CIM Report Feb 28, 2022 4:55pm

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
AGBS-M	User ID:	mthomsen	nkemper
	Select a reason for this modification	Requesting Approval to Offer an Existing Certificate or Degree Online—(LON)	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Effective Catalog Year	Fall 2019	Fall 2022
	What are the total hours needed to complete the program?	18	21
	Description and justification of the request	Changing the AGBS-M program delivery method to include online delivery.	The AEAB department has been working towards developing a number of online courses so that students minoring in AGBS can complete the minor partially or fully online. Many of our students return home during the summer. Accordingly, our focus has been to build primarily online courses for the summer sessions to allow students more flexibility and greater options in completing our minor. This plan for developing an "online option" for our students has been in the works for a number of years beginning with the development of two courses in 2017 (AGEC 1103 and AGEC 3303) and the planned development of the additional courses AGEC 2303, AGEC 3403, and AGEC 3503 during the spring of 2018. Now that we have a more than 50% of our courses on the AGBS-M program that can be completed online, this program change will bring our program into compliance with the ADHE and allow for our department to continue to work towards the goal of students completing the degree 100% online, if they so choose.	Addition of a Computing Competency course, ASTM 2903 or ISYS 1123 adds 3 hours to the minor. This requirement was already indirectly a part of the minor due to it being a prerequisite for multiple AGEC courses. Now it is formally added to the AGBS-M. Three courses are removed from the list of Controlled Electives, MATH 2043, ECON 3033, and ECON 3133, but Walton courses can still be considered through substitution process. We prefer students completing the AGBS-M complete the majority of their Controlled Electives in AGEC upper division courses. Students will be required to complete the Minor Core (9 hours) before progressing to upper division Core and Controlled Electives.\\n\\nThe attached document is an annotated AGBS-M checksheet that shows the changes being made. Changes highlighted in BLUE are existing requirements that have been moved to new areas (Core to Controlled Electives or vice versa) and changes highlighted in RED are either new requirements or existing options being removed.	These changes bring our AGBS-M Program in line with our revised AGBSBS Program. We formally incorporate computing competency into our Major and Minor and have reorganized courses listed in the Core Electives and Controlled Electives to better reflect our Major Program sequencing. The additional requirements of completing the Core Requirements (9 hours) allows us to better sequence and prepare students for upper division AGEC courses and to identify students who need additional support.
	Upload attachments	AGBS-M Syllabi.pdf 1a_AGBS-M - Distance Offering - Ltr of Notification.docx	agbs AGBS-M Minor Program Change Proposal 2022_FINAL.pdf

| | Reviewer Comments | ljrobert - Fri, 02 Feb 2018 21:49:49 GMT - Please note that the $11,700 estimated cost of program during the first 3 years is based upon the time needed by 9 month instructors to develop 6 credit hours of course work.
agriffin - Tue, 06 Feb 2018 20:21:13 GMT - Changed program review date from 2024 to NA. Minor programs are not formally reviewed.
agriffin - Tue, 06 Feb 2018 20:37:33 GMT - Minor edits to LON and inserted possible approval dates. Renamed document to match BOT naming convention. Merged syllabi into one document.
agriffin - Wed, 07 Feb 2018 16:41:42 GMT - Changed effective date from spring 2018 to spring 2019.
agriffin - Mon, 26 Mar 2018 21:05:02 GMT - Inserted campus approval date into LON.
lkulcza - Tue, 31 Jul 2018 20:30:38 GMT - Adding revised LON per Alice Griffin. | agriffin - Wed, 02 Feb 2022 15:55:20 GMT - Checked the sum hours box for total hours to be reflected in the catalog copy. |
| AGBSBS | Effective Catalog Year | Fall 2021 | Fall 2022 |

| Description and justification of the request | Admin update to replace AGEC 2142/2141L with AGEC 2143. \| Admin update to replace AGEC 2142/2141L with AGEC 2143. | The majority of the changes made here are the result of moving existing requirements into different areas. Portions of the departmental core are moving into the concentrations and vice versa. Other requirements are reorganized into a new header titled "Agribusiness Prerequisite Core". The net changes to the program, the total of New Requirements being added and Reduced Options from requirements being removed is 10 hours. In the AGBSBS we are adding 3 hours of Computing Competency (ASTM or ISYS 1123) and in the AGEC Concentration, 7 hours of options in the Statistics Requirement are being removed (AGST 4023 and STAT 4003/4001L). This results in 10 hours of net changes. All other changes are a reorganizing of existing courses and requirements and the addition of new options in some areas. \\nThe attached packet includes further information, including annotated checksheets demonstrating the net changes being made. On the checksheets, areas highlighted with BLUE text are existing courses or requirements that have been reorganized or moved to new locations or additional courses added to increase options for students. Areas highlighted with RED text are either new requirements (Computing Competency) or eliminated courses (AGST 4023 and STAT 4003/4001L). \| The purpose for our curriculum reorganization and minor changes are:\\n1. To increase overall quality and performance of Agribusiness students.\\n2. To increase preparedness of Agribusiness students to be successful in our upper division courses.\\n3. To encourage the development of a cohort-based program.\\n4. To provide a more prescriptive course sequencing and increase rigor.\\n\\nOver the past several years as our University, College, and Department have grown, the AEAB Faculty have experienced an increasing number of students in upper division courses who are not adequately prepared to perform at that level academically. While there are a number of (known and unknown) factors which contribute to this reality, we believe that we can do more as a Department to improve student preparedness and performance. Too many of our students put off taking the very courses that would help them succeed as juniors and seniors, and these courses are included in our new Prerequisite Core. Making the expectation clear to our students that they must complete college level MATH and Statistics, Accounting and Record Keeping, Micro and Macro economics, and other key subject areas, will lead to our students having the requisite preparation to take on our more challenging upper division course work. The Prerequisite Core helps students to be better prepared and to move through our program in cohorts, which helps them develop support networks amongst their peers. |
| Upload attachments | | Agricultural Business Proposed Program Changes Packet FINAL.pdf |

AGBSBS-ABMM	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	21	18
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. \\n	To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \\n\\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\\n\\n	See full description of changes in AGBSBS. The majority of the changes made here are the result of moving existing requirements into different areas. Portions of the departmental core are moving into the concentrations and vice versa.	See full description of changes in AGBSBS.
	Upload attachments		agbsbs-ABMM Program Change Proposal 2022_FINAL.pdf
	Reviewer Comments		agriffin - Fri, 14 Jan 2022 20:18:04 GMT - Inserted ECON 2013 as option to AGEC 2103 in spring of first year to be consistent with overall program requirements. College is encouraged to review for accuracy.
AGBSBS-AGEC	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	21	18
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. \\n	To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \\n\\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG	See full description of changes in AGBSBS. The majority of the changes made here are the result of moving existing requirements into different areas. Portions of the departmental core are moving into the concentrations and vice versa.	See full description of changes in AGBSBS.
	Upload attachments		agbsbs-AGEC Program Change Proposal 2022_FINAL.pdf
	Reviewer Comments		agriffin - Fri, 14 Jan 2022 19:55:09 GMT - Changed hours from 21 to 18 in header of concentration requirements. agriffin - Fri, 14 Jan 2022 20:00:12 GMT - Changed 3-4 hours to 3 hours in fall, second year reference to choosing between AGEC 2403, STAT 2303, or WCOB 1033. The one credit hour lab course was removed from the options. agriffin - Fri, 14 Jan 2022 20:15:07 GMT - Added ACCT 2013 as option to AGEC 2143 in spring of first year to be consistent with overall program requirements. College is encouraged to review for accuracy.
AGBSBS-PRLW	Effective Catalog Year	Fall 2021	Fall 2022
	Program Title	Agricultural Business: Pre Law Concentration	Agricultural Business: Pre-Law Concentration
	What are the total hours needed to complete the program?	21	18

	Description and justification of the request	Admin update for AGEC course. | Admin update for AGEC course.	See full description of changes in AGBSBS. The majority of the changes made here are the result of moving existing requirements into different areas. Portions of the departmental core are moving into the concentrations and vice versa. | See full description of changes in AGBSBS.
	Upload attachments		agbsbs-PRLW Program Change Proposal 2022_FINAL.pdf
	Reviewer Comments		agriffin - Fri, 14 Jan 2022 20:13:06 GMT - Added ACCT 2013 as option to AGEC 2143 in fall of second year to be consistent with overall program requirements. College is encouraged to review for accuracy. gdaugher - Tue, 18 Jan 2022 20:09:25 GMT - Changed hours from 21 to 18 in header of concentration requirements. Added links to inline courses on Footnote #1. agriffin - Wed, 02 Feb 2022 17:51:41 GMT - Inserted hyphen into concentration title in the program title field with input from submitter.
ARSC Acad Regs	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Deleting "J. William" from the text | To match current usage of the college.	Under the section "Combined Academic and Medical, Dental, or Pharmacy Degree." \\n\\n1) Added pharmacy as an option.\\n\\n2) Changed the requirement to include courses in Fulbright College, not necessarily residency. | Changes would allow outstanding students going to pharmacy school in addition to dental and medical school to complete a degree from the university, including students whose majors are outside of Fulbright College.
	Reviewer Comments		agriffin - Wed, 09 Feb 2022 15:25:04 GMT - Added pharmacy school to all references in the paragraph. Revised justification to explain the reason for the recommendation from the Provost's Office. agriffin - Wed, 09 Feb 2022 15:56:14 GMT - Also revised the upper division course notation. All edits were recommended by vice provost.
DTSCBS-ACCA	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. \\n | To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \\nChanges to the English requirement needs campus approval.AG Exchanged Fall Spring for DASC 2103 and DASC 2213. | Moved to provide training on visualization and communication earlier in the sequence.	Corrections were made to match the original Program-wide 8-semester plan. | Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.
	Reviewer Comments	agriffin - Mon, 08 Mar 2021 15:45:16 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval.	gdaugher - Thu, 06 Jan 2022 15:23:55 GMT - Adjusted inline course references.
DTSCBS-BIOF	Effective Catalog Year	Fall 2021	Fall 2022

	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. | To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\\nChanges to the English requirement needs campus approval.AG Exchanged Fall Spring for DASC 2103 and DASC 2213. | Moved to provide training on visualization and communication earlier in the sequence.	Corrections were made to match the original Program-wide 8-semester plan. | Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.
	Reviewer Comments	agriffin - Mon, 08 Mar 2021 15:48:02 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval.	agriffin - Wed, 05 Jan 2022 18:38:06 GMT - Replaced Bioinformatics Elective with BIOL 3023 or BIOL 3863 in the spring semester of the third year with input from submitter. gdaugher - Thu, 06 Jan 2022 17:11:48 GMT - Adjusted inline course references.
DTSCBS-BMHI	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. | To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\\n\\nChanges to the English requirement needs campus approval.AG Exchanged Fall Spring for DASC 2103 and DASC 2213. | Moved to provide training on visualization and communication earlier in the sequence.	Corrections were made to match the original Program-wide 8-semester plan. | Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.
	Reviewer Comments	agriffin - Mon, 08 Mar 2021 15:48:51 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval. calison - Tue, 18 May 2021 23:51:10 GMT - Move statement about required state minimum core courses higher so it's not lost to the reader.	agriffin - Wed, 05 Jan 2022 18:44:30 GMT - Changed one of the concentration electives from 3 to 1 hour in the fall semester of the fourth year and changed the general elective from 1 hour to 3 hours to be consistent with the concentration requirements. Consulted with the submitter before making the change. gdaugher - Thu, 06 Jan 2022 17:17:51 GMT - Adjusted inline course references.
DTSCBS-BUDA	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. | To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\\n\\nChanges to the English requirement needs campus approval.AG Exchanged Fall Spring for DASC 2103 and DASC 2213. | Moved to provide training on visualization and communication earlier in the sequence.	Corrections were made to match the original Program-wide 8-semester plan. | Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.

	Reviewer Comments		agriffin - Wed, 05 Jan 2022 17:44:54 GMT - Inserted Analytics into each header of catalog copy to be consistent with the Program Title field for the name of the concentration. College is encouraged to review for accuracy. gdaugher - Thu, 06 Jan 2022 17:19:54 GMT - Adjusted inline course references.
DTSCBS-CMPA	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. | To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\\n\\nChanges to the English requirement needs campus approval.AG Exchanged Fall Spring for DASC 2103 and DASC 2213. | Moved to provide training on visualization and communication earlier in the sequence.	Corrections were made to match the original Program-wide 8-semester plan. | Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.
	Reviewer Comments	agriffin - Mon, 08 Mar 2021 15:50:07 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval.	gdaugher - Thu, 06 Jan 2022 19:17:28 GMT - Adjusted inline course references.
DTSCBS-CYDA	Added		
DTSCBS-DSST	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. | To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\\n\\nChanges to the English requirement needs campus approval.AG Exchanged Fall Spring for DASC 2103 and DASC 2213. | Moved to provide training on visualization and communication earlier in the sequence.	Corrections were made to match the original Program-wide 8-semester plan. | Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.
	Reviewer Comments	agriffin - Mon, 08 Mar 2021 15:50:50 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval.	agriffin - Wed, 05 Jan 2022 17:49:34 GMT - Entered Data Science into header of eight semester plan for consistency with Program Title of concentration. College is encouraged to review for accuracy. agriffin - Wed, 05 Jan 2022 17:56:32 GMT - Replaced footnote 2, which duplicated footnote 1, with the general education notation. College is encouraged to review for accuracy. gdaugher - Thu, 06 Jan 2022 19:18:24 GMT - Adjusted inline course references.
DTSCBS-GSDA	Effective Catalog Year	Fall 2021	Fall 2022

	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. | To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\\n\\nChanges to the English requirement needs campus approval.AG	Corrections were made to match the original Program-wide 8-semester plan. | Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.
		Exchanged Fall Spring for DASC 2103 and DASC 2213. | Moved to provide training on visualization and communication earlier in the sequence.	
	Reviewer Comments	agriffin - Mon, 08 Mar 2021 15:51:35 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval.	gdaugher - Thu, 06 Jan 2022 19:19:26 GMT - Adjusted inline course references.
DTSCBS-OPNA	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. | To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\\n\\nChanges to the English requirement needs campus approval.AG	Corrections were made to match the original Program-wide 8-semester plan. | Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.
		Exchanged Fall Spring for DASC 2103 and DASC 2213. | Moved to provide training on visualization and communication earlier in the sequence.	
	Reviewer Comments	agriffin - Mon, 08 Mar 2021 15:52:17 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval.	gdaugher - Thu, 06 Jan 2022 19:20:21 GMT - Adjusted inline course references.
DTSCBS-SODA	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. | To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\\n\\nChanges to the English requirement needs campus approval.AG	Corrections were made to match the original Program-wide 8-semester plan. | Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.
		Exchanged Fall Spring for DASC 2103 and DASC 2213. | Moved to provide training on visualization and communication earlier in the sequence.	
	Reviewer Comments	agriffin - Mon, 08 Mar 2021 15:52:50 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval.	agriffin - Wed, 05 Jan 2022 19:08:47 GMT - Changed General Education Electives from 3 to 6 hours and removed the Social Data Analytics Concentration Elective with input from submitter. gdaugher - Thu, 06 Jan 2022 19:21:37 GMT - Adjusted inline course references.
DTSCBS-SYCA	Effective Catalog Year	Fall 2021	Fall 2022

	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. | To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\\n\\nChanges to the English requirement needs campus approval.AG Exchanged Fall Spring for DASC 2103 and DASC 2213. | Moved to provide training on visualization and communication earlier in the sequence.	Corrections were made to match the original Program-wide 8-semester plan. | Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.
	Reviewer Comments	agriffin - Mon, 08 Mar 2021 15:53:29 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval.	agriffin - Wed, 05 Jan 2022 19:02:38 GMT - Changed the General Elective in the spring of the fourth year to Supply Chain Analytics Concentration Elective in consultation with submitter. gdaugher - Thu, 06 Jan 2022 19:22:33 GMT - Adjusted inline course references.
EMSAGM		Added	
EMSEGM		Added	
ENGL Lang Prof	Effective Catalog Year	Fall 2021	Fall 2022

	Description and justification of the request	Admin reformatting. | Admin reformatting.	Changes to the English Language Proficiency Requirements for Graduate Students are as follows, approved by EASL Committee of Faculty Senate, September 2021:\\n1) Clearing up catalog language allowing waiver of test score requirement for bachelors and masters degrees earned at US institutions\\n2) Adding additional options for students to meet admission requirement without test scores through various internationally recognized certificate programs AND creating appeal process through Graduate Council Academic Appeals Committee for certain instances\\n3) Elimination of DET to meet GA contact requirement\\n4) Resetting minimum test scores for ELAC course requirements through Elimination of "recommended" ELAC requirements for graduate students.\\n5) Elimination of ELPT as an option as Testing Services will no longer offer that exam after Spring 2022 | 1) Provides clarity and reflects GSIE practice of waiving requirements for those with bachelors degrees\\n2) Provides clarity and reflects GSIE practice of waiving admission requirements for those with internationally recognized certificates. Also, creates a pathway for appeal for those with strong language credentials but no test score to be exempt from this requirement--see attached graduate handbook entry for process \\n3) DET is a relatively new exam. It was approved in February 2020 to be used for the contact GA requirement, though there are still inconsistencies in test results. DET was supposed to be only for case by case basis when other exam options were not available (ie during pandemic). There are multiple options available to students once they are admitted to fulfill the contact GA requirement. \\n4) The Graduate School has had a long policy of "recommending" ELAC courses to students in certain score bands and then "requiring" for students in lower score bands. Data shows that the majority of students who are recommended to take ELAC courses do not and those that do have minimal difference in academic outcomes from those that do not. Therefore, to make the process more efficient and easier for student/faculty to understand, we are eliminating the recommended bands and instead resetting minimum test scores to the already approved required bands. The change therefore is minimal--anyone who previously was required to take ELAC is still required to take ELAC. The recommended is the only elimination.\\n5) ELPT is an in-house testing option for students to meet writing requirement. This exam is cumbersome and costly to administer and no other SEC or benchmark school offers an in-house option. Testing Services will no longer administer this exam after Spring 2022 so we are updating catalog to reflect that change.
	Upload attachments		Handbook Changes for English Lang Proficency.docx
GDESBFA	Effective Catalog Year	Fall 2021	Fall 2022

	Learning Outcomes	After the completion of degree courses, students will be able to:	After the completion of degree courses, students will be able to:
		Foundational: courses: Digital Tools and Concepts, History of Visual Design	Foundational: courses: Digital Tools and Concepts, History of Visual Design
		1. Develop a range of form generation methods from analog to digital	1. Develop a range of form generation methods from analog to digital
		2. Apply knowledge of proper planning and creative processes (ideation, form making, story boarding, writing, file management, editing, and presenting)	2. Apply knowledge of proper planning and creative processes (ideation, form making, story boarding, writing, file management, editing, and presenting)
		3. Properly manage files and properly prepare files for print and screen.	3. Properly manage files and properly prepare files for print and screen.
		4. Develop presentation and craft skills – physical prototyping, digital and physical craftsmanship, project photography, etc.	4. Develop presentation and craft skills – physical prototyping, digital and physical craftsmanship, project photography, etc.
		5. Discuss the evolution of visual communication in relation to social, political, and cultural contexts.	5. Discuss the evolution of visual communication in relation to social, political, and cultural contexts.
		6. Develop critical thinking skills by analyzing and comparing visual design principles, makers, contexts, intended messaging and audiences, etc.	6. Develop critical thinking skills by analyzing and comparing visual design principles, makers, contexts, intended messaging and audiences, etc.
		7. Develop collection methods for research and iterative work	7. Develop collection methods for research and iterative work
		Typography: courses: Introduction to Typography, Typographic Systems, Advanced Typography	Typography: courses: Introduction to Typography, Typographic Systems, Advanced Typography
		Analyze basic characteristics, classifications, and nuances of type design	Analyze basic characteristics, classifications, and nuances of type design
		Demonstrate typography's ability to communicate in expressive ways	Demonstrate typography's ability to communicate in expressive ways
		Synthesize typography's role in design and understand its potential for effective communication	Synthesize typography's role in design and understand its potential for effective communication
		4. Apply a graphic system across a range of media	1. Apply a graphic system across a range of media
		5. Organize complex information in a consistent grid	2. Organize complex information in a consistent grid
		6. Develop an engaging and dynamic reading experience using the grid that responds to specific contexts	3. Develop an engaging and dynamic reading experience using the grid that responds to specific contexts
		7. Explore typographic and graphic hierarchy	4. Explore typographic and graphic hierarchy
		8. Demonstrate an understanding of letterform development and type history	5. Demonstrate an understanding of letterform development and type history
		9. Develop a vocabulary for talking about typography	6. Develop a vocabulary for talking about typography
		Interactivity: courses: User Experience, Interactive Language, Technology in Context	Interactivity: courses: User Experience, Interactive Language, Technology in Context
		1. Organize information for a time based environment, considering sequencing and users	1. Organize information for a time based environment, considering sequencing and users
		2. Demonstrate an understanding of typography, aesthetics and current visual trends for the web	2. Demonstrate an understanding of typography, aesthetics and current visual trends for the web
		3. Present content in a manner that is useful and meaningful, accessible and engaging	3. Present content in a manner that is useful and meaningful, accessible and engaging
		4. Plan develop an interactive website	4. Plan develop an interactive website
		5. Futurecast the possibilities of interaction design	5. Futurecast the possibilities of interaction design
		6. Plan screen-based systems that rely on and respond to user input	6. Plan screen-based systems that rely on and respond to user input
		7. Create the conditions for a holistic experience that occurs at both the component and system level	7. Create the conditions for a holistic experience that occurs at both the component and system level

	Description and justification of the request	Changed program code from GDSBFA to GDESBFA. | For consistency since graphic design courses are coded as GDES. Removed ARHS 4933 Contemporary Art as a requirement and replaced it with any ARHS electives 3000-level or higher.\\n\\nSplit up the 12 credit hours of studio art courses to 9 credit hours of studio art + 3 credit hours in any SoA course. | Providing students more flexibility in choosing their SoA electives. Added GDES 3393 Identity Systems I as a requirement. | Was included in the 8SDP but was mistakenly omitted from the program requirements. Reorganized/reworded program requirements and reformatted 8SDP. | Increasing clarity of ARSC programs in the catalog copy.	Removed GDES 2313 and GDES 3313 as admissions requirements. | After consultation with the ARTS foundations instructors, the graphic design faculty decided to consider applicants who would be finishing the ARTS 1919C and ARTS 1929C foundations courses, as the work examples from those courses, as well as input from the foundations instructors, would provide us with enough background on each applicant for proper adjudication. Therefore, the GDES 2313 and GDES 3313 would be courses taken after an applicant has been accepted to the program. Reorganized/reworded 8SDP. | For clarity and consistency across other ARSC degree programs. Added the exclusion of ARHS 1003 from the SoA electives. | This course is intro-level and not intended for art majors to use as one of their electives in the major. Added the previously existing Interdisciplinary Elective back in as as a requirement. The other three changes listed above were approved by UCPC in the fall. The proposal was rolled back to make the change. | It was mistakenly removed during the editing phase of the three changes above.
	Reviewer Comments	agriffin - Mon, 25 Jan 2021 22:02:34 GMT - Entered General Education language into the eight semester plan on behalf of the college. Confirmed use of one of the Social Sciences requirements to satisfy 3.3 and 4.1 learning outcomes. agriffin - Mon, 25 Jan 2021 22:12:32 GMT - ATTENTION: This request qualifies for the shortened approval workflow. Please note, General Education notations were also added to the eight semester plan. calison - Wed, 19 May 2021 00:16:58 GMT - Minor edit.	agriffin - Tue, 07 Sep 2021 18:58:56 GMT - ATTENTION: Due to the changes to the admission requirements, this minor program change will require campus approval. lkulcza - Wed, 17 Nov 2021 22:23:38 GMT - Rollback: Per request from dean's office. agriffin - Tue, 08 Feb 2022 17:44:48 GMT - Renumbered learning outcomes for typography with approval from submitter.
Grad Cert	Select a reason for this new program	Adding New Policy	
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and Justification for this request	Creating CIM blocks | Creating CIM blocks	
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Description and justification of the request		Adding 2.85 GPA requirement to Graduate Certificate Programs | Graduate Certificate students, in order to graduate with their certificate, have long been required to meet the Graduate School's minimum GPA (2.85) but it has never been explicitly spelled out in the catalog.
	Reviewer Comments		agriffin - Mon, 13 Dec 2021 15:45:11 GMT - Updated Arkansas Department of Higher Education to Division.
LEAD-M		Added	
OMAMGM		Added	
OMDSGM		Added	
OMLCGM		Added	

OMOAGM		Added	
OTDEDP	Effective Catalog Year	Fall 2021	Fall 2022
	Does this proposal impact any courses from another College/School?	Yes	No
	College(s)/School(s)	WCOB	
	Estimated Student Demand for Program	24 -32 per cohort	32 per cohort
	Description and justification of the request	Rearranged the order of some pre-admission requirements without changing the actual requirements. | Suggested to program for reaccreditation purposes.	Clarified credit hours to complete capstone experience project.\\nAdded statement clarifying that Fieldwork Capstone must be completed within 2 yrs of didactic course completion\\nAdded accreditation status name address of accreditor ACOTE,\\nAdded in statement clarifying that drug screens background checks may affect clinical placements may result in dismissal from program.\\n\\nAdd one credit hour to OCTH 5141 (5242) for Spring 2022 for the new cohort, and will remove OCTH 6631 from program requirements to keep the degree at 115 total credit hours. \\nMove OCTH 5372 and 5372L from fall to the summer of year 1.\\nMove OCTH 5581 and 5591 from summer year 2 to fall of year 1 \\nReorganized the entire section of Program Progress to make it clearer and less repetitive. I removed procedures (like grade appeal leave of absence request). No now policies were added. | Giving students flexibility to reenroll in additional credit hours to complete degree requirements. \\nClarification statement required by accreditation.\\nAdded accreditation status address, as required by the ACOTE standard - please make sure this is not a duplication.\\nClarified potential impact of drug screens background checks.\\n\\nIncreasing OCTH 5141 to two credit hours is needed to strengthen our research series of courses and better prepare students for their capstone experience. OCTH 6631 will still need to be taught for 2 years (first two cohorts), but does not have accreditation standards attached to it, so resembles an elective. \\n2 cohorts of students have provided feedback that the summer of year 1 is light and recommended that we move the more rigorous Anatomy course into that semester.\\n\\nWith this anatomy move, the UE rehab courses (5581 5591) need to move into the following semester to apply the knowledge learned in anatomy. Additionally, the extended time (vs May intersession) will benefit the students. \\n

	Reviewer Comments		kmamisei - Fri, 13 Aug 2021 17:55:00 GMT - Removed OCTH 6631 from degree requirements and increased the hours for OCTH 5141 from 1 to 2 credit hours. Course change proposal for OCTH 5141 will be submitted separately. agriffin - Tue, 17 Aug 2021 14:45:14 GMT - Changing the credit hours and not the course number created an error. Replaced OCTH 5141 with OCTH 5142. Course change has been submitted and is currently pending OCTH Chair. agriffin - Tue, 17 Aug 2021 14:47:59 GMT - ATTENTION: Program changes qualify for the shortened approval workflow. gdaugher - Thu, 16 Dec 2021 14:25:50 GMT - Rollback: Rolled back at request of submitter in order to reorder courses. This change qualifies for a shortened approval process. agriffin - Wed, 22 Dec 2021 14:55:46 GMT - Replaced proposed course of OCTH 5142 with approved course. The course change completed approval. This action removed the red error box. OCTH 696V is still pending approval. agriffin - Wed, 22 Dec 2021 14:59:48 GMT - ATTENTION REGISTRAR: With the department changing response to "no" for does this proposal impact any courses from another college, qualifies these changes to be processed with the shortened approval workflow. gdaugher - Wed, 22 Dec 2021 15:13:38 GMT - Revised to shortened approval workflow. msganio - Thu, 13 Jan 2022 17:57:12 GMT - Removed redundant language. gdaugher - Tue, 18 Jan 2022 14:55:36 GMT - Rolled back to Global Campus due to adjusted workflow to include UCPC, Graduate Council, and Faculty Senate. agriffin - Tue, 18 Jan 2022 18:09:15 GMT - Due to the changes made to the program progression, this minor program change will require campus approval.
PBHLBS	User ID:	crsleaf1	pcallej
	Phone:	575-2859	575-2854
	Effective Catalog Year	Fall 2021	Fall 2022
	Does this proposal impact any courses from another College/School?	No	Yes
	Scheduled Program Review Date	2018-2019	2023-2024

	Description and justification of the request	Revised formatting of the eight semester plan to provide consistency with the General Education curriculum language. | No program changes were made to insert General Education language. Therefore, this update may be processed administratively. AG	ENSC 1003/1001L were removed from the public health general course requirements section. The public health related electives were removed. The residual 14 credit hours were added to the general electives section. The eight semester plan was updated to reflect the changes. | ENSC 1003 1001L were not focused enough on public health and took more of an agricultural and benchtop science approach. Therefore, the course was not as applicable for our major as anticipated.\\n \\nThe "health-related electives" were removed because students and advisors reported that it created difficulty finding courses and also prevented students from completing minors across campus, as the health-related elective prefix listing were restrictive.\\n \\nThese changes will create more flexibility for public health students, improve graduation rates as the students will not be restricted by course offerings, and will allow students to create their own cognate areas and/or complete UA approved minors with the help of our professional advisors. \\n \\nThe changes were recommended and endorsed by all public health faculty, our public health student advisory group, and COEHP advisors.
	College(s)/School(s)		AFLS
	Reviewer Comments		msganio - Tue, 25 Jan 2022 20:44:09 GMT - Rollback: The C or better requirement is still listed for PBHL 3202 down in the 8-semester plan. The footnote (2) needs to be removed. agriffin - Tue, 25 Jan 2022 22:39:57 GMT - Revised scheduled program review date. agriffin - Tue, 25 Jan 2022 22:42:01 GMT - Rollback: Please change your response to "Does this proposal impact any courses from another college?" Insert AFLS, since you are removing ENSC 1003/1001L. This action will insert the AFLS Dean into the approval workflow. Thank you. agriffin - Wed, 26 Jan 2022 19:04:51 GMT - Updated user id and phone number. agriffin - Wed, 26 Jan 2022 21:16:10 GMT - PSYC 2003 is required as part of the pre-major requirements and satisfies 3 hours of social sciences from the state minimum core. Thus, explaining the 32 hours for SMC. agriffin - Wed, 26 Jan 2022 21:22:26 GMT - With support of submitter, reordered footnotes so they would appear in order of the degree requirements. College is encouraged to review for accuracy. gdaugher - Tue, 01 Feb 2022 20:12:27 GMT - Added periods in footnotes for consistency.
PhD and EdD Degree Reqs	Select a reason for this new program	Adding New Policy	
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and Justification for this request	Creating CIM Blocks | Creating CIM Blocks	

	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Description and justification of the request		1) At request of Ed.D. programs, recommending a change allowing Ed.D. students to have a more applied path towards finishing their degrees and allowing seminar coursework to count towards their doctoral dissertation requirement\\n2) Adjusting PhD dissertation requirement to allow up to three hours of internship to count towards 18 hour dissertation hour requirement with approval of program\\n3) Clarify language on the GPA on graded coursework | 1) Carnegie Foundation and benchmark Ed.D. programs allow dissertation projects on applied problems of practice--this language allows for that instead of a traditional research based dissertation. Also, Ed.D. students who are mostly working professionals in K-12 schools would benefit from structured dissertation hours, as capstone/seminar courses versus independent research hours. Ed.D. programs indicate this will increase degree completion and student success\\n2) New Homeland Security requirements will soon eliminate the ability of international doctoral students to engage in internships unless the internship is directly required in the student's degree plan. This allowance for internship hours (at program/department discretion) would allow international students to meet Homeland Security requirements and also allow domestic students to gain practical training as they pursue their doctoral degrees without additional cost.\\n3) The Graduate Council adopted a policy several years ago to allow transfer credit of all graded coursework for doctoral students (except candidacy exam and dissertation hours). This would allow a student who transferred all coursework to have a 0.0 GPA since dissertation hours have no grade. This language clarifies that the GPA requirement is for graded coursework only, and would not prevent a student who transferred in all coursework from graduating.
	Reviewer Comments		agriffin - Tue, 04 Jan 2022 20:00:19 GMT - Rollback: Rolling back as requested.
RESMBS	Does this proposal impact any courses from another College/School?	No	Yes
	Description and justification of the request	The HHPR departmental electives header was changed to general electives. The HHPR alpha codes were moved to the related electives alpha codes. The 16-22 hour requirement was moved up to include all related electives. | The elective adjustments will provide students with more flexibility in choosing courses that align with their concentration and career interests, while still continuing to be connected to the RESMBS focus.	PSYC, HORT, CNED, and RESM alpha codes were added to the related electives section. UNIV 1001 was changed to UNIV in the related electives section. | The alpha codes were added to provide students with greater flexibility to choose courses more related to their interests and career path. This will also provide administrative relief because students have been utilizing these alpha codes through program modifications. UNIV 1001 was changed to UNIV in anticipation of future courses with this alpha code.

	Reviewer Comments	agriffin - Mon, 01 Nov 2021 20:00:53 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow.	
	College(s)/School(s)		AFLS ARSC
STANGC	Inactivated/Deleted		