CIM Report Apr 24, 2023 8:08am Course Changes Pending Approval from Faculty Senate

		nanges Pending Ap	-	-
Code	Field	Old Value		New Value
AAST 4103			Added	
AAST 4523			Added	
AAST 5573			Added	
ANTH 3593			Added	
ANTH 1011M	Proposed Effective Date	Spring 2018		Fall 2023
	Corequisite(s)	ANTH 1013.		ANTH 1013H.
	Justification	Updated typically offered field		Correcting the prerequisite so that the honors lecture is required for the honors lab, not the regular lecture.
ARHS 6823			Added	
CDIS 5303		Inacti	vated/Deleted	
CLST 2013			Added	
CLST 3033			Added	
COMM 4103			Added	
COMM 5653			Added	
CVEG 5453			Added	
CVEG 5493			Added	
CVEG 5713			Added	
CVEG 5903			Added	
ESRM 599V		Inacti	vated/Deleted	
GEOS 1154			Added	
GEOS 4503		Inacti	vated/Deleted	
GNST 2403			Added	
GNST 3213			Added	
GNST 3403			Added	
GNST 4223			Added	
HIST 1213			vated/Deleted	
HIST 3783		Inacti	vated/Deleted	
HIST 3913			Added	
HIST 491 V	allcodes	HIST 300V		HIST 491V
	Proposed Effective Date	Summer 2018		Fall 2023

	Course Number	300V		491V
	Catalog Description	Work experience in a historical ag arranged by the student under the a faculty member. Paper required.	e guidance of	Work experience related to history arranged by the student under the guidance of a faculty member. Paper required.
	Justification	Updated typically offered field.		Changes course number to bring course to advanced level in keeping with advanced nature of work. Aligns course with Applications in History requirement in new HISTBA revisions. Makes minor change to course description.
	Course Code	HIST 300V		HIST 491V
	Syllabus Additional Notes			HIST 491V.pdf Requesting use of HIST 491V, which replaces a course deleted in 2020, but course had not been taught for several years before that.
	Reviewer Comments			agriffin - Mon, 13 Feb 2023 18:12:17 GMT - Rollback: Syllabus denotes course meets learning outcome 6.1. Please visit with faculty member. If course is to meet 6.1, the course will need to be rolled back to submitter in order to change response to the General Education question. If not, please revise syllabus. rcc003 - Mon, 03 Apr 2023 14:58:30 GMT - Added 6.1 gen ed outcome information to reflect what's included in the syllabus. abrogi - Mon, 03 Apr 2023 16:09:34 GMT - After reviewing this with the Department's Chair, we have resolved to have the course NOT as a General Education course. The Learning Outcome 6.1 will therefore not be measured for HIST 491V. Please return the course for edits, or submit the change from your end. Thanks. rcc003 - Mon, 03 Apr 2023 16:14:09 GMT - Removed gen ed info and updated syllabus accordingly per the final decision of the department.
ISYS 1120		Inactivate	ed/Deleted	
ITAL 2933		bA	lded	
ITAL 4143			lded	
JWST		Ad	lded	
570V				
LALS 3173			lded	
LALS 3193		Ad	lded	
LALS 3203		Ad	lded	
LALS 3213		Ad	lded	
LALS 3303		Ad	lded	
LALS 3313		Ad	lded	
LALS 3373		Ad	lded	
LALS 3553		Ad	lded	
LALS 4263		Ad	lded	
LALS		Ad	lded	
4443 LALS		Ad	lded	
4713				

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LALS 4743			Added	
LALS 4813			Added	
LALS 4823			Added	
LAWW 5803			Added	
MKTG 4733			Added	
MKTG 4933			Added	
4933 MUAC 2321			Added	
MUAP 6203			Added	
MUAP 6213			Added	
MUAP 610V			Added	
MUAP 622V			Added	
MUEN 6451			Added	
MUEN 6881			Added	
MUHS 6693			Added	
MUHS 6952			Added	
MUHS		Added		
6962 MUPD			Added	
700V MUSC			Added	
700V MUTH			Added	
6343 MUTH			Added	
6643 MUTH 6773			Added	
PBHL 5623		Inacti	vated/Deleted	
9023 PHIL 4093	Proposed Effective Date	Fall 2022		Spring 2023
4093	Is course a General Education Course?	Yes		No
	Choose the learning outcome the course addresses:	Goal 4 – Learning Outcome 4. Goal 4 – Learning Outcome 4.	1 2	
	Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?	Yes		

Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes?	Yes	
To be certified as meeting this outcome, a course or approved sequence of courses must incorporate at least three of the five learning indicators. In an approved course or approved sequence of courses, students will (please select indicators)	 a. examine and interpret an intercultural experience from both one's own and another's worldview. b. articulate the essential tenets of a cultural worldview other than one's own through an analysis of its components, including but not limited to history, values, communication styles, politics, economy, and beliefs and practices d. identify and analyze significant global challenges and opportunities in the human and natural world. e. identify and analyze the historical and/ or contemporary interrelationships among multiple global cultures. 	
How does the course meet three of the five learning indicators? Please describe (in 400 words or less) how the	Philosophy of Race and Gender raises issues about diversity, cultural differences in styles of knowing, the value in and difficulty of understanding different worldviews. It includes critical examination of the various categories we use to think about racial and gender differences.	
How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)	Quizzes, written assignments	
this outcome, a course or approved sequence of courses must incorporate at least three of the five learning indicators. In an approved course or approved sequence of courses, students will (please select indicators)	 a. identify and describe examples of historical and present day issues related to diversity and inclusion in the United States. b. explain the historical and/or contemporary construction of difference through analysis of power structures, privilege, and explicit or implicit prejudice, and their roles in fostering discrimination and inequalities in the United States, whether cultural, legal, political, or social. c. describe the advantages of inclusion by identifying and analyzing notions of inclusivity and pathways for cultivating inclusion at all levels of society, whether cultural, legal, political, or social. d. analyze the historical and/or contemporary development of group agency and assess its role in addressing discrimination and inequalities in the United States. e. demonstrate problem-solving and change management skills for achieving social equity. 	

	How does the course meet three of the five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.	Philosophy of Race and Gender raises issues about diversity, cultural differences in styles of knowing, the value in and difficulty of understanding different worldviews. It includes critical examination of the various categories we use to think about racial and gender differences. In addition, it focuses on particular aspects of the US experience of racial categories and discrimination and practicable and morally justifiable ways of redressing racial and gender injustices.	
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)	Quizzes, written assignments	
		After consulting with Dr. Lynda Coon, we decided that these courses would be perfect for incorporating honors, specifically for those seeking PHIL department honors.	This class has multiple topics, and there is no guarantee that they will address those specific learning outcomes.
	Reviewer Comments	ac087 - Thu, 28 Apr 2022 13:26:14 GMT - changed effective date from fall 2021 to fall 2022. Fall 2021 term has already completed.	ac087 - Fri, 10 Mar 2023 19:37:35 GMT - adjusting workflow to include core, undergraduate council and faculty senate per the removal of Gen Ed Curriculum Outcomes. efunkho - Fri, 10 Mar 2023 21:17:23 GMT - Our Philosophy of Race and Gender course was originally taught as a Special Topics, but it now has its own course designation. That is the course that originally met outcomes 4.1 and 4.2.
PHIL 2203C		Added	
PLSC 4223		Added	
RESM 1121	Added		
RESM 1131	Added		
SEVI 3303	Added		
SEVI 4303	Added		
WLIT 3723H	Inactivated/Deleted		
WLLC 3063	Added		
WLLC 3073		Added	