

CIM Report Jan 6, 2022 11:08am

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
ACCTPH	User ID:	lkulcza	waldie
	Phone:	7456	575-2058
	Effective Catalog Year	Fall 2021	Fall 2022
	Program Goals and Objectives	NA	The primary objective of the PhD program in accounting is to prepare students for successful careers in academic research, teaching, and service. The program is designed to ensure that:\n• Students are exposed to various areas of archival accounting research (accounting information systems, audit, financial, managerial, tax, etc.) with an emphasis on the research areas and interests of the current faculty;\n• Students develop critical thinking skills and apply such skills to accounting research; \n• Students develop the conceptual skills and methodological tools necessary to design and conduct independent research; and \n• Students develop the skills and knowledge necessary to teach at all levels of higher education.\n
	Learning Outcomes	NA	Students in the PhD program in accounting will learn:\n• How to understand, develop, and apply theories;\n• How to communicate their ideas and research to audiences such as researchers, practitioners, and students via oral presentations and in writing;\n• How to develop methodological and conceptual skills to carry out academic research; and\n• The knowledge, skills, and techniques necessary to teach a variety of courses in accounting.\n
	Description and justification of the request	Admin update to replace course not found. Per conversation with Gary Peters, substituting ACCT 6633 for inactive course (ACCT 6433). Admin update to replace course not found. Per conversation with Gary Peters, substituting ACCT 6633 for inactive course (ACCT 6433).	Updated the admissions paragraph to refer students to a centralized Graduate School of Business catalog page for information.\n\nAdded the Program Goals and Objectives and Learning Outcomes previously missing from the degree listing. The Graduate School of Business has standardized a new, central page for all graduate business admission requirements.
	Reviewer Comments		jgiganti - Tue, 24 Aug 2021 22:41:11 GMT - Rollback: Rollback to alter admissions language as per email with M. Waldie, 8/24 aellstra - Sat, 28 Aug 2021 14:17:54 GMT - Rollback: Forgot to hyperlink the requirements agriffin - Fri, 03 Sep 2021 14:31:39 GMT - Rollback: Please insert program goals and student learning outcomes, which should be available from the current AOL for the BADMPH. agriffin - Wed, 03 Nov 2021 20:28:55 GMT - ATTENTION: Due to the changes to the admission requirements, this minor program change will require campus approval.
AHCBGM			Added
CENGBS	Effective Catalog Year	Fall 2021	Fall 2022
	Scheduled Program Review Date	2020-2021	2026-2027

	Description and justification of the request	Revised formatting of the eight semester degree plan, inserting Gen Ed language. \nAlso added footnotes and hyper-linked courses for access to course details. \nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\n To provide consistency with the General Education curriculum language. \nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. AG\n	Moved PHYS 2054 University Physics I to second semester of Freshman year. Expanded list of Freshman Science Electives to match proposed FEP changes. This caused us to rebalance courses. FEP proposed moving PHYS 2054 to second semester of Freshman Year so that students would be better prepared with Calculus 1 instead of taking Calculus 1 and Physics 1 during the same semester.
	Reviewer Comments		agriffin - Thu, 23 Sep 2021 15:30:17 GMT - Changed General Education Outcome from 2.1 to 1.2 for ENGL 1033 to match approved outcome. agriffin - Fri, 24 Sep 2021 13:14:47 GMT - Additional changes included: US History moved from spring first year to fall first year. ENGL 1023 was removed as an option with ENGL 1033 in spring first year. PHYS 2074 was moved from spring of first year to fall second year. MATH 2603 was moved from fall second year to spring second year. Social Science Elective was moved from spring second year to fall third year. General Elective was moved from spring their year to fall fourth year. COMM 1313 was moved from fall fourth year to spring third year. Basic Science Elective removed from fall third year to Freshman Science Elective spring first year. agriffin - Fri, 24 Sep 2021 13:16:06 GMT - ATTENTION: Due to including courses from another college, this minor change will require campus approval.
CENGBS-CYBR	Added		
CNEDPH	User ID:	lkulcza	kkhiggi
	Phone:	7456	575-3329
	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	69 (post-masters)	80 (post-masters)
	Description and justification of the request	Updated program objectives/goals and learning outcomes. \n\nAdded information on dismissal and background checks. After a recent reaccreditation visit, we updated our goals and learning outcomes to be inline with accreditation standards. \n\nNeeded to have information about background checks and expectations for ethical guidelines in the catalog These are not new requirements just needed to be added to catalog.	Needed to add a course more specific to teaching so CNED 6223 was split into two courses and we added a new course CNED 6143 as a teaching course. This course was approved in the CPCC last week. \n\nAdded CNED 6203 Disability Policy in the United States \n\nChanged internship requirements to be more clear and to allow for more opportunities for clinical experience, teaching, supervision, and research CNED 6223 covered too much material and we needed to add a course more specific to teaching in counselor education. \n\nAdded a Disability course to required coursework to address the new merger of RHAB and CNED. \n\nNeeded to be more opportunities for students to gain more clinical, teaching, supervision, and research experiences. \n

	Reviewer Comments	<p>agriffin - Fri, 16 Oct 2020 14:37:07 GMT - Corrected a few typos in the program progression information.</p> <p>agriffin - Fri, 16 Oct 2020 20:15:04 GMT - Adjusted program requirements format to include total hours for program.</p> <p>agriffin - Fri, 16 Oct 2020 20:17:35 GMT - Hyperlinked courses in program progression where official course titles could be reflected. Removed parenthetical sections of course titles.</p> <p>agriffin - Fri, 16 Oct 2020 20:19:20 GMT - Revised scheduled program review date to be consistent with policy 1620.11.</p> <p>agriffin - Fri, 16 Oct 2020 20:20:54 GMT - Request requires campus approval due to revisions to the program progression and dismissal policies.</p> <p>calison - Thu, 18 Feb 2021 15:35:47 GMT - Minor edits.</p>	<p>agriffin - Thu, 23 Sep 2021 16:11:35 GMT - CNED 6143 is pending UCPC approval.</p> <p>agriffin - Thu, 23 Sep 2021 16:12:47 GMT - ATTENTION: Changes to total hours plus changes to program progression requires this minor program change to receive campus approval.</p>
CSCEBS	Effective Catalog Year	Fall 2021	Fall 2022
	Scheduled Program Review Date	2020-2021	2026-2027
	Description and justification of the request	<p>Swapped MATH 3083 from year 3, spring semester with MATH 3103 from year 2, spring. To match requirements submitted by department to meet Gen Ed requirements. Also MATH 3083 is a pre-requisite for MATH 3103.</p> <p>Revised formatting of the eight semester degree plan, inserting Gen Ed language.</p> <p>\nAlso added footnotes and hyper-linked courses for access to course details. \nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\n</p> <p> Revised formatting of the eight semester degree plan, inserting Gen Ed language.</p> <p>\nAlso added footnotes and hyper-linked courses for access to course details. \nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\n</p>	<p>Moved PHYS 2054 University Physics I to second semester of Freshman year. Expanded list of Freshman Science Electives to match proposed FEP changes. This caused us to rebalance courses. FEP proposed moving PHYS 2054 to second semester of Freshman Year so that students would be better prepared with Calculus 1 instead of taking Calculus 1 and Physics 1 during the same semester.</p>
	Reviewer Comments		<p>agriffin - Thu, 23 Sep 2021 14:49:23 GMT - Changed Gen Ed Outcome from 2.1 to 1.2 with ENGL 1033. It appears numbers were transposed. College is encouraged to review for accuracy.</p> <p>agriffin - Thu, 23 Sep 2021 15:21:44 GMT - Added to comment to PHYS 2074 with permission from the submitter.</p> <p>agriffin - Fri, 24 Sep 2021 13:18:24 GMT - ATTENTION: Due to this request including courses from another college, it will require campus approval.</p>
CSCEBS-CYBR		Added	
DWPL-M		Added	
ELEGBS	Effective Catalog Year	Fall 2021	Fall 2022

	Description and justification of the request	1. move history elective to first semester freshman year\n2. move physics I and science elective to second semester freshman year\n3. move physics II and humanities elective to first semester sophomore year.\n4. move Digital Design to second semester sophomore year This change will allow students to take MATH 2554 prior to taking PHYS 2054 to increase student success in PHYS 2054. The other changes are the result of moving PHYS 2054 to the second semester freshman year.	Foot note 9 and 10 were added to clarify technical elective choices. Footnote 6 was modified for clarification as well. To clarify the definition of technical electives and make definition match what is in the student handbook.
	Reviewer Comments	agriffin - Mon, 30 Nov 2020 16:32:59 GMT - Rollback: Please change the following: 1. Reason for the modification to making minor changes. 2. Please review the changes made to the eight semester plan and compare with the description field. Update as appropriate. 3. Review the scheduled program review date and edit as appropriate. 4. Update Program Goals and Learning Outcomes with language used in your assessment report or ABET self-study. ndennis - Fri, 04 Dec 2020 21:26:08 GMT - Changed review date to 2020-2021 agriffin - Fri, 04 Dec 2020 21:59:55 GMT - Corrected minor typo in description. agriffin - Fri, 04 Dec 2020 22:01:00 GMT - College should consider the name of the "Sophomore Science Elective" if the course is going to be taken in the Freshman year. agriffin - Thu, 07 Jan 2021 15:10:56 GMT - Added HIST 1113H, HIST 1123H to footnote #4.	ndennis - Wed, 16 Jun 2021 19:16:09 GMT - Modified grammar in footnotes. agriffin - Tue, 22 Jun 2021 20:15:36 GMT - Changed effective date from fall 2021 to fall 2022. It is too late to complete approval for this coming fall semester. agriffin - Tue, 30 Nov 2021 16:29:17 GMT - Hyperlinked courses in footnote 10.
ENGL-M	Effective Catalog Year	Fall 2014	Fall 2022
	User ID:		rcc003
	Phone:		479-575-3701
	Type of proposal		Minor
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus Online/Web-based
	What are the total hours needed to complete the program?		18
	Reason for offering Web-based Program		The English Department is in the middle of a three-year rollout of its on-line major through Global Campus. Enrollments are already very promising. At the recommendation of Global Campus administration, the same courses to be developed for the major can satisfy an on-line ENGL minor which would have stand-alone appeal but also serve as a component of the Interdisciplinary major.
	Maximum Class Size for Web-based Courses		15
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component

	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		NA
	Estimate Costs of the Program over the First 3 Years		NA
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		NA
	Scheduled Program Review Date		NA
	Program Goals and Objectives		NA
	Learning Outcomes		NA
	Description and justification of the request		1. Replaced old ENGL literature survey courses with the new offerings.\n\n2. Added online delivery method. 1. The older survey courses aren't taught anymore.\n\n2. The English Department is in the middle of a three-year rollout of its on-line major through Global Campus. Enrollments are already very promising. At the recommendation of Global Campus administration, the same courses to be developed for the major can satisfy an on-line ENGL minor which would have stand-alone appeal but also serve as a component of the Interdisciplinary major.
	Reviewer Comments		agriffin - Mon, 29 Nov 2021 18:56:39 GMT - Inserted "literature" survey courses as requested by submitter. agriffin - Mon, 29 Nov 2021 18:58:04 GMT - correction, "transatlantic literature survey courses" agriffin - Mon, 29 Nov 2021 18:58:35 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow. lkulcza - Tue, 30 Nov 2021 21:42:22 GMT - Rollback: Department wishes to add online delivery option. agriffin - Wed, 01 Dec 2021 22:41:44 GMT - Edited statement in requirements as requested by submitter: "and nine additional hours chosen from English (ENGL) courses and/ or world literature (WLIT) courses numbered 3000-level or higher." agriffin - Wed, 01 Dec 2021 22:42:38 GMT - ATTENTION: The online delivery request will require campus approval for this minor program change.
ENJOBA			Inactivated/Deleted
FINNPH	User ID:	lkulcza	walide
	Phone:	7456	2058
	Effective Catalog Year	Fall 2021	Fall 2022
	Program Goals and Objectives	NA	The primary objective of the PhD program in Finance is to prepare students for future careers in academia or industry. Graduates are expected to be subject matter experts who can impart their knowledge through instruction and contribute to the discipline through scholarly research.

	Learning Outcomes	NA	Students must demonstrate subject matter expertise, proficiency in oral and verbal communication, and the ability to develop, conduct, and publicize original research.
	Description and justification of the request	Re-added admission requirements Request of Graduate School	Updated the admissions paragraph to refer students to a centralized Graduate School of Business catalog page for information. Added the Program Goals and Objectives and Learning Outcomes previously missing from the degree listing. The Graduate School of Business has standardized a new, central page for all graduate business admission requirements.
	Reviewer Comments		agriffin - Fri, 03 Sep 2021 14:32:26 GMT - Rollback: Please insert program goals and student learning outcomes, which should be available from the current AOL for the BADMPH. agriffin - Wed, 03 Nov 2021 20:30:32 GMT - ATTENTION: Due to the changes to the admission requirements, this minor program change will require campus approval.
FREDBA	User ID:	kmamisei	fbowles
	Phone:	575-3781	575-3035
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan, inserted General Education language. Inserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG To provide consistency with the General Education Curriculum language. To clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG Adding dismissal policies based on ethical/unprofessional conduct to the catalog. These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.	Removed ENGL/CIED 2173 Replaced with CIED 2083
	Reviewer Comments	agriffin - Fri, 04 Dec 2020 16:15:49 GMT - Moved description and justification to a separate box to clarify the information being considered for campus approval. agriffin - Fri, 04 Dec 2020 16:17:33 GMT - Changed URL link from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encourage to review for accuracy. agriffin - Fri, 04 Dec 2020 16:18:07 GMT - Revised scheduled program review date for consistency. lkulcza - Tue, 08 Dec 2020 18:01:40 GMT - Removed Stage I information (PFRED) from program requirements--this now lives in the PFRED CIM block. calison - Wed, 19 May 2021 00:12:56 GMT - Updated numbered list.	agriffin - Mon, 08 Nov 2021 16:04:45 GMT - Revised submitter ID and contact information. agriffin - Mon, 08 Nov 2021 22:22:17 GMT - Confirmed with the college that these minor changes do not need approval with UTEB, nor DESE. agriffin - Mon, 08 Nov 2021 22:23:23 GMT - This minor change will require campus approval due to the change to the English course.
GREDBA	User ID:	kmamisei	fbowles
	Phone:	575-3791	575-3035
	Effective Catalog Year	Fall 2021	Fall 2022

	Description and justification of the request	<p>Revised formatting of the eight semester degree plan, inserted General Education language.\n\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG To provide consistency with the General Education Curriculum language.\n\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG</p> <p>Adding dismissal policies based on unethical/unprofessional conduct to the catalog. These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.</p>	Removed ENGL/CIED 2173 Replaced with CIED 2083
	Reviewer Comments	<p>agriffin - Fri, 04 Dec 2020 16:20:04 GMT - Changed URL from Occupational Therapy to Office of Teacher Education in last paragraph. College is encouraged to review for accuracy.</p> <p>agriffin - Fri, 04 Dec 2020 16:22:09 GMT - Added an additional box for the description and justification to clarify the policy change that will be considered for campus approval.</p> <p>agriffin - Fri, 04 Dec 2020 16:22:46 GMT - Revised scheduled program review field for consistency.</p> <p>Ikulcza - Tue, 08 Dec 2020 18:11:53 GMT - Removed Stage I information (PGRED) from program requirements--this now lives in the PGRED CIM block.</p> <p>calison - Wed, 19 May 2021 13:42:42 GMT - Updated numbered list and revised link.</p> <p>calison - Wed, 19 May 2021 13:43:08 GMT - corrected typo</p>	<p>agriffin - Mon, 08 Nov 2021 16:05:23 GMT - Revised submitter ID and contact information.</p> <p>agriffin - Mon, 08 Nov 2021 22:24:24 GMT - Confirmed with the college that these minor changes do not need approval with UTEB, nor DESE. However, since the change includes an English course from ARSC, the request will require campus approval.</p>
HCBAGC		Added	
HCBAGM		Added	
HCBAMA		Added	
HNRS Admission Reqs	User ID:	calison	jdt015
	Phone:	479-575-6731	479-575-6775
	Select a reason for this new program	Adding New Policy	
	Program Title	HNRS Admission Reqs: HNRS Admission Requirements	Honors College Admission Requirements
	Description and Justification for this request	Converting catalog copy in past catalogs to a CIM block So that future edits will be considered by various constituents through the workflow process.	
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Program Code		HNRS Admission Reqs

	Description and justification of the request		Adds second option for Honors admission to all colleges: "Students with a 3.9 high school GPA can submit an essay and academic resume for application review." This makes permanent one of the two additional paths to honors admission used last year on an experimental basis and has been approved by the individual college honors programs.
	Reviewer Comments		agriffin - Mon, 29 Nov 2021 17:54:05 GMT - Changed program code back to match program title. Not sure what 1660 is referencing. agriffin - Fri, 03 Dec 2021 19:43:53 GMT - Removed the colon from the program code to address the duplication. agriffin - Fri, 03 Dec 2021 19:54:04 GMT - Cleaned up program title field for consistency and to reflect the Honors College. agriffin - Fri, 17 Dec 2021 22:57:46 GMT - At UCPC, Paul Cronan moved and Casey Harris seconded to amend the motion based on John Treat's recommendation to the current students requirements for Fulbright College of Arts and Sciences. Changing the cumulative University of Arkansas GPA from 3.75 to 3.5. Changing Walton College of Business for New Freshmen from 3.5 to 3.75 high school GPA. Plus amend the proposal for College of Engineering New Freshmen from 3.5 to 3.75 high school GPA.
MGMTPH	User ID:	lkulcza	waldie
	Phone:	7456	575-2058
	Effective Catalog Year	Fall 2021	Fall 2022
	Scheduled Program Review Date	n/a	2021-2022
	Program Goals and Objectives	n/a	The primary objective of the Ph.D. program in Management is to prepare candidates for careers in university research and teaching. The program of study is designed to ensure that students receive an exposure to the broad areas of Management (organizational behavior and human resource management), develop the conceptual skills and methodological tools necessary to design and conduct independent research, and develop the skills and experience necessary to teach at all levels of higher education.
	Learning Outcomes	n/a	Learning Objective 1: Students will demonstrate ability to develop and conduct original research.\n\nLearning Objective 2: Students will demonstrate proficiency in academic writing conventions.\n\nLearning Objective 3: Students will effectively deliver research presentations.\n\nLearning Objective 4: Students will demonstrate the ability to articulate the discipline's main theories and foundational literature. \n\nLearning Objective 5: Students will demonstrate deep knowledge of discipline's research methods.\n\nLearning Objective 6: Students will demonstrate effective teaching practices.\n

	Description and justification of the request	Admin update for MGMT to SEVI courses. Admin update for MGMT to SEVI courses.	Updated the admissions paragraph to refer students to a centralized Graduate School of Business catalog page for information. \n \n Added the Program Goals and Objectives and Learning Outcomes previously missing from the degree listing. The Graduate School of Business has standardized a new, central page for all graduate business admission requirements.
	Reviewer Comments		agriffin - Fri, 03 Sep 2021 14:35:47 GMT - Inserted scheduled program review date based on AACSB schedule. College is encouraged to review for accuracy. agriffin - Fri, 03 Sep 2021 14:36:11 GMT - Rollback: Please insert program goals and student learning outcomes, which should be available from the current AOL for the BADMPH. agriffin - Wed, 03 Nov 2021 20:27:22 GMT - ATTENTION: Due to changes to the admission requirements, this minor program change will require campus approval.
MKTGPH	User ID:	calison	waldie
	Phone:	575-6731	575-2058
	Effective Catalog Year	Fall 2021	Fall 2022
	Program Title	Business Administration (Marketing Logistics), Doctor of Philosophy	Business Administration (Marketing), Doctor of Philosophy
	Program Goals and Objectives	NA	The primary objective of the Ph.D. in marketing is to prepare candidates for careers in research, teaching, and service at universities. Candidates for the Ph.D. in marketing will be exposed to and study a variety of areas within marketing in research methods, quantitative and qualitative analyses, and foundational areas including, but not limited to marketing strategy, marketing theory, marketing communications, consumer behavior, retailing, pricing, sales/sales management, and their area of focus/specialization.
	Learning Outcomes	NA	Candidates for the Ph.D. in marketing will develop critical thinking skills in marketing as well as the knowledge and ability to contribute to the theoretical and methodological approaches within marketing. In addition, candidates for the Ph.D. in marketing will be able to effectively communicate marketing knowledge to a variety of audiences including other academic researchers, marketing practitioners, and students.
	Description and justification of the request	Corrected listing of hours. To show proper addition to correct total of hours.	Updated the admissions paragraph to refer students to a centralized Graduate School of Business catalog page for information. \n \n Added the Program Goals and Objectives and Learning Outcomes previously missing from the degree listing. The Graduate School of Business has standardized a new, central page for all graduate business admission requirements. Changed title of subplan from Marketing Logistics to just Marketing. AG Per request from submitter. This title change only requires campus approval because it is a sub-plan of the program.

	Reviewer Comments		agriffin - Fri, 03 Sep 2021 14:26:01 GMT - Removed " Logistics" from program title as requested by submitter. As a sub-plan, this change only requires campus approval. agriffin - Fri, 03 Sep 2021 14:38:38 GMT - Rollback: Please insert program goals and student learning outcomes, which should be available from the current AOL for the BADMPH. agriffin - Wed, 03 Nov 2021 20:22:12 GMT - ATTENTION: This minor program change will require campus approval due to the changes to the admission requirements.
NURSBS-PLRN	User ID:	lkulcza	hopeb
	Phone:	575-7456	575-5770
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan, inserting General Education language.\n\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes.\n\nUpdated course number for STAT 2023 to 2083.\n To provide consistency with the General Education Curriculum language.\n\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome.\n\nRemoved red error box from course change.\n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG	Changed language to describe that students need to maintain grades of C or higher rather than maintain their GPA at time of admission. Many nursing students seem some reduction in GPA so this previous policy has not been enforced. The new wording is more consistent with the rest of the admission/progression language the actual expectation for students.
	Reviewer Comments		agriffin - Thu, 04 Nov 2021 14:20:37 GMT - ATTENTION: This minor program change will require campus approval due to the changes to degree progression.
ODLR-M PEGED		Added	
	Effective Catalog Year	Fall 2020	Fall 2022
	Description and justification of the request	Admin correction to match CIM naming convention. Admin correction to match CIM naming convention.	Delete Praxis and/or ACT requirement for admission To align with new admission requirements approved by ADE.
	Reviewer Comments		agriffin - Mon, 08 Nov 2021 15:57:32 GMT - ATTENTION: Due to the changes made to the admission criteria, this minor program change will require campus approval.
PFRED	User ID:	lkulcza	fbowles
	Phone:	7456	575-3035
	Select a reason for this new program	Adding New Pre-Code for Admission Requirements	
	Effective Catalog Year	Fall 2020	Fall 2022
	Program Costs	See FREDBA	
	Library Resources	See FREDBA	
	Instructional Facilities	See FREDBA	
	Faculty Resources	See FREDBA	
	Description and Justification for this request	Retroactive admin creation of separate CIM block for pre-code--FREDBA was added in Fall 2018. Retroactive admin creation of separate CIM block for pre-code--FREDBA was added in Fall 2018.	
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

	Description and justification of the request		Delete Praxis and/or ACT requirement for admission To align with new admission processes approved by ADE.
	Reviewer Comments		agriffin - Mon, 08 Nov 2021 16:02:41 GMT - ATTENTION: Due to the changes made to the admission criteria, this minor program change will require campus approval.
PGRED	User ID:	lkulcza	fbowles
	Phone:	7456	575-3035
	Select a reason for this new program	Adding New Pre-Code for Admission Requirements	
	Effective Catalog Year	Fall 2020	Fall 2022
	Program Costs	See GREDBA	
	Library Resources	See GREDBA	
	Instructional Facilities	See GREDBA	
	Faculty Resources	See GREDBA	
	Description and Justification for this request	Retroactive admin creation of separate CIM block for pre-code--GREDBA was added in Fall 2018. Retroactive admin creation of separate CIM block for pre-code--GREDBA was added in Fall 2018.	
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Description and justification of the request		Delete Praxis and/or ACT requirement for admission To align better with new admission requirements approved by ADE.
	Reviewer Comments		agriffin - Mon, 08 Nov 2021 16:05:53 GMT - Revised submitter ID and contact information. agriffin - Mon, 08 Nov 2021 16:07:41 GMT - ATTENTION: Due to the changes made to the admission criteria, this minor program change will require campus approval.
PNURS	User ID:	lkulcza	hopeb
	Phone:	7456	5770
	Type of proposal	Major/Field of Study	Preparation
	Effective Catalog Year	Fall 2020	Fall 2022
	Description and justification of the request	Updated STAT 2023 to 2823 Number of course changed this year	Changes to admission process:\nRemoval of interview and personal statement and replacement with the CASPER tool for admission.\n\nNursing Pre-requisite GPA will no longer be used and will be replaced with Cumulative GPA\n\nChange of requirement to "maintaining GPA" to maintaining a C or higher.\n\nEditorial changes Interview and personal statement scoring has been quite variable based on the faculty reviewing the videos and statements. CASPER is a validated tool that should prove much more objective. It is currently used by the OT department as well. \n\nUsing cumulative GPA will simplify scoring and streamline the admission process. \n\nMost nursing students do have a slight drop in GPA. We have not enforced that a GPA must be maintained so changed the language to reflect the actual expectation. \n\nClarification

	Reviewer Comments		agriffin - Mon, 08 Nov 2021 15:55:40 GMT - ATTENTION: This minor program change will require campus approval due to the changes to the admission criteria. gdaugher - Wed, 10 Nov 2021 02:58:48 GMT - Changed degree type to 'Preparation' to match other pre-plans.
PSNED	User ID:	lkulcza	fbowles
	Phone:	7456	575-3035
	Select a reason for this new program	Adding New Pre-Code for Admission Requirements	
	Effective Catalog Year	Fall 2020	Fall 2022
	Program Costs	See SNEDBA	
	Library Resources	See SNEDBA	
	Instructional Facilities	See SNEDBA	
	Faculty Resources	See SNEDBA	
	Description and Justification for this request	Retroactive admin creation of separate CIM block for pre-code--SNEDBA was added in Fall 2018. Retroactive admin creation of separate CIM block for pre-code--SNEDBA was added in Fall 2018.	
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Description and justification of the request		Delete Praxis and/or ACT admission requirement To align with new admission requirements approved by ADE
	Reviewer Comments		agriffin - Mon, 08 Nov 2021 16:06:19 GMT - Revised submitter ID and contact information. agriffin - Mon, 08 Nov 2021 16:08:01 GMT - ATTENTION: Due to the changes made to the admission criteria, this minor program change will require campus approval.
PSSD	User ID:	lkulcza	fbowles
	Phone:	7456	575-3035
	Effective Catalog Year	Fall 2020	Fall 2022
	Description and justification of the request	Admin update to pull in correct CIP code. Admin update to pull in correct CIP code.	Delete Praxis and/or ACT requirement for admission To align with new admission requirements approved by ADE.
	Reviewer Comments		agriffin - Mon, 08 Nov 2021 16:06:49 GMT - Revised submitter ID and contact information. agriffin - Mon, 08 Nov 2021 16:08:46 GMT - ATTENTION: Due to the changes made to the admission criteria, this minor program change will require campus approval.
RUSS-M	Added		
SEVIPH	User ID:	kboston	waldie
	Phone:	5-2058	2058
	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2021	Fall 2022

	Program Costs	There will be both faculty and GA costs. Faculty costs occur due to two new courses. These will be covered by two newly hired faculty members in our new department. To account for the GA costs, due to the SEVI split from the MGMT department, we are also splitting the number of GA positions available. So we are going from 12 positions total in MGMT, to 6 positions available in MGMT and 6 positions available in SEVI. Thus there will be no new GA funding needed at this time.	
	Library Resources	N/A	
	Instructional Facilities	N/A	
	Faculty Resources	No, given the split of the SEVI faculty from the MGMT department we hired two new faculty members in 2019 who will be teaching the new courses that we are offering in this program.	
	Description and Justification for this request	Add a concentration in Strategy and Entrepreneurship to the doctoral degree in Business Administration. The Department of Strategy, Entrepreneurship and Venture Innovation was established in spring 2020 in the Walton College of Business. The PhD concentration in Strategy and Entrepreneurship is being established as a key program offered by this new department.	
	Reviewer Comments	<p>agriffin - Fri, 18 Dec 2020 19:42:59 GMT - Replaced SEVI 636V Special Problems in Strategy, Entrepreneurship, and Venture Innovation with SEVI 636V Special Topics in Strategy and Entrepreneurship to match course title submitted for new course. College is encouraged to review for accuracy.</p> <p>agriffin - Fri, 18 Dec 2020 19:45:58 GMT - Inserted course title proposed for new course SEVI 6423 Seminar in Applied Research Methods.</p> <p>agriffin - Fri, 18 Dec 2020 19:50:10 GMT - Added course titles proposed for SEVI 636V and SEVI 700V. Verifying that all courses in red have been submitted for approval.</p> <p>jjiganti - Thu, 18 Feb 2021 20:45:26 GMT - Edited to include Graduate Council motion (2/18/21) to change from "Graduate School of Business" to "Graduate School" in admissions requirements</p> <p>calison - Wed, 12 May 2021 18:09:59 GMT - Minor style changes and removal of header since one already exists on the page.</p>	agriffin - Fri, 03 Sep 2021 14:42:41 GMT - This minor program change will require campus approval due to the revisions to the admissions policy.
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Description and justification of the request		Updated the admissions paragraph to refer students to a centralized Graduate School of Business catalog page for information. The Graduate School of Business has standardized a new, central page for all graduate business admission requirements.
SLDM-M			Added
SNEDBA	User ID:	kmamisei	fbowles
	Phone:	575-3781	575-3035
	Effective Catalog Year	Fall 2021	Fall 2022

	Description and justification of the request	Revised formatting of the eight semester degree plan, inserted General Education language.\n\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG To provide consistency with the General Education Curriculum language.\n\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG Adding dismissal policies for unethical/unprofessional conduct to the catalog. These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.	Delete ENGL/CIED 2173 Replace with CIED 2083
	Reviewer Comments	agriffin - Fri, 04 Dec 2020 16:24:47 GMT - Changed URL in last paragraph from Occupational Therapy to the Office of Teacher Education. College is encouraged to review for accuracy. agriffin - Fri, 04 Dec 2020 16:25:24 GMT - Revised scheduled program review date for consistency. agriffin - Fri, 04 Dec 2020 16:27:00 GMT - Added a separate description and justification box for the proposed policy change to clarify what information is being considered for campus approval. lkulcza - Tue, 08 Dec 2020 18:25:25 GMT - Removed Stage I information (PSNED) from program requirements--this now lives in the PSNED CIM block. calison - Wed, 19 May 2021 23:48:36 GMT - Put a numbered list in correct style	agriffin - Mon, 08 Nov 2021 16:07:20 GMT - Revised submitter ID and contact information. agriffin - Mon, 08 Nov 2021 22:24:50 GMT - Confirmed with the college that these minor changes do not need approval with UTEB, nor DESE. agriffin - Mon, 08 Nov 2021 22:25:24 GMT - This minor program change will require campus approval due to the request impacting another college.
SSEDDBA	User ID:	kmamisei	fbowles
	Phone:	575-3781	575-3035
	Effective Catalog Year	Fall 2021	Fall 2022
	College(s)/School(s)	ARSC	ARSC WCOB
	Description and justification of the request	Revised formatting of the eight semester degree plan, inserted General Education language.\n\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG To provide consistency with the General Education Curriculum language.\n\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG Adding dismissal policies based on unethical/unprofessional behavior to the catalog. These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.	Removed ENGL/CIED 2173 Replaced with CIED 2083 Replaced ECON 3063 with ECON 2143 ECON 3063 no longer being regularly offered.

Reviewer Comments

agriffin - Fri, 04 Dec 2020 16:28:59 GMT - Changed URL from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encouraged to review for accuracy.

agriffin - Fri, 04 Dec 2020 16:29:27 GMT - Revised scheduled program review date for consistency.

agriffin - Fri, 04 Dec 2020 16:31:16 GMT - Added a separate description and justification box for proposed policy change to clarify what information is being considered for campus approval.

lkulcza - Tue, 08 Dec 2020 21:48:56 GMT - Removed Stage I information (PSSSED) from program requirements--this now lives in the PSSSED CIM block.

calison - Thu, 20 May 2021 13:13:34 GMT - Realigned numbered list, changed link to reflect target page

agriffin - Mon, 08 Nov 2021 15:26:54 GMT - Rollback: Returning to EDUC Dean Initial as requested.

msganio - Mon, 08 Nov 2021 21:01:07 GMT - Made ECON adjustments per program request.

agriffin - Mon, 08 Nov 2021 22:18:09 GMT - Updating submitter contact information.

agriffin - Mon, 08 Nov 2021 22:19:03 GMT - Confirmed with the college that these minor changes do not need approval with UTEB, nor DESE.

agriffin - Mon, 08 Nov 2021 22:21:27 GMT - Rollback: Due to the ECON change, please add WCOB to the list of colleges that this request impacts. Also, please update the eight semester plan with the ECON change. Thank you!