

Date Submitted: 11/07/22 2:02 pm

Viewing: **CATEBS-BUED : Career and Technical Education: Business Education Concentration**

Last approved: 05/21/21 3:22 pm

Last edit: 12/01/22 8:46 am

Changes proposed by: borr

Catalog Pages Using this Program

[Career and Technical Education B.S.E. with Business Education Concentration](#)
[Career and Technical Education \(CATE\)](#)

Submitter:	User ID:	borr ersleaf1	Phone:	575-6430 575-7456
Program Status	Active			
Academic Level	Undergraduate			
Type of proposal	Major/Field of Study			
Select a reason for this modification				
Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)				
Are you adding a concentration?	No			
Are you adding or modifying a track?	No			
Are you adding or modifying a focused study?	No			
Effective Catalog Year	Fall 2023			
College/School Code	College of Education and Health Professions (EDUC)			
Department Code	Department of Curriculum and Instruction (CIED)			
Program Code	CATEBS-BUED			
Degree	Bachelor of Science in Education			
CIP Code	13.1319 - Technical Teacher Education.			
Program Title	Career and Technical Education: Business Education Concentration			
Program Delivery Method	On Campus			

Is this program interdisciplinary?

[Yes](#) ~~No~~

College(s)/School(s)	<div>College/School Name</div> <div>Walton College of Business (WCOB)</div>
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Does this proposal impact any courses from another College/School?

Yes	
College(s)/School(s)	<div>College/School Name</div> <div>Walton College of Business (WCOB)</div>

What are the total hours needed to complete the program?

120

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. WCOB Dean
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 09/23/21 1:33 pm
Matthew Ganio (msganio): Rollback to Initiator
2. 01/24/22 9:49 am
Matthew Ganio (msganio): Approved for EDUC Dean Initial
3. 01/24/22 4:10 pm
Alice Griffin (agriffin): Rollback to Initiator
4. 11/10/22 5:04 pm
Matthew Ganio (msganio): Approved for EDUC Dean Initial
5. 11/14/22 1:56 pm
Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment
6. 11/15/22 8:42 am
Gina Daugherty (gdaugher): Approved for Registrar Initial
7. 11/28/22 10:39 am
Doug Miles (dmiles): Approved

Program Requirements and Description

- for Institutional Research
8. 11/28/22 11:55 am
Ed Bengtson
(egbengts):
Approved for CIED Chair
9. 11/30/22 2:35 pm
Matthew Ganio
(msganio):
Approved for EDUC Curriculum Committee
10. 11/30/22 2:36 pm
Alan Ellstrand
(aellstra): Approved for WCOB Dean
11. 11/30/22 3:23 pm
Matthew Ganio
(msganio):
Approved for EDUC Dean
12. 11/30/22 4:01 pm
Suzanne Kenner
(skenner): Approved for Global Campus
13. 11/30/22 7:48 pm
Jim Gigantino
(jgiganti): Approved for Provost Review
14. 12/16/22 4:04 pm
Alice Griffin
(agriffin): Approved for Undergraduate Council

History

1. Aug 15, 2014 by
Leepfrog Administrator
(clhelp)
2. Jan 8, 2015 by
Charlie Alison
(calison)
3. Mar 20, 2015 by
Charlie Alison
(calison)
4. May 7, 2015 by Lisa
Kulczak (lkulcza)
5. May 20, 2015 by
Charlie Alison
(calison)
6. Jun 10, 2015 by
Charlie Alison
(calison)
7. Jul 29, 2015 by Lisa
Kulczak (lkulcza)
8. Feb 15, 2016 by
Charlie Alison
(calison)

9. Feb 15, 2016 by Charlie Alison (calison)
10. May 9, 2016 by Lisa Kulczak (lkulcza)
11. May 25, 2017 by Lisa Kulczak (lkulcza)
12. Apr 26, 2018 by vcarter
13. Dec 10, 2020 by Karen Turner (kvestal)
14. May 21, 2021 by Charlie Alison (calison)

All CATE program courses must have a grade of "C" or better. No teaching methods courses may be taken as self-paced (correspondence) courses.

I. University Core Requirements

35

I. Pre-CATE requirements

41

Required State Minimum Core for Career & Technical Education

PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103)

Recommended for Business Education concentration

ECON 2013 Principles of Macroeconomics (ACTS Equivalency = ECON 2103)

ECON 2023 Principles of Microeconomics (ACTS Equivalency = ECON 2203)

MATH 2053 Finite Mathematics

II. Professional Education

35

CIED 1013 Introduction to Education

CATE 3103 Introduction to Professionalism

II. Professional Education ^{2, 3}

29

CIED 3023 Survey of Exceptionalities

or CIED 4023 Teaching in Inclusive Secondary Settings

CIED 3033 Classroom Learning Theory

CATE 4013 Teaching Strategies

CATE 4023 Classroom Management

CATE 4033 Assessment / Program Evaluation

CATE 4052 Seminar Teaching Internship

CATE 406X Teaching Internship ⁴

III. Technical Requirements

21

ACCT 2013 Accounting Principles

BLAW 2013 The Legal Environment of Business (ACTS Equivalency = BLAW 2003)

ACCT 2023 Accounting Principles II

MKTG 3433 Introduction to Marketing

WCOB 1033 Course WCOB 1033 Not Found

BUSI 1033 Data Analysis and Interpretation

CATE 4803 Problems in Career & Technical Education (Word Processing)

COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003)

IV. Electives

29

Recommended courses for Business Education - 3 hours must be Upper Level on-campus enrollment

ISYS 1120	Computer Competency Requirement
or ISYS 1123	Business Application Knowledge - Computer Competency
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103) (if required, see adviser)
CIED 1003	Introduction to Technology in Education
CATE 4073	Introduction to Teaching Programming in the Secondary Schools
CATE 5463	Applications in Career Orientation

Total Hours

120

1

[See the State Minimum Core page.](#)

2

[All "II. Professional Education" courses must have grade "C" or better to award degree credit.](#)

3

[Admission to CATE-BS major required to take Professional Education courses.](#)

4

[See "Stage III: Requirements for Program Continuation and Student Teaching/Internship" in parent major \(CATE BS\).](#)

8-Semester Plan

Career and Technical Education B.S.E. with Business Education Concentration

Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan in Career and Technical Education (teaching option) with a concentration in Business Education should see the [Eight-Semester Degree Policy](#) in the Academic Regulations chapter for university requirements of the program.

First Year	Units
	FallSpring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
MATH 2053 Finite Mathematics (Satisfies General Education Outcome 2.1)	3
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)	3
ISYS 1120 Computer Competency Requirement	0
CIED 1013 Introduction to Education	3
Elective	0-3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) ¹	3
U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2) ¹	3
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3) ¹	3
ECON 2013 Principles of Macroeconomics (ACTS Equivalency = ECON 2103) (Satisfies General Education Outcome 3.3)	3
Year Total:	15 15
Second Year	Units
	FallSpring
ECON 2023 Principles of Microeconomics (ACTS Equivalency = ECON 2203) (Satisfies General Education Outcome 3.3)	3
BLAW 2013 The Legal Environment of Business (ACTS Equivalency = BLAW 2003)	3
Science with Lab State Minimum Core (Satisfies General Education Outcome 3.4) ¹	4
Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) ¹	3
CATE 3103 Introduction to Professionalism (Satisfies General Education Outcome 4.1)	<u>3</u>
ACCT 2013 Accounting Principles	3
WCOB 1033 Course WCOB 1033 Not Found	- 3
BUSI 1033 Data Analysis and Interpretation	= <u>3</u>
Electives	9-10
Year Total:	16 16
Third Year	Units
	FallSpring
ACCT 2023 Accounting Principles II	3
CIED 3023 Survey of Exceptionalities	3
or CIED 4023 Teaching in Inclusive Secondary Settings	
CIED 3033 Classroom Learning Theory	3
Upper Level Elective	3
Science with Lab State Minimum Core (Satisfies General Education Outcome 3.4) ¹	4
Any 3 Credit hour Marketing Course	- 3
MKTG 3433 Introduction to Marketing	= <u>3</u>
CATE 4803 Problems in Career & Technical Education	3
Electives	9
Year Total:	16 15
Fourth Year	Units
	FallSpring
CATE 3103 Introduction to Professionalism (Satisfies General Education Outcomes 4.1, 4.2, and 5.1)	3 -
CATE 4013 Teaching Strategies (Satisfies General Education Outcome 1.2)	3
CATE 4023 Classroom Management	3
CATE 4033 Assessment / Program Evaluation	3
Electives	4
CATE 4052 Seminar Teaching Internship	2
CATE 406X Teaching Internship (Satisfies General Education Outcomes 1.2 and 6.1)	12
Year Total:	13 14
Total Units in Sequence:	120

1

Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of

the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

Estimated Student 15 ~~30~~

Demand for Program

Scheduled Program 2022 ~~2019-2020~~

Review Date

Program Goals and Objectives

Program Goals and Objectives

All courses have stated goals and objectives that are listed for each course syllabus. The program objectives are to provide an appropriate series of courses and experiences to enable candidates to successfully enter business education teaching positions in ~~the~~ public or private schools and/or to seek admission to graduate programs in career and technical education.

Learning Outcomes

Learning Outcomes

In addition to the Arkansas Teaching Standards, the teacher of business technology shall demonstrate knowledge and competencies in the following areas: accounting, communication and career development, economics, finance, entrepreneurship, information technology, law and international business, marketing and management, professional business education, and disciplinary literacy. (Source: Competencies for Business Technology Teachers, Arkansas Department of Education, 2014)

Description and justification of the request

Description of specific change	Justification for this change
We are reactivating the PCATE program code and identifying courses that are specified for pre-CATE.	This change is consistent with the other teacher education programs.
WCOB 1033 replaced by BUSI 1033	WCOB 1033 is now known as BUSI 1033

Upload attachments

Reviewer Comments

Matthew Ganio (msganio) (09/23/21 1:33 pm): Rollback: Per discussions, we will not pursue a 4+1 within CATE but instead work to have a concentration under the CIED MEd program. Feel free to resubmit other changes that are not related to the 4+1 program (i.e., GPA changes).

Matthew Ganio (msganio) (01/24/22 9:42 am): Cleaned up prior suggested edits regarding grad class equivalents so that the only change is the attached Word document. ATTENTION Dir of Curriculum Review: Should these changes be send to ADE?

Alice Griffin (agriffin) (01/24/22 4:10 pm): Rollback: Since these changes only impact licensure and no program changes have been submitted, please submit this request through the Miscellaneous Request Management. See email sent 1/24/2022 for additional details.

Matthew Ganio (msganio) (11/10/22 4:45 pm): make minor copy-editing changes to maintain consistency across the 3 concentrations.

Alice Griffin (agriffin) (11/11/22 9:28 am): Revised University Core language to State Minimum Core language for consistency with campus catalog language.

Alice Griffin (agriffin) (11/14/22 10:42 am): Inserted notations for GELO 4.1 and 4.2 in eight semester plan with permission from college.

Alice Griffin (agriffin) (11/14/22 10:43 am): Replaced WCOB 1033 with BUSI 1033 in eight semester plan, second year spring to correspond with the update in degree requirements.

Alice Griffin (agriffin) (11/14/22 1:55 pm): Changed 3 hour marketing elective to MKTG 3433 in spring of third year with permission from college.

Alice Griffin (agriffin) (12/01/22 8:46 am): Confirmed with AD that changes do not need DESE approval on 11/11/22. "Nothing changing about courses or outcomes that effects licensure."