Date Submitted: 02/11/23 12:01 pm

# Viewing: INTL UGRD Admission Policy:

# International Students Undergraduate

# **Admissions Policy**

Last approved: 02/10/23 3:04 pm

Last edit: 02/13/23 2:01 pm

Changes proposed by: chesteki

Submitter: User ID: <u>chesteki</u> <del>agriffin</del> Phone:

575-3416 <del>575-5575</del>

Program Status Active

Academic Level Undergraduate

Type of proposal Policy

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Effective Catalog Year Fall 2023

College/School Code

Graduate School and International Education (GRAD)

Department Code

Department of Graduate Dean (GRSD)

Program Code INTL UGRD

**Admission Policy** 

**Program Title** 

#### In Workflow

- 1. GRAD Dean Initial
- 2. Director of
  Curriculum Review
  and Program
  Assessment
- 3. Registrar Initial
- 4. Institutional Research
- 5. GRSD Chair
- 6. GRAD Dean
- 7. Global Campus
- 8. Provost Review
- 9. Undergraduate Council

#### 10. Faculty Senate

- 11. Provost Final
- 12. Registrar Final
- 13. Catalog Editor Final

# **Approval Path**

- 1. 02/11/23 12:06 pm Christa Hestekin (chesteki):
  - Approved for GRAD
  - Dean Initial
- 2. 02/13/23 9:40 am

Alice Griffin

(agriffin): Approved

for Director of

Curriculum Review

and Program

Assessment

3. 02/13/23 2:02 pm Gina Daugherty

(gdaugher):

Approved for

Registrar Initial

4. 02/13/23 3:15 pm
Doug Miles
(dmiles): Approved
for Institutional
Research

- 5. 02/13/23 3:43 pm Christa Hestekin (chesteki): Approved for GRSD Chair
- 6. 02/13/23 3:43 pm Christa Hestekin (chesteki): Approved for GRAD Dean
- 7. 02/14/23 8:55 am
  Suzanne Kenner
  (skenner): Approved
  for Global Campus
- 8. 02/14/23 9:05 am
  Jim Gigantino
  (jgiganti): Approved
  for Provost Review
- 9. 02/24/23 5:47 pm Alice Griffin (agriffin): Approved for Undergraduate Council

# History

1. Feb 10, 2023 by Gina Daugherty (gdaugher)

International Students Undergraduate Admissions Policy

Program Delivery Method On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

# **Program Requirements and Description**

Requirements

## **International Students**

All <u>degree-seeking</u> international <u>undergraduate</u> students must present officially certified academic credentials, evidence of adequate financial support, and, for <u>those applicants whose first language is not English</u>, evidence non-native English speakers only, a minimum TOEFL score of <u>meeting</u> 550 (paper based), 79 (Internet based), or a minimum score of 6.5 on the <u>University's English Language Proficiency requirement</u>. This requirement may be satisfied by: IELTS, taken within the preceding two years.

Presenting institution (or institution in a valid minimum score of county where English is the native language) with at least 24 transferable credit hours and completion of 550 on the Institutional Test of English as a Foreign Language (TOEFL), a 79 on the Internet based Test of English as a Foreign Language (TOEFL), a minimum score of 6.5 on the International English Language Testing System Academic (IELTS), a 58 on the Pearson Test of English (PTE-Academic), a 3.9 on the International Test of English Profiency-Academic (iTEP), Composition I and II with a grade of "C" or a 176 on the Cambridge Assessment English C1 Advanced (C1 Advanced), an ACT English subscore of 19, above will not be required to submit the TOEFL or an SAT Evidence Based Reading and Writing Subscore of 500 at the time of application. IELTS for admission consideration.

<u>Demonstrating completion of Students who have completed</u> grades 10-12 at a U.S. <u>accredited high school</u>. <u>accredited high school and have a satisfactory ACT English subscore may request a review for waiver of thisrequirement. Presenting with at least 24 transferable credit hours Students transferring from an accredited U.S. institution (or institution in a county where English is the native language) with at least 24 transferable credit hours and completion of English Composition I and II with a grade of "C" or above will not be required to submit the TOEFL or IELTS for admissionconsideration. Applicants who meet the academic and financial requirements but who do not meet the English proficiency requirement of the University of Arkansas will be offered conditional admission to attend an intensive English program through the Spring International LanguageCenter. institution (or institution Students will be eligible to enroll in a country where English is the native language) and University of Arkansas academic courses upon successful completion of English Composition I and II the highest level of the intensive English program with a a 3.00 grade of "C" or above average and recommendation of the director of Spring International.</u>

Receiving a wavier on a case by case basis from the Director of International Admissions by providing evidence of alternate English language competency including but not limited to Duolingo (DET) exam scores, prior successful coursework at a high school, college, or university in an English speaking country, or successful participation in West African Senior Examination Certificate (WASSCE) programs, International General Certificate of Secondary Education (IGSCE) programs, or International Baccalaureate (IB).

<u>Degree-seeking applicants</u> <u>Applicants</u> <u>who meet the academic and financial requirements but who do not meet the English proficiency requirement of the University of Arkansas may <u>will</u> <u>be offered conditional admission to their</u></u>

intended degree programs and admission as a non-degree undergraduate student to complete attend an Intensive intensive English course sequence at program through the University of Arkansas. Students may fulfill the English proficiency requirement and be granted full admission to the University of Arkansas upon successful completion of ELAC 0603 with a grade average of "B" or better. Spring International Language Center.

An entering <u>degree-seeking</u> freshman who has completed secondary school at either U.S. or foreign institutions must have a) the equivalent of a final cumulative GPA of at least 3.0 (or its equivalent) and b) competency equivalent to that developed by taking four years of English and three years each of mathematics, natural sciences, and social studies, and an additional three units of electives chosen from English, speech, foreign languages, mathematics, natural sciences, or social studies in U.S. high schools.

A student transferring with fewer than 24 semester hours of post-secondary coursework at either U.S. or foreign institutions must a) have a cumulative GPA of at least a <u>2.00</u> <del>2.50</del> (or its equivalent) on all post-secondary coursework attempted, and b) meet the requirements specified for entering freshmen. A student transferring from either a U.S. or foreign post-secondary institution with at least 24 semester hours must have the equivalent of a cumulative GPA of at least <u>2.00</u> <del>2.50</del> on all post-secondary course work attempted.

Non-degree seeking applicants, regardless of citizenship, whose first language is not English must present evidence of meeting the English Language Proficiency Requirement by one of these three methods:

Presenting a valid minimum score of 527 on the Institutional Test of English as a Foreign Language (TOEFL), a 71 on the Internet based Test of English as a Foreign Language (TOEFL), a minimum score of 6.0 on the International English Language Testing System Academic (IELTS), an ACT English subscore of 19, or an SAT Evidence Based Reading and Writing Subscore of 500 or an equivalent test as approved by the Office of International Admissions at the time of application.

Be currently enrolled in "good standing" as a degree-seeking student at another college or university in a country where the native language is English or have had enrollment in such a college or university within the last 12 calendar months from the time of application and their status at the end of the previous enrollment was "good standing."

Be approved by the Director of the Office of International Admissions for a waiver of the English Language Requirement based on the applicant's academic or professional background.

A non-refundable <u>international</u> application fee of \$50 is required for all <u>international</u> international applicants. All applications and supporting documents must be submitted by May 31 for the fall semester; October 31 for the spring semester; and March 1 for the summer sessions.

Any international student returning to the university after an absence of a full semester (fall or spring) or more must submit an application for <u>readmission</u>. <del>admission</del>. For these students, the application deadlines are August 15 for the fall term and January 1 for the spring term. It should be noted that a student previously enrolled at the University of Arkansas who takes a full term of courses elsewhere and then seeks readmission to the university returns as a transfer student and must meet university admission requirements for international transfer students, submit a photocopy of the I-20 issued by the transferring institution, and submit a new financial statement. An application fee is not required for returning students.

For specific admission requirements and application materials pertaining to students on F-1, J-1, or any non-immigrant visas, applicants should write directly  $\underline{\text{to}}$ : to the International Admission Office, 340 N.

**International Admission Office** 

340 N. Campus Drive

213 Gearhart Hall

1 University of Arkansas

Fayetteville, Arkansas 72701

1-479-575-6246

iao@uark.edu.

Campus Drive, 213 Gearhart Hall, 1 University of Arkansas, Fayetteville, Arkansas 72701, or call 1-479-575-6246 or e-mail iao@uark.edu.Please see the section section Placement and Proficiency Tests for for university policy regarding English language use by non-native speakers.

### Description and justification of the request

Description of specific change	Justification for this change
Updated and clarified English proficiency test scores to	The language referring to WASSCE and DET have
include specific references to scores for DET and WASSCE.	been moved here to increase clarity of when and
	how they can be used.
Added language about the intensive English language	
course sequence for conditionally admitted students.	A new intensive English language course
	sequence have been developed for conditionally
A word document that shows the exact changes is also	admitted students and language has been added
attached.	to the admissions policy to include that.

#### **Upload attachments**

5\_intl\_ugrd\_admission\_policy\_update\_02242023.docx

#### **Reviewer Comments**

Alice Griffin (agriffin) (02/13/23 9:35 am): Corrected a typo with item 3 and submitter's permission. Uploaded revised attachment as well.

**Gina Daugherty (gdaugher) (02/13/23 2:01 pm):** Removed Undergraduate Council from workflow.

Key: 954