industry and academia.	There are three changes being made:\\n\\n1) Limiting the number hours that may be completed from a) those courses also offered as 4000-level undergraduate classes, and/or b) courses numbered 4000 or lower that do not have a corresponding graduate offering, to a maximum of 6 hours.\\n\\n2) Prerequisite Change: Intermediate Level Macroeconomics eliminated\\n\\n3) Move 3 hours from Core to Controlled Electives. We are removing the specific requirement of: AGEC 5623 Quantitative Food and Agricultural Policy Analysis OR AGEC 5643 Agricultural Data Science. These courses are instead moved to a list of AGEC Controlled Electives	Justifications for each of three changes being made:\\n\\n1) we are offering more stand-alone, 5000-level graduate courses in our department, partly due to recent faculty hires, and a departmental effort to increase the rigor of our graduate program, especially the Thesis tracks. Students earning a research degree will be expected to take a higher concentration of stand-alone graduate courses.\\n\\n2) Intermediate Macroeconomic Theory has become far less relevant to the work being done in our applied program today. It has become a burden to our entering masters students to take this often missing prerequisite. We have decided, therefore, to eliminate this prerequisite.\\n\\n3) The increasing number of our stand-alone graduate courses has increased the need for additional degrees of freedom in our program. We want to give students more choice in determining specialization or "Controlled Electives" courses. Therefore, we have decided to eliminate 3 hours from our Core and shift these into our Controlled Electives to give our students more flexibility and choice.
	Upload attachments	AGEC_AgDataScience_Syllabus_Spring2022.pdf	

	Reviewer Comments	agriffin - Thu, 09 Sep 2021 13:55:49 GMT - Revised submitter information. ATTENTION: Due to the change made to the program prerequisites, this minor program change will require campus approval. agriffin - Thu, 09 Sep 2021 14:01:00 GMT - Inserted program goals and student learning outcomes from the 2020 Assessment Plan. College is encouraged to review for accuracy and revise as appropriate. agriffin - Thu, 09 Sep 2021 14:02:51 GMT - AGEC 5643 is currently in the approval workflow, pending the department's approval. gdaugher - Mon, 07 Mar 2022 21:52:18 GMT - Hyperlinked new course AGEC 5643. Charlie, please notice the duplicate title "Prerequisites to the Thesis Concentration". calison - Thu, 07 Apr 2022 20:39:36 GMT - Removed repeated line and re-entered hours for a required course that didn't seem to be contributing to the total combined hours	lkulcza - Tue, 12 Dec 2023 18:17:39 GMT - Adjusted effective date from fall 2023 to fall 2024, updated next scheduled program review and inserted courses due to common course numbering conversion. College is encouraged to review. lkulcza - Wed, 13 Dec 2023 20:34:27 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Thu, 14 Dec 2023 16:49:24 GMT - Undergrad Council removed from workflow.
AGECMS-AGBS	User ID:	calison	nkemper
	Phone:	575-6731	575-2697
	Effective Catalog Year	Spring 2018	Fall 2024
	Description and justification of the request	Admin cleanup of program code naming conventions.	Admin cleanup of program code naming conventions.	There are two changes being made:\\n\\n1) Limiting the number hours that may be completed from a) those courses also offered as 4000-level undergraduate classes, and/or b) courses numbered 4000 or lower that do not have a corresponding graduate offering, to a maximum of 6 hours.\\n\\n2) Prerequisite Change: Six semester hours of mathematics (College Algebra and Survey of Calculus or Higher Level Calculus)\\n\\n\\n	Justifications for each of two changes being made:\\n\\n1) we are offering more stand-alone, 5000-level graduate courses in our department, partly due to recent faculty hires, and a departmental effort to increase the rigor of our graduate program, especially the Thesis tracks. Students earning a research degree will be expected to take a higher concentration of stand-alone graduate courses.\\n\\n2) We neglected to make this change to the wording of our math requirement during a prior change. Simply put: students in this program need to have training in Calculus, and this prerequisite specifically states as much.\\n
	Reviewer Comments		lkulcza - Wed, 13 Dec 2023 20:13:04 GMT - Updated submitter information, changed effective date from fall 2023 to fall 2024, updated next scheduled program review date and inserted correct courses due to common course numbering conversion. College is encouraged to review. lkulcza - Wed, 13 Dec 2023 20:34:50 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Thu, 14 Dec 2023 16:46:39 GMT - Removed Undergrad Council from workflow.
AGECMS-INAG	User ID:	lkulcza	nkemper
	Phone:	7456	2697
	Effective Catalog Year	Fall 2018	Fall 2024

	Scheduled Program Review Date	2022-2023	2029-2030
	Description and justification of the request	Three hours are being affected by this minor change. AGEC 5603 is being added as an option.	Many formally 4000 level courses have been switched to 5000 level courses. The change being proposed above brings the curriculum back into alignment with its original intent prior to the change in numbering systems.	There are two changes being made:\\n\\n1) Limiting the number hours that may be completed from a) those courses also offered as 4000-level undergraduate classes, and/or b) courses numbered 4000 or lower that do not have a corresponding graduate offering, to a maximum of 6 hours.\\n\\n2) Prerequisite Change: Six semester hours of mathematics (College Algebra and Survey of Calculus or Higher Level Calculus)	Justifications for each of two changes being made:\\n\\n1) we are offering more stand-alone, 5000-level graduate courses in our department, partly due to recent faculty hires, and a departmental effort to increase the rigor of our graduate program, especially the Thesis tracks. Students earning a research degree will be expected to take a higher concentration of stand-alone graduate courses.\\n\\n2) We neglected to make this change to the wording of our math requirement during a prior change. Simply put: students in this program need to have training in Calculus, and this prerequisite specifically states as much.\\n
	Reviewer Comments	agriffin - Wed, 30 Aug 2017 18:45:42 GMT - Changed effective catalog date from fall 2017 to fall 2018. Entered total hours and moved justification from description block to justification block. kdhall - Thu, 30 Nov 2017 19:27:35 GMT - Rollback: Per request by Pat Koski pkoski - Thu, 30 Nov 2017 22:19:47 GMT - Modified justification per Graduate Council recommendation.	lkulcza - Tue, 12 Dec 2023 18:30:19 GMT - Updated submitter information, changed effective date from fall 2023 to fall 2024, updated next scheduled program review date and inserted correct courses due to common course numbering conversion. College is encouraged to review. lkulcza - Wed, 13 Dec 2023 20:34:40 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Thu, 14 Dec 2023 16:48:21 GMT - Removed Undergrad Council from workflow.
ANSCMS	User ID:	lkulcza	jstarks
	Phone:	5-7456	5-3745
	Effective Catalog Year	Summer 2022	Fall 2024
	Scheduled Program Review Date	na	2024-2025
	Program Goals and Objectives	na	The Department of Animal Science will 1) perform research from discovery to\\napplication that benefits the production efficiency, animal health/well#being, food\\nsafety/security, and sustainability of animal agriculture, 2) recruit, educate, and prepare for the\\nfuture, a new generation of citizens that will provide expertise in food production, animal\\nhealth/well#being, as well as human health and nutrition, and 3) provide research#based\\nlivestock and forage information through non#formal educational methods for the sustainability\\nand management of agricultural production systems to improve Arkansans quality of life.

	Learning Outcomes	na	Graduate students will demonstrate a basic knowledge of statistics, an in#depth knowledge of\\ntheir specific thesis research area and a general knowledge of other research in the Department.\\nAreas of emphasis may include animal nutrition, genetics, physiology, muscle foods,\\nparasitology and forages. Graduate students will demonstrate problem solving skills. Graduate students will be able to communicate effectively in a) oral and b) written form.
	Description and justification of the request	Admin update to course change number of ANSC 5942 to ANSC 5943. | Admin update to course change number of ANSC 5942 to ANSC 5943.	Removed statement about submitting GRE scores as a requirement for application. | Animal Science faculty voted to no longer require GRE scores, so this statement is no longer accurate or needed.
	Reviewer Comments		lkulcza - Fri, 07 Jul 2023 18:48:22 GMT - Adjusted catalog effective year from Fall 2023 to Fall 2024; added Scheduled Program Review dates and Program Goals/Objectives and Learning Outcomes (pulled from the department's 2023 assessment report). College is encouraged to review changes. lkulcza - Tue, 11 Jul 2023 18:52:48 GMT - Removed statement in first bullet point indicating all applicants must submit GRE scores. College is encouraged to review. gdaugher - Tue, 11 Jul 2023 20:46:44 GMT - Removed Undergraduate Council from workflow.
ANSCPH	User ID:	calison	jstarks
	Phone:	479-575-6731	5-3745
	Effective Catalog Year	Fall 2021	Fall 2024
	Scheduled Program Review Date	NA	2024-2025
	Program Goals and Objectives	NA	The Department of Animal Science will 1) perform research from discovery to\\napplication that benefits the production efficiency, animal health/well#being, food\\nsafety/security, and sustainability of animal agriculture, 2) recruit, educate, and prepare for the\\nfuture, a new generation of citizens that will provide expertise in food production, animal\\nhealth/well#being, as well as human health and nutrition, and 3) provide research#based\\nlivestock and forage information through non#formal educational methods for the sustainability\\nand management of agricultural production systems to improve Arkansans quality of life.
	Learning Outcomes	NA	Graduate students will demonstrate a basic knowledge of statistics, an in#depth knowledge of\\ntheir specific thesis research area and a general knowledge of other research in the Department.\\nAreas of emphasis may include animal nutrition, genetics, physiology, muscle foods,\\nparasitology and forages. Graduate students will demonstrate problem solving skills. Graduate students will be able to communicate effectively in a) oral and b) written form.

	Description and justification of the request	Added prerequisites paragraph | The paragraph had inadvertently been included with the master's program.	Removed statement regarding GRE requirement from requirements statement. | Animal Science faculty voted to remove this requirement in regards to our program and this should be reflected in the catalog.
	Reviewer Comments		lkulcza - Tue, 11 Jul 2023 19:23:37 GMT - Adjusted effective date from Fall 2023 to Fall 2024; inserted program review date and program goals/objectives/learning outcomes from the 2023 assessment report. College is encouraged to review. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Tue, 11 Jul 2023 20:47:48 GMT - Removed Undergraduate Council from workflow.
EMGTMS	Description and justification of the request	Administrative update to course numbers for common course number conversion. | Administrative update to course numbers for common course number conversion.	Addition for accelerated program approved by department faculty | Accelerated program established to improve student access and exposure to graduate online opportunities.
	Reviewer Comments		lkulcza - Wed, 21 Feb 2024 19:21:05 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Wed, 21 Feb 2024 20:13:53 GMT - Undergraduate Council removed from workflow.
EXTEGM		Added	
GSB Admission - 4+1/ Accelerated	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	Fall 2023	Fall 2024
	Description and justification of the request	Removed header | It already appears on catalog page.	removal of 3 letters of recommendation by all 4+1 programs for admissions purposes | each program committee has made this change to the admissions process based on the fact that all 4+1 students are internal to Walton by nature
	Reviewer Comments		lkulcza - Wed, 21 Feb 2024 19:18:44 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Wed, 21 Feb 2024 20:14:37 GMT - Undergraduate Council removed from workflow.
HESCMS-NUTR	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2023	08152024
	Program Costs	There are no new program costs associated with this, realigning existing program.	
	Library Resources	There are no new library resources needed with this, realigning existing program.	
	Instructional Facilities	There are no new instructional facilities needed with this, realigning existing program.	
	Faculty Resources	There are no new faculty resources needed with this, realigning existing program.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	874	
	Scheduled Program Review Date	See HESCMS	2023-2024

	Description and Justification for this request	Separation of the concentration of Human Nutrition and Hospitality Management into 2 separate concentrations:\\n\\n1. Human Nutrition\\n2. Hospitality Management | Students are not required in Hospitality to take Human Nutrition courses and vice-versa. The degree concentration name indicates otherwise. This is a true reflection of what the concentrations are and the student's curriculum.	
	Reviewer Comments	agriffin - Thu, 15 Sep 2022 16:18:23 GMT - Changed effective date from fall 2022 to fall 2023. agriffin - Thu, 15 Sep 2022 16:19:52 GMT - Changed total hours from 12 to 30 to reflect total hours required for degree completion, per Registrar's Office request. agriffin - Thu, 15 Sep 2022 18:54:50 GMT - Rollback: Please remove the College of Education and Health Professions from the list of colleges regarding "Does this proposal impact any courses from another college?" There are no COEHP courses in this concentration. This action will remove them from the approval workflow (only submitters can influence the approval workflow). Then, resubmit the request. Thank you. gdaugher - Wed, 21 Sep 2022 13:09:45 GMT - Removed Undergraduate Council from pending workflow. calison - Fri, 17 Mar 2023 14:31:05 GMT - Removed and extra paragraph return	lkulcza - Thu, 02 Nov 2023 21:35:38 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Thu, 02 Nov 2023 21:55:14 GMT - Undergraduate Council removed from workflow.
	Select a reason for this modification		Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Description and justification of the request		Removed graduate biochemistry courses from the core courses and replaced with an additional Advanced Nutrition course and an additional course on human metabolism. | An original core course, Advanced Nutrition, had been successfully split into two courses: Advanced Nutrition I and Advanced Nutrition II. This opened up the opportunity to provide more core courses specifically in the discipline and include a core course specific to metabolism in humans.
	Upload attachments		Email RE_ FDSC 6443 Metabolism of Xenobiotics Jeyam Subbiah Approval.pdf Email RE_ Update of CHEM 5813 and CHEM 5843 for Nutrition.pdf
INEGMS	User ID:	yongko	ashlea
	Phone:	575-5252	575-3702
	Scheduled Program Review Date	2021-2022	2028-2029

	Description and justification of the request	Administrative update to courses for common course numbering conversion. | Administrative update to courses for common course numbering conversion.	There are two changes. \\n(1) In the first paragraph under the header Accelerated M.S.I.E. degree, the language "as technical electives for" is changed to "applied towards"\ \n(2) Deletion of the sentence noting that submission of a GRE score is waived for students with a CGPA of 3.5 or higher | Justification for the two changes: \\n(1) Some of the courses that were technical electives when this language was first written are required courses in the INEGBS curriculum now \\n(2) GRE scores are no longer required for any MSIE applicant, regardless of their CGPA
	Reviewer Comments		lkulcza - Tue, 30 Jan 2024 22:08:19 GMT - Adjusted type of proposal to reflect Major/Field of Study, rather than Minor. Updated submitter information and next scheduled program review dates. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Wed, 31 Jan 2024 14:37:00 GMT - Removed Undergraduate Council from workflow.
JOURMA	User ID:	yongko	jychung
	Phone:	575-5252	575-5213
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/ graduation requirements remain the same)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Scheduled Program Review Date	2022	2024-2025
	Program Goals and Objectives	To produce students with a greater awareness and increased ability to function in the highly complex news and strategic media world of today. To provide more in-depth instruction and training in the skills and theoretical understanding that supports an exceptional level of quality in writing, video and documentary production, and strategic analysis and planning. To increase students' sensitivity to the arising new ethical challenges associated with the changes in the media environment.	To produce students with a greater awareness and increased ability to function in the highly complex news and strategic media world of today. To provide more in-depth instruction and training in the skills and theoretical understanding that supports an exceptional level of quality in writing, video and documentary production, and strategic analysis and planning. To increase students' sensitivity to the arising new ethical challenges associated with the changes in the media environment.
	Learning Outcomes	(1) Graduates in the documentary film program who have the ability to recognize the potential for good stories and the technical skills to tell those stories well. (2) Graduates in the strategic media program who are familiar with the major issues in advertising and public relations and with the primary sources and methods for conducting research to support campaigns and media plans. (3) Graduates in the news platforms program who are savvy in identifying important stories and have honed their reporting and writing skills in order to tell those stories.	(1) Graduates in the documentary film program who have the ability to recognize the potential for good stories and the technical skills to tell those stories well. (2) Graduates in the strategic media program who are familiar with the major issues in advertising and public relations and with the primary sources and methods for conducting research to support campaigns and media plans. (3) Graduates in the news platforms program who are savvy in identifying important stories and have honed their reporting and writing skills in order to tell those stories.

	Description and justification of the request	Administrative update to courses for common course numbering conversion. | Administrative update to courses for common course numbering conversion.	GRE is not required, but preferred for an assistantship consideration. | After reviewing other journalism schools among peer institutions such as the University of Missouri, the University of Maryland, the University of Georgia, and the University of Alabama, the SJSM grad committee decided to waive the GRE for admission from Fall 2024 as all made the GRE requirement optional for admission. \\n
	Reviewer Comments		lkulcza - Fri, 01 Mar 2024 17:07:04 GMT - Updated proposal type to reflect major/field of study; selection of "Policy" wiped out degree, CIP code, total number of hours, estimated student demand, next scheduled program review dates and program goals/learning outcomes. Restored that information based on previous proposals submitted. lkulcza - Fri, 01 Mar 2024 17:08:53 GMT - The college is encouraged to review for accuracy. lkulcza - Fri, 01 Mar 2024 17:09:28 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Mon, 04 Mar 2024 20:21:55 GMT - Undergraduate Council removed from workflow.
LALS-M	User ID:	rcc003	nrgreen
	Phone:	479-575-3701	479-575-3429
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Description and justification of the request	Administrative update to courses for common course numbering conversion. | Administrative update to courses for common course numbering conversion.	adding approval for LALS-M as an online/web based delivery | several SPAN and HIST courses that are part of this minor area already approved for online delivery. So, this program only needed the development of one to two additional courses to be available online. \\n \\nOnline delivery will pen this minor up to be available to more students and gives more variety of options for the already exisiting IDSTBA
	Reason for offering Web-based Program		Open this program up to a larger number of student. Add to variety of available programs for the current online IDSTBA program
	Maximum Class Size for Web-based Courses		25
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		n/a
	Estimate Costs of the Program over the First 3 Years		10,000

	Reviewer Comments		lkulcza - Mon, 05 Feb 2024 16:48:24 GMT - Adjusting reason for proposal--adding online delivery will require campus approvals. Can still be effective for fall 2024 implementation, as this change does not impact catalog copy. nrgreen - Tue, 27 Feb 2024 18:18:56 GMT - reformatted in to list rather than paragraph form for understandability. msganio - Fri, 01 Mar 2024 03:27:07 GMT - changed "combined" to "dependent" in the description of the 12 hours needed to more accurately reflect the reference. lkulcza - Mon, 25 Mar 2024 15:10:55 GMT - Rollback: Accidentally approved at Faculty Senate step. However,this proposal is slated to go before the Senate at its April meeting, having just been approved at the March Undergraduate Council meeting.
MLANMA-GERM	User ID:	lkulcza	nrgreen
	Phone:	7456	575-3429
	Are you adding or modifying a track?	No	Yes
	Effective Catalog Year	Spring 2020	Fall 2024
	Does this proposal impact any courses from another College/School?	No	Yes
	Scheduled Program Review Date	NA	2026-2027
	Program Goals and Objectives	NA	1. Students completing an MA in the Department of World Languages should possess a broad\\nknowledge and advanced critical understanding of the culture, civilization, and literature\\ncorresponding to their major language. 2. As befits a liberal arts program, students completing a major should develop effective written and\\noral communications skills, as well as the ability to apply the skills of critical thinking to problem\\nsolving. They will also acquire valuable pedagogical skills. 3. Students completing an MA in World Languages should have developed an advanced proficiency\\nin their language, including practical abilities in reading and writing, and in listening comprehension\\nand speaking when appropriate, as well as a solid grasp of the structure and grammar of the language.
	Learning Outcomes	NA	Student Learning Outcome 1. Students should gain in-depth knowledge of key works of German\\nliterature from the Middle Ages through the present day. Student Learning Outcome 2. Students will develop effective written and oral communications skills, as well as the ability to apply the skills of critical thinking to problem solving. Student Learning Outcome 3. Students will acquire pedagogical skills. Student Learning Outcome 4. Students will develop advanced proficiency in German.

	Description and justification of the request	Admin update of WLLC 4023 and 4033 to WLLC 5023 and 5033 (dual level cleanup). | Admin update of WLLC 4023 and 4033 to WLLC 5023 and 5033 (dual level cleanup).	The proposed changes create two tracks within the MLANMA-GERM concentration. The first track, German Studies, are the same requirements as currently outlined in the German Studies concentration reformatted for clarify. The second track, German Studies and Entrepreneurship, adds a new option for students to complete the degree in partnership with WCOB. | This update introduces a new practical application for the Modern Languages German major. Students will now have two options and could thus choose the traditional German Studies Track, which combines German language/literature/culture/theory with pedagogical practical application, or the proposed new track in German Studies and Entrepreneurship, which combines German language/literature/culture/theory with a practical application in entrepreneurship.
	Track(s)		ADD | GERM | German Studies ADD | ENTR | German Studies and Entrepreneurship
	College(s)/School(s)		WCOB
	Reviewer Comments		lkulcza - Wed, 21 Feb 2024 19:29:33 GMT - Rollback: Per conversation with dean's office for additional changes being proposed. lkulcza - Fri, 01 Mar 2024 21:42:33 GMT - Inserted next scheduled program review dates and program goals/objectives and learning outcomes, based on 2023 Program Assessment report submitted by the department. lkulcza - Fri, 01 Mar 2024 21:44:09 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Mon, 04 Mar 2024 20:23:07 GMT - Undergraduate Council removed from workflow.
OPANMS	User ID:	lkulcza	ashlea
	Phone:	7456	3702
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)

	Description and justification of the request	Admin update to change EMGT 5603 to EMGT 56003 for common course numbering conversion. | Admin update to change EMGT 5603 to EMGT 56003 for common course numbering conversion.	There are two changes proposed: \\n(1) In the first paragraph under the header Accelerated Master of Science in Operations Analytics, "OPAN course work can be taken as electives in" is changed to "courses listed as required or electives for the M.S.O.A. degree can be applied towards"\\n(2) The sentence noting the waiver of GRE score submission for students with a CGPA of 3.5 or higher is deleted | Justifications for the two changes: \\n(1) The wording "OPAN course work" is vague and leaves open to interpretation whether this only refers to courses with an OPAN number, or all courses listed in the OPANMS program. The new wording clarifies that it should be inclusive of all required and elective courses listed for the M.S.O.A. degree. Further, the new wording reflects ambivalence regarding whether the courses that are being doubly-applied to both an undergraduate and accelerated master's degree were taken as required or electives in the undergraduate program. \\n(2) The submission of GRE scores is no longer required for applying to OPANMS, regardless of CGPA.
	Reviewer Comments		lkulcza - Tue, 30 Jan 2024 22:15:04 GMT - Updated submitter information and adjusted type of proposal back to Major/Field of Study. lkulcza - Tue, 30 Jan 2024 22:15:48 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Wed, 31 Jan 2024 14:47:21 GMT - Removed Undergraduate Council from workflow.
OTDEDP	User ID:	muir	kssalter
	Phone:	575-8727	575-2785
	List institutions in Arkansas offering similar programs	Both the master's and doctoral degrees are currently entry levels into the profession; however, the Accreditation Council for Occupational Therapy Education has mandated the transition to a doctoral-level single point of entry for occupational therapists, with a target date of 2025. In Arkansas, there are currently two occupational therapy education programs. The University of Central Arkansas (Conway) annually enrolls a cohort of 48 students and now awards a Doctor of Occupational Therapy degree, and Arkansas State University (Jonesboro) enrolled their first cohort of 30 students in summer 2015, offering a Doctor of Occupational Therapy degree. Arkansas College of Osteopathic Medicine has recently announced they will development a Doctor of Occupational Therapy degree; however, the program is in the developmental stage, and at the time of this report, has not applied for accreditation or determined a cohort size.	Both the master's and doctoral degrees are currently entry levels into the profession. In Arkansas, there are currently four occupational therapy education programs. The University of Central Arkansas (Conway) annually enrolls a cohort of 48 students and now awards a Doctor of Occupational Therapy degree, Arkansas State University (Jonesboro) enrolled their first cohort of 30 students in summer 2015, offering a Doctor of Occupational Therapy degree, and Arkansas College of Osteopathic Medicine is in the candidacy phase of accreditation, offering a Doctor of Occupational Therapy Degree.
	List institutions in the surrounding region offering similar programs	NA	N/A
	Why is the Program needed if offered at other institutions?	This program was previously approved and is being revised to meet new accreditation guidelines and new faculty vision.	This program was previously approved and received accreditation status in 2022.
	Scheduled Program Review Date	2022-2023	2028-2029

	Description and justification of the request	Administrative update to courses for common course numbering conversion. | Administrative update to courses for common course numbering conversion.	Remove Computer-Based Assessment for Sampling Personal Charactericstics (CASPer) assessment (additional cost to applicants) from admissions requirements. \\n\\nReplace SEVI 52103 with New Course OCTH 54103 | The CASPer is an additional cost to potential applicants and may be a barrier to program applicaiton. The CASPer and Multiple Mini Interview both assess situational judgement. The program will continue to utilize the Multiple Mini Interview to assess communication skills, interpersonal skills, situational judgement, self-awareness and empathy. \\n\\nSEVI 52103 has offered outside of our program due to multiple faculty vacancies in the OTD Program. The OTD Program currently has faculty with expertice to cover this course content and adequate faculty to cover all coursework within our college/program. This change will ensure consistent compliance with ACOTE standards and integration of material with other courses. In addition, SEVI 52103 costs our students more in tuition. This change will also reduce student debt for our graduates.
	Reviewer Comments		lkulcza - Tue, 30 Jan 2024 22:20:02 GMT - Updated submitter information and next scheduled program review dates. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Wed, 31 Jan 2024 14:48:10 GMT - Removed Undergraduate Council from workflow. fhagstr - Wed, 07 Feb 2024 21:18:30 GMT - Rollback: As requested by OTD program coordinator. fhagstr - Mon, 19 Feb 2024 15:52:23 GMT - Rollback: Additional items being added. pcallej - Thu, 22 Feb 2024 15:48:10 GMT - Rollback: Hi Kandy. SEVI 52103 is still listed in the program of study. Can you please replace it with OCTH 54103. Thank you. lkulcza - Fri, 23 Feb 2024 16:30:14 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Wed, 28 Feb 2024 21:00:29 GMT - Undergraduate Council removed from workflow.
PRINMS	User ID:	aellstra	waldie
	Phone:	5-6145	2058
	Description and justification of the request	Administrative update to courses for common course numbering conversion. | Administrative update to courses for common course numbering conversion.	Removed reference to specific elective courses and replace the same 6 hour requirement with program director consent. | This adjustment to electives allows for more flexibility in student interests and product potential to serve a broader student population within the University.
	Reviewer Comments		lkulcza - Wed, 21 Feb 2024 19:11:26 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Wed, 21 Feb 2024 20:15:15 GMT - Undergraduate Council removed from workflow.
SOCIMA	User ID:	lkulcza	nrgreen
	Phone:	7456	4795753429
	Effective Catalog Year	Fall 2020	Fall 2024

	Scheduled Program Review Date	na	2027-2028
	Program Goals and Objectives	na	The discipline of sociology is characterized by its breadth and the diversity of its subfields and\\nspecializations. Hence, of particular importance to the Department of Sociology and\\nCriminology are the following general goals included in our mission statement:\\nto provide knowledge and understanding of the historical, social, intellectual bases of human\\nculture and environment;\\nto provide habits of thought and investigation useful in later life;
			to encourage exploration and development of ethical values;
			and\\nto offer the necessary foundation for professional competence or further training in professional\\nor graduate schools.
	Learning Outcomes	na	By graduation, MA students in sociology should be able to:\\neffectively use communication skills in writing, editing, speaking and listening;
			effectively use analytical and computer skills to include the tools to analyze qualitative and\\nquantitative data;
			effectively conceptualize and solve problems, and engage in critical thinking, effective\\nreasoning, and decision-making;
			effectively use social skills to include cooperative learning and group problem-solving; and\\nbe able to translate the sociological perspective into everyday life and problems.
	Description and justification of the request	Add Non-Thesis Option, Practicum: Students must take 26 hours of course work and six hours of graduate internship. All M.A. candidates in this option are required to develop a practicum proposal in conjunction with a community partner agency and present this proposal to their practicum committee. They must also design, write and orally defend a descriptive paper based on their work or research with the partner agency. this is in addition to the already listed Non-Thesis Option, (add to line--Comprehensive Exams:)\\n\\nDepartment was attempting to add the above-mentioned additional non-thesis option but verbiage regarding thesis/non-thesis options was not captured in CIM program block. Admin submission to bring that text into the program requirements so they can update accordingly.	To give graduate students who are more interested in using their master's degree for non-profit work or other private sector applications.\\n\\nTo allow department to add a second non-thesis option to the program.	Adding a second Non-Thesis Option, Practicum to the MA choices	This gives masters' candidates who are looking at the MA as a terminal degree another choice to preparing for a career in non-profits, for example.
	Upload attachments		SOCI_MA_Catalog_Change.docx

	Reviewer Comments		lkulcza - Tue, 30 Jan 2024 22:01:54 GMT - Updated next scheduled program review dates; added program goals and objectives from last submitted program assessment information. lkulcza - Tue, 30 Jan 2024 22:03:00 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Wed, 31 Jan 2024 14:49:06 GMT - Removed Undergraduate Council from workflow.
SPACMS	User ID:	pkoski	egbengts
	Scheduled Program Review Date	2018-19	2025-2026
	Reviewer Comments	agriffin - Fri, 24 Feb 2017 22:23:39 GMT - Paul Cronan made a motion, Jeannine Durdik seconded at UCPC to change elective hours from 9 to 10 hours. And remove the reference in the description/justification of the retired faculty member. pkoski - Mon, 27 Feb 2017 22:30:25 GMT - Made a small editorial change.	lkulcza - Tue, 30 Jan 2024 22:23:10 GMT - Updated submitter information, requested effective date and next scheduled program review date. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. lkulcza - Thu, 01 Feb 2024 16:59:08 GMT - Per conversation with the Graduate School dean's office, adjusted the number of hours required in the "select three of the following" to reflect nine hours; this resolves the discrepancy between the stated 30 hours for the degree and the number of hours totaled in the course list. gdaugher - Thu, 01 Feb 2024 20:52:23 GMT - Removed Undergraduate Council from workflow. msganio - Fri, 23 Feb 2024 14:49:07 GMT - Rollback: In the electives block it says "(see list below) - Must take at least three courses (10 hours). Substitutions may be made with the approval of the committee." I don't see a list below that is being referred to. egbengts - Mon, 26 Feb 2024 21:35:02 GMT - Added list of Space and Planetary Electives msganio - Tue, 27 Feb 2024 14:57:54 GMT - adjusted table for formatting reasons msganio - Tue, 27 Feb 2024 15:03:15 GMT - Rollback: Thank for providing a list of Space and Planetary Electives. However, given the list contains all 3 cr hr classes, the total number of hours of Space and Planetary Electives needs to be divisible by 3. Currently at 10 hours total, it is not divisible by 3. egbengts - Wed, 28 Feb 2024 15:35:48 GMT - Added seven 1-creit course offerings to Space Planetary Electives to choose from to allow for 10 credits total.
	Phone:	5-4401	575-5092

	Description and justification of the request	We propose to remove SPAC 5111L and SPAC 5513 as required courses. | | The SPAC faculty approved removing the SPAC LAB requirement from the MS and PhD degree requirements as it no longer fulfills the original intent. The lab was originally required in order to assist students in getting to know faculty members in the program and thus help them make a decision about a possible supervisor. We now bring students in to work with a specific faculty member so this is no longer necessary. This change was unanimously approved by the faculty. | The second request is to remove the SPAC 5513 course from the core options. The pre-requisites for the course are seldom possessed by students in the SPAC program so consequently the course was repeatedly under-enrolled. |	1. The only change in program requirements is to delete the requirement that students may take up to two courses at the 4000 level. \\n\\n2. The other changes are editorial - making the course hours add up correctly in the table.\\n | 1. This is required by ADHE and the Graduate School.
	Description and Justification for this request	We propose to remove SPAC 5111L and SPAC 5513 as required courses. | | The SPAC faculty approved removing the SPAC LAB requirement from the MS and PhD degree requirements as it no longer fulfills the original intent. The lab was originally required in order to assist students in getting to know faculty members in the program and thus help them make a decision about a possible supervisor. We now bring students in to work with a specific faculty member so this is no longer necessary. This change was unanimously approved by the faculty. | The second request is to remove the SPAC 5513 course from the core options. The pre-requisites for the course are seldom possessed by students in the SPAC program so consequently the course was repeatedly under-enrolled. |	
	Effective Catalog Year	Fall 2017	Fall 2024
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		30