

Date Submitted: 11/04/22 3:05 pm

## Viewing: **EDLEED : Educational Leadership, Doctor of Education**

Last approved: 11/28/21 11:45 am

Last edit: 11/08/22 9:04 am

Changes proposed by: jpijanow

Catalog Pages Using  
this Program

[Educational Leadership \(EDLE\)](#)

Submitter: User ID: jpijanow Phone:  
[575-7019](#) ~~7019~~

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Summer 2023

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Department of Curriculum and Instruction (CIED)

### In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Graduate Council
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

### Approval Path

1. 11/07/22 10:38 am  
Matthew Ganio (msganio):  
Approved for EDUC Dean Initial
2. 11/07/22 10:44 am  
Christa Hestekin (chesteki):  
Approved for GRAD Dean Initial
3. 11/07/22 4:42 pm  
Alice Griffin (agriffin): Approved for Director of Curriculum Review

Program Code	EDLEED	and Program
Degree	Doctor of Education	Assessment
CIP Code		4. 11/08/22 9:04 am
		Gina Daugherty
		(gdaugher):
		Approved for
		Registrar Initial
		5. 11/08/22 9:41 am
		Doug Miles
		(dmiles): Approved
		for Institutional
		Research
		6. 11/08/22 9:58 am
		Ed Bengtson
		(egbengts):
		Approved for CIED
		Chair
		7. 11/30/22 2:52 pm
		Matthew Ganio
		(msganio):
		Approved for EDUC
		Curriculum
		Committee
		8. 11/30/22 3:23 pm
		Matthew Ganio
		(msganio):
		Approved for EDUC
		Dean
		9. 11/30/22 4:02 pm
		Suzanne Kenner
		(skenner): Approved
		for Global Campus
		10. 11/30/22 7:55 pm
		Jim Gigantino
		(jgiganti): Approved
		for Provost Review
		11. 12/19/22 11:24 am
		Christa Hestekin
		(chesteki):
		Approved for
		Graduate Council

## History

1. Apr 5, 2017 by  
Charlie Alison  
(calison)
2. Jul 19, 2017 by  
Amanda Corbell  
(ac087)
3. May 21, 2019 by  
Lisa Kulczak (lkulcza)
4. Nov 28, 2021 by  
John Pijanowski  
(jpijanow)

13.0401 - Educational Leadership and Administration, General.

### Program Title

Educational Leadership, Doctor of Education

### Program Delivery

#### Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total      42  
hours needed to  
complete the  
program?

## On-line/Web-based Information

### Reason for offering

#### Web-based Program

This program is already approved for online delivery.

Maximum Class Size      na

for Web-based

Courses

Course delivery  
mode

**Method(s)**

Online

Class interaction  
mode

**Method(s):**

Electronic Bulletin Boards

Percent Online

100% with Required Campus Component

Provide a List of  
Services Supplied by  
Consortia Partners or  
Outsourced  
Organization  
na

Estimate Costs of the    na  
Program over the  
First 3 Years

List Courses Taught  
by Adjunct Faculty

Upload  
Memorandum of  
Understanding Forms  
(if required)

## Program Requirements and Description

### Requirements

**Admission to the Ed.D. Program:** All ~~All~~ candidates seeking admission to the Doctor of Education (Ed.D.) degree in Educational Leadership are required to complete the following:

Prior admission to the University of Arkansas Graduate School, which requires a separate application process;

A master's degree;

~~A master's degree and either a specialist degree or evidence of meeting the requirements for district level licensure; A satisfactory Millers Analogy Test (MAT) score or Graduate Record Examination (GRE) score; A completed Educational Leadership Program~~ Application; ~~Application for Admission Form;~~

A current résumé;

Two letters of recommendation (one of which should be from a current or former supervisor);

~~A current resumé; A statement of purpose; At least three letters of recommendation; A prompted~~ An academic writing sample;

Finalists are selected for an ~~a personal~~ interview with the Educational Leadership faculty. ~~faculty admissions committee.~~ ~~The completed application deadline is February 1.~~

The completed application deadline is February 1. Each cohort starts in the Summer I ~~summer~~ semester.

### Requirements for the Doctor of Education Degree:

<u>EDLE 6013</u>	Problems of Practice for Educational Leaders	3
<u>EDLE 6533</u>	Educational Policy	3
<u>EDLE 6543</u>	Introduction to Qualitative Research	3
<u>EDLE 699V</u>	Seminar <sup>1</sup>	3
<u>EDLE 6553</u>	Advanced Qualitative Methods in Educational Research	3
<u>EDLE 6583</u>	Statistical Literacy for Educational Leaders	3
<u>EDLE 6513</u>	Program Evaluation in Education	3
<u>EDLE 6503</u>	Topics in Educational Research for School Administration	3
<b><del>18 semester hours of dissertation credit (EDLE 700V)</del></b>		<b><del>18</del></b>
<u>EDLE 7413</u>	<u>Problem of Practice Dissertation Methods and Implementation <sup>2</sup></u>	<u>18</u>
<u>or EDLE 700V</u>	<u>Doctoral Dissertation</u>	

Total Hours	42
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**1**

Seminar, taken on campus three times for one credit each. Doctoral students will come to campus to meet with faculty and practitioners for a one-credit seminar that will serve as a valuable capstone for the distance experience. The meaningful campus experience will be an intensive long weekend cohort seminar on the University of Arkansas campus. Each cohort weekend will be focused on a theme that connects theory with practice and includes mini-lectures by scholars and practitioners in the field, facilitated discussion groups, and lively debate of critical issues facing school leaders. The intent of the cohort weekend is to build relationships, introduce students to leaders in the field and expose them to interactive, hands-on learning experiences that lend themselves more easily to the face-to-face environment.

**2**

Substituting EDLE 700V for EDLE 7413 is contingent on advisor approval.

A minimum grade point average of at least 3.25 is required on all graduate course work, and on all course work presented for the Ed.D. degree.

Satisfactory completion of all requirements governing the written and oral examinations for the candidacy examination, the dissertation, and the final oral dissertation defense. The Ed.D. degree must be completed within seven years from the date the Declaration of Intent is signed.

The program of study must comply with university requirements.

Students should also be aware of Graduate School requirements with regard to doctoral degrees.

### Are Similar Programs available in the area?

No

Estimated Student NA

Demand for Program

Scheduled Program 2029-2030 ~~2022-~~

Review Date ~~2023~~

Program Goals and

Objectives

#### Program Goals and Objectives

To graduate educational leaders that have shown their ability to:

1. become stewards of the profession;
2. identify critical problems of practice; and,
3. use methodological skills to be capable consumers of research and serve as scholar-practitioners.

Learning Outcomes

#### Learning Outcomes

1. A doctoral candidate critically evaluates the existing research to understand the state of the literature as it applies to problems of practice.
2. A doctoral candidate brings together leadership teams and scholars to identify and define a problem of practice that are directly observable, actionable, connects to broader strategies and is high leverage.
3. A doctoral candidate constructs a method of inquiry that is sound and appropriate to the problem of practice.

### Description and justification of the request

Description of specific change	Justification for this change
The new dissertation methods course that was created last year was added to the program of study. Admissions changes include removing the GRE, moving from 3 to 2 letters of reference and requiring that 1 of them be from a supervisor, clarifying that the writing sample is "prompted" and changing from a specialist required to a master's.	The GRE has been optional for several years and we do not find it a useful tool for evaluating working professionals (many who are long time school principals or superintendents by the time they apply to our program). The recommendation letter number is based on several years of experience with applications not moving forward because of delayed responses from letter writers and the value we place on hearing from someone who has supervised their work and can speak to their potential as a future school leader. The rest

Description of specific change	Justification for this change
	is simply clarifying details about the program for potential applicants.

Upload attachments

Reviewer Comments

**Matthew Ganio (msganio) (11/07/22 10:38 am):** Per program approval - clarified starting semester is Summer I.

**Alice Griffin (agriffin) (11/07/22 4:40 pm):** Revised scheduled program review date.

**Alice Griffin (agriffin) (11/07/22 4:41 pm):** ATTENTION: Due to changes to the admission requirements, this minor program change will require campus approval.

**Alice Griffin (agriffin) (11/07/22 4:42 pm):** ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow.

**Gina Daugherty (gdaugher) (11/08/22 9:04 am):** Removed Undergraduate Council from workflow.

Key: 222