

CIM Report Jan 3, 2020 4:12pm

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
ARHSBA	User ID:	lkulcza	rcc003
	Phone:	7456	5753701
	Effective Catalog Year	Fall 2018	Fall 2020
	Program Goals and Objectives	N/A existing program	1. Understanding of a broad range of art works from prehistory to the present. \n2. Ability to analyze the style and iconography of an art work and integrate it into its historical context. \n3. Ability to write analytical and research papers in art history.
	Learning Outcomes	N/A existing program	1. Ability to identify major works of art and know their periods. \n2. Ability to do formal (stylistic) analysis of a work of art. \n3. Ability to do iconographic analysis of a work of art. \n4. Ability to conduct research and write analytically about works of art. \n5. Ability to speak analytically and present research results about works of art.
	Description and justification of the request	Forgot to uncheck the 'deleting concentration' checkbox left over from original reconfiguration of degree program. This last proposed change was to update program review.	Specified a timetable for completing at least one ARHS seminar course by their junior year, and also specifically listed the two seminar courses that students would take. Students are delaying taking seminars and would benefit pedagogically from having one in their junior year and one in their senior year. Restructured the program requirements and the eight-semester degree plan. Following the current template used for ARSC degrees. Replaced policy language in program requirements with the actual credit hours to meet the degree completion policy. To clarify to students what the expectations are for meeting the degree policies.
	Reviewer Comments		agriffin - Thu, 31 Oct 2019 17:50:07 GMT - Rollback: Please see correspondence from 10/31 to address the discrepancies in the eight semester plan and the recommendations for the program requirements field. agriffin - Tue, 05 Nov 2019 17:27:04 GMT - Inserted program goals and student learning outcomes from the 2018 assessment report.
CDSV-M		Added	
CHEGBS	Effective Catalog Year	Fall 2018	Fall 2020
	Description and justification of the request	Graduation requirements are being changed so that all students complete at least 30 hours of Chemical Engineering (CHEG) courses at the U of A. Currently, transfer students could earn a degree in Chemical Engineering by completing 30 hours of 3000-4000 level classes, but these classes do not have to be specific to the major.	Reversed order of MATH 2574 and 2584 in the second year of the curriculum The Chemical Engineering faculty voted this change to better reflect the pre- and co-requisite requirements for several courses
	Reviewer Comments	ndennis - Fri, 17 Nov 2017 13:37:09 GMT - added Fayetteville to be clear about the university campus the courses must be taken at.	
CIEDES	User ID:	dmears	jendacot
	Phone:	55439	52657
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree Program--(LON)

Effective Catalog Year	Fall 2018	Fall 2020
What are the total hours needed to complete the program?	na	33
Reason for offering Web-based Program	The degree program has been approved and delivered with four of the areas of study online for the past 3-4 years. The majority of students enrolled in the degree are full time working practitioners in educational settings looking for options which allow them to fit their educational goals into their busy work schedules. Many of these students are also at a distance.	The degree program has been approved and delivered online for several years. The majority of students enrolled in the degree are full time working practitioners in educational settings looking for options which allow them to fit their educational goals into their busy work schedules. Many of these students are also at a distance.
Percent Online	50-99%	100% with No Required Campus Component
Scheduled Program Review Date	2015-2016	2022-2023
Program Goals and Objectives	<p>The Ed.S. in Curriculum and Instruction has three key goals:</p> <ol style="list-style-type: none"> 1. To provide a high quality post Master's degree program that is broad in scope with a practitioner focus. 2. To develop highly qualified instructional leaders that work in a variety of educational settings. 3. To provide a variable approach to instruction including face-to-face, blended and fully online to meet the needs of current practitioners looking to improve professional practice. 	<p>The Ed.S. in Curriculum and Instruction has three key goals:</p> <ol style="list-style-type: none"> 1. To provide a high quality post Master's degree program that is broad in scope with a practitioner focus. 2. To develop highly qualified instructional leaders that work in a variety of educational settings. 3. To help fulfill the growing need for curriculum and program leadership in Arkansas K-12 public schools.

	<p>Description and justification of the request</p>	<p>Admin cleanup of program code naming conventions. Admin cleanup of program code naming conventions.</p>	<p>This is a wholesale change of our Ed.S. program. The old curriculum was scrapped in favor of the curriculum listed here. Arkansas has recently created certifications in program administration and SPED administration and an increasing number of school districts are requiring these endorsements for their instructional leaders. \n\nIn response, we have created a new Ed.S. program that combines courses in Educational Leadership, Curriculum Instruction and SPED. The courses are combined in blocks based on what each student's professional goals. \n\nThere are two potential benefits for completing coursework for Program Administration or K-12 Online Teaching in conjunction with an Ed.S. Program:\n\n1. Students seeking an Ed.S. are considered "degree seeking" students per financial aid guidelines and are therefore eligible for financial aid to assist in funding their studies. Students who only enroll in CIED Graduate Certificate Programs are designated "non-degree seeking" and are not eligible for financial aid.\n\n2. Students earning an Ed.S. distinguish themselves academically as practitioners with extensive educational expertise.\n\nWe already have a number of students who are requesting such a program. This is perhaps the most important justification since there were exactly 4 students enrolled in the current iteration of the Ed.S. program before I became Program Coordinator.\n\nFurthermore, while the former program contained courses that were rarely/never taught, the courses listed here are taught regularly and have capacity to add students. Therefore, no additional funding/staffing issues should result from this change. \n</p>
	<p>Upload attachments</p>		<p>CIEDES - Revision - Curriculum.docx CIEDES - Revision - Ltr of Notification.pdf</p>

	Reviewer Comments		<p>agriffin - Fri, 02 Aug 2019 16:10:17 GMT - Inserted 15 hours for the ETEC K-12 Online Teaching Course block. Also indented courses within each block to clarify program requirements. If the department prefers the other format, please contact the director.</p> <p>agriffin - Fri, 02 Aug 2019 16:12:41 GMT - Hyper-linked CIED 680V in introductory paragraph.</p> <p>agriffin - Fri, 02 Aug 2019 16:19:59 GMT - Rollback: Please attach an LON and the 'before and after' curriculum with your request.</p> <p>agriffin - Thu, 10 Oct 2019 21:43:50 GMT - Entered 33 hours in total hours field.</p> <p>agriffin - Thu, 10 Oct 2019 21:59:23 GMT - Inserted approval dates and renamed document to match naming convention for BOT.</p> <p>agriffin - Fri, 11 Oct 2019 21:09:20 GMT - Edited admission requirements with feedback from the associate dean of the college.</p> <p>agriffin - Fri, 11 Oct 2019 21:17:42 GMT - Attached LON. College is encouraged to review justification that the director inserted into the form.</p> <p>agriffin - Wed, 16 Oct 2019 15:52:07 GMT - Uploaded Word version of curriculum into LON. Removed PDF version of curriculum to reduce confusion from the duplication.</p> <p>agriffin - Thu, 17 Oct 2019 13:22:37 GMT - Changed percentage online from 50-99% to 100% with no campus component required...as requested by the college.</p> <p>pkoski - Thu, 19 Dec 2019 21:39:49 GMT - I made changes per Graduate Council request.</p>
EVMG-M	Select a reason for this new program	newconc	
	Effective Catalog Year	Fall 2018	Fall 2020
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Program Costs	None	
	Library Resources	No additional library resources required.	
	Instructional Facilities	No additional facility resources required.	
	Faculty Resources	No additional faculty resources required. Hospitality faculty are making better use of existing resources, including strategic hiring of faculty by type, tenure track v. non-tenure track. Therefore, no additional FTE will be required because the new courses will be covered with existing FTE already assigned to the program.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	41	
	Description and Justification for this request	Due to overwhelming student requests from outside the program for a minor in event management, the program has developed and is requesting to implement this minor. There is high demand for graduates in the field of event management and the board of advisors for the hospitality program fully encourage and support this new minor.	
	Upload attachments	RE_ EVMG-M New Program Proposal .pdf EVMG-M - New Option - Ltr of Notification.docx	

<p>Reviewer Comments</p>	<p>mrevans - Fri, 08 Sep 2017 19:06:59 GMT - Edited Program Objectives and Learning Outcomes as per conversation with Simkins agriffin - Mon, 11 Sep 2017 20:37:40 GMT - Updated CIP Code with permission from program director. Changed scheduled program review date to NA, since minors are not reviewed. Uploaded revised LON. Reformatted and renamed document to match naming convention for BOT documentation. agriffin - Mon, 11 Sep 2017 20:45:07 GMT - Both HOSP 3623 and HOSP 3673 have been submitted for approval. lkulcza - Wed, 13 Sep 2017 18:05:02 GMT - Rollback: Per request agriffin - Mon, 09 Oct 2017 21:45:53 GMT - Rollback: Please address the discrepancy between two new classes being proposed and no costs for the program with the department. agriffin - Sat, 14 Oct 2017 20:38:48 GMT - Rollback: With two new courses being proposed, program costs need to be defined in both the LON and CourseLeaf. Please explain the program costs in both. agriffin - Mon, 23 Oct 2017 21:22:32 GMT - See attached correspondence to explain program costs. agriffin - Mon, 23 Oct 2017 21:42:39 GMT - Inserted approval dates and adjusted LON for formatting. Renamed document to match BOT naming convention. agriffin - Thu, 30 Nov 2017 20:47:34 GMT - ADHE updated the LON template since request was initially submitted for approval. The revised information did not impact information provided by college. Uploaded revised form. agriffin - Fri, 01 Dec 2017 22:19:15 GMT - Updated approval dates in LON. agriffin - Wed, 06 Dec 2017 16:37:39 GMT - Corrected CIP Code in the Letter of Notification. calison - Fri, 11 May 2018 14:35:23 GMT - Removed descriptive language from the requirements CIM block.</p>	<p>agriffin - Wed, 06 Nov 2019 19:21:17 GMT - Pending course, HOSP 4613, has completed all approvals but the final step.</p>
<p>Select a reason for this modification</p>		<p>Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)</p>
<p>Reason for offering Web-based Program</p>		<p>Due to the demand for event planners in the hospitality industry, more students are seeking the minor in event management. Many seeking the minor are UofA students, but off campus. This on line offering will assist them in acquiring the knowledge they are seeking. Courses will have same learning outcomes regardless of the delivery method.</p>
<p>Maximum Class Size for Web-based Courses</p>		<p>50</p>
<p>Course delivery mode</p>		<p>online</p>
<p>Class interaction mode</p>		<p>bulletin</p>
<p>Percent Online</p>		<p>100% with No Required Campus Component</p>
<p>Provide a List of Services Supplied by Consortia Partners or Outsourced Organization</p>		<p>None</p>

	Estimate Costs of the Program over the First 3 Years		No additional cost required
	Description and justification of the request		Delivery method of the EVMG-M will be online for non-hospitality majors. \n\nDeletion of HESC 455V as course has received a new course number – now HOSP 4613. Due to the demand for event planners in the hospitality industry, more students are seeking the minor in event management. Many seeking the minor are UofA students, but off campus. This on line offering will assist them in acquiring the knowledge they are seeking. Courses will have same learning outcomes regardless of the delivery method. \n\nDeletion of HESC 455V as course has received a new course number – now HOSP 4613.
EXSCMS	User ID:	crsleaf1	pcallej
	Phone:	575-6731	575-2854
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Reconfiguring an Existing Degree–(LON)
	Effective Catalog Year	Fall 2017	Fall 2020
	Program Title	Kinesiology, Master of Science	Exercise Science, Master of Science
	Scheduled Program Review Date	NA	2023-2024
	Program Goals and Objectives	NA	1. To provide advanced experience for the students in exercise science that improves skills related to exercise and for entry-level allied health professions health professions. \n2. Prepare students to serve as exercise specialist or sports science consultants. \n3. Prepare students interest in research for doctoral work in health or exercise science, aimed to serve Arkansas and beyond.
	Learning Outcomes	NA	1. Students will be able to integrate and problem-solve using management techniques across a variety of different situations in health, fitness and disease. \n2. Students will be able to design a research project relative to exercise science. \n3. Students will be able to demonstrate their knowledge of the current literature by writing and presenting in EXSC 5513 (Exercise Physiology) and EXSC 5323 (Biomechanics).
	Description and justification of the request	Removing concentration material So that the concentration material can be put into its own CIM block.	The GRE scores were updated to the most current scale. A CV/Resume, statement of purpose, and three reference names were added to the admission criteria. The program faculty would like to gather additional information about student background to better identify potential faculty mentors and research interests. \n\nThe KINSMS-EXSC and KINSMS-ADMS concentrations were inactivated and the title for the reconfigured degree was changed to EXSCMS. There are only two courses that differ between the KINSMS-EXSC concentration and the KINSMS-ADMS concentration. This does not justify having two concentrations.
	Program Code	KINSMS	EXSCMS

	Upload attachments		KINSMS-EXSCMS - Reconfiguration - Curriculum.docx KINSMS-EXSCMS - Reconfiguration - Ltr of Notification.pdf
	Reviewer Comments		pkoski - Fri, 14 Dec 2018 16:17:00 GMT - Rollback: Would the department consider using percentiles instead of scores, and therefore employ best practices for the use of the GRE? The meaning of an actual score changes at every test administration. agriffin - Tue, 29 Oct 2019 22:17:51 GMT - Adjusted formatting in program requirements for hours to reflect calculated total hours rather than enter total hours as a comment field. agriffin - Tue, 29 Oct 2019 22:25:20 GMT - Minor edits to LON and curriculum document. Renamed documentation to match BOT naming convention. agriffin - Tue, 29 Oct 2019 22:26:58 GMT - College is encouraged to review the Reason for Proposed Action in the LON. Please explain how this change will better serve your student population or if it will have no effect on their marketability or opportunity for doctoral studies. agriffin - Tue, 29 Oct 2019 22:29:16 GMT - Inserted program goals and student learning outcomes from the 2018-2019 assessment report. Department/College is encouraged to review and update as appropriate. agriffin - Tue, 29 Oct 2019 22:30:14 GMT - Updated scheduled program review date.
GEOSPH	Effective Catalog Year	Fall 2018	Fall 2020
	What are the total hours needed to complete the program?	na	72
	Scheduled Program Review Date	NA	2020-2021
	Program Goals and Objectives	NA	The goal of the PhD Geosciences is to prepare students for research-based employment in geography, geology, and other geoscience disciplines. The program will help students develop expertise in select areas of the geosciences. These include but are not limited to the physical, chemical, and biological processes that act upon Earth and other planets, human activity as it affects and is affected by these processes, and advances in the geographic information sciences.
	Learning Outcomes	NA	PhD Geosciences graduates will learn strong scholarly written, verbal, and visual communication skills and will develop a suite of analytical techniques that may be based in field work, laboratory work, remote sensing, geographic information systems, geovisualization, quantitative or qualitative techniques, etc. to address problems across the geosciences. Students will complete a doctoral dissertation that advances understanding on a research frontier.

	Description and justification of the request	Admin cleanup of program code naming conventions. Admin cleanup of program code naming conventions.	1) Score minimums from admissions requirements are removed; 2) instead of GEOS 5023 Technical and Proposal Writing for the Geosciences, the GEOSPH will now require GEOS 5612 Research Methods in Geosciences and GEOS 5011 Colloquium; thus the number of required hours has not changed; 3) two courses outside the department are now required instead of strongly recommended; 4) instead of having to teach lab/course AND present at convention, students can do one or the other but they must also present at colloquium; 5) description of examination for candidacy has been simplified and clarified to be in harmony with GSIE guidelines and to allow students to focus more on their review paper and the oral defense of the dissertation proposal. The original GEOSPH description was difficult for students and faculty to understand due to some unnecessary overlap with GSIE/university requirements (e.g., minimum required GPA in program) as well as conflicting information about what exactly makes up the examination for candidacy. This update and clarification has been approved by the department.
	Reviewer Comments		agriffin - Thu, 19 Sep 2019 16:12:04 GMT - Inserted scheduled program review date. agriffin - Thu, 19 Sep 2019 16:18:53 GMT - Hyper-linked courses in program requirements. agriffin - Thu, 19 Sep 2019 19:31:51 GMT - Rollback: Please insert program goals and student learning outcomes.
GNST-M	User ID:	lkulcza	rcc003
	Phone:	7456	3701
	Effective Catalog Year	Fall 2019	Fall 2020
	Description and justification of the request	Admin update for courses not found. Admin update for courses not found.	Added more courses to the electives list, with approval from the chair of the Department of History. Also added the GNST cross-listings so students are aware. Including new courses that have been approved since this list was last updated.
HDFS-M	Effective Catalog Year	Fall 2018	Fall 2020
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Description and justification of the request	Admin update for courses not found. Admin update for courses not found.	Four changes are being proposed:\n\n1) Add HDFS 4353 – Play as Development in Childhood and HDFS 4363 – Play as Development in Adulthood to elective course section.\n\n2) Remove HDFS 4603 – Environmental Sociology as an elective course.\n\n3) HDFS 2443 – Hospitalized Child is being changed to HDFS 3463.\n\n4) Change in delivery mode of the HDFS minor to online. Students are able to complete the HDFS minor using only online courses and moving the minor to online delivery will better serve those students and increase the number of students pursuing a minor in HDFS. \nTwo new courses (HDFS 4353 and HDFS 4363) are being developed as options for this minor. HDFS 4603 has been deleted from the course catalog. HDFS 2443 is being changed to HDFS 3463.

	Reason for offering Web-based Program		Students are able to complete the HDFS minor using only online courses and moving the minor to online delivery will better serve those students and increase the number of students pursuing a minor in HDFS.
	Maximum Class Size for Web-based Courses		50
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		None
	Estimate Costs of the Program over the First 3 Years		No additional costs required
	Reviewer Comments		Ikulcza - Thu, 07 Nov 2019 23:41:09 GMT - All courses not found are currently in the approval process for fall 2020.
HDFSBS	User ID:	calison	nsimkin
	Phone:	575-6731	575-4307
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Requesting Approval to Offer an Existing Certificate or Degree via Distance Technology– (LON)
	Effective Catalog Year	Fall 2018	Fall 2020
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Is this program interdisciplinary?	Yes	No
	College(s)/School(s)	ARSC EDUC	
	Does this proposal impact any courses from another College/School?	No	Yes
	Scheduled Program Review Date	2021-2022	2022-2023

<p>Description and justification of the request</p>	<p>HDFS will be adding a new required course Pre-Internship in Human Development and Family Sciences (HDFS 4481) as a required course. The program will no longer require Issues and Trends in HESC (HESC 1501). The reason for this change is to improve the experience of the internship for HDFS students. The internship was recently added to the curriculum for HDFS students to get more practical experience in working with people and families. The pre-internship will provide prepare students for professional and ethical behaviors while conducting their internships.</p>	<p>HDFS is changing the program to make the following changes: 1. Administration and Leadership in the Helping Professions (HDFS 4463) is being changed to a 2000-level course (HDFS 2463), 2. Environmental Sociology (HDFS 4603) will no longer be required as the course has been deleted. 3. Two courses are added to the HDFS electives section: Play as Development in Children (HDFS 4353) and Play as Development in Adulthood (HDFS 4363). 4. The course The Hospitalized Child (HDFS 2443) is being changed to a 3000-level course (HDFS 3463) and that change is reflected in this proposal. 5. The course Infancy: Brain, Learning, and Social Cognition is moved from the HDFS electives section to the HDFS requirements section. 6. Adding online/web-based delivery to program delivery. 1. The proposed change from HDFS 4463 to HDFS 2463 is to support the changes in the BRKD program to honor 2x2 agreements in that program. 2. Environmental Sociology (HDFS 4603) has been deleted and the course is no longer required for the degree. 3. The course Play as Development in Children (HDFS 4353) is being created to support requests from students who hope to pursue careers as Certified Child Life Specialists. This course is a pre-requisite for that career path. The course Play as Development in Adulthood (HDFS 4363) is being created to support students who pursue careers in promoting positive aging in older adults. Demographic changes are creating careers in aging and this course will address key needs for students pursuing those careers. The HDFS Electives section provides students with opportunities to focus their studies to align with their interests and career goals. 4. The level and rigor of this course is being increased to facilitate careers of students who choose to pursue a career as Child Life Specialists. 5. The course 'Infancy: Brain, Learning, and Social Cognition' (HDFS 4413) has been an elective course in the HDFS program for several years. However, the HDFS faculty have determined that the information in this course should not be optional for students and key to their preparation for careers. 6. The request to offer this degree program online is being made because no other institution in Arkansas offers the program online. The degree program prepares students for careers in human services which is an expected need in Arkansas. Making the program available online will broaden the outreach of the degree program to potential students in Arkansas (although it will not be limited to Arkansas) who are not able to move to Fayetteville and attend courses offered on campus. Two other benchmark institutions offer the degree program online (Kansas State and University of Alabama). According an analyses by Global Campus, the proposed online degree will be the second most cost competitive program in the United States. The first is Brigham Young University in Idaho, but the admission requirements to that program are particular and will not mirror those at the University of Arkansas.</p>
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Reviewer Comments	<p>mrevans - Thu, 07 Sep 2017 14:02:54 GMT - Rollback: HDFS 4773 appears twice under HDFS requirements</p> <p>agriffin - Mon, 11 Sep 2017 17:43:19 GMT - Inserted credit hours for HDFS 4481 in 8SDCP plan of study grid, so that total hours would equal 120.</p> <p>lkulcza - Thu, 14 Sep 2017 17:15:17 GMT - Removing attachments that were part of previous program proposal to avoid confusion with the current proposal.</p> <p>lkulcza - Thu, 14 Sep 2017 21:17:45 GMT - Admin update of HDFS 4481 to 4451</p> <p>lkulcza - Fri, 11 May 2018 21:14:00 GMT - Admin correction for HESC to HDFS courses.</p>	<p>agriffin - Wed, 06 Mar 2019 17:21:07 GMT - Course change for HDFS 4463 has been submitted into workflow.</p> <p>agriffin - Wed, 06 Mar 2019 17:21:59 GMT - Changed effective date from fall 2019 to fall 2020. Unfortunately, it is too late to complete the approval process in time for the fall 2019 catalog.</p> <p>agriffin - Wed, 06 Mar 2019 17:23:34 GMT - Updated scheduled program review date to match revised schedule.</p> <p>fthagstr - Thu, 12 Sep 2019 15:45:23 GMT - Senator Bruce Ahrendsen moved to remove this item from the September 11 Faculty Senate consent agenda. The motion was seconded and approved by the faculty.</p> <p>fthagstr - Thu, 12 Sep 2019 15:47:13 GMT - Rollback: Senator Bruce Ahrendsen moved to remove this item from the September 11 Faculty Senate consent agenda. The motion was seconded and approved by the faculty.</p> <p>watkinsv - Tue, 05 Nov 2019 20:18:28 GMT - Rollback: Rolling back for revision</p> <p>ljrobert - Tue, 05 Nov 2019 22:07:53 GMT - Rollback: For input of information</p> <p>ljrobert - Wed, 06 Nov 2019 18:23:11 GMT - Courses expected to be taught by instructors paid through Global Campus tuition revenue were added</p> <p>ljrobert - Wed, 06 Nov 2019 18:24:07 GMT - Rollback: If you download the LON and click on see attachments, you will find the current and the proposed curriculum. Please roll it back to the submitter or revise the proposed curriculum. It appears the proposed curriculum was downloaded directly from CourseLeaf, which shows the red box of the course changes that have not yet been approved. The document needs to be cleaned up so that it shows the curriculum that will be required after it has been approved. This current version also shows the program requires 126 hours, which needs to be addressed as well.</p> <p>agriffin - Fri, 08 Nov 2019 21:09:43 GMT - Merge curriculum documents into one. Uploaded revised copy into the LON. Renamed both documents to match BOT naming convention.</p> <p>agriffin - Fri, 08 Nov 2019 21:18:39 GMT - Changed statement regarding selecting 3 additional hours from Fine Arts and Humanities, to just Fine Arts because the PHIL course meets Humanities requirement.</p> <p>lkulcza - Tue, 12 Nov 2019 22:02:08 GMT - All courses 'not found' currently in approval process.</p> <p>agriffin - Tue, 03 Dec 2019 15:54:42 GMT - Added #6 to description and justification with permission from submitter.</p>
College(s)/School(s)	<p>EDUC</p> <p>ARSC</p>	

	Reason for offering Web-based Program		The request to offer this degree program online is being made because no other institution in Arkansas offers the program online. The degree program prepares students for careers in human services which is an expected need in Arkansas. Making the program available online will broaden the outreach of the degree program to potential students in Arkansas (although it will not be limited to Arkansas) who are not able to move to Fayetteville and attend courses offered on campus. Two other benchmark institutions offer the degree program online (Kansas State and University of Alabama). According an analyses by Global Campus, the proposed online degree will be the second most cost competitive program in the United States. The first is Brigham Young University in Idaho, but the admission requirements to that program are particular and will not mirror those at the University of Arkansas. The faculty have considerable experience in developing and delivering online programs and will use this expertise to deliver courses and the program to more students who find that these courses facilitate their progress toward a degree.
	Maximum Class Size for Web-based Courses		50
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		No other consortia or outsourced partners will be used.
	Estimate Costs of the Program over the First 3 Years		\$65,000 see attached explanation
	List Courses Taught by Adjunct Faculty		Life Span Development Family Financial Management Adult Development Pre-Internship in Human Development and Family Sciences Internship in Human Development and Family Studies Public Policy Advocacy for Children and Families
	Upload attachments		Environmental Sociology Notification Email.pdf Justification of Costs Over the Next Three Years for the Online Program.docx Bachelors_HumanDevFamilyScience_Oct2019 (002).docx HDFSBS - Distance Offering - Ltr of Notification.pdf HDFSBS - Distance Offering - Curriculum.docx
HIST-M	User ID:	lkulcza	jjgiganti
	Phone:	7456	7332
	Effective Catalog Year	Fall 2019	Fall 2020
	What are the total hours needed to complete the program?	15	18

	Description and justification of the request	Admin correction of level from Law to Undergraduate. Admin correction of level from Law to Undergraduate.	Adding additional course options to six hour lower level course requirement for minor. HIST 1203 is in final stage of approval process (registrar final). The Department has begun to offer lower-level courses in a variety of areas that would interest a broader student population. These courses will count for credit in the minor in lieu of the standard introductory courses in World History/US History.
	Reviewer Comments		agriffin - Thu, 21 Nov 2019 16:26:53 GMT - Added HIST 1003/H to list of electives as requested by the submitter. agriffin - Wed, 11 Dec 2019 21:48:16 GMT - HIST 1203 was approved May 2019 by Faculty Senate.
HISTMA	Effective Catalog Year	Fall 2019	Fall 2020
	Description and justification of the request	The Department of History requests two changes to the graduate catalog this academic year. They are:\n\n(1) Convert GRE test scores from numerical to percentiles\n\n(2) Alter language on admissions information to make clear to students that the GPA limits and GRE scores are not 'cut scores' but are indicative of past students who have succeeded in gaining admission. Language is retained that applications are judged on a case by case basis.\n Justifications for these changes are:\n\n(1) Conversion to percentiles for GRE test scores follows the recommendation of the graduate school and best practices for use of GRE scores\n\n\n(2) Students who do not meet the minimum GRE and GPA requirements have routinely queried about if their applications will even be considered. Following best practices of using GRE scores, the department has never employed 'cut scores' and never discarded applications that fall below the stated minimums. The department will continue to evaluate them holistically on a case by case basis.\n	Specifying that of the 12 hours of 7000-level seminars, at least 3 hours must be a research seminar History MA students typically have struggled with beginning to write their thesis projects. Many students have completed all their coursework and then never finish the thesis. The department hopes that by requiring a research seminar, where MA students can develop a 25-30 page seminar paper (essentially a chapter of their thesis), they will be more successful at completing the program with this 'head start' in a supportive course environment.
	Reviewer Comments	agriffin - Sun, 14 Oct 2018 18:37:17 GMT - Updated scheduled program review date. agriffin - Mon, 22 Oct 2018 13:33:15 GMT - Inserted program goals and student learning outcomes on behalf of the submitter. calison - Tue, 21 May 2019 23:08:17 GMT - Moved courses into course list.	
HISTPH	User ID:	calison	jgiganti
	Phone:	575-6731	575-7332
	Effective Catalog Year	Fall 2017	Fall 2020
	What are the total hours needed to complete the program?	NA	42
	Estimated Student Demand for Program	NA	40
	Scheduled Program Review Date	NA	2024-2025

	Program Goals and Objectives	NA	The History Department has a very strong research agenda among its faculty. Since 2005, faculty have produced 49 books, meeting or exceeding the productivity of faculties at our peer institutions nationally. This active research agenda has been supported by numerous outside grants and fellowships as well as internal awards from the department, college, and university. The Department's primary goal with the PhD program over the next five years is to continue to cultivate a strong research culture among its graduate students, especially in the PhD program where students are increasingly facing a difficult academic job market. The department has begun using programming from Karen Kelsky's The Professor is In (an author and frequent Chronicle contributor) to encourage them to work towards publishing at least one article or book chapter before they complete their studies.
	Learning Outcomes	NA	<ul style="list-style-type: none"> • Mastery over one field in History and training in at least two other fields • Reading proficiency in at least one foreign language • Capacity for original research as evidenced by the writing of an original PhD dissertation • Ability to communicate effectively as a participant in a graduate seminar • Ability to write analytically at a level commensurate with graduate work in History • Professionalization in the academy (presenting research at regional conferences, applying for University-wide or regional grants, and publishing articles) • Participation in the academic life of the Department (seminars and public lectures)
	Description and justification of the request	Corrected typo Corrected typo	<p>1) Added language to conform with ADHE minimum hours</p> <p>2) Altered candidacy field requirement from four fields to three fields</p> <p>1) To conform with ADHE guidelines and ensure students are aware of this requirement</p> <p>2) The last two sets of external reviewers (2011 and 2017) recommended that the department move to three fields for the candidacy exams instead of four fields. The PhD program has been unusual in requiring four fields compared to our peer institutions.</p> <p>Since beginning this approach (c. 2005), the department has noted that the additional coursework in a fourth field has worked to delay students' completion time (a point of interest in combating as the time increased from 6 years to 8 years from 2005-2015). By eliminating the fourth field (typically 3-4 courses), the department hopes that individual doctoral advisory committees will be able to again require doctoral students to enroll in a research seminar, in hopes that students might produce publishable essays and get a head-start on their dissertations. A publishable article is far more important on the job market than a fourth field.</p>
HOSP-M	Select a reason for this new program	newconc	
	Effective Catalog Year	Fall 2018	Fall 2020
	Program Delivery Method	On Campus	On Campus Online/Web-based

Program Costs	NA
Library Resources	No additional resources required.
Instructional Facilities	No additional resources required.
Faculty Resources	No additional resources required.
List Existing Certificate or Degree Programs that Support the Proposed Program	41
Description and Justification for this request	Due to overwhelming student requests from outside the program for a minor in hospitality management, the program has developed and is requesting to implement this minor. There is a huge demand for graduates in the field of hospitality management and the board of advisors for the hospitality program fully encourage and support this new minor.
Upload attachments	HOSP-M - New Option - Ltr of Notifcation.docx
Reviewer Comments	<p>agriffin - Mon, 11 Sep 2017 22:50:25 GMT - Requests for course changes have been submitted for HOSP 2633 and HOSP 3653. New course proposal has been submitted for HOSP 3623. Minor revisions to LON and inserted approval dates. Renamed to match naming convention for BOT documentation.</p> <p>agriffin - Sat, 07 Oct 2017 22:07:28 GMT - Inserted credit hours for HOSP 3623 in program requirements.</p> <p>agriffin - Sat, 07 Oct 2017 22:08:24 GMT - Edited program review date. Minors are not reviewed.</p> <p>agriffin - Sat, 07 Oct 2017 22:15:44 GMT - Updated course list in LON to match official title in CourseLeaf.</p> <p>agriffin - Sat, 07 Oct 2017 22:26:19 GMT - Second attempt to upload revised LON.</p> <p>agriffin - Sat, 07 Oct 2017 22:59:50 GMT - It should be noted that the course change for HOSP 3653 is not being reflected in Program Requirements. Catalog editor should take note to update course title impacted by system upgrade.</p> <p>agriffin - Mon, 30 Oct 2017 15:36:29 GMT - ADHE revised LON template. Updated form, which did not impact information. Uploaded revised form.</p> <p>agriffin - Mon, 30 Oct 2017 15:38:44 GMT - Second attempt to upload revised LON.</p> <p>kdhall - Wed, 01 Nov 2017 18:23:56 GMT - Rollback: Rolling back by request of Alice Griffin</p> <p>agriffin - Wed, 01 Nov 2017 18:30:19 GMT - ADHE updated LON template. It was rolled back from Faculty Senate to upload a revised copy of the form. No changes were needed to the information. Please approve so that the request can reach Faculty Senate in time for their meeting, November 8.</p> <p>lkulcza - Thu, 02 Nov 2017 18:41:38 GMT - HOSP course 'not found' in approval process for fall 2018.</p> <p>calison - Fri, 11 May 2018 16:43:57 GMT - Removed descriptive text and placed in the catalog page.</p>

	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Reason for offering Web-based Program		Due to the demand for leaders and managers in the hospitality industry, more students are seeking the minor in hospitality management. Many seeking the minor are UofA students, but off campus. This on line offering will assist them in acquiring the knowledge they are seeking. Courses will have same learning outcomes regardless of the delivery method.
	Maximum Class Size for Web-based Courses		50
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		None
	Estimate Costs of the Program over the First 3 Years		No additional costs required
	Description and justification of the request		Delivery method of the Hospitality Management Minor.\n\nEstablish the online minor of hospitality management for non-majors.\n\nDeletion of HOSP 3623 Event Management and the addition of HOSP 4673 Destination Marketing. Due to the demand for leaders and managers in the hospitality industry, more students are seeking the minor in hospitality management. Many seeking the minor are UofA students, but off campus. This on line offering will assist them in acquiring the knowledge they are seeking. Courses will have same learning outcomes regardless of the delivery method.\n\nBased on industry feedback from the hospitality board of advisors, it was determined that hospitality management minors are better served by the learning objectives and outcomes in HOSP 4673 Destination Marketing rather than HOSP 3623 Introduction to Events.
HOSPBS	Effective Catalog Year	Fall 2018	Fall 2020
	Estimated Student Demand for Program	NA	225
	Scheduled Program Review Date	2019-2020	2021-2022

<p>Program Goals and Objectives</p>	<p>NA</p>	<p>Program Goals \n1. Graduates demonstrate an understanding of and competencies in hospitality business and innovation management.\n2. Graduates demonstrate an understanding of and competencies in managing self, people and tasks.\n3. Graduates demonstrate an understanding of and importance of ethics and diversity in personal and professional life.\n4. Graduates demonstrate an understanding of and competencies in leadership skills.</p> <p>\n\nObjectives\n• Objective 1 Apply the basic principles of analytical thinking and problem solving when examining hospitality management issues\n• Objective 2 Demonstrate the ability to integrate concepts and theories across functional business domains (e.g. Finance, Marketing, Human Resources, Operations, etc.)\n• Objective 3 Demonstrate the knowledge, skills, and attitudes to function effectively in a diverse and global organizational environment\n• Objective 4 Demonstrate the ability to read, listen, and clearly express themselves using written, oral, visual, and quantitative methods to communicate effectively with superiors, coworkers, customers, and members of the community\n• Objective 5 Demonstrate personal and professional standards for ethical decision-making and social behavior\n• Objective 6 Demonstrate self-efficacy, leadership, resourcefulness and creativity.\n• Objective 7 Demonstrate the ability to recognize new opportunities.\n</p>
<p>Learning Outcomes</p>	<p>NA</p>	<p>Student Learning Outcome 1: Apply knowledge in the areas of food and beverage, lodging and tourism, events and management. Demonstrate the ability to develop, examine, questions, and explore perspectives or alternatives to problems in the hospitality industry.\n\nStudent Learning Outcome 2: Solve problems by researching options and evaluating multiple perspectives or alternatives to a professional and/or industry related situation. This includes integrating human, financial, and physical resources management into the operations of the hospitality industry.\n\nStudent Learning Outcome 3: Use critical thinking to develop and demonstrate alternatives to problems in hospitality operations. Demonstrate the ability to develop, examine, questions, and explore perspectives or alternatives to problems in the hospitality industry.\n\nStudent Learning Outcome 4: Demonstrate effective and professional communication in a range of situations: 1) Oral communication in one-on-one, group, and formal presentation settings, and 2) Written communication to convey clearly ideas and thoughts. \n\nStudent Learning Outcome 5: Implement professional practices and awareness in ethics, diversity, leadership, and global responsibility while working as a team member.\n</p>

	Description and justification of the request	Admin correction of HOSP 2633 back to 4633 As of fall 2018, HOSP 2633 did not exist (effective spring 2019)	The following course is added to the hospitality core HOSP 4663 Hospitality Management Capstone Changing course HOSP 4633 to HOSP 2653. Course change was approved effective spring 2019. Increasing the credit hour from one credit (HOSP 3601L) to two credits (HOSP 3602L) to better reflect student lab time. Adding HOSP 4663 Hospitality Management Capstone to the hospitality core ensures students meet the residency requirement and all hospitality students have a capstone course prior to graduation. Content being taught in HOSP 2653 is an introduction to hospitality specific accounting and financial analysis procedures. No new faculty will be needed. The extra credit hour change from HOSP 3601L to HOSP 3602L is based on lab time and content taught and delivered in the course. The lab time is 7 hours per week, which allows the students to gain valuable restaurant experience by running Pineapple Café each week.
INEGMS	Reviewer Comments		<p>agriffin - Wed, 06 Mar 2019 17:25:55 GMT - Updated scheduled program review date to match revised schedule.</p> <p>agriffin - Wed, 06 Mar 2019 19:02:27 GMT - Changed effective date from fall 2019 to fall 2020. It is too late to complete the approval process in time for the fall 2019 catalog.</p> <p>agriffin - Wed, 06 Mar 2019 19:03:43 GMT - Changed general electives in program requirements from 14 to 15, which matches the curriculum in the 8 SDCP. It also allows for the program requirements to total 120 credit hours.</p> <p>agriffin - Wed, 06 Mar 2019 19:32:04 GMT - Inserted the description and justification for the change made to HOSP 4633 with permission from submitter.</p> <p>agriffin - Tue, 18 Jun 2019 19:32:04 GMT - Removed language regarding a new additional Hospitality elective course (HOSP 4613), with permission from submitter.</p> <p>fhagstr - Thu, 12 Sep 2019 15:48:35 GMT - Senator Bruce Ahrendsen moved to remove this item from the September 11 Faculty Senate consent agenda. The motion was seconded and approved by the faculty.</p> <p>fhagstr - Thu, 12 Sep 2019 15:49:05 GMT - Rollback: Senator Bruce Ahrendsen moved to remove this item from the September 11 Faculty Senate consent agenda. The motion was seconded and approved by the faculty.</p> <p>agriffin - Wed, 06 Nov 2019 19:44:50 GMT - Inserted description and justification for HOSP 3602L with input from submitter.</p> <p>lkulcza - Fri, 08 Nov 2019 00:47:35 GMT - HOSP 3602L in approval process for fall 2020</p>
	User ID: Scheduled Program Review Date	calison NA	rossetti 2021-2022

	Description and justification of the request	Removed references to Industrial Engineering graduate student handbook from academic requirements.	Added language to permit accelerated MSIE degree. This includes counting 6 graduate credit hours that count towards the BSIE to also count towards the MSIE\n This is the same as CSCE's accelerated MS program. This change is requested to encourage current undergraduates to pursue graduate studies.
	Description and Justification for this request	Removed references to Industrial Engineering graduate student handbook from academic requirements.	
	Effective Catalog Year	Summer 2014	Fall 2020
	Program Goals and Objectives	NA	1. Prepare students for significant applications of and contributions to Industrial Engineering beyond graduation.\n2. Produce projects and theses which meet high academic standards and constitute significant applications of and contributions to Industrial Engineering.
	Learning Outcomes	NA	1. Students will make satisfactory progress toward the degree, preparing to write a thesis which meets high academic standards and constitutes a significant contribution to Industrial Engineering.\n2. Thesis students will be prepared to write a thesis which meets high academic standards and constitutes a significant contribution to Industrial Engineering.\n3. Thesis students will write a thesis which meets high academic standards and constitutes a significant contribution to Industrial Engineering.\n4. Project students will present a project which meets high academic standards and constitutes a significant application of Industrial Engineering.\n5. Coursework students will demonstrate achievement of select course outcomes.6. Students will be able to communicate effectively.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		30
	Reviewer Comments		agriffin - Mon, 23 Sep 2019 16:53:13 GMT - Inserted scheduled program review date. agriffin - Mon, 23 Sep 2019 18:29:55 GMT - Inserted program goals and student learning outcomes from INEG's assessment plan. agriffin - Mon, 23 Sep 2019 18:33:20 GMT - Inserted a period after numerous uses of M.S.I.E. for consistency in catalog copy. agriffin - Mon, 23 Sep 2019 18:44:12 GMT - Minor edit to program requirements with permission from submitter. agriffin - Mon, 23 Sep 2019 18:46:26 GMT - Hyperlinked INEG 600V and INEG 513V in program requirements. lkulcza - Mon, 23 Sep 2019 22:47:12 GMT - Rollback: Per request from Norm Dennis. ndennis - Tue, 24 Sep 2019 13:26:23 GMT - Rollback: Per Ed's request, I am rolling this back. It will not be approved at the provost level as it is currently written.
MATPH	Effective Catalog Year	Summer 2014	Fall 2020
	User ID:		markj
	Phone:		575-3351

	Type of proposal		Major/Field of Study
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	What are the total hours needed to complete the program?		72
	Are Similar Programs available in the area?		No
	Scheduled Program Review Date		2021-2022
	Program Goals and Objectives		The Doctor of Philosophy in Mathematics aims to establish a student in a research level mathematics career, within academia or industry. To that end the student should demonstrate:\n1) An ability to undertake original research level mathematical investigation.\n2) Mathematical breadth and sophistication in the foundational subject areas of analysis, algebra and topology.\n3) An understanding of the field of specialization, its context, structure, and literature.\n4) An ability to write, discuss and lecture at a research level.
	Learning Outcomes		1) An ability to undertake original research level mathematical investigation.\n2) Mathematical breadth and sophistication in the foundational subject areas of analysis, algebra and topology.\n3) An understanding of the field of specialization, its context, structure, and literature.\n4) An ability to write, discuss and lecture at a research level.
	Description and justification of the request		additional attempt at qualifying examination; \nmodification of exam for math education concentration Changes help to improve student success in the program.
	Reviewer Comments		agriffin - Thu, 19 Sep 2019 16:00:32 GMT - Changed effective date from fall 2019 to fall 2020. agriffin - Thu, 19 Sep 2019 16:04:00 GMT - Inserted scheduled program review date. agriffin - Thu, 19 Sep 2019 16:06:57 GMT - Inserted program goals and learning outcomes from the 2016 assessment plan.
MUSCBA	User ID:	crsleaf1	agosman
	Estimated Student Demand for Program	NA	30-40
	Scheduled Program Review Date	NA	2021
	Reviewer Comments	Ikulcza - Fri, 09 Sep 2016 22:27:24 GMT - updated effective date to fall 2017 ddraper - Mon, 19 Sep 2016 18:10:31 GMT - Added additional change (change #2 identified above) requested by Stan Morris prior to his retirement.	agriffin - Fri, 15 Nov 2019 21:40:19 GMT - Inserted footnote 3 in consultation with submitter. College is encouraged to review it to assure the language used is appropriate.
	Phone:	575-6731	575-5764

<p>Description and justification of the request</p>	<p>1.) Adding MUSY 2003 as an option so that students may complete either WLIT 1113 or MUSY 2003 Music in World Cultures to satisfy their university/state core humanities requirement. </p> <p> </p> <p>Justification: MUSY 2003 was just recently approved to satisfy the humanities core requirement. </p> <p> </p> <p>2.) Instead of requiring MUTH 3603 18th Century Counterpoint, we are adding 3 additional options to satisfy this requirement so that students can take either MUTH 3603 18th Century Counterpoint, MUTH 3623 Music Perception (newly proposed course), MUTH 3723 Jazz Analysis (newly proposed course), or MUTH 477V Special Topics in Music Theory. </p> <p>Justification: The proposal will allow students more choice in the theory curriculum that is most relevant and exciting to them. These changes reflect broader changes within the discipline of music theory, which has developed to embrace more diverse approaches. Gaining experience with these contemporary approaches will help prepare students for the twenty-first century world. </p> <p> </p> <p>We hope it will also increase enthusiasm for music theory among the students, aid retention, and get them engaging more intellectually with the materials of music. </p> <p> </p> <p>There are no changes in number of theory credits required. </p>	<p>The changes in the degree requirements include providing students with more choices in completing their Fulbright core requirements (by eliminating the current prescribed courses in World Civilizations and Philosophy), reducing the world languages requirement from two years to one (Elementary 1013 level), and reducing the music theory and aural perception requirements by one semester each. The revised requirements place this B.A. degree exactly in the middle of NASM's range for credits in different categories. Studies in musicianship, performance, and music electives total 37.5% of the total curriculum (NASM required range is between 30% and 45%). \nOther changes are for greater clarity in the catalog listing, such as indicating how many credits should be at the 3000-level to satisfy the 24-hour, 30-hour, and 40-hour rules. </p> <p> The current version of the B.A. requires at least one specific music course to be taken for seven semesters. Because of prerequisites, there is little flexibility in the order of courses, and for a student to finish in four years, it has been important them to start taking courses their first semester. \n\nThe new, proposed curriculum has minimal changes, but it makes it easier to fulfill a B.A. in Music as a transfer student, or as a student majoring in another topic who decides to add this music degree in their sophomore year. For example, the current program required a specific Philosophy course. The proposed program allows greater choice, so if a student has already taken a Humanities course before declaring the Music B.A., they do not need to take an additional Humanities Core course.</p>
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Description and Justification for this request	<p>1.) Adding MUSY 2003 as an option so that students may complete either WLIT 1113 or MUSY 2003 Music in World Cultures to satisfy their university/state core humanities requirement. </p> <p> </p> <p>Justification: MUSY 2003 was just recently approved to satisfy the humanities core requirement. </p> <p> </p> <p>2.) Instead of requiring MUTH 3603 18th Century Counterpoint, we are adding 3 additional options to satisfy this requirement so that students can take either MUTH 3603 18th Century Counterpoint, MUTH 3623 Music Perception (newly proposed course), MUTH 3723 Jazz Analysis (newly proposed course), or MUTH 477V Special Topics in Music Theory. </p> <p> </p> <p>Justification: The proposal will allow students more choice in the theory curriculum that is most relevant and exciting to them. These changes reflect broader changes within the discipline of music theory, which has developed to embrace more diverse approaches. Gaining experience with these contemporary approaches will help prepare students for the twenty-first century world. </p> <p> </p> <p>We hope it will also increase enthusiasm for music theory among the students, aid retention, and get them engaging more intellectually with the materials of music. </p> <p> </p> <p>There are no changes in number of theory credits required. </p>	
Effective Catalog Year	Fall 2017	Fall 2020
Program Goals and Objectives	NA	<p>The Bachelor of Arts in Music degree offers great flexibility, allowing students to design their own focus within the Department of Music in close consultation with faculty. Compared to the Bachelor of Music program, the Bachelor of Arts allows students to take a larger number of courses elsewhere in Fulbright College; it is a good choice for students who wish to double major in music and another subject. It is also well suited for music students with interdisciplinary interests and with interests in areas without a B.M. degree, such as music history, music therapy, or music industry.</p>

	Learning Outcomes	NA	Music B.A. Learning Outcomes 1. Fundamental performance skills to demonstrate effective artistic expression as a soloist. 2. Fundamental performance skills to demonstrate effective artistic expression as a member of an ensemble. 3. Explore possible intersections of music with other subjects. As well as the Learning Outcomes of the Core Music Curriculum I. Music Theory a. Develop knowledge of the vocabulary and concepts for labeling, grouping, and explaining musical events (e.g., triads, seventh chords, meter, figured bass, scales) b. Connect music theory concepts with analytical activities. c. Compose musical examples in four parts using good voice leading. d. Recognize the organization of short pieces and sections of pieces as particular musical forms. e. Compose several species of strict counterpoint applying rules of species counterpoint. f. Relate how different musical features and compositional techniques contribute to music of different style periods II. Aural Perception Skills a. Connect music theory concepts with the aural skills activities of sight-singing and dictation. b. Develop musical memory and fluency (prepared singing) c. Develop working memory and speedy recognition (echo with solfege) d. Develop contrapuntal hearing (sing and play harmonic progressions) e. (melodic dictation) f. Hearing in tonal context (harmonic dictation) III. Musicology a. General Education Learning Outcomes 1.2, points B, C, D, and E IV. Keyboard Proficiency a. Ability to play all major and minor scales two octaves, hands together b. Ability to play arpeggios of triads and dominant-seventh chords c. Ability to transpose eight-bar pieces d. Ability to read music in treble and bass clefs simultaneously e. Ability to harmonize melodic line using figured bass symbols or pop-chord symbols f. Performance of short pieces in different styles
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
MUSCBM-PIAN			Inactivated/Deleted
MUSCBM-STRG			Inactivated/Deleted
MUSCBM-VOCE			Inactivated/Deleted
MUSCBM-WWBP			Inactivated/Deleted
OPANMS			Added
PLAN-M	Effective Catalog Year	Fall 2019	Fall 2020
	College/School Code	Provost's Office (PROV)	Fay Jones School of Architecture and Design (ARCH)
	Department Code	PROV	Department of Landscape Architecture (ARLA)
	Program Title	Planning Minor	Urban and Regional Planning Minor

	Is this program interdisciplinary?	No	Yes
	Does this proposal impact any courses from another College/School?	No	Yes
	Estimated Student Demand for Program	NA	20
	Description and justification of the request	Removing sentence with general description and placing it in CAT Unnecessary for this sentence to be part of requirements.	The total number of credit hours does not change. \n\nThe title of the minor is being updated to reflect the ever-changing environs in urban and regional planning. \n\nThe description was also updated to reflect the more modern issues, challenges and methods of inquiry.\n\nThe required core went from 12 credit hours to six credit hours. Groups were reorganized as tiers. \n\nThe line-up of course options were also updated.\n\nCourse added: any approved five-credit hour LARC design studio, any approved one-credit LARC advocacy module as requisite to approved studio, PLSC 4173, SOCI 3153, GEOS 3043, GEOS 4393, GEOS 4693 and ENSC 3933.\n\nCourses removed from options: LARC 5386 (course no longer exists) and BIOL 3863.\n\n The name change of the minor and the updated course options better reflects the growing issues, challenges and changes relative to urban and regional planning. Now, more than ever, our students entering the workforce with this value-added minor will better prepared to deal with a variety of issues that can affect positive change.
	College(s)/School(s)		AFLS ARSC
	College(s)/School(s)		AFLS ARSC
	Reviewer Comments		agriffin - Sun, 27 Oct 2019 13:56:05 GMT - Rollback: Please update the department and school in order to incorporate them into the approval workflow.
PLSCBA	User ID:	lkulcza	rcc003
	Phone:	7456	5753701
	Effective Catalog Year	Fall 2019	Fall 2020
	Scheduled Program Review Date	NA	2026-2027
	Program Goals and Objectives	NA	PLSC prepares its students to develop: \n\n# a thorough understanding of selected topics in domestic or international affairs \n\n# a comprehension of diversity politics and policy \n\n# an understanding of appropriate methodologies to study issues and topics associated with political science \n\n# a thorough career oriented skill set\n\n
	Learning Outcomes	NA	At the end of their studies students should be able to:\n\n(1) understand the linkage between political, social, and economic issues, with special attention\nto diversity;\n\n(2) apply that knowledge to the analysis of real world domestic and international political\nproblems;\n\n(3) write, analyze and communicate in a professionally competent manner;\n\n(4) grasp the role of institutions and organizations in the shaping of politics in both domestic\nand international settings.

	<p>Description and justification of the request</p>	<p>Captured Requirement B in CIM block--has been text only on catalog page all this time. Admin action needed to add Requirement B info to CIM program block; was apparently missed when going live in CIM.</p>	<p>The course PLSC 3603 is being added to the list of courses that can be counted toward the requirements for Requirement B, the quantitative option for the major. Requirement B is the quantitative option for the major. PLSC 3603 teaches methods of quantitative analyses used in the field of Political Science. As such, it is an appropriate addition to the list of courses students can take to meet the requirements of Requirement B. Reformatted program requirements and 8SDP. Following the current template used for ARSC degrees.</p>
	<p>Upload attachments Reviewer Comments</p>		<p>Syllabus Fall 2019 - Scope and Methods.docx agriffin - Fri, 13 Sep 2019 19:50:59 GMT - Rollback: Please work with Ryan Cochran to reformat the Program Requirements field to reflect 120 credit hours. agriffin - Mon, 04 Nov 2019 21:37:35 GMT - Edited program requirements as requested by college. agriffin - Mon, 04 Nov 2019 22:59:21 GMT - Replaced policy language with credit hour requirements as requested by college. agriffin - Mon, 04 Nov 2019 23:06:54 GMT - Inserted scheduled program review date, along with program goals and student learning outcomes from the 2018 assessment report. agriffin - Mon, 02 Dec 2019 21:10:57 GMT - Revised scheduled program review date.</p>