Date Submitted: 11/04/22 2:50 pm

Viewing: **EDLEES : Educational Leadership, Educational Specialist**

Last approved: 11/23/21 7:03 pm

Last edit: 11/08/22 9:06 am

Changes proposed by: jpijanow

Catalog Pages Using
this Program

[Educational Leadership (EDLE)](#)

Submitter: User ID: jpijanow ~~cls19~~   Phone: 575-7019 ~~575-8729~~

Program Status	Active
Academic Level	Graduate
Type of proposal	Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?
    No

Are you adding or modifying a track?
    No

Are you adding or modifying a focused study?
    No

Effective Catalog Year   Fall 2023

College/School Code
    College of Education and Health Professions (EDUC)

Department Code
    Department of Curriculum and Instruction (CIED)

In Workflow

1. **EDUC Dean Initial**
2. **GRAD Dean Initial**
3. **Director of Curriculum Review and Program Assessment**
4. **Registrar Initial**
5. **Institutional Research**
6. **CIED Chair**
7. **EDUC Curriculum Committee**
8. **EDUC Dean**
9. **Global Campus**
10. **Provost Review**
11. **Graduate Council**
12. **Faculty Senate**
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 11/07/22 10:40 am Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 11/07/22 10:49 am Christa Hestekin (chesteki): Approved for GRAD Dean Initial
3. 11/07/22 4:47 pm Alice Griffin (agriffin): Approved for Director of Curriculum Review

Program Code	EDLEES
Degree	Educational Specialist
CIP Code	

and Program
Assessment

4. 11/08/22 9:06 am
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial

5. 11/08/22 9:41 am
Doug Miles
(dmiles): Approved
for Institutional
Research

6. 11/08/22 9:57 am
Ed Bengtson
(egbengts):
Approved for CIED
Chair

7. 11/30/22 2:55 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee

8. 11/30/22 3:24 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean

9. 11/30/22 4:03 pm
Suzanne Kenner
(skenner): Approved
for Global Campus

10. 11/30/22 7:50 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review

11. 12/19/22 11:25 am
Christa Hestekin
(chesteki):
Approved for
Graduate Council

13.0401 - Educational Leadership and Administration, General.

Program Title

Educational Leadership, Educational Specialist

Program Delivery
Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program?   30

On-line/Web-based Information

Reason for offering
Web-based Program

This degree program is currently approved as an online program. This is a request for a change in admission requirements.

Maximum Class Size   20
for Web-based
Courses

Course delivery mode

Method(s)
Online

Class interaction
mode

Method(s):
Electronic Bulletin Boards

Percent Online
    100%

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization
    none

Estimate Costs of the   0
Program over the
First 3 Years

List Courses Taught
by Adjunct Faculty
    EDLE 6103 - School Finance

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Admission Requirements:~~Candidates must have a master's degree and a valid building-level certification plus submit either a GRE score or a School Leadership Licensure Assessment (SLLA) score for admission.~~ <u>Candidates must have a master's degree.</u> In addition, admission to <u>the</u> Ed.S. in Educational Leadership <u>program</u> requires the following: a completed Educational Leadership program <u>application; résumé or CV; response to a prompted</u> ~~application; statement of purpose; academic~~ writing sample; ~~Leadership Disposition Survey;~~ and <u>two</u> ~~three~~ letters of recommendation (one of which should be from <u>a current or former supervisor).</u> ~~the employer).~~ <u>An interview</u> ~~Interview~~ with the <u>Educational</u> ~~Education~~ Leadership program coordinator may be requested. All other requirements for admission to the Graduate School must also be met. <u>The specialist degree is a cohort based program that begins in the Fall semester; therefore, applications for admission must be completed by April 1$^{\text{st}}$. The early admissions deadline for the following Fall semester cohort is November 1$^{\text{st}}$.</u>
<u>Candidates are responsible for meeting the experience and licensure prerequisites in the state in which they intend to apply for a license.</u>

Requirements for the Educational Specialist Degree (30 hours post Masters): ~~The~~ The specialist degree program in Educational Leadership is designed primarily to provide professional preparation for students with experience ~~involved~~ in building-level ~~school-site~~ administration ~~and those individuals~~ who aspire to district-level ~~have districtwide~~ administrative positions. ~~responsibilities.~~

Completion of the following required licensure core courses:

EDLE 6023	School Facilities Planning and Management	3
EDLE 6053	School-Community Relations	3
EDLE 6093	School District Governance: The Superintendency	3
EDLE 6103	School Finance	3
EDLE 6173	School Business Management	3
EDLE 674V	Internship	3

The following four courses are to be completed in addition to the licensure core:

EDLE 6333	Advanced Legal Issues in Education	3
EDLE 6433	Legal Aspects of Special Education	3
~~EDLE 680V~~	~~Educational Specialist Project~~	~~3~~
EDLE 6123	Advanced Fiscal Issues	3
EDLE 699V	Seminar	3
Total Hours		30

Note: Prior to District-Level Licensure application, all students must present a culminating project to a committee of faculty with practitioner representation for the district-level license.

Students should also be aware of Graduate School requirements with regard to specialist degrees.

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

Arkansas State University Arkansas Tech Harding University

List institutions in the surrounding region offering similar programs

N/A

Why is the Program
needed if offered at
other institutions?

    This is an existing program. The change requested relates to admission requirements.

Estimated Student   15
Demand for Program

Scheduled Program   2026-2027
Review Date

Program Goals and
Objectives

Program Goals and Objectives
It is the goal of the Specialist program in Educational Leadership to graduate educational leaders with the knowledge, skills, ethics, and motivation to transform educational organizations; to lead school districts in their work to facilitate student's success; and to respond affirmatively to the increasing expectations of customers in a technological society and a global environment.

Learning Outcomes

Learning Outcomes
1. Program completers will demonstrate mastery of the standards and competencies of the National Educational Leadership Preparation (NELP) Program and Arkansas Competencies for K-12 Administrators – District Level.
2. Program completers will demonstrate the awareness of the Arkansas Reading Initiative for Student Excellence (RISE);
3. Through the completion of significant activities at the mastery level, program completers will demonstrate the knowledge and skills necessary to effectively lead a K-12 school in the following areas: a. The governance, management and organization of a school district and its facilities; b. Legal issues in education; c. Fiscal issues related to school funding and supervision of the business management of the district; d. Building cohesive partnerships with all community stakeholders for the benefit of students, families, and the community at large.
4. Program completers will conduct an internship at the level, under the supervision of a fully-credentialed district level administrator. The internship includes at least 216 hours of authentic district level activities that are aligned with the NELP standards. Successful completion of the internship will include the assembling of a portfolio of artifacts collected in the program of study and internship that are aligned with the NELP standards and competencies and which demonstrate the candidate's ability to apply knowledge in the district setting.

Description and justification of the request

Description of specific change	Justification for this change
Moved where EDLE 6333 is displayed to more accurately indicate that it is not a core licensure course. Changed EDLE 680v specialist project for EDLE 699v seminar (the specialist project is no longer a program requirement). Minor changes to admissions process (moving from 3 letters of recommendation to 2 and requiring 1 of them be from a supervisor), clarifying the writing sample as a "prompted" writing sample). We add that the program is a cohort based program and provide specific application dates.	The recommendation letter number is based on several years of experience with applications not moving forward because of delayed responses from letter writers and the value we place on hearing from someone who has supervised their work and can speak to their potential as a future school leader. The swap of 699v for 680v is because the seminar course is a better fit for what we are doing with students in that course since the project has not been required for some time. The rest is simply clarifying details about the program for potential applicants.

Upload attachments

Reviewer Comments

Matthew Ganio (msganio) (11/07/22 10:40 am): Per program approval clarified number of hours required in the seminar class. Also clarified experience and licensure requirements are up to the student/applicant.

Alice Griffin (agriffin) (11/07/22 4:43 pm): ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow.

Alice Griffin (agriffin) (11/07/22 4:47 pm): ATTENTION: Due to changes to the admissions policy, this minor program change will require campus approval.

Gina Daugherty (gdaugher) (11/08/22 9:06 am): Removed Undergraduate Council from workflow.

Key: 224