

CIM Report Feb 27, 2023 8:27am

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
AFLSPH-HMNT		Added	
AGED-M	User ID:	watkinsv	wdoss
	Phone:	5-7123	575-2035
	Select a reason for this modification	Revising an Existing Educator Preparation Program-Minor Revision(s)--(Cover Sheet, Section C)	Revising an Approved Licensure Program--(Cover Sheet, Section C)
	Effective Catalog Year	Fall 2020	Fall 2023
	Description and justification of the request	Deleted AGED 1123 Foundations of Ag Ed\\nDeleted AGED 3133 Instr and Pres Strategies\\nDeleted CIED 3023 Survey of Exceptionalities\\nAdded AGED 4843 Methods in Ag Labs\\nAdded AGED 475V (2) Internship Updating minor with new courses that were recently added to the major and to allow students to take coursework qualifying them to become certified to teach high school agriculture. Changes have been approved by UTEB.	Remove AGED 4113 - Undergraduate Researchers Improving Student Experience from degree plan.\\n\\nRemove AGED 3111 - Student Management from degree plan.\\n\\nChanged AGED 4211 - Teachers as Professionals from one hour credit to AGED 4213 three hour credit.\\n\\nChange AGED 4231 - Program Development from one hour credit to AGED 4233 three hour credit. This course will change from being offered during the last semester in the degree plan to the spring semester of the junior year. Other electives will be moved to accommodate this change and balance semester credit hours.\\n\\n4 credit hours will be removed (AGED 4113 AGED 3111) while 4 credit hours will be added in expanded courses (2 in AGED 4213 2 in AGED 4233) for a net zero change in credits for the degree plan. Changes to the AGED minor are needed to match changes to the AGED degree concentration. Changes to the AGED concentration degree plan are necessary in order to provide our students with a more rounded education in relation to holistically managing an agricultural education program. Changes would allow additional instruction in the areas of managing youth organizations and supervising experiential learning outside of a classroom through an expanded AGED 4233 Program Development course. These are areas in which recent graduates have indicated we need to provide additional instruction. The removal of the AGED 4113 URISE course is necessary because it does not teach skills that are highly sought after by students in our program. The removal of the AGED 3111 Student Management course is necessary because it is repetitive in the concepts taught. Most of the competencies taught in AGED 3111 are also taught in other AGED courses. Any AGED 3111 not covered in other courses can be integrated in the expanded AGED 4213 Teachers as Professionals course. Teachers as Professionals should be expanded to 3 hours to balance credits in the last semester and to provide additional contact time to teach competencies in this area. Currently, the AGED program needs improvement in teacher professionalism TESS standards. 4 credits removed from AGED 4113 and AGED 3111 will be replaced with 4 credits by expanding AGED 4231 to 4233 and AGED 4211 to 4213, adding 2 hours for each course.

	Upload attachments	AGED_minor_UTEB_approval.pdf Approval Letter University of Arkansas AGED.pdf AGED Minor Proposal to ADE[1].pdf	AGED-M_Revising an Approved Licensure Program_Coversheet_and Section_C.pdf
	Reviewer Comments	<p>agriffin - Tue, 03 Mar 2020 20:35:06 GMT - Switched the red error box for AGED 4843 with the approved course for AGED 4843L. College is encouraged to review and verify the correct course was selected.</p> <p>agriffin - Tue, 03 Mar 2020 20:37:37 GMT - In the introductory paragraph, the requirements noted 21 hours for the total hours. I switched it to 20 to match the catalog copy and the hours noted the total hours field. College is encouraged to review for accuracy.</p> <p>agriffin - Tue, 03 Mar 2020 21:13:17 GMT - Rollback: Please upload the Cover Sheet and Section C materials that are required for the ADE approval that was received.</p> <p>agriffin - Thu, 02 Apr 2020 19:59:02 GMT - Effective catalog date is set for fall 2021. It is too late to complete the approval process by the catalog deadline.</p> <p>lkulcza - Fri, 15 May 2020 16:24:44 GMT - Adjusting effective date back to fall 2020 and processing.</p>	<p>ljrobert - Wed, 16 Nov 2022 17:09:58 GMT - Rollback: please make the same corrections to the minor that were made to the concentration</p> <p>agriffin - Mon, 23 Jan 2023 16:20:20 GMT - Revised the cover sheet to replace the contact information with the Interim Vice Provost. Also updated the name of program to the AGED Minor, revised the CIP Code to match the minor, and replaced BS with Non-Degree. The college is strongly encouraged to review for accuracy.</p> <p>agriffin - Mon, 23 Jan 2023 16:20:52 GMT - Minor edit to the justification paragraph.</p> <p>agriffin - Mon, 23 Jan 2023 16:23:41 GMT - Courses in red have been submitted for approval and are currently pending the Undergraduate Council.</p> <p>agriffin - Mon, 23 Jan 2023 16:31:51 GMT - ATTENTION REGISTRAR: Please insert UTEB and DESE into the approval workflow.</p> <p>agriffin - Tue, 24 Jan 2023 14:27:20 GMT - Worked with the department to make further edits to the section C document in order to clarify the difference between the concentration changes and the academic minor changes.</p> <p>gdaugher - Mon, 06 Feb 2023 19:50:23 GMT - UTEB and DESE added to workflow.</p> <p>nkemper - Fri, 10 Feb 2023 20:25:00 GMT - Changes to the AGED minor were submitted, presented, and have been approved in sequence with changes to the AGED degree concentration. Some technical and stylistic changes were required that delayed the system approvals (see other review notes for details). This program change to the AGED-M : Agricultural Education Minor should move forward upon prior approval until it reaches the same current level of the Major program, AECTBS-AGED : Agricultural Education, Communication Technology: Agricultural Education Concentration.</p> <p>agriffin - Thu, 16 Feb 2023 16:41:38 GMT - Corrected Dr. Gigantino's title on the cover sheet.</p>
AHAAMA	Select a reason for this new program	Adding New Degree--(LOI 1, Proposal-1)	

Program Costs

Art History Program Endowment:

\$7 million total endowment, which yields \$308,000 per year (approximately \$275,000 released per year, reserving 10% for unexpected expenses). The list below represents current and projected program needs and costs. Specific details and budgetary line items may change with leadership changes, the addition of new faculty, and the development of program partnerships.

Funds Program Director annual stipend and research funds: 3 months of summer salary (variable, depending on rank); annual stipend of \$12,000-\$15,000

Funds Graduate Director annual stipend of \$15,000 and one-time research and travel fund of \$15,000 for national and international partnership development

Funds annual research budget of \$10,000 for each non-endowed faculty: total of \$70,000 annually once we have made all of our remaining (5) hires

Funds library stipends for Art History faculty: \$3,000 each (one-time grant for all current faculty and new hires to help build the library collections in specific research and teaching areas)

Funds various programs and initiatives:
Collaborative Teaching Initiative: \$10,000-\$12,000 per course

Immersive Travel Course: 10-day intercession: \$15,000-\$20,000 per course (annually);
Summer session travel course 5-week summer session: \$25,000-\$30,000 per course (every 2-3 years)

Funds undergraduate programs and initiatives:
January intercession course coinciding with Crystal Bridges exhibition: \$15,000-\$20,000 per year; undergraduate travel to visit exhibitions in Washington, DC, and other major cities: \$10,000 per trip (7 students + 1 instructor);
visiting lecturers in courses: \$10,000 per year

The administrator of the art history program (Program Director) is supported by the University of Arkansas, Fayetteville, Fulbright College of Arts and Sciences, which includes 50% for administrative responsibility. The administrator of the graduate program (Director of Graduate Studies and Museum Partnerships with the Crystal Bridges Museum of American Art) is supported by the University of Arkansas, Fayetteville, Fulbright College of Arts and Sciences, which includes 25% for administrative responsibility. One mid-level administrative staff person will support the four graduate programs in the School of Art, and one quarter of this person's salary will come from the Art History Endowment (total salary low to mid \$40,000). A part-time "extra help worker" will also support the art history graduate program at 20 hours per week (\$15 per hour).

Future Hiring Plan: Fulbright College covers the base 9-month salary and \$1.5 million from the Walton Family Charitable Foundation funds the \$60,000 research budget that is attached to each endowed position. We have two endowed slots remaining out of five total hires we plan

Library Resources	<p>The Fine Arts Library (FAL) is one of three branches (Chemistry, Fine Arts, and Physics) of the University of Arkansas Libraries and is located immediately southwest of the main library, Mullins. FAL serves the School of Art (Art Education, Art History, Graphic Design, and Studio) in the Fulbright College and the three departments (Architecture, Interior Design, and Landscape Architecture) of the Fay Jones School of Architecture + Design, a separate college.</p> <p>The Fine Arts Library currently includes 31,400 volumes and is actively acquiring with support of a robust endowment. Most current core purchases in art history are acquired for FAL. However, because of space limitations, older and lesser used volumes are in Mullins Library and the University Libraries' storage building, LINX. Mullins Library holds 38,175, making a total of 69,575 art history related volumes in the library holdings. Because the interdisciplinary work of the Art History faculty overlaps greatly with traditional and emerging disciplines in the humanities and social sciences, Mullins and LINX house many useful resources.</p> <p>Students also have access to the Crystal Bridges Museum of American Art Library, and to the Interlibrary Loan services of Mullins Library. University Libraries, Law Library, and the Crystal Bridges Museum of American Art Library share an integrated online system (Sierra). We subscribe to about 60 art serials and major databases that cover art history, including Ebsco's Art Architecture Source and Art Index Retrospective, which index periodical literature in art and related disciplines back to 1929. Other pertinent subscriptions include Ebsco Academic Search Complete and ProQuest Central; JSTOR Arts and Sciences; and ProQuest Dissertations. We have subscriptions to major periodicals in art history, including Art Bulletin, Art History, Art Journal, RIHA: Journal of the International Association of Research Institutes in the History of Art, Getty Research Journal, Grey Room, October, Oxford Art Journal, Winterthur Portfolio, Gesta, Source: Notes in the History of Art, the British Art Journal</p> <p>Interdisciplinary and critical theory journals addressing art and visual material, including: Critical Inquiry, Modernism/modernity, Representations</p> <p>Journals relevant to arts of the Americas, including Journal of Canadian Art History, Small Axe, Third Text, West 86th: A Journal of Decorative Arts, Design History, and Material Culture, Journal of American and Comparative Cultures, Pacific Arts: The Journal of the Pacific Arts, African Arts, RACAR: Revue d'art Canadienne/Canadian Art Review, American, British and Canadian Studies, Arizona Journal of Hispanic Cultural Studies, Journal of Early Southern Decorative Arts</p> <p>The Interlibrary Loan (ILL) Department of University Libraries sets a high standard for delivery of materials not available directly on this campus. ILL uses the Rapid service to fill requests, typically providing scans in under two days. Books and other physical works that are shipped to Fayetteville take longer to</p>
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Instructional Facilities	<p>Fine Arts Center, Crystal Bridges Museum of American Art, Windgate Art and Design District</p> <p>Art History's classrooms, offices, and student work spaces will be housed in the Fine Arts Center, along with the Fine Arts Library. Renovated classrooms, including three 18-person seminar rooms, are equipped with state-of-the-art projection and smart technology. Graduate students and faculty also have access to a flexible space where classes can meet, and works of art can be studied up close, at the expanded campus of the Crystal Bridges Museum of American Art. Art History faculty and graduate students share with Art Education essential resources and technology in the Fine Arts Center, including printers, scanners, and photocopiers. Graduate students will also have access to the new Windgate Art and Design District in south Fayetteville, which includes state of the art studios, labs, and gallery spaces for the School of Art.</p> <p>University of Arkansas Rome Center</p> <p>The University of Arkansas Rome Center (UARC) is housed in the historic Palazzo Taverna, just minutes from the Vatican, Piazza Navona, and the Pantheon—some of the most important architectural and cultural sites in the Western world. It is fully integrated into the University of Arkansas and has 16 faculty members on staff, including 2 art history faculty members, Consuelo Lollobrigida and Emilio Del Gesso. Each summer, two School of Art faculty members teach courses at the center, which takes proposals, through the university Study Abroad Office, for specialized course offerings from faculty across the university. Center staff organize museum entry and tours, site visits and excursions, meetings with local scholars and artists, and facilitate student immersion in the city. The center has a suite of classrooms, a large lecture hall, and a library where students may work independently and consult books, journals, and rare materials. Student and faculty lodging is nearby in a secure neighborhood with 24/7 on-site support. ARHS 6013: This is IT (Immersive Travel) may make use of the Rome Center.</p>
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	Faculty Resources	<p>University of Arkansas Full-time Faculty, Art History</p> <p>John R. Blakinger, PhD (Stanford University). Endowed Associate Professor, Program Director.</p> <p>Jennifer A. Greenhill, PhD (Yale University). Endowed Professor of American Art, Inaugural Director of Graduate Studies and Museum Partnerships with the Crystal Bridges Museum of American Art.</p> <p>Lynn F. Jacobs, PhD (Institute of Fine Arts, New York University). Distinguished Professor.</p> <p>Abra R. Levenson, PhD (Princeton University). Assistant Professor.</p> <p>Ana Pulido Rull, PhD (Harvard University). Associate Professor, affiliated faculty in Latin American and Latino Studies.</p> <p>Janine A. Sytmsa, PhD (University of Wisconsin-Madison), Assistant Professor.</p> <p>University of Arkansas Full-time Faculty with 25% Appointment in Art History</p> <p>Kim Sexton, PhD (Yale University), Associate Professor, Fay Jones School of Architecture and Design</p> <p>Rhoda Vennarucci, PhD (University of Buffalo, The State University of New York), Assistant Professor, World Languages, Literatures, Cultures</p> <p>Staff at Crystal Bridges Museum of American Art, the Momentary, and Art Bridges Foundation teaching and/or co-teaching in the program</p> <p>Austen Barron Bailly, PhD (University of California at Santa Barbara), Chief Curator, Crystal Bridges Museum of American Art</p> <p>Alejo Benedetti, MA (Texas Christina University), Assistant Curator, Crystal Bridges Museum of American Art and the Momentary</p> <p>Mindy Besaw, PhD (University of Kansas), Curator, Crystal Bridges Museum of American Art</p> <p>Ashley Holland, PhD (University of Oklahoma), Assistant Curator, Art Bridges Foundation</p> <p>Kaitlin Garcia-Maestas, MA (University of Denver), Assistant Curator, the Momentary</p> <p>Jen Padgett, PhD (Washington University in St. Louis), Associate Curator, Crystal Bridges Museum of American Art</p> <p>Paul Provost, PhD (Princeton University), CEO, Art Bridges Foundation</p> <p>Xuxa Rodríguez, PhD (University of Illinois, Urbana-Champaign), Curatorial Assistant, Crystal Bridges Museum of American Art</p>	
	List Existing Certificate or Degree Programs that Support the Proposed Program	264	

	Description and Justification for this request	<p>Proposing a new degree program. With the newly created School of Art, supported by the Walton Family Charitable Support Foundation, the University of Arkansas is uniquely positioned to redefine 21st-century graduate education in the history of art. Through our collaboration with Crystal Bridges and other stakeholders, we are developing a world-class MA program with a timely focus on the arts of the Americas. Demand for specialists in arts of the Americas is growing as colleges, universities, museums, non-profits, and other arts-related organizations seek to add specialists in American art, broadly conceived—especially scholars focused on African-American art, Latin American art, Latinx art and Native American art. These fields have been historically underrepresented in museums, galleries, and academia. Cluster hires of BIPOC (Black, Indigenous and People of Color) scholars, and specialists in all of the underrepresented fields listed above, are beginning to transform the art world as institutions begin to reinforce diversity, equity, and inclusion rhetoric with measurable action. Our program's focus on the arts of the Americas addresses this demand and will, we hope, lead the way towards a more equitable and multivocal art history.</p> <p>It is worth noting that there is no art history MA program in the state of Arkansas. We feel it is important to provide an opportunity for the citizens of Arkansas to obtain the MA degree in art history in our state, and to take advantage of the opportunity to do so in a fully funded program that partners with Crystal Bridges and takes advantage of the remarkable and growing resources of that museum.</p>	
	Upload attachments	<p>AHAAMA - New Degree - Letter of Intent.docx AHAAMA_New Degree_Workforce_Analysis_Requested_Form_sent to LR 09302021.docx AHAAMA - New Degree - Proposal.docx AHAAMA - New Degree - Workforce Analysis.pdf AHAAMA - New Degree - Supporting Documentation - 12-10-2021.pdf HLC Submission Confirmation_ New Degree Program Screening Form.pdf</p>	

	Reviewer Comments	<p>kmamisei - Tue, 28 Sep 2021 16:00:52 GMT - Uploaded a revised copy of the ARHSMA New Degree Proposal (revision dated 9-25-21).</p> <p>agriffin - Wed, 29 Sep 2021 22:17:56 GMT - Inserted approval dates and revised campus contact in the LOI.</p> <p>agriffin - Thu, 30 Sep 2021 14:11:56 GMT - Inserted new state contact information into the Workforce Analysis Request form.</p> <p>agriffin - Thu, 30 Sep 2021 15:17:01 GMT - Updated contact information for university administration. Inserted anticipated approval dates of Faculty Senate and the Board of Trustees. Renamed proposal document to match BOT naming convention.</p> <p>agriffin - Thu, 30 Sep 2021 18:51:53 GMT - Corrected minor typo in Workforce Analysis Request form with input from submitter.</p> <p>agriffin - Thu, 30 Sep 2021 18:55:29 GMT - Addressed typo in the appendices (Workforce Analysis Request form). Renamed document to match BOT naming convention.</p> <p>lkulcza - Mon, 04 Oct 2021 18:41:23 GMT - Per conversation with dean's office, adjusting program code to better reflect the name of the major and to not duplicate a code currently being used for Art History.</p> <p>lkulcza - Mon, 04 Oct 2021 19:05:00 GMT - Attached updated documentation to reflect change in program code.</p> <p>lkulcza - Mon, 04 Oct 2021 19:15:28 GMT - All courses "not found" are currently in the approval process.</p> <p>agriffin - Wed, 13 Oct 2021 20:05:01 GMT - Received Workforce Analysis Report. Uploaded it for the records</p> <p>kmamisei - Fri, 10 Dec 2021 18:16:41 GMT - Uploaded an updated Supporting Documentation file.</p> <p>kmamisei - Wed, 02 Feb 2022 22:01:47 GMT - Uploaded copy of HLC new program confirmation.</p> <p>gdaugher - Mon, 03 Oct 2022 12:33:38 GMT - Hyperlinked newly created ARHS 6043 in program requirements.</p> <p>calison - Mon, 10 Oct 2022 13:19:15 GMT - Aligned courses to make them easier to follow separation of themes. Changed wording near beginning of "focus" to "field" to remove any ambiguity that this might be a "focused area of study" as the university defines "focus studies."</p>	<p>agriffin - Mon, 24 Oct 2022 16:46:55 GMT - Changed effective date from fall 2022 to fall 2023. It is too late to implement for fall 2022.</p> <p>agriffin - Mon, 24 Oct 2022 16:47:34 GMT - ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow.</p> <p>agriffin - Mon, 24 Oct 2022 16:48:08 GMT - ATTENTION: This minor program change will require campus approval due to the changes in the admission requirements.</p> <p>gdaugher - Tue, 25 Oct 2022 14:59:07 GMT - Removed Undergraduate Council from workflow.</p>
	Select a reason for this modification		Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Description and justification of the request		Change application deadline from January 15 to February 15. We are awaiting NASAD approval (by Nov 1) and would like an extra month for recruiting purposes.
ARSC Honors	Effective Catalog Year	Fall 2022	Fall 2023

	Description and justification of the request	Admin removal of inactive MATH 2033 with approval from college. Admin removal of inactive MATH 2033 with approval from college.	1. Reformatted admissions language, policies, and program requirements, significantly reducing the amount of course clutter by removing the extensive course tables from the program requirements. No net changes to course requirements. 1. The Fulbright Honors Program looked at the way the other Honors Programs on campus list their honors requirements and realized that instead of being helpful, our method was overcomplicated in its method of delivery. The proposed changes were made to help clarify what the requirements actually entail as well as laying out the requirements for each honors level for students who complete the program.
CNEDPH	Effective Catalog Year	Fall 2022	Fall 2023
	Scheduled Program Review Date	2020-2021	2028-2029
	Description and justification of the request	Admin update to remove two inactive courses. Admin update to remove two inactive courses.	Adding language about the details regarding the rules around taking a clinical course more than twice. Needed to make it more clear that students are only allowed to take clinical courses two times in order to progress in the program.
	Reviewer Comments		msganio - Tue, 03 Jan 2023 19:04:05 GMT - Changed effective date to Fall 2023 agriffin - Wed, 04 Jan 2023 15:26:18 GMT - Changed title of CNED 674V from Advanced Clinical Counseling Internship to Internship, as the correct title of the course is Internship. If the department wishes to change the course title, it needs to be submitted through Course Inventory Management. agriffin - Wed, 04 Jan 2023 15:29:08 GMT - Revised scheduled program review date. agriffin - Wed, 04 Jan 2023 15:32:35 GMT - Changes to the degree progression requires campus approval. I changed the reason for the modification from minor changes that qualify for the shortened approval workflow to making minor changes. The workflow already includes the campus committees. Thus, the request does not need to be rolled back to the submitter. agriffin - Wed, 04 Jan 2023 15:33:05 GMT - ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. gdaugher - Wed, 04 Jan 2023 21:37:11 GMT - Removed Undergraduate Council from workflow.
CNSLMS	User ID:	msganio	kkhiggi
	Effective Catalog Year	Fall 2022	Fall 2023
	Scheduled Program Review Date	2019-2020	2028-2029
	Description and justification of the request	Cleaning up language regarding background checks and drug screening. This helps notify the student more clearly about what may be required and the implications for drug screening and background checks regarding degree progression, etc.	Adding language detailing that if a student does not make a B or higher in any clinical course the second time they take it then they will be dismissed from the program. The rule around being able to take classes only twice in an attempt to earn B's in the coursework for licensure was not clear in relation to clinical coursework.

	Reviewer Comments	agriffin - Thu, 23 Sep 2021 16:15:57 GMT - ATTENTION: Due to the changes to program progression, this minor program change will require campus approval.	msganio - Tue, 03 Jan 2023 19:00:53 GMT - Changed modification reason because there are changes to the graduation requirement. Changed effective date to Fall 2023. Adjusted language for item #1 of Program Progression for clarity. agriffin - Wed, 04 Jan 2023 15:36:47 GMT - Revised scheduled program review date. agriffin - Wed, 04 Jan 2023 15:39:39 GMT - ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. gdaugher - Wed, 04 Jan 2023 21:38:13 GMT - Removed Undergraduate Council from workflow.
DEIMUM	Added		
ENGL Lang Prof	User ID:	jgiganti	chesteki
	Phone:	575-7332	575-3416
	Effective Catalog Year	Fall 2022	Fall 2023

	Description and justification of the request	<p>Changes to the English Language Proficiency Requirements for Graduate Students are as follows, approved by EASL Committee of Faculty Senate, September 2021:\n1) Clearing up catalog language allowing waiver of test score requirement for bachelors and masters degrees earned at US institutions\n2) Adding additional options for students to meet admission requirement without test scores through various internationally recognized certificate programs AND creating appeal process through Graduate Council Academic Appeals Committee for certain instances\n3) Elimination of DET to meet GA contact requirement\n4) Resetting minimum test scores for ELAC course requirements through Elimination of "recommended" ELAC requirements for graduate students.\n5) Elimination of ELPT as an option as Testing Services will no longer offer that exam after Spring 2022 1) Provides clarity and reflects GSIE practice of waiving requirements for those with bachelors degrees\n2) Provides clarity and reflects GSIE practice of waiving admission requirements for those with internationally recognized certificates. Also, creates a pathway for appeal for those with strong language credentials but no test score to be exempt from this requirement--see attached graduate handbook entry for process\n3) DET is a relatively new exam. It was approved in February 2020 to be used for the contact GA requirement, though there are still inconsistencies in test results. DET was supposed to be only for case by case basis when other exam options were not available (ie during pandemic). There are multiple options available to students once they are admitted to fulfill the contact GA requirement.\n4) The Graduate School has had a long policy of "recommending" ELAC courses to students in certain score bands and then "requiring" for students in lower score bands. Data shows that the majority of students who are recommended to take ELAC courses do not and those that do have minimal difference in academic outcomes from those that do not. Therefore, to make the process more efficient and easier for student/faculty to understand, we are eliminating the recommended bands and instead resetting minimum test scores to the already approved required bands. The change therefore is minimal--anyone who previously was required to take ELAC is still required to take ELAC. The recommended is the only elimination.\n5) ELPT is an in-house testing option for students to meet writing requirement. This exam is cumbersome and costly to administer and no other SEC or benchmark school offers an in-house option. Testing Services will no longer administer this exam after Spring 2022 so we are updating catalog to reflect that change.</p>	<p>Updating English language requirements to include Duolingo as well as adding including the new intensive English language course sequence. New English language tests including Duolingo have become more prevalent since COVID. \n\nA new intensive English language course sequence is being initiated at the University. It was necessary to add language about it in admissions to the Graduate School</p>
	Upload attachments	Handbook Changes for English Lang Proficiency.docx	

	Reviewer Comments	calison - Mon, 11 Apr 2022 16:28:58 GMT - Added links for the Graduate School Handbook and the Graduate School.	<p>agriffin - Fri, 10 Feb 2023 19:12:42 GMT - Revised submitter information.</p> <p>agriffin - Fri, 10 Feb 2023 19:42:19 GMT - Deleted "submit" from the following statement: "All non-degree or visiting graduate student applicants, regardless of citizenship, whose first language is not English must (submit) meet the English Language Proficiency requirement by one of the three methods" The School is encouraged to review for accuracy.</p> <p>agriffin - Fri, 10 Feb 2023 19:45:58 GMT - Hyperlinked ELAC 5053 with the course title to assure the course title was listed correctly in the catalog copy under the Teaching Assistantship English Proficiency Requirement.</p> <p>agriffin - Fri, 10 Feb 2023 19:51:20 GMT - Hyperlinked ELAC 5033 with course title. School is encouraged to review for accuracy, as the title was listed differently than the title submitted into Course Inventory Management. Research Writing for Non-Native Speakers was not the course title. Thus, I removed this language.</p> <p>agriffin - Fri, 10 Feb 2023 19:56:47 GMT - Hyperlinked other courses for consistency with formatting. Completed other minor edits for cleaner copy.</p> <p>agriffin - Fri, 10 Feb 2023 19:58:14 GMT - ELAC 0603 noted in red box, has been submitted for approval. Currently pending AA Vice Chancellor Initial approval level.</p> <p>gdaugher - Fri, 10 Feb 2023 21:09:01 GMT - Removed Undergraduate Council from workflow.</p>
GEOSPH	Effective Catalog Year	Fall 2020	Fall 2023

Description and justification of the request	<p>1) Score minimums from admissions requirements are removed; 2) instead of GEOS 5023 Technical and Proposal Writing for the Geosciences, the GEOSPH will now require GEOS 5612 Research Methods in Geosciences and GEOS 5011 Colloquium; thus the number of required hours has not changed; 3) two courses outside the department are now required instead of strongly recommended; 4) instead of having to teach lab/course AND present at convention, students can do one or the other but they must also present at colloquium; 5) description of examination for candidacy has been simplified and clarified to be in harmony with GSIE guidelines and to allow students to focus more on their review paper and the oral defense of the dissertation proposal. The original GEOSPH description was difficult for students and faculty to understand due to some unnecessary overlap with GSIE/university requirements (e.g., minimum required GPA in program) as well as conflicting information about what exactly makes up the examination for candidacy. This update and clarification has been approved by the department.</p>	<p>The degree requirements have been modified to:</p> <ul style="list-style-type: none"> \n\n(1) Clearly state the number of required credit hours in the Catalog instead of specifying the number of course hours \n\n(2) allow GEOS 5011 Colloquium to be repeated up to four times \n\n(3) specify the requirement of “at least 12 hours of regularly offered (not special problems or individual study) graduate level GEOS courses” \n\n(4) specify “at least 6 hours of regularly offered (not special problems or individual study) courses outside the department” \n\n(5) clarify the number of doctoral dissertation hours that may be counted towards degree requirement \n\n(6) allow up to 6 hours of doctoral dissertation to be taken before being admitted to candidacy \n\n(7) remove the restriction that “no more than 3 course hours of special problems or independent study” be counted for Ph.D. degree requirements \n\n(8) eliminate the requirement for the student to present a departmental colloquium. <p> (1) The existing wording in the catalog lacks clarity. The proposed changes more clearly state how many total credits are required and what mixture of courses and dissertation hours is needed.</p> <p>\n\n(2) Participation in the department colloquium is an important component of a Ph.D. student’s education. Although only one semester (1 credit hour) of Colloquium is required, allowing this course to be taken additional times for credit would promote attendance and engagement.</p> <p>\n\n(3) Graduate level course requirements are currently much higher than peer universities and are a burden on student research productivity. The current Catalog does not specify a minimum number of GEOS graduate courses, and we now specify 12 hours of regularly taught (not special problems) courses as a reasonable minimum.</p> <p>\n\n(4) The current catalog specifies that two courses be taken outside of the department but specifying 6 hours is more specific and consistent with other hour-based requirements.</p> <p>\n\n(5) Per conversation with Jim Gigantino, departments have flexibility in deciding how many dissertation hours are allowable, up to a maximum of ~40 hours. Current requirements only allow 18 hours (the minimum number required by the state), but allowing additional doctoral dissertation hours will help reduce burdensome course loads and promote research productivity.</p> <p>\n\n(6) Students are expected to conduct research during their first two years (prior to admission to candidacy). Preparation for the qualifying examination also requires time. There is no university rule that dissertation hours only be taken after admission to candidacy, and feedback from students has indicated that taking dissertation hours before candidacy would be helpful.</p> <p>\n\n(7) By specifying the required number of regularly offered graduate level courses, we believe there is no need to restrict the number of special problems hours. There are no university-wide regulations that restrict the number of course hours that are special problems or independent study. Feedback from current PhD students has indicated that the restriction on Special Problems is problematic, as many regularly offered</p>
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	Reviewer Comments	<p>agriffin - Thu, 19 Sep 2019 16:12:04 GMT - Inserted scheduled program review date.</p> <p>agriffin - Thu, 19 Sep 2019 16:18:53 GMT - Hyper-linked courses in program requirements.</p> <p>agriffin - Thu, 19 Sep 2019 19:31:51 GMT - Rollback: Please insert program goals and student learning outcomes.</p> <p>calison - Fri, 13 Mar 2020 19:19:12 GMT - Minor style edits.</p>	<p>agriffin - Fri, 21 Oct 2022 18:31:39 GMT - Hyperlinked courses in text for easy access to course title and course details.</p> <p>gdaugher - Mon, 24 Oct 2022 15:40:41 GMT - Removed Undergraduate Council from workflow.</p>
HIST Dept Honors	User ID:	rcc003	abrog
	Phone:	3701	575-5888
	Type of proposal	Major/Field of Study	Policy
	Effective Catalog Year	Fall 2019	Fall 2023
	CIP Code	History, General.	
	What are the total hours needed to complete the program?	120	
	Are Similar Programs available in the area?	No	
	Estimated Student Demand for Program	N/A	
	Scheduled Program Review Date	N/A	
	Program Goals and Objectives	N/A	
	Learning Outcomes	N/A	
	Description and justification of the request	Added world language Intermediate II (2013) level to the list of honors requirements. In keeping with the Honors Program of Fulbright College, Departmental Honors, like College Honors, will be required to have at least one foreign language, reaching Intermediate II level of proficiency.	1. Revised specific course offerings. 1. To reflect newly submitted changes in course numbering.
	Reviewer Comments	<p>agriffin - Wed, 28 Mar 2018 16:30:20 GMT - Rollback: Once the department defines the concentrations for the BA, the "track" language will need to be updated in the program requirements for Honors.</p>	<p>agriffin - Tue, 17 Jan 2023 15:36:04 GMT - Changed type of proposal from Major/Field of Study to Policy.</p> <p>agriffin - Tue, 17 Jan 2023 15:36:19 GMT - Rollback: Please review courses in red and either update or submit them for approval. Thank you.</p>
HIST Writing Req	User ID:	gdaugher	rcc003
	Phone:	na	479-575-3701
	Type of proposal	Major/Field of Study	Policy
	Effective Catalog Year	Fall 2018	Fall 2023
	CIP Code	History, General.	
	What are the total hours needed to complete the program?	na	
	Are Similar Programs available in the area?	No	
	Estimated Student Demand for Program	na	
	Scheduled Program Review Date	na	
	Program Goals and Objectives	na	
	Learning Outcomes	na	

	Description and justification of the request	Admin cleanup of program code naming conventions. Admin cleanup of program code naming conventions.	Revised language in the writing requirement which includes the new courses that can satisfy the requirement. Due to the addition of new senior-level writing courses that fulfill the writing requirement, the language has been updated to reflect these courses in the listing.
	Reviewer Comments		agriffin - Tue, 17 Jan 2023 14:29:24 GMT - Hyperlinked courses so that the course titles would be more easily accessible. agriffin - Tue, 17 Jan 2023 15:36:39 GMT - Rollback: Please review courses in red and either update or submit them for approval. Thank you.
INTL UGRD Admission Policy	User ID:	agriffin	chesteki
	Phone:	575-5575	575-3416
	Select a reason for this new program	Adding New Policy	
	Description and Justification for this request	Entering International Students admission policy into program management from approved catalog copy of 2022-2023. In order for the GSIE to be able to edit policy and send through approval workflow.	
	Select a reason for this modification		Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Description and justification of the request		Updated and clarified English proficiency test scores to include specific references to scores for DET and WASSCE.\\n\\nAdded language about the intensive English language course sequence for conditionally admitted students.\\n\\nA word document that shows the exact changes is also attached. The language referring to WASSCE and DET have been moved here to increase clarity of when and how they can be used.\\n\\nA new intensive English language course sequence have been developed for conditionally admitted students and language has been added to the admissions policy to include that.
	Upload attachments		5_intl_ugrd_admission_policy_update_02242023.docx
	Reviewer Comments		agriffin - Mon, 13 Feb 2023 15:35:24 GMT - Corrected a typo with item 3 and submitter's permission. Uploaded revised attachment as well. gdaugher - Mon, 13 Feb 2023 20:01:07 GMT - Removed Undergraduate Council from workflow.
ORINUM	Added		
OUDOUM	Added		
PACEUM	Added		
PBHLMPH	User ID:	pcallej	alsulliv
	Phone:	575-2854	575-4099
	Select a reason for this modification	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)-(LON)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	Fall 2022	Fall 2023

	Description and justification of the request	PBHL 5533, 605V, 6553 and 589V were removed. PBHL 5653, 566V, and 584V were added. NURS 5063 was added with permission from Nursing on 12/1/2020. PBHL 5573 had the course title updated to, Foundations for Public Health. The admissions process was updated to include requirements for international applicants. \n Multiple courses were removed and added to improve the foundation of knowledge required for all master of public health programs. In addition, PBHL 566V and 584V were added to meet accreditation requirements. Finally, most MPH programs attract international applicants that have earned degrees from varying institutions. The admissions process was updated to account for this.	Remove the GRE as a requirement/admission standard for the MPH program. In order to attract more students to apply to the MPH program, and since the program faculty could not justify keeping the GRE as a standard to review applications, it was voted to waive the GRE requirement for MPH students going forward.
	Upload attachments	PBHLMPH - Curriculum Revision - Ltr of Notification.pdf HLC Submission Confirmation_ Screening Form for Changes to Existing Programs.pdf	
	Reviewer Comments	jgiganti - Tue, 28 Sep 2021 13:41:19 GMT - Altered text of English Language Proficiency Requirements, approved by P. Calleja 9-28-21 via email agriffin - Wed, 29 Sep 2021 16:59:42 GMT - Courses in red, PBHL 566V and PBHL 584V are currently pending Grad Council approval. PBHL 5573 has completed approval but is not yet available to select from the course picker. agriffin - Wed, 29 Sep 2021 17:04:06 GMT - The number 1 footnote is attached at the bottom of each concentration CIM block. agriffin - Wed, 29 Sep 2021 22:31:38 GMT - Inserted the approval dates on the LON and renamed document to match BOT naming convention. gdaugher - Fri, 21 Jan 2022 17:16:49 GMT - Activated new courses PBHL 566V and 584V. kmamisei - Thu, 03 Feb 2022 19:29:55 GMT - Uploaded HLC notification confirmation. calison - Wed, 11 May 2022 16:17:02 GMT - Changed manually entered Total to "Sum hours" so that any changes would be noticeable.	agriffin - Wed, 18 Jan 2023 20:44:43 GMT - Due to changes to the admissions requirements, this minor program change will require campus approval. gdaugher - Tue, 31 Jan 2023 21:19:29 GMT - Removed Undergraduate Council from workflow.
PHEDME	User ID:	pcallej	rgray
	Phone:	575-2854	575-6713
	Effective Catalog Year	Fall 2022	Fall 2023
	What are the total hours needed to complete the program?	33	30
	Scheduled Program Review Date	na	2030-2031

	Learning Outcomes	1.Students will pass the 11 required courses within the Physical Education M.Ed. program with a grade of "C" or better.\n\n2.Students will complete the Physical Education M.Ed. program with a minimum GPA of 3.0.\n\n3.Students will earn a passing grade on their Action Research project.\n\n4.Students will earn a passing score on their comprehensive examination.\n\n5.Students will demonstrate the skills needed to summarize and synthesize ethical issues within the profession.\n\n6.Students will be able to analyze teaching episodes using the Frameworks for Teaching model.	1.Students will pass the 10 required courses within the Physical Education M.Ed. program with a grade of "C" or better.\n\n2.Students will complete the Physical Education M.Ed. program with a minimum GPA of 3.0.\n\n3.Students will earn a passing grade on their Action Research project.\n\n4.Students will earn a passing score on their comprehensive examination.\n\n5.Students will demonstrate the skills needed to summarize and synthesize ethical issues within the profession.\n\n6.Students will be able to analyze teaching episodes using the Frameworks for Teaching model.
	Description and justification of the request	The comprehensive exam language was modified. The students in PHEDME program are comprised mainly of K-12 teachers. With this population it is important the we develop assignments that are transferable to their current work environment. The comprehensive exam process is tied to the successful development of a capstone project (Grant proposal) that is completed as part of PHED 6723. This allows the student to demonstrate course and program specific knowledge. In addition, it also provides the student with a product that is applicable to their K-12 classroom.	Eliminated PHED 5243 - Sport Skill Assessment, reducing the total credit hours required to 30. The necessary content in PHED 5243 is being taught in other PHED courses rather than isolating sport skill assessment in a separate course. The specific courses include PHED 5553 and PHED 5803.
	Reviewer Comments	agriffin - Fri, 06 Aug 2021 14:59:09 GMT - Hyperlinked PHED 6723 to reference the course title. agriffin - Fri, 06 Aug 2021 14:59:48 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow.	agriffin - Wed, 18 Jan 2023 20:42:24 GMT - Updated the schedule program review date. agriffin - Wed, 18 Jan 2023 20:43:00 GMT - Due to changes in total hours, this minor program change will require campus approval. gdaugher - Tue, 31 Jan 2023 21:26:00 GMT - Removed Undergraduate Council from workflow.
SCWK Admission Reqs	Phone:	53796	479-575-3796
	Type of proposal	Major/Field of Study	Policy
	Effective Catalog Year	Fall 2020	Fall 2023
	CIP Code	Social Work.	
	What are the total hours needed to complete the program?	120	
	Are Similar Programs available in the area?	No	
	Estimated Student Demand for Program	NA	
	Scheduled Program Review Date	NA	
	Program Goals and Objectives	Preparation for culturally competent, empirically based, multi-system beginning level professional generalist practice across the life course.\nPreparation for continuous life-long learning after graduation.\n	

Learning Outcomes

Upon completion of the BSW curriculum students will have:

- \n\nThe ability to apply the knowledge and skills of culturally competent generalist social work practice with systems of all sizes focusing on assets, resiliency, and consumer directed interventions;
- \n\nThe ability to practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race religion, sex, and sexual orientation;
- \n\nAn understanding of the ability to apply the value base of the profession and its ethical standards and principles;
- \n\nThe ability to apply critical thinking skills within the context of professional social work practice
- \n\nThe ability to use communication skills differentially across client populations, colleagues, professional disciplines, and communities;
- \n\nKnowledge of traditional and alternative theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life course and the interactions among individuals and between individuals and families, groups, organizations, communities, and global systems;
- \n\nThe ability to analyze, formulate, and influence social policies;
- \n\nThe ability to evaluate research studies, apply research findings to practice, and evaluate their own practice interventions, and communicate findings;
- \n\nAn understanding of the forms and mechanisms of oppression and discrimination including their influence on poverty, and apply strategies of advocacy and social change that advance social and economic justice locally, nationally, and globally.
- \n\nThe ability to understand and interpret the history of the social work profession and its contemporary structures and issues;
- \n\nThe ability to plan for and implement appropriate life-long professional development activities to incorporate new knowledge and skills in practice.
- \n\nThe ability to use supervision and consultation appropriate to social work practice;
- \n\nThe capacity to function within the structure of organizations and service delivery systems and seek necessary organizational change\
- \n\nThe ability to use technology effectively and appropriately to achieve the purposes of social work.
- \n

Description and justification of the request	<p>Volunteer work section was changed to indicate where to find the forms needed, to add the choice of using work experience to meet requirement and to clarify the instructions. \nRequirements for professional habits forms were modified to ask students who took the 1st two social work courses online, ask a professor that they had in an in-person course to fill in one of the 2 forms required and to inform the students that other professor feedback may be considered in making decisions about admission to the professional core. Language was also edited for clarity.\nUnconditional admission section amended for grade point average.\nDocumentation to describe required courses and necessary grades was re-formatted with further instructions to add clarity. \nChanges were made to The GPA for retention in the BSW level was raised to 2.5. A time limit for raising a low GPA was written to give clear parameters. \nTwo criteria for continuation and grading policies were added to address incomplete in a pre-requisite and a specified time to raise GPA in order to continue in the program.\nProgram goals, objectives and learning outcomes were added to this document.\n\nIn order to address UCPC members' concerns:\n* Instructions related to the Professional Habits form were added to direct students to the director if the courses were taken at another institution. \n* Language was clarified to identify the pre-professional courses needed. Changed nine to ten courses by included BIOL/ANTH within the bulleted list. \n* Clarified language regarding minimum GPA for both pre-professional courses and overall GPA.\n* Updated the acronyms.\n* Moved language regarding statistics. In order to clarify the stat requirement for program.\n* Addressed unclear language in the conditional admissions paragraph.\n Many students work in social service jobs as an undergraduate and the School of Social Work recognizes that tis experience is valuable to the student's education and exposure to the social service fields. The faculty want to meet requirements and give flexibility to students who also work. \nThe professional habits forms measure some behaviors that are not easy to assess when the student is in an online class so changing the requirement to ensure at least 1 professor who taught the student in person will correct this issue and to notify students that other professor information may be considered in the decision to admit to the undergraduate core. \nUndergraduate students in social work are very commonly planning to enter graduate school. At the University of Arkansas, a student must have a 3.0 to be considered for our graduate program. This change is an incremental increase in undergraduate retention GPA designed to facilitate higher GPA so that students will qualify for graduate school. Faculty may consider raising the GPA further at a later time to bring the requirement into alignment with our grad requirements. Additionally, this change is essentially a reconciliation between what is required to enter the program and remain in the program as expectations for remaining in the program should be the</p>	<p>Added further explanation of Criteria for Termination from the BSW Program to include that students can be terminated from the program due to engaging in any activity or behaviors that are incompatible with the "Ethical Principals/Guidelines for UA Social Work Students" which is documented, investigated and confirmed by a committee comprised of School of Social Work Faculty.\nAddition to Criteria for Termination the note that students that are terminated due to the violation listed above are not eligible to reapply to the BSW Program. Criteria for Termination needed additional clarification to ensure students understanding of the importance of adhering to the "Ethical Principals/Guidelines of UA Social Work Students" and to avoid instances of confusion related to reapplication policies related to students terminated due to these sorts of violations. These changes ensure the BSW Program continues to assist students in the development of learning outcomes that are in line with professional social work ethical standards when completing the program.</p>
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	Reviewer Comments	<p>agriffin - Fri, 15 Feb 2019 19:22:28 GMT - Replaced the degree of BSW with Not Applicable because this section of the catalog does not include the degree requirements, it only includes the application process. Thus, it is Not Applicable.</p> <p>agriffin - Fri, 15 Feb 2019 19:30:23 GMT - Hyper-linked courses to assure course titles and course numbers were correct. Changed BIOL 1534 to BIOL 1543 to match Principles of Biology course. Department is encouraged to review to make sure this listing is the intended course.</p> <p>agriffin - Fri, 19 Apr 2019 20:23:56 GMT - Hyperlinked courses as requested by UCPC.</p> <p>agriffin - Fri, 19 Apr 2019 20:34:49 GMT - Rollback: UCPC moved to roll the item back in order to clarify options for professional habits reference forms. Please meet with Carly Franklin.</p> <p>agriffin - Tue, 11 Jun 2019 19:19:40 GMT - Partnered with SCWK faculty to address concerns from UCPC. See the description for details related to the changes.</p> <p>calison - Mon, 09 Mar 2020 19:26:05 GMT - Converted list of courses into a courselist.</p> <p>calison - Mon, 09 Mar 2020 19:29:24 GMT - Corrected style.</p>	<p>agriffin - Wed, 30 Mar 2022 12:58:47 GMT - Updated submitter information.</p> <p>agriffin - Wed, 30 Mar 2022 12:59:36 GMT - Changed effective date from spring 2023 to fall 2023. Minor changes can only become effective with the new calendar year.</p> <p>agriffin - Wed, 30 Mar 2022 13:01:56 GMT - ATTENTION: This minor change will require campus approval due to the impact on eligibility guidelines.</p> <p>rcc003 - Wed, 15 Feb 2023 19:17:42 GMT - Added language to clarify the levels system and the steps taken prior to termination from the program.</p> <p>agriffin - Thu, 16 Feb 2023 16:47:11 GMT - Changed type of proposal from Major/Program of Study to Policy. This action cleared the eight semester plans and other unnecessary fields related to academic degree programs.</p>
	User ID:		balderma
SCWKMS	User ID:	ajfergus	sjcollie
	Phone:	575-3796	575-4510
	Effective Catalog Year	Fall 2021	Fall 2023
	Scheduled Program	2021-2022	2022-2023
	Review Date		

Description and justification of the request	<p>1) The faculty voted to eliminate the required summer internship and seminar from the Advanced Standing curriculum. Courses SCWK 5442 and SCWK 5444 will be taken out of the curriculum. We will replace these 2 courses with a requirement for 2 more electives (6 credit hours).</p> <p>2) Removed SCWK 5143 as an elective. 1) Council on Social Work Education requires a total of 900 field hours for the MSW. University of Arkansas School of Social Work has been requiring many more hours than necessary to fulfill this requirement. This change will allow students flexibility in the summer semester and will put less burden on our community agencies. The number of credit hours to complete the degree will remain unchanged as students will take 6 credit hours additional electives.</p> <p>2) SCWK 5143 is being inactivated.</p>	<p>Change of Program: MSW Students may request an approval of a curriculum change from the Curriculum Committee in writing should circumstances require that the student is unable to successfully meet the requirements for graduation on time as projected at admission. The student may request up to two curriculum changes. This includes changing between MSW programs, and general curriculum extension within the parameters and constructs of the MSW curriculum. MSW students may extend program completion up to 24-months beyond originally projected graduation date. This includes any curriculum changes. Request for exception to these limitations must be made in writing to the Curriculum Committee.</p> <p>Dismissal from the Program: MSW students can earn two "C" grades toward the MSW degree, provided the student maintains a 3.0 GPA. Students who earn "C" grades are advised to meet with their advisor to discuss any academic challenges they may be experiencing. MSW students who earn a "D" or "F" grade or more than two "C" grades, including field, will automatically be dismissed from the MSW Program.</p> <p>The School of Social Work may academically dismiss students whose cumulative grade point average on all graduate course work is above 2.85, but whose work for the current degree is below 2.85. When the School of Social Work anticipates dismissing a student whose cumulative grade-point average is above 2.85, the School of Social Work will notify the student, using the same process as specified in the general probation policy and must also notify the Graduate School. This policy is effective Fall 2023.</p> <p>The School of Social Work may academically dismiss students whose cumulative grade point average on all graduate course work is above 2.85, but whose work for the current degree is below 2.85. When the School of Social Work anticipates dismissing a student whose cumulative grade-point average is above 2.85, the School of Social Work will notify the student, using the same process as specified in the general probation policy and must also notify the Graduate School. This policy is effective Fall 2003.</p> <p>Students are expected to adhere to the current NASW Code of Ethics and the Standards for Social Work Education throughout their program of study, including during all courses and field internship experiences. In addition, students are evaluated on their professionalism and adherence to the ethical code. Should a student violate the NASW Code of Ethics or the Standards for Social Work Education, the student may be referred for remediation or to the Student Retention And Success Committee depending on the severity of the violation. Students may be dismissed from the program if they fail to comply with remediation or Student Retention and Success Committee directives. This policy is to further clarify the standards for dismissal from the MSW Program.</p>
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	Reviewer Comments	<p>agriffin - Tue, 17 Nov 2020 20:40:30 GMT - Updated scheduled program review date to match the policy schedule.</p> <p>agriffin - Tue, 17 Nov 2020 21:20:10 GMT - Please adjust the reason for the modification to making minor changes. This action will adapt the approval workflow to on-campus. Also adjust the total hours field and insert the program goals with learning outcomes. Thank you.</p> <p>agriffin - Tue, 17 Nov 2020 21:20:32 GMT - Rollback: Please adjust the reason for the modification to making minor changes. This action will adapt the approval workflow to on-campus. Also adjust the total hours field and insert the program goals with learning outcomes. Thank you.</p> <p>agriffin - Thu, 28 Jan 2021 19:06:58 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow.</p> <p>calison - Thu, 18 Feb 2021 15:45:52 GMT - Minor edits for consistent usage.</p>	<p>agriffin - Wed, 06 Apr 2022 16:27:19 GMT - Rollback: Rolling back for additional changes, per request of submitter.</p> <p>jiganti - Fri, 10 Jun 2022 13:56:04 GMT - Added appeal procedure for unethical conduct--addition approved by Sara Collie</p> <p>agriffin - Fri, 10 Jun 2022 17:00:45 GMT - Changed effective date from summer 2022 to fall 2023. Program changes only become effective with the new catalog publication.</p> <p>agriffin - Fri, 10 Jun 2022 17:28:34 GMT - Edited statement in last paragraph from "Student Retention And success Committee" to Student Retention and Success Committee." Department is encouraged to review for accuracy.</p> <p>agriffin - Fri, 10 Jun 2022 17:30:20 GMT - Revised scheduled program review date.</p> <p>agriffin - Fri, 10 Jun 2022 17:31:20 GMT - ATTENTION: Due to the changes made to degree progression policy, this minor request will require campus approval.</p>
SOINUM		Added	
STARBFA-SCPT	Phone:	3701	479-575-3701
	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2021	Fall 2023
	Program Title	Studio Art Bachelor of Fine Arts: Sculpture Concentration	Studio Art Bachelor of Fine Arts: Sculpture + Experimental Media Concentration
	Program Costs	N/A	
	Library Resources	N/A	
	Instructional Facilities	N/A	
	Faculty Resources	N/A	
	Description and Justification for this request	<p>Added Sculpture requirements. STARBFA program is adding six concentrations.</p> <p>Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details.</p> <p> To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.</p>	
	Reviewer Comments	<p>agriffin - Thu, 15 Oct 2020 16:35:01 GMT - The addition of the General Education curriculum may be administratively approved. However, the addition of a concentration requires campus approval.</p> <p>calison - Thu, 20 May 2021 14:57:07 GMT - Added header to eight-semester program</p>	<p>agriffin - Fri, 24 Feb 2023 21:14:11 GMT - Replaced the word Electronic with Experimental throughout eight semester plan as requested by Undergraduate Council.</p>
	Select a reason for this modification		Changing Title of an Existing Concentration or Minor
	Description and justification of the request		<p>1. Changed concentration title and relevant course title references in the 8SDP from "Sculpture" to "Sculpture + Electronic Media."</p> <p> 1. Establishing consistency of the program name in the catalog. The program is referred to as "Sculpture + Electronic Media" in all other School of Art materials and with the new courses that were developed last year.</p>