

## CIM Report Feb 4, 2025 12:36pm

### Course Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
BIOL 42273		Inactivated/Deleted	
CIED 49003		Added	
CIED 49103		Added	
CVEG 43503		Inactivated/Deleted	
CVEG 59203		Added	
ECON 47403	Proposed Effective Date	Fall 2024	Fall 2025
	Is course a General Education Course?	No	Yes
	Justification	To reflect updates to Math courses.	This course was adjusted based on meeting GEOL 6.1
	Choose the learning outcome the course addresses:		Goal 6 – Learning Outcome 6.1
	Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?		Yes
	Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes?		Yes
	To be certified as meeting this outcome, an assignment must require the student, as part of a credit-bearing course, (a) to produce a significant written paper, as defined by his or her major, or an equivalent project incorporating performance and/or multi-modal text and/or images; and (b) to explain in an additional document of at least 1250 words the degree to which the completed assignment involves at least three of the following sets of skills and abilities		a. Written, oral, and/or multimodal communication abilities. b. Quantitative literacy. e. Critical thinking and/or ethical reasoning.

<p>How does the course or sequence of courses meet three of the five sets of skills and abilities? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.</p>		<p>Communication Skills Development</p> <ul style="list-style-type: none"> <li>• Written Communication: Students are required to submit a term paper where they will articulate their research question, methodology, analysis, and conclusions clearly. This process will foster their capacity to analyze real-life data and to express complex quantitative information effectively through written text.</li> <li>• Oral Communication: The project will conclude with an oral presentation followed by a Q/A session, during which students must verbally convey their research to their peers and instructor. This experience will improve their ability to discuss technical concepts and findings in an understandable manner, allowing them to engage in discussions and respond to questions from the audience.</li> <li>• Visual Communication: Students will create graphs, charts, and tables to represent data and findings visually. Incorporating these visual elements into both their term paper and presentation will help them develop their multimodal communication skills</li> </ul> <p>Quantitative Literacy</p> <p>At its core, this project will emphasize applied quantitative analysis. Students are tasked with collecting numerical data, employing statistical techniques, constructing econometric models, performing inference, and interpreting quantitative results. They must grasp complex econometric concepts such as regression analysis and hypothesis testing. For example, a student analyzing the impact of education on income may perform regression analysis to identify significant predictors (e.g., race, gender, etc.) while translating statistical findings into real-world implications, a crucial component of quantitative literacy.</p> <p>Critical Thinking and Ethical Reasoning</p> <p>The project's open-ended nature will encourage the development of critical thinking skills. Students must define their own research questions, prompting them to critically consider which economic relationships merit investigation. They will evaluate various model specifications and compare results, demonstrating judgment about the most suitable methodologies. Furthermore, ethical considerations will often arise in their analyses.</p>
<p>How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)</p>		<p>Evaluation of student achievement of the Learning Outcome: (a) Students must submit a term paper, which requires them to clearly articulate their research question, methodology, analysis, and conclusions in writing. (b) At the end of the semester, there will be an oral presentation, where students must verbally explain their research to their peers and instructor.</p>
<p>Syllabus</p>		<p>Syllabus - ECON-4743 - Introduction to Econometrics-Fall 2025.docx</p>
<p>Reviewer Comments</p>		<p>ac087 - Wed, 18 Dec 2024 21:20:44 GMT - Adjusted workflow from minor to major per additional Gen Ed Outcomes being added.</p>

ELAC 11204	Added		
MEEG 45403	Added		
MEEG 55403	Added		
MUAC 43701	Inactivated/Deleted		
MUAC 53701	Inactivated/Deleted		
MUED 40201	allcodes	MUED 30201	MUED 40201
	Proposed Effective Date	Fall 2024	Fall 2025
	Course Number	30201	40201
	Typically Offered	Spring	Fall and Spring
	Justification		The change of MUED 30201 to a 4000-level course is necessary to align it as a corequisite with the new Residency I course, in compliance with the state's requirement for a year-long supervised residency for teacher licensure. This adjustment ensures that students receive on-campus support while completing fieldwork, which is an essential component of Residency I. Elevating the course to the 4000 level reflects the advanced nature of the residency experience and better prepares students for the professional responsibilities of teaching. The new structure integrates fieldwork with targeted academic support, enhancing readiness for licensure.
	Course Code	MUED 30201	MUED 40201
	Corequisite(s)		MUED 45303.
	Syllabus		MUED 40201.docx
	Reviewer Comments		nrgreen - Tue, 01 Oct 2024 16:32:44 GMT - Part of a required update to the MUEDBM program to be in alignment with Arkansas Licensure requirements.
MUTH 47003	Inactivated/Deleted		
MUTH 57003	Inactivated/Deleted		
NUTR 42503	Added		
NUTR 42631	Added		
NUTR 43103	Added		
PLSC 28103	Proposed Effective Date	Fall 2024	Fall 2025
	Catalog Title	Introduction to International Relations and Global Studies	Introduction to International Relations
	Catalog Description	An interdisciplinary survey of the state system, the role of non-state actors, and the processes and outcomes of globalization. Topics include theories of international conflict and peace, international norms and ethics, international law and organizations, global cultural interactions, and contemporary transnational challenges.	Interdisciplinary exploration of international politics and global issues, examining the interactions of states and non-state actors, and the transitional processes and outcomes. Topics include international conflict and peace, international law and organizations, international trade and finance, global cultural interactions, and contemporary transnational challenges such as cyber war, refugees, and development.

	Cross-listed with:	Introduction to International Relations and Global Studies Honors Introduction to International Relations and Global Studies	
	Justification		removing cross-listing with INST 28103 and 281H3, which are being inactivated.  Minor updates to title and course description.
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Additional Notes		removed PLSC 2813H as well, honors and non-honors courses are still equivalent but are not cross-listed.
	Reviewer Comments		nrgreen - Tue, 14 Jan 2025 20:35:28 GMT - Part of program update to INSTBA
PLSC 281H3	Proposed Effective Date	Fall 2024	Fall 2025
	Catalog Title	Honors Introduction to International Relations and Global Studies	Honors Introduction to International Relations
	Catalog Description	An interdisciplinary survey of the state system, the role of non-state actors, and the processes and outcomes of globalization. Topics include theories of international conflict and peace, international norms and ethics, international law and organizations, global cultural interactions, and contemporary transnational challenges.	Interdisciplinary exploration of international politics and global issues, examining the interactions of states and non-state actors, and the transitional processes and outcomes. Topics include international conflict and peace, international law and organizations, international trade and finance, global cultural interactions, and contemporary transnational challenges such as cyber war, refugees, and development.
	Cross-listed with:	Introduction to International Relations and Global Studies Honors Introduction to International Relations and Global Studies	
	Justification		Removing cross-listing with INST 28103 and 281H3, which are being inactivated.  Minor updates to title and course description.
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Additional Notes		removed PLSC 2813, honors and non-honors are still equivalent but do not qualify for cross-listing.
	Reviewer Comments		nrgreen - Tue, 14 Jan 2025 20:35:42 GMT - Part of program update to INSTBA
SPED 41403	Added		
SPED 53403	Inactivated/Deleted		