Date Submitted: 11/04/22 2:26 pm

Viewing: **EDPOPH : Education Policy, Doctor of Philosophy**

Last approved: 04/15/21 8:58 am

Last edit: 11/08/22 9:07 am

Changes proposed by: tabennet

Catalog Pages Using
this Program
[Education Policy (EDPO)](#)

Submitter: User ID: tabennet ~~dvanraem~~   Phone:

575-5597 ~~3172 or~~
~~5597~~

Program Status   Active

Academic Level   Graduate

Type of proposal   Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or
fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?
No

Are you adding or modifying a track?
No

Are you adding or modifying a focused study?
No

Effective Catalog Year   Fall 2023

College/School Code
College of Education and Health Professions (EDUC)

Department Code

In Workflow

1. **EDUC Dean Initial**
2. **GRAD Dean Initial**
3. **Director of Curriculum Review and Program Assessment**
4. **Registrar Initial**
5. **Institutional Research**
6. **EDRE Chair**
7. **EDUC Curriculum Committee**
8. **WCOB Dean**
9. **EDUC Dean**
10. **Global Campus**
11. **Provost Review**
12. **Graduate Council**
13. **Faculty Senate**
14. Provost Final
15. Registrar Final
16. Catalog Editor Final

Approval Path

1. 11/07/22 8:36 am
   Matthew Ganio
   (msganio):
   Approved for EDUC
   Dean Initial
2. 11/07/22 9:03 am
   Christa Hestekin
   (chesteki):
   Approved for GRAD
   Dean Initial
3. 11/07/22 10:04 am
   Alice Griffin
   (agriffin): Approved
   for Director of

Department of Education Reform (EDRE)

Program Code   EDPOPH

Degree   Doctor of Philosophy

CIP Code

Curriculum Review
and Program
Assessment

4. 11/08/22 9:07 am
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial

5. 11/08/22 9:41 am
Doug Miles
(dmiles): Approved
for Institutional
Research

6. 11/08/22 9:59 am
Patrick Wolf (pwolf):
Approved for EDRE
Chair

7. 11/30/22 2:18 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee

8. 11/30/22 2:22 pm
Alan Ellstrand
(aellstra): Approved
for WCOB Dean

9. 11/30/22 3:24 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean

10. 11/30/22 4:04 pm
Suzanne Kenner
(skenner): Approved
for Global Campus

11. 11/30/22 7:51 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review

12. 12/19/22 11:25 am
Christa Hestekin
(chesteki):
Approved for
Graduate Council

History

1. Mar 13, 2015 by
Dirk VanRaemdonck
(dvanraem)
2. Mar 1, 2017 by Dirk
VanRaemdonck
(dvanraem)
3. Apr 15, 2021 by Dirk
VanRaemdonck
(dvanraem)

13.0901 - Social and Philosophical Foundations of Education.

Program Title
Education Policy, Doctor of Philosophy

Program Delivery
Method
On Campus

Is this program interdisciplinary?
No

Does this proposal impact any courses from another College/School?
Yes

College(s)/School(s)

College/School Name
Walton College of Business (WCOB)

What are the total   72
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Admission to the Program: In ~~In~~ addition to meeting university requirements for admission to the Graduate School, the successful applicants to the program typically ~~should~~ have combined GRE scores over 300, an analytic ~~of 304,~~ writing score of 4.0 or higher, ~~4.0,~~ and minimum GPA of 3.0 undergraduate or ~~or~~ 3.5 in a masters' program. Admission is based on the individual's total profile, with special attention given to those with professional experience in education policy. Those students who have quantitative GRE scores above the 40th percentile and/or who have completed calculus and statistics courses prior to arriving on campus will more readily satisfy the ~~the~~ prerequisites for the ~~the~~ program's research methods sequence.

Program of Study

Core Courses

EDRE 5053	Philosophy and History of Education and Education Reform	3
EDRE 6023	Economics of Education	3
EDRE 6033	Politics of Education	3
EDRE 6043	Finance and Education Policy	3
EDRE 6053	Measurement of Educational Outcomes	3

Research Methods

EDRE 6103	Quantitative Analytical Techniques for Education Policy	3
EDRE 6213	Program Evaluation and Research Design	3
EDRE 6223	Research Seminar in Education Policy	3
EDRE 6123	Intermediate Quantitative Analytical Techniques for Education Policy	3

Education Reform Fields

Complete five of the following six courses		15
EDRE 6413	Issues in Education Policy	
EDRE 6423	Seminar in School Choice Policy	
EDRE 6433	Seminar in Education Accountability Policy	
EDRE 6443	Seminar in Education Leadership Policy	
EDRE 6453	Seminar in Teacher Quality and Public Policy	
EDRE 6463	Psychology of Education	

Electives

Students will take four electives, which typically will be a combination of relevant course offerings in other departments and directed research projects. The specific electives will all be subject to approval of the Education Policy graduate director, and may include subjects such as education law, qualitative	12

methods, advanced quantitative methods, organizational theory, etc. Directed research projects could be either of the student's own design or within the context of one of the various research projects underway in the Department of Education Reform.

Dissertation

EDRE 700V	Doctoral Dissertation	18
Total Hours		72

Students will take a written qualifying examination after the spring term of the first year, covering research methods, with applications to the first-year content courses. The field exams, with both written and oral components, will ordinarily be taken in the fall or spring of the third year, covering the student's choice of two fields.

Students should also be aware of Graduate School requirements with regard to doctoral degrees.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program   N/A

Scheduled Program Review Date   2029-2030 ~~2021-2022~~

Program Goals and Objectives

Program Goals and Objectives
1. Prepare scholars for careers in academia, think tanks, and public service in the field of K-12 Education Policy.   2. Train students to become social scientists skilled in empirical analysis and who produce research that will directly inform policymakers at all levels of government, scholars, parents, teachers, administrations and the general public.   3. Prepare students to compete successfully in the job market. ~~N/A no change~~

Learning Outcomes

Learning Outcomes
(1) Competence in social science research methodology   (2) Competence in the subfields of education policy   (3) Competence in research practice and publication   (4) Demonstrated ability to perform independent original research

Description and justification of the request

Description of specific change	Justification for this change
Changing admission criteria. The criteria were changed to lower the recommended GRE score from 304 to "over 300" and to note a quantitative GRE score above the 40th percentile as an indicator of preparation for the program's research methods sequence.	These changes make EDPOPH admissions standards more accurate and more transparent.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (11/07/22 9:59 am): Revised scheduled program review date.

Alice Griffin (agriffin) (11/07/22 10:01 am): Entered three program goals from the departments 2016 assessment plan. The college is encouraged to review for accuracy.

Alice Griffin (agriffin) (11/07/22 10:03 am): ATTENTION: This minor program change will require campus approval due to changes to the admission requirements.

Alice Griffin (agriffin) (11/07/22 10:04 am): ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow.

Gina Daugherty (gdaugher) (11/08/22 9:07 am): Removed Undergraduate Council from workflow.

Key: 231