

CIM Report Dec 21, 2023 9:05am

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
CVEGMS	User ID:	lkulcza	kdhall
	Phone:	7456	8695
	Effective Catalog Year	Fall 2019	Fall 2024
	Description and justification of the request	Admin update for courses not found. Admin update for courses not found.	Adding a GRE requirement for applicants who do not possess an ABET-accredited engineering degree. The addition of a GRE requirement allows for a more consistent evaluation of applicants from varied backgrounds who have not earned an engineering degree accredited by ABET. It allows CVEG faculty to render a more informed assessment of applicants' writing and technical abilities. It is also useful for identifying students for graduate funding that have earned degrees from programs with which CVEG faculty are not familiar.
	Reviewer Comments	<p>egbengts - Fri, 03 Nov 2023 14:58:17 GMT - Rollback: The Graduate School policy states "Standardized Test Scores: There is no requirement of a standardized examination score for admission to the Graduate School. Individual degree and non-degree programs may require applicants to submit standardized examination scores as part of their application for admission. However, programs who require standardized examination scores must consider them as one factor in a holistic review of applicants. Programs may not use cutoff or minimum scores as the sole screening tool as part of their admission process." This was decided and approved by the Graduate Council when the Graduate School decided to not require the GRE for admission to the Graduate School. Did you want to revisit this with the Graduate Council?</p> <p>lkulcza - Tue, 07 Nov 2023 22:32:54 GMT - ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow.</p> <p>gdaugher - Wed, 08 Nov 2023 13:41:22 GMT - Removed Undergraduate Council from workflow.</p>	
CVEGPH	User ID:	lkulcza	kdhall
	Phone:	7456	8695
	Effective Catalog Year	Fall 2019	Fall 2024
	Scheduled Program Review Date	Spring 2017	2023-2024
	Description and justification of the request	Admin update for courses not found. Admin update for courses not found.	Adding a GRE requirement for applicants who do not possess an ABET-accredited degree. The addition of a GRE requirement allows for a more consistent evaluation of applicants from varied backgrounds who have not earned an engineering degree accredited by ABET. It allows CVEG faculty to render a more informed assessment of applicants' writing and technical abilities. It is also useful for identifying students for graduate funding that have earned degrees from programs with which CVEG faculty are not familiar.

	Reviewer Comments		<p>egbengts - Fri, 03 Nov 2023 14:57:50 GMT - Rollback: The Graduate School policy states "Standardized Test Scores: There is no requirement of a standardized examination score for admission to the Graduate School. Individual degree and non-degree programs may require applicants to submit standardized examination scores as part of their application for admission. However, programs who require standardized examination scores must consider them as one factor in a holistic review of applicants. Programs may not use cutoff or minimum scores as the sole screening tool as part of their admission process." This was decided and approved by the Graduate Council when the Graduate School decided to not require the GRE for admission to the Graduate School. Did you want to revisit this with the Graduate Council?</p> <p>lkulcza - Tue, 07 Nov 2023 22:39:09 GMT - Updated submitter information, next scheduled program review dates. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow.</p> <p>gdaugher - Wed, 08 Nov 2023 13:42:04 GMT - Removed Undergraduate Council from workflow.</p>
EDSTBS-PARA	Effective Catalog Year	Fall 2023	Fall 2024
	Scheduled Program Review Date	2026	2029-2030
	Program Goals and Objectives	<p>The goal of the online BSE in Educational Studies for Para-professionals program is to provide working para-professionals with an associate's degree a path towards bachelors' degree completion as a necessary requirement to earn their Arkansas teaching license. However, this degree in itself does not lead to licensure. The online BSE is designed to allow working para-professionals around the State of Arkansas a program of study where they need not quit their jobs in public schools or relocated outside of their communities to continue their journey towards becoming fully licensed classroom teachers. The State of Arkansas requires an accredited bachelor's degree for all public pK-12 teachers. No specific bachelor's degree major is required, but a bachelor's degree in the field of education is highly desirable by the State designated providers of alternative (non-traditional college operated) licensure programs. Beyond obtaining future teacher licensure, a completed bachelor's in educational studies will serve as appropriate academic preparation for future graduate studies work in potential fields like school counseling, library/media services, or school social work. This program of studies will complete the necessary requirement of a bachelor's degree to move prospective educators towards the next step of licensure (not provided by the EDST program.)</p>	<p>The goal of the online BSE in Educational Studies for Para-professionals program is to provide working para-professionals with an associate's degree a path towards bachelors' degree completion as a necessary requirement to earn their teaching license. However, this degree in itself does not lead to licensure. The online BSE is designed to allow working para-professionals a program of study where they need not quit their jobs in public schools or relocated outside of their communities to continue their journey towards becoming fully licensed classroom teachers. The State of Arkansas requires an accredited bachelor's degree for all public pK-12 teachers. No specific bachelor's degree major is required to pursue an alternative educator license, but a bachelor's degree in the field of education is highly desirable by designated providers of alternative (non-traditional college operated) licensure programs. Beyond obtaining future teacher licensure, a completed bachelor's in educational studies will serve as appropriate academic preparation for future graduate studies work in potential fields like school counseling, library/media services, or school social work. This program of studies will complete the necessary requirement of a bachelor's degree to move prospective educators towards the next step of licensure (not provided by the EDST program.)</p>

	Description and justification of the request	Clarifications to the admission requirements, catalog descriptions, and listing EDST 2003 as an alternative requirement for program admission. Clarified required internship courses. These changes were needed to clarify the admission requirements for prospective students. We have clarified requirements for internships so students know what to expect prior to admission to the concentration.	Remove Arkansas employment restriction. Due to changes from the Arkansas Department of Education, there are now many programs available for para-professionals or associates degree holders to earn a bachelors degree. This has reduced applications to EDST-PARA and will subsequently result in reduced program enrollment. During the original program advertisement, students from neighboring states (TX, OK, and MO) contacted the program for enrollment, but were denied due to restricted program offering and beginning logistics. We feel that this is no longer needed and offering the program for 2 years, we can now removed the Arkansas only employment restriction.
	Reviewer Comments	msganio - Thu, 22 Sep 2022 19:43:58 GMT - Adjustments made per discussions with the department. agriffin - Wed, 28 Sep 2022 15:52:06 GMT - ATTENTION: This minor program change will require campus approval due to the addition of admission criteria. calison - Tue, 20 Dec 2022 15:48:01 GMT - Minor edit.	msganio - Thu, 19 Oct 2023 14:40:08 GMT - added footnote per program discussion lkulcza - Fri, 10 Nov 2023 22:46:21 GMT - Updated next scheduled program review. Hyperlinked inline course citations.
ERSCBS	User ID:	crsleaf1	jatullis
	Are Similar Programs available in the area?	Yes	No
	List institutions in Arkansas offering similar programs	N/A existing program	
	Why is the Program needed if offered at other institutions?	N/A existing program	
	Estimated Student Demand for Program	N/A	45
	Scheduled Program Review Date	N/A	2028-2029
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)-(LON)
	Phone:	575-6731	479-575-8784

	Description and justification of the request	admin update of missing GEOS course.	<p>This proposal a) simplifies math requirement to either Survey of Calculus or Calculus I (removing other options), b) removes world language requirement, c) specifically requires University Chemistry (+ lab) and College Physics (+ lab) as chemistry/physics requirement, d) removes Introduction to Cartography as a requirement, e) replaces 8-credit biology requirement with specifically Principles of Biology as well as Environmental Science, f) removes Mineralogy, Sedimentary Geology, Hydrogeology and Earth System History as requirements, g) adds Geospatial Applications and Information Science, Environmental Field Methods (new course proposed separately), Geological Data Analysis, "Hazard Disaster Assessment, Mitigation, and Risk", and Environmental Justice (as a capstone) as requirements, h) streamlines wording on Geosciences and U of A electives, and i) ensures general education outcomes are added to eight-semester plan.</p> <p>Please note that general education outcome 3.4 has been entered into the appropriate comments in the eight-semester plan but due to a possible website glitch are not appearing in the "track changes"; this glitch will need to be resolved to ensure the catalog appropriately references the general education outcomes. The Earth Science, Bachelor of Science (ERSCBS) degree was originally designed to support students in meeting licensure requirements for teaching Earth science in public schools. However, the ERSCBS degree has not undergone a major revision since national accrediting bodies removed the requirement for Earth science courses for student licensure. This proposed revision will meet the needs of our students by equipping them with the critical skills and knowledge needed for a career as an Earth scientist. The revised curriculum decreases overlap with the Geology, Bachelor of Science degree while emphasizing the courses most relevant to training the next generation of Earth science students, including focusing on geographic information science (GIS), quantitative reasoning and coding, field methods, and topics relating to hazards, the environment, and climate. The proposed revisions also improve the degree by (1) fixing prerequisite inconsistencies, (2) steering students into the most relevant science and mathematics courses, (3) removing world language requirements, and (4) adding an Earth Science-specific capstone course. We believe that the proposed revisions better leverage the strengths of the Department of Geosciences in preparing students for success in a world that requires expertise in the Earth and its interconnected systems and processes.</p>
	Description and Justification for this request	admin update of missing GEOS course.	
	Effective Catalog Year	Fall 2017	Fall 2024

	Program Goals and Objectives	N/A existing program	<p>The goal of the program leading to the Bachelor of Science degree in Earth Science is to provide students with a broad education that focuses on studying the Earth as a system of interconnected systems and processes. This degree will provide students with a foundation in mathematics and science while offering specific focus in topics relating to the environment, natural hazards, Earth's climate, and sustainability. This program is designed to prepare students for a career in applied science (e.g., environmental, geographic, science policy) and/or admission to graduate school in a broad range of inter-disciplinary fields (e.g., environmental Earth science, watershed science, science and policy). Elective pathways offer students the ability to specialize in geology, geography, geographic information science (GIS), and other key areas of the geosciences.</p>
	Learning Outcomes	N/A existing program	<ul style="list-style-type: none"> • Develop expertise in the interconnections between the atmosphere, biosphere, hydrosphere, and geosphere • Create, manipulate, interpret, and present geospatial datasets using geographic information science (GIS) techniques • Develop the quantitative thinking, data analysis, and scientific programming skills needed to be competitive in the Earth science job market • Gain knowledge in the environmental aspects of Earth systems and potential impacts and hazards associated with human occupation • Develop an appreciation of the Earth/atmospheric system processes that collectively develop the climates of the Earth • Understand the causes and consequences of global environmental and climate change • Conduct observations of and provide interpretations for Earth system processes based on field, laboratory and model simulations • Develop sufficient mathematical, physical scientific, and social scientific knowledge to be able to apply these fields to environmental settings and problems within management and sustainability frameworks • Understand and evaluate how Earth science processes and human practices are related to social structures, environmental ethics, and environmental justice • Communicate scientific results to diverse audiences both orally and in writing
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Upload attachments		before_after_curriculum.docx ERSCBS LoN.pdf ERSCBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf

	Reviewer Comments		<p>Ikulcza - Mon, 16 Oct 2023 21:03:21 GMT - Uploaded revised LON with appropriate approval dates.</p> <p>Ikulcza - Mon, 16 Oct 2023 21:22:43 GMT - Updated next scheduled program review.</p> <p>Ikulcza - Mon, 16 Oct 2023 21:53:23 GMT - Rollback: Rolling back to address GEOS 3673 and the missing reference to learning outcome 3.4. Emailed submitter with details.</p> <p>Ikulcza - Mon, 30 Oct 2023 21:35:37 GMT - Updated listing for GEOS 1113/1111L in an attempt to have the General Education Outcome listing visible in the 8 semester plan; waiting on feedback from department/dean's office before approving.</p> <p>Ikulcza - Tue, 31 Oct 2023 16:47:34 GMT - Updated listings for the science lecture/lab courses to incorporate Gen Ed outcome information. Added labs to the "select one" set of three courses listed in the Second Year Spring and added Gen Ed outcome info. College is encouraged to review for accuracy.</p>
GEOG-M	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Changing CIP Code of an Existing Concentration or Minor
	Effective Catalog Year	Fall 2021	Fall 2024
	CIP Code	Geography.	Geography and Environmental Studies.
	Description and justification of the request	<p>This change allows the existing geography minor to be offered online, in addition to being offered on campus as it currently stands. The requirements are also being clarified to a) specifically include World Regional Geography, and b) replace the word "topical" with general categories of geography courses offered by the department. Geosciences is seeking to maximize the impact of its existing curriculum to reach more students interested in geography and geographic information science (GIScience). The department already has 24 credits of courses within these areas that are available online, but does not yet offer an online option for the geography minor. Having an online option for the minor will provide opportunities for working professionals, non-traditional students, and others who for whatever reason cannot easily be on campus. An online minor will also increase the overall reach of our geography curriculum and provide synergy with other degrees at the U of A that natural incorporate geographic concepts. Clarification of the description ensures that World Regional Geography is added as an important course for geographers; it also reduces confusion about the meaning of the word "topical".</p>	<p>We are requesting that the CIP code be updated from the longstanding "Geography" code to "Geography and Environmental Studies". Effective 2020, the National Center for Education Statistics recently established a new CIP code for "Geography and Environmental Studies" which better captures the geography teaching, research and service strengths developed in recent decades at University of Arkansas. For example, the new CIP code recognizes "climate science, sustainability, environmental science and policy, research methods, geographic information systems (GIS), human geography, physical geography, remote sensing, and public policy" whereas the old code neglects key areas of technical, human, and physical geography that have broad implications worldwide. Geographic information systems, are a key area of interest within geography and are a vital component between the educational/research/service collaboration between Department of Geosciences, Center for Advanced Spatial Technologies (CAST), and other campus organizations. The new code is recognized, as it should be, as a science, technology, engineering, and math (STEM) field by Department of Homeland Security whereas the old code is not. Based on information shared among department chairs through the American Association of Geographers (AAG), other respected geography programs are transitioning to this new CIP code as it better reflects the reality of the discipline.</p>
	Upload attachments	Geography_BS_AcademicBenchmarkReport.doc	

	Reviewer Comments	<p>agriffin - Thu, 25 Feb 2021 22:31:55 GMT - Hyperlinked courses listed in program requirements.</p> <p>agriffin - Thu, 25 Feb 2021 22:51:30 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow.</p> <p>rcc003 - Thu, 18 Mar 2021 18:53:50 GMT - Edited requirement language.</p>	<p>lkulcza - Tue, 07 Nov 2023 15:04:17 GMT - Removed LON; currently, changes to minors do not require off-campus approval.</p>
GISTCP	User ID:	jatullis	rcc003
	Phone:	575-8784	479-575-3701
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Changing CIP Code of an Existing Certificate or Major--(LON)
	Effective Catalog Year	Fall 2023	Fall 2024
	CIP Code	Geographic Information Science and Cartography.	Geography and Environmental Studies.
	Percent Online	100%	100% with No Required Campus Component
	Program Goals and Objectives	already provided	<p>Two primary sources define the skills and technical content of educational programs in the geospatial area. These are the Department of Labor's Geospatial Competency Model (2019) and the University Consortium for Geographic Information Science's (UCGIS) Body of Knowledge (2023). The certificate is designed to provide the skills needed to effectively execute the responsibilities of the "mapping technician" and to also serve as foundational skills for additional education and advanced employment. It is expected that students enrolling will include individuals already employed who wish to increase their skill sets in this area, recent graduates of associate degree programs from community colleges, and undergraduates who wish to develop these skills but do not have access to these educational opportunities.</p>
	Learning Outcomes	already provided	<p>Students will be prepared to effectively perform the duties of the mapping technician as defined by the U.S. Department of Labor. These include selection of geospatial data required for mapping, editing and processing of geospatial images, and assisting cartographers and photogrammetrists to produce and update a variety of terrain and other maps. They will be able to perform the critical work functions defined in the Geospatial Competency Model's areas of: (a) Earth geometry (b) data quality and (c) geographic information systems.</p>

	Description and justification of the request	<p>First, students may now take GEOS 3733 Geospatial Data Science in Public Health (approved Apr 2022) as an alternative to GEOS 3543 Geospatial Applications and Information Science. Second the order within the course list has been adjusted to best reflect the recommended sequence. Third, corrected error indicating that this certificate is offered "on campus" so that only the online box is checked. First, Department of Geosciences currently offers online geospatial courses as part of the Certificate of Proficiency in Geospatial Technologies. Public health applications are not the focus of current courses, and these applications are rapidly expanding in the wake of a global pandemic. In Apr 2022, in collaboration with University of Arkansas Global Campus, GEOS 3733 Geospatial Data Science in Public Health was approved as a new course intended to become an alternative to GEOS 3543 Geospatial Applications and Information Science for students with interests in public health. Second, providing a course sequence that matches what the advisor is telling students makes more sense. Third, the certificate has only been offered 100% online through Global Campus since 2014.</p>	<p>Changing CIP code from 45.0702 Geographic Information Science and Cartography to 30.4401 Geography and Environmental Studies. Effective 2020, the National Center for Education Statistics recently established a new Classification of Instructional Programs (CIP) code for "Geography and Environmental Studies" which better captures the geography teaching, research and service strengths developed in recent decades at University of Arkansas. For example, the new CIP code recognizes "climate science, sustainability, environmental science and policy, research methods, geographic information systems (GIS), human geography, physical geography, remote sensing, and public policy". The online geospatial certificates were previously coded as "Geographic Information Science and Cartography" which certainly captured a large part of what the certificates focus on. However, the new geography code which encompasses technical geography makes the most sense in terms of a) providing a strong geography and environmental studies context for the certificates (which simply reflects the reality of these studies), and b) meet ADHE viability requirements by combining the certificate with the bachelor's and master's degrees in geography.</p>
	Reviewer Comments	<p>agriffin - Mon, 18 Jul 2022 15:07:26 GMT - Revised scheduled program review date. agriffin - Mon, 18 Jul 2022 15:08:32 GMT - Changed effective date from fall 2022 to fall 2023. It is too late to complete approval for fall 2022. agriffin - Mon, 18 Jul 2022 15:09:02 GMT - Confirming that program has already received online delivery approval from ADHE. agriffin - Mon, 18 Jul 2022 15:15:13 GMT - Rollback: Please clarify your description and justification to refer to the undergraduate certificate versus the graduate certificate. agriffin - Tue, 19 Jul 2022 13:10:45 GMT - Updated submitter information. agriffin - Tue, 19 Jul 2022 13:12:27 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow. gdaugher - Tue, 19 Jul 2022 15:33:55 GMT - Updated workflow for shortened approval process. rcc003 - Wed, 05 Oct 2022 15:46:47 GMT - Reworded language/formatting regarding the courses being waived. calison - Thu, 27 Oct 2022 21:53:28 GMT - Made an intro bold</p>	<p>agriffin - Mon, 20 Mar 2023 15:07:05 GMT - Rollback: Please identify program goals and student learning outcomes for the CP. agriffin - Fri, 07 Apr 2023 19:41:06 GMT - Inserted anticipated approval dates into the Letter of Notification. Renamed document to match BOT naming convention. gdaugher - Wed, 12 Apr 2023 14:55:25 GMT - Removed Undergraduate Council from workflow. gdaugher - Wed, 12 Apr 2023 18:04:03 GMT - Added Undergraduate Council to workflow that was inadvertently removed. Ikulcza - Wed, 16 Aug 2023 15:47:22 GMT - Rollback: Per request from chair; revisiting the proposed CIP code for this certificate. Ikulcza - Wed, 01 Nov 2023 05:34:58 GMT - Uploaded revised LON for new approval dates.</p>
	Upload attachments		<p>GISTCP - Changing CIP Code - Ltr of Notification.pdf GISTCP - CIP Code Change - Ltr of Notification_Rev_BOT.pdf</p>
MEEGBS-AERO	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)-(LON)
	Effective Catalog Year	Fall 2021	Fall 2024

Description and justification of the request	<p>Revised formatting of the eight semester degree plan. Inserted the General Education language. \nAlso added footnotes and hyper-linked courses for access to course details. AG \n To provide consistency with the General Education curriculum language. \nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \n \nChanges to ENGL 1033 requirement will need program change to receive campus approval. AG</p> <p>Inserted revised list of courses into footnotes. \n \nAlso inserted a new footnote for 2.1. AG Additional courses were approved for General Education after the initial data entry was conducted. \n \nA concern was expressed regarding MATH 2554 not being listed to satisfy learning outcome 2.1. The footnote was approved by the Gen Ed and Core Curriculum Committee Chair. AG</p> <p>Changing CHEM 1103/1101L to CHEM 1123/1121L. To correct a long-standing error in the catalog. CHEM 1103 is a required course in our curriculum, and therefore should never have been included in the 4 hour science elective list in the first place. The correct class in the list should be CHEM 1123 instead.</p> <p>Changing PHYS 3603/3601VLto PHYS 3613/361VL. The request is a recommendation from Physics. According to them, 3603 is designed for BA major and 3613 for BS major. And 361VL is the lab for 3613.</p> <p>Switched U.S. History or Government State Minimum Core from spring to fall with PHYS 2054. Physics was moved from first semester to 2nd semester for all programs in the college in an attempt to improve first term retention. A gen ed course was moved to first semester to fill that void.</p>	<p>1. In the additional course category, any MEEG 4000 and 5000 electives are now allowed per advanced approval by the Aerospace and MEEG Curriculum Committee. \n2. In the additional course category, current ASTR, GEOS, and SPAC courses with specific course numbers are now changed to encompass entire department/program courses. \n3. In the additional course category, restrict honors research (MEEG 4903H) and special projects (MEEG 492V/592V) to 3 hours toward the concentration and MEEG degree. \n 1. To simplify the program course listing and allow flexibility in adopting new and removing old/retired courses. \n2. The requested change will allow flexibility in selecting ASTR, GEOS, and SPAC courses that are outside of MEEG purview and expand the coverage of concentration courses to accommodate growth in the program. \n3. To prevent double-dipping of same project efforts registered under different courses. \n</p>	
Reviewer Comments	<p>agriffin - Mon, 01 Mar 2021 16:03:33 GMT - Changed learning outcome 3.4 from Freshman Science Elective to PHYS 2054 and PHYS 2074. Moved individual course options for Humanities from plan into footnote 2. Adjusted footnote 4 to only include Social Sciences course options with permission from submitter.</p> <p>agriffin - Mon, 01 Mar 2021 16:43:59 GMT - Entered the last three descriptions and justifications in consultation with college.</p> <p>agriffin - Mon, 01 Mar 2021 16:45:09 GMT - ATTENTION: This minor program change will require campus approval due to the course changes effecting another college.</p>	<p>lkulcza - Tue, 07 Nov 2023 15:15:29 GMT - The reason for the proposal (revising curriculum) seems appropriate for the requested changes; however, since these changes only impact the course options allowed for the concentration, this will not require off-campus approval or a LON. ATTENTION REGISTRAR: Please adjust workflow to remove off-campus approval steps.</p> <p>gdaughter - Wed, 08 Nov 2023 13:48:05 GMT - Updated workflow to remove off-campus approval steps.</p> <p>rossetti - Tue, 28 Nov 2023 13:41:28 GMT - Corrected wording of two bullets.</p>	
MUSCMM	User ID:	agosman	egbengts
	Phone:	575-5764	575-5092
	Effective Catalog Year	Fall 2023	Fall 2024
	Scheduled Program Review Date	2022-2023	2023-2024

Description and justification of the request	<p>While the edits look like a major curriculum change, most of it is catalog cleanup to clearly delineate core credits for the MUSCMM degree from the concentration credits shown elsewhere.</p> <p>The foreign language requirements for the MM with a Musicology concentration have been altered.</p> <p>The Graduate Recitals were changed from MUAP 5201 and 5211 to 520V and 521V so they can be taken for two credits. The credits for Applied Lessons (MUAP 500V) are adjusted for several concentrations to balance this change.</p> <p>The majority of MM degrees in the music department will now require MUHS 5903 Seminar in Musicology.</p> <p>The private instruction 2-credit requirement is new to the Music Theory Concentration. Changes to the MM with a Musicology concentration (formerly Music History) language requirements allow for languages other than French, Italian, or German in order to support students with research interests outside European music, allowing the program to be more diverse and inclusive.</p> <p>The department decided to make the graduate recital, which is a capstone experience for master's students, available for 2 credits instead of 1 credit. This new weight is more reflective of the significance of this course within the requirements. It also helps balance the number of credits for the capstone experience among all MM concentrations.</p> <p>The MUHS 5903 Seminar in Musicology requirement reflects changes in course offerings and course numbers that have occurred in recent years. Specifically, MUHS 5903 Seminar in Musicology and MUHS 4253/5253 Special Topics in Music History used to be cross-listed, allowing multiple levels of undergraduate and graduate students in a single class. Due to changes in the undergraduate musicology curriculum, these courses will no longer be paired. MUHS 5903 will be for graduate students only and a more rigorous seminar. MUHS 5253 will be cross-listed with undergraduate special topics courses. While the graduate version will be more demanding than the undergraduate version, it will not be a suitable replacement for the other MUTH and MUHS courses specifically listed in this degree program.</p> <p>Adding the 2-credit private instruction requirement to the Music Theory allows these two credits to be listed as core MUSCMM credits, and not be concentration credits.</p>	Eliminating GRE requirement for musicology concentration and Music Theory applicants Program is interested in increasing the number of applications
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Reviewer Comments	<p>agriffin - Wed, 18 Jan 2023 16:20:29 GMT - Inserted course titles for both courses in red, MUAP 520V and MUAP 521V. College is encouraged to review for accuracy. Both courses are currently pending ARSC Curriculum Committee.</p> <p>agriffin - Wed, 18 Jan 2023 16:27:03 GMT - Moved Music Electives block below Capstone block to correlate with footnote 3, which having electives follow the curriculum is consistency with campus format.</p> <p>agriffin - Thu, 19 Jan 2023 16:51:59 GMT - Changed Music History to Musicology in program requirements field. Also minor revision to the justification with permission from submitter.</p> <p>agriffin - Thu, 19 Jan 2023 16:55:06 GMT - Changed Music History to Musicology in description field.</p> <p>agriffin - Wed, 08 Feb 2023 19:49:34 GMT - Revised Musicology section as requested by department. Please note, MUHS 5903 is an approved course. The red box is because of the duplication of the course in the listed requirements.</p> <p>agriffin - Wed, 08 Feb 2023 19:51:45 GMT - Revised footnote two as requested by the submitter.</p> <p>agriffin - Wed, 08 Feb 2023 20:23:14 GMT - ATTENTION REGISTRAR: Because of the title change to the Music History concentration, both this CIM block on the Musicology CIM block will require campus approval. Could you please remove the Undergraduate Council from the approval workflow? Thank you.</p> <p>gdaugher - Thu, 09 Feb 2023 18:24:07 GMT - Undergraduate Council removed from workflow.</p> <p>gdaugher - Sun, 16 Apr 2023 23:33:17 GMT - Hyperlinked new inline courses.</p> <p>gdaugher - Mon, 17 Apr 2023 13:48:38 GMT - Changed 2nd iteration of MUHS 5903 to a comment in order for course to be hyperlinked.</p> <p>calison - Tue, 30 May 2023 02:19:56 GMT - Minor edit.</p>	<p>lkulcza - Thu, 02 Nov 2023 22:13:38 GMT - Updated submitter information, adjusted effective date from spring 2024 to fall 2024 (new programs are allowed to be effective for terms in between catalog publication cycles, but changes to existing programs should be effective with each new catalog year. ATTENTION REGISTRAR: Please remove Undergraduate Council from the workflow.</p> <p>gdaugher - Thu, 02 Nov 2023 22:25:43 GMT - Removed Undergraduate Council from workflow.</p> <p>jgiganti - Wed, 15 Nov 2023 20:56:29 GMT - There was a Courseleaf Error that deleted all of the musicology applicant materials required. The department only wanted to delete the GRE requirement not the requirement of the writing sample. Added back the writing sample portion at request of Alan Gosman, Dept of Music</p>
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