

CIM Report Mar 4, 2020 8:03am

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
ATTRMA	Effective Catalog Year	Fall 2019	Fall 2020
	Description and justification of the request	The program description was edited. The three tiered GPA entrance requirement was removed and changed to include a minimum 3.0 GPA and GRE scores. The 50 hour observation requirement was changed to 150 hours. A background check was added to the admission requirements, and an academic retention policy was included. The program description was edited to more accurately depict the program and it's desired student outcomes. The entrance requirements were changed to improve candidate quality at admittance. The observation hours were increased from 50 to 150 hours because 50 hours does not provide ample time for prospective applicants to experience the rigor and the essence of the profession. The background check is currently a requirement listed in the policy and procedures manual but does not appear in the catalog. Background checks are required because GATP students participate in clinical rotations that include minors (student athletes). The academic retention policy was added to provide students with a consistent and fair remediation tool and is required for accreditation.	Deleted program prerequisites: EXSC 3393 and EXSC 3353\nAdded program prerequisites: BIOL 1543/1541L, CHEM 1103/1101L or CHEM 1203/1201L, PHYS 2013/2011L, and PSYC 2003. \n\nAdded ATTR 5253 and increased overall program hours by 3 credit hours. These additional prerequisites are mandated by the commission on accreditation for athletic training education (CAATE).\n\nAddition of ATTR 5253 is also mandated by CAATE. The course is going through the approval process. The course is intended to provide content on professionalism and transition to practice in athletic training that is required by our accrediting body CAATE.
	Reviewer Comments	agriffin - Mon, 10 Dec 2018 22:57:10 GMT - Deleted a duplicate paragraph in the prerequisite description, spelled out Board of Certification in first use of BOC, and hyper-linked the GATP website with approval and assistance from submitter. agriffin - Fri, 11 Jan 2019 21:44:44 GMT - Edited the BOC for Athletic Training Exams section, 1.a. on behalf of the college. calison - Tue, 21 May 2019 16:00:53 GMT - Removed general description and moved to the Overview page of the program.	agriffin - Wed, 06 Nov 2019 17:02:00 GMT - Changed 'type of proposal' back to 'major field of study' with permission from submitter. agriffin - Wed, 06 Nov 2019 17:06:02 GMT - Inserted Graduate Athletic Training Program into first line of the program requirements, in order to clarify what GATP is. kmamisei - Wed, 18 Dec 2019 13:55:19 GMT - Added ATTR 5253 and increased overall number of hours required to complete the program by 3 credit hours per request from the program and as approved by the COEHP curriculum committee.
CSMGMS		Added	
EDUC Honors	Effective Catalog Year	Fall 2019	Fall 2020
	Degree	Not Applicable	

	Description and justification of the request	<p>Expectations: students on probation encouraged to remove Honors courses from schedule/students removed from Honors required to remove Honors courses from schedule Students on probation are encouraged to drop Honors classes so they may have the highest chance of bringing their cumulative GPA back above 3.5. Students removed from Honors are required to drop Honors courses as this is a benefit of being an Honors student and because they will no longer meet Honors candidacy prerequisite.</p> <p>3 hours of 498VH, which may be split across multiple semesters Clarify that the student may take the 3 hours all at once or across multiple semesters. NURS students, for example, generally split the 3 hours across multiple semesters.</p> <p>Description of which Honors courses to take if the faculty member is outside of the student's major or outside of COEHP COEHP Honors Council approved the practice of students having a thesis mentor outside of their major or outside of the college. This paragraph clarifies which thesis courses the student should take in these situations and that these thesis hours will count toward the requirement of completing 10 Honors hours within their program of study.</p> <p>EXSC 3723H as a substitute for thesis tutorial (3901H) Students in this course receive similar guidance on research opportunities and methodologies in Exercise Science. Outcomes include selecting a thesis mentor and creating a thesis proposal.</p> <p>Program URL Program URL was changed</p>	<p>'Applications from students who are currently on probation in another UA college's Honors Program will be evaluated following the conclusion of their probationary semester'</p> <p> Students who are on probation in another College's Honors Program do not meet the 3.5 cumulative GPA requirement for acceptance into the COEHP Honors Program. Following the conclusion of their probationary semester, we will use their updated cumulative GPA to determine whether they are Honors eligible.</p> <p>NURS 3842H as substitution for Honors Tutorial (3901H) The nursing school has implemented this class to better prepare students for conducting research in the field of nursing, similar to EXSC 3723H for Exercise Science students. Non-nursing students will be allowed to take the course if they would like to conduct research with nursing faculty.</p>
	Reviewer Comments	<p>agriffin - Wed, 20 Feb 2019 16:19:02 GMT - Changed type of proposal from minor to policy.</p> <p>agriffin - Thu, 07 Mar 2019 21:01:25 GMT - Effective fall 2019 pending successful completion of the campus approval process.</p>	
HIEDPH	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Reconfiguring an Existing Degree—(LON)
	Effective Catalog Year	Fall 2019	Fall 2021
	Degree	Doctor of Education	Doctor of Philosophy
	Program Title	Higher Education, Doctor of Education	Higher Education, Doctor of Philosophy
	List institutions in the surrounding region offering similar programs	N/A	Ph.D. in Higher Education Administration, University of Alabama; Ph.D. in Administration of Higher Education, Auburn University; Ph.D. in Higher Education Administration, University of Kansas; Ph.D. in Educational Leadership and research: Higher Education Administration, LSU; Ph.D. in Higher Education, The University of Mississippi; Ph.D. in Educational Leadership and Policy Analysis, Emphasis in Higher Education, University of Missouri; Ph.D. in Educational Administration, Emphasis in higher Education Administration, Texas AM.

List institutions in the nation offering similar programs	N/A	Ph.D. in Higher Education, Iowa State University; Ph.D. in Educational leadership and Higher Education, University of Nebraska-Lincoln; Ph.D. in Education Administration: Higher Education Administration Concentration, University of South Carolina; Ph.D. in Higher Education, University of Georgia;
Why is the Program needed if offered at other institutions?	Ed.D. in Higher Education has been part of the University of Arkansas campus for over 50 years. The program has a long history and great respect of faculty and higher education professionals across the country. Ed.D. program draws its students from Arkansas and neighboring states, including Oklahoma, Missouri, and Kansas. Faculty members in the program are nationally recognized for their scholarly achievements.	Higher Education doctoral program has been part of the University of Arkansas campus for over 50 years. The program has a long history and great respect of faculty and higher education professionals across the country. The program draws its students from Arkansas and neighboring states, including Oklahoma, Missouri, and Kansas. Faculty members in the program are nationally recognized for their scholarly achievements.
Program Goals and Objectives	<p>HIED-EDD program equips its students with the skills and knowledge to be able to:</p> <ol style="list-style-type: none"> 1. Provide effective leadership to institutions of higher education. 2. Make decisions and solve problems through logical, rational, and delineated processes that recognize a wide variety of environmental factors, constituents, and influences. 3. Respect ideas, perspectives, motivations, and behaviors of fellow professionals and understand their unique roles and responsibilities within institutions of higher education. 	<p>HIED-PHD program equips its students with the skills and knowledge to be able to:</p> <ol style="list-style-type: none"> 1. Provide effective leadership to institutions of higher education. 2. Make evidence-based decisions and solve problems through processes that recognize a wide variety of environmental factors, constituents, and influences. 3. Communicate effectively through written and verbal means to a variety of audiences and stakeholders. 4. Respect ideas, perspectives, motivations, and behaviors of students, faculty, and leaders and understand their unique roles and responsibilities within institutions of higher education. 5. Create more diverse and inclusive institutions, programs, and policies. 6. Conduct original research and effectively communicate research findings to diverse audiences.
Learning Outcomes	<p>Upon completion of HIED-EDD program, students will be able to:</p> <ol style="list-style-type: none"> a. Understand the relationship between postsecondary education institutions and social, economic, political, and religious currents. b. Utilize specific modes of thought, critical theories, professional bodies, and essential research in higher education. c. Use data to inform decision-making and problem solving. d. Assess risk and develop strategies for creating acceptable levels of legal risk. e. Demonstrate sufficient understanding of leadership, change, and culture to ensure competence and confidence in leading and managing change in a postsecondary setting. f. Conduct themselves in a professional, thoughtful, and ethical manner that represent best practices in college and university management and leadership. 	<p>Upon completion of HIED-PHD program, students will be able to:</p> <ol style="list-style-type: none"> a. Understand the relationship between postsecondary education institutions and social, economic, and political systems. b. Appreciate how historical and contemporary inequities affect access to and experiences in higher education. c. Use data to inform decision-making and problem solving. d. Assess risk and develop strategies for creating acceptable levels of legal risk. e. Demonstrate sufficient understanding of leadership, change, and culture to ensure competence and confidence in leading and managing change in a postsecondary setting. f. Conduct themselves in a professional, thoughtful, and ethical manner that represents good institutional stewardship. g. Engage in research, identify and implement appropriate research designs, and disseminate research findings through presentations and publications.

Description and justification of the request	<p>Combined 9 hours of skill-based electives and 6 hours of general higher education electives sections into one section. The section currently reads as '15 hours of approved Higher Education courses'. This change will allow more flexibility in the degree plan. Faculty also believe that the majority of higher education courses are skill-based, so the distinction between skill-based and general higher education courses was arbitrary and not easily understood by students.</p>	<p>1. Changed the name of the degree from Ed.D. to Ph.D. \n\n2. Increased research requirements from 12 to 15 credit hours\n\n3. Revised program goals and outcomes, and cleaned up catalog language 1. The program faculty conducted a thorough review of 18 peer research institutions in the region and nationally. All benchmark institutions offer a Ph.D. degree in Higher Education (or emphasis in higher education) with very similar curriculum and requirements. None of the benchmarks offer only an Ed.D. degree. Six of the 18 institutions offer both an Ed.D. and a Ph.D. degree, but their Ed.D. programs do not typically require a traditional dissertation and follow an executive education model (for example, require a Capstone or an Action Research project). Ed.D. in Higher Education is also the only Ed.D. degree on this campus that is offered on campus. The rest of the Ed.D. degrees are offered online. Additionally, the feedback from our students as well as alumni reveals strong interest in the degree name change. The program faculty believe that the degree name change will improve recruitment and also help the program better align with student and market demands as well as the degree offerings at peer research universities. \n\n2. The review of 18 benchmark institutions revealed that the research requirements for Ph.D. in Higher Education equal an average of 15 credit hours, as opposed to an average of 11 credit hours of research courses for Ed.D. programs. The proposed Ph.D. in Higher Education will also require 15 hours of research requirements. \n\n3. Minor changes in the program goals and outcomes were completed in response to the increase in research requirements and the change in the degree name.</p>
Reviewer Comments	<p>agriffin - Wed, 14 Nov 2018 16:31:10 GMT - Updated schedule program review date. agriffin - Wed, 14 Nov 2018 17:19:13 GMT - Edited program requirements as requested by college. Also inserted a revised copy of the student learning outcomes. agriffin - Wed, 14 Nov 2018 17:44:35 GMT - Rollback: Rolling back per department's request. agriffin - Thu, 15 Nov 2018 17:41:25 GMT - Added credit hours to the research methods comment field. agriffin - Thu, 15 Nov 2018 18:15:06 GMT - Added 'of dissertation' to second bullet under item 6 with permission from college. calison - Tue, 21 May 2019 22:51:55 GMT - Moved the course requirements into a single course list and tightened language.</p>	<p>agriffin - Thu, 12 Dec 2019 19:04:03 GMT - College is encouraged to review available tests through the Testing Center. The Miller's Analogy Test is no longer available here on campus. However, other institutions may utilize it. Something to consider as you revise the admissions criteria. agriffin - Thu, 12 Dec 2019 19:04:54 GMT - Changed header in program requirements from Ed.D. to Ph.D. agriffin - Thu, 12 Dec 2019 19:08:37 GMT - For program hours to calculate, I checked the sum box, inserted 15 in hours field for HIED Core, and 27 hours for Graduate Electives to total 96 hours. agriffin - Thu, 12 Dec 2019 21:45:07 GMT - Minor edits to LON, to include ADHE degree code. agriffin - Thu, 12 Dec 2019 21:47:17 GMT - Changed graduate electives from 27 to 33 in order for program to total 96 credit hours. College is encouraged to review.</p>
Program Code	HIEDED	HIEDPH
Upload attachments		<p>HIEDED-HIEDPH - Reconfig - Curriculum.docx HIEDED-HIEDPH - Reconfig - Ltr of Notification.pdf</p>

IDESBD	Estimated Student Demand for Program	120	160
	Scheduled Program Review Date	2017	2021-2022
	Description and justification of the request	Adding terminology and links to state minimum and gen ed requirements So students have quick way to find minimums	Catalog Clean-up.\nMinor course change to offering. \n\n So that all program requirements would be in one course list. \n\nThe minor course change to offering impacted the eight semester plan. Thus, currently requires approval.\n
MEDH-M	User ID:	ckayser	rcc003
	Phone:	5-2512	5753701
	Select a reason for this new program	newconc	
	Effective Catalog Year	Fall 2019	Fall 2020
	Program Costs	No additional costs are necessary. All courses are currently offered and the one course that appears to be new (ENGL 3873) has been taught since 2012 under special topics. We are utilizing current resources to create the new program.	
	Library Resources	No resources are needed at this time.	
	Instructional Facilities	No additional facilities needed.	
	Faculty Resources	No additional resources needed.	
	Description and Justification for this request	To allow students already taking these courses to combine them for a specialty; to promote interdisciplinary perspectives on health and medicine; to enhance existing majors for pre-health professions and social service students and their applications to professional schools. Submitted prior to new program form. Per request from Provost's Office, updated college/school information to be ARSC as this is an interdisciplinary minor within the college.	
	Upload attachments	MEDH-M - New Minor - Ltr of Notification.docx 4_medh-m_ltrofsupport_11162018.pdf	

	Reviewer Comments	<p>lkulcza - Fri, 29 Sep 2017 19:28:28 GMT - Rollback: Rolling back to update college to ARSC for workflow.</p> <p>lkulcza - Fri, 29 Sep 2017 19:32:42 GMT - Rollback: Missed updating the interdisciplinary field vs. use of courses from other colleges.</p> <p>agriffin - Sun, 08 Oct 2017 20:15:16 GMT - Added minor to program title.</p> <p>agriffin - Mon, 09 Oct 2017 20:05:13 GMT - Rollback: Please review course listings and address discrepancies from catalog listings.</p> <p>agriffin - Mon, 19 Feb 2018 14:39:48 GMT - Removed scheduled program review date. Minors are not formally reviewed.</p> <p>agriffin - Mon, 19 Feb 2018 15:25:10 GMT - ADHE updated templates for LONs. Inserted revised information which had no impact on the information submitted by the program. Inserted anticipated approval dates and renamed document to match BOT naming convention.</p> <p>ac087 - Wed, 28 Mar 2018 21:08:49 GMT - Rollback: rollback per the department</p> <p>agriffin - Sun, 16 Sep 2018 02:08:53 GMT - Revised BOT approval dates in LON.</p> <p>agriffin - Sun, 16 Sep 2018 02:11:29 GMT - ENGL 3873 is currently pending Registrar Final approval level.</p> <p>ljrobert - Mon, 29 Oct 2018 14:45:06 GMT - This new minor has not been discussed with Human Development and Family Sciences (HDFS). However, I now have email confirmation from Dr. Killian that the area is OK with this but it should be noted that HESC 4233 Childhood Obesity: Context and Preventions is not going to be offered.</p> <p>agriffin - Tue, 06 Nov 2018 18:59:36 GMT - In response to Dr. Robertson's comment, deleted HESC 4233 from list of electives with permission from department.</p> <p>agriffin - Tue, 06 Nov 2018 21:06:35 GMT - Updated subject code for HESC courses into HDFS. Also revised LON.</p> <p>agriffin - Thu, 08 Nov 2018 20:17:13 GMT - Uploading letter of support from UAMS.</p> <p>tmartin - Thu, 17 Jan 2019 21:03:11 GMT - BOT AHECB approval not required for Minors and Concentrations</p> <p>calison - Tue, 23 Apr 2019 15:08:25 GMT - Removed descriptive text and placed the required courses in a course list.</p>	<p>ljrobert - Mon, 10 Feb 2020 16:55:34 GMT - Updated course number for HDFS course number from 2443 to 3463. Additionally, program may want to remove HESC 4233 from the electives as this course is no longer being offered.</p> <p>agriffin - Thu, 13 Feb 2020 17:00:17 GMT - Removed HESC 4233 from elective list based on note from LJR and with permission from the college.</p>
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Description and justification of the request		<p>Removed PBHL 1103. PBHL 1103 Personal Health and Safety isn't as relevant as the other intro courses.</p> <p>Added new course electives to the listing. We intend to regularly update these elective options when we become aware of new courses.</p>
MKTGBS	Effective Catalog Year	Fall 2019	Fall 2020

	Description and justification of the request	Adding MKTG 4453 New Product Development (new course) to course options in the Marketing major. Provide more options for students to meet Marketing major elective requirement.	- Add ISYS 1123, Business Application Knowledge to first year, fall semester, 8 semester plan\\n- Delete ISYS 1120, Computer Competency Requirement from first year, fall semester, 8 semester plan\\n- Delete 3 hours of general education elective from third year, spring semester, 8 semester plan \\n- Add US History or Political Science - University Core to third year, spring semester, 8 semester plan\\n Pre-assessment exam scores for incoming freshmen over the past several years have been consistently indicating that only 4% of incoming freshmen have sufficient IT competency (coming out of their High School program) for Walton College courses. Therefore, most incoming Walton freshmen are required to take ISYS 1123, Business Application Knowledge in lieu of ISYS 1120, Computer Competency Requirement which currently does not count toward their degree. This change deletes ISYS 1120 as a pre-business requirement and incorporates ISYS 1123 as a pre-business and degree requirement. Additionally, reducing the total number of General Education Electives from 12 hours to 9 hours.
	Reviewer Comments	agriffin - Tue, 27 Feb 2018 17:38:44 GMT - Changed proposal type from minor to major/ field of study. Changed effective date from fall 2018 to 2019. Updated program review date. agriffin - Fri, 12 Oct 2018 20:29:04 GMT - Switched course not found to newly approved course - MKTG 4453. agriffin - Fri, 12 Oct 2018 20:32:49 GMT - Inserted program goals and student learning outcomes from college's assessment report.	agriffin - Tue, 21 Jan 2020 18:49:04 GMT - Switched course listing with comment for the US Hist/PLSC University Core. This action removed the red error box. Also changed fall to spring of the third year in description to reflect the requirements listed in the eight semester plan. College is encouraged to review these changes.
NURSMS-NUED	Inactivated/Deleted		
PBHLBS	Effective Catalog Year	Fall 2019	Fall 2020
	Description and justification of the request	We have added a footnote to PBHL 4043 regarding stipulations on a minimum grade and number of attempts for this class in order for a student to obtain their degree in Public Health. We are adding this footnote per conversations with academic affairs. This clarification protects the integrity of the class and aids in our ability to continue to place students in the community.	The structure of the program coursework was adjusted to include a pre-major (PBHL). No new courses were added.\\n\\nNo changes to the degree requirements. The curriculum was restructured. The courses noted in red were either moved around or moved to pre-PBHL page. The Council on Education for Public Health accredited the B.S. program July of 2019. However, they are requiring an interim report by April 22 that details how we have corrected any noted deficiencies during their program review. One of the deficiencies noted was a failure to comply with Criterion 1.2 which specifies that the program has administrative autonomy regarding admission to the program. CEPH indicated that failure to come into compliance with all accreditation criteria must trigger specific actions on CEPH's part, which includes revocation of accreditation. Therefore, the program has examined similar programs at comparable institutions and has drafted the included admissions protocol.

	Reviewer Comments	agriffin - Mon, 09 Apr 2018 22:57:12 GMT - Changed effective date from fall 2018 to fall 2019. It is too late to complete the approval process in time for the catalog deadline. agriffin - Wed, 31 Oct 2018 18:14:49 GMT - Updated scheduled program review date. agriffin - Fri, 02 Nov 2018 14:16:27 GMT - Inserted program goals and student learning outcomes with permission from department. calison - Thu, 23 May 2019 14:45:57 GMT - Realigned required courses to show their hours.	agriffin - Mon, 17 Feb 2020 14:28:47 GMT - Courses listed in other colleges were in the PBHLBS curriculum. No changes are being made regarding those courses. Thus, the colleges were not included in the approval workflow, per Kate Mamiseishvili. (see PPBHL)
PPBHL		Added	
RETLBS	Effective Catalog Year	Fall 2018	Fall 2020
	Description and justification of the request	Changing required courses of SCMT 3623, 3643, or SCMT 4633 to SCMT 3653 and three hours from 3000/4000 level SCMT courses. Expand course options to fulfill requirements for supply chain management course requirements within the Retail Major concentrations.	- Add ISYS 1123, Business Application Knowledge to first year, fall semester, 8 semester plan\\n- Delete ISYS 1120, Computer Competency Requirement from first year, fall semester, 8 semester plan\\n- Delete 3 hours of general education elective from fourth year, spring semester, 8 semester plan\\n- Add US History or Political Science - University Core to fourth year, spring semester, 8 semester plan\\n Pre-assessment exam scores for incoming freshmen over the past several years have been consistently indicating that only 4% of incoming freshmen have sufficient IT competency (coming out of their High School program) for Walton College courses. Therefore, most incoming Walton freshmen are required to take ISYS 1123, Business Application Knowledge in lieu of ISYS 1120, Computer Competency Requirement which currently does not count toward their degree. This change deletes ISYS 1120 as a pre-business requirement and incorporates ISYS 1123 as a pre-business and degree requirement. Additionally, reducing the total number of General Education Electives from 12 hours to 9 hours.
	Reviewer Comments	agriffin - Mon, 04 Sep 2017 16:54:10 GMT - Inserted 120 to total hours field. Inserted program review date. Moved description to justification field and created description. College is encouraged to review and edit as appropriate.	agriffin - Tue, 21 Jan 2020 18:41:49 GMT - Switched course to comment for the US Hist/PLSC University Core requirement. This action removed the red box error. Also, changed language in the description to match the requirements in the eight semester plan, third year to fourth year and fall to spring semester.
STARBFA	User ID:	crsleaf1	rcc003
	Phone:	575-8749	5753701
	Select a reason for this modification	Reconfiguring an Existing Degree—(LON)	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Are you adding or modifying a track?	Yes	No
	Are you adding or modifying a focused study?	Yes	No
	Effective Catalog Year	Fall 2019	Fall 2020

<p>Description and justification of the request</p>	<p>The program title is changed to B.F.A. in Studio Art. The program is being reconfigured.</p> <p>'Plus a Minimum of 18 Semester Hours in the Selected Studio Major' should read '...Selected Studio Focus. The program does not have a studio major, only a studio focus.</p> <p>Visual Design and Graphic Design were eliminated. Graphic Design and Visual Design are no longer options for the B.F.A. in Studio Art Degree.</p> <p>The footnote should read 'focus' when referring to a focused study studio. The studio areas are focus areas, not tracks, etc.</p> <p>'Selected studio major' should read 'selected focused studio.' The studio areas are focus areas, not majors.</p> <p>Under '8-semester Plan' the title of the program is changed to 'Art B.F.A. in Studio Art.' The program is being reconfigured.</p> <p>Visual Design is deleted from the primary focus areas. Graphic Design and Visual Design are no longer options for the B.F.A. in Studio Art Degree.</p> <p>'Primary concentration' should read 'Focused Studio Area' wherever it is in the text. The studio areas are focus areas, not concentrations.</p> <p>Jewelry has been deleted from the focus area choices. Jewelry has not been taught for 15 years and should be deleted.</p> <p>We changed 'At Least 15' to 'Plus a Minimum' in art history requirements. We need to use consistent language.</p> <p>In the 8-semester plan, we changed the 'Primary concentration' to 'Focused Study Studio.' The studio areas are focus areas, not concentrations.</p> <p>We added UNIV 1001 to the first semester of the 8 semester plan. It was missing and is a university requirement.</p> <p>We moved 'Application to B.F.A. Program' from second year to end of first year. We made a catalog change to allow students to apply to the B.F.A. program after 1929C.</p> <p>We changed all ARTS primary studio focus to ARTS Focused Study Studio. We want to be consistent with language.</p> <p>We have changed all ARTS Elective Focused Area and ARTS Elective Area to ARTS Elective. We want to be consistent with language.</p> <p>Removed General Elective (1 Credit Hour) from Fourth Semester to accommodate for UNIV 1001. General Elective unnecessary in lieu of UNIV 1001.</p> <p>Changed Program Requirements and Description footnote 2 to reflect Focused Study Studio language, rearranged order of Focused Studio Studio areas alphabetically, and changed department to School of Art. We want to be consistent with language and list School of Art as the department.</p> <p>Added Program Requirement and Description footnote 1 to explain Focused Study Studio options. To allow students to understand Focused Study Studio options.</p>	<p>Removed PHIL 2003 and PHIL 4403 from the program requirements. These courses were required when the Art History program was much smaller and unable to offer as robust a slate of upper-level courses as they do now.</p> <p>Reorganized/reworded program requirements for clarity. Following the current template used for ARSC degrees.</p> <p>Reformatted the 8SDP for clarity. Following the current template used for ARSC degrees.</p>
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	Upload attachments	Re_ Program Codes for Studio Art.pdf ARTBFA - Deletion - Ltr of Notification.docx ARTBFA - Reconfig - Ltr of Notification.docx	
	Reviewer Comments	<p>agriffin - Thu, 15 Mar 2018 21:10:26 GMT - Changed Focused Studio Studio in footnote 1 to Focused Study Studio.</p> <p>agriffin - Mon, 19 Mar 2018 18:14:28 GMT - Rollback: Please identify the Fine Arts Core requirement in the eight semester plan.</p> <p>agriffin - Fri, 13 Apr 2018 15:31:23 GMT - Uploading final revised copy of LONs. Approval dates for Faculty Senate and BOT will need to be added to both LONs when dates have been published this fall.</p> <p>agriffin - Fri, 13 Apr 2018 18:20:09 GMT - Reloaded LON 11 to make sure documents are consistent with attachments to related program changes.</p> <p>lkulcza - Fri, 11 May 2018 16:39:03 GMT - Per conversation with department, adjusting program code for BFA to match the code for the BA in Studio Art. ARASBA was not available to use; new proposed code is STARBA (BFA).</p> <p>rcc003 - Thu, 11 Oct 2018 18:16:37 GMT - Entered MATH 1313 as an option in the eight-semester degree plan, per the Math Pathways Committee.</p> <p>agriffin - Tue, 16 Oct 2018 16:17:33 GMT - Uploading revised copies of the LONs in order to be consistent with the ARTBFA reconfiguration into two majors STARBFA and AREDBFA.</p> <p>agriffin - Tue, 16 Oct 2018 16:35:20 GMT - Revised LON to include MATH 1313.</p>	
SUDS-M			Added
WCOB Honors	Effective Catalog Year	Fall 2018	Fall 2020
	Program Goals and Objectives	n/a	
	Learning Outcomes	n/a	
	Description and justification of the request	Added course options to 4a under Walton Scholars program and Departmental Scholars program. Update and expand course options to fulfill colloquium requirements.	- add ACCT 4123H, HNRC 300VH and HNRC 301VH to the list of options to meet the requirements for both the departmental and college colloquium requirements\\n- clarify courses completed toward the colloquium requirements outside of Walton count toward general education elective credit and will not count toward junior/senior business elective credit\\n- remove language related to completion of the colloquium requirements within the first 90 hours To provide additional options for students to meet department and college colloquium requirements and clarify which courses will and will not count toward junior/senior business elective credit.
	Reviewer Comments	agriffin - Mon, 04 Sep 2017 17:29:24 GMT - Moved description to justification and added description.	agriffin - Wed, 10 Apr 2019 13:01:54 GMT - Changed catalog effective date from fall 2019 to fall 2020. It is too late to complete the approval process to meet the catalog deadline for this fall.