

## CIM Report Oct 1, 2019 12:06pm

### Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
AGBSBS	Effective Catalog Year	Fall 2018	Fall 2020
	Estimated Student Demand for Program	250	350
	Scheduled Program Review Date	2022	2022-2023
	Program Goals and Objectives	Program goals and objective remain unchanged.	To be the premier agricultural business and applied economics program in Arkansas, provide concentrations and specializations that are responsive to the needs of both students and industry stakeholders, and prepare students for success in the global marketplace.
	Learning Outcomes	Learning outcomes remain unchanged.	1. Understand the fundamental principles which describe how markets operate in an economy 2. Ability to comprehend and analyze firm-level problems using basic economic principles, particularly those problems of businesses in the agricultural sector 3. Have the necessary written and oral communication skills to explain economics concepts 4. Have a working understanding of basic quantitative analysis tools and an ability to analyze data 5. Understand the impacts of government policies and general economic conditions on firms, markets and institutions 6. Be prepared for work in agribusiness or for a program of graduate/professional education.
	Description and justification of the request	Admin update for courses not found.   Admin update for courses not found.	We are creating a new course AGEC 4243: Agribusiness Strategy and adding this course to our Management Block options.   Our undergraduate program has experienced tremendous growth over the past 10 years and we are experiencing large class sizes in our upper division courses. Students majoring in AGBS much choose two courses from three blocks (Policy, Marketing, and Management Blocks). The Management Block in particular represents a chronic bottleneck for our program. Adding the new course AGEC 4243: Agribusiness Strategy to our Management Block would increase our number of choices in this block from 4 courses to 5. The plan is to offer this course during the spring semester which also helps us balance our offerings across the Blocks.

	Reviewer Comments		<p>agriffin - Fri, 01 Mar 2019 15:13:27 GMT - Inserted program goals and student learning outcomes from departments 2017-2018 assessment report.</p> <p>agriffin - Fri, 01 Mar 2019 15:14:51 GMT - Added 2023 to scheduled program review date in order to clarify which academic year the review will take place.</p> <p>agriffin - Fri, 01 Mar 2019 15:19:01 GMT - Adjusted format of new course AGECE 4243 so that "new course" language would not be included in the catalog copy. Course has been submitted into the approval process.</p> <p>agriffin - Fri, 01 Mar 2019 22:53:44 GMT - Labeled the three options as the policy group, the marketing group, and the management group with permission from the submitter.</p> <p>lkulcza - Fri, 07 Jun 2019 17:39:14 GMT - Course "not found" in approval process for 2020.</p>
AGBSBS-ABMM	User ID:	lkulcza	nkemper
	Phone:	7456	xxxx
	Effective Catalog Year	Fall 2018	Fall 2020
	Estimated Student Demand for Program	200	300

Description and justification of the request	Admin update for courses not found.   Admin update for courses not found.	<p>1. AGECE 4243: We are creating a new course AGECE 4243: Agribusiness Strategy and adding this course to our Management Block options. \n\n2. STAT 2303: The addition of STAT 2303 as the third option for students to fulfill their MATH/STATS requirement in our program. If this change goes through, our students would then be able to choose 3 hours from the following: AGECE 2403, WCOB 1033, or STAT 2303.   AGECE 4243: Our undergraduate program has experienced tremendous growth over the past 10 years and we are experiencing large class sizes in our upper division courses. Students majoring in AGBS must choose two courses from three blocks (Policy, Marketing, and Management Blocks). The Management Block in particular represents a chronic bottleneck for our program. Adding the new course AGECE 4243: Agribusiness Strategy to our Management Block would increase our number of choices in this block from 4 courses to 5. The plan is to offer this course during the spring semester which also helps us balance our offerings across the Blocks. \n\nSTAT 2303: For years, we have allowed students to also enroll in STAT 2303 and we would provide course substitutions. At our last faculty meeting, we voted to formally adopt STAT 2303 as the third option in our list. This change has the potential to impact the enrollment for STAT 2303. We typically run approximately 50-60 students through our AGECE 2403 each fall semester. We suspect that most of the demand for STAT 2303 would be experienced in the spring semester when we do not traditionally offer AGECE 2403. We currently are offering AGECE 2403 this spring but do not have the resources to continue offering the course by next spring. The current enrollment is 46 students. Our department reached out to the MATH department to inquire about this planned program change and we received positive feedback from Dr. Mark Johnson (email chain attached).</p>
Upload attachments		STAT 2303 Email Mark Johnson.pdf
Reviewer Comments		<p>agriffin - Fri, 01 Mar 2019 15:25:36 GMT - Changed formatting of AGECE 4243 in order to remove "new course" language from catalog copy.  agriffin - Fri, 01 Mar 2019 15:26:07 GMT - AGECE 4243 has been submitted into approval workflow.  agriffin - Fri, 01 Mar 2019 22:39:57 GMT - Changed general elective to general electives through 8 SDCP with permission from submitter.  agriffin - Fri, 01 Mar 2019 22:42:36 GMT - Changed the term specialization to concentration electives in 8 SDCP with permission from submitter.  lkulcza - Fri, 07 Jun 2019 17:20:59 GMT - Course "not found" in approval process for 2020.</p>
AGBSBS-AGECE	Effective Catalog Year	Fall 2018
	Is this program interdisciplinary?	Yes
		No

	College(s)/School(s)	ARSC WCOB	
	Does this proposal impact any courses from another College/School?	No	Yes
	What are the total hours needed to complete the program?	na	120
	Description and justification of the request	Admin update for courses not found.   Admin update for courses not found.	The addition of STAT 2303 as an additional option for students to fulfill their MATH/STATS requirement in our program.   For years, we have allowed students to also enroll in STAT 2303 and we would provide course substitutions. At our last faculty meeting, we voted to formally adopt STAT 2303 as an official option. This change has potential impact on the enrollment for STAT 2303. We typically run approximately 50-60 students through our AGEC 2403 each fall semester. We suspect that most of the demand for STAT 2303 would be experienced in the spring semester when we do not traditionally offer AGEC 2403. We currently are offering AGEC 2403 this spring but do not have the resources to continue offering the course by next spring. The current enrollment is 46 students. Our department reached out to the MATH department to inquire about this planned program change and we received positive feedback from Dr. Mark Johnson (email chain attached).\n
	College(s)/School(s)	ARSC WCOB	
	Upload attachments		STAT 2303 Email Mark Johnson.pdf
	Reviewer Comments		agriffin - Fri, 01 Mar 2019 19:15:10 GMT - Changed na to 120 in the total hours field. agriffin - Fri, 01 Mar 2019 22:46:18 GMT - Changed elective to electives in 8 SDCP and change specialization to concentration in 8 SDCP with permission from submitter.
AGBSBS-PRLW	Effective Catalog Year	Fall 2018	Fall 2020
	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	ARSC WCOB	
	Does this proposal impact any courses from another College/School?	No	Yes

	Description and justification of the request	Admin update for courses not found.   Admin update for courses not found.	The addition of STAT 2303 as an additional option for students to fulfill their MATH/STATS requirement in our program.   For years, we have allowed students to also enroll in STAT 2303 and we would provide course substitutions. At our last faculty meeting, we voted to formally adopt STAT 2303 as an official option. This change has potential impact on the enrollment for STAT 2303. We typically run approximately 50-60 students through our AGECE 2403 each fall semester. We suspect that most of the demand for STAT 2303 would be experienced in the spring semester when we do not traditionally offer AGECE 2403. We currently are offering AGECE 2403 this spring but do not have the resources to continue offering the course by next spring. The current enrollment is 46 students. Our department reached out to the MATH department to inquire about this planned program change and we received positive feedback from Dr. Mark Johnson (email chain attached).
	College(s)/School(s)		ARSC WCOB
	Upload attachments		STAT 2303 Email Mark Johnson.pdf
	Reviewer Comments		agriffin - Fri, 01 Mar 2019 22:49:58 GMT - Changed elective to electives and changed specialization to concentration electives in the 8 semester plan with permission from submitter.
BRKDDBS	Effective Catalog Year	Fall 2018	Fall 2020
	Program Title	Birth through Kindergarten, Bachelor of Science in Human Environmental Sciences	Birth through Kindergarten, Bachelor of Science in Human Environmental Science
	Scheduled Program Review Date	2021-2022	2019-2020
	Description and justification of the request	Removed the course HESC 1501 Issues and Trends in Human Environmental Sciences (1 credit). Added 1 hour to the general electives for the major.   1. The course content of HESC 1501 Issues and Trends in Human Environmental Sciences (1 credit) is not relevant to students studying birth through kindergarten education. It had previously been included because we believed that it was needed for school-level AAFCS accreditation. However, this has changed and the course is being dropped by other HESC majors. For these reasons we are removing it from the BRKD teacher licensure degree plan.	The following change will be made:\n\n1. CHANGED the course HDFS 4463 Administration and Leadership in the Helping Professions to HDFS 2463. \n\n2. UPDATED the fine print on the checksheet and in the catalogue to reflect current requirements.\n   1. The proposed change from HDFS 4463 to HDFS 2463 is sought for two reasons. First, changing the level of this course will allow us to propose a strong 2 x 2 agreement with the Northwest Arkansas Community College. This change will also better reflect the level at which the course content is taught.\n\n2. Small edits to the fine print of the BRKD-BS checksheet and catalog information were made to reflect recent changes to PRAXIS I and PRAXIS II requirements and to update and clarify information about progressing through the licensure program. \n

	Reviewer Comments	mrevans - Thu, 07 Sep 2017 13:52:13 GMT - Rollback: HDFS 4332 is missing lab and HDFS 2403 is missing lab. With the addition of these the B to K requirements will add up to 73.	agriffin - Wed, 06 Mar 2019 19:29:17 GMT - Changed scheduled program review date to match the CAEP accreditation review. agriffin - Wed, 06 Mar 2019 19:38:17 GMT - Changed effective date from fall 2019 to fall 2020. It is too late to complete the approval process in time for the fall 2019 catalog. agriffin - Wed, 06 Mar 2019 19:42:18 GMT - Course change for HDFS 4463 becoming HDFS 2463 has been submitted into the approval workflow. agriffin - Thu, 07 Mar 2019 14:47:57 GMT - Updated 8 semester plan with assistance from the submitter and program director. ljrobert - Wed, 11 Sep 2019 13:34:19 GMT - Correcting the degree. It is a Bachelor of Science in Human Environmental Sciences
JOUR-M	Effective Catalog Year	Fall 2017	Fall 2020
	Description and justification of the request	Admin update of dept. name.   Dept. changing name as of fall 2017.	Added the GSP requirement.   Addresses accreditation/assessment recommendations and better fit how JOUR classes are taught.
LGST-M	User ID:	lkulcza	schreckw
	Phone:	7456	7695
	Effective Catalog Year	Fall 2018	Fall 2020
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	AFLS ARSC ENGR WCOB	
	Does this proposal impact any courses from another College/School?	No	Yes
	Estimated Student Demand for Program	There are currently roughly 150 students enrolled in the minor.	50
	Description and justification of the request	Admin update to courses not found.   Admin update to courses not found.	This is a proposal to create an option for students to complete a Minor in Legal Studies entirely online.   Establishing an online version of the minor will serve several purposes. First, doing so will give students greater flexibility by allowing them another avenue by which to complete the minor, especially those students who are already pursuing an online major. Second, offering the minor online will allow students who are located outside of Fayetteville to complete the minor. A third reason has to do with departments' capacities to offer enough classes for the students in the minor. Demand for the minor's in-classes courses is high, with many students unable to register for the minor's classes until their senior year. Establishing an online minor will alleviate some of this demand by channeling the online minors to the existing online classes. Moreover, offering the minor online will also help to fill the courses that are already offered online.
	College(s)/School(s)		AFLS ENGR

	Reason for offering Web-based Program		Establishing an online version of the minor will serve several purposes. First, doing so will give students greater flexibility by allowing them another avenue by which to complete the minor, especially those students who are already pursuing an online major. Second, offering the minor online will allow students who are located outside of Fayetteville to complete the minor. A third reason has to do with departments' capacities to offer enough classes for the students in the minor. Demand for the minor's in-classes courses is high, with many students unable to register for the minor's classes until their senior year. Establishing an online minor will alleviate some of this demand by channeling the online minors to the existing online classes. Moreover, offering the minor online will also help to fill the courses that are already offered online.
	Maximum Class Size for Web-based Courses		30
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		N/A
	Estimate Costs of the Program over the First 3 Years		N/A
	List Courses Taught by Adjunct Faculty		Agricultural Law I Media Law (Sp, Fa) Law and Ethics
	Reviewer Comments		agriffin - Wed, 17 Apr 2019 21:23:22 GMT - Lisa, please remove the ADE Licensure Approval from the approval workflow. This program is not a licensure program. Thank you. agriffin - Wed, 17 Apr 2019 21:24:41 GMT - Changes to minors, including online offering, is no longer required to receive ADHE approval. The approval workflow will follow the minor changes workflow requiring only campus approval.
MATH-M	User ID:	mattclay	markj
	Phone:	575-5195	575-3351
	Effective Catalog Year	Fall 2019	Fall 2020
	Description and justification of the request	Require grade of C or better in each of the five required courses for the minor.   As there are relatively few courses required for the minor, to be awarded a minor in the field, students should be expected to achieve a certain degree of proficiency in these courses. A grade below C is usually not considered satisfactory mastery of the basic content material.	Added MATH 3583 as optional course in the required sequence.   MATH 3583 is a new course to the program, that is of particular interest to science and engineering majors. This change makes the math minor more easily attainable for this group of students.
	Reviewer Comments	agriffin - Mon, 02 Apr 2018 14:37:15 GMT - Changed effective date to fall 2019. It is too late to complete the approval process in time for the fall 2018 catalog. agriffin - Mon, 02 Apr 2018 15:04:55 GMT - Inserted the following statement into program requirements (per the submitter). agriffin - Mon, 02 Apr 2018 15:12:42 GMT - A grade of C or better in the following courses:	

PHEDBS	Select a reason for this modification	Reconfiguring an Existing Degree—(LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Effective Catalog Year Description and justification of the request	Fall 2019 Adds EXSC 3013 as an option for students in place of EXSC 3353. EXSC 3013 was approved by the registrar in December 2017.   Adding EXSC 3013 as an option will allow for students to learn similar material in a different manner.	Fall 2020 Students are required to have a 2.7 GPA at the completion of all coursework (Graduation). This requirement was removed.   The 2.7 graduation GPA was removed because program faculty did not want to impede a students graduation if they fell below the 2.7 GPA after completing 120 hours of coursework. In the internship, students typically exceed the 2.7 GPA requirement.
	Upload attachments	ADE Email Regarding Required Documentation for Program Split.pdf KINSBS - Reconfig - Ltr of Notification.docx KINSBS - Reconfig - Curriculum.docx KINSBS - Deletion - Ltr of Notification.docx	
	Reviewer Comments	kmamisei - Sat, 10 Feb 2018 18:34:50 GMT - Rollback: Rolling back per request from Steve. kmamisei - Wed, 26 Sep 2018 14:10:55 GMT - Rollback: Add responses to questions 9, 10, and 17 in the LON. agriffin - Thu, 04 Oct 2018 15:40:08 GMT - In program requirements, changed language from old program title/concentration to the proposed program title. Also, swapped KINS courses for PHED courses in fall of second and third years, PHED 3223 and PHED 3163 in eight semester plan. agriffin - Mon, 08 Oct 2018 19:42:19 GMT - Inserted program goals and student learning outcomes from the 2018 assessment report. Department is encouraged to review and make appropriate edits. agriffin - Mon, 08 Oct 2018 19:46:41 GMT - Added degree title to program title to be consistent with the Office of the Registrar's naming convention. agriffin - Mon, 08 Oct 2018 19:57:53 GMT - Inserted revised LON to match BOT formatting and naming convention. agriffin - Thu, 11 Oct 2018 13:29:56 GMT - Uploading revised listing of curriculum. agriffin - Fri, 12 Oct 2018 14:08:22 GMT - Inserted LON 5 so that the documentation related to the reconfiguration for the KINSBS would be complete. kmamisei - Mon, 05 Nov 2018 16:03:22 GMT - The following changes were made in the 8-semester plan per request from the College Curriculum Committee: Move PHED 3033 to Spring 3rd year Move PHED 3413 to Spring 3rd year Move CIED 3033 to Fall 3rd year Move CNED 4003 or CNED 3053 to Fall 4th year agriffin - Tue, 06 Nov 2018 15:54:58 GMT - Updated LON 5 for deletion to include the ADHE degree code. calison - Thu, 23 May 2019 14:58:54 GMT - Realigned required courses to make their hours add to the total.	lkulcza - Wed, 28 Aug 2019 21:02:54 GMT - Added hyperlink for the Office of Teacher Education.