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Viewing: **ENGL Lang Prof : English Language Proficiency Requirements**

Last approved: 04/11/22 11:29 am

Last edit: 02/10/23 3:09 pm

Changes proposed by: chesteki

Catalog Pages Using this Program

[Admissions](#)

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Program Status	Active		
Academic Level	Graduate		
Type of proposal	Policy		
Select a reason for this modification			
Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)			
Effective Catalog Year	Fall 2023		
College/School Code	Graduate School and International Education (GRAD)		
Department Code	Department of Graduate Dean (GRSD)		
Program Code	ENGL Lang Prof		
Program Title			

In Workflow

1. GRAD Dean Initial
2. GRAD Dean Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. GRSD Chair
7. GRAD Dean
8. Global Campus
9. Provost Review
10. Graduate Council
11. Faculty Senate
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

Approval Path

1. 02/09/23 4:19 pm
Christa Hestekin (chesteki):
Approved for GRAD Dean Initial
2. 02/09/23 4:20 pm
Christa Hestekin (chesteki):
Approved for GRAD Dean Initial
3. 02/10/23 1:58 pm
Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment

4. 02/10/23 3:09 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
5. 02/10/23 3:26 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
6. 02/10/23 3:29 pm
Christa Hestekin
(chesteki):
Approved for GRSD
Chair
7. 02/10/23 3:29 pm
Christa Hestekin
(chesteki):
Approved for GRAD
Dean
8. 02/10/23 3:31 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
9. 02/10/23 3:51 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review
10. 02/20/23 9:25 am
Christa Hestekin
(chesteki):
Approved for
Graduate Council

History

1. Sep 16, 2021 by Lisa
Kulczak (lkulcza)
2. Sep 16, 2021 by Lisa
Kulczak (lkulcza)

3. Apr 11, 2022 by Jim
Gigantino (jgiganti)

English Language Proficiency Requirements

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

Program Requirements and Description

Requirements

English Language Proficiency Requirements

Requirements for Admission for Degree-Seeking Applicants

~~Non-Native Speakers of English:~~

~~All degree-seeking~~ All applicants, regardless of citizenship, whose first language is not English, must submit a valid minimum score of 6.5 on the International English Language Testing System Academic (IELTS), 79 on the Internet-based Test of English as a Foreign Language (TOEFL), 550 on the Institutional Test of English as a Foreign Language (TOEFL), ~~58 on the Pearson Test of English - Academic (PTE-A), 3.9 on the Pearson International Test of English - Academic (PTE-A), 3.9 Proficiency-Academic (iTEP), or 176 on the International Test of Cambridge Assessment English Proficiency-Academic (iTEP), or 176 on C1 Advanced (C1 Advanced) at the Cambridge Assessment English C1 Advanced (C1 Advanced) at the~~ time of ~~of~~ application, unless they have received a ~~a~~ bachelor's or graduate degree from an accredited U.S. college or university, or receive a waiver of the English Language proficiency requirement by the Graduate Council Academic Appeals Committee by demonstrating an acceptable level of language proficiency as defined in the Graduate School Handbook located on the Graduate School website. ~~The Duolingo English Test (DET) with a minimum score of 105, evidence of English Language Proficiency demonstrated by a "B" or better on the West African Senior School Examination Certificate (WASSCE), the General Certificate of Secondary Education (GSCE), the International General Certificate of Secondary Education (IGSCE), or the International Baccalaureate (IB) may be used on a case-by-case basis to fulfill the English Language Proficiency requirement with approval of the Graduate Dean. Individual departments may have higher requirements, and reference should be made to program descriptions:~~

Degree-seeking applicants who meet the academic and financial requirements but who do not meet the English proficiency requirement of the University of Arkansas may be offered conditional admission to their intended degree programs and admission as a non-degree undergraduate student to complete an Intensive English course sequence at the University of Arkansas. Students may fulfill the English proficiency requirement and be granted

full admission to the University of Arkansas Graduate School upon successful completion of **ELAC 0603** with a grade average of "B" or better.

The Duolingo English Test (DET) with a minimum score of 105, evidence of English Language Proficiency demonstrated by a "B" or better on the West African Senior School Examination Certificate (WASSCE), the General Certificate of Secondary Education (GSCE), the International General Certificate of Secondary Education (IGSCE), or the International Baccalaureate (IB) may be used on a case-by-case basis to fulfill the English Language Proficiency requirement with approval of the Graduate Dean.

Individual departments may have higher requirements, and reference should be made to program descriptions.

Students applying to a Ph.D. program in the Graduate School of Business must submit one of these tests at the time of admission.

Requirements for Admission for Non-Degree Seeking/Visiting Graduate Student Applicants

All non-degree or visiting graduate student applicants, regardless of citizenship, whose first language is not English must meet the English Language Proficiency requirement by one of the three methods:

1) A valid minimum scores Competency in spoken English may be demonstrated by submitting a test score of 6.0 on at least 7 on the International English Language Testing System (IELTS) Academic (IELTS), (speaking) sub-test, 26 on the Internet-based TOEFL (speaking) sub-test, 71 on the Internet-based PTE-A (speaking) sub-test, 4.5 on the iTEP (speaking) sub-test, 185 on the C1 Advanced (speaking) sub-test, or "pass" on the Spoken Language Proficiency Test of (SLPT). Competency in written English as a Foreign Language (TOEFL), 527 on the Institutional Test of may be demonstrated by either 1) submitting a test score of at least a 6.0 on the IELTS (writing) sub-test, 26 on the Internet-based TOEFL (writing) sub-test a 71 on the PTE-A (writing) sub-test, a 4.5 on the iTEP (writing) sub-test, a 185 on the C1 Advanced (writing) sub-test; a 4.0 on the GRE (analytical writing) sub-test, or a 4.5 on the GMAT (writing) sub-test. The Duolingo English as a Foreign Language (TOEFL), or an equivalent test as approved by the Test (DET) may not be used to fulfill this requirement. OR 2) by enrolling in ELAC 5033 Research Writing for Non-Native Speakers OR ELAC 5043, Research Writing in the STEM Fields, and ELAC 0011 Writing Workshop: Grammar through Editing. Option 2 is available via placement by test scores (5.5 IELTS writing sub-test, 23 Internet-based TOEFL writing sub-test, 3.5 GRE or 4.0 GMAT analytical writing subtest, 62 PTE-A writing subtest, 3.5 on the iTEP writing sub-test, or 162 on the C1 Advanced writing sub-test. The Graduate Dean. Coordinator or Department Chair/program Director must request option 2.

2) Be currently enrolled Non-native speakers of English, regardless of citizenship, even if eligible for a waiver of the English Language Proficiency requirement for admission/enrollment, must demonstrate competency in "good standing" as a degree-seeking student at another college or university in a country where the native language is English or have had enrollment in such both spoken and written English to be eligible for a college or university within the last 12 calendar months from the time of application and their status at the end of the previous enrollment was "good standing." graduate assistantship that requires direct contact with students in a teaching or tutorial role, in a traditional classroom setting or via distance education.

3) Be approved by the Graduate Dean for a waiver of the English Language Requirement based on the applicant's academic or professional background.

Teaching Assistantship English Proficiency Requirement

Non-native speakers of English, regardless of citizenship, even if eligible for a waiver of the English Language Proficiency requirement for admission, must demonstrate competency in both spoken and written English to be

eligible for a graduate assistantship that requires direct contact with students in a teaching or tutorial role, in a traditional classroom setting or via distance education.

Students who have an earned doctoral, master's, or professional post-baccalaureate degree of at least 30 graduate hours from accredited U.S. institutions or from foreign institutions in countries/territories where the official and native language is English fully meet the Teaching Assistantship English Proficiency Requirement.

All other students may demonstrate competency in **spoken English** through two options:

1) By submitting a test score of at least 7 on the IELTS Academic (speaking) sub-test, 26 on the Internet-based TOEFL (speaking) sub-test, 71 on the PTE-A (speaking) sub-test, 4.5 on the iTEP (speaking) sub-test, 185 on the C1 Advanced (speaking) sub-test, or "pass" on the Spoken Language Proficiency Test (SLPT).

2) Completing ELAC 5053 International Graduate Teaching Assistant Training with an 80% average or above.

All other students may demonstrate competency in **written English** through two options:

~~Competency in spoken English may be demonstrated by submitting a test score of at least 7 on the IELTS Academic (speaking) sub-test, 26 on the Internet-based TOEFL (speaking) sub-test, 71 on the PTE-A (speaking) sub-test, 4.5 on the iTEP (speaking) sub-test, 185 on the C1 Advanced (speaking) sub-test, or "pass" on the Spoken Language Proficiency Test (SLPT). Competency in written English may be demonstrated by either 1) submitting a test score of at least a 6.0 on the IELTS (writing) sub-test, 26 on the Internet-based TOEFL (writing) sub-test a 71 on the PTE-A (writing) sub-test, a 4.5 on the iTEP (writing) sub-test, a 185 on the C1 Advanced (writing) sub-test; a 4.0 on the GRE (analytical writing) sub-test, or a 4.5 on the GMAT (writing) sub-test. The Duolingo English Test (DET) may not be used to fulfill this requirement. OR 2) by enrolling in ELAC 5033 Research Writing for Non-Native Speakers OR ELAC 5043, Research Writing in the STEM Fields, and ELAC 0011 Writing Workshop: Grammar through Editing. Option 2 is available via placement by test scores (5.5 IELTS writing sub-test, 23 Internet-based TOEFL writing sub-test, 3.5 GRE or 4.0 GMAT analytical writing subtest, 62 PTE-A writing subtest, 3.5 on the iTEP writing sub-test, or 162 on the C1 Advanced writing sub-test. The Graduate Coordinator or Department Chair/program Director must request option 2. Students applying to a Ph.D. program in the Sam M. Walton College of Business must submit one of these spoken English tests (above) at the time of admission. English Language Use by Non-Native Speakers. Applicants, regardless of citizenship, whose first language is not English and who are admitted to graduate study at the University of Arkansas, are required to present an acceptable score on one of the following tests: 1) submitting a test score of at least a 6.0 on the IELTS (writing) sub-test, 26 on the Internet-based TOEFL (writing) sub-test a 71 on the (Writing), IELTS Academic (writing), PTE-A (writing) sub-test, a 4.5 on the (writing), iTEP (writing) sub-test, a 185 on the (writing), C1 Advanced (writing) sub-test; a 4.0 on the (writing), GRE (analytical writing), GMAT (analytical writing) sub-test, or a 4.5 on the GMAT (writing) sub-test. The the Duolingo English Test (DET) may not be used to fulfill this requirement.~~

~~(writing) test on a case by case basis with approval of the Graduate Dean:~~

2) By enrolling in ELAC 5033 Research Writing for the Social Sciences and Education OR ELAC 5043 Research Writing in the STEM Fields, and ELAC 0011 Writing Workshop: Grammar through Editing. Option 2 is available via placement by test scores (5.5 IELTS writing sub-test, 23 Internet-based TOEFL writing sub-test, 3.5 GRE or 4.0 GMAT analytical writing subtest, 62 PTE-A writing subtest, 3.5 on the iTEP writing sub-test, or 162 on the C1 Advanced writing sub-test. The Graduate Coordinator or Department Chair/program Director must request option 2. Students applying to a Ph.D. program in the Sam M. Walton College of Business must submit one of these spoken English tests (above) at the time of admission.

English Language Writing Score Requirement and Required Placement in English Language and Culture Courses (ELAC). ~~Use by Non-Native Speakers.~~

Applicants, ~~Applicants,~~ regardless of citizenship, whose first language is not English and who are admitted to graduate study at the University of Arkansas, will be assessed for written English proficiency at the time of admission and will receive a ~~are~~ required placement in English Language and Culture courses (ELAC) that must be completed (with a C or better) within their first year of enrollment in the Graduate School.

~~to present an acceptable score on one of the following tests:~~

~~Depending upon exam scores, a student may be required to take one or more ELAC course(s) during their first term of study.~~ Non-native speakers in the following categories are exempt from this requirement, although individual departments may require any of these tests for admission.

~~admission:~~

~~(Please note that those students who will be in graduate assistantships in which they will have direct contact with students in a teaching or tutorial role must still demonstrate proficiency in spoken English, even if they qualify for one of these exemptions.)~~ Graduate students who earned bachelor's or master's degrees from accredited U.S.

institutions or from foreign institutions where the official and native language is English;

Graduate students with an Internet-based TOEFL writing score of 26, IELTS Academic writing score of 6.0, PTE-A writing score of 71, iTEP writing score of 4.0, or a C1 Advanced writing score of 169;

~~169, or a DET writing score of 115 on a case by case basis with the approval of the Graduate Dean.~~ Graduate

students with a 4.0 on the analytical writing portion of the GRE or a 4.5 on the writing portion of the GMAT.

Diagnostic and placement testing is designed to test students' ability to use English effectively in an academic setting, and its purpose is to promote the success of non-native speakers in completing their chosen course of study at the University of Arkansas. Test results provide the basis for placement into English Language and Culture (ELAC) support courses or course sequences. Courses are offered by the Graduate School and International Education for those students whose language skills are diagnosed as insufficient for college work at the level to which they have been admitted (undergraduate or graduate study). Credit in ELAC courses may not count toward University of Arkansas degrees.

~~degrees:~~

~~Non-native speakers diagnosed as having language competence sufficient for their level of study will not be required to enroll in ELAC courses.~~ Graduate students assessed course work as a result of performance on the TOEFL writing, IELTS Academic writing, PTE-A writing, iTEP writing, C1 Advanced writing, ~~GRE~~ or GRE or GMAT analytical writing. ~~writing, or DET~~ will be required to complete the ELAC course(s) to support initial course work taken in their fields. Graduate departments/degree programs will have the discretion to waive either the requirement for the language evaluation or the required language courses.

International Student Information regarding admission and enrollment is available from the Graduate and International Admissions Office Website.

Description and justification of the request

Description of specific change	Justification for this change
Updating English language requirements to include Duolingo as well as adding including the new intensive English language course sequence.	New English language tests including Duolingo have become more prevalent since COVID.

Description of specific change	Justification for this change
	A new intensive English language course sequence is being initiated at the University. It was necessary to add language about it in admissions to the Graduate School

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (02/10/23 1:12 pm): Revised submitter information.

Alice Griffin (agriffin) (02/10/23 1:42 pm): Deleted "submit" from the following statement: "All non-degree or visiting graduate student applicants, regardless of citizenship, whose first language is not English must (submit) meet the English Language Proficiency requirement by one of the three methods" The School is encouraged to review for accuracy.

Alice Griffin (agriffin) (02/10/23 1:45 pm): Hyperlinked ELAC 5053 with the course title to assure the course title was listed correctly in the catalog copy under the Teaching Assistantship English Proficiency Requirement.

Alice Griffin (agriffin) (02/10/23 1:51 pm): Hyperlinked ELAC 5033 with course title. School is encouraged to review for accuracy, as the title was listed differently than the title submitted into Course Inventory Management. Research Writing for Non-Native Speakers was not the course title. Thus, I removed this language.

Alice Griffin (agriffin) (02/10/23 1:56 pm): Hyperlinked other courses for consistency with formatting. Completed other minor edits for cleaner copy.

Alice Griffin (agriffin) (02/10/23 1:58 pm): ELAC 0603 noted in red box, has been submitted for approval. Currently pending AA Vice Chancellor Initial approval level.

Gina Daugherty (gdaugher) (02/10/23 3:09 pm): Removed Undergraduate Council from workflow.

Key: 853