Date Submitted: 02/09/23 4:41 pm

Viewing: **CDISMS : Communication Sciences and Disorders, Master of Science**

Last approved: 04/15/21 8:58 am

Last edit: 02/13/23 2:04 pm

Changes proposed by: msganio

Catalog Pages Using
this Program

[Communication Sciences and Disorders (CDIS)](#)

Submitter:	User ID:	rglade	Phone:
575-3575			

Program Status   Active

Academic Level   Graduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or
fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?
   No

Are you adding or modifying a track?
   No

Are you adding or modifying a focused study?
   No

Effective Catalog Year   Fall 2023

College/School Code
   College of Education and Health Professions (EDUC)

Department Code

In Workflow

1. **EDUC Dean Initial**
2. **GRAD Dean Initial**
3. **Director of Curriculum Review and Program Assessment**
4. **Registrar Initial**
5. **Institutional Research**
6. **RHRC Chair**
7. **EDUC Curriculum Committee**
8. **EDUC Dean**
9. **Global Campus**
10. **Provost Review**
11. **Graduate Council**
12. **Faculty Senate**
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 02/09/23 4:44 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 02/09/23 5:47 pm Christa Hestekin (chesteki): Approved for GRAD Dean Initial
3. 02/13/23 10:36 am Alice Griffin (agriffin): Approved for Director of Curriculum Review

Department of Rehabilitation, Human Resources, and Communication Disorders (RHRC)

Program Code   CDISMS

Degree   Master of Science

CIP Code

and Program Assessment

4. 02/13/23 2:05 pm Gina Daugherty (gdaugher): Approved for Registrar Initial

5. 02/13/23 3:15 pm Doug Miles (dmiles): Approved for Institutional Research

6. 02/13/23 3:22 pm Kristin Higgins (kkhiggi): Approved for RHRC Chair

7. 03/01/23 2:12 pm Matthew Ganio (msganio): Approved for EDUC Curriculum Committee

8. 03/01/23 2:20 pm Matthew Ganio (msganio): Approved for EDUC Dean

9. 03/01/23 2:22 pm Suzanne Kenner (skenner): Approved for Global Campus

10. 03/08/23 9:52 am Jim Gigantino (jgiganti): Approved for Provost Review

11. 03/23/23 2:16 pm Christa Hestekin (chesteki): Approved for Graduate Council

51.0204 - Audiology/Audiologist and Speech-Language Pathology/Pathologist.

Program Title
   Communication Sciences and Disorders, Master of Science

Program Delivery
Method
   On Campus

            Is this program interdisciplinary?
   No

            Does this proposal impact any courses from another College/School?
   No

What are the total   53 ~~51~~
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Prerequisites to Degree Program: Applicants to the M.S. degree in communication sciences and disorders with an emphasis in speech-language pathology are expected to have completed prerequisite course work in normal speech, language, and hearing functions, normal development, and speech-language and hearing disorders, as well as biological and physical sciences, behavioral and social sciences, and mathematics. Prospective applicants with undergraduate degrees in other disciplines should contact the Program Adviser for further information. To be considered for admission to graduate study in communication sciences and disorders, applicants must have a minimum overall GPA of 3.00 in undergraduate course work and must submit transcripts of all college-level coursework, a personal statement, and three letters of recommendation from persons competent to judge the applicant's potential for graduate studies. All applicants must submit scores from the Graduate Record Examination for full consideration. Students are only accepted for Fall admission. The application deadline is January 15 and must be completed using the CSDCAS centralized electronic application process (see the Communication Sciences and Disorders website for details). Incomplete and/or late applications will not be considered. Admission decisions are based on demonstrated graduate potential as well as best fit for the program

Requirements for the Master of Science Degree: The M.S. degree program in communication sciences and disorders is designed to ensure that all degree candidates meet the minimum academic and clinical practicum requirements for the Certificate of Clinical Competence in Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA). The degree program requires a minimum of five academic semesters to complete, including continuous enrollment in the summer session between the first and second years. Thesis and non-thesis options are available. All candidates for the M.S. degree are required to pass a written comprehensive examination. All candidates are required to obtain a license for an electronic software program to track clinical experience throughout the program.

The program requires 36 hours of graduate-level academic credit and 17 ~~15~~ hours of graduate-level clinical credit for the M.S. in Communication Sciences and Disorders. Required courses, clinical courses, and electives are listed below.

Required Core Courses (27 hours)

CDIS 5103	Research Methodology in Communication Disorders	3
CDIS 5121L	Feeding and Swallowing Disorders Lab	1
CDIS 5122	Feeding and Swallowing Disorders	2
CDIS 5213	Voice and Resonance Disorders	3
CDIS 5223	Fluency Disorders	3
CDIS 5233	Speech Sound Disorders	3
CDIS 5243	Language Disorders in Adults	3
CDIS 5253	Motor Speech Disorders	3
CDIS 5273	Language, Learning and Literacy	3
CDIS 5293	Augmentative and Alternative Communication	3

Clinical Courses (17 hours)

CDIS 5183	Advanced Clinical Practicum I	3
CDIS 5283	Advanced Clinical Practicum II	3
CDIS 5383	Advanced Clinical Practicum III	3
~~CDIS 5443~~	~~Advanced Clinical Practicum IV~~	~~3~~
~~CDIS 5663~~	~~Advanced Clinical Practicum V~~	~~3~~
CDIS 5483 ADVANCED CLINICAL PRACTICUM IV	Course CDIS 5483 ADVANCED CLINICAL PRACTICUM IV Not Found	3
CDIS 5585 ADVANCED CLINICAL PRACTICUM V	Course CDIS 5585 ADVANCED CLINICAL PRACTICUM V Not Found	5
CDIS Graduate-Level Electives		**9**
Total Hours		53

Academic Retention Policy:

All graduate students are subject to the Graduate School Policies.

In addition to the graduate school policies, the Communication Sciences and Disorders program has adopted a more stringent set of academic guidelines that align ~~aligns~~ with the American Speech-Language-Hearing Association (ASHA).

To complete the M.S. Degree:

Students will be retained and progress through the graduate program by meeting the following requirements:

1. Follow all CDIS Policies as noted in the CDIS graduate and clinic manuals.

2. Only those that have a graduate GPA of ≥3.0 will be cleared for graduation from the program. In addition, no credit is earned for courses in which a grade of "F" or "D" is recorded (but these courses count towards GPA). Courses in which a grade of "F" or "D" are earned must be retaken, and a passing grade ("C" or better) must be earned prior to graduation. The maximum number of credit hours that can be retaken is 6 hours.

3. At the end of each semester (i.e., August, December and May), student progress will be assessed. Students will be placed on probation if:

    a. Cumulative GPA is less than or equal to a 2.85 (student will receive a letter from the graduate school) or the student earned two "C"s or lower in the semester being evaluated (student will receive a letter from the program director).

4. Students on probation will be reassessed at the end of the following semester. Re-assessment will determine if the student is removed from probation or is dismissed from the program.

    a. Student removed from probation: If the student earns greater than a "C" in all coursework during the probation semester AND the cumulative GPA is greater than 2.85.

    b. Student is dismissed from the program: If the student earns any grade less than a "B" during the probation semester (regardless of cumulative GPA).

A student cannot graduate while on probation. If they are on probation during their final semester, a student must earn a "B" or greater in all of their coursework. Likewise, their final cumulative GPA must be greater than or equal

to a 3.00 (see point 2 above).

To complete requirements for <u>state licensure and ASHA certification</u>, students must complete the additional requirements listed below:

1. Students must abide by the ASHA Code of Ethics and ASHA Scope of Practice for Speech-Language-Pathologists at all time while enrolled in the program.

> a. First-time offense: Remediation plan determined by the CDIS Program Director and academic advising committee.

> b. Second offense: Dismissal from the program.

2. Graduate students are expected to demonstrate competency for each of the course objectives. If a student's performance falls below the 80% level for any objective, the student will be expected to complete additional assignments or assessments until competency is demonstrated. Remediation assignments/assessments will be agreed upon by the instructor and the student. Examples of remediation strategies include weekly meetings with the course instructor to review course materials and complete additional assignments, completion of alternate exams or quizzes, and completion of related research projects. Remediation projects are intended to allow students to demonstrate required competencies and may have no effect on the final course grade. Each student's overall performance in the program will be assessed at mid-term and at the end of each semester to determine if a formal intervention plan is required. See the CDIS Graduate Student Academic Handbook for information regarding the University of Arkansas regulations for academic performance, probation, and CDIS intervention plans.

Students should also be aware of Graduate School requirements with regard to <u>master's degrees</u>.

The Program Coordinator, in consultation with the Master's Committee, Department Head, and the Graduate School, has the authority and responsibility to dismiss a student from the program for unethical or unprofessional behavior. <u>Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the</u> <u>Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies</u>.

Are Similar Programs available in the area?	
No	
Estimated Student Demand for Program	NA
Scheduled Program Review Date	2022-2023
Program Goals and Objectives	

Program Goals and Objectives
1. Promote development of a knowledge base consistent with the challenges of the American Speech-Language-Hearing Association's defined Scope of Practice of speech-language pathologists; 2. Provide clinical opportunities consistent with the Scope of Practice and broad enough to address lifespan and multicultural challenges in practice; 3. Prepare students for independent lifelong learning to ensure competency and the highest ethical standards in clinical practice; and

Program Goals and Objectives
4. Provide students with an understanding of the evolving scientific and research base of the profession (including knowledge of the tools necessary to engage in research practices).

Learning Outcomes

Learning Outcomes
1. Demonstrate knowledge of biological, neurological, acoustic, and psychological bases of speech, language and swallowing. 2. Demonstrate entry level professional skills for the identification and assessment of speech, language, cognitive, and swallowing disorders. 3. Demonstrate entry level professional skills for the planning and implementation of speech, language, cognitive, and swallowing disorders treatments. 4. Demonstrate critical thinking that aligns with evidence based practice.

Description and justification of the request

Description of specific change	Justification for this change
Editing graduate curriculum based on modification needs for clinical placements, adding recommended content, and increasing credit hours required to complete the degree to reflect the full-time clinical placement in the 5th semester of the program (CDIS 5585).	1. We have some clinical sites that will not accept our students without having had certain courses, so we need to re-order the offering of courses to have a wider variety of options for clinical placements. 2. Our accreditation consultant recommended that we add another course related to adult cognition. We will accomplish this with the 5343 elective offering. 3. During the last semester of the program, students are at clinical sites full-time (40 hours per week). Changing 5663 to 5585 is a better reflection of the time commitment needed for the work required to complete the course.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (02/13/23 10:07 am): Changed formatting for CDIS 548V to properly reflect the course change to 5483, the same with CDIS 558V to 5585. Both courses are currently pending the EDUC Curriculum Committee.

Alice Griffin (agriffin) (02/13/23 10:10 am): ATTENTION: This minor program change will require campus approval due to the change in total hours and the degree progression revisions.

Alice Griffin (agriffin) (02/13/23 10:35 am): Removed CDIS 5343 from the course list as requested by college.

Alice Griffin (agriffin) (02/13/23 10:36 am): ATTENTION REGISTRAR: Please remove Undergraduate Council from the approval workflow.

Gina Daugherty (gdaugher) (02/13/23 2:04 pm): Removed Undergraduate Council from workflow.

Key: 292