CIM Report Dec 2, 2019 4:54pm

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
ACCTMP		Added	
ACCTMP-BUAN		Added	
ACCTMP-CACC		Added	
ACCTMP-TAXA		Added	
ADPRBA	User ID:	crsleaf1	jwicks
	Phone:	575-6731	575-6304
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Reconfiguring an Existing Degree—(LON)
	Effective Catalog Year	Fall 2018	Fall 2020
	CIP Code	Journalism.	Public Relations, Advertising, and Applied Communication.
	Program Title	Journalism: Advertising-Public Relations Concentration	Advertising/Public Relations, Bachelor of Arts
	Does this proposal impact any courses from another College/School?	No	Yes
	Scheduled Program Review Date	NA	2021-2022

	Description and justification of the request	Admin cleanup of program code naming conventions. | Admin cleanup of program code naming conventions.	We are changing the hours completed requirement from 60 hours to 30 hours for JOUR 3723 Advertising Principles and JOUR 3743 Public Relations Principles. This change will allow students to take these courses in the sophomore or junior year (but the overall 2.5 GPA requirement and earning a B in JOUR 3723 and JOUR 3743 in order to qualify to enter the sequence and take the advanced Ad/PR courses will not change). This will add flexibility and options for students who are seeking to complete requirements in this high-demand major. \\n\\nWe are changing the hours completed requirement from 90 hours to 60 hours to qualify to take the advanced required Ad/PR Sequence courses: JOUR 4143 Public Relations Writing, JOUR 4423 Creative Strategy and Execution, JOUR 4453 Media Planning Strategy and JOUR 4473 Account Planning. This will allow students in the sequence to take these courses in the junior and senior year. (However, the overall 2.5 GPA requirement and earning a B in JOUR 3723 and JOUR 3743 in order to qualify to enter the sequence and take the advanced Ad/PR courses will not change). This also provides flexibility and options for students seeking to complete this high-demand major. \\n\\nWe are adding the requirement for Ad/PR Sequence students to complete MKTG 3633 Marketing Research because research knowledge and skills are important to careers in the advertising and public relations field. The US Bureau of Labor Statistics predicts that market research analyst jobs will increase by 26% or much faster than average from 2016 to 2026. Developing knowledge and skills in market research is also central to earning promotions in the field. The Bureau also predicts that related occupations where market research is widely used such as advertising and promotions managers, public relations and fundraising managers, and database administrators are growing faster than average.\\n | All changes are based on what we learned from assessment, accreditation, our discussions with professionals, and our survey of graduates. For example, the survey of graduates suggested students felt they needed more training in math and related concepts. Professionals are telling us that students need to be prepared to use data and analytics upon graduation. Requiring Marketing Research specifically addresses the math or numerical competency that our national accreditation organization and professionals in the field indicated requires additional training or improvement among our undergraduates in the Ad/PR Sequence of the Journalism major.
			Reorganized the program requirements listing and the eight-semester degree plan. | Following the current template used for ARSC degrees.
			Reconfiguring the JOURBA-ADPR concentration into a standalone major. The JOURBA-ADPR concentration can be removed. | The JOUR BA with Advertising/Public Relations (ADPR) Concentration should be reconfigured as an ADPR major to remain competitive with other ADPR programs in the region and meet national accreditation requirements. The ADPR concentration must

	Program Code	JOURBA-ADPR	ADPRBA
	College(s)/School(s)		WCOB
	Upload attachments		JOURBA-ADPRBA - Reconfiguration - Curriculum.docx JOURBA-ADPRBA - Reconfiguration - Ltr of Notification.pdf
	Reviewer Comments		agriffin - Thu, 07 Feb 2019 14:45:58 GMT - All course changes noted in the description have been verified and are currently in the approval process. agriffin - Thu, 07 Feb 2019 17:27:45 GMT - The math requirements have not changed. They are the same as what is published in the current catalog. Not sure why they are presented in green. agriffin - Thu, 07 Feb 2019 17:31:08 GMT - Inserted scheduled program review date. kboston - Tue, 03 Sep 2019 11:52:17 GMT - Rollback: Per ARSC reqquest rcc003 - Wed, 04 Sep 2019 19:32:06 GMT - Rollback: Rolling back to add the Digital Requirement. agriffin - Fri, 13 Sep 2019 19:23:45 GMT - Rollback: Please address the number of credit hours in the concentration. It is beyond the maximum allowed. See correspondence from director dated 9/13/2019. agriffin - Tue, 22 Oct 2019 21:28:42 GMT - Changed CIP code from Journalism 09.0401 to Public Relations CIP Code as noted in the Letter of Notification. agriffin - Tue, 22 Oct 2019 22:03:18 GMT - Minor edits to the LON and renamed to match BOT naming convention. Revised curriculum document to include both ADPRBA and JOURBA curriculum for 2020-2021. ggunderm - Thu, 24 Oct 2019 17:04:08 GMT - The 09.0900 CIP Code for the new program is appropriate. Documentation will need to be clear that the JOURBA program is not being deleted or replaced with this one. It is a new program developed from the previous concentration in JOUR.
APBAGC	Effective Catalog Year	Fall 2019	Fall 2020
	What are the total hours needed to complete the program?	18	21
	Scheduled Program Review Date	N/A	2022-2023

	Program Goals and Objectives	No changes	The program's mission is to enable its students to work proficiently with the coherent system of concepts and principles of behavior analysis, preparing them for professional careers in a variety of environments. The core principles and techniques of ABA are broadly applicable. Demand for individuals with applied behavior analytic competencies is intense and growing, especially in social service agencies and educational institutions that serve individuals with autism or with developmental disabilities and functional deficits resulting from head injury. The program also provides competencies for diverse types of work, such as devising arrangements for more effective instruction and classroom management, teaching strategies for effective behavior management in home settings, and designing and improving performance, productivity, and safety in organizations. The program is anchored upon fundamentals of the behavior - analytic approach.
	Learning Outcomes	No changes	1. Students will develop fluency in working with the coherent system of behavior-analytic theory, concepts and principles. This includes proficiency in functional analyses that inform the application of those principles in practical situations, detailed task analyses, and techniques of teaching as well as implementing of those principles. \\n\\n2. Students will be able to identify and appropriately apply a variety of real-time measures of behavior, including time-sampling, response rate and time-allocation measured comparatively across individuals, settings, and staff members, including assessments of inter-observer agreement.\\n\\n3. Students will be able to evaluate the data generated before and during interventions, using appropriate graphical methods, including computer-based graphics where appropriate.\\n\\n4. Students will be able to identify the appropriate research designs, with emphasis upon within-subject designs such as reversal, multiple-baseline, multi-element, changing-criterion and, probe designs, including evaluations of both strengths and limitations of each.\\n\\n5. Students will be able to analyze and interpret behavior analytic data, and make sound research and application decisions based on a critical analysis of data.\\n\\n6. Students will be able to write in a professional style, appropriate to relevant formats such as research reports, functional analyses, task analyses, and intervention plans. \\n\\n\\n7. Students will be able to identify the ethical principles governing interactions with clients in need of intervention. They will also be conversant with the relevant legal issues and regulations.

	Description and justification of the request	Correcting certificate title heading. | Correcting certificate title heading.	1. Changed from 6 to 7 courses\\n2. Added SPED 6463 (new courses currently in approval sequence). Replaced SPED 6893 with SPED 6453.\\n3. Updated language about program requirements.\\n4. Added program goals and objectives\\n5. Added learning outcomes | \\n 1. These changes are in response to the Association for Behavior Analysis International (ABAI) changing certification requirements. These new requirements, specify that students must complete 315 content hours (or seven, three credit courses). \\n2. A seventh course to this sequence is being added in response to those new requirements. This new course (SPED 6463 Concepts and Principles in Behavior Analysis) will include the increased hours requirement for 'Philosophical Underpinnings; Concepts Principles' now required by ABAI. SPED 6453 replaced SPED 6893 to align with requirements.\\n3. ABAI will accept a master's degree in any field as a qualifying graduate degree, therefore, the text specifying a degree was changed.
	Reviewer Comments		agriffin - Mon, 09 Sep 2019 14:07:53 GMT - Inserted 3 hours for SPED 6463, in order to total hours of program to reflect 21 credit hours. Also inserted scheduled program review date. ggunderm - Mon, 09 Sep 2019 17:34:00 GMT - CIED may want to consider changing the CIP Code on this program to (42.2814 - Applied Behavior Analysis - A program that focuses on the application of principles of learning and behavior to enhance the development, abilities, and choices of children and adults; and that prepares individuals to address the behavioral needs of individuals, especially those with developmental disabilities and autism. 42.2814 is a 'psychology' CIP Code rather than an 'education' CIP Code, but the department may consider this change. I'm not sure if that would change this from a 'minor change request' to a 'major change request'.
APBAMA		Added	
ARAB-M	Effective Catalog Year	Fall 2014	Fall 2020
	User ID:		ahaydar
	Phone:		4795755155
	Type of proposal		Minor
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		15
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		50
	Scheduled Program Review Date		n/a

	Program Goals and Objectives		Our goal with the Arabic minor is to better prepare our students to compete in a global environment and expand their employment opportunities in the national and international job market; to respond to growing student demand for basic, intermediate and advanced instruction in Arabic; to provide an incentive to extend their study of Arabic beyond the basic language sequence into upper-level courses; and to better exploit opportunities and increase student participation in the University of Arkansas's Middle East Studies program.
	Learning Outcomes		We expect students completing the Arabic minor to grow in global vision and perspective; to increase their awareness of diversity and their multicultural understanding; and to advance significantly their fluency and proficiency in the spoken and written language, reaching we expect in most cases a minimum proficiency of Intermediate High in the American Council on the Teaching of Foreign Languages (ACTFL) proficiency scale.
	Description and justification of the request		Added honors equivalents for ARAB 3016 and ARAB 4016, and also added ARAB 3033 Colloquial Arabic and ARAB 470V Special Topics (with Arabic adviser approval) as additional options in lieu of ARAB 4023 Advanced Arabic I. | The changes are being made to include new courses that have recently been added to the Arabic course offerings. The changes will provide students with more options for completing the minor, thus making it easier to complete.
ARABBA	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree Program--(LON)
	Effective Catalog Year	Fall 2019	Fall 2020
	Scheduled Program Review Date	Spring, 2028	2026-2027
	Description and justification of the request	Added header to 8-semester degree plan | To match other undergraduate majors	Removed humanities requirements (PHIL 2003/WLIT 1113, HIST 1113, HIST 1123, and also added the Additional Studies Requirement of an additional major/minor or completion of the College Honors core. | Similar changes were approved for SPANBA, FRENBA, and GERMBA. Making ARABBA consistent with these majors from the department. Reduced the number of required ARAB hours from 27 to 24. Within this change, ARAB 3033 was added, and the number of 3000-level or higher electives was reduced from 12 to 6. | Matches the required language course hours for the FRENBA and GERMBA majors.
	Upload attachments		ARABBA - Curriculum Revision - Curriculum.docx ARABBA - Curriculum Revision - Ltr of Notification.pdf

	Reviewer Comments			agriffin - Fri, 06 Sep 2019 19:30:19 GMT - Removed bolded statement from requirements since there are no University Core classes listed individually with permission from RCC. agriffin - Fri, 06 Sep 2019 19:41:39 GMT - Changed scheduled program review date from spring 2028 to 2026-2027 to match other WLLC review dates. agriffin - Fri, 06 Sep 2019 20:22:11 GMT - In LON, changed degree code from program code. Reformatted curriculum to match BOT required formatting. Renamed documents to match BOT naming convention. agriffin - Fri, 06 Sep 2019 20:23:05 GMT - Inserted anticipated approval dates into LON. agriffin - Sat, 09 Nov 2019 21:01:25 GMT - Updated approval dates in the LON.
AREDMA			Added	
AREDMA-CMMS			Added	
AREDMA-SCHL			Added	
ARSC Honors	User ID:	ddraper		rcc003
	Phone:	5-2509		575-3701
	Effective Catalog Year	Fall 2019		Fall 2020

	Description and justification of the request	Added a section on the academic integrity policy.	The Fulbright Honors Program holds its students to the highest standards of academic achievement and integrity. In consultation with the Dean of the Honors College, the directors of all Honors Programs have voted in support of adding an Academic Integrity component to our programs' stipulations. This is meant to be a concerted action implemented with consistency; as such, the same (or a very similar) statement is being adopted by honors programs in all colleges across the university. Our Fulbright College Honors Council has voted and approves this measure. We now seek to add this Academic Integrity clause to our program's requirements.	Added more honors core course options to keep more in line with the University Core.	In 2009 when the Fulbright College core changed nothing was added to what FCHP had previously offered as options. The only courses included were those that could be taken at the honors level as ALL honors core was previously required to be taken as honors. Now we believe that students should be able to choose from other state approved core options as well as what was already on our lists. For this reason we are asking that they be added to our core as well. Modified our process for accepting current/transfer students into departmental honors.	At present, current students only need 1 semester at 3.5 GPA in order to be able to petition for admission. Our program would like to see a 2-semester track record before we admit students into the honors program. Two semesters at 3.5 demonstrates a more accurate history of success (maintaining the 3.5 in college coursework), which is what the student will need to remain in Honors, anyway. The admission for transfer students remains the same (they may apply after 1 semester); here, we just wanted to clarify that they need to have a 3.5 overall GPA from the institution from which they are transferring. The Honors Council voted and overwhelmingly supports this change. Modified the stipulation for honors colloquia for College Honors students.	We still want to require 9 hours, but while we have plenty of Social Science and Humanities colloquia to choose from, there are simply not enough Natural Sciences Colloquia being offered by Fulbright faculty. We will still require 9 hours but want to introduce more flexibility, hence 9 hours from at least two of those three categories. That way, College Honors students can graduate with honors, on time.
	Reviewer Comments	calison - Wed, 18 Jul 2018 15:53:25 GMT - Corrected a typo on an alternate course to ARHS 2003H under the Bachelor of Science requirements. The incorrect course was ARCH 1003 and is corrected to ARHS 2003.	agriffin - Mon, 09 Sep 2019 16:40:17 GMT - With Option 1, inserted 3 hours to Philosophy comment for hours to total 27. With option 2, changed core hours from 28 to 27 and indented LARC 1003H for correct total hours with approval from submitter. rcc003 - Tue, 08 Oct 2019 20:02:39 GMT - Updated with new admission criteria for departmental honors students, and also added the honors colloquia stipulation.
ENDYMS		Added	
ENDYPH	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Changing CIP Code--(LON)
	Effective Catalog Year	Fall 2018	Fall 2020
	CIP Code	Geological and Earth Sciences/Geosciences, Other.	Environmental Science.
	Is this program interdisciplinary?	No	Yes
	Scheduled Program Review Date	NA	2023-2024

	Program Goals and Objectives	NA	The original code was Geosciences based and ENDY is much broader than just Geosciences so the Environmental Science CIP fits the more interdisciplinary nature of ENDY. These changes will make the ENDY PhD program compatible with the proposed M.S. in ENDY
	Learning Outcomes	NA	Students will have the same interdisciplinary training but now it will be reflected in the CIP which will better match their training.
	Description and justification of the request	This change involves moving from a '3 of 4' to an 'all 4' model for the core courses.	The change itself was requested by External Reviewers during our ADHE program assessment. It was approved by our administrative committee and is supported by Dean Needy. Added hours calculation to program changes.	N/A	We are changing the CIP to more closely match the interdisciplinary nature of ENDY. We are also making the wording of the program guidelines compatible with the proposed MS in ENDY program being submitted.	The CIP change is necessary since the old code only represented a portion of our interdisciplinary program. Over the years we have a strong presence Anthropology, Biological Sciences, Agriculture, Sustainability, and Architecture. These diverse research interests have the environment at their center so Environmental Science seems like a better match for the program.
	Reviewer Comments	lkulcza - Wed, 05 Jul 2017 20:55:21 GMT - Adjusted effective year to fall 2018. agriffin - Thu, 02 Nov 2017 20:01:09 GMT - Changed total hours for program from 33 to 45 with permission from program. lkulcza - Mon, 20 Nov 2017 19:32:30 GMT - Admin update to move ownership of program to the Graduate School. ENDY was moved back in 2014 from ARSC to GRAD.	agriffin - Wed, 02 Oct 2019 19:15:00 GMT - Inserted degree code into LON, along with the justification presented here in CourseLeaf. Renamed document to match BOT naming convention. Also, inserted scheduled program review date. ggunderm - Fri, 04 Oct 2019 14:05:01 GMT - Proposed CIP Code is appropriate and widely used.
	Track(s)		ADD | |
	College(s)/School(s)		GRAD
	Upload attachments		ENDYPH - CIP Code Change - Ltr of Notification.pdf
ENGLBA	User ID:	lkulcza	apope
	Phone:	7456	2286
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree Program--(LON)
	Are you adding a concentration?	No	Yes
	Effective Catalog Year	Fall 2019	Fall 2020
	Estimated Student Demand for Program	Not a new program.	500-750
	Scheduled Program Review Date	2019-2020	2020-2021
	Program Goals and Objectives	Not a new program; we're just clarifying our existing WLIT 1123 requirement and adding an additional MATH course option.	1. Students in the English B.A. program should acquire both general and specialized\\nknowledge in their field, as well as develop academic skills in preparation for careers in\\nacademia, education, and a number of ALTAC careers.\\n2. B.A. students should also gain professionalization skills and knowledge in preparation\\nfor going on the job market or applying to graduate programs.\\n3. B.A. students should be able to complete their degrees in a timely fashion.\\n

| | Learning Outcomes | Not a new program; we're just clarifying our existing WLIT 1123 requirement and adding an additional MATH course option. | 1. B.A. students should demonstrate a comprehensive knowledge of literary works in the\\nEnglish language, from the Medieval Period to the present. This knowledge should \\ninclude a basic understanding of broad concepts such as genres, periods, and\\nmovements as well as a familiarity with a variety of individual texts that exemplify these\\nconcepts.\\n2. B.A. students should be able to demonstrate knowledge of and an appreciation for\\ndiversity, specifically as it relates to a wide range of English-speaking cultures.\\n3. B.A. students should possess skills for the appreciation and critical reading of literary\\ntexts, including a general knowledge of techniques of literary analysis and criticism, and\\nbe able to use these techniques to write intelligently about literature.\\n4. B.A. students should be able to analyze, create, and defend complex arguments in\\ncorrect and rhetorically effective written English.\\n5. B.A. students majoring only in English should be able to complete their degrees in 4\\nyears; B.A. students with additional majors should be able to complete their degrees in\\n4 to 5 years, depending upon number and type of additional majors.\\n6. Graduating B.A. students should be able to secure employment, or to pursue additional\\neducation, that will aid them in developing professional careers. |

	Description and justification of the request	Admin update for courses not found. | Admin update for courses not found.	3 Hours for Math or Statistics replaced with ENGL 1103, Reading Literature | Courses outside the department in this area were removed to provide a space in the early semesters of the major to train students in close reading and textual analysis, core skills for an English major.
			3 hours of Philosophy coursework replaced with ENGL 2043, Rethinking Literature | Courses outside the department in philosophy were removed to make space for a departmental course in the philosophy of what is and is not literature. Being conversant in what is and is not Literature and why is a core skill for English majors.
			ENGL 2303, 2313, 2323, 2343, and 2353 were removed. ENGL 2053, 2063, 2073, 2083, and 2093 will replace them. | The existing surveys were presented to students in a fashion that did not ensure each student would have a broad knowledge of the major periods of English literature. The change in courses to a Transatlantic model reduces the number required, allowing all students to take a survey of each major period of English literature.
			ENGL 4303 requirement removed, replaced with Period Requirement | Mirroring the change to the surveys, we removed the specific requirement for ENGL 4303 and replaced it with a broader requirement that students' upper-division coursework should be balanced chronologically across the history of English literature.
			Topics requirements were removed, replaced with Concentrations | Like the surveys, the topics requirements presented barriers to students having any sense of coverage in their upper-division coursework. To replace this and to underscore key areas of expertise in the department, we have required students to take 9 hours of coursework in a specific area of focus. This will give students guidance towards how they see their degree and their professional future, and we hope it will give students a clearer path to graduating on time.
			Upper Division Electives added alongside 4000-level requirement | This requirement gives students clarity in their selection of upper-division electives and also ensures students will have a considerable number of rigorous upper-division coursework in their degree plan. \\n\\nThis upper-division focus also extends to concentrations in varying levels.
	Concentration(s):		ADD | TOPC | Topical
			ADD | RHWR | Rhetoric and Writing Studies
			EDT | CRWR | Creative Writing
			DEL | ENGL | English
	Upload attachments		ENGLBA - Curriculum Revision - Ltr of Notification.pdf
			ENGLBA - Curriculum Revision - Curriculum.docx

	Reviewer Comments		agriffin - Wed, 25 Sep 2019 19:57:51 GMT - Rollback: Edits to program requirements will be needed to adjust concentration and elective hours. tmartin - Wed, 25 Sep 2019 20:08:29 GMT - Rollback: See comments from Alice Griffin. agriffin - Wed, 02 Oct 2019 14:43:56 GMT - Rollback: Please adjust concentration hours and gen elective hours in program requirements to match concentrations. Ryan Cochran is prepared to assist you. Thank you. agriffin - Mon, 07 Oct 2019 18:37:03 GMT - Updated scheduled program review date. agriffin - Tue, 08 Oct 2019 18:27:05 GMT - Uploaded revised documentation as presented from submitter. agriffin - Tue, 08 Oct 2019 18:30:49 GMT - Courses in red are all currently pending ARSC Curriculum Committee. lkulcza - Tue, 15 Oct 2019 01:17:27 GMT - Rollback: Check name of Rhetoric/Writing concentration. It is different on the proposal submitted for the concentration itself. If this one is correct, I will need to reverse the code and adjust the name on that proposal. agriffin - Tue, 15 Oct 2019 20:59:03 GMT - Replaced WRRH Writing and Rhetoric Studies with RHWR Rhetoric and Writing Studies to match the CIM block submitted for the concentration. College is encouraged to review and verify the records match. rcc003 - Mon, 04 Nov 2019 19:29:55 GMT - Removed the Generalist concentration row. It is no longer needed.
ENGLBA-CRWR	User ID:	crsleaf1	apope
	Phone:	see contact info below	2286
	Effective Catalog Year	Fall 2018	Fall 2020
	What are the total hours needed to complete the program?	120	21
	Estimated Student Demand for Program	NA	500-750
	Scheduled Program Review Date	2019-2020	see ENGLBA
	Program Goals and Objectives	NA	1. Students in the English B.A. program should acquire both general and specialized\\nknowledge in their field, as well as develop academic skills in preparation for careers in\\nacademia, education, and a number of ALTAC careers.\\n2. B.A. students should also gain professionalization skills and knowledge in preparation\\nfor going on the job market or applying to graduate programs.\\n3. B.A. students should be able to complete their degrees in a timely fashion.\\n

| | Learning Outcomes | NA | 1. B.A. students should demonstrate a comprehensive knowledge of literary works in the\\nEnglish language, from the Medieval Period to the present. This knowledge should \\ninclude a basic understanding of broad concepts such as genres, periods, and\\nmovements as well as a familiarity with a variety of individual texts that exemplify these\\nconcepts.\\n2. B.A. students should be able to demonstrate knowledge of and an appreciation for\\ndiversity, specifically as it relates to a wide range of English-speaking cultures.\\n3. B.A. students should possess skills for the appreciation and critical reading of literary\\ntexts, including a general knowledge of techniques of literary analysis and criticism, and\\nbe able to use these techniques to write intelligently about literature.\\n4. B.A. students should be able to analyze, create, and defend complex arguments in\\ncorrect and rhetorically effective written English.\\n5. B.A. students majoring only in English should be able to complete their degrees in 4\\nyears; B.A. students with additional majors should be able to complete their degrees in\\n4 to 5 years, depending upon number and type of additional majors.\\n6. Graduating B.A. students should be able to secure employment, or to pursue additional\\neducation, that will aid them in developing professional careers. |
| | Description and justification of the request | Please contact Dorothy Stephens, Chair of the Department of English, regarding any questions at dstephen@uark.edu or at 575-4301. | Justification included in description prior to system upgrade. WLIT 1123 is already required for the English B.A. and for the English and Journalism combined B.A. Both the Department of English and the Department of Journalism have long allowed students to substitute a WLIT course numbered 3000 or higher, or a literature course numbered 3000 or higher in the World Languages and Literatures Department, for the WLIT 1123 requirement when desired, but although this allowed substitution is in the portion of the catalog that describes the English and Journalism combined B.A., it never got put into the part of the catalog that describes the requirements for the English B.A. Any WLIT or world literature course at the 3000- or 4000-level is a more difficult, more in-depth version of what is taught in WLIT 1123, so no student can be hurt by our allowing that substitution, and many students may be motivated to take these more challenging courses if they meet the requirement. | Justification included in description prior to system upgrade. | Changes have been made to remove baseline major course requirements and to allow those to live in the main major. | This has been done to bring the major and concentration into alignment with the 21 hour rule for concentrations. |

	Reviewer Comments	agriffin - Thu, 01 Dec 2016 14:07:05 GMT - Changed effective date from fall 2017 to fall 2018 with permission from submitter. lkulcza - Fri, 02 Dec 2016 21:54:54 GMT - Verified that correct effective date is supposed to be fall 2017 ddraper - Mon, 05 Dec 2016 17:34:53 GMT - Changed effective date to Fall 2018, as these changes will not be approved in time to be included in the Fall 2017 catalog of studies. agriffin - Fri, 21 Apr 2017 21:07:19 GMT - Rollback: Please hold for next meeting. agriffin - Wed, 23 Aug 2017 19:36:49 GMT - Provided information for new fields from summer upgrade. Inserted total number of hours for program. Inserted statement in the justification field.	agriffin - Wed, 25 Sep 2019 19:57:05 GMT - Rollback: Please review number of credit hours within the concentration to match 21 hours required for Creative Writing. Also, Fine Arts requirement is missing from the 8SDCP. agriffin - Thu, 26 Sep 2019 17:56:18 GMT - Rollback: Please work with Ryan to address the missing Fine Arts course and the concentration hours. agriffin - Tue, 08 Oct 2019 18:54:23 GMT - Courses in red are in approval workflow. Currently pending ARSC Curriculum Committee.
ENGLBA-RHWR		Added	
ENGLBA-TPCL		Added	
EXSCBS	Effective Catalog Year	Fall 2019	Fall 2020
	Description and justification of the request	Deleted footnote 4 from 8DCP plan | There is no Footnote 4.	Added option of BIOL 1584 to general biology requirement and STAT 2023 as option for statistics courses. In addition, added option of CHEM 3703/3702L to organic chemistry requirement, | To eliminate the need for program modifications while allowing program flexibility. Expanded alpha codes that are accepted for related electives. | Allows students to pursue minors related to exercise science. Moved EXSC 4783 from related electives to exercise science required core. | Allows program to meet state 30 hour requirement for program core. PBHL 2663 is in the process of being cross listed as EXSC 2663 which will fulfill 30 hour requirement.
	Reviewer Comments		agriffin - Thu, 24 Oct 2019 16:03:26 GMT - Inserted :: code for hours with ranges to reflect total as 120. agriffin - Thu, 24 Oct 2019 19:49:11 GMT - Changed additional non-EXSC science requirements from 18 to 15 hours on behalf of submitter.
FINNMS		Added	
FINNMS-BUAN		Added	
FINNMS-DGTC		Added	
FINNMS-FERM		Added	
FINNMS-SCMT		Added	
GEOLBS	User ID:	crsleaf1	rcc003
	Scheduled Program Review Date	n/a	2020-2021
	Phone:	575-6731	575-3701

	Description and justification of the request	Correcting course number to GEOS 4873		Added GEOS 3313 Igneous and Metamorphic Petrology as an either/or choice for the GEOS 4223 Stratigraphy and Sedimentation requirement.	Reintroducing this course on the teaching schedule. Assigning it to our program requirements will drive its enrollment and give students more options for degree completion. Removed GEOS 3383 Principles of Landscape Evolution and replaced it with GEOS 4053 Geomorphology.	GEOS 3383 hasn't been taught in years and will be deleted. Removed GEOS 1133/1131L Earth Science from the program requirements, reducing the overall GEOL hours from 49 to 45.	Want to reduce some of the burden of the high number of required hours in the major to provide flexibility for the students.
	Description and Justification for this request	Correcting course number to GEOS 4873		
	Effective Catalog Year	Fall 2015	Fall 2020
	Program Goals and Objectives	n/a existing program	The goal of the program leading to the Bachelor of Science degree in geology is to provide students with a broad spectrum of the various subdisciplines of geology, while at the same time honoring an emphasis in the traditional areas of mineralogy, igneous, metamorphic and sedimentary petrology, structural geology and stratigraphic principles. This curriculum will prepare students to enter graduate programs without deficiencies at the University of Arkansas or other established programs.
	Learning Outcomes	n/a existing program	Students earning the BS in Geology will:\\n• Have an appreciation for the environmental aspects of earth systems and potential impacts and hazards associated with human occupation.\\n• Understand the mineralogy and petrology of the earth.\\n• Be able to conceptualize the stratigraphic character of rocks in outcrop and from subsurface data.\\n• Recognize and understand the structural features of the earth in outcrop and in the subsurface.\\n• Have the ability to map these features and prepare cross-sections of the earth, and interpret the forces that caused the deformation of the rocks.\\n• Understand the geomorphic characteristics of the earth's surface and the mechanisms forming the earth's surface features.\\n• Understand the concepts of geologic time, the succession of life on earth through geologic time, and the tectonic forces acting on earth through geologic time.\\n• Have sufficient mathematical, chemistry and physics knowledge to be able to apply\\nthese fields to geologic settings and problems, as well as resource identification,\\ndevelopment and management.\\n• Have the ability to communicate results of their efforts in written reports and orally\\nto diverse audiences.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action

	What are the total hours needed to complete the program?		120
	Reviewer Comments		agriffin - Mon, 09 Sep 2019 15:05:19 GMT - Insert scheduled program review date, along with program goals and student learning outcomes from 2017 assessment plan. agriffin - Wed, 11 Sep 2019 19:08:33 GMT - Rollback: Per submitter's request to make edits to program requirements layout.
GERM-M	Effective Catalog Year	Fall 2014	Fall 2020
	User ID:		rcc003
	Phone:		5753701
	Type of proposal		Minor
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		15
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		NA
	Scheduled Program Review Date		NA
	Program Goals and Objectives		NA
	Learning Outcomes		NA
	Description and justification of the request		Spelled out the fifth course since it was implied as any GERM elective 3000-level or higher.	Could be confusing for students when only seeing 12 hours listed. Added the minimum grade requirement.	The major in German requires students to earn a C or better in a class in order for it to count for the major. Because students who are pursuing a minor are taking fewer classes, they should especially be able to show mastery of the course content at the C level or better.
GLST-M	Effective Catalog Year	Fall 2019	Fall 2020
	Department Code	International Studies (INST)	Department of Political Science (PLSC)
	Description and justification of the request	Changing the language in Option One allowing students to complete nine hours of language courses.	We want option one to match the requirements for language in the International Business BS, which permits students to count one intermediate course and two advanced courses towards their required hours. This allows Int Business majors to meet their major requirements in part by completing the GLST minor.	Moves GLST-M to dept. code for Political Science\\n\\nUpdates list of courses in Global Issues requirement\\n\\nReplaces INST 2013 with INST 2813	Facilitates merger of INST and PLSC\\n\\nAdds new catalog courses (no change in hours)\\n\\nINST 2813 is to be the new gateway course for INST (part of merger with PLSC)

	Reviewer Comments	agriffin - Tue, 17 Jul 2018 14:31:07 GMT - Changed scheduled program review date to NA. Minor programs do not conduct program reviews.	agriffin - Thu, 24 Oct 2019 18:16:22 GMT - INST 2813 has been submitted as a new course and is currently in the approval workflow. agriffin - Thu, 24 Oct 2019 18:19:31 GMT - Inserted 3 credit hours for the INST 2813 course which changed the total hours for the program from 12 to 15, to match total hours described by program.
INST Writing Req	CIP Code	International Relations and Affairs.	
	User ID:	lkulcza	lhare
	Are Similar Programs available in the area?	No	
	Estimated Student Demand for Program	na	
	Scheduled Program Review Date	na	
	Reviewer Comments	lkulcza - Thu, 08 Sep 2016 16:53:46 GMT - Updated effective date to fall 2017	agriffin - Fri, 22 Nov 2019 22:24:20 GMT - Minor language edit in program requirements as requested by UCPC.
	Phone:	see contact info below	5890
	Description and justification of the request	Contact Laurence Hare with questions regarding this program change: | lhare@uark.edu or 5-5890 | | Adding a statement that indicates that INST 4003/4003H is the capstone experience course for international studies majors, and specifying that a 'C' or better in the course is required to satisfy the Fulbright College Writing Requirement. | | The additional information regarding a 'C' or higher specifies in clearer terms what is required of students to meet the Fulbright Writing Requirement. |	Change dept. code from International Studies to Department of Political Science\\n\ \nChange requirements for meeting Fulbright Requirement | Facilitates administrative merger of INST and PLSC\\n\\nAligns language and structure of INST and PLSC Fulbright Writing Requirement and allows for new Applied Global Studies requirement in major.
	Description and Justification for this request	Contact Laurence Hare with questions regarding this program change: | lhare@uark.edu or 5-5890 | | Adding a statement that indicates that INST 4003/4003H is the capstone experience course for international studies majors, and specifying that a 'C' or better in the course is required to satisfy the Fulbright College Writing Requirement. | | The additional information regarding a 'C' or higher specifies in clearer terms what is required of students to meet the Fulbright Writing Requirement. |	
	Effective Catalog Year	Fall 2017	Fall 2020
	Program Goals and Objectives	na	
	Learning Outcomes	na	
	Department Code	Department of Arts and Sciences Dean (ARSD)	Department of Political Science (PLSC)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
INSTBA	User ID:	crsleaf1	lhare

	Phone:	see contact information below	5890
	Select a reason for this modification	Adding a Concentration or Option--(LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2019	Fall 2020
	Department Code	International Studies (INST)	Department of Political Science (PLSC)
	Scheduled Program Review Date	2024-25	2024-2025
	Description and justification of the request	Addition of new concentration in Global South | Concentration is needed to meet program's mission of studying global integration processes; concentration extends mission beyond Europe and U.S. Concentration meets needs of approximately one third of INST majors with focused interests in global south regions, especially Africa, Latin America, and Middle East.	*Moves INSTBA into PLSC dept. code\\n*Replaces INST 2013 with INST 2813 (no change in hours)\\n*Removes the 2000+ MATH requirement and the INST 4003 capstone requirement and replaces them with 6 hour Applied Global Studies requirement (no additional hours - shifts 6 credit hours)\\n* Updates World Culture requirement (no change in hours) | *Facilitates merger of INST and PLSC\\n*INST 2813 will be the new gateway for INSTBA (part of merger with PLSC - planned merger of INST 2813 and PLSC 2813)\\n* Removing MATH requirement aligns INSTBA with PLSC degree with language option; ensures that all students get a high-impact experience (study abroad, internship, or research) in response to external review recommendation\\n* Removes PLSC 2813 from WC req. (see above) and adds PLSC 2013 in its place; adds HUMN 2114H (which is equivalent of HIST 1123). Reorganized/reworded the program requirements and 8SDP for clarity. | Following the current template used for ARSC degrees.
	Upload attachments	INSTBA-GLSO - New Option - Ltr of Notification.docx	

		Reviewer Comments	agriffin - Mon, 17 Sep 2018 19:30:11 GMT - Removed duplicate parentheses from eight semester plan in fourth year with INST 4003. agriffin - Mon, 17 Sep 2018 21:48:54 GMT - Revised the LON with input from the submitter. agriffin - Mon, 17 Sep 2018 21:57:50 GMT - Indented courses in program requirements, in order to more clearly reflect the number of credit hours required for the program with permission from submitter. agriffin - Mon, 17 Sep 2018 22:02:32 GMT - Additional adjustments to the curriculum alignment. agriffin - Mon, 17 Sep 2018 22:16:46 GMT - Removed rows for Peace, Security and Human Rights Concentration, and the European and Transatlantic Affairs Concentration in order to demonstrate that only the new Global South Concentration is being proposed. agriffin - Tue, 18 Sep 2018 13:33:13 GMT - Added comments to both the Econ Requirement and World Culture Requirement to clarify that courses may count toward University Core with permission from submitter. agriffin - Wed, 19 Sep 2018 00:01:40 GMT - Rollback: Please update the eight semester plan. lkulcza - Thu, 20 Sep 2018 17:15:06 GMT - INST courses 'not found' in approval process for fall 2019. rcc003 - Thu, 11 Oct 2018 18:22:04 GMT - Entered MATH 1313 as an option in the eight-semester degree plan, per the Math Pathways Committee. agriffin - Tue, 16 Oct 2018 17:05:07 GMT - Inserted MATH 1313 into LON. agriffin - Tue, 16 Oct 2018 18:40:07 GMT - Two new courses are currently pending UCPC approval. tmartin - Thu, 17 Jan 2019 21:02:04 GMT - BOT AHECB approval not required for Minors and Concentrations calison - Wed, 22 May 2019 15:36:14 GMT - Removed new concentration requirements for its own CIM block.	lkulcza - Tue, 05 Nov 2019 22:50:06 GMT - INST 2813 and 493V in approval process for fall 2020; unchecked the box for adding new concentration; Global South concentration already exists.
INSTBA Dept Honors		User ID:	ddraper	lhare
		Phone:	see contact information below	5890
		Effective Catalog Year	Fall 2018	Fall 2020
		Department Code	Department of Arts and Sciences Dean (ARSD)	Department of Political Science (PLSC)
		Program Goals and Objectives	NA	
		Learning Outcomes	NA	
		Description and justification of the request	Updating name of major | The name of the major changed to international and global studies.	Change department code from ARSC Dean to Dept. of Political Science\\n\\nRemoves language requiring INST 399VH and adds language requiring an honors thesis. | Facilitates administrative merger of INST and PLSC\\n\\nINST 399VH will be optional as part of a new Applied Global Studies Requirement
INSTBA-EURO		User ID:	lkulcza	lhare
		Phone:	7456	5890
		Effective Catalog Year	Fall 2019	Fall 2020

	Department Code	International Studies (INST)	Department of Political Science (PLSC)
	What are the total hours needed to complete the program?	120	18
	Scheduled Program Review Date	2024-25	na
	Program Goals and Objectives	na	see INSTBA
	Learning Outcomes	na	see INSTBA
	Description and justification of the request	Admin update to move 8 semester plan to correct field. | Admin update to move 8 semester plan to correct field.	Moves program to dept. code PLSC\\n \\nUpdates list of elective courses in concentration\\n\\nRemoves 2000+ level math requirement and adds applied global studies requirement to 8-semester plan | Facilitates merger of INST and PLSC\\n\\nAdds newly-added courses appropriate to concentration (no change in hours)\\n\\nUpdates 8-semester plan for new shift in INST core Reorganized/reworded the 8SDP for clarity. | Following the current template used for ARSC degrees.
	Reviewer Comments		agriffin - Tue, 05 Nov 2019 19:56:35 GMT - Replaced date with na for program review. Only programs are reviewed. Concentrations are not scheduled (they are considered part of the program review). lkulcza - Tue, 05 Nov 2019 22:43:48 GMT - Rollback: Please clarify the name of this concentration--sometimes it is European and Transatlantic, but it is also listed as European and Transatlantic Affairs. Thanks! agriffin - Thu, 07 Nov 2019 15:02:58 GMT - Removed 'Affairs' from the Topics Requirement and each reference in the 8 semester plan. agriffin - Thu, 14 Nov 2019 18:52:55 GMT - Clarified program goals and learning outcomes are matched with the degree program, not necessarily with the concentrations. agriffin - Mon, 18 Nov 2019 21:23:08 GMT - Swapped RUSS 5133 for RUSS 4133 as requested by college.
INSTBA-GLSO	User ID:	lkulcza	lhare
	Phone:	7456	5890
	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2019	Fall 2020
	Department Code	International Studies (INST)	Department of Political Science (PLSC)
	What are the total hours needed to complete the program?	120	18
	Scheduled Program Review Date	2024-2025	see INSTBA

	Program Goals and Objectives	1. Promote familiarity with historical and conceptual conceptualizations of the Global South with a focus on Africa, Latin America, and the Middle East.\\n2. Cultivate interdisciplinary understanding of the salient issues across the regions of the Global South, including but not limited to underdevelopment, gender disparity, urban growth, climate change, migration, and indigenous rights.\\n3. Think critically about how issues in the Global South are inherently linked to changing balances of power and historical legacies. \\n4. Develop deeper understanding of the cultures, economies, and politics of selected regions within the Global South through choice of elective courses and language training.	see INSTBA
	Learning Outcomes	1. Explain how different disciplinary approaches inform general understanding of international affairs and relationships in the Global South and its constituent regions. \\n2. Identify and describe key features of the Global South and selected constituent regions, including but not limited to its history, geography, economy, and cultures.\\n3. Describe the historical legacies and global political forces shaping the Global South today.\\n4. Demonstrate the salient cultural, economic, and political features of at least one region within the Global South.	see INSTBA
	Description and justification of the request	Admin creation of new CIM block for concentration. | Admin creation of new CIM block for concentration.	Changes dept. code to Political Science\\n\\nUpdates list of electives in concentration (no change to hours)\\n\\nRemoves math requirement and adds applied global studies requirement to 8-semester plan | Facilitates merger of INST and PLSC\\n\\nBrings in new courses added to last year's catalog\\n\\nUpdates 8-semester plan for new INST core (no change in hours) Reorganized/reworded the 8SDP for clarity. | Following the current template used for ARSC degrees.
	Reviewer Comments		lkulcza - Tue, 05 Nov 2019 22:45:17 GMT - Unchecked the box for creating a new concentration; concentration already exists. agriffin - Thu, 14 Nov 2019 18:54:52 GMT - Clarified program goals and learning outcomes are matched with the degree program, not necessarily with the concentrations.
INSTBA-PEAC	User ID:	lkulcza	lhare
	Phone:	7456	5890
	Effective Catalog Year	Fall 2019	Fall 2020
	Department Code	International Studies (INST)	Department of Political Science (PLSC)
	What are the total hours needed to complete the program?	120	18
	Scheduled Program Review Date	na	see INSTBA
	Program Goals and Objectives	na	see INSTBA
	Learning Outcomes	na	see INSTBA

	Description and justification of the request	Admin update to move 8 semester plan to correct field. | Admin update to move 8 semester plan to correct field.	Changes department code to PLSC\\n\ \nUpdates list of electives in concentration \\n\\nRemoves math requirement and adds applied global studies requirement to 8-semester plan | Facilitates merger of INST and PLSC\\n\\nAdds new relevant catalog courses (no change in hours)\\n\\nUpdates 8-semester plan to reflect changes in INST core
			Reformatted the 8SDP for clarity. | Following the current template used for ARSC degrees.
	Reviewer Comments		lkulcza - Tue, 05 Nov 2019 22:47:54 GMT - INST 2813 in approval process for fall 2020 agriffin - Tue, 12 Nov 2019 15:43:48 GMT - Updated department to PLSC code on behalf of submitter. agriffin - Thu, 14 Nov 2019 18:53:48 GMT - Clarified program goals and learning outcomes are matched with the degree program, not necessarily with the concentrations.
JOURBA	User ID:	calison	jwicks
	Phone:	575-6731	575-6304
	Effective Catalog Year	Fall 2017	Fall 2020
	Scheduled Program Review Date	NA	2021-2022
	Program Goals and Objectives	NA	The purpose of the School of Journalism and Strategic Media is to provide students with knowledge of the history, theory, and ethics of mass communications, to educate students in journalistic skills, including the ability to express themselves logically and clearly, and to guide them in securing specialized knowledge of society appropriate to journalistic careers.

	Learning Outcomes	NA	The ACEJMC 12 values and competencies: Individual professions in journalism and mass communication may require certain specialized values and competencies. Irrespective of their particular specialization, all graduates should be aware of certain core values and competencies and be able to: \\n\\n #understand and apply the principles and laws of freedom of speech and press in the United States; understand the range of systems of freedom of expression around the world, including the right to dissent, to monitor and criticize power, and to assemble and petition for redress of grievances; \\n#demonstrate an understanding of the history and role of professionals and institutions in shaping communications;\\n#demonstrate an understanding of gender, race, ethnicity, sexual orientation and, as appropriate, other forms of diversity in domestic society in relation to mass communications;\\n#demonstrate an understanding of the diversity of peoples and cultures and of the significance and impact of mass communications in a global society;\\n#understand concepts and apply theories in the use and presentation of images and information; \\n#demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness and diversity; \\n#think critically, creatively and independently; \\n#conduct research and evaluate information by methods appropriate to the communications professions in which they work; \\n#write correctly and clearly in forms and styles appropriate for the communications professions, audiences and purposes they serve;\\n#critically evaluate their own work and that of others for accuracy and fairness, clarity, appropriate style and grammatical correctness;\\n#apply basic numerical and statistical concepts; \\n#apply current tools and technologies appropriate for the communications professions in which they work, and to understand the digital world.
	Description and justification of the request	Admin update of dept. name. | Dept. changing name as of fall 2017.	Added the GSP requirement and the Journalism Digital Requirement. | Addresses accreditation/assessment recommendations and better fit how JOUR classes are taught. Reorganized the program requirements listing and the eight-semester degree plan has been moved to each concentration. | Following the current template used for ARSC degrees.

	Reviewer Comments		agriffin - Thu, 07 Mar 2019 19:44:58 GMT - Rollback: Ryan Cochran requested that I roll back the program change. agriffin - Thu, 14 Mar 2019 15:03:33 GMT - Inserted the scheduled program review date. agriffin - Thu, 14 Mar 2019 15:12:00 GMT - Inserted program goals from the School's catalog and inserted the student learning outcomes from the 2016 assessment report. The School is encouraged to review and edit as appropriate. agriffin - Thu, 14 Mar 2019 16:35:26 GMT - Rollback: Please visit with Ryan Cochran regarding the formatting of the program requirements. Thank you. agriffin - Fri, 13 Sep 2019 19:24:06 GMT - Rollback: Please address the number of credit hours in the concentration. It is beyond the maximum allowed. See correspondence from director dated 9/13/2019.
JOURBA-BCST	User ID:	crsleaf1	rcc003
	Phone:	See contact info below	5753701
	Effective Catalog Year	Fall 2018	Fall 2020
	Scheduled Program Review Date	N/A	See JOURBA.
	Program Goals and Objectives	N/A	See JOURBA.
	Learning Outcomes	N/A	See JOURBA.
	Description and justification of the request	Admin cleanup of program code naming conventions. | Admin cleanup of program code naming conventions.	Reorganized the eight-semester degree plan. | Following the current template used for ARSC degrees. Added ADPR courses as an option for JOUR electives. | The current advertising/public relations courses with a JOUR alpha code are changing to ADPR. Adding the ADPR courses as an option will ensure that the degree audit is accurate.
	Reviewer Comments		agriffin - Fri, 13 Sep 2019 19:04:46 GMT - Clicked on the sum hours box for program requirements to reflect correct total hours. agriffin - Fri, 13 Sep 2019 19:40:33 GMT - Added notes to goals and SLOs. rcc003 - Tue, 15 Oct 2019 14:00:21 GMT - Added ADPR courses as an option for the JOUR electives to reflect the JOUR-->ADPR course change proposals.
JOURBA-NEWS	Effective Catalog Year	Fall 2018	Fall 2020
	Program Title	Journalism: News-Editorial Concentration	Journalism: News/Editorial Concentration
	Scheduled Program Review Date	Accreditation Review in January 2016	see JOURBA
	Program Goals and Objectives	Same as existing--minor change only.	see JOURBA
	Learning Outcomes	Same as existing--minor change only.	see JOURBA
	Description and justification of the request	Admin cleanup of program code naming conventions. | Admin cleanup of program code naming conventions.	Reorganized the program requirements listing and the eight-semester degree plan. | Following the current template used for ARSC degrees.

	Reviewer Comments		agriffin - Mon, 16 Sep 2019 18:35:44 GMT - Checked sum box for total hours in order for them to be reflected in program requirements field. agriffin - Mon, 16 Sep 2019 19:07:03 GMT - Rollback: Please visit with Ryan to address the missing Science Core course from the 8 semester plan, plus the number of general electives when compared with the program requirements listed with JOURBA.
KINSMS-ADMS	Inactivated/Deleted		
KINSMS-EXSC	Inactivated/Deleted		
MATHBS-MATH3	Effective Catalog Year	Fall 2018	Fall 2020
	What are the total hours needed to complete the program?	na	19
	Scheduled Program Review Date	NA	see MATHBS
	Program Goals and Objectives	NA	see MATHBS
	Learning Outcomes	NA	see MATHBS
	Description and justification of the request	Admin cleanup of program code naming conventions. | Admin cleanup of program code naming conventions.	Replace MATH 4353 with STAT 3113 | The new course STAT 3113 is more relevant for Statistics concentration MATH BS majors.
	Reviewer Comments		agriffin - Mon, 06 May 2019 18:17:48 GMT - Changed catalog effective date from fall 2019 to fall 2020. It is too late to complete the approval process for the catalog deadline.
MEST-M	Effective Catalog Year	Fall 2014	Fall 2020
	Department Code	Department of Arts and Sciences Dean (ARSD)	Middle East Studies (MEST)
	User ID:		tsweden
	Phone:		5-2175
	Type of proposal		Minor
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	Is this program interdisciplinary?	No	Yes
	College(s)/School(s)		ARSC
	What are the total hours needed to complete the program?		18
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		10
	Scheduled Program Review Date		NA

	Program Goals and Objectives		1. International Focus\\n\\nTo foster a global vision for UA students, faculty, and community that focuses primarily on North Africa and the Levant, but including the regions of Iran, Turkey, and current strategic areas (Turkic, etc.) in context with broader perspectives of regional and global knowledge, sensitivity, and awareness. \\n\\n \\n\\n2. Interdisciplinary Focus\\n\\nTo foster education from a spectrum of disciplinary perspectives within context of our regional and global thrusts including geography, politics, history, culture, society, art and architecture, agriculture and resource management.\\n\\n \\n\\n3. Area Studies Focus\\n\\nTo foster understanding of geographic, cultural, and historical processes that define different geo-cultural areas of academic study: North Africa, the Levant, and the broader Middle East.\\n\\n
	Learning Outcomes		1. Global Geo-Cultural Vision\\n\\nTo foster appreciation of global complexities including geographic, political, economic, historic, and cultural forces that have shaped and are currently shaping geo-cultural regions of North Africa and the Middle East.\\n\\n \\n\\n2. Intercultural Sensitivity/Cross-cultural Communication\\n\\nTo foster critical understanding of numerous alternative, integrated, and complex world views.\\n\\n \\n\\n3. Global Identity Politics – Ethnic, Religious, Geographic, National, Gender, etc.\\n\\nTo foster appreciation of complex intersections of identity, meaning, and interpretation on a regional and/or global scale.\\n\\n \\n\\n4. Global Power/Political Relations\\n\\nTo foster critical understanding of global politics and diverse perspectives at various levels and scales including national, regional, global, as well as in the broader context of multiple scales.\\n\\n \\n\\n5. US in World History/Affairs\\n\\nTo foster critical understanding of US international relations in the regional and/or global arena.\\n\\n \\n\\n6. Geographic/Historical Roots of the Present\\n\\nTo foster appreciation and understanding of how history and geography have shaped our world, the Middle East, North Africa, and the Mediterranean.\\n\\n \\n\\n7. Foreign Language Skills\\n\\nTo foster appreciation/understanding of global cultures through language acquisition/literacy.\\n\\n \\n\\n8. Study Abroad Experience\\n\\nTo foster and facilitate opportunities to study and/or live in a foreign setting related to area studies major for broader cultural, geographic, historic, and social understanding.\\n\\n \\n\\n9. Additional skills\\n\\nTo foster additional skills related to their major fields of study that enhances the links between regional major (i.e. Middle East Studies) and their broader discipline (geography, history, political science, anthropology, and comparative literature and language). These may include archaeological field methods, cartography and GIS, statistical analysis, survey instrumentation, and archival research.

	Description and justification of the request		Change of Arabic language requirement for MEST Minor. | This puts our Arabic language requirement in line with other Middle East Studies undergraduate minors in the rest of the country.
	Reviewer Comments		agriffin - Wed, 22 May 2019 17:49:37 GMT - Changed effective catalog date from fall 2019 to fall 2020. It is too late to complete the approval process in time for this year's catalog. Also changed the program review date from 2021-2022 to NA. Minor programs are not reviewed. lkulcza - Wed, 18 Sep 2019 21:57:58 GMT - This was set with the incorrect 'department' chair. Corrected now so the MEST program director can approve this proposal.
MUEDBM		Added	
MUEDBM-CHOR		Added	
MUEDBM-INST		Added	
NURSBS-LNBN	Effective Catalog Year	Fall 2019	Fall 2020
	Program Title	Nursing: LPN to BNS Option	Nursing: LPN to BSN Option
	Program Delivery Method	On Campus Online/Web-based	Online/Web-based
	Course delivery mode	web_blended	online
	Describe Blended Delivery Methods	Blackboard Learning Management System with email, videoconferencing, discussion board, and other online tools. Students in the LPN-BSN option will meet on campus for skills lab. Clinical hours are arranged in approved sites with qualified preceptors.	
	Percent Online	50-99%	100% with No Required Campus Component
	Scheduled Program Review Date	2021	2022-2023
	Program Goals and Objectives	The goal of the BSN Program is to prepare graduates to provide culturally sensitive, evidence-based care to clients through the roles of caregiver, teacher, and manager in a variety of settings.\\nThe BSN graduate is prepared to provide culturally appropriate care to individuals, families, groups, communities and populations through the roles of caregiver, teacher, manager, and member of the profession.	Course objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, coordinator of care and manager of care. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes.

	Learning Outcomes	1. Contribute leadership to promote quality care and patient safety.\\n2. Integrate evolving knowledge into clinical nursing practice.\\n3. Demonstrate skill in utilizing healthcare technology and information systems.\\n4. Apply knowledge of healthcare policy, finance, and regulatory environments to advocate for quality\\n healthcare.\\n5. Collaborate with inter-professional teams to improve healthcare outcomes. \\n6. Provide health protection and promotion, risk reduction, and disease prevention to individuals, \\n families, and populations.\\n7. Demonstrate behaviors that reflect altruism, autonomy, human dignity, integrity, and social justice. \\n8. Adapt nursing care to meet the needs of patients across the lifespan and healthcare continuum, \\n respecting variations in populations, environments, and access to care.\\n	Student Learning Outcomes - Graduates of the BSN program are expected to be able to:\\n1.Contribute leadership to health care systems, in professional organizations, and inter-professional teams to promote quality improvement and patient safety.\\n2.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs. \\n3.Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice\\n4.Use effective professional communication and collaborative skills to deliver evidence-based care to individuals, families and communities as part of an inter-professional team.\\n5.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs. 6.Assume responsibility and accountability for behaviors that reflect professional standards for moral, ethical, and legal conduct.\\n7.Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness using developmentally appropriate approaches.\\n\\n
	Description and justification of the request	Admin update of program title to reflect the 'Option' verbiage agreed upon in conversation with EMSON.	Admin update of program title to reflect the 'Option' verbiage agreed upon in conversation with EMSON.	Process for admission and readmission restructured/reworded	To accommodate the addition of Pre-LPN to BSN option and the use of the Slate system which allowed for our two separate applications to be combined into one Prerequisites prior to admission removed	Students will now be able to apply and enroll for prerequisites using the precode in order to qualify for the nursing program courses Course numbers for the courses available through validation exam were changed	To correspond with the course numbers for the online course equivalent Policy added to allow up to 3 hours of credit previously completed to transfer in (if taken at a BSN level)	To accommodate transfer students that have started programs elsewhere Added the grading scale and testing policy	Impacts student progression Added policies for progression impact/ dismissal if a student professional nursing license is to become encumbered, inactive, fails drug test, or background check	to meet State Board of Nursing requirements All other edits for grammar, sentence structure, punctuation, etc.\\n	For clarity Changed from 50-99% online to 100% online	No on-campus requirement

	Reviewer Comments		kmamisei - Fri, 04 Oct 2019 15:48:40 GMT - Rollback: Per request from Dr. Patton agriffin - Wed, 23 Oct 2019 15:45:40 GMT - Inserted description and justification on behalf of submitter. agriffin - Wed, 23 Oct 2019 22:05:38 GMT - Reviewers, please note that while all the information in program requirements is green, it does not mean that all the information is new. Technical issues caused the department to have to upload the curriculum that was approved last year. Please refer to the description for specific edits/modification to the program. agriffin - Wed, 23 Oct 2019 23:00:34 GMT - Attention Registrar approver, please adjust the program to 100% online effective spring 2020. The catalog changes will have to wait until fall 2020 to become effective. Thus, I changed the effective date from spring 2020 to fall 2020. agriffin - Mon, 11 Nov 2019 15:32:42 GMT - Copied program goals and student learning outcomes as requested by director. agriffin - Mon, 11 Nov 2019 15:34:27 GMT - Updated program review schedule in consultation with director.
NURSBS-PLRN	Effective Catalog Year	Fall 2019	Fall 2020
	Scheduled Program Review Date	na	2022-2023
	Program Goals and Objectives	See NURSBS.	Course objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, coordinator of care and manager of care. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes.

	Learning Outcomes	See NURSBS.\\n	Student Learning Outcomes - Graduates of the BSN program are expected to be able to:\\n1.Contribute leadership to health care systems, in professional organizations, and inter-professional teams to promote quality improvement and patient safety.\\n2.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.\\n3.Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice\\n4.Use effective professional communication and collaborative skills to deliver evidence-based care to individuals, families and communities as part of an inter-professional team.\\n5.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs. 6.Assume responsibility and accountability for behaviors that reflect professional standards for moral, ethical, and legal conduct.\\n7.Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness using developmentally appropriate approaches.
	Description and justification of the request	Admin update of program title to reflect the 'Option' verbiage agreed upon in conversation with EMSON. | Admin update of program title to reflect the 'Option' verbiage agreed upon in conversation with EMSON.	Edits to the progression, withdrawal, and dismissal language | Updated language to be consistent with the Online BSN options and to clarify some areas that were included in the student handbook but not outlined in the catalog
	Reviewer Comments		agriffin - Sat, 09 Nov 2019 20:18:41 GMT - Updated scheduled program review date for Arkansas State Board of Nursing. agriffin - Mon, 11 Nov 2019 15:30:49 GMT - Inserted program goals and student learning outcomes with permission from director.
NURSBS-RNBN	Effective Catalog Year	Fall 2019	Fall 2020
	Program Goals and Objectives	NA	Course objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, coordinator of care and manager of care. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes.

	Learning Outcomes	NA		Student Learning Outcomes - Graduates of the BSN program are expected to be able to:\\n1.Contribute leadership to health care systems, in professional organizations, and inter-professional teams to promote quality improvement and patient safety.\\n2.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs. \\n3.Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice\\n4.Use effective professional communication and collaborative skills to deliver evidence-based care to individuals, families and communities as part of an inter-professional team.\\n5.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs. 6.Assume responsibility and accountability for behaviors that reflect professional standards for moral, ethical, and legal conduct.\\n7.Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness using developmentally appropriate approaches.
	Description and justification of the request	Admin update of program title to reflect the 'Option' verbiage agreed upon in conversation with EMSON. | Admin update of program title to reflect the 'Option' verbiage agreed upon in conversation with EMSON.		Process for admission and readmission restructured/reworded | To support the change to Slate one application process (versus two applications) Added policies for dismissal if a student professional nursing license is to become encumbered, inactive | to meet State Board of Nursing requirements Policy added to allow up to 3 hours of credit previously completed to transfer in (if taken at a BSN level) | To accommodate transfer students that have started programs elsewhere Added the grading scale and testing policy | Impacts student progression Added policy for prelicensure RNs entering the program to successfully pass their licensure exam within 6 months of beginning the program and there is a limit to 6 hours of nursing credit pre-licensure | To ensure successful licensure early in program
	Reviewer Comments			agriffin - Wed, 23 Oct 2019 16:01:58 GMT - Inserted program goals and student learning outcomes from the BSN assessment plan. School is encouraged to review and update as appropriate. agriffin - Mon, 11 Nov 2019 15:35:51 GMT - Scheduled program review date will remain NA. The Arkansas State Board of Nursing only reviews pre-licensure options.
PLNBN			Added	
PUBPPH	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)		Adding a Concentration or Option--(LON)
	Are you adding a concentration?	No		Yes
	Concentration(s):	DEL | PUBP-ENPO | Environmental Policy		ADD | PUBPPH-SCJS | Social Justice
	Effective Catalog Year	Fall 2019		Fall 2020

	College(s)/School(s)	AFLS ARSC EDUC	AFLS ARSC EDUC LAWW
	Does this proposal impact any courses from another College/School?	No	Yes
	Description and justification of the request	We added the phrase 'or equivalent' after the requirement of a master's degree, for admission to the program. Other degrees, such as a JD, might also be appropriate. | For some concentrations, an MD degree or a JD degree (for example) might be as appropriate as a master's degree, for indicating a student's preparation for the degree.	We are proposing to add a concentration in social justice. | We feel that this concentration would be attractive to potential students and also is in alignment with the philosophy of the program.
	Reviewer Comments	agriffin - Fri, 28 Sep 2018 14:23:07 GMT - Inserted scheduled program review date. Also inserted program goals and student learning outcomes from program's self-study report. Program is encouraged to review and update as appropriate. lkulcza - Thu, 08 Nov 2018 19:14:29 GMT - Updated department associated with program.	pkoski - Tue, 01 Oct 2019 18:31:14 GMT - Rollback: Has not been reviewed by UCPC
	College(s)/School(s)		AFLS EDUC ARSC LAWW
PUBPPH-SCJS		Added	
RESMBS	User ID:	smayes	pcallej
	Estimated Student Demand for Program	270	325
	Scheduled Program Review Date	2018-2019	2025-2026
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree Program--(LON)
	Phone:	575-2859	5-2854
	Description and justification of the request	Corrected alpha codes one last time. |	Added two concentrations - Recreation Administration and Sports Administration. | The addition of concentrations will provide clarity and direction to students that are choosing to work in the recreation or sports management fields. added ECON 2013 ECON 2023 as option for ECON 2143 | to allow more flexibility in scheduling for students.
	Description and Justification for this request	Corrected alpha codes one last time. |	
	Effective Catalog Year	Fall 2017	Fall 2020
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Upload attachments		RESMBS - Curriculum Revision - Ltr of Notification.pdf

	Reviewer Comments		kmamisei - Thu, 05 Jul 2018 18:34:17 GMT - Rollback: The 8-semester plan has not been adjusted to remove the 3 hr HIST/LIT/WCIV elective and increase RESM 440v to 12 hours. Also, GLST and TURF need to be spelled out, as some students may not understand the coding. Thanks. agriffin - Tue, 17 Jul 2018 14:25:36 GMT - Rollback: Please review the eight semester plan with program requirements. RESM 4411 is not listed. Meanwhile, only three general electives are included in the 8 SDCP. You may want to adjust the program requirements to match. Also, there are asterisks included in the 8 SDCP, but no footnotes. You may wish to incorporate an explanation or remove them. agriffin - Mon, 09 Sep 2019 14:15:34 GMT - Updated program review date. msganio - Tue, 15 Oct 2019 17:07:28 GMT - Rollback: More Major changes related to this degree need to be part of this change. kmamisei - Fri, 18 Oct 2019 21:12:57 GMT - Rollback: The answer to 'are you adding a concentration' should be changed to yes. kmamisei - Wed, 23 Oct 2019 16:22:31 GMT - Rollback: Rolling back to move the note: 'Students must complete 40 hours of 3000/4000 level courses' ahead of the general education requirements. lkulcza - Thu, 24 Oct 2019 19:56:13 GMT - Rollback: Rolling back to dean's approval at her request. kmamisei - Thu, 24 Oct 2019 19:57:19 GMT - Rollback: Rolling back to General Education section agriffin - Mon, 28 Oct 2019 16:34:49 GMT - Changed reason for the modification from reconfiguration to curriculum revision. Since concentrations do not need off-campus approval, the ADHE definition for the change fits better with the curriculum revision. This update does not effect the approval workflow. agriffin - Mon, 28 Oct 2019 16:36:46 GMT - Updated LON to include the curriculum revision and approval dates. College will need to insert the reason for the proposed action in the LON. agriffin - Sat, 09 Nov 2019 22:15:20 GMT - Uploaded revised LON to include reason for action.
RESMBS-READ		Added	
RESMBS-SPAD		Added	
SCMTMS		Added	
SCMTMS-BUAN		Added	
SCMTMS-ENRP		Added	
SCMTMS-ENSY		Added	
SCMTMS-FINN		Added	
SCMTMS-HRMG		Added	
SCMTMS-RETL		Added	

TESLME	User ID:	pschaefe	jpenner
	Phone:	3302	2897
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology— (LON)
	Effective Catalog Year	Fall 2019	Fall 2020
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Description and justification of the request	1. Adjusted course of study to remove the action research project and add a comprehensive exam.\\n2. Removed CIED 5513 Sound System of American English and added two research courses (CIED 5313 Principles of Qualitative Research and SPED 5883 Research in Inclusive Education). \\n3. Thesis was always an option for students. We just clarified that students who do not wish to complete a thesis can take a 3-hour elective and a comprehensive exam. \\n4. We also clarified that GRE is an option but they can also complete other standardized tests.	1. Action Research was too similar to the thesis and students were confused.\\n2. Research courses fit better with the skill set needed for students. \\n3. No change, just clarification and better presentation. \\n4. Made it consistent with Graduate School requirement.	1. The requirement for standardized test scores for admission has been deleted unless the minimum of a 3.0 gpa in the last 60 hours of undergraduate coursework is not met.\\n2. Special topics course that was an Intro to TESL has been changed to Parent/ Family Engagement Course for CLD. This is the only change in the curriculum. We have also clarified that the program is only 33 credit hours. \\n3. Online is added as a method of delivery.	1. Scores on standardized tests do not predict success in the TESOL M. Ed. program. GPA in last 60 hours of undergraduate work is a much more reliable predictor. \\n2. Parent/Family engagement is an emphasis in the state and for national TESL. Students completing a thesis will only take 3 hours of thesis. \\n3. The English Learner population in AR is growing rapidly and currently comprises 8.1% of the AR schools PK-12 population. Some of the areas with heavy EL populations are in rural areas without easy access to a college campus. Online delivery will serve these teachers who have ELs in their classrooms.

	Reviewer Comments	kmamisei - Tue, 17 Apr 2018 15:35:40 GMT - Removed CIED 599V from the Professional Core section. Removed the following statement from the Degree Requirements section: All degree candidates will also complete an action research project during their Internship/Action Research (CIED 5983). agriffin - Mon, 07 May 2018 13:43:05 GMT - Inserted scheduled program review date. agriffin - Mon, 07 May 2018 13:44:00 GMT - Changed effective catalog date from fall 2018 to fall 2019. It is too late to complete the approval process by this coming fall and catalog copy deadline. agriffin - Thu, 17 May 2018 13:08:32 GMT - Rollback: Please work with the department to update the catalog copy and correct the total number of hours for the program. Thank you. kang - Fri, 14 Sep 2018 14:15:51 GMT - Rollback: Rolling back per Dr. Janet Penner-Williams's request. CIED will add online delivery option. kmamisei - Wed, 26 Sep 2018 22:16:11 GMT - Per request from Dr. Penner-Williams, the minor changes were resubmitted. The program will submit the request for online delivery approval at a later date. agriffin - Fri, 28 Sep 2018 15:37:06 GMT - Inserted program goals and student learning outcomes from assessment plan. agriffin - Fri, 28 Sep 2018 15:42:39 GMT - Removed Elective as course listing and made it a comment with CIED 600V to remove 'course not found' error. Department and College are encouraged to review the listing and contact me if there are any concerns.	kmamisei - Tue, 20 Aug 2019 16:33:17 GMT - Rollback: Rolling back to address the changes as indicated in the e-mail to Dr. Penner-Williams sent on August 20. agriffin - Thu, 29 Aug 2019 15:07:27 GMT - Click the sum hours in order for the curriculum to total 33 credit hours. agriffin - Thu, 29 Aug 2019 19:10:52 GMT - Edited Research Requirements section, as requested by submitter. College is encouraged to review Program Requirements section to make sure the language is presented as desired. agriffin - Thu, 29 Aug 2019 19:27:26 GMT - Revised curriculum document to include edits from submitter. Also inserted degree code into the LON and made minor edits. Also inserted approval dates into the LON. Renamed both documents to match BOT naming convention. agriffin - Thu, 29 Aug 2019 20:39:48 GMT - Changed CIED 600V hours from 1-6 to 3, as requested by submitter. lkulcza - Fri, 30 Aug 2019 17:00:18 GMT - Rollback: Rolled back to submitter to adjust reason for proposed change.
	Reason for offering Web-based Program		The English Learner population in AR is growing rapidly and currently comprises 8.1% of the AR schools PK-12 population. Some of the areas with heavy EL populations are in rural areas without easy access to a college campus. Online delivery will serve these teachers who have ELs in their classrooms.
	Maximum Class Size for Web-based Courses		25
	Course delivery mode		online
	Class interaction mode		other
	Specify Other Interaction Methods		Collaborate via Blackboard, Voice Thread, and Discussion Board.
	Percent Online		50-99%
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		none
	Estimate Costs of the Program over the First 3 Years		0
	Upload attachments		TESLME - Distance Offering - Curriculum.docx TESLME - Distance Offering - Ltr of Notification.pdf