

Date Submitted: 01/09/23 2:46 pm

Viewing: **PBHLMPH : Public Health, Master of Public Health**

Last approved: 05/11/22 11:17 am

Last edit: 02/06/23 9:15 am

Changes proposed by: alsulliv

Catalog Pages Using
this Program

[Public Health \(PBHL\)](#)

Submitter: User ID: [alsulliv](#) ~~pcallej~~ Phone:
[575-4099](#) ~~575-2854~~

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2023

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Department of Health, Human Performance and Recreation (HHPR)

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. HHPR Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Graduate Council
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 01/18/23 11:02 am
Matthew Ganio (msganio):
Approved for EDUC Dean Initial
2. 01/18/23 2:32 pm
Christa Hestekin (chesteki):
Approved for GRAD Dean Initial
3. 01/18/23 2:44 pm
Alice Griffin (agriffin): Approved for Director of Curriculum Review

Program Code	PBHLMPH	and Program
Degree	Master of Public Health	Assessment
CIP Code		4. 01/31/23 3:18 pm
		Gina Daugherty
		(gdaugher):
		Approved for
		Registrar Initial
		5. 01/31/23 4:27 pm
		Doug Miles
		(dmiles): Approved
		for Institutional
		Research
		6. 02/02/23 1:51 pm
		Michelle Gray
		(rgray): Approved
		for HHPR Chair
		7. 02/02/23 4:37 pm
		Matthew Ganio
		(msganio):
		Approved for EDUC
		Curriculum
		Committee
		8. 02/02/23 4:37 pm
		Matthew Ganio
		(msganio):
		Approved for EDUC
		Dean
		9. 02/02/23 4:46 pm
		Suzanne Kenner
		(skenner): Approved
		for Global Campus
		10. 02/02/23 4:49 pm
		Jim Gigantino
		(jgiganti): Approved
		for Provost Review
		11. 02/20/23 9:25 am
		Christa Hestekin
		(chesteki):
		Approved for
		Graduate Council

History

1. Dec 4, 2014 by Lisa Kulczak (lkulcza)
2. Apr 21, 2015 by Susan Mayes (smayes)
3. May 17, 2016 by Lisa Kulczak (lkulcza)
4. Feb 16, 2021 by Paul Calleja (pcallej)
5. Feb 16, 2021 by Charlie Alison (calison)
6. Mar 31, 2021 by Charlie Alison (calison)
7. May 11, 2022 by Paul Calleja (pcallej)

51.2207 - Public Health Education and Promotion.

Program Title

Public Health, Master of Public Health

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 42
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Prerequisites to M.P.H. Degree Program: The Public Health program undertakes a holistic review of applicants. For acceptance to the program, the student must meet the general requirements for admission to the Graduate School, have earned an undergraduate degree from an accredited institution, and meet the following admission standards:

~~a 3.00 GPA on the last 60 hours of undergraduate course work (excluding student teaching) and GRE scores: a 3.00 GPA on~~ Further, the last 60 hours of undergraduate course work (excluding student teaching). Further, the student

will also need to submit ~~a~~ a resume/curriculum vitae and 500-word interest statement to be considered for program admission.

Additional Requirements for International Applicants:

For international medical school graduates, USMLE Steps 1 and 2 (both parts) are required. Foreign medical graduates must also submit an earned ECFMG certificate. (Will be used in lieu of GRE).

World Education Services (WES). Any applicant who has completed all or part of their education outside the United States is required to submit a foreign credentials evaluation by WES.

Meet the English Language Proficiency Requirements for Admission to the Graduate School as defined in the Graduate Catalog

Master of Public Health Degree Program (42 hours):

Required Core (24 hours) ¹		
<u>ESRM 5393</u>	Statistics in Education and Health Professions	3
<u>HHPR 5353</u>	Research in Health, Human Performance and Recreation	3
<u>PBHL 5563</u>	Public Health: Practices and Planning	3
<u>PBHL 5653</u>	Social Determinants of Health	3
<u>PBHL 5573</u>	Foundations of Public Health	3
<u>PBHL 5613</u>	Epidemiology for Public Health Practice	3
<u>PBHL 5633</u>	Health Administration, Organizations, and Systems	3
<u>NURS 5063</u>	Health Care Policy	3
Capstone (6 Hours)		
<u>PBHL 566V</u>	Integrative Learning Experience	3
<u>PBHL 584V</u>	Applied Practice Experience	3
Concentrations in Public Health Practice or Physical Activity		12
Total Hours		42

Are Similar Programs available in the area?

No

Estimated Student 60

Demand for Program

Scheduled Program 2024-2025

Review Date

Program Goals and
Objectives

Program Goals and Objectives

- Objective 1: Understand evidence-based approaches to public health
- Objective 2: Explain the integration of public health & health care systems
- Objective 3: Implement planning & management to promote health
- Objective 4: Explore the role of policy in public health
- Objective 5: Apply principles of leadership in public health
- Objective 6: Communication of public health information
- Objective 7: Demonstrate inter-professional practice
- Objective 8: Integrate systems thinking into public health practice

Learning Outcomes

Learning Outcomes

Objective 1 - Learning Outcomes

1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice

Objective 2 - Learning Outcomes

5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels.

Objective 3 - Learning Outcomes

7. Assess population needs, assets and capacities that affect communities' health
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
9. Design a population-based policy, program, project or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs Policy in Public Health
12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence

Objective 4 - Learning Outcomes

13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations

Learning Outcomes

15. Evaluate policies for their impact on public health and health equity

Objective 5 - Learning Outcomes

16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making

17. Apply negotiation and mediation skills to address organizational or community challenges

Objective 6 - Learning Outcomes

18. Select communication strategies for different audiences and sectors

19. Communicate audience-appropriate public health content, both in writing and through oral presentation

20. Describe the importance of cultural competence in communicating public health content

Objective 7 - Learning Outcome

21. Perform effectively on inter-professional teams

Objective 8 - Learning Outcome

22. Apply systems thinking tools to a public health issue

Description and justification of the request

Description of specific change	Justification for this change
Remove the GRE as a requirement/admission standard for the MPH program.	In order to attract more students to apply to the MPH program, and since the program faculty could not justify keeping the GRE as a standard to review applications, it was voted to waive the GRE requirement for MPH students going forward.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (01/18/23 2:44 pm): Due to changes to the admissions requirements, this minor program change will require campus approval.

Gina Daugherty (gdaugher) (01/31/23 3:19 pm): Removed Undergraduate Council from workflow.

Key: 306