Date Submitted: 11/16/22 12:46 pm

Viewing: CCLEME: Community College Leadership,

Master of Education

Last approved: 05/13/19 4:36 pm

Last edit: 12/13/22 5:01 pm

Changes proposed by: msganio

Catalog Pages Using
this Program

Community College Leadership (CCLE)

Submitter: User ID: <u>msganio</u> hevel Phone:

<u>575-2956</u> 5-4924

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2023

College/School Code

College of Education and Health Professions (EDUC)

Department Code

In Workflow

- 1. EDUC Dean Initial
- 2. GRAD Dean Initial
- 3. Director of
 Curriculum Review
 and Program
 Assessment
- 4. Registrar Initial
- 5. Institutional Research
- 6. RHRC Chair
- 7. EDUC Curriculum Committee
- 8. EDUC Dean
- 9. Global Campus
- 10. Provost Review
- 11. Graduate Council
- 12. Faculty Senate
- 13. Provost Final
- 14. Registrar Final
- 15. Catalog Editor Final

Approval Path

- 1. 11/16/22 12:46 pm
 Matthew Ganio
 (msganio):
 Approved for EDUC
 Dean Initial
- 2. 11/18/22 4:12 pm Christa Hestekin (chesteki): Approved for GRAD Dean Initial
- 3. 11/21/22 3:41 pm
 Alice Griffin
 (agriffin): Approved
 for Director of
 Curriculum Review

Department of Rehabilitation, Human Resources, and Communication Disorders (RHRC)

Program Code CCLEME

Degree Master of Education

CIP Code

and Program Assessment

- 4. 11/22/22 7:18 am
 Gina Daugherty
 (gdaugher):
 Approved for
 Registrar Initial
- 5. 11/28/22 11:15 am
 Doug Miles
 (dmiles): Approved
 for Institutional
 Research
- 6. 11/29/22 8:24 am
 Gina Daugherty
 (gdaugher):
 Rollback to Registrar
 Initial for RHRC
 Chair
- 7. 11/29/22 8:25 am
 Gina Daugherty
 (gdaugher):
 Approved for
 Registrar Initial
- 8. 11/29/22 9:34 am
 Doug Miles
 (dmiles): Approved
 for Institutional

Research

9. 11/29/22 10:07 am Kristin Higgins (kkhiggi): Approved

for RHRC Chair

- 10. 11/30/22 2:38 pm
 Matthew Ganio
 (msganio):
 Approved for EDUC
 Curriculum
 Committee
- 11. 11/30/22 3:23 pm Matthew Ganio (msganio):

Approved for EDUC Dean

12. 11/30/22 4:02 pm Suzanne Kenner (skenner): Approved for Global Campus

13. 11/30/22 7:49 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review

14. 12/19/22 11:24 am
Christa Hestekin
(chesteki):
Approved for
Graduate Council

History

1. May 13, 2019 by Michael Hevel (hevel)

13.0407 - Community College Administration.

Program Title

Community College Leadership, Master of Education

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total

<u>30</u> 33

hours needed to complete the program?

On-line/Web-based Information

Reason for offering

Web-based Program

Students in this program will likely be full-time professionals in the community colleges in the state and neighboring region. The program needs to be offered online to allow them to complete the degree requirements while working full-time.

Maximum Class Size

20

for Web-based

Courses

Course delivery

mode

Method(s)

Online

Class interaction

mode

Method(s):

Electronic Bulletin Boards

Percent Online

100% with No Required Campus Component

Provide a List of

Services Supplied by

Consortia Partners or

Outsourced

Organization

N/A

Estimate Costs of the 0

Program over the

First 3 Years

List Courses Taught

by Adjunct Faculty

Upload

Memorandum of

Understanding Forms

(if required)

Program Requirements and Description

Requirements

Admission Requirements: Applicants must meet all requirements for admission to the University of Arkansas Graduate School, except the standardized test score requirement. In addition, applicants must have significant experiences with and preferably current employment at a community college. Applicants will be required to complete a Community College Leadership Program application form and submit two professional references, a résumé, and a statement of interest.

Program Requirements: In addition to completing 30 33 hours of coursework, all students in the Master of Education in Community College Leadership program are required to complete a written comprehensive examination. The examination will be embedded within CCLE 5103 Critical Issues in Community Colleges. Courses are offered online in an 8-week semester format, except in the summer.

Required Courses		
CCLE 5003	History of the Community College	3
CCLE 5013	Legal Issues in Community Colleges	3
CCLE 5023	Organization and Leadership in Community Colleges	3
CCLE 5033	Diversity and Inclusion in Community Colleges	3
CCLE 5043	Finance and Fiscal Management in Community Colleges	3
CCLE 5053	Students in Community Colleges	3
CCLE 5063	Teaching and Learning in Community Colleges	3
CCLE 5073	Workforce and Economic Development in Community Colleges	3
CCLE 5083	Research and Assessment of Community Colleges	3
CCLE 5093	Program Planning in Community Colleges	3
CCLE 5103	Critical Issues in Community Colleges	3
Total Hours		30

Are Similar Programs available in the area?

Yes

List institutions in

Arkansas offering

similar programs

The proposed program would be the only master's program in the state explicitly focused on preparing community college leaders. There are multiple higher education programs in the state, but these do not specifically focus on the unique community college environment. The University of Arkansas-Little Rock offers a master's degree in higher education with an emphasis in two-year college teaching. Our program is not designed for teaching faculty but rather administrators at community college. There are no institutions in Arkansas that offer a master's degree targeted specifically at community college administrators.

List institutions in the surrounding region offering similar programs

The programs in the region that focus on community colleges appear to be at the Mississippi State University, University of North Texas, and the University of Alabama.

Why is the Program

needed if offered at

other institutions?

There is not a true community college leadership master's program in the surrounding region that focuses on community college leadership. The Higher Education faculty realized the potential of this program from a combination of trends in the field (e.g., increased emphasis on educational attainment) and an awareness of the absence of graduate preparation programs focused on community college leadership.

Estimated Student 30-50

Demand for Program

Scheduled Program 2025-2026

Review Date

Program Goals and

Objectives

Program Goals and Objectives

- 1. Establish a high-quality online program focused on the education of entry-level professionals at community colleges.
- 2. Improve the educational attainment of employees at community colleges.
- 3. Help maximize the potential impact of community colleges through well-educated and entrepreneurial employees.
- 4. Recruit 20+ master's students per year and maintain a high-level of retention.

Learning Outcomes

Learning Outcomes

- 1. Understand the historical development, contemporary challenges, and different functions of community colleges.
- 2. Exhibit high quality communication, including academic/professional writing and presentation skills.
- 3. Demonstrate knowledge of theory and practice related to community colleges and apply this knowledge to solving problems and making decisions as early-career professionals.
- 4. Interpret research and assessment results to make data-based decisions
- 5. Appreciate the importance of interpersonal skills to their professional positions in community colleges.
- 6. Conduct themselves in a professional, thoughtful, and ethical manner that represents best practices in community college leadership.

Description and justification of the request

Description of specific change	Justification for this change
Eliminated CCLE 5103, thus reducing total hours of the degree to 30.	It was determined that this course was no longer needed to achieve the learning outcomes of the degree.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (11/21/22 3:40 pm): Changed 33 hours to 30 in introductory paragraph in the program requirements. College is encouraged to review for accuracy.

Alice Griffin (agriffin) (11/21/22 3:40 pm): ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow.

Alice Griffin (agriffin) (11/21/22 3:41 pm): ATTENTION: This minor program change will require campus approval because of the changes made to total hours.

Gina Daugherty (gdaugher) (11/22/22 7:18 am): Removed Undergraduate Council from workflow.

Gina Daugherty (gdaugher) (11/29/22 8:24 am): Rollback: Rolling back to include Kristin Higgins in approver role.

Key: 674