CIM Report Feb 2, 2021 4:15pm

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
ACPAMC		Inactivated/Deleted	
AMARAB		Added	
AUTSGC		Inactivated/Deleted	
CHEDBS	Effective Catalog Year	Fall 2019	Fall 2021
	Scheduled Program Review Date	NA	2026-2027
	Program Goals and Objectives	NA	Follows CAEP standards.
	Learning Outcomes	NA	Follows CAEP standards.
	Description and justification of the request	removed 'At this point applicants must decide which program option they will follow; either CHED B.S.E. leading to M.A.T. option or ELEL B.S.E. licensure option. Both of these options are described on the application, which can be found on the College of Education and Health Professions website.'	as the application deadline for CHEDBS and ELELBS are no longer the same thus eliminating the need for an option statement.	Adding dismissal policies based on ethical/unprofessional behaviors.	All teacher education students adhere to a professional code of ethics and licensure requirements. These policies have always been in place as part of licensure/accreditation but we want to make sure that they are also added to the catalog.
	Reviewer Comments	lkulcza - Wed, 10 Oct 2018 18:19:54 GMT - Rollback: Need to update the pre-code information to include statements for both CHEDBS and PELED. After talking with Denise, I'm fine with the college using PELED as a pre-code for both programs, but there cannot be different information for one program vs. the other, as the same CIM program block information will be displayed on both catalog pages. lkulcza - Thu, 18 Oct 2018 01:58:20 GMT - Inserted footnote from corresponding information from PELED requirements. lkulcza - Thu, 09 May 2019 21:18:52 GMT - Rollback: Rolling back to Terry Martin, at his request. tmartin - Thu, 09 May 2019 21:34:23 GMT - Approved for inclusion in Catalog of Study pending final approval by AHECB at July or October 2019 meeting, due to error by ADHE.	agriffin - Wed, 02 Dec 2020 22:51:02 GMT - Updated the scheduled program review date. agriffin - Wed, 02 Dec 2020 22:53:18 GMT - Requires campus approval based on changes to dismissal policy. lkulcza - Fri, 04 Dec 2020 16:08:35 GMT - Rollback: Per request from Alice. agriffin - Fri, 04 Dec 2020 16:11:00 GMT - Changed link from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encouraged to review for accuracy. agriffin - Mon, 11 Jan 2021 16:23:40 GMT - Inserted an appeal statement on behalf of the college.
EDST-M		Added	
EGEDBA	User ID:	dbignar	kmamisei
	Phone:	575-3035	575-3781
	Select a reason for this new program	Adding New First Time Licensure Program--(Cover Sheet, LOI - 1, Section A)	
	Effective Catalog Year	Fall 2018	Fall 2021
	Program Costs	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Library Resources	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Instructional Facilities	Additional resources for student success will be provided by the Professional Advisors in the College of Education Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.	

	Faculty Resources	The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	404	
	Scheduled Program Review Date	2026	2026-2027
	Description and Justification for this request	The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major).	The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified 6 subject areas that are currently "high-need fields": bilingual education and English language acquisition, foreign language, math, reading specialist, science and special education. In Arkansas, the list includes art, computer science, family and consumer sciences, journalism, library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73.	
	Upload attachments	Professional Education Program Proposal EGED UA BAT 3.docx 4b_letter_of_intent_e_ UA BAT EGED.docx EGEDBAT - New-licensure - Ltr of Intent.pdf	

	Reviewer Comments	agriffin - Sun, 08 Oct 2017 17:55:40 GMT - Entered credit hours into the plan of study grid for 8 SDCP for SEED 4063, SEED 4022, SEED 4203, and SEED 4213 so that hours would total 120. agriffin - Sun, 08 Oct 2017 18:37:22 GMT - Changed program title from English Education to English Education, Bachelor of Arts in Teaching. agriffin - Tue, 10 Oct 2017 15:12:54 GMT - Rollback: Please review CIED 4023 option and CIED 2173 offering. lkulcza - Mon, 30 Oct 2017 21:58:16 GMT - All courses "not found" are currently in approval process for fall 2018. lkulcza - Mon, 30 Oct 2017 22:11:18 GMT - Rollback: Need to add Teacher Education approval steps lkulcza - Tue, 31 Oct 2017 23:03:59 GMT - At end of approval process, need to create pre-code for the Stage I admisisons piece; this code (PEGED) will mirror the college's current pre-codes, such as PCDIS, PHRWD, etc. agriffin - Wed, 06 Dec 2017 20:22:20 GMT - Uploading the LOI for department. agriffin - Fri, 15 Dec 2017 22:57:45 GMT - Rollback: Rolling back per request from UCPC. calison - Tue, 21 Aug 2018 14:11:01 GMT - Added proper footnotes. Changed SEED 328V to 3282 and CIED 428V to 4286. Made a few style changes. calison - Tue, 21 Aug 2018 14:11:59 GMT - Deleted redundant line. calison - Tue, 21 Aug 2018 14:14:56 GMT - Updated courses in 8-semester plan.	agriffin - Fri, 04 Dec 2020 15:46:55 GMT - Moved current description and justification to its own box to clarify the item that needs to be considered by campus approval. agriffin - Fri, 04 Dec 2020 15:55:48 GMT - Changed link from Occupational Therapy to Teacher Education in last sentence. agriffin - Fri, 04 Dec 2020 16:08:36 GMT - Revised scheduled program review date to match academic policy format and schedule CAEP review. lkulcza - Tue, 08 Dec 2020 17:51:58 GMT - Removed Stage I information (PEGED) from program requirements--this now lives in the PEGED CIM block.
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Description and justification of the request		Adjusted Elective comment in fourth year from a course to a comment.\\n\\nRevised formatting of the eight semester degree plan, inserted General Education language.\\n\\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG	Action removed red error box. \\n\\n\\nTo provide consistency with the General Education Curriculum language.\\n\\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG
			Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.	These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.

ELEGBS	Program Goals and Objectives	Per ABET	The program educational objectives (PEOs) for the EE undergraduate program, which leads to a Bachelor of Science degree in Electrical Engineering, are to produce graduates who with in three to five years after graduation: \\n1. Are valued as reliable and competent employees by a wide variety of industries; in particular, electrical engineering industries, \\n2. Succeed, if pursued, in graduate studies such as engineering, science, law, medicine, business, and other professions,\\n3. Understand the need for life-long learning and continued professional development for a successful and rewarding career, and\\n4. Accept responsibility for leadership roles, in their profession, in their communities, and in the global society.\\n
	Learning Outcomes	Per ABET	The learning outcomes are\\n1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics,\\n2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors,\\n3. an ability to communicate effectively with a range of audiences,\\n4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts,\\n5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks and meet objectives,\\n6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgement to draw conclusions,\\n7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.\\n
	Description and justification of the request	Updating general education requirements | To comply with University policy	1. move history elective to first semester freshman year\\n2. move physics I and science elective to second semester freshman year\\n3. move physics II and humanities elective to first semester sophomore year.\\n4. move Digital Design to second semester sophomore year | This change will allow students to take MATH 2554 prior to taking PHYS 2054 to increase student success in PHYS 2054. The other changes are the result of moving PHYS 2054 to the second semester freshman year.

	Reviewer Comments	ndennis - Tue, 10 Mar 2020 17:52:17 GMT - Rollback: Per your request. ndennis - Sun, 22 Mar 2020 21:46:49 GMT - Rollback: Please identify in the footnotes the actual Gen Ed outcome(s) that will be satisfied by taking a course from the provided list. agriffin - Fri, 03 Apr 2020 20:20:45 GMT - Rollback: Please change response to the question regarding the proposal impacting another college. Since ENGL 1033 is required, it will impact Fulbright College. Also change the effective date to fall 2021. It is too late to complete approval for fall 2020. In addition, please review and edit the footnotes to identify curriculum for learning outcomes 4.2, 5.1, and 6.1. ndennis - Thu, 23 Apr 2020 14:20:02 GMT - Modified the verbiage describing student learning outcomes. agriffin - Mon, 04 May 2020 20:18:02 GMT - Changed effective date from fall 2020 to fall 2021. agriffin - Mon, 04 May 2020 20:52:22 GMT - Adjusted formatting to eight semester plan to meet catalog formatting guidelines. Adjusted letter reference to number reference for footnotes. Removed course titles and hyper-linked all courses for reference. College is encouraged to review for accuracy. lkulcza - Tue, 05 May 2020 21:01:30 GMT - Rollback: Per Alice's request. agriffin - Wed, 06 May 2020 18:03:29 GMT - Revised formatting of the eight semester degree plan to provide consistency with the General Education curriculum language. Also removed course titles in footnotes and hyper-linked courses for access to course details. agriffin - Fri, 08 May 2020 16:57:42 GMT - Added blanket statement regarding the 40 hour rule in the bottom paragraph with permission from college dean's office. rossetti - Mon, 24 Aug 2020 20:09:29 GMT - Rollback: update footnotes agriffin - Mon, 24 Aug 2020 22:16:11 GMT - Revised footnotes to include a clearer statement for learning outcome 2.1 with approval from Gen Ed and Core Curriculum Committee Chair. As a result, renumbered each footnote. Also inserted into footnotes the additional courses approved later in the spring. Renamed Social Science to Social Sciences to match domain area in State Minimum Core. calison - Mon, 23 Nov 2020 21:22:28 GMT - Minor edits.	agriffin - Mon, 30 Nov 2020 16:32:59 GMT - Rollback: Please change the following: 1. Reason for the modification to making minor changes. 2. Please review the changes made to the eight semester plan and compare with the description field. Update as appropriate. 3. Review the scheduled program review date and edit as appropriate. 4. Update Program Goals and Learning Outcomes with language used in your assessment report or ABET self-study. ndennis - Fri, 04 Dec 2020 21:26:08 GMT - Changed review date to 2020-2021 agriffin - Fri, 04 Dec 2020 21:59:55 GMT - Corrected minor typo in description. agriffin - Fri, 04 Dec 2020 22:01:00 GMT - College should consider the name of the "Sophomore Science Elective" if the course is going to be taken in the Freshman year. agriffin - Thu, 07 Jan 2021 15:10:56 GMT - Added HIST 1113H, HIST 1123H to footnote #4.
ELELBS	User ID:	crsleaf1	kmamisei
	Phone:	575-6731	3781
	Select a reason for this modification	Revising an Approved Licensure Program-- (Cover Sheet, Section C)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Effective Catalog Year	Fall 2019	Fall 2021

	Description and justification of the request	Remove CIED 3262, Language Development | The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.	Revised formatting of the eight semester degree plan, inserted General Education language.\\n\\nRemoved symbol from footnote and replaced with numeral reference.\\n\\n | To provide consistency with the General Education Curriculum language.\\n\\nRequested by Charlie Alison, Catalog Editor.\\n\\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\\n\\n
		Remove CIED 3103, Children's and Adolescent Literature | The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.	Adding dismissal policies based on ethical/ unprofessional behaviors. | All teacher education students adhere to a professional code of ethics and licensure requirements. These policies have always been in place as part of licensure/accreditation but we want to make sure that they are also added to the catalog.
		Remove CIED 4113, Integrated Communication Skills | The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.	
		Remove CIED 4363, Disciplinary Literacy | The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.	
		Remove CIED 4423, Teaching a 2nd Language | The changes to the CHED and ELEL programs are being made in response to the Arkansas Department of Education's (ADE) significant revisions of the competencies required for K-6 elementary teacher education programs. In making the changes, program faculty consulted ADE's required content competencies, the content addressed in the Praxis and new state required Reading Exam candidates must pass to obtain licensure, various national and state standards documents, and leading research in the elementary education field.	
		Remove STAT 2303, Principles of Statistics	

	Upload attachments	ELELBS - EDUC Major Revision - ATS_Matrix.xlsx ELELBS - EDUC Major Revision - Section C.pdf ELELBS - EDUC Major Revision - K_6_Matrix.xlsx	
	Reviewer Comments	kmamisei - Fri, 21 Sep 2018 16:00:45 GMT - Added program goals and learning outcomes agriffin - Thu, 27 Sep 2018 16:17:20 GMT - Uploaded revised Section C document, per request from submitter. agriffin - Thu, 11 Oct 2018 20:17:43 GMT - Renamed documents to match BOT naming convention. lkulcza - Thu, 18 Oct 2018 02:00:42 GMT - Inserted footnote for corresponding information from PELED proposal. lkulcza - Thu, 18 Oct 2018 02:02:19 GMT - Rollback: Accidentally approved this when updating footnote information. tmartin - Fri, 26 Apr 2019 15:23:46 GMT - Approved for inclusion in Catalog of Study pending final approval by AHECB at July or October 2019 meeting, due to error by ADHE.	agriffin - Thu, 03 Dec 2020 22:57:57 GMT - Created separate boxes for the additional change being submitted by the department/college. agriffin - Thu, 03 Dec 2020 23:02:02 GMT - Dismissal policy requires campus approval. lkulcza - Fri, 04 Dec 2020 16:08:53 GMT - Rollback: Per request from Alice. agriffin - Fri, 04 Dec 2020 16:12:33 GMT - Changed link from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encouraged to review for accuracy. agriffin - Mon, 11 Jan 2021 16:24:56 GMT - Inserted an appeal statement on behalf of the college.
FINNBS-FENR		Inactivated/Deleted	
FREDBA	User ID:	dbignar	kmamisei
	Phone:	575-3035	575-3781
	Select a reason for this new program	Adding New First Time Licensure Program--(Cover Sheet, LOI - 1, Section A)	
	Effective Catalog Year	Fall 2018	Fall 2021
	Program Costs	No additional human, fiscal,or physical resources are needed to implement the program at this time.	
	Library Resources	No additional human, fiscal,or physical resources are needed to implement the program at this time.	
	Instructional Facilities	Additional resources for student success will be provided by the Professional Advisors in the College of Education Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.	
	Faculty Resources	The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	418	
	Scheduled Program Review Date	2026	2026-2027

Description and Justification for this request	The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major).	The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified 6 subject areas that are currently "high-need fields": bilingual education and English language acquisition, foreign language, math, reading specialist, science and special education. In Arkansas, the list includes art, computer science, family and consumer sciences, journalism, library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73.	
Upload attachments	Professional Education Program Proposal FRED UA BAT 2.docx FREDBAT - New-licensure - Ltr of Intent.pdf	
Reviewer Comments	lkulcza - Wed, 27 Sep 2017 15:51:13 GMT - Rollback: Per request of the submitter. agriffin - Sun, 08 Oct 2017 20:30:12 GMT - Entered credit hours in 8 SDCP for SEED 4063, 4022, 4443, and 4523 so that hours total 120 and match degree requirements. agriffin - Mon, 09 Oct 2017 20:43:07 GMT - Rollback: Returned to submitter as requested. lkulcza - Thu, 02 Nov 2017 19:26:47 GMT - At end of approval process, need to create pre-code for the Stage I admisisons piece; this code (PFRED) will mirror the college's current pre-codes, such as PCDIS, PHRWD, etc. All courses "not found" currently in approval process for fall 2018. agriffin - Fri, 15 Dec 2017 23:00:23 GMT - Uploaded signed copy of LOI. calison - Tue, 21 Aug 2018 14:27:29 GMT - Minor edits and style changes. Added proper footnotes.	agriffin - Fri, 04 Dec 2020 16:15:49 GMT - Moved description and justification to a separate box to clarify the information being considered for campus approval. agriffin - Fri, 04 Dec 2020 16:17:33 GMT - Changed URL link from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encourage to review for accuracy. agriffin - Fri, 04 Dec 2020 16:18:07 GMT - Revised scheduled program review date for consistency. lkulcza - Tue, 08 Dec 2020 18:01:40 GMT - Removed Stage I information (PFRED) from program requirements--this now lives in the PFRED CIM block.
Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

	Description and justification of the request		Revised formatting of the eight semester degree plan, inserted General Education language.\\n\\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG | To provide consistency with the General Education Curriculum language.\\n\\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG
			Adding dismissal policies based on ethical/ unprofessional conduct to the catalog. | These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.
GREDBA	User ID:	dbignar	kmamisei
	Phone:	575-3035	575-3791
	Select a reason for this new program	Adding New First Time Licensure Program--(Cover Sheet, LOI - 1, Section A)	
	Effective Catalog Year	Fall 2018	Fall 2021
	Program Costs	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Library Resources	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Instructional Facilities	Additional resources for student success will be provided by the Professional Advisors in the College of Education Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.	
	Faculty Resources	The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	430	
	Scheduled Program Review Date	2026	2026-2027

	Description and Justification for this request	The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major).	The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified 6 subject areas that are currently "high-need fields": bilingual education and English language acquisition, foreign language, math, reading specialist, science and special education. In Arkansas, the list includes art, computer science, family and consumer sciences, journalism, library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73.	
	Upload attachments	Professional Education Program Proposal GRED UA BAT 1.docx GREDBAT - New-licensure - Ltr of Intent.pdf	
	Reviewer Comments	agriffin - Sun, 08 Oct 2017 20:44:35 GMT - Entered credit hours for courses not found so that they would be included in total hours. agriffin - Mon, 09 Oct 2017 18:05:58 GMT - Added an additional 3 hour elective to spring semester of the third year in the 8 semester plan with permission from submitter in order for requirements to match 120 hours. agriffin - Mon, 09 Oct 2017 20:34:22 GMT - Rollback: Returning to submitter as requested. lkulcza - Thu, 02 Nov 2017 20:41:35 GMT - At end of approval process, need to create pre-code for the Stage I admisisons piece; this code (PGRED) will mirror the college's current pre-codes, such as PCDIS, PHRWD, etc. All courses "not found" are currently in approval process for fall 2018. agriffin - Fri, 15 Dec 2017 23:04:56 GMT - Uploading signed LOI. calison - Tue, 21 Aug 2018 15:31:07 GMT - Updated courses, minor edits, proper footnotes added. calison - Thu, 23 Aug 2018 17:55:25 GMT - Changed footnote symbol from asterisk to "1"	agriffin - Fri, 04 Dec 2020 16:20:04 GMT - Changed URL from Occupational Therapy to Office of Teacher Education in last paragraph. College is encouraged to review for accuracy. agriffin - Fri, 04 Dec 2020 16:22:09 GMT - Added an additional box for the description and justification to clarify the policy change that will be considered for campus approval. agriffin - Fri, 04 Dec 2020 16:22:46 GMT - Revised scheduled program review field for consistency. lkulcza - Tue, 08 Dec 2020 18:11:53 GMT - Removed Stage I information (PGRED) from program requirements--this now lives in the PGRED CIM block.
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

	Description and justification of the request		Revised formatting of the eight semester degree plan, inserted General Education language.\\n\\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG | To provide consistency with the General Education Curriculum language.\\n\\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG
			Adding dismissal policies based on unethical/unprofessional conduct to the catalog. | These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.
NANO-M	User ID:	lkulcza	rickwise
	Phone:	7456	2875
	Effective Catalog Year	Fall 2020	Fall 2021
	College/School Code	Provost's Office (PROV)	Graduate School and International Education (GRAD)
	Department Code	PROV	Materials Science and Engineering (MSEN)
	Is this program interdisciplinary?	No	Yes
	Description and justification of the request	Admin update for courses not found per email conversation with the program. | Admin update for courses not found per email conversation with the program.	Updated course lists to reflect removal of Nanotechnology Laboratory course (and MEEG 491V - Special Topics). | Nanotechnology Laboratory course is no longer offered. Six hours of required research for the minor are fulfilled by courses in special problems, honors thesis, projects, research, etc. depending upon the department of the student.\\n\\nAppropriate special topics courses may be taken as electives if approved by the Nanotechnology Minor Curriculum Committee and by the course instructor.
	College(s)/School(s)		ENGR
			ARSC
	Upload attachments		RE_ NANO-M.pdf
	Reviewer Comments		agriffin - Fri, 04 Dec 2020 16:37:08 GMT - Changed effective catalog year from spring 2021 to fall 2021. Program changes (not new programs) take effect with the new catalog publication.
			agriffin - Fri, 04 Dec 2020 16:41:56 GMT - Checked total box in each model to demonstrate program's total hours are 15 credits.
			agriffin - Fri, 04 Dec 2020 19:18:52 GMT - Removed duplicate listing of BENG 3113H with permission from submitter.
			agriffin - Wed, 09 Dec 2020 19:37:49 GMT - After discussions with program director, COE and GSIE, the college and department have been updated. See attached correspondence.
			agriffin - Wed, 09 Dec 2020 19:49:00 GMT - As an interdisciplinary program, this request will require campus approval.

PHEDBS	Description and justification of the request	Revised formatting of the eight semester degree plan, inserting General Education language on behalf of the college. AG | To provide consistency with the General Education curriculum language. AG\\n\\n\\n A Pre-PHED major was added (See PPHED). The language used was modified to address the addition of the pre-major. | PHED students have struggled to complete program pre-requisites and maintain the required GPA prior to enrolling in the upper level teacher education courses. This change will improve the matriculation of students. In addition, it will also streamline the student enrollment process as they enter their upper level courses.	Adding dismissal policies based on unethical/ unprofessional behavior to the catalog. | These policies are not new for the program; however, they are now being added to the catalog. All teacher education students are expected to adhere to professional code of ethics and licensure requirements.
	Reviewer Comments	agriffin - Thu, 10 Sep 2020 16:46:23 GMT - Changed the uses of "and" to "" in program requirements in order to be consistent with the title that was submitted for approval. agriffin - Thu, 10 Sep 2020 17:09:29 GMT - Revised scheduled program review date to match CAEP approval letter from 2019-2020. agriffin - Fri, 11 Sep 2020 20:58:24 GMT - There were no program changes made to establish the pre-phed CIM block. Therefore, these changes, along with the General Education curriculum may be processed administratively. lkulcza - Fri, 11 Sep 2020 23:19:06 GMT - Rollback: Per request from Alice agriffin - Wed, 16 Sep 2020 20:33:43 GMT - CORRECTION: Program redefined admission criteria. Therefore, it requires campus approval. lkulcza - Fri, 11 Dec 2020 21:18:28 GMT - Removed pre-PHED requirements from PHEDBS CIM block, as they now are included in the PPHED program block. calison - Sun, 13 Dec 2020 17:19:15 GMT - Edits to use full name of major rather than its four-letter code in the narrative text.	agriffin - Tue, 15 Dec 2020 14:02:07 GMT - Due to the addition of a dismissal policy, this request will require campus approval. lkulcza - Wed, 16 Dec 2020 20:07:59 GMT - Rollback: Per request from Alice. agriffin - Wed, 16 Dec 2020 20:55:26 GMT - Added State Minimum Core language to eight semester plan for catalog consistency. agriffin - Mon, 11 Jan 2021 16:25:48 GMT - Inserted an appeal statement on behalf of the college.
SNEDBA	User ID:	dbignar	kmamisei
	Phone:	575-3035	575-3781
	Select a reason for this new program	Adding New First Time Licensure Program-- (Cover Sheet, LOI - 1, Section A)	
	Effective Catalog Year	Fall 2018	Fall 2021
	Program Costs	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Library Resources	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Instructional Facilities	Additional resources for student success will be provided by the Professional Advisors in the College of Education Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.	

	Faculty Resources	The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	461	
	Scheduled Program Review Date	2026	2026-2027
	Description and Justification for this request	The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major).	The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified 6 subject areas that are currently "high-need fields": bilingual education and English language acquisition, foreign language, math, reading specialist, science and special education. In Arkansas, the list includes art, computer science, family and consumer sciences, journalism, library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73.	
	Upload attachments	Professional Education Program Proposal SNED UA BAT 2.docx SNEDBAT - New-licensure - Ltr of Intent.pdf	

	Reviewer Comments	agriffin - Mon, 09 Oct 2017 20:43:31 GMT - Rollback: Returned to submitter as requested. agriffin - Fri, 27 Oct 2017 14:47:35 GMT - Changed SEED 4263 to SEED 4063 in course requirements and 8 semester plan to match curriculum identified in attached LON and other BAT curriculum proposals. College is encouraged to review it closely and update if appropriate. lkulcza - Thu, 02 Nov 2017 20:46:24 GMT - At end of approval process, need to create pre-code for the Stage I admisisons piece; this code (PSNED) will mirror the college's current pre-codes, such as PCDIS, PHRWD, etc. All courses "not found" are currently in the approval process for fall 2018. agriffin - Fri, 15 Dec 2017 23:05:46 GMT - Uploading signed LOI. calison - Tue, 21 Aug 2018 15:42:45 GMT - Updated styles, added proper footnotes, updated two course numbers. calison - Tue, 21 Aug 2018 15:45:22 GMT - Indented a listing to match other courses in that list. calison - Tue, 21 Aug 2018 16:03:00 GMT - Corrected double listing of CIED 4023 and adjusted where General Electives were available to correct total hours in the 8-semester plan.	agriffin - Fri, 04 Dec 2020 16:24:47 GMT - Changed URL in last paragraph from Occupational Therapy to the Office of Teacher Education. College is encouraged to review for accuracy. agriffin - Fri, 04 Dec 2020 16:25:24 GMT - Revised scheduled program review date for consistency. agriffin - Fri, 04 Dec 2020 16:27:00 GMT - Added a separate description and justification box for the proposed policy change to clarify what information is being considered for campus approval. lkulcza - Tue, 08 Dec 2020 18:25:25 GMT - Removed Stage I information (PSNED) from program requirements--this now lives in the PSNED CIM block.
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Description and justification of the request		Revised formatting of the eight semester degree plan, inserted General Education language.\\n\\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG | To provide consistency with the General Education Curriculum language.\\n\\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG Adding dismissal policies for unethical/unprofessional conduct to the catalog. | These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.
SPEDBS	Scheduled Program Review Date	2019-2020	2026-2027

	Description and justification of the request	Resequenced existing courses across 3rd year of the program. The same number of credit hours are offered each of the 3rd year semesters. Minor change also made to each course moved.	Courses were resequenced after program evaluation associated with CAEP accreditation process to ensure a smooth progression of content for students and opportunities to complete field experiences. Revised formatting of the eight semester degree plan, inserting Gen Ed language.\\n\\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG\\n	To provide consistency with the General Education curriculum language.\\n\\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome.\\n\\nThis current change may be processed administratively. However, the change above will require the shortened approval process. AG	Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.	These policies are not new for the program; however, they are being added to the catalog. Incoming SPED BSE students already aware about these policies and they are posted on the website; however, the program thought it was necessary to also include them in the catalog.
	Reviewer Comments	agriffin - Mon, 27 Apr 2020 22:05:18 GMT - Rollback: Please adjust the reason for the modification to making minor changes. Also, please submit course changes to reflect the desired offering. agriffin - Thu, 07 May 2020 19:32:24 GMT - Minor program change meets definition for the shortened approval workflow. Please process according to the abbreviated approval workflow. lkulcza - Fri, 22 May 2020 15:46:50 GMT - Rollback: Per request from Alice calison - Thu, 05 Nov 2020 21:54:56 GMT - Updated one mention of "University Core" to "State Minimum Core"	agriffin - Fri, 06 Nov 2020 15:43:04 GMT - Replaced Department with Division to be consistent with the revised name of the organization. agriffin - Fri, 06 Nov 2020 15:44:20 GMT - Changed scheduled program review date according to the CAEP approval letter. agriffin - Fri, 06 Nov 2020 15:45:26 GMT - ATTENTION: Due to the program progression policy updates, this request will require campus approval. lkulcza - Wed, 25 Nov 2020 16:10:34 GMT - Rollback: Per Alice's request. agriffin - Wed, 25 Nov 2020 16:13:11 GMT - Updated language from Social Science to Social Sciences for consistency with State Minimum Core language. agriffin - Mon, 11 Jan 2021 16:05:18 GMT - Changed the "Graduate School" to the "Dean's Office for Academic and Student Affairs in the College of Education and Health Professions," in the program requirements field, per request from the college. agriffin - Mon, 11 Jan 2021 16:26:27 GMT - Inserted an appeal statement on behalf of the college.
SSEDBA	User ID:	dbignar	kmamisei
	Phone:	575-3035	575-3781
	Select a reason for this new program	Adding New First Time Licensure Program-- (Cover Sheet, LOI - 1, Section A)	
	Effective Catalog Year	Fall 2018	Fall 2021
	Program Costs	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Library Resources	No additional human, fiscal, or physical resources are needed to implement the program at this time.	
	Instructional Facilities	Additional resources for student success will be provided by the Professional Advisors in the College of Education Health Professions and the Quality Writing Center in the Fulbright College of Arts and Sciences.	

	Faculty Resources	The Program Coordinator of Secondary Education, serving at the pleasure of the Department Head of Curriculum Instruction, will facilitate the implementation of the program in concert with the involved faculty, the Office of Teacher Education, the College of Education Health Professions, and the Fulbright College of Arts and Sciences. All faculty and coursework needed for program implementation are in place. BAT faculty and general pedagogy faculty along with the Content Area faculty in the College of Arts and Sciences at the University of Arkansas are working closely together to implement the program.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	435 367 459	
	Scheduled Program Review Date	2026	2026-2027
	Description and Justification for this request	The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education leading to licensure in the respective content areas (K-12 or 7-12 depending on the major).	The U.S. Department of Education, Office of Postsecondary Education, August 2016, identified 6 subject areas that are currently "high-need fields": bilingual education and English language acquisition, foreign language, math, reading specialist, science and special education. In Arkansas, the list includes art, computer science, family and consumer sciences, journalism, library, mathematics, music, physical science (chemistry, physics), social studies, Spanish, and special education for 2017-18. Vacant positions across the state for 2016-17 totaled 1572, not including administrative positions. Vacancies in English totaled 115; foreign language totaled 35 (not disaggregated by language); and social studies totaled 73.	
	Upload attachments	SSEDBAT - New-licensure - Ltr of Intent.pdf 9_SSEDBAT - New-licensure - Proposal.docx	

| | Reviewer Comments | agriffin - Tue, 10 Oct 2017 15:13:22 GMT - Rollback: Please review CIED 4023 option and CIED 2173 offering.
agriffin - Fri, 27 Oct 2017 15:32:37 GMT - Changed CIED 4263 to SEED 4063 in program requirements and eight semester plan to match curriculum in LON.
agriffin - Fri, 27 Oct 2017 15:35:59 GMT - Inserted credit hours in eight semester plan for SEED 4022, SEED 4103, and SEED 4113 in order for hours to add up to 120.
lkulcza - Thu, 02 Nov 2017 20:50:32 GMT - At end of approval process, need to create pre-code for the Stage I admisisons piece; this code (PSSED) will mirror the college's current pre-codes, such as PCDIS, PHRWD, etc. All courses "not found" are currently in the approval process for fall 2018.
agriffin - Fri, 15 Dec 2017 22:57:12 GMT - Rollback: Rolling back per request from UCPC.
kmamisei - Fri, 19 Jan 2018 21:45:14 GMT - The following changes were made to the proposal based on the discussions with Fulbright College: (1) HIST 2013 replaced COMM 1023 in the University Core. (2) HIST 4893 was added as an alternate course to EDST 3223. (3) A note was added that 6 hours of the 15 hours social science electives have to be international/non-US based courses. (40) Social Studies Diversity core was expanded to give students the choice and allow flexibility in the curriculum.
agriffin - Wed, 24 Jan 2018 19:05:00 GMT - Corrected typo in program requirements.
agriffin - Thu, 25 Jan 2018 15:20:13 GMT - In spring, second year, changed HIST 2003 to 3 hr. general elective because HIST 2003 was listed twice. Added HIST 4893 as option to EDST 3223 in spring, year 3 with permission from submitter.
agriffin - Thu, 25 Jan 2018 15:29:42 GMT - Revised proposal with input from submitter. Also removed duplicate LOI.
calison - Tue, 21 Aug 2018 16:31:50 GMT - Updated two course listings; added proper footnotes and made other style changes. | agriffin - Fri, 04 Dec 2020 16:28:59 GMT - Changed URL from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encouraged to review for accuracy.
agriffin - Fri, 04 Dec 2020 16:29:27 GMT - Revised scheduled program review date for consistency.
agriffin - Fri, 04 Dec 2020 16:31:16 GMT - Added a separate description and justification box for proposed policy change to clarify what information is being considered for campus approval.
lkulcza - Tue, 08 Dec 2020 21:48:56 GMT - Removed Stage I information (PSSED) from program requirements--this now lives in the PSSED CIM block. |
| | Select a reason for this modification | | Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track) |

| Description and justification of the request | | Revised formatting of the eight semester degree plan, inserted General Education language.\\n\\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG \| To provide consistency with the General Education Curriculum language.\\n\\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG |
| | | Adding dismissal policies based on unethical/unprofessional behavior to the catalog. \| These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements. |