

CIM Report Mar 2, 2021 9:02am

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
APBAGC	Effective Catalog Year	Fall 2020	Fall 2021
	Description and justification of the request	<p>1. Changed from 6 to 7 courses\n2. Added SPED 6463 (new courses currently in approval sequence). Replaced SPED 6893 with SPED 6453.\n3. Updated language about program requirements.\n4. Added program goals and objectives\n5. Added learning outcomes \n 1. These changes are in response to the Association for Behavior Analysis International (ABAI) changing certification requirements. These new requirements, specify that students must complete 315 content hours (or seven, three credit courses). \n2. A seventh course to this sequence is being added in response to those new requirements. This new course (SPED 6463 Concepts and Principles in Behavior Analysis) will include the increased hours requirement for "Philosophical Underpinnings; Concepts Principles" now required by ABAI. SPED 6453 replaced SPED 6893 to align with requirements.\n3. ABAI will accept a master's degree in any field as a qualifying graduate degree, therefore, the text specifying a degree was changed.</p>	<p>Adding dismissal policies based no ethical/professional grounds. Per Grad School's policy, these dismissal policies will have to be approved by Graduate Council and Faculty Senate. This will ensure that these policies are vetted and approved.</p>
	Reviewer Comments	<p>agriffin - Mon, 09 Sep 2019 14:07:53 GMT - Inserted 3 hours for SPED 6463, in order to total hours of program to reflect 21 credit hours. Also inserted scheduled program review date.</p> <p>ggunderm - Mon, 09 Sep 2019 17:34:00 GMT - CIED may want to consider changing the CIP Code on this program to (42.2814 - Applied Behavior Analysis - A program that focuses on the application of principles of learning and behavior to enhance the development, abilities, and choices of children and adults; and that prepares individuals to address the behavioral needs of individuals, especially those with developmental disabilities and autism. 42.2814 is a "psychology" CIP Code rather than an "education" CIP Code, but the department may consider this change. I'm not sure if that would change this from a "minor change request" to a "major change request".</p> <p>calison - Wed, 19 Feb 2020 21:24:23 GMT - Minor style changes.</p>	<p>agriffin - Fri, 04 Dec 2020 14:13:49 GMT - The addition of the dismissal policy will require campus approval.</p> <p>agriffin - Mon, 11 Jan 2021 16:09:14 GMT - Inserted appeal statement on behalf of the college.</p> <p>agriffin - Mon, 25 Jan 2021 16:06:39 GMT - UCPC passed a motion to amend the program requirements statement of "Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Academic Grievance Procedures for Graduate Students section of the Graduate Catalog of Studies" and replace it with: "Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies."</p>
ART Dept Honors	User ID:	calison	rcc003
	Phone:	575-6731	479-575-3701
	Type of proposal	Minor	Policy
	Effective Catalog Year	Fall 2020	Fall 2021
	CIP Code	Art/Art Studies, General.	
	What are the total hours needed to complete the program?	NA	
	Are Similar Programs available in the area?	No	
	Estimated Student Demand for Program	NA	

	Scheduled Program Review Date	NA	
	Program Goals and Objectives	NA	
	Learning Outcomes	NA	
	Description and justification of the request	Changing name of college First reference now drops given and middle names of Fulbright.	Gave the language a polish for brevity. \nClarified application timeline and number of honors credit hours required. Accurately reflects the SoA's programs and more clearly states the requirements.
	Reviewer Comments		agriffin - Fri, 22 Jan 2021 19:57:04 GMT - A policy change will require campus approval.
ATTRMA	Effective Catalog Year	Fall 2020	Fall 2021

Learning Outcomes

Outcome 1.1: Each cohort of students will achieve at least an 80% combined pass rate on the BOC examination on the first attempt. \n1. Outcome is assessed via the report provided to the GATP annually. Three pieces of data are collected from the report: \na. Number of students graduating from the GATP who took the BOC examination \nb. Number and percentage of students who passed by BOC examination on the first attempt \nc. Overall number and percentage of students who passed the BOC-AT examination regardless of number of attempts. \n2. Assessment is conducted by the GATP program director in August annually. \nOutcome 1.2: One hundred percent of the students who complete year one of the GATP will return for the second academic year. \na. Outcome is assessed via tabulation of the reported number of returning GATP advisees. \nb. Assessment is conducted by each assigned faculty advisor, and information given to the GATP program director in the fall semester annually. \nOutcome 1.3: One hundred percent of the students who return for the second year of the GATP will graduate within two years. \n1. Outcome will be assessed via tabulation of the reported number of GATP graduates. \n2. Assessment is conducted by each assigned faculty advisor, and information given to the GATP program director in the spring semester annually. \nOutcome 1.4: Greater than 90% of students will be employed in the athletic training profession within six months of graduation. \n1. Outcome will be assessed in two ways: Exit survey of students and one-year post graduation alumni survey of employers. \na. Exit survey question reads "Do you have a position as an athletic trainer scheduled to begin post-graduation from the GATP?" \nb. One-year post graduation alumni survey question reads: "In the past year, have you employed the University of Arkansas graduate student as an athletic trainer?" \n2. Assessment is conducted by the GATP program director. The exit survey is given to each graduating student at least one month prior to completing the academic program. The one-year post graduation alumni survey is given to each graduating student's employer one year after graduating from the GATP. \nOutcome 2.1: Annually, the GATP will offer one sports medicine symposium to the surrounding community at large. \n1. Outcome is assessed via list of registrants at the symposium. \n2. Assessment is conducted by the GATP program director following the symposium. \nOutcome 2.2: Annually, the GATP will conduct preceptor training sessions that will include discussion of cooperative learning opportunities and academic pedagogical methods between GATP students and supervising preceptors. \n1. Outcome is assessed via post-training preceptor survey. Post-training survey question reads "Did the preceptor training provide you with information on educational strategies to utilize with students?" \n2. Assessment is conducted by the GATP clinical education coordinator following each annual preceptor training session, and information is given to the GATP program director within one month of

Outcome 1.1: Each cohort of students will achieve at least an 80% combined pass rate on the BOC examination on the first attempt. \n1. Outcome is assessed via the report provided to the GATP annually. Three pieces of data are collected from the report: \na. Number of students graduating from the GATP who took the BOC examination \nb. Number and percentage of students who passed by BOC examination on the first attempt \nc. Overall number and percentage of students who passed the BOC-AT examination regardless of number of attempts. \n2. Assessment is conducted by the GATP program director in August annually. \nOutcome 1.2: One hundred percent of the students who complete year one of the GATP will return for the second academic year. \na. Outcome is assessed via tabulation of the reported number of returning GATP advisees. \nb. Assessment is conducted by each assigned faculty advisor, and information given to the GATP program director in the fall semester annually. \nOutcome 1.3: One hundred percent of the students who return for the second year of the GATP will graduate within two years. \n1. Outcome will be assessed via tabulation of the reported number of GATP graduates. \n2. Assessment is conducted by each assigned faculty advisor, and information given to the GATP program director in the spring semester annually. \nOutcome 1.4: Greater than 90% of students will be employed in the athletic training profession within six months of graduation. \n1. Outcome will be assessed in two ways: Exit survey of students and one-year post graduation alumni survey of employers. \na. Exit survey question reads "Do you have a position as an athletic trainer scheduled to begin post-graduation from the GATP?" \nb. One-year post graduation alumni survey question reads: "In the past year, have you employed the University of Arkansas graduate student as an athletic trainer?" \n2. Assessment is conducted by the GATP program director. The exit survey is given to each graduating student at least one month prior to completing the academic program. The one-year post graduation alumni survey is given to each graduating student's employer one year after graduating from the GATP. \nOutcome 2.1: Annually, the GATP will offer one sports medicine symposium to the surrounding community at large. \n1. Outcome is assessed via list of registrants at the symposium. \n2. Assessment is conducted by the GATP program director following the symposium. \nOutcome 2.2: Annually, the GATP will conduct preceptor training sessions that will include discussion of cooperative learning opportunities and academic pedagogical methods between GATP students and supervising preceptors. \n1. Outcome is assessed via post-training preceptor survey. Post-training survey question reads "Did the preceptor training provide you with information on educational strategies to utilize with students?" \n2. Assessment is conducted by the GATP clinical education coordinator following each annual preceptor training session, and information is given to the GATP program director within one month of

	Description and justification of the request	Deleted program prerequisites: EXSC 3393 and EXSC 3353 Added program prerequisites: BIOL 1543/1541L, CHEM 1103/1101L or CHEM 1203/1201L, PHYS 2013/2011L, and PSYC 2003. Added ATTR 5253 and increased overall program hours by 3 credit hours. These additional prerequisites are mandated by the commission on accreditation for athletic training education (CAATE). Addition of ATTR 5253 is also mandated by CAATE. The course is going through the approval process. The course is intended to provide content on professionalism and transition to practice in athletic training that is required by our accrediting body CAATE.	Drug test statement added application process. One clinical site used by the ATTRMA program now requires all of their employees to take a drug test. Upon review of best practices in Athletic Training and similar to other programs around the nation, it was decided that a drug testing policy for all students regardless of clinical site requirements is warranted. Retention policy revised. The revised retention policy will provide ATTRMA students with a clear pathway to resolve policy infractions.
	Reviewer Comments	<p>agriffin - Wed, 06 Nov 2019 17:02:00 GMT - Changed "type of proposal" back to "major field of study" with permission from submitter.</p> <p>agriffin - Wed, 06 Nov 2019 17:06:02 GMT - Inserted Graduate Athletic Training Program into first line of the program requirements, in order to clarify what GATP is.</p> <p>kmamisei - Wed, 18 Dec 2019 13:55:19 GMT - Added ATTR 5253 and increased overall number of hours required to complete the program by 3 credit hours per request from the program and as approved by the COEHP curriculum committee.</p> <p>lkulcza - Fri, 01 May 2020 20:36:19 GMT - Updated total number of hours for degree program, based on change in program requirements and listed in the description of the requested change.</p> <p>calison - Thu, 07 May 2020 15:47:09 GMT - Minor edits</p>	<p>agriffin - Thu, 10 Dec 2020 20:53:41 GMT - Changed type of proposal back to Major/Field of Study per Registrar's Office.</p> <p>agriffin - Thu, 10 Dec 2020 22:49:31 GMT - Progression policy change will require campus approval.</p> <p>agriffin - Mon, 11 Jan 2021 16:11:55 GMT - Inserted an appeal statement on behalf of the college.</p> <p>agriffin - Mon, 25 Jan 2021 16:26:37 GMT - UCPC passed a motion to amend the program requirements statement of "Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Academic Grievance Procedures for Graduate Students section of the Graduate Catalog of Studies" and replace it with: "Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies." A second amendment was also passed to include the following statement to be added right before the amended appeals statement: The Program Coordinator, in consultation with the Remediation and Retention Committee, Department Head, and the Graduate School, has the authority and responsibility to dismiss a student from the program for unethical or unprofessional behavior or a positive drug screen.</p>
BADMMB	User ID:	dswillia	waldie
	Phone:	479-575-4622	479-575-2851
	Effective Catalog Year	Fall 2018	Fall 2021

Description and justification of the request	<p>Modify Full Time MBA program from 48 hours to 53 hours. \n\nAdd one new course to the core: MGMT 5391 Business History and Practice and add two new courses to the tracks: MKTG 5523, Marketing Analytics and SCMT 5623, Supply Chain Innovation and Technology. \n\nReplace MBAD 5241, in the People Management, Ethics and Leadership Core with MGMT 5391, Business History and Practice.\n\nMGMT 5373 and ECON 5373, Global Business has changed to MGMT/ECON 537V, Global Business. It will be a 3 credit hour semester long course in the EMBA program. In the FTMBA program a compressed 1 credit hour version will be offered as preparation for the required study abroad program requirement. Add the 1 hour course to the Strategic and International Management Core. \n\nModify the MBAD 545V, MBA Internship or MBAD 536V, Study Abroad-Special Problems to 3 hours of MBAD 536V, Study Abroad-Special Problems only.\n\nModify the 5 hour MBAD 5511, Professional Development-Special Topics in Business requirement to 3 hours.\n\nThe following course names have been changed: ACCT 5223, Accounting for Supply Chain and Retail Operations to ACCT 5223, MBA Accounting Analysis; ECON 5243, Economics of Supply Chain and Retail to ECON 5243, Managerial Economics; MGMT 5523, Managing and Leading Organizations to MGMT 5223, Business Leadership and Ethics; MKTG 5103, Retail Consumer Marketing to MKTG 5103, Introduction to Marketing; MKTG 5563, Contemporary topics in Retail to MKTG 5563, Retail Strategy; MKTG 5553, Shopper, Buyer and Consumer Behavior to MKTG 5553, New Product Development and Strategy; SCMT 5633, Retail Consumer Products Supply Chain Management to SCMT 5633, Introduction to Supply Chain Management; SCMT 5663, Supply Chain Management to SCMT 5663, Retail and CPG Supply Chain Management. \n\nModify the following tracks: In Marketing/ Retail delete MKTG 5333, Retail Strategy and Processes and 3 hour Graduate Business Elective. Add MKTG 5523, Marketing Analytics and MKTG 5563, Retail Strategy; In Supply Chain Management delete SCMT 5653, Global Logistics and Supply Management, SCMT 5643, Transportation Strategies in the Supply Chain, SCMT 5673, Modeling Retail and Consumer Products Logistics and the 3 hour Graduate Business Elective. Add SCMT 5623, Supply Chain Innovation and Technology, SCMT 5663, Retail and CPG Supply Chain Management, SCMT 5683, Supply Chain Management in Global Business, and SCMT 5693, Predictive Supply Chain Analytics. In Financial Management change name to Finance Track. Add FINN 5173, Energy Finance and Risk Management, modify FINN 541V, Shollmier Investment Project requirement from 6 hours to 3 hours and include an option to take FINN 4133, Advanced Investments instead. In Innovation/Entrepreneurship track, delete MBAD 5413, Partnering Project and MKTG 5433, Consumer and Market Research. Add MGMT 5413, New Venture Development II and a 3 hour Graduate Business Elective. \n The Full-Time MBA curriculum was last revised in 2007. The business environment and</p>	<p>MBA admissions requirements updated to reflect GMAT/GRE waiver information and link to website.\n\nPolicy attached. MBA committee, Walton master's committee, and Walton graduate faculty have approved a 3 year trial GMAT/GRE waiver. Data will be collected in the interim and reviewed at the 3 year mark for any proposed extension.</p>
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	Reviewer Comments	<p>agriffin - Wed, 25 Oct 2017 19:09:31 GMT - Rollback: Per meeting between vice provost and associate deans.</p> <p>agriffin - Tue, 06 Feb 2018 21:08:55 GMT - Changed MGMT 5371 to MGMT 5391 to match course submitted into course approval process and notes in description.</p> <p>agriffin - Wed, 07 Feb 2018 15:45:50 GMT - Rollback: For an on-campus approval, the reason for the change must be a minor change.</p> <p>agriffin - Thu, 08 Feb 2018 22:18:34 GMT - Removed indention of Supply Chain Management Track headline to be consistent with the rest of the track headlines.</p> <p>agriffin - Thu, 08 Feb 2018 22:22:17 GMT - Updated course title for MKTG 5563 with proposed new title Retail Strategy.</p> <p>agriffin - Thu, 08 Feb 2018 22:34:08 GMT - Cleaned up course listings to match proposed courses in CourseLeaf.</p> <p>agriffin - Fri, 09 Feb 2018 15:18:56 GMT - Made minor adjustments to course list in order to clarify requirements in consultation with submitter.</p> <p>agriffin - Fri, 09 Feb 2018 15:25:29 GMT - Minor edit to description.</p> <p>agriffin - Fri, 09 Feb 2018 16:01:53 GMT - For departmental special topics added or special problems with permission from submitter.</p> <p>agriffin - Fri, 09 Feb 2018 16:08:28 GMT - Adjusted alignment so that MBAD 5511 requirement to repeat for a total of three hours would appear without an error with input from submitter.</p> <p>agriffin - Fri, 09 Feb 2018 16:13:51 GMT - Changed Graduate Business Elective from a course listing to a comment. Removed red error box as a result.</p> <p>agriffin - Fri, 09 Feb 2018 16:15:25 GMT - All courses listed has not found, are currently in the approval workflow.</p> <p>agriffin - Fri, 09 Feb 2018 17:15:17 GMT - Added one hour to ECON 537V for hours to total 53.</p> <p>lkulcza - Fri, 09 Feb 2018 20:25:35 GMT - All courses "not found" currently in approval process for fall 2018.</p> <p>lkulcza - Tue, 08 May 2018 17:25:12 GMT - Admin updates for courses not found--will need to run a new course import to pick up MGMT 5391 (just approved today).</p> <p>calison - Wed, 09 May 2018 15:48:07 GMT - Removed the concentrations and the concurrent programs to be added to their own CIM blocks.</p>	<p>agriffin - Wed, 18 Nov 2020 19:22:15 GMT - Revised links for mba and emba in text to direct students to proper websites. College is encouraged to review for intended webpages.</p> <p>agriffin - Wed, 18 Nov 2020 19:23:55 GMT - Changed effective date from spring 2021 to fall 2021. New programs can become effect the following semester. Program changes must wait until the next catalog year.</p> <p>agriffin - Wed, 18 Nov 2020 19:26:13 GMT - Revised program review date from 2016-2017 to 2021-2022.</p> <p>agriffin - Wed, 18 Nov 2020 19:26:48 GMT - ATTENTION: Since request impacts admission standards, this request will require campus approval.</p>
BENGBS	Upload attachments		GMAT substitution proposal Fall 2020.docx
	Select a reason for this modification	Adding a Concentration or Option--(LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Are you adding a concentration?	Yes	No
	Concentration(s):	ADD ENVR Environmental ADD BENG Biological	
	Effective Catalog Year	Fall 2019	Fall 2021
	Estimated Student Demand for Program	20	150

Program Goals and Objectives	<p>The educational objectives of the Biological Engineering program at the University of Arkansas are to produce graduates to:</p> <ol style="list-style-type: none"> 1) Successfully practice engineering involving the design and management of sustainable food, water, energy and related biological systems, 2) Make valuable and sustained contributions that benefit employers, communities, Arkansas and the world, and 3) Succeed in continuing professional development or graduate studies, as needed for professional growth. <p>The objective of the Environmental Concentration is to meet the previously listed objectives of the Biological Engineering program, with specific applications in the environmental area.</p>	<p>The faculty of the Biological Engineering program seeks to provide a challenging technical education in a safe, secure and inclusive learning environment that promotes a desire for service and prepares graduates to:</p> <ol style="list-style-type: none"> 1) Successfully practice engineering involving the design and management of sustainable water, food, energy and related biological systems, 2) Make ethical, valuable and sustained contributions that benefit employers, communities, Arkansas and the world, and 3) Succeed in graduate education or continuing professional development, as needed for professional growth and licensure. <p>The objectives of the Environmental Concentration is to meet the previously listed objectives of the Biological Engineering program, with specific applications in the environmental area.</p>
Learning Outcomes	<p>In order to prepare graduates to attain our Educational Objectives, the following student outcomes were defined:</p> <ol style="list-style-type: none"> a) An ability to apply knowledge of mathematics, science, and engineering. b) An ability to design and conduct experiments, as well as analyze and interpret data. c) An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability. d) An ability to function on multidisciplinary teams. e) An ability to identify, formulate, and solve engineering problem. f) An understanding of professional and ethical responsibility. g) An ability to communicate effectively. h) The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context. i) A recognition of the need for, and an ability to engage in life-long learning. j) A knowledge of contemporary issues. k) An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice. <p>The learning outcomes for the Environmental Concentration are the same as the previously listed outcomes for the Biological Engineering program, with specific applications in the environmental area.</p>	<p>Completion of degree requirements provides graduates with the following learning outcomes:</p> <ol style="list-style-type: none"> 1) An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics. 2) An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors. 3) An ability to communicate effectively with a range of audiences. 4) An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts. 5) An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives. 6) An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions. 7) An ability to acquire and apply new knowledge as needed, using appropriate learning strategies. <p>The learning outcomes for the Environmental Concentration are the same as the previously listed outcomes for the Biological Engineering program, with specific applications in the environmental area.</p>

Description and justification of the request	<p>We are adding an Environmental Concentration to the B.S. degree in Biological Engineering. Students who choose to pursue the concentration must follow constraints on the selection of courses for 12 hours of electives in the program. Here is a list of the elective categories and the constraints for the concentration:</p> <p>Biological Elective (3h): choose from restricted list for the Environmental Concentration, as maintained by the department.</p> <p>Technical Elective (3h): CVEG 3213, Environmental Engineering</p> <p>Technical Elective (Engineering, 3 h): CVEG 4243, Environmental Engineering Design</p> <p>Technical elective (3 h): choose from restricted list for the Environmental Concentration, as maintained by the department.</p> <p>To facilitate review, the restricted biological elective list, to be maintained by the department, will initially be populated by:</p> <p>BIOL 3863 Ecology</p> <p>CSES 2203 Soil Science</p> <p>ENSC 4023 Water Quality</p> <p>To facilitate review, the restricted technical elective list, to be maintained by the department, will initially be populated by:</p> <p>BIOL 3863 Ecology (if not chosen for the biological elective)</p> <p>BENG 4963 Modeling Environmental Biophysics</p> <p>BENG 4973 Practice in Water Quality Monitoring and Analysis</p> <p>CSES 2203 Soil Science (if not chosen for the biological elective)</p> <p>CHEM 3613 Organic Chemistry II</p> <p>CVEG 4203 Environmental Permits and Regulations</p> <p>CVEG 4223 Groundwater Hydrology</p> <p>CVEG 4263 Air Pollution Control</p> <p>CVEG 4273 Open Channel Flow</p> <p>ENSC 4023 Water Quality (if not chosen for the biological elective)</p> <p>ENSC 4034 Analysis of Environmental Contaminants</p> <p>GEOL 1113 General Geology</p> <p>INEG 2313 Engineering Statistics</p> <p>INEG 2413 Engineering Economics</p> <p>The proposed Environmental Concentration within the BS in Biological Engineering would provide undergraduates with the option to complete a focused set of elective choices in environmental engineering and other select environmental based courses, and to be recognized for this educational concentration on their transcripts, as well as resumes distributed to potential employers.</p> <p>This concentration and its designation would benefit students by directing their studies and providing evidence that they have completed the focused program.</p> <p>Prospective employers will benefit from their ability to selectively recruit graduates who have completed the concentration.</p> <p>As evidence of student interest for an environmental concentration, many BENG students have chosen to focus their elective courses in the environmental area and have then been successful after graduation in gaining employment with environmental consulting firms. They have also been successful in working toward professional registration in environmental engineering. A recent survey of juniors currently in the program indicated that at least 10 intend to take both of the CVEG courses (that are required as part of the proposed concentration) in the coming academic year. With the approval of the concentration, we estimate that the</p>	<p>Eliminate ENGL 1023 as an alternate to ENGL 1033. ENGL 1023 is not listed as meeting General Education Learning Outcome 1.2 at this time.</p> <p>Limit the choices for one of the Social Science Electives (University Core) to:</p> <p>ANTH 1023</p> <p>COMM 1023</p> <p>GEOS 2003</p> <p>GEOS 2003H</p> <p>HDFS 1403</p> <p>HDFS 2413</p> <p>HDFS 2603</p> <p>HIST 1113</p> <p>HIST 1113H</p> <p>HIST 1123</p> <p>HIST 1123H</p> <p>HIST 2093</p> <p>HUMN 1114H</p> <p>HUMN 2114H</p> <p>PLSC 2013</p> <p>RESM 2853. These courses will meet General Education Learning Outcome 4.1.</p> <p>Limit the choices for the Fine Arts Elective (University Core) to:</p> <p>ARHS 1003</p> <p>COMM 1003</p> <p>DANC 1003</p> <p>MLIT 1003</p> <p>MLIT 1003H</p> <p>MLIT 1013</p> <p>MLIT 1013H</p> <p>MLIT 1333</p> <p>THTR 1003</p> <p>THTR 1013</p> <p>These courses will meet General Education Learning Outcome 3.1.</p> <p>Limit the choices for the Humanities Elective (University Core) to:</p> <p>CLST 1003</p> <p>CLST 1013</p> <p>PHIL 2003</p> <p>PHIL 2003C</p> <p>PHIL 2003H</p> <p>PHIL 2103</p> <p>PHIL 2103C</p> <p>These courses will meet General Education Learning Outcomes 3.2 and 5.1.</p> <p>Notes were added to indicate which courses satisfied the General Education Learning Outcomes: 1.1., 1.2, 2.1, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 5.1 and 6.1, respectively. This will help the student to see how their program meets the General Education requirements.</p> <p>Additional narrative changes (e.g., educational objectives and student outcomes) were added to make this consistent with narrative in the existing catalog, and to better describe the availability of the Environmental Concentration. To make sure the student has consistent and clear information about the program.</p>
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	Upload attachments	BENGBS - New Option - Ltr of Notification.docx	
	Reviewer Comments	<p>agriffin - Fri, 04 May 2018 19:19:03 GMT - Hyper-linked courses in program requirements.</p> <p>agriffin - Fri, 04 May 2018 19:37:57 GMT - Rollback: Please upload a Word version (rather than PDF)of the LON. Approval dates will need to be entered. Thank you.</p> <p>calison - Fri, 08 Jun 2018 14:20:12 GMT - Corrected listing for CHEM lab to go with CHEM 2613 lecture course.</p> <p>agriffin - Sat, 07 Jul 2018 12:53:55 GMT - Updated LON to include ADHE revisions. Inserted anticipated approval dates.</p> <p>lkulcza - Thu, 26 Jul 2018 18:59:35 GMT - Rollback: Some additional updates need to be made to proposal.</p> <p>agriffin - Thu, 26 Jul 2018 20:27:00 GMT - Created an individual 8 SDCP for Environmental Concentration.</p> <p>agriffin - Thu, 26 Jul 2018 20:28:25 GMT - Edited 8 SDCP.</p> <p>agriffin - Thu, 26 Jul 2018 22:01:16 GMT - Additional edits to 8 SDCP.</p> <p>agriffin - Fri, 27 Jul 2018 13:12:14 GMT - Added footnotes to the 8 SDCP.</p> <p>agriffin - Fri, 27 Jul 2018 14:51:22 GMT - Last edit to 8 semester plan.</p> <p>agriffin - Fri, 27 Jul 2018 15:11:26 GMT - Hyper-linked courses in footnotes.</p> <p>lkulcza - Fri, 27 Jul 2018 19:40:48 GMT - Added general "BENG" concentration for students not wishing to pursue the Environmental concentration option.</p> <p>agriffin - Thu, 18 Oct 2018 16:23:36 GMT - Changed effective date in LON from fall 2018 to fall 2019. Revised approval dates.</p> <p>tmartin - Thu, 17 Jan 2019 21:01:00 GMT - BOT AHECB approval not required for Minors and Concentrations</p> <p>calison - Tue, 21 May 2019 17:01:53 GMT - Removed new environmental concentration material for its own CIM block. Also revised courses with footnotes in a way that the footnotes were no longer necessary.</p>	<p>ndennis - Wed, 18 Mar 2020 13:54:33 GMT - Rollback: Can you add a comment in each of the courses or selection of courses that indicates which outcome(s) in the gen ed program the course or selection from a list of courses meets. I have not done a complete analysis but it seems your lists of course may to too generous and would allow a student not to satisfy all outcomes.</p> <p>agriffin - Wed, 06 May 2020 18:20:29 GMT - Revised formatting of the eight semester plan to provide consistency with the General Education curriculum language. Removed course titles in footnotes and hyper-linked courses for access to details.</p> <p>agriffin - Fri, 08 May 2020 18:44:56 GMT - Added statement in program requirements regarding the 40 hour rule with permission from the college dean's office.</p> <p>lkulcza - Tue, 27 Oct 2020 17:19:07 GMT - Per email from Norm Dennis, updated ABET info/ link in program requirements.</p> <p>rossetti - Tue, 12 Jan 2021 22:34:42 GMT - Rollback: Rollback to allow change with FEP science elective and Physics 1 to be addressed.</p>
BENGBS-ENVR	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2020	Fall 2021
	Program Costs	See BENGBS.	
	Library Resources	See BENGBS.	
	Instructional Facilities	See BENGBS.	
	Faculty Resources	See BENGBS.	
	Estimated Student Demand for Program	NA	25-50
	Program Goals and Objectives	See BENGBS.	The objective of the Environmental Concentration is to meet the listed objectives of the of the Biological Engineering program, with specific applications in the environmental area. See BENGBS.
	Learning Outcomes	See BENGBS.	The learning outcomes for the Environmental Concentration are the same as the listed outcomes for the Biological Engineering program, with specific applications in the environmental area. See BENGBS.

	Description and Justification for this request	Creating a dedicated CIM block for the BENGBS- Environmental Concentration. To assist with catalog changes. Please process administratively.	
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Description and justification of the request		<p>Eliminate ENGL 1023 as an alternate to ENGL 1033. ENGL 1023 is not listed as meeting General Education Learning Outcome 1.2 at this time.</p> <p>Limit the choices for one of the Social Science Electives (University Core) to:\n\nANTH 1023\nCOMM 1023\nGEOS 2003\nGEOS 2003H\nHDFS 1403\nHDFS 2413\nHDFS 2603\nHIST 1113\nHIST 1113H\nHIST 1123\nHIST 1123H\nHIST 2093\nHUMN 1114H\nHUMN 2114H\nPLSC 2013\nRESM 2853. These courses will meet General Education Learning Outcome 4.1.</p> <p>Limit the choices for the Fine Arts Elective (University Core) to:\n\nARHS 1003\nCOMM 1003\nDANC 1003\nMLIT 1003\nMLIT 1003H\nMLIT 1013\nMLIT 1013H\nMLIT 1333\nTHTR 1003\nTHTR 1013. These courses will meet General Education Learning Outcome 3.1.</p> <p>Limit the choices for the Humanities Elective (University Core) to:\n\nCLST 1003\nCLST 1013\nPHIL 2003\nPHIL 2003C\nPHIL 2003H\nPHIL 2103\nPHIL 2103C. These courses will meet General Education Learning Outcomes 3.2 and 5.1.</p> <p>Notes were added to indicate which courses satisfied the General Education Learning Outcomes: 1.1., 1.2, 2.1, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 5.1 and 6.1, respectively. This will help the student to see how their program meets the General Education requirements.</p>
	Reviewer Comments		<p>ndennis - Tue, 24 Mar 2020 22:06:31 GMT - Deleted Education and Health Professions from workflow. The one course listed as an elective to me gen ed requirements is in the state core</p> <p>agriffin - Wed, 06 May 2020 21:27:55 GMT - Revised formatting of the eight semester plan to provide consistency with the General Education curriculum language. Removed lists of courses and added footnotes. Hyper-linked courses for access to course details.</p> <p>agriffin - Fri, 08 May 2020 18:47:44 GMT - Added statement in program requirements regarding the 40 hour rule with permission from the college dean's office.</p> <p>lkulcza - Tue, 27 Oct 2020 17:20:31 GMT - Per email from Norm Dennis, updated ABET info/ link in program requirements.</p> <p>rossetti - Tue, 12 Jan 2021 22:34:34 GMT - Rollback: Rollback to allow change with FEP science elective and Physics 1 to be addressed.</p>
BMEGBS	User ID:	lkulcza	jwolchok
	Phone:	7456	575-2850
	Effective Catalog Year	Fall 2020	Fall 2021

	Scheduled Program Review Date	2018-2019	2025-2026
	Program Goals and Objectives	unchanged	The Program Education Objectives of the undergraduate BMEG program at the University of Arkansas, Fayetteville are to produce graduates that are capable of:\n\n1. Succeeding in practice at the interface between life science and engineering, or in other\n\nprofessional activities, or in post# baccalaureate studies.\n2. Utilizing their engineering education/experience in creating new knowledge or enabling\n\ntechnologies for improvement of human health and healthcare.\n3. Conducting themselves with high standards of professional ethics and integrity\n4. Being aware of the limits of their knowledge and initiate self#directed learning to create future\n\nprofessional opportunities for themselves in biomedical engineering.\n\n
	Learning Outcomes	Please remove all references to CHEM 1113 and CHEM 1133/31L from the Program change language. This includes footnotes that directly result from the courses being offered to students in place of CHEM 1103 and CHEM 1123/21L. (The coded box above does not allow me to edit with any confidence, so please see attached file.)	Completion of the degree requirements provides for the following educational outcomes:\n\n• an ability to identify, formulate, and solve complex engineering problems by applying principles\n\nof engineering, science, and mathematics\n\n• an ability to apply engineering design to produce solutions that meet specified needs with\n\nconsideration of public health, safety, and welfare, as well as global, cultural, social,\n\nenvironmental, and economic factors\n\n• an ability to communicate effectively with a range of audiences\n\n• an ability to recognize ethical and professional responsibilities in engineering situations and\n\nmake informed judgments, which must consider the impact of engineering solutions in global,\n\neconomic, environmental, and societal contexts\n\n• an ability to function effectively on a team whose members together provide leadership, create\n\na collaborative and inclusive environment, establish goals, plan tasks, and meet objectives\n\n• an ability to develop and conduct appropriate experimentation, analyze and interpret data, and\n\nuse engineering judgment to draw conclusions\n\n• an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.\n\n\nThese educational outcomes are experienced within the context of biology and physiology appropriate\n\nto solving problems at the interface of engineering and biology.
	Description and justification of the request	Admin update of course not found. Admin update of course not found.	Revised formatting of the eight semester degree plan. Inserted General Education language.\n\nAlso added footnotes and hyper-linked courses for access to course details. \n\nmoved Physics II and State Core History to satisfy new FEP requirements\n\n To provide consistency with the General Education curriculum language.\n\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\n\n\nChanges to ENGL 1033 requirement will need program change to receive campus approval. AG

	Reviewer Comments		<p>ndennis - Thu, 18 Feb 2021 16:37:32 GMT - Removed the statement requiring 40 hours of 3000-4000 level courses</p> <p>agriffin - Thu, 18 Feb 2021 17:02:45 GMT - Revised the schedule program review date.</p> <p>agriffin - Thu, 18 Feb 2021 17:14:40 GMT - The following statement was entered into the Learning Outcomes field. Placing it hear to reflect the comment from one of the reviewers: Please remove all references to CHEM 1113 and CHEM 1133/31L from the Program change language. This includes footnotes that directly result from the courses being offered to students in place of CHEM 1103 and CHEM 1123/21L. (The coded box above does not allow me to edit with any confidence, so please see attached file.)</p> <p>agriffin - Thu, 18 Feb 2021 17:23:25 GMT - Inserted program goals and learning outcomes from handbook. College is encouraged to review for currency.</p> <p>agriffin - Thu, 18 Feb 2021 17:30:34 GMT - Entered language for learning outcome 6.1 for BMEG 4823, pending final approval of course change.</p> <p>ggunderm - Thu, 18 Feb 2021 22:04:23 GMT - 14.0501 CIP approved.</p>
CDISMS	Description and justification of the request	Editing date of application deadline Date was changed from Feb. 1 to Jan. 15.	<p>We added only the following to the degree requirements: All candidates are required to obtain a license for an electronic software program to track clinical experience throughout the program.</p> <p>We added an academic retention policy as well as requirements for state licensure and ASHE certification. This addition is needed so that the purchase of the software program to track clinical experience is reflected as a degree requirement. This will also assist our international scholars because this will allow for sponsors to be able to cover this cost. All students are required to complete 400 hours of clinical experience to meet ASHA standards for certification. The software program to track their progress of clinical experience across the scope of practice of a Speech-Language Pathologist is a necessity.</p> <p>Academic retention policy and requirements for state licensure and ASHA certification are not new. They were already included in the student handbook. But in an effort to be transparent and to make sure that students are aware of all degree and licensure requirements, we thought it was necessary to add them to the catalog.</p>

	Reviewer Comments		<p>agriffin - Thu, 19 Nov 2020 21:24:25 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow.</p> <p>kmamisei - Tue, 01 Dec 2020 01:47:01 GMT - Added academic retention policy and state licensure requirements for ASHA certification.</p> <p>pkoski - Fri, 18 Dec 2020 17:58:21 GMT - Rollback: Because this is adding a retention policy, it will require campus approval. Thank you!</p> <p>agriffin - Mon, 11 Jan 2021 16:14:28 GMT - Inserted an appeal statement on behalf of the college.</p> <p>agriffin - Mon, 25 Jan 2021 16:29:03 GMT - UCPC passed a motion to amend the program requirements statement of "Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Academic Grievance Procedures for Graduate Students section of the Graduate Catalog of Studies" and replace it with: "Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies." A second amendment was also passed to include the following statement to be added right before the amended appeals statement: The Program Coordinator, in consultation with the Remediation and Retention Committee, Department Head, and the Graduate School, has the authority and responsibility to dismiss a student from the program for unethical or unprofessional behavior or a positive drug screen.</p>
CHEGBS	Effective Catalog Year	Fall 2020	Fall 2021
	Does this proposal impact any courses from another College/School?	No	Yes
	Program Goals and Objectives	<p>The educational objectives of the Chemical Engineering undergraduate program are to prepare students for career and professional accomplishments after graduation including:</p> <ol style="list-style-type: none"> 1. Successfully practice as an engineer or in some other professional pursuit, including traditional or emerging fields of chemical engineering. 2. Enter and successfully participate in a graduate or professional program that continues their career development. 	<p>The educational objectives of the Chemical Engineering undergraduate program are to prepare students for career and professional accomplishments after graduation including:</p> <ol style="list-style-type: none"> 1. Successfully practicing as an engineer or in another professional pursuit, including traditional or emerging fields of chemical engineering, making a positive impact locally and globally. 2. Actively involved in professional lifelong learning, both informal and formal, that deepens their knowledge and readiness to contribute to advancing science, technologies and solutions essential for the future, including successfully participating in a graduate or professional program.

	Learning Outcomes	<p>By the time of graduation, our students attain the following student outcomes:</p> <ul style="list-style-type: none"> #an ability to apply knowledge of mathematics, science, and engineering #an ability to design and conduct experiments, as well as to analyze and interpret data #an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability #an ability to function on multidisciplinary teams #an ability to identify, formulate, and solve engineering problems #an understanding of professional and ethical responsibility #an ability to communicate effectively #the broad education necessary to understand the impact of engineering solutions in global, economic, environmental, and societal contexts #a recognition of the need for, and an ability to engage in life-long learning #a knowledge of contemporary issues #an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice. 	<p>By the time of graduation, our students attain the following student outcomes:</p> <ul style="list-style-type: none"> #An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics. #An ability to apply the engineering design process to produce solutions that meet specified needs with consideration for public health and safety, and global, cultural, social, and environmental, economic, and other factors as appropriate to the discipline. #An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgement to draw conclusions. #An ability to communicate effectively with a range or audiences. #An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts. #An ability to recognize the ongoing need to acquire new knowledge, to choose appropriate learning strategies, and to apply this knowledge. #An ability to function effectively as a member or leader of a team that establishes goals, plans tasks, meets deadlines, and creates a collaborative and inclusive environment.
	Description and justification of the request	<p>Reversed order of MATH 2574 and 2584 in the second year of the curriculum The Chemical Engineering faculty voted this change to better reflect the pre- and co-requisite requirements for several courses</p>	<p>Change was made to put in place the new ABET outcomes for engineering All Engineering programs now receive accreditation under this revised set of engineering outcomes</p> <p>Revised formatting of the eight semester degree plan. Inserted the General Education language. \n\nAlso added footnotes and hyper-linked courses for access to course details. AG\n To provide consistency with the General Education curriculum language. \n\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \n\nChanges to ENGL 1033 requirement will need program change to receive campus approval. AG</p> <p>Moved PHYS 2054 in curriculum (and changes related to this move). Due to new prerequisites for this course.</p>
	College(s)/School(s)	ARSC	

Reviewer Comments

agriffin - Thu, 05 Mar 2020 23:08:26 GMT - Rollback: Rolling back so program can submit General Education changes.
 lkulcza - Fri, 14 Aug 2020 17:06:31 GMT - Rollback: Per request from Alice G.
 agriffin - Fri, 21 Aug 2020 21:17:00 GMT - Added additional courses approved for the General Education curriculum.
 rossetti - Tue, 12 Jan 2021 22:34:51 GMT - Rollback: Rollback to allow change with FEP science elective and Physics 1 to be addressed.
 daveford - Wed, 20 Jan 2021 21:46:45 GMT - Rollback: Rolling back for Phys 1 change
 lkulcza - Thu, 21 Jan 2021 15:41:15 GMT - Rollback: Rolling back to submitter for additional updates, per request of dean's office.
 agriffin - Fri, 22 Jan 2021 19:18:45 GMT - Rollback: Please review the eight semester plan. Placing the Humanities elective in the fall semester of the third year, places students in an overload (beyond 18 hours). Recommending the requirement be moved to either third year, spring; or fourth year, fall or spring. Any semester could be used, as long as it remains 18 hours or under.
 agriffin - Thu, 04 Feb 2021 18:09:50 GMT - Reinserted HIST 2013 and PLSC 2003 as course options with HIST 2003 to satisfy the History or Government State Minimum Core requirement in first year of eight semester plan. College is encouraged to review.
 agriffin - Thu, 04 Feb 2021 18:12:43 GMT - Moved gen ed comment regarding 4.2 to first year fall semester to accompanying the movement of the History and Government requirement. College is encouraged to review for accuracy and intended placement.
 agriffin - Thu, 04 Feb 2021 18:19:19 GMT - Reinserted General Education language to PHYS 2054 and PHYS 2074 to clarify that the program satisfies outcome 3.4.
 agriffin - Thu, 04 Feb 2021 18:20:26 GMT - ATTENTION: Since request impacts courses from another college, this minor program change will require campus approval.

CVEGBS

User ID:

kdhall

Phone:

479-640-2525

rdw

479-422-1116

Description and justification of the request	<p>1. Specify allowable elective courses in the arts, humanities, and social sciences so that all requirements related to both the UA General Education Curriculum and the Arkansas State Minimum Core are met.</p> <p>2. Revise program learning outcomes to reflect those adopted by the program faculty, to comply with external (ABET) accreditation requirements - which underwent major revision for the 2019-20 academic year.</p> <p>1. The University of Arkansas is implementing a new General Education Curriculum beginning with the 2020-21 academic year; this new General Education Curriculum contains a series of learning outcomes, which are satisfied by approved courses (or sequences of courses). The change to the listing(s) of allowable elective courses in the arts, humanities, and social sciences provides each student the ability to meet all General Education learning outcomes - while continuing to satisfy Arkansas State Minimum Core requirements.</p> <p>2. The external accreditation of this program is provided by ABET. Program learning outcomes required in the ABET criteria underwent significant change in 2019. The new CVEG program learning outcomes reflect the revised ABET criteria.</p>	<p>Per a request from The Freshman Experience Program and the Engineering Curriculum Committee, moved PHYS 2054 from Fall of First Year to Spring of First Year. GEOS 1113 and GEOS 1111L (required for CVEG students) was put in Fall of the first Year. Phys 2054 was substituted for what was formerly the Freshman Science Elective and Freshman Science Elective Lab (Spring of First Year) and The Freshman Science Elective and Lab was renamed Science Elective and moved to the original location of GEOS 1113 1111L (Spring of 2nd year). These changes were done at the request/behest of the Freshman Experience program and the Collège of Engineering Curriculum Committee</p>
Reviewer Comments	<p>ndennis - Thu, 23 Apr 2020 17:47:00 GMT - Rollback: Can you annotate next to specific courses which Gen Ed outcome it satisfies, e.g. ENGL 1013, Gen Ed 1.1. Based on previous comments by Alice it seems to be better to make a statement like "Choose a social science elective that meets Gen Ed outcomes 3.2 and 5.1" with a footnote to a statement outside the eight semester plan showing the list of courses that currently meet that requirement. This would be in lieu of listing them in the eight semester plane. Theoretically this would prevent us from making a major program change if the list changes.</p> <p>agriffin - Fri, 08 May 2020 18:40:46 GMT - Added statement to program requirements regarding the 40 hour rule with permission from the college dean's office.</p> <p>calison - Tue, 02 Jun 2020 14:16:43 GMT - Updated "university core" and link to "state minimum core"</p> <p>rossetti - Mon, 24 Aug 2020 20:08:53 GMT - Rollback: update footnotes</p> <p>agriffin - Mon, 24 Aug 2020 21:56:22 GMT - Revised footnotes to include a clearer statement for learning outcome 2.1 with approval from Gen Ed and Core Curriculum Committee Chair. As a result, renumbered each footnote. Also inserted into footnotes the additional courses approved later in the spring. Renamed Social Science to Social Sciences to match domain area in State Minimum Core.</p>	<p>ndennis - Mon, 01 Feb 2021 20:15:57 GMT - Added the options for the science elective.</p> <p>agriffin - Wed, 03 Feb 2021 22:10:34 GMT - Changed effective date from summer 2021 to fall 2021. Program changes can only occur with the publication of the catalog in the fall.</p> <p>agriffin - Wed, 03 Feb 2021 22:12:18 GMT - Removed "Moved From Fall First Year per FEP request" language from program requirements field. Otherwise, this phrase would appear in the catalog.</p> <p>agriffin - Wed, 03 Feb 2021 22:14:47 GMT - Replaced course notation of "Science Elective" with a comment. This action removed the red error box from the program requirements.</p> <p>agriffin - Wed, 03 Feb 2021 22:17:42 GMT - Hyper-linked courses in footnote 7.</p> <p>agriffin - Wed, 03 Feb 2021 22:19:41 GMT - Corrected minor typos in the description field.</p> <p>agriffin - Wed, 03 Feb 2021 22:20:43 GMT - ATTENTION: Because this program change impacts courses from the College of Arts Sciences, it will require campus approval.</p> <p>agriffin - Wed, 03 Feb 2021 22:26:08 GMT - Replaced GEOS 1111L independent listing with a sequence course attached to GEOS 1113. Also, reinserted General Education Language to satisfy learning outcome 3.4.</p>

EDPOPH	Reviewer Comments	<p>pkoski - Thu, 08 Sep 2016 19:31:22 GMT - I inserted a description of the proposed changes.</p> <p>agriffin - Fri, 09 Sep 2016 15:50:02 GMT - Updated program review date.</p>	<p>agriffin - Thu, 22 Oct 2020 22:08:52 GMT - Inserted program learning outcomes from the 2020 assessment report. The college is encouraged to insert the program goals. Those were unavailable from the annual assessment reports.</p> <p>agriffin - Thu, 22 Oct 2020 22:09:45 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow.</p> <p>lkulcza - Wed, 28 Oct 2020 22:38:19 GMT - Rollback: Per discussion with Alice.</p> <p>agriffin - Mon, 02 Nov 2020 17:29:09 GMT - CORRECTION: With the request effecting a course outside of COEHP, this request will require campus approval.</p>
	Description and justification of the request	<p>The program is proposing to eliminate ECON 6613/AGEC 5613 from the list of required courses and proposing to replace this requirement with ECON 6623, Econometrics II. Econometrics II is the appropriate level of econometrics for our Ph.D. students. </p>	<p>1. Program of Study: Drop ECON 6623 Econometrics II from program of study and replace with EDRE 6123: Intermediate Quantitative Analytical Techniques for Education Policy. 3 Hours.\n2. Program of Study: Add EDRE 6463 to the requirements under subheading "Education Reform Fields:" EDRE 6463: Psychology of Education. 3 Hours. \n3. Program of study. Add the following language under subheading Education Reform Fields: "Student must complete five of the following six courses" 1. After discussion with ECON department, it was agreed that changes in the Econometrics II course modified it beyond the needs of EDPOPH students. The Intermediate Quantitative Analytical Techniques for Education Policy course is tailored specifically to EDPOPH needs in research methodology.\n2. Consistent with changes in education policy research, Psychology of Education was added to allow students a broader choice of fields.\n3. Necessitated by the addition of Psychology of Education as a field and the need to keep the degree requirement at 72 hours. We wish to leave unchanged the number of fields required.</p>
	Description and Justification for this request	<p>The program is proposing to eliminate ECON 6613/AGEC 5613 from the list of required courses and proposing to replace this requirement with ECON 6623, Econometrics II. Econometrics II is the appropriate level of econometrics for our Ph.D. students. </p>	
	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	WCOB	
	Effective Catalog Year	Fall 2017	Fall 2021
	Learning Outcomes	N/A No change	<p>(1) Competence in social science research methodology\n(2) Competence in the subfields of education policy\n(3) Competence in research practice and publication\n(4) Demonstrated ability to perform independent original research</p>
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		WCOB

	What are the total hours needed to complete the program?		72
EDSTMC	Effective Catalog Year	Summer 2014	Fall 2021
	User ID:		hevel
	Phone:		5-4924
	Type of proposal		Certificate
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		15
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		8-10 students
	Scheduled Program Review Date		2022-2023
	Program Goals and Objectives		<p>Provide current and prospective graduate students an opportunity to demonstrate advanced learning in education statistics and research methods</p> <p>Provide future faculty members and other academics with the knowledge to design appropriate and effective research studies and evaluation/assessment projects</p> <p>Develop increased numbers of individuals trained to provide leaders and organizations with data-based decision making</p>
	Learning Outcomes		<p>Understand theory and application of frequency distributions, graphical methods, central tendency, variability, simple regression and correlation indexes, chi-square, sampling, and parameter estimation, and hypothesis testing.</p> <p>Understand the analysis of variance techniques related to experimental design in educational situations</p> <p>Understand multiple regression procedures for analyzing data in educational situations</p> <p>Demonstrate advanced learning in educational statistics and research methods from two elective courses</p> <p>Create well-designed research studies and evaluation/assessment projects</p> <p>Use computers and software to organize and analyze data</p> <p>Assist leaders and organizations with the interpretation of data and the use of data to guide decision-making</p>

	Description and justification of the request		<p>We are reducing the number of required hours from 18 to 15 credit hours that will include 9 required hours and 6 elective hours. Originally, the program required 12 credit hours which was reduced to 9 credit hours by moving applied multivariate statistics as an elective option. We are also expanding elective selections. \n\nAdmission requirements are moved from the Overview page to this CIM page. Required GPA for admission is changed from 3.25 to 3.00. Expectations for GRE are being clarified. \n\nRequired GPA is changing from 3.5 to 3.4. The changes are proposed to balance the content knowledge the students need and the course offerings. All core courses are offered every year. Specifically, ESRM 6403, 6413, and 6533 are offered every semester now. At least one course from the elective list is offered every semester. This will allow students to complete the certificate in a timely manner. The changes will also allow more flexibility in the program plan and accommodate students who are interested in qualitative methods. \n\n3.4 GPA will allow students to complete the program with 2 As and 3 Bs instead of the original 3.5 GPA that required students to earn 3 As and 2Bs. \n</p>
	Reviewer Comments		<p>agriffin - Fri, 20 Nov 2020 15:45:08 GMT - ATTENTION: Because of the change in total hours, this request will require campus approval. agriffin - Fri, 18 Dec 2020 22:12:40 GMT - Rollback: UCPC tabled the request so the department could adjust the grade point average required for certificate and insert the language into the catalog copy.</p>
EDUCMA	Reviewer Comments	<p>agriffin - Tue, 05 Feb 2019 19:22:20 GMT - Edited program requirements in consultation with the program director. lkulcza - Thu, 07 Mar 2019 15:34:18 GMT - Rollback: Rolling back out of workflow to process administratively.</p>	<p>agriffin - Fri, 04 Dec 2020 15:18:04 GMT - Changed link from Occupational Therapy to the Office of Teacher Education. College is encouraged to review for accuracy. agriffin - Fri, 04 Dec 2020 15:19:25 GMT - Adding dismissal policy requires campus approval. agriffin - Fri, 04 Dec 2020 15:21:28 GMT - Revised scheduled program review date based on CAEP documentation. agriffin - Mon, 11 Jan 2021 16:16:21 GMT - Inserted an appeal statement on behalf of the college. agriffin - Mon, 25 Jan 2021 16:10:42 GMT - UCPC passed a motion to amend the program requirements statement of "Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Academic Grievance Procedures for Graduate Students section of the Graduate Catalog of Studies" and replace it with: "Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies."</p>
	Effective Catalog Year	Fall 2019	Fall 2021

	Scheduled Program Review Date	2019	2026-2027
	Description and justification of the request	No changes are being proposed to the admissions requirements. The secondary education program requests approval to reorganize the catalogue copy for the Teacher Education (EDUC) program of study in order to avoid misunderstandings with student admissions. Some students are interpreting the ADE admission policy on test scores to mean that they can use the ACT for admission to Grad School. See the attachment for the alignment of the proposed changes to the original copy. To clarify the steps needed for admission to the teacher education program.	Adding dismissal policies based on unethical or unprofessional behaviors to the catalog. These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.
	Upload attachments	Teacher Education (EDUC) MAT 2019.docx	
ELEDMA	User ID:	lkulcza	kmamisei
	Phone:	7456	3781
	Select a reason for this modification	Revising an Approved Licensure Program-- (Cover Sheet, Section C)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Effective Catalog Year	Fall 2019	Fall 2021
	Scheduled Program Review Date	2019-2020	2026-2027

<p>Description and justification of the request</p>	<p>Remove CIED 5173, Literacy Assessment and Intervention from READ concentration ONLY The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.</p> <p>Remove CIED 5593, Advanced Diagnosis and Intervention from READ concentration ONLY The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.</p> <p>Remove CIED 5793, Practicum in Literacy from READ concentration ONLY The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.</p> <p>Remove CIED 5983, Practicum in Curriculum and Instruction from READ concentration ONLY The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.</p> <p>Remove CIED 6233, Organization of Reading Programs from READ concentration ONLY The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain</p>	<p>Adding dismissal policies based on unethical or unprofessional behaviors to the catalog. These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.</p>
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	Upload attachments	CHEDBS and ELEDMA - EDUC Major Revision - ATS_Matrix.xlsx CHEDBS and ELEDMA - EDUC Major Revision - Section C.pdf CHEDBS and ELEDMA - EDUC Major Revision - K_6_Matrix.xlsx	
	Reviewer Comments	<p>kmamisei - Fri, 21 Sep 2018 14:22:38 GMT - Added program goals and learning outcomes.</p> <p>agriffin - Tue, 25 Sep 2018 17:47:39 GMT - Inserted scheduled program review date.</p> <p>agriffin - Thu, 27 Sep 2018 13:55:04 GMT - Uploaded revised copy of Section C document as requested by submitter.</p> <p>agriffin - Fri, 12 Oct 2018 20:43:14 GMT - Renamed documents to match naming convention for BOT.</p> <p>tmartin - Fri, 26 Apr 2019 15:23:32 GMT - Approved for inclusion in Catalog of Study pending final approval by AHECB at July or October 2019 meeting, due to error by ADHE.</p> <p>calison - Tue, 21 May 2019 19:01:43 GMT - Removed the concentration requirements for them to be converted to their separate CIM blocks.</p>	<p>agriffin - Fri, 04 Dec 2020 15:24:13 GMT - Changed link in last paragraph from the Occupational Therapy website to Teacher Education website. College is encouraged to review for accuracy.</p> <p>agriffin - Fri, 04 Dec 2020 15:24:38 GMT - Updated scheduled program review date based on CAEP documentation.</p> <p>agriffin - Fri, 04 Dec 2020 15:25:09 GMT - ATTENTION: Addition of dismissal policy will require campus approval.</p> <p>agriffin - Mon, 11 Jan 2021 16:17:11 GMT - Inserted an appeal statement on behalf of the college.</p> <p>agriffin - Mon, 25 Jan 2021 16:12:39 GMT - UCPC passed a motion to amend the program requirements statement of "Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Academic Grievance Procedures for Graduate Students section of the Graduate Catalog of Studies" and replace it with: "Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies."</p>
INEGBS	College(s)/School(s)	ARSC	ARSC WCOB

	<p>Description and justification of the request</p>	<p>Remove CSCE 2004. Remove ELEG 3903. Move INEG 2413 to semester 4. Move MEEG 2303 to semester 5. Add INEG 2214 (new course) to semester 3. Add INEG 2223 (new course) to semester 4. Requirements associated with English, social sciences, fine arts, and humanities were adjusted to conform to the university's new General Education learning outcomes. Based on stakeholder input from industry and students, the IE faculty decided that an increase emphasis in computing was needed within the degree program. To achieve this, two computing courses (INEG 2214 and INEG 2223) have been created and added to the program. This addition alleviates the need for IE students to take CSCE 2004. ELEG 3903 was removed to make room in the curriculum for an extra computing course and based on input from practicing industrial engineers on their career usage of that material. The movement of classes between semesters is to balance the course load for students.</p>	<p>1. Move PHYS 2054 University Physics I (ACTS Equivalency = PHYS 2034) (Satisfies General Education Outcome 3.4) to semester 2. 2. Move Select one of the following courses to satisfy General Education Outcome 4.2: HIST 2003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) HIST 2013 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) PLSC 2003 American National Government (ACTS Equivalency = PLSC 2003) to semester 1. 3. Add: BIOL 1543/1541L and GEOS 1113/1111L to science elective in semester 2. 4. Rewrite footnote 3 to be: "Students who complete BIOL1543/1541L, CHEM 1123/CHEM 1121L, or GEOS 1113/1111L in the first year must satisfy this requirement with PHYS 2074. Otherwise, students may choose from a list of courses that is available on the departmental website." 5. Replace: INEG 2403 with ACCT 2403 in semester 4. Justification for changes 1-4: Changes are being made to reflect updated advising practices in the First-Year Engineering Program. Justification for change 5: The content of ACCT 2403 is similar to INEG 2403 and was designed with industrial engineering students in mind. The INEG faculty believe it is ideal for INEGBS students to learn the principles of accounting from accounting faculty.</p>
	<p>Reviewer Comments</p>	<p>agriffin - Wed, 25 Mar 2020 20:38:11 GMT - Changed effective date to fall 2021. It is too late to complete the approval process for fall 2020. agriffin - Fri, 03 Apr 2020 17:28:11 GMT - Rollback: Please change response to the question regarding the proposal impacting another college. Since ENGL 1033 is required, it will impact Fulbright College. You may also add PSYC 2003 to footnote 8, since it is recommended for INEGBS students. agriffin - Thu, 07 May 2020 20:47:19 GMT - Revised formatting of the eight semester degree plan to provide consistency with the General Education curriculum language. agriffin - Fri, 08 May 2020 17:04:29 GMT - Added blanket statement regarding the 40 hour rule in the introductory paragraph above the eight semester plan with permission from college dean's office. rossetti - Mon, 24 Aug 2020 20:09:15 GMT - Rollback: update footnotes agriffin - Tue, 25 Aug 2020 14:43:34 GMT - Revised footnotes to include a clearer statement for learning outcome 2.1 with approval from Gen Ed and Core Curriculum Committee Chair. As a result, renumbered each footnote. Also inserted into footnotes the additional courses approved later in the spring. Renamed Social Science to Social Sciences to match domain area in State Minimum Core. calison - Fri, 22 Jan 2021 19:05:51 GMT - Revised ECON listing slightly to make it clearer.</p>	
<p>LARCBL</p>	<p>Effective Catalog Year</p>	<p>Fall 2020</p>	<p>Fall 2021</p>

	What are the total hours needed to complete the program?	145	142
	Description and justification of the request	Changed "university core" to "state minimum core" and added link To make terminology consistent	<p>Catalog Clean-up.\nUpdating policy to allow UNIV 1001 to count towards degree requirements.\nWe updated the Professional Licensure language to be in line with the required text.\n So that we retain and graduate students on-time. These courses are an important component to all disciplines.\nWe have to be in compliance with the accrediting body language.</p> <p>Revised formatting of the eight semester degree plan. Inserted the General Education language.\n\nAlso added footnotes and hyper-linked courses for access to course details. AG\n To provide consistency with the General Education curriculum language.\n\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\n</p>
	Reviewer Comments		<p>agriffin - Thu, 05 Mar 2020 15:20:32 GMT - Changed fall 2020 to fall 2021.</p> <p>agriffin - Thu, 05 Mar 2020 15:54:23 GMT - Changed nine semester reference to ten semesters in the licensure paragraph in the program requirements field.</p> <p>agriffin - Wed, 11 Mar 2020 15:54:04 GMT - Rollback: Rolling back per the request of the submitter.</p> <p>agriffin - Sat, 13 Feb 2021 21:27:31 GMT - ATTENTION: The changes to the professional licensure requirements and change in hours will require this program change to receive campus approval.</p> <p>lkulcza - Mon, 15 Feb 2021 19:03:46 GMT - Rollback: Per request from Alice.</p> <p>agriffin - Mon, 15 Feb 2021 19:30:56 GMT - Noted LARC 5613 satisfied General Education Outcome 5.1 (formerly listed it with the Humanities elective).</p>
MEEGBS	User ID:	crsleaf1	chstung
	Phone:	575-4153	575-5557
	Select a reason for this modification	Adding a Concentration or Option--(LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2018	Fall 2021

<p>Description and justification of the request</p>	<p>Adding aerospace concentration to current degree plan Student and industry needs for aerospace-related education</p>	<p>One hour is added to MEEG 2100 computer-aided design and one hour is removed from MEEG 4104 Machine Element Design. The total hour of the program remains unchanged. Changes are made to better reflect students' effort and revised course contents.</p> <p>Revised formatting of the eight semester degree plan. Inserted the General Education language. \nAlso added footnotes and hyper-linked courses for access to course details. To provide consistency with the General Education curriculum language. \nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \n\nChanges to ENGL 1033 requirement will need program change to receive campus approval. AG</p> <p>Changing CHEM 1103/1101L to CHEM 1123/1121L. To correct a long-standing error in the catalog. CHEM 1103 is a required course in our curriculum, and therefore should never have been included in the 4 hour science elective list in the first place. The correct class in the list should be CHEM 1123 instead.</p> <p>Changing PHYS 3603/3601VLto PHYS 3613/361VL. The request is a recommendation from Physics. According to them, 3603 is designed for BA major and 3613 for BS major. And 361VL is the lab for 3613.</p>
<p>Upload attachments</p>	<p>Aerospace Concentration 2017.pdf MEEG-AERO - New Option - Ltr of Notification.docx</p>	

	Reviewer Comments		
		<p>ndennis - Tue, 26 Sep 2017 15:33:34 GMT - Rollback: While you have provide the requirements for the concentration in the attachment, it the requirements will not get into the catalog unless you provide that description in the program requirements block. You may refer to a handbook for the list of elective courses but the required core courses should be in the program description.</p> <p>agriffin - Tue, 10 Oct 2017 15:01:17 GMT - Rollback: Please review email correspondence from 10/10/2017 and respond appropriately. Also, with a new concentration, program goals and objectives need to be inserted into CourseLeaf, along with scheduled program review date.</p> <p>ndennis - Thu, 12 Oct 2017 22:52:45 GMT - Rollback: Next review will be in 2020. Secont Second program outcome is incomplete. Program objectives are in addition to the general mechanical engineering program objectives? Learning outcomes should contain quantifiable action verbs that describe what the student should be able to do upon completing the concentration. Understanding and proficiency are not quantifiable. How do they demonstrate understanding and proficiency.</p> <p>agriffin - Wed, 01 Nov 2017 18:05:32 GMT - Uploaded revised LON from department. Also changed the program code for the concentration from CIP code to MEEG-AERO.</p> <p>agriffin - Wed, 01 Nov 2017 18:07:57 GMT - Second attempt to upload revised LON.</p> <p>lkulcza - Thu, 02 Nov 2017 18:49:11 GMT - Adding a "general" Mechanical Engineering concentration so that students aren't required to declare the AERO concentration.</p> <p>agriffin - Fri, 10 Nov 2017 19:52:31 GMT - Changed first line in program requirements from 15 to 18 hours of fine arts/humanities/ social science electives. Added PHIL 3103 as required option in the Fine Arts/Humanities/ Social Science Electives section. Changed last statement from remaining four courses to remaining three courses...with permission from department.</p> <p>agriffin - Fri, 10 Nov 2017 23:04:07 GMT - Adjusted language in program requirements as suggested by department: The Bachelor of Science in Mechanical Engineering curriculum includes, in addition to the required 18 hours of history/government/fine arts/humanities/ social science elective courses.</p> <p>calison - Tue, 08 May 2018 17:26:47 GMT - Removed the concentration material to create new concentration CIM blocks.</p> <p>calison - Tue, 08 May 2018 17:29:21 GMT - Removed header to conform to design of page.</p>	<p>ndennis - Fri, 15 Mar 2019 20:55:39 GMT - Added new Course Numbers</p> <p>agriffin - Mon, 18 Mar 2019 19:59:19 GMT - Changed effective catalog year from fall 2019 to fall 2020. It is too late to complete the campus approval process for this fall.</p> <p>agriffin - Mon, 18 Mar 2019 21:29:56 GMT - Removed duplicate courses so that the credit hours would total correctly to 124 hours for the program.</p> <p>agriffin - Mon, 18 Mar 2019 21:31:46 GMT - Verified that the courses in red box have been submitted into the approval workflow. These include changing MEEG from 2100 to 2101 and MEEG 4104 to MEEG 4103. The additional language was removed so that the notes would not appear in the catalog copy.</p> <p>lkulcza - Tue, 21 May 2019 02:51:09 GMT - Rollback: Accidentally approved--requested fall 2020 effective date.</p> <p>lkulcza - Fri, 27 Sep 2019 14:47:38 GMT - Rollback: Rolling back to make corrections to courses listed in science electives/8 semester plan.</p> <p>lkulcza - Fri, 27 Sep 2019 16:23:15 GMT - Rollback: Rolling back to submitter so Melynda can make the necessary updates.</p> <p>ndennis - Thu, 06 Feb 2020 20:44:06 GMT - Rollback: 1. Please add the restricted list of courses in the state minimum core that will satisfy the Gen Ed Outcomes for your program to the requirements list and to the eight semester plan. 2. I understand why you no longer allow CHEM 1103 to satisfy one of the 4 hour science classes, but CHEM 1123 requires CHEM 1103 as a prerequisite and that course is not listed as required in your program.</p> <p>agriffin - Tue, 08 Dec 2020 21:31:19 GMT - Rollback: Please change response to the question, Does this proposal impact any courses from another college? Requiring ENGL 1033 impacts ARSC. Only the submitter can influence workflow and changing this response will place ARSC into the approval workflow.</p> <p>ndennis - Fri, 15 Jan 2021 01:10:48 GMT - Rollback: Steve, would you take care of moving Physics I to second term now before this change moves forward?</p> <p>ndennis - Fri, 29 Jan 2021 17:27:23 GMT - Added Humanities State Minimum Core to third year elective.</p> <p>agriffin - Fri, 29 Jan 2021 22:04:06 GMT - Indented course options for HUMN in eight semester plan. Reformatting removes the zero error box appearing in hours column.</p> <p>agriffin - Wed, 03 Feb 2021 23:04:12 GMT - Inserted description and justification for science changes on behalf of the college.</p>
MGMTBS-SBMG		Inactivated/Deleted	
SEVIPH		Added	
SPEDME	Effective Catalog Year Scheduled Program Review Date	Fall 2020 2019-2020	Fall 2021 2026-2027

	Description and justification of the request	Per Dr. Koski added wording: "Applicants must meet all requirements for admission to the University of Arkansas Graduate School, except the standardized test score requirement." and specified that "For the Special Education Masters of Education Program a Praxis Core Exam, GRE, or other approved Standardized Core Knowledge Test is required." Also, added requirement of a statement of purpose and resume/curriculum vitae for application. No changes made to coursework. Per Dr. Koski recommendation that that SPED request an exemption to our graduate level test requirement for all applicants. Added requirements of statement of purpose and resume will help program faculty prepare to advise student based on their experience and career plans.	Adding dismissal policies based on unethical or unprofessional behaviors to the catalog. These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.
	Reviewer Comments	calison - Mon, 18 May 2020 16:54:38 GMT - Removed general program description from the program requirements and added them to the catalog overview page.	agriffin - Fri, 06 Nov 2020 14:24:42 GMT - Changed Department to Division of Elementary and Secondary Education to reflect the name of the revised organization. College is encouraged to review. agriffin - Fri, 06 Nov 2020 14:27:49 GMT - Changed scheduled program review date according to the CAEP approval letter. agriffin - Fri, 06 Nov 2020 14:28:47 GMT - ATTENTION: Due to the program progression policy updates, this request will require campus approval. agriffin - Mon, 11 Jan 2021 16:18:04 GMT - Inserted an appeal statement on behalf of the college. agriffin - Mon, 25 Jan 2021 16:13:37 GMT - UCPC passed a motion to amend the program requirements statement of "Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Academic Grievance Procedures for Graduate Students section of the Graduate Catalog of Studies" and replace it with: "Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies."
SPHL-M		Added	
SPHP-M		Added	
SPTS GC	Select a reason for this new program	Adding New Graduate Certificate (12-21 semester hours)-(LON)	
	Effective Catalog Year	Fall 2019	Fall 2021
	Program Costs	n/a	
	Library Resources	n/a	
	Instructional Facilities	n/a	
	Faculty Resources	n/a	
	List Existing Certificate or Degree Programs that Support the Proposed Program	250 225 226 321	
	Scheduled Program Review Date	2023-2024	2026-2027

Description and Justification for this request	<p>Teaming for Transition is an interdisciplinary training program enhancing the discipline and transition specific competencies of special educators and related service providers serving students with significant disabilities. The focus of the graduate certificate is to provide opportunities to become a transition specialist by learning alongside students across disciplines; shared graduate courses in characteristics, transition process, family/professional relationships, and legal aspects of special education; shared internship semester in a high need high school; participation in state-level and University transition summits; and collaborative, interdisciplinary assignments. Therefore, we are requesting a graduate certificate in transition. AR teachers are wanting coursework on how best to work with special education students who are transitioning out of high school. This graduate certificate will provide transcript verification that they have completed 15 hours in teaching preparing people with disabilities for transition.</p> <p>The Office of Special Education (OSEP) has determined there is great need for professionals across disciplines that are prepared to work with young adults and adults with disabilities. OSEP has funded 1.1 million dollars to UA to educate professionals on the needs of people with disabilities transitioning to adulthood. This grant will fund professionals taking this coursework for 5 years.</p> <p>The state of Arkansas has determined there is a great need for this program. Currently, the ADE employs transition specialists across the state; however, they have difficulty finding professionals with transition credentials. Currently, Bonnie Boas is discussing the possibility of an endorsement in transition at the state teacher licensure level. Our program would be a model for endorsement.</p> <p>Arkansas is closing out the Promise Grant. Recommendations from the findings of the grant suggested that schools and teachers need education to assume the roles of the Promise grant connectors. The professionals we educate will be prepared to assume these roles.</p>	
Upload attachments	RE_SPEDGC_ Special Education Transition Services, Graduate Certificate.pdf SPTSGC - New Grad Certif - Supporting Letters.pdf SPTSGC - New Grad Certif - Ltr of Notif.docx	

	Reviewer Comments	<p>agriffin - Mon, 21 May 2018 13:57:49 GMT - Adjusted alignment/formatting in learning outcomes field.</p> <p>agriffin - Tue, 07 Aug 2018 19:04:26 GMT - Added Graduate Certificate to program title.</p> <p>agriffin - Tue, 07 Aug 2018 19:49:12 GMT - Uploaded revised LON and supporting letters with approval from COEHP.</p> <p>agriffin - Tue, 07 Aug 2018 19:51:09 GMT - Changed scheduled program review date from 4 years to 2023-2024 to match information listed in LON.</p> <p>lkulcza - Fri, 24 Aug 2018 15:29:39 GMT - Per email conversation with Kate, changing proposed code from SPEDGC to SPTSGC . Documentation attached.</p> <p>lkulcza - Fri, 24 Aug 2018 15:31:08 GMT - Attaching email conversation.</p> <p>ggunderm - Fri, 24 Aug 2018 15:48:50 GMT - Changed CIP Code from 13.1099 to 13.1001. We avoid using "Other" CIP codes whenever possible.</p> <p>agriffin - Wed, 12 Sep 2018 17:15:57 GMT - Changed title of documents from SPEDGC to SPTCGC to match program code established on campus (see above). Removed SPEDGC from LON. This code is only used on campus. It is not the degree code that ADHE assigns. Uploaded revised copies of documents.</p> <p>agriffin - Wed, 12 Sep 2018 17:19:10 GMT - Revised CIP Code in LON as noted by G. Gunderman.</p>	<p>agriffin - Fri, 06 Nov 2020 15:48:13 GMT - In program title, replaced comma between name of program and name of degree to be consistent with the campus naming convention used for this field.</p> <p>agriffin - Fri, 06 Nov 2020 16:09:08 GMT - Changed scheduled program review date to match the revised CAEP review date.</p> <p>agriffin - Fri, 06 Nov 2020 16:09:50 GMT - ATTENTION: Additions to the progression policy will require campus approval.</p> <p>agriffin - Mon, 11 Jan 2021 16:18:49 GMT - Inserted an appeal statement on behalf of the college.</p> <p>agriffin - Mon, 25 Jan 2021 16:15:52 GMT - UCPC passed a motion to amend the program requirements statement of "Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Academic Grievance Procedures for Graduate Students section of the Graduate Catalog of Studies" and replace it with: "Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies."</p>
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Description and justification of the request		Adding dismissal policies based on unethical or unprofessional behaviors to the catalog. These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.
TESLGC	Program Title	Teaching English to Speakers of Other Languages Graduate Certificate	Teaching English to Speakers of Other Languages, Graduate Certificate
	Description and justification of the request	Changing CIED 599V to CIED 5913 CIED 599V is a special topics course number we utilized to pilot Parent/Family Engagement for Culturally and Linguistically Diverse Students while the new course went through approval process. Since the creation of the GC, we have added the new course, CIED 5913 Parent/Family Engagement for Culturally and Linguistically Diverse Students to our program and no longer need to use the special topics course number for the course.	Adding dismissal policies based on unethical or unprofessional behaviors to the catalog. These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.

	Reviewer Comments	<p>lkulcza - Tue, 30 Jun 2020 20:40:43 GMT - Rollback: Per Alice's request.</p> <p>agriffin - Tue, 30 Jun 2020 21:38:04 GMT - THIS MINOR CHANGE QUALIFIES FOR THE SHORTENED APPROVAL WORKFLOW.</p>	<p>agriffin - Mon, 16 Nov 2020 21:00:05 GMT - Changed Department to Division in program requirements.</p> <p>agriffin - Mon, 16 Nov 2020 21:01:52 GMT - Due to changes to the program's progression policy, this request will require campus approval.</p> <p>agriffin - Mon, 11 Jan 2021 16:20:29 GMT - Inserted an appeal statement on behalf of the college.</p> <p>agriffin - Thu, 14 Jan 2021 15:32:46 GMT - Corrected program title field. Added a comma to be consistent with campus naming convention.</p> <p>agriffin - Mon, 25 Jan 2021 16:16:43 GMT - UCPC passed a motion to amend the program requirements statement of "Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Academic Grievance Procedures for Graduate Students section of the Graduate Catalog of Studies" and replace it with: "Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies."</p>
TESLME	Reviewer Comments	<p>kmamisei - Tue, 20 Aug 2019 16:33:17 GMT - Rollback: Rolling back to address the changes as indicated in the e-mail to Dr. Penner-Williams sent on August 20.</p> <p>agriffin - Thu, 29 Aug 2019 15:07:27 GMT - Click the sum hours in order for the curriculum to total 33 credit hours.</p> <p>agriffin - Thu, 29 Aug 2019 19:10:52 GMT - Edited Research Requirements section, as requested by submitter. College is encouraged to review Program Requirements section to make sure the language is presented as desired.</p> <p>agriffin - Thu, 29 Aug 2019 19:27:26 GMT - Revised curriculum document to include edits from submitter. Also inserted degree code into the LON and made minor edits. Also inserted approval dates into the LON. Renamed both documents to match BOT naming convention.</p> <p>agriffin - Thu, 29 Aug 2019 20:39:48 GMT - Changed CIED 600V hours from 1-6 to 3, as requested by submitter.</p> <p>lkulcza - Fri, 30 Aug 2019 17:00:18 GMT - Rollback: Rolled back to submitter to adjust reason for proposed change.</p>	<p>agriffin - Fri, 06 Nov 2020 14:30:13 GMT - Changed Department to Division to reflect the revised name of the organization. College is encouraged to review.</p> <p>agriffin - Fri, 06 Nov 2020 15:06:27 GMT - Changed schedule program review to the following CAEP visit.</p> <p>agriffin - Fri, 06 Nov 2020 15:07:08 GMT - ATTENTION: Due to the program progression policy updates, this request will require campus approval.</p> <p>agriffin - Mon, 11 Jan 2021 16:21:22 GMT - Inserted an appeal statement on behalf of the college.</p> <p>agriffin - Mon, 25 Jan 2021 16:17:24 GMT - UCPC passed a motion to amend the program requirements statement of "Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Academic Grievance Procedures for Graduate Students section of the Graduate Catalog of Studies" and replace it with: "Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies."</p>
	Select a reason for this modification	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology—(LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Effective Catalog Year	Fall 2020	Fall 2021
	Scheduled Program Review Date	2019-2020	2026-2027

	Description and justification of the request	<p>1. The requirement for standardized test scores for admission has been deleted unless the minimum of a 3.0 gpa in the last 60 hours of undergraduate coursework is not met.</p> <p>2. Special topics course that was an Intro to TESL has been changed to Parent/Family Engagement Course for CLD. This is the only change in the curriculum. We have also clarified that the program is only 33 credit hours.</p> <p>3. Online is added as a method of delivery.</p> <p>1. Scores on standardized tests do not predict success in the TESOL M. Ed. program. GPA in last 60 hours of undergraduate work is a much more reliable predictor.</p> <p>2. Parent/Family engagement is an emphasis in the state and for national TESL. Students completing a thesis will only take 3 hours of thesis.</p> <p>3. The English Learner population in AR is growing rapidly and currently comprises 8.1% of the AR schools PK-12 population. Some of the areas with heavy EL populations are in rural areas without easy access to a college campus. Online delivery will serve these teachers who have ELs in their classrooms.</p>	<p>Adding dismissal policies based on unethical or unprofessional behaviors to the catalog. These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.</p>
	Upload attachments	<p>TESLME - Distance Offering - Curriculum.docx</p> <p>TESLME - Distance Offering - Ltr of Notification.pdf</p>	
THTRBA-THST	Added		