

CIM Report Mar 5, 2025 12:02pm

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
ANTHBA	User ID:	yongko	nrgreen
	Phone:	575-5252	575-3429
	Are you adding or modifying a focused study?	No	Yes
	Effective Catalog Year	Fall 2024	Fall 2025
	Estimated Student Demand for Program	N/A	70-90
	Scheduled Program Review Date	N/A	2026-27
	Program Goals and Objectives	Existing program N/A	<p>The Anthropology Department at the University of Arkansas presently offers two degree programs to undergraduate students—the BA (Bachelor of Arts), and the BS (Bachelor of Science). The Department of Anthropology at the University of Arkansas comprises three separate disciplines – Cultural Anthropology, Biological Anthropology, and Archeology.</p> <p>The Department offers introductory courses in each subdiscipline, as well as a capstone course required for all anthropology majors. In order to bring the Department's assessment program in line with the College requirements, and in order to standardize assessment as much as possible across courses, the Anthropology Department revised its Assessment Plan in the Spring of 2020. This stands as the current assessment plan, including revision of student learning outcomes, re-evaluating the tools used for assessment, and instituting a formal plan for Departmental Program Assessment.</p>

Learning Outcomes

Existing program N/A

Because these disciplines represent a broad mixture of approaches spanning the humanities and sciences, the department has identified Student Learning Outcomes separately for each subdiscipline.

A. Cultural Anthropology

- An appreciation of cultural diversity on both a local and global scale and how these diversities come into being and are theorized and communicated anthropologically.
- An understanding of the theoretical underpinnings of cultural anthropology, both in a historical context and in current practice, with an aim to articulating its key concepts, principles, and overarching scholarly contributions.
- An understanding of the role of anthropology in building intercultural knowledge and competence.
- An understanding of the breadth of approaches to understanding human cultural diversity, including not only classical ethnography, and its methods but fields such as visual anthropology, the anthropology of religion, the anthropology of identity, and more.
- An understanding of cultural variation and what value it has within anthropology and for neighboring disciplines and professions outside of the academy.
- A respect for cultural differences around the world.

B. Archeology

- An understanding of the scope of archeological investigations on both local (Arkansas) and global scales.
- Knowledge of comparative studies of ancient human groups both across space and over time.
- An understanding of long-term culture change, from simple to complex forms and the reverse.
- An understanding of the human impact on the environment and how human societies cope with environmental change.
- An understanding of how archeological study informs not only the past, but also integrates with our understanding of the present (e.g., sustainability, political context, social interaction, cultural resource management, and heritage tourism).
- Knowledge of the techniques and skills necessary for modern archeological investigation, including using quantitative methods to make inferences about cultural behaviors.
- An understanding of the integration of archeological study with biological and cultural anthropological studies.

C. Biological Anthropology

- An appreciation for human biological diversity, including physical form, local adaptation, environmental variation, and the origins of this diversity.
- An appreciation of human evolution and the biological origins of modern humans.
- An understanding of the techniques used to study human biology, past and present, including the comparative study of human form and behavior, including the genetic basis for human variation.
- Equip students with an understanding of the methods used to evaluate human remains in a bioarcheological context.
- Equip students with an understanding of the methods and approaches behind forensic anthropology.
- An appreciation of primate diversity, because primates, as our closest living relatives, are often used as models for understanding not only human evolution, but also human adaptation and functional

	Description and justification of the request	Changed effective date from 8/15/2024 to Fall 2024. administratively correcting effective date to proper naming conventions. ASC. 9/30/2024.	Updating formatting to current ARSC standards (i.e. program plan adds up to 120 hours). \n\nRemoving focused studies, which have not been updated in many years. \n\nRemoving references to the 24-hour rule and Fulbright Writing Requirement, which have been removed at the college level. \n\nAdding the lists of what counts in the Geographical, Archeological, Biological, and Cultural requirements. (These are not new requirements. We are just publishing the lists of what counts for these current requirements in the catalog as opposed to the department managing the lists.) Updating formatting to current ARSC standards (i.e. program plan adds up to 120 hours). \n\nRemoving focused studies, which have not been updated in many years. \n\nRemoving references to the 24-hour rule and Fulbright Writing Requirement, which have been removed at the college level. \n\nAdding the lists of what counts in the Geographical, Archeological, Biological, and Cultural requirements. (These are not new requirements. We are just publishing the lists of what counts for these current requirements in the catalog as opposed to the department managing the lists.)
	Focused Stud(y/ies)		DEL ARCO Archaeology DEL BIAN Biological Anthropology DEL CTRS Cartography/Remote Sensing DEL CUAN Cultural Anthropology
	Reviewer Comments		lkulcza - Tue, 07 Jan 2025 17:26:38 GMT - Edited proposal to further clarify that the focused studies are being eliminated. nrgreen - Thu, 23 Jan 2025 14:55:16 GMT - Added ANTH 35903 Bioarcheology to the Archeology and Biology lists at request of department. nrgreen - Thu, 23 Jan 2025 17:39:00 GMT - Added ANTH 37503 Our Place in Nature and ANTH 49603 to the biological lists at the request of the department. These were classes that have been taught as special topics and were submitted as new courses but did not make it through workflow before the course change pause. However, the ARSC dean's office has asked the department to update the ANTHBA to publish these lists, so we need to add these 2 new classes as well.
AREDBFA	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2024	Fall 2025
	What are the total hours needed to complete the program?	120-132	120
	Estimated Student Demand for Program	24	50-75
	Scheduled Program Review Date	2023-2024	2025-2026

	Description and justification of the request	Changed effective date from 8/15/2024 to Fall 2024. administratively correcting effective date to proper naming conventions. ASC. 9/30/2024.	General reformatting to fit ARSC catalog standards and make overlap with state minimum core more clear. \n\nUpdating the major to be in alignment with new Arkansas licensure requirements. (Students seeking licensure are now required to take a full year teaching internship.). Updating additional requirements to accommodate these changes. \n\n\n Updating the major to be in alignment with new Arkansas licensure requirements. (Students seeking licensure are now required to take a full year teaching internship.). Updating additional requirements to accommodate these changes.
	Upload attachments		AREDBFA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf AREDBFA Before and After.pdf _ARED_IHE_Protocol_Major_Revision_Add_One-Year_Supervised_Residency_EEF.pdf ARED_Coversheet_for_Program_Approvals_Sp24_EEF.pdf
	Reviewer Comments		lkulcza - Fri, 22 Nov 2024 22:33:02 GMT - Per conversation with dean's office/department, adjusting effective date to Fall 2025. Uploaded revised LON with dates inserted; department is finalizing DESE paperwork to be uploaded next week. lkulcza - Fri, 22 Nov 2024 22:33:28 GMT - ATTENTION REGISTRAR: Due to the curriculum changes required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly lkulcza - Wed, 27 Nov 2024 15:22:36 GMT - Rollback: Per discussion with dean's office. lkulcza - Tue, 07 Jan 2025 19:22:52 GMT - Uploaded DESE paperwork and verified "Before and After" document reflects the changes to concentrations since both are now at 120 hours. gdaugher - Tue, 07 Jan 2025 22:22:01 GMT - Updated workflow to include teacher licensure steps. nrgreen - Mon, 27 Jan 2025 18:12:29 GMT - Dean's office wanted to add a note for posterity to acknowledge that we normally don't allow concentrations of different sizes or over 21 hours. This rare exception was made to ensure that the program can meet all licensure requirements and also be finishable within 120 credit hours.
AREDBFA-CMPR	User ID:	gdaugher	nrgreen
	Phone:	5454	3429
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	08/15/2024	Fall 2025
	What are the total hours needed to complete the program?	120-132	120
	Estimated Student Demand for Program	24	50-75
	Scheduled Program Review Date	2022	2025-2026

	Description and justification of the request	Admin update to course number that was missed in common course numbering conversion. Admin update to course number that was missed in common course numbering conversion.	General reformatting to fit ARSC catalog standards and make overlap with state minimum core more clear.Updating the major to be in alignment with new Arkansas licensure requirements. (Students seeking licensure are now required to take a full year teaching internship.). Updating additional requirements to accommodate these changes. Added ARED 40003 to the concentration Reformatted 8 semester plan with new requirements. General reformatting to fit ARSC catalog standards and make overlap with state minimum core more clear.Updating the major to be in alignment with new Arkansas licensure requirements. (Students seeking licensure are now required to take a full year teaching internship.). Updating additional requirements to accommodate these changes.
	Upload attachments		AREDBFA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf AREDBFA Before and After.pdf
	Reviewer Comments		Ikulcza - Fri, 22 Nov 2024 22:50:09 GMT - Per conversation with the dean's office/ department, adjusting effective date to fall 2025. Ikulcza - Fri, 22 Nov 2024 23:01:56 GMT - Added notation to Social Sciences SMC as satisfying GELOs 3.3 and 4.1. Ikulcza - Fri, 22 Nov 2024 23:05:56 GMT - Uploaded LON. Because this concentration does not lead to licensure, DESE paperwork not required. However, since the degree program as a whole is being revised for licensure updates, retaining the reason for the modification and adjusting workflow accordingly so that all three proposals move through CIM in tandem. Ikulcza - Fri, 22 Nov 2024 23:06:28 GMT - ATTENTION REGISTRAR: Due to the curriculum changes required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly Ikulcza - Wed, 27 Nov 2024 15:22:57 GMT - Rollback: Per discussion with dean's office. gdaugher - Tue, 07 Jan 2025 22:33:38 GMT - Updated workflow to include teacher licensure steps. Ikulcza - Mon, 27 Jan 2025 16:53:07 GMT - Approving for UTEB with Jennifer's ok; there appears to be a technical glitch in the system and she does not have an active "Approve" button to click.
AREDBFA-K-12	User ID:	gdaugher	nrgreen
	Phone:	5454	3429
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	08/15/2024	Fall 2025
	What are the total hours needed to complete the program?	120-132	120
	Estimated Student Demand for Program	24	50-75

	Scheduled Program Review Date	2022	2025-2026
	Description and justification of the request	Admin update to fix common course numbering conversion issues. Admin update to fix common course numbering conversion issues.	Updating the major to be in alignment with new Arkansas licensure requirements. (Students seeking licensure are now required to take a full year teaching internship.). Updating additional requirements to accommodate these changes. Updating the major to be in alignment with new Arkansas licensure requirements. (Students seeking licensure are now required to take a full year teaching internship.). Updating additional requirements to accommodate these changes.
	Upload attachments		AREDBFA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf AREDBFA Before and After.pdf _ARED_IHE_Protocol_Major_Revision_Add_One-Year_Supervised_Residency_EEF.pdf ARED_Coversheet_for_Program_Approvals_Sp24_EEF.pdf
	Reviewer Comments		Ikulcza - Fri, 22 Nov 2024 22:39:37 GMT - Per conversation with dean's office/department, adjusting effective date to Fall 2025. Uploaded revised LON with dates inserted; department is finalizing DESE paperwork to be uploaded next week. ATTENTION REGISTRAR: Due to the curriculum changes required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly Ikulcza - Wed, 27 Nov 2024 15:22:48 GMT - Rollback: Per discussion with dean's office. Ikulcza - Tue, 07 Jan 2025 19:19:31 GMT - Per conversation with dean's office, added notation that ARED 47703 satisfies GELO 6.1 (currently in approval process for this). Uploaded necessary DESE paperwork and verified both have updated "Before and After" documentation now that both concentrations are at 120 hours. gdaugher - Tue, 07 Jan 2025 22:31:12 GMT - Updated workflow to include teacher licensure steps.
BIOLBA	User ID:	gdaugher	nrgreen
	Phone:	5454	3429
	Effective Catalog Year	Fall 2024	Fall 2025
	Estimated Student Demand for Program	N/A	200-300
	Scheduled Program Review Date	N/A	2028-2029
	Program Goals and Objectives	N/A existing program	1. Foster the scientific curiosity of students about biological sciences.\n2. Communicate the current state of knowledge and technology to students.\n3. Nurture critical thinking, reasoning, and problem-solving abilities.\n4. Enhance students' communication skills for communicating scientific ideas.\n5. Prepare students to achieve academic and professional success.

Learning Outcomes	N/A existing program	<p>The following learning outcomes mirror those proposed in several recent reviews of biology pedagogy. They apply to both the introductory biology course and to completion of the department's common core of courses, cell biology, genetics, evolutionary biology, and ecology.</p> <ol style="list-style-type: none"> 1. Show that you can understand data that support the hypothesis that all organisms are genealogically related including the recognition that all organisms are cellular and that they share the same basic genetic system. 2. Show that you can understand data that support the hypothesis that all organisms need energy and a source of building blocks to maintain themselves, grow, and reproduce. 3. Show that you can understand data that support the hypothesis that all organisms use information to maintain themselves, grow, and reproduce, and that that information can both be stored genetically and be received from the environment. 4. Show that you can understand data that support the hypothesis that all organisms interact both with other organisms and with the physical components of their environment and that these interactions affect their ability to maintain themselves, grow, and reproduce. 5. Show that you can distinguish data-supported interpretations of biological systems from anecdotal information. 6. Show that you can understand and use quantitative methods for explaining how biological systems work. This will include graph interpretation, table interpretation, and basic mathematical formulas. 7. Show that you can apply the information that has been presented during the course to novel situations.
Description and justification of the request	<p>Administratively correcting effective date to proper naming conventions. JM 10/03/2024. Changed effective date from 8/15/2024 to Fall 2024.</p>	<p>Updated major to require students to take BIOL 4987V or BIOL 499HV (GELO 6.1 assessed courses). No change in overall size of major as new requirements can fit within 13 hours of BIOL electives.</p> <p>Update 8 semester plan to reflect new requirement and to clarify how GELOs and State Minimum Core are met. Also made corrections to how many BIOL electives were being required (the current 8 semester plan was requiring more BIOL 30000-40000 electives than the major requires).</p> <p>Complete reformat to follow current ARSC standard (recommend using Hide Changes view to see new formatting. Have also attached document with reformatted information). Updated major to require students to take BIOL 4987V or BIOL 499HV (GELO 6.1 assessed courses). No change in overall size of major as new requirements can fit within 13 hours of BIOL electives.</p> <p>Update 8 semester plan to reflect new requirement and to clarify how GELOs and State Minimum Core are met. (the current 8 semester plan was requiring more BIOL 30000-40000 electives than the major requires).</p> <p>Complete reformat to follow current ARSC standard (recommend using Hide Changes view to see new formatting. Have also attached document with reformatted information).</p>

	Upload attachments		BIOLBA update.docx
BIOLBS	User ID:	gdaugher	nrgreen
	Phone:	5454	2329
	Effective Catalog Year	Fall 2024	Fall 2025
	Estimated Student Demand for Program	NA	1000-1300
	Scheduled Program Review Date	NA	2028-29
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/03/2024. Changed effective date from 8/15/2024 to Fall 2024.	Updated major to require students to take BIOL 4987V or BIOL 499HV (GELO 6.1 assessed courses). No change in overall size of major as new requirements can fit withing 23 hours of BIOL electives. \n\nUpdate 8 semester plan to reflect new requirement and to clarify how GELOs and State Minimum Core are met. \n\nFormatting changes to follow current ARSC standard. Updated major to require students to take BIOL 4987V or BIOL 499HV (GELO 6.1 assessed courses). No change in overall size of major as new requirements can fit withing 23 hours of BIOL electives. \n\nUpdate 8 semester plan to reflect new requirement and to clarify how GELOs and State Minimum Core are met. \n\nFormatting changes to follow current ARSC standard.
BMEGBS	User ID:	gdaugher	tmuldoon
	Phone:	5454	5324
	Effective Catalog Year	Fall 2024	Fall 2025
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/03/2024. Changed effective date from 8/15/2024 to Fall 2024.	Student may take either STAT 28233 (Biostatistics) OR MATH 21003 (Principles of Statistics) to satisfy BMEGBS statistics requirements. \n\nThis request is to ADD MATH 21003 as an option. Requested to broaden the available courses to satisfy department statistics requirement. Both courses are sufficiently similar in content. This change has been approved by the BMEG faculty. Students may take either CHEM 36053 / CHEM 36051 (Organic Chemistry 1 with lab) OR CHEM 26103 / CHEM 26101 (Organic Physiological Chemistry with lab) to satisfy BMEGBS organic chemistry requirements. \n\nThis request is to ADD CHEM 26103 / 26103 as an option. Requested to broaden the available courses to satisfy department organic chemistry requirement and provide flexibility for students on the premedical track. Both courses cover the necessary requirements for the BMEGBS degree. This change has been approved by the BMEG faculty
	Reviewer Comments		Ikulcza - Mon, 18 Nov 2024 16:23:28 GMT - Updated submitter information and effective date. Ikulcza - Mon, 18 Nov 2024 16:28:21 GMT - Rollback: If the department is requesting to add the MATH course and the other CHEM course combination, should that not be reflected in the 8-semester plan? kdhall - Tue, 19 Nov 2024 16:25:35 GMT - Added MATH and CHEM options in 8-semester plan.

		Inactivated/Deleted	
CHEM Writing Req GDESBFA	User ID:	rcc003	nrgreen
	Phone:	479-575-3701	479-575-3429
	Effective Catalog Year	08152024	Fall 2025
	Scheduled Program Review Date	2022-2023	2025-26
	Description and justification of the request	Administrative update to courses for common course numbering conversion. Administrative update to courses for common course numbering conversion.	Updating the following requirement: \nNine credit hours in studio art (ARTS) courses\n\nTo instead say: \nNine credit hours in studio art (ARTS) courses numbered at the 20000-level or higher\n\nUpdating the following requirement: \nThree credit hours in any School of Art course (ARED, ARHS, ARTS, or GDES), excluding ARHS 10003. \n\nTo instead say:\nThree credit hours in any School of Art course numbered at the 20000-level or higher (ARED, ARHS, ARTS, or GDES) The department expressed that many students were taking 10000 level ARTS classes that were intended for non-majors or ARHSBA majors. This update is part of the plan to clarify that those courses are not intended for the Graphic Design electives, since the content is redundant to the Studio Foundations courses.
	Reviewer Comments		lkulcza - Tue, 07 Jan 2025 21:34:28 GMT - Added notation for GELO 3.1 to ARHS 20003 (or ARHS 21003).
HNADBS	User ID:	trudo	mcrob
	Phone:	576-4863	576-4879
	Effective Catalog Year	Fall 2024	Fall 2025
	Do the proposed changes impact any specific course(s) from another college or school?	No	Yes

Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024. Changed effective date from 8/15/2024 to Fall 2024.	<p>Semester Plan: Updated to reflect changes to the degree plan.</p> <p>\nDegree Plan: \nAdded Courses: \n- NUTR 43103 Nutritional Pathophysiology \n- NUTR 42611 Registered Dietitian Seminar\n- PBHL 26303 Terminology for Health Professions \n\nRemoved Courses: \nRemove HOSP 26003 Purchasing and Cost Control \n- Remove Communications Course (3 hours) – ENGL 30503 technical and professional writing OR ACOM 31403 Communicating Agriculture to the Public \n ACEND Accreditation \n\nno NUTR 43103 Nutritional Pathophysiology – 3 hours. Students are being taught pathophysiology AND Medical Terminology in Nutrition Assessment/MNT 1 and 2 in addition to the basic course content which is not appropriate for a 3-hour course credit\nStudents need to know disease states and the processes that change during different disease states to be successful in HNAD courses\n• 2022 Accreditation Standards for Nutrition and Dietetics Didactic Programs\nStandard 3: Curriculum and Learning Activities\n3.1 The program’s curriculum must be designed to ensure the breadth and depth of requisite knowledge needed to enter supervised practice to become a registered dietitian nutritionist.\n\n• 3.1A2 subsection states: Communication and documentation skills sufficient for entry into professional practice.\n• 3.1A15 subsection states: Organic chemistry, biochemistry, anatomy, physiology, genetics, microbiology, pharmacology, statistics, logic, nutrient metabolism, integrative and functional nutrition, and nutrition across the lifespan.\n\nno NUTR 42611 Registered Dietitian Seminar – 1 hour\nThe current RD pass rate (3-year average) is right at 80% for the University of Arkansas DPD program. This score needs to be improved among our students and this course will assist in the preparation for post-graduation plans for HNAD students. \n\n• 2022 Accreditation Standards for Nutrition and Dietetics Didactic Programs\nno Standard 2: Program Mission, Goals, Objectives, and Program Evaluation and Improvement\n2.1C subsection states: Graduate Performance on Registration Exam: “The program’s one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR credentialing exam for dietitian nutritionists is at least 80%”. \n\nPBHL 26303 Terminology for Health Professions (3 hours) sophomore Spring\n• Standard 3: Curriculum and Learning Activities\nno Under 3.1 The program’s curriculum must be designed to ensure the breadth and depth of requisite knowledge needed for entry to supervised practice to become a registered dietitian nutritionist.\n3.1A2 subsection states: Communication and documentation skills sufficient for entry into professional practice.\n3.1A5 subsection states: Principles of medical nutrition therapy, the Nutrition Care Process and clinical workflow elements. \n\n\n\nRemove HOSP 26003 Purchasing and Cost \n\nControl (3 hours) (too much overlap/free hours)\nRemove Communications Course (3 hours) – ENGL 30503 technical and professional writing OR ACOM 31403 Communicating Agriculture to</p>
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	College(s)/School(s)		EDUC
	Upload attachments		ARSC
	Reviewer Comments		25-26-hnadbs - proposed checksheet.docx lkulcza - Tue, 07 Jan 2025 22:57:49 GMT - Added ARSC to the list of colleges impacted by proposed changes due to the removal of ENGL and CHEM courses. Workflow needs to be updated accordingly. lkulcza - Tue, 07 Jan 2025 23:01:43 GMT - NUTR 43103 : Nutritional Pathophysiology in workflow with proposed effective date of fall 2025. lkulcza - Tue, 07 Jan 2025 23:14:28 GMT - Not able to find that NUTR 42611 has been submitted; emailed dean's office/submitter to inquire. lkulcza - Wed, 08 Jan 2025 20:40:53 GMT - Per conversation with dean's office and submitter, updating NUTR 42611 to NUTR 42631. Course is in approval workflow with requested effective date of spring 2026.
JOURMA	Description and justification of the request	Small change to the five-year bachelor/Master of Arts Degree to allow students to count 12 hours of graduate coursework in their undergraduate degree, instead of just 6 hours. This change puts the program in alignment with other similar programs on campus and allows for easier planning for students completing the program.	Adding Advertising and Public Relations BA alongside the Journalism BA as one of the degrees that is eligible for the Five-Year Bachelor/Master of Arts Degree program. When this Five-year program was created, the ADPR program was a concentration to the JOURBA and as such was always supposed to be included as an option. When the program became its own degree, the department didn't notice the need to add language to this effect. In making other program updates (already approved for Fall 2025) Charlie Alison noticed a need to add this language, so we are resubmitting for approval.
	Reviewer Comments	lkulcza - Mon, 28 Oct 2024 16:37:31 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow. gdaugher - Wed, 30 Oct 2024 19:09:47 GMT - Undergraduate Council removed from workflow.	
PACEUM	User ID:	dkorth	nrgreen
	Phone:	479-575-7661	479-575-3429
	Effective Catalog Year	Fall 2024	Fall 2025
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024. Changed effective date from 8/15/2024 to Fall 2024.	Reorganization of microcertificate to add additional courses so that they don't have to be approved via substitution. \n\nWhen collecting a list of available internship courses in the college, we noticed that some were awarding more than 3 credit hours. With this in mind, we reorganized the microcertificate to allow all hours taken to count rather than just the current cap of 3 hours of internship credit. Reorganization of microcertificate to add additional courses so that they don't have to be approved via substitution. \n\nWhen collecting a list of available internship courses in the college, we noticed that some were awarding more than 3 credit hours. With this in mind, we reorganized the microcertificate to allow all hours taken to count rather than just the current cap of 3 hours of internship credit.

	Reviewer Comments		Ikulcza - Mon, 13 Jan 2025 17:50:28 GMT - Courses not found are currently in approval workflow. Ikulcza - Thu, 06 Feb 2025 22:10:20 GMT - Rollback: Per request from dean's office for additional tweaks to certificate.
PLNBN	User ID:	hopeb	msganio
	Phone:	575-5770	575-2956
	Effective Catalog Year	Fall 2024	Fall 2025
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024. Changed effective date from 8/15/2024 to Fall 2024.	Cleaned up admission language and changed Cumulative pre-requisite GPA from 3.0 or above to 2.5 or above to enter the NURBS-LNBN program. By lowering the required GPA, the program will attract more students. This slightly lower entry GPA is not expected to affect the long-term success of the students.
PPBHL	Effective Catalog Year	08/15/2024	Fall 2025
	College(s)/School(s)	ARSC AFLS	ARSC
	Description and justification of the request	Added STAT 2823 Biostatistics as an option for completing the statics requirement. \nRemoved NUTR 1213 because it was causing a bottleneck. It will still be required for the major, just not for the pre-PBHL requirements. The advising team suggested adding STAT 2823 as another option to fulfill this requirement. \nStudents will be able to move through the program smoother.	Added Media and Society and PBHL 34403 as a PPBHL requirement. Established 45 hour cutoff for admission eligibility. To maintain 16 hrs. of prePBHL requirements; Media is an increasingly important issue in public health messaging and health literacy/information. \n\nSenior PBHL majors were taking this introductory course at the same time as their senior block courses. This will also provide Pre PBHL students with an introduction to public health which is an important stepping stone into the major. \n\nMaking students have 45 cr hr before applying to the program will assure students have completed many core classes before entering the program, thus preventing bottlenecks in program. \n\n
	Reviewer Comments	Ikulcza - Tue, 09 Jan 2024 21:18:19 GMT - Updated courses not found due to common course numbering conversion; removed AFLS from the list of colleges impacted by proposed changes. rgray - Thu, 11 Jan 2024 12:40:12 GMT - Rollback: Additional changes are needed to pre-PBHL requirements, per conversation with Dr. Sullivan. Ikulcza - Fri, 02 Feb 2024 20:57:13 GMT - Correction to add AFLS back to workflow; erroneously removed by me earlier. ATTENTION REGISTRAR: Please add AFLS Dean approval back to workflow between steps 7 and 8. gdaugher - Mon, 05 Feb 2024 14:51:00 GMT - Added AFLS Dean to workflow.	msganio - Mon, 16 Sep 2024 17:32:58 GMT - Rollback: program requested rollback msganio - Thu, 03 Oct 2024 20:59:06 GMT - Rollback: per program request msganio - Mon, 14 Oct 2024 22:18:26 GMT - Per program discussion, changed requirement for students to need 45 cr hr before applying to the program. Ikulcza - Tue, 15 Oct 2024 15:20:56 GMT - Rollback: Per request of dean's office to clarify SMC hours included in the pre-plan.
THTR Writing Reqs	Inactivated/Deleted		
THTRBA	User ID:	yongko	nrgreen
	Phone:	575-5252	575-3429
	Effective Catalog Year	Fall 2024	Fall 2025
	Estimated Student Demand for Program	NA	75-100
	Scheduled Program Review Date	NA	2024-2025

	Description and justification of the request	\nAdministratively correcting effective date to proper naming conventions. JM 10/07/2024. Changed effective date from 8/15/2024 to Fall 2024	1. Removing THTR 13203 as a requirement from the THTRBA core (reducing overall size of THTRBA by 3 hrs). Department will be revamping THTR 13103 to be a general stage tech survey. \n\n2. updating 8 semester plans to remove references to 24 hr rule (removed at the college level) and THTR 13203\n\n3. updating THTRBA core list to remove reference to 24 hr rule and Fulbright Writing Requirement (removed at the college level for all ARSC degrees)\n\n4. General formatting updates to meet ARSC standards\n\n 1. Removing THTR 13203 as a requirement from the THTRBA core (reducing overall size of THTRBA by 3 hrs) Department will be revamping THTR 13103 to be a general stage tech survey. \n\n2. updating 8 semester plans to remove references to 24 hr rule (removed at the college level) and THTR 13203\n\n3. updating THTRBA core list to remove reference to 24 hr rule and Fulbright Writing Requirement (removed at the college level for all ARSC degrees)\n\n4. General formatting updates to meet ARSC standards
THTRBA-DTEC	User ID:	yongko	nrgreen
	Phone:	575-5252	575-3429
	Effective Catalog Year	Fall 2024	Fall 2025
	Estimated Student Demand for Program	na	see THTRBA
	Scheduled Program Review Date	na	see THTRBA
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/07/2024. Changed effective date from 8/15/2024 to Fall 2024.	1. Removing THTR 13203 as a requirement from the THTRBA core (reducing overall size of THTRBA by 3 hrs). Department will be revamping THTR 13103 to be a general stage tech survey. \n\n2. updating 8 semester plans to remove references to 24 hr rule (removed at the college level) and THTR 13203\n\n3. updating THTRBA core list to remove reference to 24 hr rule and Fulbright Writing Requirement (removed at the college level for all ARSC degrees)\n\n4. General formatting updates to meet ARSC standards\n\n 1. Removing THTR 13203 as a requirement from the THTRBA core (reducing overall size of THTRBA by 3 hrs). Department will be revamping THTR 13103 to be a general stage tech survey. \n\n2. updating 8 semester plans to remove references to 24 hr rule (removed at the college level) and THTR 13203\n\n3. updating THTRBA core list to remove reference to 24 hr rule and Fulbright Writing Requirement (removed at the college level for all ARSC degrees)\n\n4. General formatting updates to meet ARSC standards\n\n
THTRBA-PERF	User ID:	yongko	nrgreen
	Phone:	575-5252	575-3429
	Effective Catalog Year	Fall 2024	Fall 2025
	Estimated Student Demand for Program	na	see THTRBA
	Scheduled Program Review Date	na	see THTRBA

	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/07/2024. Changed effective date from 8/15/2024 to Fall 2024.	1. Removing THTR 13203 as a requirement from the THTRBA core (reducing overall size of THTRBA by 3 hrs). Department will be revamping THTR 13103 to be a general stage tech survey.\n\n2. updating 8 semester plans to remove references to 24 hr rule (removed at the college level) and THTR 13203\n\n3. updating THTRBA core list to remove reference to 24 hr rule and Fulbright Writing Requirement (removed at the college level for all ARSC degrees)\n\n4. General formatting updates to meet ARSC standards 1. Removing THTR 13203 as a requirement from the THTRBA core (reducing overall size of THTRBA by 3 hrs). Department will be revamping THTR 13103 to be a general stage tech survey.\n\n2. updating 8 semester plans to remove references to 24 hr rule (removed at the college level) and THTR 13203\n\n3. updating THTRBA core list to remove reference to 24 hr rule and Fulbright Writing Requirement (removed at the college level for all ARSC degrees)\n\n4. General formatting updates to meet ARSC standards
THTRBA-THST	User ID:	yongko	nrgreen
	Phone:	575-5252	575-3429
	Effective Catalog Year	Fall 2024	Fall 2025
	Estimated Student Demand for Program	NA	See THTRBA
	Scheduled Program Review Date	NA	see THTRBA
TWUEGC	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/07/2024. Changed effective date from 8/15/2024 to Fall 2024.	\n\nDescription of specific change Justification for this change\n1. Removing THTR 13203 as a requirement from the THTRBA core (reducing overall size of THTRBA by 3 hrs). Department will be revamping THTR 13103 to be a general stage tech survey.\n\n2. updating 8 semester plans to remove references to 24 hr rule (removed at the college level) and THTR 13203\n\n3. updating THTRBA core list to remove reference to 24 hr rule and Fulbright Writing Requirement (removed at the college level for all ARSC degrees)\n\n4. General formatting updates to meet ARSC standards \n\nDescription of specific change Justification for this change\n1. Removing THTR 13203 as a requirement from the THTRBA core (reducing overall size of THTRBA by 3 hrs). Department will be revamping THTR 13103 to be a general stage tech survey.\n\n2. updating 8 semester plans to remove references to 24 hr rule (removed at the college level) and THTR 13203\n\n3. updating THTRBA core list to remove reference to 24 hr rule and Fulbright Writing Requirement (removed at the college level for all ARSC degrees)\n\n4. General formatting updates to meet ARSC standards
		Inactivated/Deleted	