Date Submitted: 01/03/23 12:26 pm

Viewing: **CNSLMS : Counseling, Master of Science**

Last approved: 12/14/21 11:13 am

Last edit: 01/04/23 3:38 pm

Changes proposed by: kkhiggi

Catalog Pages Using
this Program

[Counselor Education and Supervision (CNED)](#)

Submitter: 53329

User ID: kkhiggi ~~msganio~~

Phone:

Program Status   Active

Academic Level   Graduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?
   No

Are you adding or modifying a track?
   No

Are you adding or modifying a focused study?
   No

Effective Catalog Year   Fall 2023

College/School Code
   College of Education and Health Professions (EDUC)

Department Code
   Department of Rehabilitation, Human Resources, and Communication Disorders (RHRC)

Program Code   CNSLMS

In Workflow

1. **EDUC Dean Initial**
2. **GRAD Dean Initial**
3. **Director of Curriculum Review and Program Assessment**
4. **Registrar Initial**
5. **Institutional Research**
6. **RHRC Chair**
7. **EDUC Curriculum Committee**
8. **EDUC Dean**
9. **Global Campus**
10. **Provost Review**
11. **Graduate Council**
12. **Faculty Senate**
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 01/03/23 1:43 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 01/04/23 9:04 am Christa Hestekin (chesteki): Approved for GRAD Dean Initial
3. 01/04/23 9:39 am Alice Griffin (agriffin): Approved for Director of Curriculum Review

Degree   Master of Science

CIP Code

and Program
Assessment

4. 01/04/23 3:38 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial

5. 01/04/23 4:36 pm
Doug Miles
(dmiles): Approved
for Institutional
Research

6. 01/04/23 4:41 pm
Kristin Higgins
(kkhiggi): Approved
for RHRC Chair

7. 02/02/23 8:11 am
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee

8. 02/02/23 8:12 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean

9. 02/02/23 12:29 pm
Suzanne Kenner
(skenner): Approved
for Global Campus

10. 02/02/23 1:07 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review

11. 02/20/23 9:24 am
Christa Hestekin
(chesteki):
Approved for
Graduate Council

13.1101 - Counselor Education/School Counseling and Guidance Services.

Program Title
   Counseling, Master of Science

Program Delivery
Method
   On Campus

   Is this program interdisciplinary?
   No

   Does this proposal impact any courses from another College/School?
   No

What are the total   60
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Admission Requirements and Procedures for the Master of Science in Counseling Degree Program: Academic requirements include a 3.00 GPA on all undergraduate and also on any previous graduate course work. Applicants should submit a program application, three letters of professional recommendation, a writing sample, and a statement of professional goals to the Graduate school using the online application portal. Applicants should first submit an application and official transcripts to the Graduate School. The applicant must be accepted by the Graduate School prior to consideration for admission into the Counseling Program and meet all graduate school requirements with the exception of standardized tests. The GRE is not required for admission into the M.S. program. Top applicants will be invited for a personal interview with Counselor Education faculty. Completed application deadlines are Sept. 15 for spring admission and Jan. 15 for summer/fall admission.

Requirements for the Master of Science in Counseling Degree:

Required Core Courses		
CNED 5003	Counseling and Human Development	3
CNED 5203	Foundations of the Counseling Profession	3
CNED 5213	Lifestyle & Career Development	3
CNED 5303	Individual Appraisal	3
CNED 5323	Counseling Theory	3
CNED 5333	Basic Counseling Techniques	3
CNED 5352	Psychopharmacology	2
CNED 5363	Dynamics of Group Counseling	3
CNED 5403	Diagnosis and Treatment in Counseling	3
CNED 5513	Counseling and Human Diversity	3
CNED 6023	Foundations of Marriage and Family Counseling Therapy	3
CNED 5483	Counseling Research (or equivalent)	3
or ESRM 5013	Research Methods in Education	
CNED 5541	Telemental Health Counseling	1
Concentration Requirements		**24**
Total Hours		60

Students should also be aware of Graduate School requirements with regard to master's degrees.

Program Progression Expectations and Dismissal Policies

Students must maintain a 3.0 GPA in the Counseling M.S. program. In order to qualify for Arkansas Counseling Licensure, students must earn a grade of "A" or "B" in all required courses. Should a student earn a "C" or lower in a course, the student is allowed to take the course one additional time to earn the required grade of "B" or higher to sit for licensure.

~~higher.~~Clinical courses (CNED 5333, CNED 5343, and CNED 574V) must be taken at the University of Arkansas (i.e., no transfer credit allowed). Should a student earn a "C" or lower in a clinical course the student is allowed to take the course one additional time to earn the required grade of "B" or higher. Should the student not earn a grade of "B" or higher on the second attempt of the clinical course they will not be allowed to progress and will be dismissed from the program.

Students are expected to adhere to the current American Counseling Association (ACA) Code of Ethics throughout their program of study, including during all courses and practicum and internship field experiences. In addition, students are evaluated on their adherence to the ethical code as well as on professional characteristics (PCR) outlined in the M.S. of Counseling Student Handbook. Should a student violate the ACA code of ethics or receive a negative evaluation on their PCR reviews, the student will be referred to a student remediation or retention committee depending on the severity of the violation. Students can be dismissed from the program if they fail to comply with remediation or retention committee directives. More detailed information about the process can be found in the Student Handbook at cned.uark.edu.

Prior to enrollment in CNED 5343 Counseling Practicum, all students must complete a Federal-level background check in order to be approved for site placement. Students are required to have a child maltreatment central registry check. Some placement sites will also require a drug screening as well. Drug screens and background checks may affect site placements, eligibility for licensure, delay students' progress toward the degree, and/or result in dismissal from the program.

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

M.S.E. in School Counseling, Arkansas State University and M.S. in Clinical Mental Health Counseling and M.S.E. in School Counseling, Henderson State University.

List institutions in the surrounding region offering similar programs

None

Why is the Program needed if offered at other institutions?

M.S. in Counseling degree program has a long history at the University of Arkansas. Currently, there are 83 students in the degree program (none in the Student Affairs and College Counseling Concentration/Emphasis). The program continues to attract highly qualified students and has earned great respect in the state of Arkansas and across the country.

Estimated Student Demand for Program   80

Scheduled Program   2028-2029 2019-
Review Date   2020

Program Goals and
Objectives

Program Goals and Objectives
In order to graduate high quality and effective counselors, we believe it is important to:
1. Develop a strong counselor identity in all students, knowledgeable of appropriate ethical codes and committed to ethical practice in order to protect clients and the profession
2. Ensure that all graduates are committed to equity, diversity, inclusion, and anti-racism by cultivating and advocating for safe environments for clients, students, and supervisees
3. Ensure graduates understand the interconnectedness of human development, mental health, and the counseling process
4. Acknowledge the importance of work and career for creating a more socially-just society and ensure graduates are able to provide competent career counseling services to any and all clients and students
5. Equip graduates with the knowledge and skills to establish therapeutic relationships and provide effective counseling services
6. Recognize the importance of social interaction for mental health and the role group counseling/group work plays in promoting wellness
7. Ensure graduates understand the role of assessment for diagnosis, treatment planning, and intervention and program evaluation
8. Prepare graduates to work as scholar-practitioners engaging in evidence based practice in a variety of settings
9. Ensure graduates have the knowledge and skills necessary to address diverse needs within their specialty area, i.e. Clinical Mental Health Counseling, Rehabilitation Counseling, and School Counseling

Learning Outcomes

Learning Outcomes
Graduates will:
1. Identify the roles and functions of counselors and the application of apposite ethical standards (Aligned with master's Belief 1 & 2.F.1. Professional Counseling Orientation and Ethical Practice KPI)
2. Provide culturally responsive counseling to clients from diverse background and engage in action to increase equity, diversity, and inclusion for all clients. (Aligned with master's Belief 2 & 2.F.2. Social and Cultural Diversity KPI)
3. Connect lifespan development theory to the counseling process and implement developmentally appropriate

Learning Outcomes
interventions. (Aligned with master's Belief 3 & 2.F.3. Human Growth and Development KPI)
4. Comprehend the interrelatedness between career development, mental health, interpersonal relationship, and various life roles and apply developmentally appropriate, culturally responsive, and ethical career counseling services. (Aligned with master's Belief 4 & 2.F.4. Career Development KPI)
5. Establish and maintain therapeutic relationships using appropriate counseling skills. (Aligned with master's Belief 5 & 2.F.5. Counseling and Helping Relationships KPI)
6. Demonstrate the necessary knowledge and skills to lead counseling groups. (Aligned with master's Belief 6 & 2.F.6. Group Counseling and Group Work KPI)
7. Select culturally and ethically appropriate assessments for diagnosis, treatment planning, and intervention and program evaluation. (Aligned with master's Belief 7 & 2.F.7. Assessment and Testing KPI)
8. Recognize the relevance of research to the counseling process and apply various methods for evaluating interventions and programs. (Aligned with master's Belief 8 & 2.F.8. Research and Program Evaluation KPI)
9. Establish a foundation of knowledge and skills, understand contextual dimensions, and demonstrate counseling competency specific to their specialty (i.e. Clinical Mental Health Counseling, Rehabilitation Counseling, and School Counseling). (Aligned with master's Belief 9 & Sections 5.C, G, H. Specialty Areas [CMCH, SC, RHAB] – Foundations, Contextual Dimensions, and Practice KPIs)

Description and justification of the request

Description of specific change	Justification for this change
Adding language detailing that if a student does not make a B or higher in any clinical course the second time they take it then they will be dismissed from the program.	The rule around being able to take classes only twice in an attempt to earn B's in the coursework for licensure was not clear in relation to clinical coursework.

Upload attachments

Reviewer Comments

Matthew Ganio (msganio) (01/03/23 1:00 pm): Changed modification reason because there are changes to the graduation requirement. Changed effective date to Fall 2023. Adjusted language for item #1 of Program Progression for clarity.

Alice Griffin (agriffin) (01/04/23 9:36 am): Revised scheduled program review date.

Alice Griffin (agriffin) (01/04/23 9:39 am): ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow.

Gina Daugherty (gdaugher) (01/04/23 3:38 pm): Removed Undergraduate Council from workflow.

Key: 321