

Date Submitted: 11/07/22 2:03 pm

Viewing: **CATEBS-FCSE : Career and Technical Education: Family and Consumer Sciences Education Concentration**

Last approved: 12/10/20 2:18 pm

Last edit: 12/01/22 8:47 am

Changes proposed by: borr

Catalog Pages Using this Program

[Career and Technical Education B.S.E. with Family and Consumer Sciences Education Concentration](#)

[Career and Technical Education \(CATE\)](#)

Submitter:	User ID:	borr kuteza	Phone:	575-6430 7456
Program Status	Active			
Academic Level	Undergraduate			
Type of proposal	Major/Field of Study			

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?	No
Are you adding or modifying a track?	No
Are you adding or modifying a focused study?	No

Effective Catalog Year	Fall 2023
College/School Code	College of Education and Health Professions (EDUC)
Department Code	Department of Curriculum and Instruction (CIED)
Program Code	CATEBS-FCSE
Degree	Bachelor of Science in Education
CIP Code	13.1319 - Technical Teacher Education.
Program Title	Career and Technical Education: Family and Consumer Sciences Education Concentration
Program Delivery Method	On Campus

Is this program interdisciplinary?

[Yes](#) [No](#)

College(s)/School(s)	<div>College/School Name</div> <div>Bumpers College of Agricultural, Food, and Life Sciences (AFLS)</div>
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Does this proposal impact any courses from another College/School?

[No](#) [Yes](#)

What are the total hours needed to complete the program?	120
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In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. AFLS Dean
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 09/23/21 1:32 pm
Matthew Ganio
(msganio): Rollback to Initiator
2. 11/10/22 5:04 pm
Matthew Ganio
(msganio): Approved for EDUC Dean Initial
3. 11/14/22 1:56 pm
Alice Griffin
(agriffin): Approved for Director of Curriculum Review and Program Assessment
4. 11/15/22 8:42 am
Gina Daugherty
(gdaughter): Approved for Registrar Initial
5. 11/28/22 10:39 am
Doug Miles
(dmiles): Approved for Institutional Research
6. 11/28/22 11:55 am
Ed Bengtson
(egbengts): Approved for CIED Chair
7. 11/30/22 2:36 pm
Matthew Ganio
(msganio): Approved for EDUC

Program Requirements and Description

Requirements

- Curriculum
Committee
8. 11/30/22 3:47 pm
Lona Robertson
(ljrobert): Approved
for AFLS Dean
9. 11/30/22 3:53 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
10. 11/30/22 4:01 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
11. 11/30/22 7:48 pm
Jim Gigantino
(jigiganti): Approved
for Provost Review
12. 12/16/22 4:04 pm
Alice Griffin
(agriffin): Approved
for Undergraduate
Council

History

1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)
2. Jan 8, 2015 by
Charlie Alison
(calison)
3. Mar 20, 2015 by
Charlie Alison
(calison)
4. May 7, 2015 by Lisa
Kulczak (lkulcza)
5. May 15, 2015 by
Lisa Kulczak (lkulcza)
6. Jul 28, 2015 by Lisa
Kulczak (lkulcza)
7. Jul 29, 2015 by Lisa
Kulczak (lkulcza)
8. Aug 21, 2015 by Lisa
Kulczak (lkulcza)
9. Nov 9, 2015 by Lisa
Kulczak (lkulcza)
10. May 9, 2016 by Lisa
Kulczak (lkulcza)
11. Feb 27, 2017 by
Denise Bignar
(dbignar)
12. May 25, 2017 by
Lisa Kulczak (lkulcza)
13. Apr 27, 2018 by
vcarter
14. Jun 5, 2020 by Lisa
Kulczak (lkulcza)

In addition to the General Studies, the following courses are required for a concentration in Family and Consumer Sciences Education.

15. Dec 10, 2020 by
Karen Turner
(kjvestal)

University Core for Concentration in Family and Consumer Sciences Education		35
<u>I. Pre-CATE requirements for Concentration in Family and Consumer Sciences Education</u>		<u>41</u>
Required University Core		
PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103)	
Recommended for Family and Consumer Sciences Education concentration		
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103)	
CHEM 1103 & CHEM 1101L	University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture) and University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)	
or CHEM 1073 & CHEM 1071L	Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture) and Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab)	
HDFS 1403	Life Span Development	
HDFS 2413	Family Relations	
Professional Education Core		35
CIED 1013	Introduction to Education	
CATE 3103	Introduction to Professionalism	
<u>II. Professional Education Core ^{2,3}</u>		<u>29</u>
CIED 3023	Survey of Exceptionalities	
or CIED 4023	Teaching in Inclusive Secondary Settings	
CIED 3033	Classroom Learning Theory	
CATE 4013	Teaching Strategies	
CATE 4023	Classroom Management	
CATE 4033	Assessment / Program Evaluation	
CATE 4052	Seminar Teaching Internship	
CATE 406X	Teaching Internship (12 hours minimum enrollment) ⁴	
III. Technical Requirements		22
NUTR 1213	Fundamentals of Nutrition	
NUTR 2113 & NUTR 2111L	Principles of Foods and Principles of Foods Laboratory	
AMPD 2053	Introduction to Textile Science	
HDFS 2433	Child Development	
HDFS 3453	Parenting and Family Dynamics	
CATE 3003	Teaching Housing and Interior Design to Secondary Students	
CATE 4803	Problems in Career & Technical Education (Teaching Apparel Production to Secondary Students)	
Electives		28
<u>IV. Electives</u>		<u>28</u>
Recommended courses for Family and Consumer Sciences Education - 3 hours must be Upper-Level on-campus enrollment		
CIED 1003	Introduction to Technology in Education	
NUTR 2203	Sports Nutrition	
NUTR 4243	Community Nutrition	
NUTR 4223	Life Cycle Nutrition	
HDFS 2403	Infant and Toddler Development	

HDFS 3423	Adolescent Development
CIED 3053	The Emerging Adolescent
HDFS 3443	Families in Crisis
SCWK 3233	Contemporary Issues in Juvenile Justice
SCWK 4143	Addiction and the Family
HDFS 2483	Family Financial Management

Total Hours

120

- 1
- [See the University Core page.](#)
- 2
- [All "II. Professional Education" courses must have grade "C" or better to award degree credit.](#)
- 3
- [Admission to CATE-BS major required to take Professional Education courses.](#)
- 4
- [See "Stage III: Requirements for Program Continuation and Student Teaching/Internship" in parent major \(CATE BS\).](#)

8-Semester Plan

Career and Technical Education B.S.E. with ~~Career and Technical Education B.S.E. with~~ Family and Consumer Sciences Education Concentration

Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan in Career and Technical Education with ~~with~~ a concentration in Family and Consumer Sciences Education should see the Eight-Semester Degree Policy for university requirements of the program.

First Year	Units
	FallSpring
<u>ENGL 1013</u> Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
<u>MATH 1203</u> College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1)	3
Select one of the following (Satisfies General Education Outcome 3.4):	4
<u>CHEM 1073</u> Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture)	
& <u>CHEM 1071L</u> Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab)	
<u>CHEM 1103</u> University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture)	
& <u>CHEM 1101L</u> University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)	
U.S. History or Government State Minimum Core ¹	3
<u>HDFS 1403</u> Life Span Development (Satisfies General Education Outcomes 3.3, 4.1, 4.2, and 5.1)	3
<u>NUTR 1213</u> Fundamentals of Nutrition	3
<u>ENGL 1023</u> Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
<u>CATE 4803</u> Problems in Career & Technical Education (Apparel Production)	3
Science State Minimum Core with Lab (Satisfies General Education Outcome 3.4) ¹	4
Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) ¹	3
Year Total:	16 16
Second Year	Units
	FallSpring
<u>CIED 1013</u> Introduction to Education	3
CIED 1003 Introduction to Technology in Education	3 -
<u>Elective</u>	<u>3</u> =
<u>NUTR 2113</u> Principles of Foods	3
<u>NUTR 2111L</u> Principles of Foods Laboratory	1
<u>PSYC 2003</u> General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3)	3
Humanities or Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) ¹	3
<u>CATE 3103 Introduction to Professionalism</u>	<u>3</u> =
<u>HDFS 2413</u> Family Relations (Satisfies General Education Outcomes 3.3 4.1, and 4.2)	3
<u>AMPD 2053</u> Introduction to Textile Science	3
Electives	8
Year Total:	19 14
Third Year	Units
	FallSpring
<u>HDFS 3453</u> Parenting and Family Dynamics	3
Elective	9
<u>CIED 3033</u> Classroom Learning Theory	3
<u>HDFS 2433</u> Child Development	3
<u>CATE 3003</u> Teaching Housing and Interior Design to Secondary Students	3
Elective	8
Year Total:	15 14
Fourth Year	Units
	FallSpring
<u>CATE 4023</u> Classroom Management	3
<u>CATE 4013</u> Teaching Strategies (Satisfies General Education Outcome 1.2)	3
CATE 3103 Introduction to Professionalism (Satisfies General Education Outcomes 4.1, 4.2, and 5.1)	3 -
<u>CIED 3023</u> Survey of Exceptionalities	3
or <u>CIED 4023</u> Teaching in Inclusive Secondary Settings	
<u>CATE 4033</u> Assessment / Program Evaluation	3
<u>CATE 4052</u> Seminar Teaching Internship	2
<u>CATE 406X</u> Teaching Internship (Satisfies General Education Outcomes 1.2 and 6.1)	12
Year Total:	12 14

Total Units in Sequence: 120

Are Similar Programs available in the area?

1

Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Scheduled Program 2019-2020

Review Date

Program Goals and Objectives

Program Goals and Objectives
NA

Learning Outcomes

Learning Outcomes
NA

Description and justification of the request

Description of specific change	Justification for this change
We are reactivating the PCATE program code and identifying courses that are specified for pre-CATE.	This change is consistent with the other teacher education programs.

Upload attachments

Reviewer Comments

Matthew Ganio (msganio) (09/23/21 1:32 pm): Rollback: Per discussions, we will not pursue a 4+1 within CATE but instead work to have a concentration under the CIED MEd program. Feel free to resubmit other changes that are not related to the 4+1 program (i.e., GPA changes).

Matthew Ganio (msganio) (11/10/22 4:45 pm): make minor copy-editing changes to maintain consistency across the 3 concentrations.

Alice Griffin (agriffin) (11/14/22 11:40 am): Added CIED 4023 as option with CIED 3023 in fall of fourth year. College is encouraged to review for accuracy.

Alice Griffin (agriffin) (11/14/22 1:32 pm): Swapped CIED 1003 for 3 hours elective in fall of second year with permission from college.

Alice Griffin (agriffin) (12/01/22 8:47 am): Confirmed with AD that changes do not need DESE approval on 11/11/22. "Nothing changing about courses or outcomes that effects licensure."