

Date Submitted: 11/04/22 2:17 pm

Viewing: **EDLEME : Educational Leadership, Master of Education**

Last approved: 11/28/21 11:46 am

Last edit: 11/15/22 9:03 pm

Changes proposed by: jpijanow

Catalog Pages Using  
this Program[Educational Leadership \(EDLE\)](#)Submitter: 575-3781 User ID: [jpijanow](#) ~~kmamiset~~ Phone:

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2023

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Department of Curriculum and Instruction (CIED)

**In Workflow**

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Graduate Council
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

**Approval Path**

1. 11/11/22 11:06 am  
Matthew Ganio (msganio):  
Approved for EDUC Dean Initial
2. 11/15/22 10:25 am  
Christa Hestekin (chesteki):  
Approved for GRAD Dean Initial
3. 11/15/22 4:26 pm  
Alice Griffin (agriffin): Approved for Director of Curriculum Review

Program Code	EDLEME	and Program
Degree	Master of Education	Assessment
CIP Code		4. 11/15/22 9:03 pm
		Gina Daugherty
		(gdaugher):
		Approved for
		Registrar Initial
		5. 11/28/22 11:02 am
		Doug Miles
		(dmiles): Approved
		for Institutional
		Research
		6. 11/28/22 11:54 am
		Ed Bengtson
		(egbengts):
		Approved for CIED
		Chair
		7. 11/30/22 2:57 pm
		Matthew Ganio
		(msganio):
		Approved for EDUC
		Curriculum
		Committee
		8. 11/30/22 3:24 pm
		Matthew Ganio
		(msganio):
		Approved for EDUC
		Dean
		9. 11/30/22 4:04 pm
		Suzanne Kenner
		(skenner): Approved
		for Global Campus
		10. 11/30/22 7:51 pm
		Jim Gigantino
		(jgiganti): Approved
		for Provost Review
		11. 12/19/22 11:25 am
		Christa Hestekin
		(chesteki):
		Approved for
		Graduate Council

## History

1. Apr 5, 2017 by  
Charlie Alison  
(calison)
2. Jul 19, 2017 by  
Amanda Corbell  
(ac087)
3. Nov 28, 2021 by  
Ketevan  
Mamiseishvili  
(kmamisei)

13.0401 - Educational Leadership and Administration, General.

### Program Title

Educational Leadership, Master of Education

### Program Delivery

#### Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 30 ~~33~~ hours needed to complete the program?

## On-line/Web-based Information

### Reason for offering

#### Web-based Program

This program is already approved for online delivery to meet the needs of our students who are current working educators in the K-12 field. ~~delivery: Per Dean Michael Miller, we are making this administrative change:~~

Maximum Class Size      na  
for Web-based  
Courses

Course delivery  
mode

**Method(s)**

Video Conference ~~Online~~

Class interaction  
mode

**Method(s):**

Other ~~Electronic Bulletin Boards~~

Specify Other

Interaction Methods

The classes meet synchronously and employ a wide range of tools including bulletin boards, blogs, and one on one video conferences.

Percent Online

100%

Provide a List of  
Services Supplied by  
Consortia Partners or  
Outsourced  
Organization

na

Estimate Costs of the     na  
Program over the  
First 3 Years

List Courses Taught  
by Adjunct Faculty

Upload  
Memorandum of  
Understanding Forms  
(if required)

## Program Requirements and Description

### Requirements

**Admission to the M.Ed. Programs:** Admission ~~Admission~~ to the Master of Education (M.Ed.) in Educational Leadership requires prior admission to the University of Arkansas Graduate School. In addition, admission to the M.Ed. in Educational Leadership requires the following: a completed Educational Leadership program application; a valid teaching license; transcripts ~~GRE or MAT when cumulative GPA or GPA on the last 60 hours of coursework is less than 3.00; Leadership Disposition Survey; statement of purpose; and three letters of recommendation (one of~~

~~which should be~~ from all completed higher education degree programs; prompted writing sample; résumé; and two letters of recommendation (one of which should be from a current supervisor). ~~An interview employer).~~ Interview with the EDLE faculty or program coordinator may be requested. ~~The Admissions for the~~ Master's degree is a cohort based program that begins in the Fall semester; are rolling; therefore, applications for prospective students can apply at any time of the year. Application for admission must be completed ~~before the required deadlines for each semester as set by April 1<sup>st</sup>; the Graduate School.~~ The early admissions deadline for the following Fall semester cohort is November 1<sup>st</sup>.

**Requirements for the Master of Education (M.Ed.) Degree (30 (33 hours):** ~~The~~ The master's degree in Educational Leadership is designed primarily to provide professional preparation for students seeking administrative positions in elementary and secondary schools. It requires the following:

**Completion of the following required common courses in Educational Leadership (24 credits):**

<u>EDLE 5013</u>	School Organization and Administration	3
<u>EDLE 5023</u>	The School Principalship	3
<u>EDLE 5043</u>	Leadership Ethics	3
<u>EDLE 5053</u>	School Law	3
<u>EDLE 5063</u>	Instructional Leadership, Planning, and Supervision	3
<u>EDLE 5083</u>	Analytical Decision-Making	3
<u>EDLE 5093</u>	Effective Leadership for School Improvement	3
<u>EDLE 574V</u>	Internship	3

**Completion of nine credit hours from foundations courses, including:** **9**

**Completion of six credit hours from foundations courses, including:** **6**

<u>EDLE 5033</u>	Psychology of Learning	
<del>EDLE 5073</del>	<del>Research for Leaders</del>	
<u>EDLE 5103</u>	School Building-Level Finance	
or <u>EDLE 5003</u>	Schools and Society	

Total Hours 30

A cumulative grade-point average of at least 3.00 on all course work is required for the degree. No grades below "C" will be accepted for graduate degree credit.

Satisfactory performance on a written comprehensive examination or portfolio presentation is required.

Students should also be aware of Graduate School requirements with regard to master's degrees.

Are Similar Programs available in the area?

No

Estimated Student NA

Demand for Program

Scheduled Program 2026-2027

Review Date

Program Goals and

Objectives

### Program Goals and Objectives

It is the goal of the master's program in Educational Leadership to graduate educational leaders with the knowledge, skills, ethics, and motivation to transform educational organizations; to facilitate students success; and to respond affirmatively to the increasing expectations of customers in a technological society and a global environment.

Learning Outcomes

### Learning Outcomes

1. Program completers will demonstrate mastery of the standards and competencies of the National Educational Leadership Preparation (NELP) Program and Arkansas Competencies for K-12 Administrators – Building Level.
2. Program completers will demonstrate the awareness of the Arkansas Reading Initiative for Student Excellence (RISE).
3. Through the completion of significant activities at the mastery level, program completers will demonstrate the knowledge and skills necessary to effectively lead a K-12 school in the following areas:
  - a. The management and organization of a school building
  - b. Ethics & education law
  - c. Instructional leadership, including supervision of instruction
  - d. Transformational leadership
  - e. Data driven decision making
4. Program completers will conduct an internship at both the elementary and secondary level, which includes at least 216 hours of authentic building level activities that are aligned with the NELP standards. Successful completion of the internship will include the assembling of a portfolio of artifacts collected in the program of study and internship that are aligned with the NELP standards and competencies and which demonstrate the candidate's ability to apply knowledge in the school setting.

Description and justification of the request

Description of specific change	Justification for this change
Minor changes to admissions process (moving from 3 letters of recommendation to 2 and requiring 1 of them be from a supervisor), clarifying the writing sample as a "prompted"	The recommendation letter number is based on several years of experience with applications not moving forward because of delayed responses from letter writers and the value we place on

Description of specific change	Justification for this change
writing sample). We add that the program is a cohort based program and provide specific application dates.	hearing from someone who has supervised their work and can speak to their potential as a future school leader. The rest is simply clarifying details about the program for potential applicants.
Eliminated EDLE 5073 as a course requirement, thus reducing total credit hours for the degree to 30.	The content of EDLE 5073 is best taught across the rest of the EDLE curriculum rather than as an isolated course and so those learning outcomes will remain as program learning outcomes and students will experience them in other courses – most notable in the Analytical Decision Making Course (EDLE 5083).

Upload attachments

Reviewer Comments

**Matthew Ganio (msganio) (11/11/22 11:05 am):** removed EDLE 5073 per program request.

**Alice Griffin (agriffin) (11/15/22 4:26 pm):** ATTENTION: Because of changes to the admission criteria and the total hours, this minor program change will require campus approval.

**Gina Daugherty (gdaugher) (11/15/22 9:03 pm):** Removed Undergraduate Council from workflow.

Key: 225