

CIM Report Feb 29, 2024 9:48am

Course Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
AAST 30303			Added
ADPR 41003			Added
AMPD 49301	allcodes	AMPD 4931	AMPD 49301
	Proposed Effective Date	Fall 2023	Fall 2024
	Course Number	4931	49301
	Course Delivery Method	Off campus	On campus
	Off Campus Delivery	Online/Web-based	
	Catalog Title	AMPD Virtual Las Vegas Pre-Study Tour	AMPD Regional Pre-Study Tour
	Short Course Title	AMPD VIRTUAL LV PRE-STUDY TOUR	AMPD REGIONAL PRE-STUDY TOUR
	Catalog Description	Course examines the buying function of apparel by exploring facets of technology currently being used in the fashion industry. Students will be digitally exposed to assortment planning, budgeting, open-to-buy, and the visual merchandising aspects of apparel retailing. Aspects of the MAGIC trade show held in Las Vegas will be discussed and analyzed. MAGIC is the most comprehensive fashion trade show in the U.S. for apparel, accessories, footwear, and sourcing materials. This course is a pre-requisite for AMPD 4962. This course is only offered to AMPD majors.	This course prepares for students for the regional study tour and examines the functions of the apparel industry including but not limited to corporate retailing, production facilities, technology, and trade shows. The focus of this course will change depending on the regional location of the study tour. This course will have an additional program fee for travel expenses. This course is a pre-requisite for AMPD 4962. This course is only offered to AMPD majors.
	Prerequisite(s)	Students must have a 2.0 minimum GPA and must be an AMPD major with a minimum 30 hours completed, or consent.	Students must have a 2.0 minimum GPA, must be an AMPD major with a minimum 30 hours completed, or consent.
	Justification	This course will focus on the Virtual Las Vegas Study tour only.	The change to AMPD Regional Pre Study Tour will allow students to participate in regional lower cost options of study tours and still give on-site experience. The regional destinations include but are not limited to: Bentonville, AR; Little Rock, AR; Nashville, TN; Dallas, TX. The current VIRTUAL study tour was designed during COVID and it not sustainable for vendors.
	Syllabus	AMPD 4931 VLV Pre Study Tour.docx	AMPD 4931 Syllabus Pre-Study.pdf
	Reviewer Comments	ac087 - Thu, 03 Nov 2022 15:29:46 GMT - Rollback: Per email from Laurie Apple. Department to make corrections. ljrobert - Fri, 20 Jan 2023 14:49:51 GMT - Attached correct syllabus skenner - Fri, 27 Jan 2023 22:09:57 GMT - After discussion with the instructor, we learned this course will be taught virtually. This will be a good fit for the new delivery mode 100% online synchronous. For now, we will approve as 100% online synchronous and update in CourseLeaf when the newly approved delivery methods become available.	skenner - Wed, 13 Dec 2023 00:33:32 GMT - Per discussion with Dr. Apple, AMPD 4931 will only be offered on campus/face to face effective Fall 2024. For that reason, removing online delivery method and adding on campus delivery method effective Fall 2024.
	Course Code	AMPD 4931	AMPD 49301
	Title/Description Change Type		Major Content Change
AMPD 49602	allcodes	AMPD 4962	AMPD 49602
	Proposed Effective Date	Fall 2023	Fall 2024
	Course Number	4962	49602

Off Campus Delivery	Online/Web-based	Distance Education
Catalog Title	AMPD Virtual Las Vegas Study Tour	AMPD Regional Study Tour
Short Course Title	AMPD VIRTUAL LV STUDY TOUR	AMPD REGIONAL STUDY TOUR
Catalog Description	Course examines the buying function of apparel by exploring facets of technology currently being used in the fashion industry. Students will be digitally exposed to assortment planning, budgeting, open-to-buy, and the visual merchandising aspects of apparel retailing. Aspects of the MAGIC trade show held in Las Vegas will be discussed and analyzed. MAGIC is the most comprehensive fashion trade show in the U.S. for apparel, accessories, footwear, and sourcing materials.	This course will expose students to the functions of the apparel industry including but not limited to corporate retailing, production facilities, technology use, and trade shows depending on regional location. This course will have an additional program fee for travel expenses.
Prerequisite(s)	AMPD 4931 (with a C or better), 2.0 minimum GPA, AMPD major with minimum 30 hours, and instructor consent.	AMPD 49301 (with a C or better), 2.0 minimum GPA, AMPD major with minimum 30 hours, and instructor consent.
Corequisite(s)	AMPD 4931 (with a C or better, if corequisite, must have C or better at time of virtual tour), 2.0 minimum GPA, AMPD major with minimum 30 hours, and instructor consent.	
Justification	This course is the project portion and for Virtual Las Vegas Study Tour only.	The change to AMPD Regional Study Tour will allow students to participate in regional lower cost options of study tours and still give on-site experience. The regional destinations include but are not limited to: Bentonville, AR; Little Rock, AR; Nashville, TN; Dallas, TX. The current VIRTUAL study tour was designed during COVID and it not sustainable for vendors.
Course Code	AMPD 4962	AMPD 49602
Syllabus	AMPD 4962 VLV Study Tour.docx	AMPD 4962 Regional Study Tour.pdf
Reviewer Comments	ac087 - Thu, 03 Nov 2022 18:35:34 GMT - Corrected workflow. Switched HESC role with HESC Chair role. Added HESC Curriculum Committee to workflow as well. skenner - Fri, 04 Nov 2022 18:05:03 GMT - After discussion with the instructor, we learned this course will be taught virtually for the 8-week period as guest speakers will be brought in from around the world. This will be a good fit for the new delivery mode 100% online synchronous. For now, we will approve as 100% online synchronous and update in CourseLeaf when the newly approved delivery methods become available. agriffin - Wed, 11 Jan 2023 15:19:29 GMT - Rollback: Please update syllabus course number to remove reference to AMPD 4931 and course title should be AMPD Virtual Las Vegas Study Tour, not virtual pre-study tour. AMPD 4931 has not been submitted. In addition, please review the prerequisite and co-requisite reference to AMPD 4931. Does this language need to be updated to AMPD 4941 or does AMPD 4931 need to be submitted for approval? Please work with the faculty to address these discrepancies. ljrobert - Fri, 13 Jan 2023 13:56:43 GMT - Attached syllabus with correct course number and name. AMPD 4931/4931H is a new course - Las Vegas Virtual Pre-Study Tour and has been submitted. This course should remain as a pre or co requisite. agriffin - Fri, 13 Jan 2023 21:28:33 GMT - Rollback: Rolling back as requested by college.	skenner - Wed, 13 Dec 2023 00:41:05 GMT - Per discussion with Dr. Apple, students will be traveling to an approved distant location (see justification) so online/web-based delivery is removed and Distance Education is added effective Fall 2024. Also, per discussion with Dr. Apple, removing Co-requisite for clean up.

	Title/Description Change Type		Major Content Change
AMPD 496H2	Proposed Effective Date	Fall 2023	Fall 2024
	Course Number	4962H	496H2
	Off Campus Delivery	Online/Web-based	Distance Education
	Catalog Title	Honors AMPD Virtual Las Vegas Study Tour	Honors AMPD Regional Study Tour
	Short Course Title	HON AMPD VIRTUAL LV STUDY TOUR	HON AMPD REGIONAL STUDY TOUR
	Catalog Description	Course examines the buying function of apparel by exploring facets of technology currently being used in the fashion industry. Students will be digitally exposed to assortment planning, budgeting, open-to-buy, and the visual merchandising aspects of apparel retailing. Aspects of the MAGIC trade show held in Las Vegas will be discussed and analyzed. MAGIC is the most comprehensive fashion trade show in the U.S. for apparel, accessories, footwear, and sourcing materials.	This course will expose students to the functions of the apparel industry including but not limited to corporate retailing, production facilities, technology use, and trade shows depending on regional location. This course will have an additional program fee for travel expenses.
	Prerequisite(s)	AMPD 4931 (with a C or better), 2.0 minimum GPA, AMPD major with minimum 30 hours, instructor consent and honors standing.	AMPD 49301 (with a C or better), 2.0 minimum GPA, AMPD major with minimum 30 hours, instructor consent and honors standing.
	Corequisite(s)	AMPD 4931 (with a C or better, if corequisite, must have C or better at time of virtual tour), 2.0 minimum GPA, AMPD major with minimum 30 hours, instructor consent and honors standing.	
	Justification	created per non-honors request.	The change to AMPD Regional Study Tour will allow students to participate in regional lower cost options of study tours and still give on-site experience. The regional destinations include but are not limited to: Bentonville, AR; Little Rock, AR; Nashville, TN; Dallas, TX. The current VIRTUAL study tour was designed during COVID and it not sustainable for vendors.
	Course Code	AMPD 4962H	AMPD 496H2
	allcodes	AMPD 4962H	AMPD 496H2
	Title/Description Change Type		Major Content Change
	Syllabus		AMPD 4962 Regional Study Tour.pdf
	Reviewer Comments		skenner - Wed, 13 Dec 2023 00:42:30 GMT - Per discussion with Dr. Apple, students will be traveling to an approved distant location (see justification) so online/web-based delivery is removed and Distance Education is added effective Fall 2024. Also, per discussion with Dr. Apple, removing Co-requisite for clean up.
ARDS 64903		Added	
BIOL 4987V	Is course a General Education Course?	No	Yes
	Justification		This modification will enable BISC students enrolled in the senior thesis course to complete GELO6.1.
	Choose the learning outcome the course addresses:		Goal 6 – Learning Outcome 6.1

Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?		Yes
Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes?		Yes
To be certified as meeting this outcome, an assignment must require the student, as part of a credit-bearing course, (a) to produce a significant written paper, as defined by his or her major, or an equivalent project incorporating performance and/or multi-modal text and/or images; and (b) to explain in an additional document of at least 1250 words the degree to which the completed assignment involves at least three of the following sets of skills and abilities		<ul style="list-style-type: none"> a. Written, oral, and/or multimodal communication abilities. b. Quantitative literacy. c. Characteristics of inquiry and action in the major and in one of the Learning Outcomes under Goal 3 besides the disciplinary area of the major. d. Diversity awareness and/or intercultural competency. e. Critical thinking and/or ethical reasoning.
How does the course or sequence of courses meet three of the five sets of skills and abilities? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.		<p>This is a senior thesis course supervised by a faculty member in the Department of Biological Sciences. A student enrolled in this course is required to produce a thesis focused on a special topic in biology. In addition, the student is required to complete and submit a 1250-word General Education Reflection Paper (as described in GELO 6.1.2), demonstrating at least three of the five skills and abilities listed below that were used in completing the thesis.</p> <ul style="list-style-type: none"> 1. Written, oral, and/or multimodal communication abilities 2. Quantitative literacy 3. Characteristics of inquiry and action in the major and in one of the Learning Outcomes under Goal 3 besides the disciplinary area of the major 4. Diversity awareness and/or intercultural competency 5. Critical thinking and/or ethical reasoning
How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)		The course instructor will evaluate the senior thesis and the General Education Reflection paper to assess the degree of student achievement of the Learning Outcome.

	Reviewer Comments		<p>ac087 - Thu, 30 Nov 2023 20:24:27 GMT - changed effective date from spring 2023 to spring 2024. Spring 2023 has already completed.</p> <p>ac087 - Wed, 06 Dec 2023 18:13:07 GMT - Changed effective date to fall 2024 for common course numbering syncing purposes. Will also add a spring 2024 row administratively in UAC.</p> <p>ac087 - Wed, 06 Dec 2023 18:18:12 GMT - Rollback: need to correct workflow due to gen ed outcomes.</p> <p>ac087 - Wed, 06 Dec 2023 18:23:56 GMT - adjusted workflow from minor to major for Gen Ed outcomes.</p> <p>liner - Wed, 06 Dec 2023 21:57:59 GMT - This may need need an attached syllabus with student learning and GELO 6.1 outcomes.</p> <p>mevanswh - Tue, 09 Jan 2024 17:41:54 GMT - "five skills and abilities" below in GELO has a symbol instead of "five"</p>
BIOL 499HV	Is course a General Education Course?	No	Yes
	Choose the learning outcome the course addresses:		Goal 6 – Learning Outcome 6.1
	Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?		Yes
	Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes?		Yes
	To be certified as meeting this outcome, an assignment must require the student, as part of a credit-bearing course, (a) to produce a significant written paper, as defined by his or her major, or an equivalent project incorporating performance and/or multi-modal text and/or images; and (b) to explain in an additional document of at least 1250 words the degree to which the completed assignment involves at least three of the following sets of skills and abilities		<p>a. Written, oral, and/or multimodal communication abilities.</p> <p>b. Quantitative literacy.</p> <p>c. Characteristics of inquiry and action in the major and in one of the Learning Outcomes under Goal 3 besides the disciplinary area of the major.</p> <p>d. Diversity awareness and/or intercultural competency.</p> <p>e. Critical thinking and/or ethical reasoning.</p>

	How does the course or sequence of courses meet three of the five sets of skills and abilities? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.		This is an honors research course supervised by a faculty member in the Department of Biological Sciences. Through this course, a student will complete an Honors research project and prepare a thesis. More specifically, the student will prepare an Honors thesis on original research on a special topic in biology, and give an oral presentation of the research to an Honors defense committee followed by defense. In addition, the student is required to complete and submit a 1250-word General Education Reflection Paper (as described in GELO 6.1.2), demonstrating at least three of the five skills and abilities listed below that were used in completing the thesis.
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)		The course instructor will evaluate the honors thesis and the General Education Reflection paper to assess the degree of student achievement of the Learning Outcome. The instructor will report the GELO6.1 scores for students only upon completion of their thesis and reflection paper.
	Justification		Submitting for approval to meet GELO 6.1. This change will allow BISC students enrolled in the Honors Research course to complete GELO6.1.
	Additional Notes		No syllabus required for special problems course.
	Reviewer Comments		ac087 - Mon, 08 Jan 2024 23:41:04 GMT - adjusted workflow from minor to major per the inclusion of Gen Ed outcomes. mevanswh - Tue, 09 Jan 2024 17:43:17 GMT - "five skills and abilities" below. Five has a symbol instead of "five"
CNED 52103	Proposed Effective Date	Fall 2024	Summer 2024
	Typically Offered	Summer	Spring and Summer
	Catalog Title	Lifestyle Career Development	Career Development and Job Placement
	Short Course Title	LIFESTYLE CAREER DEVELOPMENT	CAREER DEV JOB PLACEMENT
	Catalog Description	Theories of career development and counseling, including the use of occupational information sources and career assessment tools and techniques.	Theories of career development and counseling, including the use of occupational information sources, career assessment tools and techniques, and practical strategies for employment of people with disabilities.
	Justification		Currently students can take either CNED 5213 or CNED 5583 for career counseling credit per the state board. CNED 5213 historically has focused on theories of career development and counseling, and assessment tools, while CNED 5583 focuses on these facets as well as practical strategies of employment of people with disabilities. All of our students are likely to work individuals with disability, and our program would serve students better by combining content from both into one and listing as a single course.
	Title/Description Change Type		Major Content Change
	Syllabus		CNED 5213 Career Development and Job Placement Syllabus.doc
	Additional Notes		Added grading scale to syllabus as requested

	Reviewer Comments		pcallej - Tue, 02 Jan 2024 18:47:36 GMT - Rollback: Please update the syllabus to include a grading scale and resubmit. pcallej - Wed, 10 Jan 2024 20:38:19 GMT - Rollback: Needs to be approved by CCPC.
CSES 35501	allcodes	CSES 3550V	CSES 35501
	Course Number	3550V	35501
	Maximum Credit Hours	2	
	Justification		In practice, students have only ever enrolled in 1 hour at a time. The current catalog states that students could enroll in 1 or 2 hours for each course enrollment. However, the course is designed and delivered such that students earn 1 credit each time they enroll.
	Course Code	CSES 3550V	CSES 35501
DASC 10103	allcodes	DASC 10101	DASC 10103
	Course Number	10101	10103
	Credit Hours	1	3
	Title/Description Change Type	Minor (stylistic/editorial) Change	
	Justification		Students entering the first year who are not math-ready have been increasingly in need of more preparation to be ready for the program. This will allow increased focus on both learning experiences and data science experiences.
	Course Code	DASC 10101	DASC 10103
	Syllabus		00 DASC 10103 - Success in Data Science Studies - Syllabus - v20.pdf
HDFS 14003	allcodes	HDFS 1403	HDFS 14003
	Proposed Effective Date	Fall 2020	Fall 2024
	Course Number	1403	14003
	Typically Offered	Fall and Spring	Fall, Spring and Summer
	Justification	Uploaded General Studies submission information.	To better accommodate all UofA students as this course is part of the State Minimum Core for Social Sciences and a pre-requisite for numerous other classes.
	Syllabus	Lifespan_Syllabus.pdf	
	Course Code	HDFS 1403	HDFS 14003
	Reviewer Comments		ac087 - Wed, 14 Feb 2024 17:54:57 GMT - Changed effective date from Summer 2024 to Fall 2024. Course will not complete the approval process in time for Summer 2024 approval date.
HDFS 24103	allcodes	HDFS 2413	HDFS 24103
	Proposed Effective Date	Spring 2020	Fall 2024
	Course Number	2413	24103
	Typically Offered	Fall and Spring	Fall, Spring and Summer
	Justification	To accommodate growing student enrollment and better serve students' needs.	Catalog cleanup.
	Additional Notes	To be effective Spring 2020.	
	Reviewer Comments	agriffin - Sat, 09 Nov 2019 21:54:34 GMT - Entered General Education curriculum information.	ac087 - Wed, 14 Feb 2024 17:57:55 GMT - Changed effective date from Summer 2024 to Fall 2024. Course will not complete the approval process in time for Summer 2024 approval date.
	Course Code	HDFS 2413	HDFS 24103
	Syllabus	HDFS 2413 Syllabus SP19.docx	

HDFS 26003	allcodes	HDFS 2603	HDFS 26003
	Proposed Effective Date	Spring 2021	Fall 2024
	Course Number	2603	26003
	Typically Offered	Fall and Spring	Fall, Spring and Summer
	Justification	The only change for this course is that it be offered online as well as on-campus. The HDFS degree program was approved last year to be offered online and we are going through the process of developing our courses to be delivered online. This course has been approved by Global Campus for online development and that process has already begun. It is expected that this course will be delivered online in the Spring of 2021.	To better accommodate all UofA students as this course is part of the State Minimum Core for Social Sciences.
	Course Code	HDFS 2603	HDFS 26003
	Reviewer Comments		ac087 - Wed, 14 Feb 2024 18:02:26 GMT - Changed effective date to fall 2024 for common course numbering syncing purposes. Will also add a summer 2024 row administratively in UAC to match proposers "submitted" effective date.
HDFS 44903	allcodes	HDFS 4493	HDFS 44903
	Proposed Effective Date	Spring 2023	Fall 2024
	Course Number	4493	44903
	Typically Offered	Fall	Fall and Spring
	Justification	Added IDST prerequisites.	To better accommodate students either in the on-campus or online HDFS degree program.
	Additional Notes	4.28.22 Removed HDFS 2603 and SOCI 2013 from list of pre-requisites per HDFS faculty vote.	
	Course Code	HDFS 4493	HDFS 44903
	Reviewer Comments	ac087 - Mon, 25 Apr 2022 21:14:12 GMT - Rollback: is the requisite meant to be hdfs or idst with hdfs track majors or just idst with hdfs tracks? ac087 - Thu, 08 Sep 2022 13:44:02 GMT - adjusted workflow to include Core Committee, Undergraduate Council and Faculty Senate per Gen Ed Curriculum. ac087 - Mon, 14 Nov 2022 19:01:28 GMT - Changing requested effective date from Fall 2022 to Spring 2023; changes will take effect with the next semester since the term has already begun.	ac087 - Tue, 16 Jan 2024 21:42:05 GMT - adjusted workflow to include core committee, undergraduate council, and faculty senate do to this course having Gen Ed Curriculum outcomes. ac087 - Wed, 14 Feb 2024 18:11:12 GMT - Changed effective date to fall 2024 for common course numbering syncing purposes. Will also add a summer 2024 row administratively in UAC to match proposers "submitted" effective date.
HDFS 140H3	allcodes	HDFS 1403H	HDFS 140H3
	Proposed Effective Date	Fall 2021	Fall 2024
	Course Number	1403H	140H3
	Typically Offered	Fall and Spring	Spring
	Justification	This proposal is to add the honors section of Lifespan Development to the list of approved courses to meet the new General Education requirements. The non-honors section was already approved and the information about the learning outcomes and their assessments was copied and pasted from that course to this one to maintain the synchrony of these two courses.	To ensure adequate faculty resources.
	Syllabus	Lifespan Syllabus for Honors Students.doc	

	Reviewer Comments	ac087 - Thu, 23 Jul 2020 22:13:40 GMT - adjusting workflow from minor amended to major. Addition to Gen Ed Curriculum requires major approval process. agriffin - Thu, 04 Feb 2021 15:02:17 GMT - Changed effective date from spring 2021 to fall 2021. It is too late to complete approval for this spring.	ac087 - Wed, 14 Feb 2024 17:55:48 GMT - Changed effective date from Summer 2024 to Fall 2024. Course will not complete the approval process in time for Summer 2024 approval date.
	Course Code	HDFS 1403H	HDFS 140H3
HIST 45203		Added	
HNRS 141HV		Added	
HNRS 152HV		Added	
HNRS 341HV		Added	
HNRS 351HV	allcodes	HNRS 351H3	HNRS 351HV
	Course Number	351H3	351HV
	Typically Offered	Fall, Spring and Summer	Irregular
	Credit Hours	3	1
	Total credits allowed	99	6
	Total completions	99	6
	Catalog Title	Honors College Special Topics	Honors College Advanced Special Topics
	Short Course Title	HNRS SPECIAL TOPICS	HNRS ADVANCED SPECIAL TOPICS
	Catalog Description	Honors College Special Topics center on either issues of contemporary interest or on a fresh approach to a well-established area of study. In either case, these courses are marked by their interdisciplinary approach, seminar-style discussion format, and students delivering one or more academic products showing both their understanding of the topic and of interdisciplinary approaches. Topics vary by semester. May be repeated for degree credit.	Honors College Special Topics center on either issues of contemporary interest or on a fresh approach to a well-established area of study. In either case, these courses are marked by their interdisciplinary approach, discussion format, and students delivering one or more academic products showing both their understanding of the topic and of interdisciplinary approaches. This course may include domestic travel components. Topics vary by semester. May be repeated for up to 6 credit hours.
	Course Code	HNRS 351H3	HNRS 351HV
	Maximum Credit Hours		6
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Course has been modified (3 credit hours to variable credit hours; description slightly adjusted) to meet the needs and demands of our growing Honors population
	Additional Notes		updated to include Advanced– thanks!
	Reviewer Comments		ac087 - Fri, 02 Feb 2024 17:24:36 GMT - Rollback: Accidentally approved, thinking it was at REGR initial. ac087 - Mon, 05 Feb 2024 15:50:30 GMT - added advanced to title to distinguish between this and 1000 level course. msganio - Mon, 05 Feb 2024 16:41:00 GMT - Rollback: Per discussion with Jennie Popp, it is suggested to change the name of this one or the lower level version. Having the same name can create confusion for students.
IARD 38105	Choose the learning outcome the course addresses:	Goal 4 – Learning Outcome 4.1 Goal 6 – Learning Outcome 6.1	Goal 6 – Learning Outcome 6.1

	<p>To be certified as meeting this outcome, a course or approved sequence of courses must incorporate at least three of the five learning indicators. In an approved course or approved sequence of courses, students will (please select indicators)</p>	<p>a. examine and interpret an intercultural experience from both one's own and another's worldview. b. articulate the essential tenets of a cultural worldview other than one's own through an analysis of its components, including but not limited to history, values, communication styles, politics, economy, and beliefs and practices d. identify and analyze significant global challenges and opportunities in the human and natural world.</p>	
	<p>How does the course meet three of the five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.</p>	<p>This course approaches space design as an experiential endeavor. As an extension, design solutions must provide the desired intellectual and physical stimulation necessary to each unique project and context. From spatial sequencing, views, and materials detailing to environmental qualities such as illumination and thermal properties, you will work toward design solutions that deliver novel experiences contributing to a profitable business enterprise.</p> <p>Synthesize the development over time of the fundamental concepts, principles, theories, and methods, creative practices and techniques of the visual and/or performing arts.</p> <ul style="list-style-type: none"> o Through written, oral, and/or graphic techniques of communication, analyze and interprets works of fine and performing arts using appropriate critical language, and identifying the visual, sensory, environmental, and psychological characteristics that they observe. o Understand and use materials and resources available for participation in the arts in various roles. o Draw connections among cultural achievements of various groups of people of different ethnicities, religious backgrounds, racial origins, and sexual identities o Articulate the key concepts, principles, and overarching themes to a social science discipline 	
	<p>How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)</p>	<p>Through the process and evolution of an intensive semester long design project culminating into a final project that meets all course objectives and specified learning outcomes.</p>	
	<p>Justification</p>		<p>Per conversation with Deb Korth, we are dropping Gen Ed outcome 4.1 from this course. All Interior Architecture and Design students are required to take ARCH 1222 where 4.1 is accessed for both ARCH and IARD students.</p>

	Reviewer Comments		ac087 - Tue, 06 Feb 2024 21:50:54 GMT - changed effective date from spring 2024 to fall 2024. Course will not complete approval process in time for spring 2024 effective date. ac087 - Tue, 06 Feb 2024 21:52:34 GMT - adjusted workflow to include Core Committee, Undergraduate Council, and Faculty Senate per Gen Ed outcomes.
IDST 40103	Prerequisite(s)	Senior standing and an IDSTBA major.	IDST 20003, Senior standing, and an IDSTBA major.
	Justification		updating pre-requisite to ensure students take IDST 20003 before IDST 40103
	Syllabus		syllabus_idst_4013.pdf
	Additional Notes		Contacted Bob Brady for course syllabus. Syllabus sent by Ryan Cochran, course developer.
	Reviewer Comments		ac087 - Tue, 16 Jan 2024 22:53:56 GMT - Adjusted workflow to include Core Committee, Undergraduate Council and Faculty Senate per Gen Ed Curriculum outcomes.
IDST 4000V		Added	
ISYS 5863		Added	
ISYS 53103		Added	
ISYS 53203		Added	
ISYS 53403		Added	
JOUR 23303	allcodes	JOUR 23332	JOUR 23303
	Course Number	23332	23303
	Component Type	Lecture	Applied Instruction
	Credit Hours	2	3
	Create Non Credit Lab?	No	Yes
	Catalog Title	Photo Journalism I	Photojournalism I
	Short Course Title	PHOTO JOURNALISM I	PHOTOJOURNALISM I
	Catalog Description	Beginning course in the fundamentals of photography, including digital photography, composition, file transfer and management, image enhancement, and layout and design.	Beginning course in the fundamentals of photography, including digital photography, file transfer and management, image enhancement, and layout and design. Develops an understanding of composition principles and framing techniques to create visually compelling and impactful photographs.
	Corequisite(s)	JOUR 23331.	
	Justification		Combining JOUR 2332 and JOUR 2331L in to one 3 hour lecture. Minor stylistic changes to course description.
	Course Code	JOUR 23332	JOUR 23303
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Syllabus		JOUR 2333 Syllabus.docx

	Reviewer Comments		nrgreen - Mon, 12 Feb 2024 16:23:36 GMT - Changed component type to Applied Instruction. This new format reflects that student will have access to lab spaces during each class period to work on their portfolio while also engaging in lecture style instruction (i.e. "teaching and hands-on application". The class is already very small, and the department is not able to staff separate labs, so functionally, all students will be in the same classroom three days a week with the same instructor. This new format reflects that.
JOUR 23331	Inactivated/Deleted		
JOUR 30003	Added		
LALS 30303	Added		
MUAC 31102	Added		
MUHS 42503	Prerequisite(s)	MUHS 37003 and MUHS 37103.	MUHS 37003 and (MUHS 37103 or MUHS 35003).
	Justification		Students in the BM Jazz program take MUHS 35003: Jazz History in place of MUHS 37103: Topics in Musicology. Currently all jazz students need an override in order to enroll in MUHS 42503.
	Syllabus		MUHS 4253 - Capstone Project Seminar Syllabus.pdf
	Additional Notes		Contacted department chair, Alan Gosman for a copy of the syllabus to be added.
	Reviewer Comments		ac087 - Tue, 30 Jan 2024 17:37:47 GMT - Adjusted workflow to include Core Committee, Undergraduate Council and Faculty Senate per Gen Ed Curriculum outcomes.
NUTR 3213H	Inactivated/Deleted		
PADM 51303	allcodes	PLSC 5133	PADM 51303
	Proposed Effective Date	Fall 2018	Fall 2024
	Subject Code	Political Science (PLSC)	Public Administration (PADM)
	Course Number	5133	51303
	Typically Offered	Fall	Irregular
	Catalog Title	Nonprofit Management	Nonprofit Management and Leadership
	Catalog Description	This course provides an overview of the principal management functions in public and nonprofit organizations. Topics include financial management, HR development, program development. The relationships among volunteer boards of trustees, fund raising, public relations, and program personnel are analyzed, and the complex environments with service sector agencies are explored.	Provides current and future nonprofit managers, leaders, and board members with an overview of the nonprofit sector. Topics may include legal and regulatory contexts, planning and evaluation, human resource management and volunteerism, communications, marketing, public relations, and social entrepreneurship.
	Justification	making the class a regular offering	This course will be rebranded to provide an opportunity to offer a set of courses in nonprofit and philanthropic studies.
	Course Code	PLSC 5133	PADM 51303
	Title/Description Change Type		Major Content Change
	Syllabus		Syllabus_Nonprofit Management and leadership PADM 5133.docx

	Reviewer Comments		nrgreen - Fri, 03 Nov 2023 15:46:41 GMT - Rollback: rollback for either change in justification or adding approval for online delivery.
PADM 58203	allcodes	PADM 5823	PADM 58203
	Proposed Effective Date	Spring 2018	Fall 2024
	Course Number	5823	58203
	Catalog Title	Grant Writing for the Social Sciences	Strategies of Fundraising in the Nonprofit Sector
	Short Course Title	SOCIAL SCIENCES GRANT WRITING	STRATEGIES OF FUNDRAISING
	Catalog Description	This course will teach students the fundamentals of obtaining grants from local, state and federal agencies.	Provides an overview of fundraising best practices that support the sustainability and viability of nonprofit organizations of all sizes and missions.
	Title/Description Change Type	Minor (stylistic/editorial) Change	Major Content Change
	Justification	Admin update to typically offered field.	This course will be rebranded to provide an opportunity to offer a set of courses in nonprofit and philanthropic studies.
	Course Code	PADM 5823	PADM 58203
	Syllabus		PADM 5823 Draft Nonprofit Fundraising Syllabusdocx.docx
	Reviewer Comments		nrgreen - Fri, 03 Nov 2023 15:46:49 GMT - Rollback: rollback for either change in justification or adding approval for online delivery.
PORT 30303			Added
PSYC 21201			Added
PSYC 30303			Added
PSYC 30503	allcodes	PSYC 40603	PSYC 30503
	Course Number	40603	30503
	Typically Offered	Irregular	Fall, Spring and Summer
	Catalog Description	Theories and representative research concerning the development and nature of the normal personality.	Describes the definition and conceptualization of personality within psychology. Includes both historical (e.g., Freud, Jung) and more modern (e.g., Big Five traits) approaches, along with more specific domains of personality functioning (e.g., cultural identity, interpersonal relationships, emotion, motivation, cognitive schemas).
	Prerequisite(s)	Six hours of psychology, not including PSYC 20103.	PSYC 20003.
	Justification		Changing course number from 4000 to 3000 level to match other changes being made in department. updated pre-req to match new level. Updated course description.
	Course Code	PSYC 40603	PSYC 30503
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Syllabus		PSYC 3XXX Personality Syllabus.docx
PSYC 40103			Added
PSYC 40203			Added
PSYC 41003			Added

PSYC 41203	Catalog Description	Theories and representative research in the areas of sensation and perception.	Explores the fundamental principles of human perception and examines how we interpret sensory information from our environment. Topics include physiological mechanisms of sensation and neurological processes required for perception. Emphasis is placed on the visual and auditory systems, with some exploration of other sensory modalities.
	Prerequisite(s)	Six hours of psychology, not including PSYC 20103.	PSYC 31703 with a grade of C or better, an additional 6 hours of psychology courses not including PSYC 2003, and Junior Standing.
	Justification	Submitting updated syllabus as requested by deans to indicate separate learning outcomes for undergraduate and graduate students.	pre-req change and expanded course description.
	Syllabus	Perception Syllabus - updated (1).pdf	PSYC 4123 Perception Syllabus.pdf
	Reviewer Comments	ac087 - Mon, 27 Nov 2023 20:24:43 GMT - Administratively processing and updated workflow. Syllabus only changes qualify for administrative saves.	sxb028 - Tue, 30 Jan 2024 16:39:58 GMT - Slight clarification in description.
	Title/Description Change Type		Major Content Change
PSYC 41303		Added	
PSYC 41503		Added	
PSYC 41603		Added	
PSYC 41703		Added	
PSYC 42903		Added	
PSYC 2060V		Inactivated/Deleted	
PSYC 2810V	allcodes	PSYC 2070V	PSYC 2810V
	Course Number	2070V	2810V
	Catalog Title	Laboratory Experience	Laboratory Experience for Non-Majors
	Short Course Title	LABORATORY EXPERIENCE	LAB EXPERIENCE NON-MAJORS
	Catalog Description	Laboratory experience in psychology obtained by working as part of a faculty member's research team.	Laboratory experience in psychology for non-majors obtained by working as part of a faculty member's research team.
	Prerequisite(s)	PSYC 20003 and Instructor's permission.	Instructor's permission.
	Justification		department is creating new 3000 and 4000 level versions of lab experience for majors in alignment with new planned changes to curriculum. Updating 207V to be a non-majors only course.
	Course Code	PSYC 2070V	PSYC 2810V
	Title/Description Change Type		Major Content Change
	Reviewer Comments		nrgreen - Tue, 30 Jan 2024 21:46:27 GMT - ARSC CC asked to change the course number from PSYC 270V to PSYC 2810V to match the newly created PSYC 3810V and PSYC 4810V in order to ease confusion with various lab course numbers.
PSYC 3810V		Added	
PSYC 4090V	Short Course Title	PSYCHOLOGY SEMINAR	INDEPENDENT READINGS RSRCH
	Catalog Title	Psychology Seminar	Advanced Independent Readings and Research

	Catalog Description	Provides intensive coverage of specialized psychological topics.	Advanced independent readings and research with a specific faculty mentor; used in special circumstances only.
	Course Delivery Method	On campus ONLN	On campus
	Course Code	PSYC 409V	PSYC 4090V
	Proposed Effective Date	Fall 2017	Fall 2024
	Course Number	409V	4090V
	Prerequisite(s)	Six hours of psychology, not including PSYC 2013.	Senior Standing and Instructor's and Department Chair's permission.
	Can this course be repeated for degree credit?	Yes	No
	Total completions	1	
	Total credits allowed	18	
	Component Type	Seminar	Independent Study
	Are multiple enrollments allowed in a term?	Yes	No
	Justification	New online offering of this course to provide students with more advanced elective PSYC courses.	Clarifying intention of course as an independent readings course. Also updating course number to five digit format.
	Additional Notes	This topic section requires a prerequisite of PSYC 3093 or instructor permission.	Independent study course and does not require syllabus to be attached.
	Typically Offered		Irregular
	Title/Description Change Type		Major Content Change
	allcodes		PSYC 4090V
PSYC 4810V		Added	
PSYC 499HV	allcodes	PSYC 399HV	PSYC 499HV
	Course Number	399HV	499HV
	Catalog Title	Honors Course	Honors Thesis Research
	Catalog Description	Honors course.	Honors research experience for majors obtained by working on honors thesis research with a faculty member.
	Justification		Changing course number from 399VH to 499VH to reflect nature of thesis work and to match planned updates to PSYCBA to allow the class to still count in major.
	Course Code	PSYC 399HV	PSYC 499HV
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Additional Notes		no syllabus needed for Thesis research course.
	Reviewer Comments		msganio - Wed, 07 Feb 2024 03:14:28 GMT - Rollback: Can we please consider a more descriptive title such as "Honors Thesis Research"? "Honors Course" could mean any course with an H. Thank you for considering liner - Wed, 07 Feb 2024 21:25:40 GMT - Rollback: Provost suggestion approved by dept chair "For 499VH I think the suggestion to change the title to "Honors Thesis Research" makes sense and is more descriptive." Please make change and resubmit.