

Date Submitted: 02/21/23 2:39 pm

Viewing: **CATEBS-FCSE : Career and Technical Education: Family and Consumer Sciences Education Concentration**

Last approved: 01/25/23 12:07 pm

Last edit: 02/24/23 1:47 pm

Changes proposed by: sddeato

Catalog Pages Using this Program [Career and Technical Education B.S.E. with Family and Consumer Sciences Education Concentration](#)
[Career and Technical Education \(CATE\).](#)

Submitter: User ID: [sddeato](#) ~~borff~~ Phone: [575-2581](#) ~~575-6430~~

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification
Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration? No

Are you adding or modifying a track? No

Are you adding or modifying a focused study? No

Effective Catalog Year Fall 2023

College/School Code College of Education and Health Professions (EDUC)

Department Code Department of Curriculum and Instruction (CIED)

Program Code CATEBS-FCSE

Degree Bachelor of Science in Education

CIP Code 13.1319 - Technical Teacher Education.

Program Title Career and Technical Education: Family and Consumer Sciences Education Concentration

Program Delivery On Campus

Method

Yes

Is this program interdisciplinary?

College(s)/School(s) [College/School Name](#)
[Bumpers College of Agricultural, Food, and Life Sciences \(AFLS\)](#)

Does this proposal impact any courses from another College/School?

[Yes](#) ~~No~~

College(s)/School(s) [College/School Name](#)
[Bumpers College of Agricultural, Food, and Life Sciences \(AFLS\)](#)

What are the total hours needed to complete the program? 120

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. University Teacher Education Board
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. AFLS Dean
9. EDUC Dean
10. Global Campus
11. Provost Review
12. Undergraduate Council
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Documentation sent to System Office
16. Division of Elementary and Secondary Education
17. Provost's Office-- Notification of Approval
18. Registrar Final
19. Catalog Editor Final

Approval Path

1. 02/17/23 1:18 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 02/17/23 3:57 pm Alice Griffin (agriffin): Rollback to Initiator
3. 02/20/23 1:35 pm Matthew Ganio (msganio): Rollback to Initiator
4. 02/21/23 3:03 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
5. 02/21/23 4:19 pm Alice Griffin (agriffin): Rollback to EDUC Dean Initial for Director of Curriculum Review and Program Assessment

Program Requirements and Description

Requirements

In addition to the General Studies, the following courses are required for a concentration in Family and Consumer Sciences Education.

- 6. 02/23/23 9:40 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
- 7. 02/24/23 1:47 pm
Alice Griffin
(agriffin): Approved
for Director of
Curriculum Review
and Program
Assessment
- 8. 02/27/23 9:58 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
- 9. 02/28/23 8:24 am
Jennifer Beasley
(jgbeasle):
Approved for
University Teacher
Education Board
- 10. 02/28/23 9:05 am
Doug Miles
(dmiles): Approved
for Institutional
Research
- 11. 02/28/23 10:23 am
Ed Bengtson
(egbengts):
Approved for CIED
Chair
- 12. 03/01/23 2:18 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
- 13. 03/08/23 9:37 am
Lona Robertson
(ljrobert): Approved
for AFLS Dean
- 14. 03/08/23 9:56 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean
- 15. 03/08/23 9:57 am
Suzanne Kenner
(skenner): Approved
for Global Campus
- 16. 03/08/23 10:25 am
Jim Gigantino
(jgiganti): Approved
for Provost Review
- 17. 03/20/23 10:20 am
Alice Griffin
(agriffin): Approved
for Undergraduate
Council

History

- 1. Aug 15, 2014 by
Leapfrog

- Administrator
(clhelp)
- 2. Jan 8, 2015 by
Charlie Alison
(calison)
- 3. Mar 20, 2015 by
Charlie Alison
(calison)
- 4. May 7, 2015 by Lisa
Kulczak (lkulcza)
- 5. May 15, 2015 by
Lisa Kulczak (lkulcza)
- 6. Jul 28, 2015 by Lisa
Kulczak (lkulcza)
- 7. Jul 29, 2015 by Lisa
Kulczak (lkulcza)
- 8. Aug 21, 2015 by Lisa
Kulczak (lkulcza)
- 9. Nov 9, 2015 by Lisa
Kulczak (lkulcza)
- 10. May 9, 2016 by Lisa
Kulczak (lkulcza)
- 11. Feb 27, 2017 by
Denise Bignar
(dbignar)
- 12. May 25, 2017 by
Lisa Kulczak (lkulcza)
- 13. Apr 27, 2018 by
vcarter
- 14. Jun 5, 2020 by Lisa
Kulczak (lkulcza)
- 15. Dec 10, 2020 by
Karen Turner
(kjvestal)
- 16. Jan 25, 2023 by borr

I. Pre-CATE requirements for Concentration in Family and Consumer Sciences Education		41
State Minimum Core		
PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103)	
Recommended for Family and Consumer Sciences Education concentration		
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103)	
CHEM 1103 & CHEM 1101L	University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture) and University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)	
or CHEM 1073 & CHEM 1071L	Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture) and Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab)	
HDFS 1403	Life Span Development	
HDFS 2413	Family Relations	
CIED 1013	Introduction to Education	
CATE 3103	Introduction to Professionalism	
II. Professional Education Core ^{2, 3}		29
CIED 3023	Survey of Exceptionalities	
or CIED 4023	Teaching in Inclusive Secondary Settings	
CIED 3033	Classroom Learning Theory	
CATE 4013	Teaching Strategies	
CATE 4023	Classroom Management	
CATE 4033	Assessment / Program Evaluation	
CATE 4052	Seminar Teaching Internship	

<u>CATE 406X</u>	Teaching Internship (12 hours minimum enrollment) ⁴	
III. Technical Requirements		22
<u>NUTR 1213</u>	Fundamentals of Nutrition	
<u>NUTR 2113</u> & <u>NUTR 2111L</u>	Principles of Foods and Principles of Foods Laboratory	
<u>AMPD 2053</u>	Introduction to Textile Science	
<u>HDFS 2433</u>	Child Development	
<u>HDFS 2483</u>	Family Financial Management	
<u>CATE 3003</u>	Teaching Housing and Interior Design to Secondary Students	
<u>CATE 4803</u>	Problems in Career & Technical Education (Teaching Apparel Production to Secondary Students)	
IV. Electives		28
Recommended courses for Family and Consumer Sciences Education - 3 hours must be Upper-Level on-campus enrollment		
<u>CIED 1003</u>	Introduction to Technology in Education	
<u>NUTR 2203</u>	Sports Nutrition	
<u>NUTR 4243</u>	Community Nutrition	
<u>NUTR 4223</u>	Life Cycle Nutrition	
<u>HDFS 2403</u>	Infant and Toddler Development	
<u>HDFS 3423</u>	Adolescent Development	
<u>CIED 3053</u>	The Emerging Adolescent	
<u>HDFS 3443</u>	Families in Crisis	
<u>HDFS 3453</u>	Parenting and Family Dynamics	
<u>SCWK 3233</u>	Contemporary Issues in Juvenile Justice	
<u>SCWK 4143</u>	Addiction and the Family	
Total Hours		120

- ¹ See the [State Minimum Core](#) page.
- ² All "II. Professional Education" courses must have grade "C" or better to award degree credit.
- ³ Admission to the Career and Technical Education B.S. major required to take Professional Education courses.
- ⁴ See "Stage III: Requirements for Program Continuation and Student Teaching/Internship" in parent major (CATE BS).

8-Semester Plan

Career and Technical Education B.S.E. with Family and Consumer Sciences Education Concentration

Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan in Career and Technical Education with a concentration in Family and Consumer Sciences Education should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year	Units
	FallSpring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1)	3
Select one of the following (Satisfies General Education Outcome 3.4):	4
CHEM 1073 Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture)	
& CHEM 1071L Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab)	
CHEM 1103 University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture)	
& CHEM 1101L University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)	
U.S. History or Government State Minimum Core ¹	3
HDFS 1403 Life Span Development (Satisfies General Education Outcomes 3.3, 4.1, 4.2, and 5.1)	3
NUTR 1213 Fundamentals of Nutrition	3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
CATE 4803 Problems in Career & Technical Education (Apparel Production)	3
Science State Minimum Core with Lab (Satisfies General Education Outcome 3.4) ¹	4
Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) ¹	3
Year Total:	16 16
Second Year	Units
	FallSpring
CIED 1013 Introduction to Education	3
Elective	3
NUTR 2113 Principles of Foods	3
NUTR 2111L Principles of Foods Laboratory	1
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3)	3
Humanities or Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) ¹	3
CATE 3103 Introduction to Professionalism	3
HDFS 2413 Family Relations (Satisfies General Education Outcomes 3.3 4.1, and 4.2)	3
AMPD 2053 Introduction to Textile Science	3
Electives	8
Year Total:	19 14
Third Year	Units
	FallSpring
HDFS 3453 Parenting and Family Dynamics	3 -
HDFS 2483 Family Financial Management	3 =
Elective	9
CIED 3033 Classroom Learning Theory	3
HDFS 2433 Child Development	3
CATE 3003 Teaching Housing and Interior Design to Secondary Students	3
Elective	8
Year Total:	15 14
Fourth Year	Units
	FallSpring
CATE 4023 Classroom Management	3
CATE 4013 Teaching Strategies (Satisfies General Education Outcome 1.2)	3
CIED 3023 Survey of Exceptionalities	3
or CIED 4023 Teaching in Inclusive Secondary Settings	
CATE 4033 Assessment / Program Evaluation	3
CATE 4052 Seminar Teaching Internship	2
CATE 406X Teaching Internship (Satisfies General Education Outcomes 1.2 and 6.1)	12
Year Total:	12 14
Total Units in Sequence:	120

¹ Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

No	Are Similar Programs available in the area?
Estimated Student Demand for Program	NA
Scheduled Program	2026-2027 2019
Review Date	2020
Program Goals and Objectives	
Program Goals and Objectives	
<u>See CATEBS</u> NA	
Learning Outcomes	
Learning Outcomes	
<u>See CATEBS</u> NA	

Description and justification of the request

Description of specific change	Justification for this change
Move HDFS 3453 Parenting & Family from a technical requirement to a recommended elective.	The new FCSE competencies have been released, and to meet these competencies we must include a financial awareness course as a technical requirement, not just a recommended elective.
Move HDFS 2483 Family Financial from a recommended elective to a technical requirement.	

Upload attachments [CATEBS-FCSE - Revising an Approved Licensure Program - Cover sheet.pdf](#)
[CATEBS-FCSE - Revising an Approved Licensure Program - Section C.docx](#)

Reviewer Comments **Alice Griffin (agriffin) (02/17/23 3:57 pm):** Rollback: Since this request is related to licensure, please submit a coversheet and section C materials. For the reason for modification, select revising an approved licensure program. This action will revise the workflow to include DESE.

Matthew Ganio (msganio) (02/20/23 1:26 pm): changed reason for change - revising approved licensure program

Matthew Ganio (msganio) (02/20/23 1:35 pm): Rollback: In the section C documentation this item was left off: "5. Transition Plan If the revision creates new or additional requirements for current program candidates, indicate how they will be accommodated in the revised program." Please include this section - it can be noted "n/a" if appropriate.

Alice Griffin (agriffin) (02/21/23 3:56 pm): Revised scheduled program review date to match the date in the APS 1620.11. College is encouraged to review for accuracy.

Alice Griffin (agriffin) (02/21/23 3:59 pm): ATTENTION REGISTRAR: Please adjust the approval workflow to include UTEB and DESE.

Alice Griffin (agriffin) (02/21/23 4:19 pm): Rollback: Please work with faculty to address the duplication in documentation and revise the coversheet to include the Vice Provost as the contact, revise the name of the program to match the program listed in CourseLeaf, correct the CIP code to match CourseLeaf, and revise the degree field. Thank you.

Matthew Ganio (msganio) (02/23/23 9:38 am): Deleted ADE Competencies file. Not needed for submission. Updated cover sheet and program alignment form ATTN REGISTRAR: Please enter UTEB and DESE into workflow

Alice Griffin (agriffin) (02/24/23 1:47 pm): Renamed documents to match campus naming convention for off campus approvals.