

CIM Report Feb 28, 2022 5:02pm

Course Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
AAST 3513			Added
AAST 3673			Added
AMPD 4912H	allcodes	AMPD 491VH	AMPD 4912H
	Proposed Effective Date	Spring 2018	Summer 2022
	Course Number	491VH	4912H
	Maximum Credit Hours	6	
	Total credits allowed	24	8
	Justification	Updated typically offered field.	Remove variable credit option and assign 2 credit hours for all AMPD study tours.
	Course Code	AMPD 491VH	AMPD 4912H
	Is course a General Education Course?		No
	Reviewer Comments		ac087 - Mon, 15 Nov 2021 15:24:19 GMT - Spring 2022 effective date pending successful completion of approval process before start of term. ac087 - Mon, 15 Nov 2021 16:06:03 GMT - amended workflow from minor to major since course is changing credit hours. agriffin - Wed, 02 Feb 2022 15:53:07 GMT - Changed effective date to summer 2022. It is too late to complete approval for spring 2022.
ANTH 3013			Added
ANTH 3323			Added
ARHS 4973	Proposed Effective Date	Spring 2019	Fall 2021
	Course Delivery Method	On campus Off campus	On campus
	Off Campus Delivery	Online/Web-based	
	Justification	Admin update to undergrad only for dual level conversion. New grad level course is ARHS 5973.	modification of course to meet 6.1 Learning outcome
	Is course a General Education Course?		Yes
	Choose the learning outcome the course addresses:		Goal 6 – Learning Outcome 6.1
	Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?		Yes
	Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes?		Yes

	To be certified as meeting this outcome, an assignment must require the student, as part of a credit-bearing course, (a) to produce a significant written paper, as defined by his or her major, or an equivalent project incorporating performance and/or multi-modal text and/or images; and (b) to explain in an additional document of at least 1250 words the degree to which the completed assignment involves at least three of the following sets of skills and abilities		a. Written, oral, and/or multimodal communication abilities. c. Characteristics of inquiry and action in the major and in one of the Learning Outcomes under Goal 3 besides the disciplinary area of the major. e. Critical thinking and/or ethical reasoning.
	How does the course or sequence of courses meet three of the five sets of skills and abilities? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.		Course requires a significant research paper, as well as an oral presentation and an additional 1250 work essay in which the student reflects on the written and oral work and how it manifests their written and oral communication abilities, the characteristic modes of inquiry and action in the major of Art history and the concepts from the fine arts (Learning outcome Goal 3) and critical thinking.
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)		research paper, oral presentation of 20 minutes minimum, homework assignments, 1250 essay reflecting on the 3 skills and abilities required
	Syllabus		ARHS 4973 Seminar in ARHS LO 6-1.doc
	Reviewer Comments		ac087 - Thu, 11 Feb 2021 14:38:06 GMT - adjusting workflow from minor to major. Addition to Gen Ed Curriculum requires major approval process. ac087 - Tue, 15 Feb 2022 17:24:34 GMT - approved for faculty senate notify. Step was accidentally added when workflow was manipulated.
CIED 5883		Added	
COMM 3253		Added	
CVEG 5573		Added	
DASC 3223		Added	
ELAC 000V	allcodes	UCPG 0005	ELAC 000V
	Proposed Effective Date	Spring 2018	Fall 2022
	Subject Code	University Connections Program (UCPG)	English Language and Cultural Studies (ELAC)
	Course Number	0005	000V
	Typically Offered	Fall, Spring and Summer	Irregular
	Credit Hours	5	1

	Justification	Admin update to typically offered.	1) Changing UCPG code to ELAC to comply with system-wide alpha code changes. Also updating offering to irregular 2) Changing to variable credit to offer additional options for potential IEP growth
	Course Code	UCPG 0005	ELAC 000V
	Is course a General Education Course?		No
	Maximum Credit Hours		9
	Reviewer Comments		ac087 - Thu, 10 Feb 2022 21:10:24 GMT - Rollback: per email request from Jim Gigantino.
ELEG 4583		Added	
ELEG 4593		Added	
ENGL 3253		Added	
GNST 2123		Added	
GNST 2223		Added	
GNST 3103		Added	
GNST 3203		Added	
GNST 4333		Added	
JOUR 3043		Added	
LALS 2013	Proposed Effective Date	Fall 2021	Fall 2022
	Typically Offered	Irregular	Fall and Spring
	Catalog Title	Latin American Studies	Introduction to Latin American and Latino Studies
	Short Course Title	LATIN AMERICAN STUDIES	LATIN AMERICAN/LATINO STUDIES
	Catalog Description	This course provides an interdisciplinary introduction to Latin America. Drawing on Latin American literature, history, sociology, and political science, the course examines the broad forces that have shaped the region.	Provides an interdisciplinary introduction to Latin America and the Latino United States. Drawing on Latin American and/or Latino literature, film, art, history, sociology, anthropology, and political science, this course examines the broad forces that have shaped the region and/or the U.S. Latino experience.
	Justification	The current cross-listed designation for LALS 2013/ANTH 2013 does not adequately reflect the interdisciplinary nature of the course. The LALS faculty members who are primarily responsible for teaching the course are also not in Anthropology. The recent designation of LALS 2013 as a course that fulfills the state minimum core in the humanities and the fact that LALS is in the process of developing a related introductory course to U.S. Latina/o/x Studies (which will not be cross-listed) are also reasons for this request.	Currently, the description focuses on Latin America, which is not how the course is taught. Those of us who teach it include a focus on the Latino U.S. This update also corresponds to the change in our acronym (i.e. from "LAST" to "LALS").
	Title/Description Change Type		Minor (stylistic/editorial) Change
LALS 3013		Added	
LALS 3253		Added	
LALS 3543		Added	

LALS 4523			Added
LAWW 5782			Added
LAWW 5793			Added
LAWW 5831			Added
LAWW 5841			Added
LAWW 5853			Added
LAWW 5861			Added
LAWW 5903			Added
LAWW 7581			Added
LAWW 581V			Added
MGMT 4273			Added
MGMT 4963			Added
MGMT 4983			Added
MUEN 1741			Added
MUEN 2741			Added
MUEN 3741			Added
MUEN 4741			Added
MUIN 3213			Added
NURS 5303			Inactivated/Deleted
NURS 5313			Inactivated/Deleted
NURS 5323			Inactivated/Deleted
NURS 5353			Inactivated/Deleted
NURS 5413			Inactivated/Deleted
NURS 5423			Inactivated/Deleted
OCTH 696V	allcodes	OCTH 6966	OCTH 696V
	Proposed Effective Date	Fall 2019	Spring 2022
	Course Number	6966	696V
	Credit Hours	6	1
	Can this course be repeated for degree credit?	No	Yes

Catalog Description	The Occupational Therapy Capstone experience and project provides students with an in-depth exposure to clinical practice, research, administration, leadership, policy, and/or program development. Students are expected to collaborate with a mentor to design learning and performance objectives prior to initiating onsite experiences. The experience concludes with a culminating project reflecting the student's integration of occupation centered knowledge and skills and ability to engage in critical and self-reflective inquiry.	The Occupational Therapy Capstone experience and project provides students with an in-depth exposure to clinical practice, research, administration, leadership, policy, and/or program development. Students are expected to collaborate with a mentor to design learning and performance objectives prior to initiating onsite experiences. The experience concludes with a culminating project reflecting the student's integration of occupation centered knowledge and skills and ability to engage in critical and self-reflective inquiry. This course is graded on a Credit/Fail basis.
Justification	Per accreditation standards, students can not participate in Occupational Therapy Capstone until all coursework, Level II Fieldwork, and Capstone preparatory activities are completed.	Giving students an opportunity to reenroll if they need more time to finish capstone experience project. Grading is being changed to Credit/Fail because students must demonstrate mastery of content by completing the project.
Syllabus	OCTH 6966 Occupational Therapy Capstone R.docx	OCTH 696V Capstone Syllabus Draft_updated.docx
Reviewer Comments	ac087 - Thu, 20 Sep 2018 16:02:42 GMT - Rollback: department to correct requisite.	ac087 - Mon, 03 Jan 2022 17:44:35 GMT - following up with department on credit/fail request for clarification. email to follow. msganio - Fri, 07 Jan 2022 15:07:17 GMT - Syllabus was updated per discussions with the department. msganio - Thu, 13 Jan 2022 17:42:34 GMT - Per phone conversation with Registrar's office, they will make this a satisfactory grading basis when it reaches the final step. This grading basis will allow for all types of grading basis should you all decide that you would like to assign letter grades but will also allow for CR when they pass. As stated earlier if students were to receive an "S" those courses would not be calculated in hours earned or in their GPA until a letter grade or "CR" replaces the "S". Also, an "I" could be given as well, and that student would have 12 months to complete before it automatically becoming an F.
Course Code	OCTH 6966	OCTH 696V
Is course a General Education Course?		No
Maximum Credit Hours		6
Total credits allowed		9
Total completions		4
Title/Description Change Type		Minor (stylistic/editorial) Change

SEED 4103	Reviewer Comments	Ikulcza - Mon, 18 Sep 2017 16:18:02 GMT - Rollback: Per request from submitter--needs to be undergraduate credit only.	ac087 - Tue, 07 Apr 2020 21:39:34 GMT - changing effective date from Summer 2020 to Spring 2021. Course will not complete approval process before the start of term. ac087 - Tue, 07 Apr 2020 21:40:05 GMT - adjusting workflow from minor to major, addition to gen ed core requires major approval process. kmamisei - Tue, 21 Apr 2020 17:34:36 GMT - Rollback: Based on further discussion, it was determined that the course does not meet the general education outcome 3.2. ac087 - Tue, 04 Jan 2022 20:10:21 GMT - adjusted effective term from spring 2022 to summer 2022. Course will not complete approval process in time for spring 2022 effective date.
	Proposed Effective Date	Fall 2018	Summer 2022
	Prerequisite(s)	Admission to the B.A.T. program.	Admission to SSEDBA.
	Justification	Enforcing requisites. Required for BAT program leading to licensure.	This course meets the criteria for General Education Outcome 3.2. Add program information for prerequisite.
	Syllabus	SEED 4103 Social Studies Methods.doc	SEED 4103 Social Studies Methods Gen Ed Outcome 3_2.doc
	Additional Notes	students in EDUCAMA and SSEDBA may enroll in this course.	
	Is course a General Education Course?		Yes
	Choose the learning outcome the course addresses:		Goal 3 – Learning Outcome 3.2
	Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?		Yes
	Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes?		Yes
	To be certified as meeting this outcome, a course must incorporate at least three of five learning indicators. In an approved course, students will (please select indicators)		a. identify fundamental concepts, structures, themes, and principles of the discipline being introduced. b. analyze texts and other created artifacts using theories and methods of the discipline. c. produce a reasonable short essay about the material introduced in the course.
	How does the course meet three of five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of 5 indicators.		Students in this class read about the history and background of citizenship and social studies education and how it impacts 21st teaching and learning. They also explore the current methodology and practices for effective teaching through readings and interactive activities in order to create their own Inquiry Learning Lesson plan.

	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)		Students write a position paper that meets "a" and "c." Students produce a lesson plan that reflects the theories and methods of the discipline for "b."
SEED 4443	Proposed Effective Date	Fall 2018	Spring 2022
	Prerequisite(s)	Admission to the B.A.T. program.	Admission to GREDBA, FREDDBA, or SNEDDBA.
	Justification	Enforcing requisites. Required for licensure in BAT program.	This course has been identified for meeting the General Education Outcome 3.2. Add correct course info for prerequisites
	Syllabus	CIED 5443 Methods of Teaching Foreign Language K-12.doc SEED 4443 Methods of Teaching Foreign Language K-12.doc	SEED 4443 Methods of Teaching Foreign Language K-12 Gen Ed 3_2.doc
	Reviewer Comments	lkulcza - Mon, 18 Sep 2017 16:21:13 GMT - Rollback: Per request from submitter--needs to be undergraduate credit only. lkulcza - Thu, 20 Feb 2020 17:13:06 GMT - Rollback: Testing--attempting to clear out of PS step. lkulcza - Fri, 21 Feb 2020 23:39:57 GMT - Rollback: Testing rollback for syncing.	ac087 - Tue, 07 Apr 2020 21:57:50 GMT - changing effective date from Summer 2020 to Spring 2021. Course will not complete approval process in time for start of Summer 2020 term. ac087 - Tue, 07 Apr 2020 21:58:29 GMT - adjusting from minor workflow to major workflow, addition of course to gen ed core requires major approval. kmamisei - Tue, 21 Apr 2020 17:35:24 GMT - Rollback: Based on further discussion, it was determined that the course does not meet the general education outcome 3.2.
	Is course a General Education Course?		Yes
	Choose the learning outcome the course addresses:		Goal 3 – Learning Outcome 3.2
	Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?		Yes
	Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes?		Yes
	To be certified as meeting this outcome, a course must incorporate at least three of five learning indicators. In an approved course, students will (please select indicators)		a. identify fundamental concepts, structures, themes, and principles of the discipline being introduced. b. analyze texts and other created artifacts using theories and methods of the discipline. d. interpret texts and other created artifacts within multiple historical, intellectual, and cultural contexts.
	How does the course meet three of five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of 5 indicators.		Students will read two professional articles related to the teaching of English at the secondary level. Students will identify the concept of the article, analyze the concept using current theory of teaching English, and interpret the text within the current context of teaching English at the secondary level

How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)

Students follow a format for the assignment and have a rubric that assesses their work