

CIM Report Oct 31, 2022 9:19am

Course Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
ATTR 5111			Added
ATTR 5122			Added
ATTR 5133			Added
ATTR 5141			Added
ATTR 5153			Added
ATTR 5161			Added
ATTR 5172			Added
ATTR 5181			Added
ATTR 5223	Proposed Effective Date	Spring 2021	Fall 2023
	Component Type	Clinical	Lecture/Laboratory
	Create Non Credit Lab?	No	Yes
	Catalog Title	Athletic Training Clinical II - Emergency Procedures	Emergency Procedures
	Short Course Title	ATHLETIC TRAINING CLINICAL II	EMERGENCY PROCEDURES
	Catalog Description	This course serves as a process to monitor athletic training student's progression and competence of athletic and non-athletic injury emergency procedures.	This course will serve as a theory, laboratory and clinical experiences designed to provide students with formal instruction and skills development regarding curricular content related to emergency care of injuries/illnesses with a focus on team-based and inter-professional strategies for responding to emergencies.
	Title/Description Change Type	Minor (stylistic/editorial) Change	Major Content Change
	Corequisite(s)	ATTR 5213.	Lab component.
	Justification	Catalog description adjusted for accreditation purposes.	The course was updated to include enhanced content from the required accreditation standards.
	Prerequisite(s)		Admitted to the graduate program in athletic training.
	Syllabus		ATTR5223Syllabus_EmergencyProcedures_Summer22.d
	Reviewer Comments		ac087 - Fri, 23 Sep 2022 20:45:04 GMT - administratively adjusting workflow, replacing HHPR role with HHPR Chair role.
ATTR 5283			Added
ATTR 5314	allcodes	ATTR 5313	ATTR 5314
	Proposed Effective Date	Summer 2018	Fall 2023
	Course Number	5313	5314
	Component Type	Lecture	Lecture/Laboratory
	Credit Hours	3	4
	Create Non Credit Lab?	No	Yes

	Catalog Description	Instruction of human anatomy for the athletic training professional using lecture, diagrams, textbook readings, and demonstrations. Focus will be placed on anatomy of structures related to athletic injuries; and can be used in the evaluation, treatment, and rehabilitation of injuries in a variety of athletic training settings.	Instruction of human anatomy for the athletic training professional using lecture, diagrams, textbook readings, labs, and demonstrations. Focus will be placed on anatomy of structures related to athletic and orthopedic injuries. This course will prepare students in the evaluation, treatment, and rehabilitation of injuries in a variety of athletic training and clinical settings.
	Prerequisite(s)	Acceptance into the graduate athletic training program or instructor consent.	Admitted to the graduate program in athletic training or instructor consent.
	Justification	This course provides background information about the musculoskeletal system necessary to progress through the athletic training program. Anatomical instruction is required for program accreditation, and leads to more favorable learning in both evaluation courses and therapeutic interventions courses.	The course is increasing from 3 credit hours to 4 credit hours to allow more time for delivery of course content into greater depth with greater emphasis on neurovascular structures, musculoskeletal anatomy and palpations, biomechanics of structures, and clinically oriented questions.
	Syllabus	anatomy_syllbus.docx	ATTR5314Syllabus.docx
	Course Code	ATTR 5313	ATTR 5314
	Title/Description Change Type		Major Content Change
	Corequisite(s)		Lab component.
	Reviewer Comments		ac087 - Fri, 23 Sep 2022 20:31:25 GMT - administratively correcting workflow, replacing HHPR role with HHPR Chair role.
ATTR 5332			Added
ATTR 5342			Added
ATTR 5362	allcodes	ATTR 5363	ATTR 5362
	Proposed Effective Date	Spring 2018	Fall 2023
	Course Number	5363	5362
	Credit Hours	3	2
	Prerequisite(s)	Admission to graduate athletic training program.	Admitted to the graduate program in athletic training.
	Justification	Updated typically offered field.	The addition of ATTR 5361 (Evaluation of Upper Extremity Lab), allowed the program to redistribute the content across the two courses. Thus the program was able to reduce the credit requirement for this course.
	Course Code	ATTR 5363	ATTR 5362
	Syllabus		ATTR5362_UE Eval Lecture.docx
	Reviewer Comments		ac087 - Fri, 23 Sep 2022 19:11:24 GMT - administratively corrected the workflow, replaced HHPR with HHPR Chair.
ATTR 5422			Added
ATTR 5431			Added
ATTR 5442			Added
ATTR 5501			Added
ATTR 5532			Added
ATTR 5611			Added
ATTR 5621			Added
ATTR 5631			Added

ATTR 5151L			Added
ATTR 5281L			Added
ATTR 5341L			Added
ATTR 5361L			Added
ATTR 5371L			Added
BREW 4313			Added
CIED 4403	Reviewer Comments	ac087 - Tue, 07 Apr 2020 14:39:08 GMT - adjusting workflow, addition to gen ed core requires major approval process. ac087 - Tue, 07 Apr 2020 14:41:14 GMT - adjusting effective date from Fall 2020 to Spring 2021. Course unlikely to complete approval process before the start of Fall term. ac087 - Wed, 05 Aug 2020 15:54:24 GMT - Rollback: per correspondence with department (Jan) and Gina.	ac087 - Wed, 28 Sep 2022 13:09:49 GMT - adjust course to include core committee and undergraduate council, also replaced CIED role with CIED Chair role.
	Proposed Effective Date	Spring 2021	Fall 2023
	Catalog Description	This course provides pre-and in-service teachers knowledge and skills necessary for educating ethnically and linguistically diverse classrooms. Students have the opportunity to understand positive relationships while removing stereotypes and prejudices. It addresses issues for social justice education through understanding ways that children learn and communicate in their homes and communities. Students will examine how topics in multicultural education inform instructional goals, curriculum planning/ implementation, and teaching practices across content areas in public K-12 classrooms. Some sections of this course will contain a service learning component.	This course provides pre-and in-service teachers knowledge and skills necessary for educating ethnically and linguistically diverse classrooms. Students have the opportunity to understand positive relationships while removing stereotypes and prejudices. It addresses issues for social justice education through understanding ways that children learn and communicate in their homes and communities. Students will examine how topics in multicultural education inform instructional goals, curriculum planning/ implementation, and teaching practices across content areas in public K-12 classrooms. This course meets the AR teaching license ESL endorsement requirements for a culture course. Some sections of this course will contain a service learning component.
	Justification	This course is a required course for the EGED, FRED, GERM, SSED, and SNED programs of study. It is a perfect fit for the UA General Education Outcome 4.1	Catalog descriptions was edited to show this course meets ADE requirements for ESL endorsement.
	Additional Notes	Adding online delivery for this course.	
	Title/Description Change Type		Minor (stylistic/editorial) Change
CSES 3703			Added
CVEG 5593			Added
CVEG 5603			Added
GRSD 5113			Added
GRSD 5203			Added
GRSD 600V			Added
HDFS 4493	Proposed Effective Date	Fall 2021	Fall 2022

	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)	The third and final policy brief project described in the syllabus and in the Policy Brief Evaluation will be how data are collected that are relevant to this outcome.	The third and final policy brief project described in the syllabus and in the Policy Brief Evaluation will be how data are collected that are relevant to this outcome. Alternatively, the Family Impact Analysis policy project may be used to collect data on student ability to think critically and ethically, demonstrate cultural competency, and synthesize prior major coursework.
	Prerequisite(s)	HDFS 2603 or SOCI 2013, Honors and Junior standing.	Junior standing and (HDFS majors or IDST majors with HDFS track).
	Justification	Public Policy Advocacy for Children and Families (HDFS 4493 and HDFS 4493H) are senior level courses in the HDFS program. This capstone course generates a creative product that requires broad knowledge and appropriate technical knowledge gained in previous HDFS courses. Students are required to use critical thinking and ethical reasoning to propose new policies to improve the lives of children and families.	Added IDST prerequisites.
	Syllabus	HDFS 4493 Syllabus - SPRING 2021- LBlalock - FINAL.docx Policy Brief Evaluations (1).docx	
	Reviewer Comments	ac087 - Mon, 26 Oct 2020 23:04:23 GMT - Adjusting workflow from minor to major. Addition to Gen Ed Curriculum requires major approval process.	ac087 - Mon, 25 Apr 2022 21:14:12 GMT - Rollback: is the requisite meant to be hdfs or idst with hdfs track majors or just idst with hdfs tracks? ac087 - Thu, 08 Sep 2022 13:44:02 GMT - adjusted workflow to include Core Committee, Undergraduate Council and Faculty Senate per Gen Ed Curriculum.
	Additional Notes		4.28.22 Removed HDFS 2603 and SOCI 2013 from list of pre-requisites per HDFS faculty vote.
POSC 6343	Proposed Effective Date	Spring 2018	Spring 2023
	Typically Offered	Spring Even Years	Fall Odd Years
	Catalog Title	Vitamin Nutrition in Domestic Animals	Vitamin Nutrition and Metabolism
	Short Course Title	VITAMIN NUTR DOMESTIC ANIMALS	VITAMIN NUTR AND METABOLISM
	Catalog Description	The vitamins required by domestic animals with emphasis upon their role in animal nutrition, physiological functions, and consequences of failure to meet the requirement of the animal. Lecture 3 hours per week.	The vitamins required for humans and domestic animals for a healthy life with emphasis on absorption, transport, metabolism, biopotency, mechanism of action, tissue retention and turnover. Lecture 3 hours per week.
	Prerequisite(s)	(ANSC 3143 or POSC 4343) and CHEM 3813.	CHEM 3813.
	Cross-listed with:	Vitamin Nutrition and Metabolism	Vitamin Nutrition and Metabolism Vitamin Nutrition and Metabolism
	Justification	Admin update to typically offered field.	The title change is more reflective of course content and will allow a broader audience to enroll to include domestic animal and human nutrition students. Course should be offered in Fall odd years.
	Title/Description Change Type		Major Content Change
	Syllabus		Syllabus Vitamin Nutrition and Metabolism 6343 proposed change.pdf
	Reviewer Comments		ac087 - Fri, 08 Apr 2022 14:48:25 GMT - Rollback: please submit changes on requested cross-listing as well so that both courses go through the approval process at the same time.
SEED 5503		Inactivated/Deleted	

SEVI 3703	Added
SEVI 4703	Added
SEVI 4713	Added
UNIV 2201	Added
UNIV 2301	Added
UNIV 3301	Added