CIM Report Nov 23, 2024 11:59am

Course Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
CIED 41903		Added	
CIED 42003		Added	
CIED 42906		Added	
CIED 45303	Proposed Effective Date	Fall 2024	Fall 2025
	Choose the learning outcome the course addresses:	Goal 6 – Learning Outcome 6.1	Goal 3 – Learning Outcome 3.2 Goal 6 – Learning Outcome 6.1
	Justification		General Education Learning Objective 3.2 noted as being met by this course. We are revising the curriculum to comply with new Department of Elementary and Secondary Education guidelines for K-6 teacher preparation programs. Course changes occurred to increase the number of hours of residency and update courses to reflect current research and practice necessitating noting that this course met general education objectives 3.2 and 6.1. The course changes were made so the program could continue to prepare quality teacher candidates who are able to pass all licensure exams and to be highly sought after for a teaching position.
	To be certified as meeting this outcome, a course must incorporate at least three of five learning indicators. In an approved course, students will (please select indicators)		b. analyze texts and other created artifacts using theories and methods of the discipline. d. interpret texts and other created artifacts within multiple historical, intellectual, and cultural contexts. e. draw connections among cultural achievements of various groups of people of different ethnicities, religious backgrounds, racial origins, and sexual identities.

How does the course meet three of five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of 5 indicators.		Students are prepared to: Understand the role of text complexity in reading development (6.2) a. Three factors (quantitative, qualitative, and reader and task) that measure text complexity b. Features of text-leveling systems c. Choosing and evaluating texts i. Teaching children to choose appropriate texts Understand point of view using evidence from the text by (5.2) a. Author's point of view in various genres and supporting conclusions with evidence from the text b. Multiple accounts of the same events or topic to identify similarities or differences in point of view c. How point of view, perspective, and purpose shape the content and style of a text Integrate and compare written, visual, and oral information from texts and multimedia sources (5.2) a. How visual and oral elements enhance the meaning and effect of a literary text b. Comparison of the written version of a literary text with an oral, stage, or filmed version c. Analysis of how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches of the author(s) d. Interpretation of visual and multimedia elements in literary and informational texts Consider diversity and equity in teaching reading comprehension a. Understanding students' linguistic variation b. Drawing upon students' linguistic repertoire in comprehension instruction c. Drawing upon students' funds of knowledge in teaching reading comprehension d. Instructional strategies for supporting bilingual students' langage and literacy practices e. Reading comprehension as culturally constructed

	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)		Example assignments: Comprehension using Mentor Texts (with the help of AI) Every teacher needs a toolkit of resources to begin their career. And in today's world, every teacher needs to know how to EFFECTIVELY and ETHICALLY use Generative Artificial Intelligence (AI). Across the span of this semester, you will create a toolkit of books and comprehension strategies. Most of this work will be done during class time using the resources found in the UACL. The finished project will require that you read and classify quality children's literature according to the genre and identify at least two comprehension strategies that could be used with the book in an elementary classroom. After reading and classifying each book into their correct genre, you will use AI to generate a list of comprehension strategies for the book. You will then choose the TWO that are the most promising for each text and provide examples from the book that support your choices. You will also include a list of questions that draw upon specific elements of each text to promote your chosen strategies. Focused Reflections on Course Readings (x5) As you continue on your journey from students to teachers, you'll need to shift toward thinking about reading texts from a teacher's perspective ("What can I learn from this? How can I use this to inform the teaching I'll do tomorrow?"). For this reason, our discussions of the readings will follow a seminar-style format, as do many professional teacher learning communities. This means that you'll need to come prepared each week having read thoughtfully and carefully, and be ready to discuss what you've learned, noticed, and wondered about. Your participation is essential. To prepare for our discussions, I will provide you with a focused reflection form for many of the readings in this course. These forms will be places to collect wisdom around the teaching of literacy so that you can return to it later and help it guide our course discussions. This wisdom may come directly from the readings for class, your experiences in classrooms, quotes about the teaching, especially of literacy, that guide your thinking and vision. These reflections will serve as an opportunity to work through what you are learning, not to perform that you read the assigned texts. Be real, struggle through the issues, and push yourself to consider other perspectives.
	Syllabus		skNEW SYLLABUS_CIED 45303 Reading Comprehension_Fall 2024.pdf
	Reviewer Comments		ac087 - Tue, 05 Nov 2024 20:30:03 GMT - adjusted workflow from minor to major per the inclusion of Gen Ed outcomes.
CIED 51803		Added	

CIED 52803	allcodes	CIED 5280V	CIED 52803
	Proposed Effective Date	Fall 2024	Fall 2025
	Course Number	5280V	52803
	Credit Hours	1	3
	Maximum Credit Hours	6	
	Total credits allowed	6	2
	Catalog Title	Teaching Experience	Teaching Residency
	Short Course Title	TEACHING EXPERIENCE	TEACHING RESIDENCY
	Catalog Description	The teaching experience is an essential component of the Masters of Arts in Teaching degree. The two semester experience allows Teacher Candidates (TC) to make further application of theoretical principles of teaching and learning. Teacher Candidates will be assigned placement in area schools for both fall and spring semesters. The fall semester consists of a field experience including observation, co-planning, and co-teaching. The spring semester consists of an immersion experience for teacher candidates to plan and teach independently.	The teaching experience is an essential component of the Masters of Arts in Teaching degree. The two semester experience allows Teacher Candidates (TC) to make further application of theoretical principles of teaching and learning. Teacher Candidates will be assigned placement in area schools for the semester enrolled. Teaching Residency consists of a minimum of 18 hours of work in local schools aligned to the University of Arkansas and Department of Elementary and Secondary Education conditions for earning a teaching license.
	Justification		This is a minor, stylistic change being made to increase clarity of the yearlong residency changes required by the state of Arkansas.
	Course Code	CIED 5280V	CIED 52803
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Syllabus		CIED 52803 Syllabus - Fall Teaching Residency 2025.docx
CIED 54806	Added		
COMM 49801	Added		
GNEG 211H1	Added		
HDFS 14203	Inactivated/Deleted		
HDFS 43706	allcodes	HDFS 43703	HDFS 43706
	Proposed Effective Date	Fall 2024	Fall 2026
	Course Number	43703	43706
	Typically Offered	Spring	Fall
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)	Students are assessed through the TESS assessment, submitted lesson plans and reflective evaluations, and In a final portfolio assignment presented to the class.	Students are assessed through the TESS assessment, submitted lesson plans and reflective evaluations, and in a final portfolio assignment presented to the class.
	Component Type	Lecture	Internship
	Credit Hours	3	6
	Justification		Course needs to be offered in the fall to meet LEARNS Act requirements for one year internship. Course to be changed to 6 credits to follow UA formula for hours spent in the field per credit. Change to the final course number digit reflects proposed change to 6 credits.
	Course Code	HDFS 43703	HDFS 43706
	Syllabus		HDFS 43706__Syllabus_Fall 2025.docx

	Reviewer Comments		ljrobert - Wed, 09 Oct 2024 19:58:13 GMT - Change needed to comply with LEARNS Act. ac087 - Fri, 11 Oct 2024 18:55:45 GMT - Adjusted workflow to include Core Committee, per Gen Ed Curriculum outcomes. lkulcza - Mon, 14 Oct 2024 21:30:16 GMT - This course is cited in BRKDBS; the department might want to look at that program and submit program updates (as applicable) to accommodate the proposed change to this course. gdaugher - Wed, 16 Oct 2024 13:01:44 GMT - Changed effective date to Fall 2026 at the request of submitter. gd
HDFS 43809	allcodes	HDFS 43803	HDFS 43809
	Proposed Effective Date	Fall 2024	Fall 2026
	Course Number	43803	43809
	Credit Hours	3	9
	Justification		Course to be changed to 9 credits to follow UA formula for hours spent in the field per credit. Final course number to be changed from 3 to 9 to reflect change in credits.
	Course Code	HDFS 43803	HDFS 43809
	Syllabus		Internship_Kindergarten_Syllabus_Spring 2024.docx
	Reviewer Comments		ljrobert - Wed, 09 Oct 2024 19:52:20 GMT - Change necessary to comply with the LEARNS Act. lkulcza - Mon, 14 Oct 2024 21:30:41 GMT - This course is cited in BRKDBS; the department might want to look at that program and submit program updates (as applicable) to accommodate the proposed change to this course. gdaugher - Wed, 16 Oct 2024 13:02:21 GMT - Changed effective date to Fall 2026 at the request of submitter. gd
NURS 50234		Added	
NURS 51332		Added	
NURS 51534	allcodes	NURS 51433	NURS 51534
	Proposed Effective Date	Fall 2024	Fall 2025
	Course Number	51433	51534
	Credit Hours	3	4
	Justification		Course requires an additional hour making it a 4 hour course for updated professional standards affecting accreditation.
	Course Code	NURS 51433	NURS 51534
	Syllabus		NURS 51534 Advanced Pathophysiology.docx
NURS 52132		Added	
NURS 56333		Added	
NURS 56433		Added	
NURS 57433		Added	
NURS 58333		Added	

NURS 58433	Added		
NURS 61233	Proposed Effective Date	Fall 2024	Summer 2026
	Typically Offered	Spring	Summer
	Catalog Title	Evaluation Methods and Translational Research for Evidence-based Practice	Translation of Evidence and Quality Improvement for Advanced Practice
	Short Course Title	EVALUATION/TRANSLATION	TRANSLATION OF EVIDENCE AND QI
	Catalog Description	The translation of evidence into practice, including theoretical and practical challenges, is analyzed through the use of case studies and proposals. Uses methods of inquiry for systematic appraisal of nursing practice or healthcare programs to identify practice outcomes and create an environment to support and sustain changes.	This course explores the intersection of evidence-based practice (EBP) and quality improvement (QI) within advanced nursing roles. Students will investigate the methodologies of translating research findings into clinical practice, focusing on strategies that enhance patient outcomes and improve healthcare systems. The course emphasizes the application of EBP theories and frameworks, quality measurement tools, and leadership principles to foster a culture of continuous improvement in healthcare settings. Through case studies, collaborative projects, and practical applications, students will develop the skills necessary to implement, evaluate, and sustain evidence-based interventions that address current healthcare challenges.
	Prerequisite(s)	NURS 63433 or by permission of the instructor.	NURS 50533 or admission to MSN - DNP program.
	Justification		Course changes required due to new professional standards affecting accreditation.
	Title/Description Change Type		Major Content Change
	Syllabus		NURS 61233 Translation of Evidence and Quality Improvement for Advanced Practice.docx
NURS 63433	Proposed Effective Date	Fall 2024	Fall 2025
	Typically Offered	Fall, Spring and Summer	Spring
	Catalog Title	Analytic Methods and Epidemiology for Health Care	Epidemiology, Biostatistics, and Population Health
	Short Course Title	ANALYTIC METHODS/EPIDEMIOLOGY	EPIDEMIOLOGY
	Catalog Description	This course will examine the role of epidemiology and statistics in advanced nursing practice. The student will learn how the concepts of epidemiology are used to measure and describe the health of individuals and populations and apply statistical concepts and analytical methods to data encountered in practice. Major topics to be covered include sources of data, study designs, analytical strategies and interpretation of data related to disease causality, risk, and prevalence.	This course will examine the role of epidemiology and biostatistics in advanced nursing practice. The student will learn how the concepts of epidemiology are used to measure and describe the health of individuals and populations and apply analytical methods to data encountered in clinical practice.
	Prerequisite(s)	ESRM 53903.	Admission to the graduate program or by permission of the instructor.
	Justification		Course update required per professional standards affecting accreditation
	Title/Description Change Type		Major Content Change
	Syllabus		NURS 63433 Epidemiology, Biostatistics, and Population Health.docx
NURS 64432	Added		
NURS 65443	Added		

NURS 68333	allcodes	NURS 68632	NURS 68333
	Proposed Effective Date	Fall 2024	Fall 2025
	Course Number	68632	68333
	Credit Hours	2	3
	Catalog Description	This is a rural health course elective for graduate nursing students. The purpose of this course is to prepare them for the role of nurse practitioner educator in the academic setting by providing additional knowledge and exposure to topics and diseases seen in rural primary care in Arkansas.	This service-learning course is an elective for graduate nursing students. The purpose of this elective is to prepare students for the role of nurse practitioner educator and clinician in rural communities by providing them additional knowledge and exposure to topics and diseases that are frequently seen in rural primary care in Arkansas. This course requires interaction with a health care site in a rural or medically underserved community.
	Justification		Credit hour and course description changes made due to other curricular changes affecting accreditation.
	Course Code	NURS 68632	NURS 68333
	Title/Description Change Type		Major Content Change
	Syllabus		NURS 68333 Rural Health.docx
NURS 68433	allcodes	NURS 68832	NURS 68433
	Proposed Effective Date	Fall 2024	Spring 2026
	Course Number	68832	68433
	Credit Hours	2	3
	Catalog Description	This course prepares graduate nursing students for the nurse practitioner role in rural settings by providing knowledge, exposure to risk factors, treatment strategies for opioid abuse and misuse, policies and regulations related to prescribing opioids, and gaps in community responses addressing this epidemic in rural primary care in Arkansas.	This opioid use in rural Arkansas course is an elective for graduate nursing students. This course prepares graduate nursing students for the nurse practitioner role in rural settings by providing knowledge, exposure to risk factors, treatment strategies for opioid abuse and misuse, policies and regulations related to prescribing opioids, and gaps in community responses addressing this epidemic in rural primary care in Arkansas. This course requires interaction with a health care site in a rural or medically underserved community.
	Justification		Course hour and description change required due to other curriculum changes affecting accreditation
	Course Code	NURS 68832	NURS 68433
	Title/Description Change Type		Major Content Change
	Syllabus		NURS 68433 Opioid Use In Rural Arkansas .docx
NURS 71432	Proposed Effective Date	Fall 2024	Fall 2026
	Component Type	Independent Study	Lecture

	Catalog Description	Provides an avenue for students to complete and disseminate the DNP project. Allows students the opportunity to synthesize and demonstrate the ability to employ effective communication and collaboration skills, leadership roles, influence healthcare quality and safety, evaluate practice, and successfully negotiate change in healthcare delivery for individuals, families, populations, or systems.	This required course is the culmination of the DNP Project courses in the Doctor of Nursing Practice course of study. Students will participate in weekly online group discussions regarding their progress providing peer feedback. The final project is evaluated, analyzed, and disseminated by the student with Faculty and Clinical Advisor guidance in the form of a professional presentation. The final DNP Project report is completed and approved by the Faculty Advisor. Students are strongly encouraged to submit a completed manuscript for publication based on the DNP Project in collaboration with the Faculty Advisor when deemed ready by the Faculty Advisor.
	Prerequisite(s)	NURS 71232.	NURS 71232 and NURS 72431.
	Justification		Required course changes resulting from updated professional standards affecting accreditation.
	Title/Description Change Type		Major Content Change
	Syllabus		NURS 71432 – DNP Project Implementation 2.docx
	Reviewer Comments		ac087 - Tue, 08 Oct 2024 19:43:30 GMT - reverted 2 in title to roman numerals per standard naming conventions.
NURS 72431		Added	
NURS 73443		Added	
NURS 74433		Added	
PBHL 57503		Added	
PHED 40709	allcodes	PHED 40706	PHED 40709
	Proposed Effective Date	Fall 2024	Fall 2026
	Course Number	40706	40709
	Credit Hours	6	9
	Catalog Title	Physical Education Teaching Internship	Physical Education Teaching Internship II
	Short Course Title	INTERNSHIP	INTERNSHIP II
	Justification	Internship is always 6 hours; make course number change easier	The state of Arkansas has mandated a full year internship, effective fall of 2026. This class will change from 6 hours to 9 hours to better reflect the amount of time students spend in their respective schools.
	Course Code	PHED 40706	PHED 40709
	Syllabus	PHED 40706 syllabus.doc	PHED 40709 syllabus 2024.doc
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Reviewer Comments		msganio - Mon, 14 Oct 2024 16:26:45 GMT - changed effective date per program request
PHED 43206	allcodes	PHED 43202	PHED 43206
	Proposed Effective Date	Fall 2024	Fall 2026
	Course Number	43202	43206
	Component Type	Practicum	Internship
	Credit Hours	2	6
	Catalog Title	Teaching Practicum	Physical Education Teaching Internship I
	Short Course Title	TEACHING PRACTICUM	TEACHING INTERNSHIP I

	Catalog Description	K-12 Kinesiology majors serve as a teaching assistant with a local school physical education teacher. This course should be taken the semester before PHED 40706 Internship.	K-12 Kinesiology majors serve as an intern teacher with a local school physical education teacher. This course should be taken the semester before PHED 40709.
	Justification	Admin update to course number in description due to course number change.	A full year internship has been mandated by the state of Arkansas, effective fall of 2026. A six-hour internship will replace a two-hour practicum to fulfill the requirements for the fall semester.
	Course Code	PHED 43202	PHED 43206
	Syllabus		PHED 43206 Syllabus 2024.doc
	Reviewer Comments		msganio - Mon, 14 Oct 2024 16:27:07 GMT - changed effective date per program request
SEED 30803	allcodes	CIED 20803	SEED 30803
	Proposed Effective Date	Fall 2024	Spring 2025
	Subject Code	Curriculum and Instruction (CIED)	Secondary Education (SEED)
	Course Number	20803	30803
	Justification		This is a minor/stylistic change to make this course consistent with the Yearlong Residency Requirements of the Bachelor of Arts in Teaching programs.
	Course Code	CIED 20803	SEED 30803
	Prerequisite(s)		PEGED, PSSED, PDRED, PFRED, PSNED, or PGRED Designation.
	Syllabus		Sp 24 Innovation and Creativity in Daily Practice Syllabus.docx
	Reviewer Comments		ac087 - Tue, 08 Oct 2024 20:00:16 GMT - Adjusted workflow to include Core Committee per inclusion of Gen Ed Outcomes. ac087 - Tue, 08 Oct 2024 20:06:19 GMT - Changed effective date from Spring 2024 to Spring 2025. Spring 2024 has already completed. Spring 2025 effective date pending successful completion of the approval process before start of term.
SEED 32903		Added	
SEED 40203	allcodes	SEED 40202	SEED 40203
	Proposed Effective Date	Fall 2024	Fall 2025
	Course Number	40202	40203
	Typically Offered	Fall and Spring	Fall
	Credit Hours	2	3
	Prerequisite(s)	Admission to one of the following: EGEDBA, SSEDBA, FREDBA, GREDBA, SNEDBA, or DREDBA.	Admission to one of the following: EGEDBA, SSEDBA, FREDBA, GREDBA, SNEDBA, STEM, CATEBA, or DREDBA.
	Justification		Changed course number to reflect credit hour change from 2 to 3. Changed semester offered to manage enrollment and human resources.
	Course Code	SEED 40202	SEED 40203
	Syllabus		SEED 40203 Classroom Mgmt Concepts.docx
	Additional Notes		This course is moving from 2 to 3 hours as part of the yearlong internship changes. Those programs using this course are not increasing their overall hours as many adjustments are being made to each. This course will now serve three teacher licensure programs instead of being specific to the BAT.

	Reviewer Comments		msganio - Thu, 22 Aug 2024 20:26:05 GMT - Rollback: Hi Jason, the following programs have this class as a requirement. Because this proposal is increasing the number of credit hours for the course, this will inadvertently increase the total number of hours for these degrees to be >120. The programs effected need to propose changes that reduce their degree by 1 hour so this change keeps them at 120 hours. Happy to discuss further as needed. EGEDBA FREDBA GREDBA SNEDBA SSEDBA DREDBA
SEED 41003	Proposed Effective Date	Fall 2024	Fall 2025
	Typically Offered	Fall and Spring	Fall
	Prerequisite(s)	Admission to SSEDBA.	CIED 30803, CIED 30303, SEED 40603, and Admission to SSEDBA.
	Justification		Minor change to course offering schedule, corequisites and prerequisites to meet state requirement for yearlong internship
	Corequisite(s)		SEED 32803 and SEED 32903.
	Syllabus		SEED 41003_51003 Syllabus.docx
	Reviewer Comments		ac087 - Fri, 11 Oct 2024 19:20:29 GMT - Adjusted workflow to include Core Committee, Undergraduate Council and Faculty Senate per Gen Ed Curriculum outcomes.
SEED 41103	Proposed Effective Date	Fall 2024	Fall 2025
	Typically Offered	Fall and Spring	Spring
	Prerequisite(s)	Admission to the B.A.T. program.	SEED 41003, SEED 32803, SEED 32903 and Admission to SSEDBA.
	Justification		Minor change to course offering schedule and prerequisites to meet state requirement for yearlong internship
	Corequisite(s)		SEED 42803 and SEED 42806.
	Syllabus		SEED 41103 51103 Syllabus.docx
	Reviewer Comments		ac087 - Fri, 11 Oct 2024 21:22:43 GMT - Adjusted workflow to include Core Committee, Undergraduate Council and Faculty Senate per Gen Ed Curriculum outcomes.
SEED 42003	Proposed Effective Date	Fall 2024	Fall 2025
	Typically Offered	Fall and Spring	Fall
	Prerequisite(s)	Admission to EGEDBA or DREDBA program.	CIED 30803, CIED 30303, SEED 40603 and admission to EGEDBA or DREDBA program.
	Justification		Minor change to course offering schedule, corequisites and prerequisites to meet state requirement for yearlong internship
	Corequisite(s)		SEED 32803 and SEED 32903.
	Syllabus		SEED 42003 Syllabus.docx
	Reviewer Comments		ac087 - Fri, 11 Oct 2024 21:25:46 GMT - Adjusted workflow to include Core Committee, Undergraduate Council and Faculty Senate per Gen Ed Curriculum outcomes.
SEED 42103	Proposed Effective Date	Fall 2024	Fall 2025
	Typically Offered	Fall and Spring	Spring
	Prerequisite(s)	Admission to B.A.T. program leading to licensure.	SEED 42003, SEED 32803, SEED 32903 and Admission to EGEDBA or DREDBA.
	Justification		Minor change to course offering schedule and prerequisites to meet state requirement for yearlong internship
	Corequisite(s)		SEED 42803 and SEED 42806.

	Syllabus		SEED 42103 Syllabus.docx
	Reviewer Comments		ac087 - Fri, 11 Oct 2024 21:28:12 GMT - Adjusted workflow to include Core Committee, Undergraduate Council and Faculty Senate per Gen Ed Curriculum outcomes.
SEED 42803		Added	
SEED 42906		Added	
SEED 44403	Proposed Effective Date	Fall 2024	Fall 2025
	Typically Offered	Fall and Spring	Fall
	Prerequisite(s)	Admission to GREDBA, FREDBA, or SNEDBA.	CIED 30803, CIED 30303, SEED 40603, and Admission to GREDBA, FREDBA, or SNEDBA.
	Justification		Minor change to course offering schedule, corequisites and prerequisites to meet state requirement for yearlong internship
	Corequisite(s)		SEED 32803 and SEED 32903.
	Syllabus		SEED 44403 Syllabus.docx
	Reviewer Comments		ac087 - Fri, 11 Oct 2024 21:50:20 GMT - Adjusted workflow to include Core Committee, Undergraduate Council and Faculty Senate per Gen Ed Curriculum outcomes.
SEED 45203	Proposed Effective Date	Fall 2024	Fall 2025
	Typically Offered	Fall and Spring	Spring
	Prerequisite(s)	Admission to B.A.T. Program leading to licensure.	SEED 44403, SEED 32803, SEED 32903 and Admission to SNEDBA, FREDBA, or GREDBA.
	Justification		Minor change to course offering schedule and prerequisites to meet state requirement for yearlong internship
	Corequisite(s)		SEED 42803 and SEED 42806.
	Syllabus		SEED 45203 FL Methods 2.docx
	Reviewer Comments		ac087 - Fri, 11 Oct 2024 21:55:17 GMT - Adjusted workflow to include Core Committee, Undergraduate Council and Faculty Senate per Gen Ed Curriculum outcomes.
SEED 52933		Added	
SEED 54803		Added	
SPED 45309	allcodes	SPED 45308	SPED 45309
	Proposed Effective Date	Fall 2024	Fall 2026
	Course Number	45308	45309
	Credit Hours	8	9
	Catalog Title	Special Education Internship - Kindergarten through 6th Grade	Special Education Residency
	Short Course Title	SPED INTERNSHIP (K-6)	SPED RESIDENCY K-6TH
	Justification		This change is part of broader program revisions in order to align with year long residency changes required by the state
	Course Code	SPED 45308	SPED 45309
	Syllabus		Fall SPED Residency Research Syllabus Revision.docx
	Reviewer Comments		msganio - Mon, 14 Oct 2024 16:27:38 GMT - changed effective date per program request
SPED 45609	allcodes	SPED 45608	SPED 45609
	Proposed Effective Date	Fall 2024	Fall 2026
	Course Number	45608	45609

	Credit Hours	8	9
	Catalog Title	Special Education Teaching Internship - 7th through 12th Grade	Special Education Teaching Residency - 7th through 12th Grade
	Short Course Title	SPED INTERNSHIP (7-12)	SPED RESIDENCY 7TH-12TH
	Title/Description Change Type	Minor (stylistic/editorial) Change	Major Content Change
	Justification		This change is part of broader program revisions in order to align with year long residency changes required by the state
	Course Code	SPED 45608	SPED 45609
	Syllabus		Spring SPED Residency Research Syllabus Revision.docx
	Reviewer Comments		msganio - Mon, 14 Oct 2024 16:28:11 GMT - changed effective date per program request
SPED 45703	Proposed Effective Date	Fall 2024	Fall 2025
	How does the course or sequence of courses meet three of the five sets of skills and abilities? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.	Yes. Per assignment in syllabus: Research Poster Presentation and Formal Report (Learning Outcome 6.1) Students will engage in research on the High Leverage Practices and present the findings and outcomes in a poster presentation and written formal report. The written formal report will include a comprehensive reflection of their research purpose, process, and findings. This assignment provides an opportunity for students to demonstrate their written and oral communication abilities, quantitative literacy, characteristics of inquiry and action, and critical thinking. The research report must be a minimum of 1250 words.	Yes. Per assignment in syllabus: Research Poster Presentation and Formal Report (Learning Outcome 6.1) Students will engage in research and present the findings and outcomes in a poster presentation and written formal report. The written formal report will include a comprehensive reflection of their research purpose, process, and findings. This assignment provides an opportunity for students to demonstrate their written and oral communication abilities, quantitative literacy, characteristics of inquiry and action, and critical thinking. The research report must be a minimum of 1250 words.
	Catalog Title	Special Education Seminar - 7th through 12th Grade	Special Education Advanced Seminar
	Short Course Title	SPED SEMINAR (7-12)	SPED ADVANCED SEMINAR
	Catalog Description	Provides the opportunity to focus on issues encountered in the teaching internship in special education grades seventh through twelfth grades while simultaneously developing a professional portfolio. Must be taken concurrently with SPED 45608.	Provides the opportunity to focus on issues encountered in the teaching internship in special education grades while simultaneously developing a professional portfolio. Must be taken concurrently with SPED 45609.
	Corequisite(s)	SPED 45608.	SPED 45609.
	Justification		This change is part of broader program revisions in order to align with year long residency changes required by the state
	Syllabus		Spring SPED Residency Research Syllabus Revision.docx
	Reviewer Comments		ac087 - Fri, 11 Oct 2024 22:00:36 GMT - Adjusted workflow to include Core Committee, Undergraduate Council and Faculty Senate per Gen Ed Curriculum outcomes. msganio - Tue, 22 Oct 2024 19:04:25 GMT - Rollback: rolled back to change title and update syllabus ac087 - Thu, 24 Oct 2024 19:49:43 GMT - Adjusted workflow to include Core Committee, Undergraduate Council and Faculty Senate per Gen Ed Curriculum outcomes.
SPED 45801	allcodes	SPED 45803	SPED 45801
	Proposed Effective Date	Fall 2024	Fall 2026
	Course Number	45803	45801
	Component Type	Lecture	Research
	Credit Hours	3	1

	Catalog Title	Special Education Research - 7th through 12th Grade	Special Education Research
	Short Course Title	SPED RESEARCH (7-12)	SPECIAL EDUCATION RESEARCH
	Catalog Description	Designing, conducting and applying research to improve classroom instruction in special education (7-12).	Designing, conducting and applying research to improve classroom instruction in special education
	Justification		This change is part of broader program revisions in order to align with year long residency changes required by the state
	Course Code	SPED 45803	SPED 45801
	Title/Description Change Type		Major Content Change
	Corequisite(s)		SPED 45609.
	Syllabus		Spring SPED Residency Research Syllabus Revision.docx
	Reviewer Comments		msganio - Mon, 14 Oct 2024 16:28:39 GMT - changed effective date per program request
SPED 47803		Added	
SPED 5520V		Added	