

CIM Report Sep 27, 2023 1:51 pm

Course Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
ARDS 6503			Added
ARDS 6523			Added
BIOL 5573			Added
CATE 4813			Added
CDIS 5443			Inactivated/Deleted
CDIS 5663			Inactivated/Deleted
EDST 4043	Proposed Effective Date	Fall 2022	Spring 2024
	Course Delivery Method	Off campus	On campus Off campus
	Component Type	Applied Instruction	Lecture
	Catalog Title	Understanding Professional Teaching Standards II	Contemporary Research Issues in Education
	Short Course Title	TEACHING STANDARDS II	RESEARCH ISSUES
	Catalog Description	This is the second course in the professional test preparation series. This course provides preparation and review for the required initial post-graduation licensure testing requirements mandated by the State of Arkansas. Currently these testing requirements are Pearson Education's Foundation of Reading, Educational Testing Services' Praxis Series Assessments: Core Academic Skills for Educators, Principles of Learning Teaching, and Specific Licensure Area Content Assessments.	Following a brief introduction to research methods, this course will explore contemporary research being conducted or recently produced out of the field of education. Potential research areas include but are not limited to literacy, content area research, teacher preparation, education reform, and policy initiatives effecting various forms of schooling.
	Prerequisite(s)	EDSTBS-PARA major and EDST 4033.	EDST-PARA majors (online sections).
	Justification	Development of a faculty lead test preparation course for para-professional educations requested via DESE to align with the new Arkansas Teacher Residency Program.	This course was originally to be Understanding Professional Learning Standards II for the EDST-PARA program; however, all material for state-mandated licensure linked assessments was covered in EDST 4033. Part II is not needed but a course is needed to replace the hours requirement in the catalog. This course, will be include contemporary and relevant research for educational professional in multiple potential fields and areas across COEHP for EDST EDST-PARA students. This course will be able to be offered in person to any student, but online sections will be restricted to EDST-PARA enrollments.
	Syllabus	EDST 4043.docx	EDST 4043 - Contemporary Research Issues in Education.docx
	Reviewer Comments	msganio - Thu, 04 Nov 2021 18:08:32 GMT - Course title has been changed to better reflect content. Changed to: Understanding Professional Teaching Standards II. ac087 - Thu, 03 Mar 2022 22:15:40 GMT - holding for prerequisite of EDSTBS to complete approval process. Program currently at Board of Trustees.	
	Title/Description Change Type		Major Content Change

EXSC 4443		Added	
EXSC 5143		Added	
FDSC 2741		Added	
FDSC 4523	allcodes	FDSC 2723	FDSC 4523
	Proposed Effective Date	Fall 2021	Spring 2024
	Course Number	2723	4523
	Typically Offered	Spring	Fall
	Catalog Title	Introduction to Brewing Science	Brewing Science
	Short Course Title	INTRO TO BREWING SCIENCE	BREWING SCIENCE
	Catalog Description	An introduction to the biology and chemistry of fermentation, with an emphasis on beer brewing. Styles, flavors, and quality characteristics of beer will be discussed. The history, legal aspects, and economic impacts of homebrewing as well as craft and industrial brewing will be covered. Coursework is expected to integrate lectures and guest presenters with supplemental reading assignments. This course will not include beer tasting, therefore there are no age restrictions for enrollment.	The class is designed to give a thorough review of the biological and chemical processes involved in brewing beer and an appreciation for beer styles and flavors. Students will be introduced to industry professionals as well as employment opportunities that support the brewing industry from raw materials to packaged beer. Although not required, this course will be designed as a preparation course for students who may want to take an internationally recognized brewing exam/certificate such as the General Certificate in Brewing from the Institute of Brewing Distilling (https://www.ibd.org.uk/ibd-qualifications/brewing-qualifications/general-certificate-in-brewing/).
	Justification	Since BIOL 2723L is also offered fall semester, determined to be better for students to stagger the terms these required courses are taught.	This course is a prerequisite for BREW 4573/5573 and as a 2000 level course, graduate students are unable to take it.
	Course Code	FDSC 2723	FDSC 4523
	Title/Description Change Type		Major Content Change
	Syllabus		4523_5523_Syllabus_Brewing Science 2024.docx
	Additional Notes		I have updated the course number to match the 5000 level of this course. I have also updated the syllabus and Catalog Description. Thank you! 4/18/23 Updated course number and syllabus.
	Reviewer Comments		gdaugher - Mon, 03 Apr 2023 20:08:56 GMT - Rollback: Rolled back at request of submitter. ac087 - Wed, 05 Apr 2023 13:45:29 GMT - Rollback: it appears that the last sentence may have not been completed. Should this be the end of the sentence or does more need to be added. Syllabus matches CIM form. watkinsv - Fri, 14 Apr 2023 20:18:52 GMT - Rollback: This is a three hour course so there is a typo on the numbering. Rolling back for edit.
HRDE 5433		Inactivated/Deleted	
HRDE 6723		Inactivated/Deleted	
HRDE 6733		Added	
INEG 2812H		Inactivated/Deleted	
INEG 3812H	Proposed Effective Date	Fall 2023	Spring 2024
	Status Modifiers	Inactivated	

	Typically Offered	Fall	Spring
	Catalog Title	Honors Industrial Engineering Research Experience II	Honors Industrial Engineering Research Experience I
	Short Course Title	HONORS IE RESEARCH EXP II	HONORS IE RESEARCH EXP I
	Catalog Description	Development of an undergraduate research proposal. Introduction to the peer review process. Examination of conference travel, nationally-competitive award, and graduate fellowships. Emphasis on technical communication skills.	Introduction to the research of the faculty of the Department of Industrial Engineering for the purpose of matching students with an undergraduate research advisor. Development of skills in using electronic resources to conduct background research on individuals and topics in the engineering academic community. Development of scientific presentation skills.
	Prerequisite(s)	INEG 2812H and honors standing.	Instructor permission and honors standing.
	Title/Description Change Type		Major Content Change
	Justification		The previous three-course sequence INEG 2812H/3812H/4812H is being redesigned into a two-course sequence INEG 3812H/4811H.
	Syllabus		INEG3812HSyllabus.docx
	Is Reactivate?		true
INEG 4811H	allcodes	INEG 4812H	INEG 4811H
	Course Code	INEG 4812H	INEG 4811H
	Proposed Effective Date	Fall 2023	Spring 2024
	Status Modifiers	Inactivated	
	Course Number	4812H	4811H
	Credit Hours	2	1
	Catalog Title	Honors Industrial Engineering Research Experience III	Honors Industrial Engineering Research Experience II
	Short Course Title	HONORS IE RESEARCH EXP III	HONORS IE RESEARCH EXP II
	Catalog Description	Completion of an undergraduate research thesis. Introduction to the identification of outlets for dissemination of industrial engineering research. Introduction to the process of identifying opportunities for future extensions of completed research.	Development of an undergraduate research proposal with an emphasis on scientific writing skills. Development of skills in using electronic resources to conduct background research related to proposed research. Introduction to the peer review process and nationally competitive awards.
	Title/Description Change Type		Major Content Change
	Justification		The previous three-course sequence INEG 2812H/3812H/4812H is being redesigned into a two-course sequence INEG 3812H/4811H.
	Syllabus		INEG4811HSyllabus.docx
	Is Reactivate?		true
LARC 1003H	Proposed Effective Date	Spring 2018	Spring 2024
	Create Non Credit Drill?	No	Yes
	Title/Description Change Type	Minor (stylistic/editorial) Change	
	Justification	Updated typically offered field.	Request to add drill component for faculty flexibility and ease of student enrollment.
	Reviewer Comments		ac087 - Tue, 08 Aug 2023 21:27:35 GMT - Rollback: justification please
LAWW 5553		Added	
MEEG 2103	Proposed Effective Date	Spring 2020	Spring 2024
	Off Campus Delivery	Online/Web-based	Distance Education
	Catalog Title	Introduction to Machine Analysis	Mechanical Design and Manufacturing
	Short Course Title	INTRO TO MACHINE ANALYSIS	MECH DESIGN AND MANUFACTURING

	Catalog Description	Introduction to kinematics and kinetics of mechanisms, static and dynamic forces, gears and cam design and analysis. Recitation three hours per week and drill one hour per week.	Principles and tools to support the design and manufacture of products within constraints of cost and schedule. Students will learn how to develop and evaluate mechanical product designs and specify appropriate manufacturing methods for mechanical parts. This course will provide students with a systematic process to develop a product from the point of customer needs through conceptual design and to developing a functional prototype and specification of component's material, shape, and manufacturing processes.
	Prerequisite(s)	PHYS 2054 and MEEG 2101.	MEEG 2101.
	Corequisite(s)	Drill component.	MEEG 2013.
	Pre- or Corequisite(s)	MEEG 2013.	
	Justification	administratively adjusting requisite to reflect credit hour change.	This is a major change to an existing course. The current curriculum does not include sufficient material covering traditional manufacturing processes. Additionally, current course content focuses on application of dynamics to mechanical linkages that is partially covered in the Dynamics course.
	Title/Description Change Type		Major Content Change
	Syllabus		MEEG 2103 Proposed Syllabus.pdf
	Reviewer Comments		skenner - Wed, 19 Apr 2023 13:55:37 GMT - Per Discussion, removing online/web-based delivery as course is not developed/offered online. Adding Distance Education as course has been scheduled with a Ft. Smith, AR location. lkulcza - Mon, 25 Sep 2023 15:38:09 GMT - Adjusted effective date from Fall 2023 to Spring 2024; it is too late for fall implementation.
PBHL 4043	Proposed Effective Date	Spring 2021	Fall 2024
	Prerequisite(s)	Successful completion of PBHL 1103, Senior standing, and Public Health Bachelor of Science (PBHLBS) major required.	Successful completion of PBHL 1103, PBHL 3041, Senior standing, and Public Health Bachelor of Science (PBHLBS) major required.
	Justification	Admin processing for Study Abroad.	Added pre-internship as pre-req for internship course.
	Syllabus		PBHL 4043 Internship Fall 2023 Syllabus.docx
	Reviewer Comments		ac087 - Fri, 15 Sep 2023 17:33:44 GMT - adjusted workflow to include Core Committee, Undergraduate Council and Faculty Senate per gen ed curriculum.
PBHL 5413		Added	
PBHL 574V		Inactivated/Deleted	
PHED 1003		Inactivated/Deleted	
PHED 3033		Inactivated/Deleted	
PHED 3413		Inactivated/Deleted	
PHED 5243		Inactivated/Deleted	
PLSC 2013	Proposed Effective Date	Summer 2023	Spring 2024
	Choose the learning outcome the course addresses:	Goal 3 – Learning Outcome 3.3 Goal 4 – Learning Outcome 4.1	Goal 3 – Learning Outcome 3.3

	To be certified as meeting this outcome, a course or approved sequence of courses must incorporate at least three of the five learning indicators. In an approved course or approved sequence of courses, students will (please select indicators)	a. examine and interpret an intercultural experience from both one's own and another's worldview. b. articulate the essential tenets of a cultural worldview other than one's own through an analysis of its components, including but not limited to history, values, communication styles, politics, economy, and beliefs and practices e. identify and analyze the historical and/or contemporary interrelationships among multiple global cultures.	
	How does the course meet three of the five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.	Within comparative politics, there are two main approaches, the cross-national approach and the area studies approach. The cross-national approach involves the simultaneous study of a large number of nation-states to address particular theoretical questions of broad applicability, and the tools normally involve quantitative analysis of empirical data. The area studies approach emphasizes in-depth analysis within a particular country or region of the world, and the necessary tools normally involve immersion in the language and culture of the geographical region being studied. This course seeks to expose students to both approaches through lectures, reading and reviews of case studies.	
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)	Exam, assignments, and quizzes.	
	Title/Description Change Type	Minor (stylistic/editorial) Change	
	Justification	Remove GELO 4.2 because it focuses on U.S. politics which is explicitly not covered in PLSC 2013 Introduction to Comparative Politics. There is an entirely separate course devoted exclusively to the topic of U.S. politics, PLSC 2003 American National Government.	GELO 4.1 is more aligned with domestic/U.S. politics (i.e., PLSC 2003) than with non-U.S. political systems.
	Syllabus Reviewer Comments	PLSC2013-S23 Course Syllabus.pdf ac087 - Wed, 22 Feb 2023 16:07:59 GMT - changed effective date from Spring 2023 to Summer 2023. Course will not complete approval process in time for spring 2023 effective date. dalisera - Wed, 22 Feb 2023 16:46:14 GMT - Not sure why you are sending this to me. I am the Chair of Anthropology.	lcjones - Thu, 31 Aug 2023 14:16:06 GMT - Hi, I'm not on the undergraduate council...and am Chair of World Languages, not Poli Sci... lkulcza - Mon, 25 Sep 2023 15:39:37 GMT - Adjusted effective date from Spring 2023 to Spring 2024.
PLSC 4153	Proposed Effective Date	Fall 2021	Fall 2024
	Prerequisite(s)	PLSC 2003.	PLSC 2003 and Junior or Senior standing.
	Justification	The number of this course is being modified to reflect the fact that it will now serve as one of two PLSC capstone courses, one of which PLSC students must complete as a new requirement for the major. This change is motivated by the need to get PLSC into compliance with the university's general education requirements.	This is a capstone course designed to be taken after the student has completed a significant portion of their PLSC coursework.
	Syllabus	3153 Syllabus Fall 2014.docx	
	Additional Notes	Unchecked ELIM box to see if course syncs.	

	Reviewer Comments	ac087 - Fri, 02 Oct 2020 22:04:49 GMT - Spring 2021 effective date pending completion of approval process. ac087 - Fri, 02 Oct 2020 22:23:36 GMT - Adjusting workflow from minor to major. Addition to Gen Ed Curriculum requires major approval process. agriffin - Thu, 04 Feb 2021 15:27:44 GMT - Changed effective date from spring 2021 to fall 2021. It is too late to complete approval for this spring. gdaugher - Mon, 14 Feb 2022 18:54:33 GMT - Unchecked ELIM box to see if course syncs.	
PLSC 4913	Proposed Effective Date	Fall 2022	Fall 2024
	Justification	administratively submitting cross-listing per CIM request on INST 4003 and INST 4913.	This is a capstone course designed to be taken after the student has completed a significant portion of their PLSC coursework.
	Prerequisite(s)		Junior or Senior standing.
	Reviewer Comments		ac087 - Fri, 25 Aug 2023 15:02:13 GMT - adjusted workflow to include Core Committee, Undergraduate Council and Faculty Senate per Gen Ed Curriculum.
POSC 4413		Added	
POSC 5413		Added	
RESM 4273		Inactivated/Deleted	
RESM 4283		Inactivated/Deleted	
RESM 5273		Inactivated/Deleted	
RESM 5283		Inactivated/Deleted	
RUSS 2003	Proposed Effective Date	Fall 2020	Spring 2024
	Typically Offered	Fall	Irregular
	Title/Description Change Type	Minor (stylistic/editorial) Change	
	Justification	To better reflect the objectives of the course and the level of proficiency required by adding a formal prerequisite. The changes are primarily editorial and concerned with wording, specifically with articulating exactly what skills students will acquire and what tasks they will have to complete to attain these skills.	Updating typically offered terms for accuracy.
	Reviewer Comments	ac087 - Thu, 05 Dec 2019 15:21:04 GMT - per conversation with Ryan 12/4/2019 changed back to state core, adjusted workflow to reflect minor change.	lkulcza - Mon, 25 Sep 2023 15:42:22 GMT - Adjusted effective date from fall 2023 to spring 2024; it is too late for fall implementation.
STEM 3033		Added	