

CIM Report Apr 21, 2020 9:25am

Course Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
AAST 6023			Added
AAST 6963			Added
ACOM 510V			Added
ACOM 520V			Added
ACOM 575V			Added
AGED 5493	Catalog Title	Survey Development	Survey Design and Scale Development
	Short Course Title	SURVEY DEVELOPMENT	SURVEY DESIGN SCALE DEV
	Catalog Description	The course will provide students with an understanding of the importance of rigorous survey development, as well as guide them through the process of developing a survey. Students may use the course as an opportunity to design instrument(s) to be used for their thesis or dissertations.	This course is designed to provide the expertise required to design and conduct survey research. Students will understand the instruments (scales/questionnaire) used in data collection processes and acquire the statistical skills necessary to develop and test these survey instruments. This course uses both theory and practice. Hands-on training will be provided via SPSS package for data analyses, and Qualtrics will be used for web-based surveys
	Justification	Graduate students throughout the AEED program, Bumpers College, and in the AGIDEA consortium frequently utilize survey methodologies to evaluate programs and collect data for social science research. However, they do not currently have access to a survey development course. The University of Arkansas' Psychology Department offers PSYC 4053, Psychological Tests, but it is only offered to students who have already taken nine hours of psychology, and is taught irregularly. Because the rigor of findings within social science research is dependent upon valid and reliable instruments, students should be offered the opportunity to acquire the knowledge and skills necessary for valid and reliable questionnaire development.	Cross listing survey development course with HESC's survey development course. Adjusted title and description to match HESC's course.
	Syllabus	AGED 5493 Survey Development Syllabus.docx	AGED 5493 Survey Design Scale Dev Syllabus.pdf
	Reviewer Comments	wardlow - Wed, 25 Sep 2019 20:09:01 GMT - I attached the revised syllabus. GW ac087 - Wed, 19 Feb 2020 22:59:21 GMT - removed cross-listing, cross-listings must have same name and title.	ac087 - Mon, 02 Mar 2020 16:22:30 GMT - Rollback: justification mentions cross-listing. please include HESC cross-listed course. agriffin - Wed, 01 Apr 2020 21:17:56 GMT - Effective date of summer 2020 pending successful completion of approval process.
	Title/Description Change Type		Major Content Change
	Prerequisite(s)		3 hours of graduate-level statistics coursework and HESC 5463 or AGED 5463 or instructor consent.
	Cross-listed with:		Survey Design and Scale Development
AGLE 2143			Added
AGLE 510V			Added

AGLE 520V			Added
AGLE 575V			Added
AIST 3273			Added
AIST 3533			Added
AIST 3633			Added
AIST 4403			Added
AIST 4823			Added
ANSC 4181			Added
ARED 6023			Added
ARED 6393			Added
ARED 6963			Added
ARTS 4783			Added
ASTM 510V			Added
ASTM 520V			Added
ASTM 575V			Added
BIOL 3003	allcodes	BIOL 3004	BIOL 3003
	Proposed Effective Date	Spring 2018	Fall 2020
	Course Number	3004	3003
	Credit Hours	4	3
	Create Non Credit Lab?	Yes	No
	Title/Description Change Type	Minor (stylistic/editorial) Change	
	Corequisite(s)	Lab component.	
	Cross-listed with:	Principles of Plant Pathology	Principles of Plant Pathology
	Justification	Updated typically offered field.	Our program is proposing to our college curriculum committee to split PLPA/BIOL 3004, Principles of Plant Pathology, into separate lecture (which would be 3 credit hours) and laboratory (which would be 1 credit hour) courses. Enrollment in the lecture would not require the lab during the same semester, however, enrollment in the lab would be dependent on whether the lecture has been successfully completed in a prior semester or as co-requisites during the same semester. We would continue to cross-list as both PLPA and BIOL.
	Course Code	BIOL 3004	BIOL 3003
	Syllabus		PLPA 3003-2020 (1).docx
	Additional Notes		e-mail from David McNabb 1/22/2020 approving the change for the BIOL section.
	Reviewer Comments		agriffin - Mon, 23 Mar 2020 16:16:37 GMT - Effective fall 2020 if it completes approval process.
BIOL 3001L			Added

CHEG 5773			Added
COMM 4423			Added
CRIM 3011			Added
CRIM 4053			Inactivated/Deleted
CRIM 4063			Added
CSCE 2023			Added
CSCE 4373			Added
CSCE 4553			Added
CSCE 4783			Added
CSCE 5373			Added
CSCE 5783			Added
EDEQ 5033	Proposed Effective Date	Summer 2019	Summer 2020
	Course Delivery Method	On campus Off campus	Off campus
	Catalog Title	Teaching Specific Content in High-Needs Schools	High-Leverage Teaching Practices in High-Poverty Schools
	Short Course Title	TEACHING CONTENT IN HIGH NEEDS	HIGH-LEVERAGE TEACHING PRAC
	Catalog Description	This course focuses on specific content instruction for students in high-needs school districts. Students focus on their content areas, e.g. math, science, literacy, special education, to design specific, evidence-based strategies for students from high poverty schools. The course culminates in a final project presentation to all coaches and cohort members.	This course focuses on high-leverage teaching practices in high-poverty schools that research has demonstrated can impact student achievement and be used across different content areas and grade levels. High-leverage practices can provide infrastructure to support effective teaching and consistent learning for students to succeed. Students focus on a core set of evidence-based fundamental capabilities to advance their skills in equitable teaching.
	Justification	Adding online delivery method to address candidate needs for online version	The course is being changed to better align the courses with program and student outcomes/needs.
	Is course a General Education Course?		No
	Title/Description Change Type		Major Content Change
	Syllabus		EDEQ 5033.docx
	Reviewer Comments		Ikulcza - Wed, 26 Feb 2020 21:17:13 GMT - Rollback: This appears to be more than a minor update to the course: it looks like the content is changing. Needs to be re-submitted as a major change. kmamisei - Thu, 27 Feb 2020 20:27:29 GMT - Rollback: Change the course title (or course description) to clarify that scope of the course. Please also attach the syllsbu.
FDSC 5333			Inactivated/Deleted
FDSC 5563			Inactivated/Deleted
FDSC 5623			Inactivated/Deleted

GEOS 3063	allcodes	GEOS 3062	GEOS 3063
	Proposed Effective Date	Summer 2018	Fall 2020
	Course Number	3062	3063
	Credit Hours	2	3
	Justification	Updated typically offered field.	Three meetings per week would provide a better learning experience. Also, any 2-hour class is a misfit in our system that generally has lecture courses as 3-credit hours. We are not sure this course was originally set up as a 2-hour class, but to fit as an elective for GEOLBS or ERSCBS a 3-credit version is better. The 2-hour oddity may have held enrollment down.
	Course Code	GEOS 3062	GEOS 3063
	Syllabus		GEOS3063-syllabus.pdf learning_outcomes.docx
	Reviewer Comments		rcc003 - Thu, 19 Mar 2020 12:24:31 GMT - Updated syllabus with learning outcomes. agriffin - Mon, 23 Mar 2020 16:21:44 GMT - Effective fall 2020 if it completes approval process.
GEOS 5463		Inactivated/Deleted	
HIST 1213		Added	
HORT 5153		Added	
LAWW 6082	Status Modifiers	Inactivated	
	allcodes	LAWW 6083	LAWW 6082
	Course Code	LAWW 6083	LAWW 6082
	Catalog Title	Arkansas Civil Practice (Irregular)	Arkansas Civil Practice
	Credit Hours	3	2
	Catalog Description	This course builds on the basic understanding of civil procedure to create a detailed examination of civil procedure in Arkansas trial and appellate courts. Topics include: the Arkansas rules of civil and appellate procedure; the judiciary provisions of the Arkansas Constitution; state statutes dealing with jurisdiction and venue; the right to trial by jury following the merger of law and equity; and the enforcement of judgments. Differences between Arkansas and federal civil practice are also explored.	This course will focus in depth on the intricacies of Arkansas civil litigation, including the long arm statute, venue, service of process, pleadings, motion practice, class actions, discovery, default judgments, summary judgments, directed verdicts, the right to a jury trial, new trials, appellate practice, and prior adjudication.
	Course Number	6083	6082
	Prerequisite(s)	Civil Procedure I and II.	
	Proposed Effective Date		Fall 2020
	Typically Offered		Irregular
	Is course a General Education Course?		No
	Course Delivery Method		On campus
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		We have previously offered this class for 3 credit hours. We would like to reactivate the class and offer it for two credit hours.
	Syllabus		Arkansas Civil Practice_Spring 2020_Brill.pdf
	Is Reactivate?		true
LAWW 6933		Added	

LAWW 535V	allcodes	LAWW 5351	LAWW 535V
	Proposed Effective Date	Summer 2018	Fall 2020
	Course Number	5351	535V
	Justification	Updated typically offered field.	We are submitting this modification for a variable level credit catalog number. This course has been offered several times as both a two credit hour and one credit hour course. It's been categorized as a special topics course when offered for two credit hours. We plan to continue to offer it as both depending on faculty scheduling, and instruction method (online/on-campus).
	Course Code	LAWW 5351	LAWW 535V
	Maximum Credit Hours		2
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Syllabus		AR Con Law_Spring 19_Brill.docx
	Reviewer Comments		ac087 - Tue, 10 Mar 2020 20:07:26 GMT - Rollback: recommend keeping 535 but changing the 1 to V to preserve numbers for future use.
LAWW 548V	allcodes	LAWW 5481	LAWW 548V
	Course Number	5481	548V
	Title/Description Change Type	Minor (stylistic/editorial) Change	
	Justification	Updated course description to accurately reflect content and scope of course.	We have offered this course in the past as a 1 credit hour intersession class. We would like the ability to offer it for 3 credit hours during a regular semester term.
	Course Code	LAWW 5481	LAWW 548V
	Maximum Credit Hours		3
	Reviewer Comments		ac087 - Tue, 24 Mar 2020 21:01:24 GMT - adjusting proposed effective date from Fall 2020 to Spring 2021, course unlikely to complete approval process by start of fall term agriffin - Thu, 26 Mar 2020 20:10:08 GMT - Changed effective date back to fall 2020 from spring 2021 pending completion of approval process in spring.
MATH 3103	Proposed Effective Date	Summer 2018	Fall 2020
	Catalog Title	Combinatorial and Discrete Mathematics	Combinatorics
	Short Course Title	COMBINATOR/DISCRETE MATH	COMBINATORICS
	Catalog Description	Basic combinatorial techniques including the study of networks, generating functions, principles of inclusion/ exclusion, Zn, Hamming coding theory, graph theory, and block designs.	Basic combinatorial techniques including the study of the principle of inclusion and exclusion and generating functions. Additional topics may include modular arithmetic, algebraic coding theory, Polya's method of enumeration, and an introduction to abstract algebraic structures.

	Justification	Updated typically offered field.	<p>The change of title of the course is to remove the continual confusion between this course and its pre-requisite MATH 2603, Discrete Mathematics. The change is also reflected in the updated catalog description, wherein a number of the 'discrete' topics, such as graph theory and networks, are no longer covered in this course.</p> <p>The pre-requisite change allows a more substantive treatment of the course topics, and seeks to counter a situation where currently some students are not fully prepared for the course. The majority of students are CSCE majors, who are required to take MATH 3083 for their degree program anyway, and this change only shifts the order that these students would take these two math courses.</p>
	Title/Description Change Type		Major Content Change
	Pre- or Corequisite(s)		MATH 3083 or MATH 3093.
	Syllabus		MATH_3103_syllabus.pdf
	Reviewer Comments		rcc003 - Wed, 25 Mar 2020 22:52:37 GMT - Updated syllabus with learning outcomes. agriffin - Mon, 30 Mar 2020 21:06:22 GMT - Uploaded revised copy of the syllabus on behalf of RCC.
MEEG 3223		Added	
MEEG 5353		Added	
MEPH 5742		Inactivated/Deleted	
MEPH 5832		Inactivated/Deleted	
MILS 6004		Added	
OCTH 5173	Catalog Description	This course is an introduction to national and international initiatives focused on health and wellness and the Occupational Therapy Practice Framework. Students will explore human factors, body structures and function, values, spiritual beliefs, coping strategies and responses to stress as they relate to health and occupational performance. Students will investigate the physiology of wellness and stress and the impacts of context and environment on wellness.	<p>Students will investigate the physiology of wellness and begin to explore client factors, performance skills, performance patterns, contexts and environments, and responses to stress as they relate to health and wellness. This course explores the impacts between the things we see (i.e. people's habits, routines, etc. and the things we cannot see (i.e. people's body structures and functions) as they relate to the biological bases for wellness. Students will learn and practice basic principles of mindfulness. They will routinely engage in deceptively simple strategies for increasing in-the-moment awareness of thoughts, emotions, and bodily sensations in deliberate and systematic ways. By establishing regular mindfulness practices, students will enhance mind-body consciousness and achieve greater occupational presence, role satisfaction, and well-being in their daily lives.</p>
	Justification	Changed OCTH 5001 from pre to pre or co-requisite	The Catalog description was reworded and the syllabus was attached.
	Title/Description Change Type		Major Content Change
	Syllabus		CHP_OCTH5173_Spring2020 (1).docx
PLSC 6963		Added	

SCWK 4213	Added
SCWK 4243	Added
SCWK 5243	Added
SCWK 5263	Added
SOCI 3011	Added
SOCI 4263	Added