Date Submitted: 01/03/23 12:37 pm

Viewing: **CNEDPH : Counselor Education and Supervision, Doctor of Philosophy**

Last approved: 05/19/22 7:52 am

Last edit: 01/04/23 3:37 pm

Changes proposed by: kkhiggi

Catalog Pages Using
this Program

[Counselor Education and Supervision (CNED)](#)

Submitter:	User ID:	kkhiggi	Phone:
575-3329			

Program Status   Active

Academic Level   Graduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?
No

Are you adding or modifying a track?
No

Are you adding or modifying a focused study?
No

Effective Catalog Year   Fall 2023

College/School Code
College of Education and Health Professions (EDUC)

Department Code

In Workflow

1. **EDUC Dean Initial**
2. **GRAD Dean Initial**
3. **Director of Curriculum Review and Program Assessment**
4. **Registrar Initial**
5. **Institutional Research**
6. **RHRC Chair**
7. **EDUC Curriculum Committee**
8. **EDUC Dean**
9. **Global Campus**
10. **Provost Review**
11. **Graduate Council**
12. **Faculty Senate**
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 01/03/23 1:04 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 01/04/23 9:03 am Christa Hestekin (chesteki): Approved for GRAD Dean Initial
3. 01/04/23 9:34 am Alice Griffin (agriffin): Approved for Director of Curriculum Review

Department of Rehabilitation, Human Resources, and Communication Disorders (RHRC)

Program Code   CNEDPH

Degree   Doctor of Philosophy

CIP Code

and Program Assessment

4. 01/04/23 3:37 pm Gina Daugherty (gdaugher): Approved for Registrar Initial

5. 01/04/23 4:36 pm Doug Miles (dmiles): Approved for Institutional Research

6. 01/04/23 4:41 pm Kristin Higgins (kkhiggi): Approved for RHRC Chair

7. 02/02/23 8:12 am Matthew Ganio (msganio): Approved for EDUC Curriculum Committee

8. 02/02/23 8:12 am Matthew Ganio (msganio): Approved for EDUC Dean

9. 02/02/23 12:29 pm Suzanne Kenner (skenner): Approved for Global Campus

10. 02/02/23 1:07 pm Jim Gigantino (jgiganti): Approved for Provost Review

11. 02/20/23 9:24 am Christa Hestekin (chesteki): Approved for Graduate Council

History

1. May 11, 2017 by Ketevan Mamiseishvili (kmamisei)
2. Apr 26, 2018 by Kristin Higgins (kkhiggi)
3. May 27, 2020 by Lisa Kulczak (lkulcza)
4. Feb 18, 2021 by Kristin Higgins (kkhiggi)
5. Apr 8, 2022 by Kristin Higgins (kkhiggi)
6. May 19, 2022 by Gina Daugherty (gdaugher)

13.1101 - Counselor Education/School Counseling and Guidance Services.

Program Title

Counselor Education and Supervision, Doctor of Philosophy

Program Delivery Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program?   80 (post-masters)

Program Requirements and Description

Requirements

Admission Requirements and Procedures for the Doctor of Philosophy Degree: Applicants for the doctoral program in counselor education may obtain an application packet from the counselor education website: cned.uark.edu.

Doctoral applicants must:

Have a completed master's degree in counseling or its equivalent in areas specified by the Council for Accreditation of Counseling and Related Education Programs (CACREP), and preferably one year post-master's professional counseling experience or the equivalent.

Apply to the Graduate School.

Submit official transcripts reflecting a minimum 3.5 GPA on all previous graduate work.

Submit official GRE scores indicating capacity for doctoral-level performance.

Submit three letters of recommendation indicating capacity for advanced graduate study.

Submit an autobiographical sketch.

Submit a role-play recording demonstrating counseling skills.

Top applicants will be invited for a formal interview with the counselor education faculty.

All applicants must be accepted by the Graduate School prior to consideration for admission into the Counseling Program.

Complete applications are due Sept. 15 for Spring admission and Jan. 15 for Summer/Fall admission.

Requirements for the Doctor of Philosophy Degree: Candidates for the Doctor of Philosophy in counselor education must meet the requirements for the applicable degree in the Objectives, Regulations, and Degrees section of this catalog and complete a minimum of 80 semester hours of graduate study acceptable to their doctoral advisory committee.

Counselor Education Core Courses:		
CNED 6013	Advanced Counseling Theory and Methods	3
CNED 6033	Advanced Group Theory and Methods	3
CNED 6043	Supervision of Counselors	3
CNED 6143	Teaching Counselor Education and Supervision	3
CNED 6223	Foundations of Counselor Education and Supervision	3
CNED 6243	Disability Policy in the U.S.	3
CNED 6343	Cultural Foundations and Counseling	3
CNED 6713	Advanced Counseling Practicum	3
CNED 674V	Internship (Advanced Clinical Internship- 600 hours)	6
CNED 674V	Internship (Research/Instructorship/Supervision)	11
CNED 700V	Doctoral Dissertation	18
Select two of the following as electives:		**6**

CNED 6093	Counseling Children and Adolescents Through Play	
CNED 6003	Theories and Foundations of Addictions	
CNED 6133	Introduction to Play Therapy	
CNED 699V	Seminar	
CNED 6253	Advanced Psychosocial Aspects of Disability	
CNED 6233	Employment Practices and Interventions	
HIED 6013	The Professoriate: Problems and Issues	
HIED 6643	College Students in the United States	

Research and Statistics Requirements

CNED 6073	Advanced Research in Counseling	3
ESRM 6403	Educational Statistics and Data Processing	3
ESRM 6413	Experimental Design in Education	3
ESRM 6533	Qualitative Research	3
3 credit hours of statistical elective course approved by the advisory committee		3
Total Hours		80

Other Requirements:

Dissertation (listed above), research and statistics (listed above).

Students should also be aware of Graduate School requirements with regard to doctoral degrees.

Doctoral Portfolio

Portfolios are developed with the guidance and approval of the doctoral advisory committee and are due at the time of the student's oral comprehensive examination.

Program Progression Expectations and Dismissal Policies

Students are expected to adhere to the current American Counseling Association (ACA) Code of Ethics throughout their program of study, including during all courses and practicum and internship field experiences. In addition, students are evaluated on their adherence to the ethical code as well as on professional characteristics (PCR) outlined in the Ph.D. Counseling Student Handbook. Should a student violate the ACA code of ethics or receive a negative evaluation on their PCR reviews, the student will be referred to a student remediation or retention committee depending on the severity of the violation. Students can be dismissed from the program if they fail to comply with remediation or retention committee directives. More detailed information about the process can be found in the Student Handbook at cned.uark.edu.

Prior to enrollment in CNED 6713 Advanced Counseling Practicum or CNED 6043 Supervision of Counselors, all students must complete a Federal level background check in order to be approved for site placement. If students have applied and been approved for licensure within the academic year, the background checks that they passed for that application can also be accepted. Students are required to have a child maltreatment central registry check. Some placement sites will also require a drug screening as well. Drug screens and background checks may affect

site placements, eligibility for licensure, delay students' progress toward the degree, and/or result in dismissal from the program.

Should a student earn a "C" or lower in a clinical course, CNED 6713 Advanced Counseling Practicum, and CNED 674V Internship, the student is allowed to take the course one additional time to earn the required grade of "B" or higher. Should the student not earn a grade of "B" or higher the second attempt at a clinical course (CNED 6713, and CNED 674V they will not be allowed to progress in the program and will be dismissed.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program	30-40
Scheduled Program Review Date	2028-2029 ~~2020-2021~~
Program Goals and Objectives	

Program Goals and Objectives
In order to graduate high quality and effective counselors, counselor educators and supervisors, we believe it is important to:
1. Ensure graduates can provide culturally responsive, ethical and effective counseling services from a relevant theoretical perspective
2. Acknowledge the importance of gatekeeping through supervision and ensure graduates can provide ethical and culturally responsive supervision
3. Train graduates in pedagogical practices that are both developmentally appropriate and culturally responsive
4. Prepare graduates to advance the field of counseling through dynamic qualitative and quantitative research
5. Graduate the next generation of counseling leaders and advocates who are committed to excellence in practice and equity, diversity, inclusion anti-racism

Learning Outcomes

Learning Outcomes
Graduates will:
1. Provide culturally responsive, ethical, effective, and theoretically guided counseling services (Aligned with doctoral Belief 1 & 6.B.1. Doctoral Counseling KPI)
2. Adopt a specific framework/model to guide culturally responsive and ethical supervision (Aligned with doctoral Belief 2 & 6.B.2. Doctoral Supervision KPI)
3. Implement pedagogical practices that are culturally responsive, ethical, and developmentally appropriate (Aligned with doctoral Belief 3 & 6.B.3. Doctoral Teaching KPI)

Learning Outcomes
4. Pursue research using appropriate methodologies and avenues of dissemination (i.e. Scholarly articles and/or presentations) that advance the counseling field. (Aligned with doctoral Belief 4 & 6.B.4. Doctoral Research and Scholarship KPI)
5.Develop the knowledge and skills necessary to engage in various leadership positions and forms of advocacy related to the field of counseling (Aligned with doctoral Belief 5 & 6.B.5. Doctoral Leadership and Advocacy KPI)

Description and justification of the request

Description of specific change	Justification for this change
Adding language about the details regarding the rules around taking a clinical course more than twice.	Needed to make it more clear that students are only allowed to take clinical courses two times in order to progress in the program.

Upload attachments

Reviewer Comments

Matthew Ganio (msganio) (01/03/23 1:04 pm): Changed effective date to Fall 2023

Alice Griffin (agriffin) (01/04/23 9:26 am): Changed title of CNED 674V from Advanced Clinical Counseling Internship to Internship, as the correct title of the course is Internship. If the department wishes to change the course title, it needs to be submitted through Course Inventory Management.

Alice Griffin (agriffin) (01/04/23 9:29 am): Revised scheduled program review date.

Alice Griffin (agriffin) (01/04/23 9:32 am): Changes to the degree progression requires campus approval. I changed the reason for the modification from minor changes that qualify for the shortened approval workflow to making minor changes. The workflow already includes the campus committees. Thus, the request does not need to be rolled back to the submitter.

Alice Griffin (agriffin) (01/04/23 9:33 am): ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow.

Gina Daugherty (gdaugher) (01/04/23 3:37 pm): Removed Undergraduate Council from workflow.

Key: 320