

CIM Report Apr 29, 2026 9:02am

Course Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
AGEC 11003	Proposed Effective Date	Fall 2024	Fall 2026
	Cross-listed with:	Principles of Microeconomics (ACTS Equivalency = ECON 2203)	
	Justification	Updated cross-listing to 5 digit number for common course numbering conversion.	The cross-listing is being removed because the two courses are no longer equivalent, and maintaining them as separate courses will more accurately reflect their distinct academic purposes.
AGEC 21003	Proposed Effective Date	Fall 2024	Summer 2026
	Cross-listed with:	Principles of Macroeconomics (ACTS Equivalency = ECON 2103)	
	Justification	added summer to Typically Offered	The cross-listing is being removed because the two courses are no longer equivalent, and maintaining them as separate courses will more accurately reflect their distinct academic purposes.
	Additional Notes	added summer to Typically Offered	
	Reviewer Comments		gdaugher - Wed, 22 Apr 2026 21:40:16 GMT - Changing effective date to Summer 2026 to match the already approved removal of the cross-listing from ECON 21003.
AGEC 110H3	Proposed Effective Date	Fall 2024	Fall 2026
	Cross-listed with:	Principles of Agricultural Microeconomics Principles of Microeconomics (ACTS Equivalency = ECON 2203)	
	Justification	administratively correcting cross-listing for syncing purposes.	The cross-listing is being removed because the two courses are no longer equivalent, and maintaining them as separate courses will more accurately reflect their distinct academic purposes.
AGEC 210H3	Proposed Effective Date	Fall 2024	Summer 2026
	Cross-listed with:	Principles of Agricultural Macroeconomics Principles of Macroeconomics (ACTS Equivalency = ECON 2103)	
	Justification		The cross-listing is being removed because the two courses are no longer equivalent, and maintaining them as separate courses will more accurately reflect their distinct academic purposes.
	Reviewer Comments		gdaugher - Wed, 22 Apr 2026 21:40:33 GMT - Changing effective date to Summer 2026 to match the already approved removal of the cross-listing from ECON 210H3.
ANSC 43303	allcodes	ANSC 33303	ANSC 43303
	Proposed Effective Date	Fall 2024	Fall 2026
	Course Number	33303	43303
	Catalog Description	Introductory study of the diseases of farm animals with emphasis on fundamental principles of disease, body defense mechanisms, hygiene, and sanitation.	This course will cover the fundamental principles of disease, body defense mechanisms, disease prevention and the diseases commonly found in our domestic livestock species.
	Prerequisite(s)	BIOL 10103 and ANSC 23303.	(BIOL 20003 or ANSC 24133 or POSC 24103) and ANSC 23303.

	Justification		Our department added a course ANSC 23303 Introduction to Animal Health for students who were needing a less-rigorous animal health class. The Diseases of Livestock class is very challenging and has added the prerequisite of the ANSC 23303. The Diseases of Livestock class is taught at a very high level. Increasing the class to a 40000-level will allow us to teach it at graduate level for graduate students.
	Course Code	ANSC 33303	ANSC 43303
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Syllabus		Syllabus43303.docx
	Reviewer Comments		ac087 - Wed, 07 Feb 2024 21:12:49 GMT - Rollback: we no longer allow dual level courses. Please change to undergraduate only, and submit a stand alone graduate level pairing. ljrobert - Wed, 14 Feb 2024 22:12:12 GMT - Rollback: Rolling back to add prerequisites. ljrobert - Thu, 15 Aug 2024 21:05:49 GMT - Rollback: There is a pause on course changes for the year. Is there a justification for moving this course forward?
ANSC 46603	allcodes	ANSC 46602	ANSC 46603
	Proposed Effective Date	Fall 2024	Fall 2026
	Course Number	46602	46603
	Typically Offered	Spring	Spring Even Years
	Is course a General Education Course?	Yes	No
	Choose the learning outcome the course addresses:	Goal 4 – Learning Outcome 4.1	
	Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?	Yes	
	Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes?	Yes	
	To be certified as meeting this outcome, a course or approved sequence of courses must incorporate at least three of the five learning indicators. In an approved course or approved sequence of courses, students will (please select indicators)	b. articulate the essential tenets of a cultural worldview other than one's own through an analysis of its components, including but not limited to history, values, communication styles, politics, economy, and beliefs and practices c. identify and participate in cultural differences in verbal and nonverbal communication. d. identify and analyze significant global challenges and opportunities in the human and natural world. e. identify and analyze the historical and/or contemporary interrelationships among multiple global cultures.	

	How does the course meet three of the five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.	As part of the requirements from this class students will travel to Panama and spend 7 full days in Panama as well as partial days on travel days. They will tour the canal zone and travel across the country to tour various agricultural and cultural attractions where they will interact with numerous local producers and vendors. After their return, students will be required to submit an essay and give an oral presentation about their experiences. Student learning outcomes included within the presentation and essay include the following outcomes that address Learning outcome 4.1. Students will analyze and discuss how Panamanian history, values, communication styles, politics, economy, and beliefs and practices interact to impact their lives with a focus on agricultural practices. (Learning Indicator 4.1 b). Students will analyze and discuss cultural differences in verbal and non-verbal communications they learned as they traveled across the country, visited numerous locations, participated in service learning, and toured the Panama Canal corridor. (Learning Indicator 4.1 c) Students will analyze and discuss global challenges and opportunities facing Panamanian agriculture based on their interactions with various agricultural producers and businesses and discuss how marketing Panamanian products is impacted by climate, location, global markets and by the economies of other countries. (Learning Indicator 4.1 d) Students will also learn about the history of Panama, particularly how the last 50 years have shaped Panamanian culture and its interaction in global agricultural production. (Learning Indicator 4.1 e).	
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)	Part of the requirement for the course is to submit an essay and give an oral presentation following a trip to Panama. These will include the above student learning indicators for Learning Outcome 4.1	
	Course Delivery Method	On campus Off campus	Off campus
	Credit Hours	2	3
	Create Honors Course?	No	Yes
	Justification		We propose to increase the credits to 3 hours by increasing course content. Increasing the credits to 3 hours will allow honors students to be awarded scholarships to assist with travel expenses during the January intercession and will better align with the actual time commitments that students are required to participate in.
	Course Code	ANSC 46602	ANSC 46603
	Syllabus		2026 Panama Syllabus-UGG.docx

	Reviewer Comments		jwiersma - Mon, 30 Jun 2025 20:00:09 GMT - Rollback: Dr. Coffey, please review the requirements for Honors (there should there be additional requirements to justify Honors credit), and once the changes are done, please save without submitting the proposal until after the first read at the curriculum meeting. lkulcza - Thu, 26 Mar 2026 20:56:13 GMT - Added Core Committee to workflow. lkulcza - Thu, 26 Mar 2026 20:59:07 GMT - Note there is a separate proposal already submitted for the creation of the honors version of this course. dkorth - Tue, 31 Mar 2026 18:44:31 GMT - Rollback: Since GELO 4.1 scores are on longer collected, please answer "no" to the question "Is this a General Education Course" and remove all reference to GELO 4.1
ANSC 466H3		Added	
ASTM 31903		Added	
ASTM 41903		Added	
ASTM 49903		Added	
ASTM 51903		Added	
ASTM 59903		Added	
HIST 41903		Inactivated/Deleted	
HIST 42643		Added	