CIM Report Dec 19, 2022 11:31am

Program Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
ACCTMP	Effective Catalog Year	Fall 2022	Fall 2023
	Description and justification of the request	Update admissions language to reference the Graduate School of Business admission requirements catalog page. \\nHighlight the variable nature of state licensure requirements in relation to CPA exam eligibility. \\nRemoved redundant language referring to electives. | To align admissions criteria across all Walton master's programs.\\nTo clarify licensure exam eligibility.	Link to the main Graduate School of Business catalog page regarding master's academic standing and dismissal policy. | Centralize GSB academic standing and dismissal for all Walton master's programs.
	Reviewer Comments	agriffin - Wed, 25 Aug 2021 18:17:35 GMT - Corrected title for the concentration of Assurance and Analytics in program requirements. College is encourage to review for accuracy. agriffin - Wed, 25 Aug 2021 18:30:50 GMT - ATTENTION: Requires campus approval due to changes to the admission requirements. calison - Wed, 24 Nov 2021 00:56:13 GMT - Changed footnote to a sentence at the end of the first paragraph, so that the explanation is not delayed.	agriffin - Fri, 21 Oct 2022 19:25:23 GMT - The standing and dismissal policy addition will require campus approval. gdaugher - Mon, 24 Oct 2022 15:07:14 GMT - Removed Undergraduate Council from workflow.
ARCH Honors	Effective Catalog Year	Fall 2018	Fall 2023
	Program Goals and Objectives	NA	
	Learning Outcomes	NA	
	Description and justification of the request	changed "a" to "an" | corrected typographical error	In order to be in line with the Honors College and other units on campus, we raised the cumulative GPA for entry into the honors program from a 3.5 to a 3.75.\\nTo remain in the honors program, students must now maintain a 3.5 cumulative GPA instead of a 3.33. | To be in line with other honors entry requirements on campus.
CATEBS	User ID:	borr	msganio
	Phone:	575-6430	575-2956
	Effective Catalog Year	Fall 2019	Fall 2023
	Estimated Student Demand for Program	55	20
	Scheduled Program Review Date	2019-2020	2026-2027
	Program Goals and Objectives	Program goals and student learning outcomes were revised January 23, 2015. The career and technical education (CATE) program in the College of Education and Health Professions is designed to provide the student a knowledge base that will prepare him/her to possess a broad background in career and technical education. The goals of the CATE program are to:\\n1. Provide a high-quality curriculum that prepares students for careers in career and technical education.\\n2. Produce CATE teachers who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse education settings.\\n3. Enhance the curriculum with up-to-date technology that is used in the CATE classroom and the workplace.	The career and technical education (CATE) program in the College of Education and Health Professions is designed to provide the student a knowledge base that will prepare him/her to possess a broad background in career and technical education. The goals of the CATE program are to:\\n1. Provide a high-quality curriculum that prepares students for careers in career and technical education.\\n2. Produce CATE teachers who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse educational settings.\\n3. Enhance the curriculum with up-to-date technology that is used in the CATE classroom and the workplace.

	Learning Outcomes	Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching)\\n1. Students will be able to effectively plan and prepare a unit of study demonstrating knowledge of content and pedagogy, knowledge of students, selecting instructional outcomes, demonstrating knowledge of resources, designing coherent instruction and assessing student learning.\\n2. Students will be able to demonstrative strong classroom management skills by designing an environment of respect and rapport, establishing a culture for learning, managing classroom procedures, managing student behavior and organizing physical space.\\n3. Students will possess strong teaching skills through the design of instruction, communicating with students, using questioning and discussion techniques, engaging students in learning, using assessment in instruction and demonstrating flexibility and responsiveness in the classroom.\\n4. Students will demonstrate professional responsibilities by reflecting on teaching in terms of accuracy and instruction, maintaining accurate records, communicating with families, demonstrating professionalism, and participating in professional communities.	Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching)\\n1. Students will be able to effectively plan and prepare a unit of study demonstrating knowledge of content and pedagogy, knowledge of students, selecting instructional outcomes, demonstrating knowledge of resources, designing coherent instruction, and assessing student learning.\\n2. Students will be able to demonstrate strong classroom management skills by designing an environment of respect and rapport, establishing a culture for learning, managing classroom procedures, managing student behavior, and organizing physical space.\\n3. Students will possess strong teaching skills through the design of instruction, communicating with students, using questioning and discussion techniques, engaging students in learning, using assessment in instruction, and demonstrating flexibility and responsiveness in the classroom.\\n4. Students will demonstrate professional responsibilities by reflecting on teaching in terms of accuracy and instruction, maintaining accurate records, communicating with families, demonstrating professionalism, and participating in professional communities.
	Description and justification of the request	Removed CATE 3103 as offered spring - course placed in error	Replaced with CATE 406X which should have been there all along.	We are reactivating the PCATE program code. In doing so, we are cleaning up the language about how students apply to the CATEBS major, what is required, and the process. For example we have specified the application process occurs in CATE 3103.	This change is consistent with the other teacher education programs. The process for application is now more consistent with other teacher education programs.
	Upload attachments	ADE approval not necessary.pdf	
	Reviewer Comments	agriffin - Fri, 01 Feb 2019 22:18:12 GMT - Updated scheduled program review date. agriffin - Fri, 01 Feb 2019 22:20:58 GMT - Updated program goals and student learning outcomes presented in the program's 2018 assessment report. agriffin - Mon, 04 Feb 2019 15:58:37 GMT - Inserted correspondence to document this request does not need ADE approval. lkulcza - Tue, 05 Feb 2019 16:56:19 GMT - Rollback: testing workflow notification lkulcza - Tue, 05 Feb 2019 17:50:19 GMT - Rollback: Testing rollback workflow notification again.	msganio - Thu, 23 Sep 2021 18:32:14 GMT - Rollback: Per discussions, we will not pursue a 4+1 within CATE but instead work to have a concentration under the CIED MEd program. Feel free to resubmit other changes that are not related to the 4+1 program (i.e., GPA changes). msganio - Thu, 10 Nov 2022 23:03:31 GMT - made editorial changes for consistency and/or clarity agriffin - Fri, 11 Nov 2022 22:34:06 GMT - Revised scheduled program review date to match the anticipated CAEP review. agriffin - Fri, 11 Nov 2022 22:36:09 GMT - Rollback: Please revise the description and justification. This is the program CIM block, not the preparation CIM block.
CATEBS-BUED	User ID:	crsleaf1	borr
	Phone:	575-7456	575-6430
	Effective Catalog Year	Fall 2021	Fall 2023
	Is this program interdisciplinary?	No	Yes
	Estimated Student Demand for Program	30	15

	Scheduled Program Review Date	2019-2020	2022
	Program Goals and Objectives	All courses have stated goals and objectives that are listed for each course syllabus. The program objectives are to provide an appropriate series of courses and experiences to enable candidates to successfully enter business education teaching positions in the public or private schools and/or to seek admission to graduate programs in career and technical education.	All courses have stated goals and objectives that are listed for each course syllabus. The program objectives are to provide an appropriate series of courses and experiences to enable candidates to successfully enter business education teaching positions in public or private schools and/or to seek admission to graduate programs in career and technical education.
	Description and justification of the request	Deleted optional course from technical requirements	MGMT was archived	We are reactivating the PCATE program code and identifying courses that are specified for pre-CATE.	This change is consistent with the other teacher education programs. WCOB 1033 replaced by BUSI 1033	WCOB 1033 is now known as BUSI 1033
	College(s)/School(s)		WCOB
	Reviewer Comments		msganio - Thu, 23 Sep 2021 18:33:00 GMT - Rollback: Per discussions, we will not pursue a 4+1 within CATE but instead work to have a concentration under the CIED MEd program. Feel free to resubmit other changes that are not related to the 4+1 program (i.e., GPA changes). msganio - Mon, 24 Jan 2022 15:42:55 GMT - Cleaned up prior suggested edits regarding grad class equivalents so that the only change is the attached Word document. ATTENTION Dir of Curriculum Review: Should these changes be send to ADE? agriffin - Mon, 24 Jan 2022 22:10:51 GMT - Rollback: Since these changes only impact licensure and no program changes have been submitted, please submit this request through the Miscellaneous Request Management. See email sent 1/24/2022 for additional details. msganio - Thu, 10 Nov 2022 22:45:37 GMT - make minor copy-editing changes to maintain consistency across the 3 concentrations. agriffin - Fri, 11 Nov 2022 15:28:31 GMT - Revised University Core language to State Minimum Core language for consistency with campus catalog language. agriffin - Mon, 14 Nov 2022 16:42:08 GMT - Inserted notations for GELO 4.1 and 4.2 in eight semester plan with permission from college. agriffin - Mon, 14 Nov 2022 16:43:09 GMT - Replaced WCOB 1033 with BUSI 1033 in eight semester plan, second year spring to correspond with the update in degree requirements. agriffin - Mon, 14 Nov 2022 19:55:33 GMT - Changed 3 hour marketing elective to MKTG 3433 in spring of third year with permission from college. agriffin - Thu, 01 Dec 2022 14:46:10 GMT - Confirmed with AD that changes do not need DESE approval on 11/11/22. "Nothing changing about courses or outcomes that effects licensure."
CATEBS-FCSE	User ID:	lkulcza	borr
	Phone:	7456	575-6430
	Effective Catalog Year	Fall 2021	Fall 2023

	Is this program interdisciplinary?	No	Yes
	Does this proposal impact any courses from another College/School?	Yes	No
	College(s)/School(s)	AFLS	
	Description and justification of the request	Revised formatting of the eight semester degree plan, inserted General Education language.\\n\\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes.\\n | To provide consistency with the General Education Curriculum language.\\n\\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome.\\n\\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\\n	We are reactivating the PCATE program code and identifying courses that are specified for pre-CATE. | This change is consistent with the other teacher education programs.
	College(s)/School(s)		AFLS
	Reviewer Comments		msganio - Thu, 23 Sep 2021 18:32:44 GMT - Rollback: Per discussions, we will not pursue a 4+1 within CATE but instead work to have a concentration under the CIED MEd program. Feel free to resubmit other changes that are not related to the 4+1 program (i.e., GPA changes). msganio - Thu, 10 Nov 2022 22:45:33 GMT - make minor copy-editing changes to maintain consistency across the 3 concentrations. agriffin - Mon, 14 Nov 2022 17:40:36 GMT - Added CIED 4023 as option with CIED 3023 in fall of fourth year. College is encouraged to review for accuracy. agriffin - Mon, 14 Nov 2022 19:32:34 GMT - Swapped CIED 1003 for 3 hours elective in fall of second year with permission from college. agriffin - Thu, 01 Dec 2022 14:47:10 GMT - Confirmed with AD that changes do not need DESE approval on 11/11/22. "Nothing changing about courses or outcomes that effects licensure."
CATEBS-TEED	User ID:	lkulcza	borr
	Phone:	7456	575-6430
	Effective Catalog Year	Fall 2022	Fall 2023
	Is this program interdisciplinary?	No	Yes
	Does this proposal impact any courses from another College/School?	Yes	No
	College(s)/School(s)	AFLS ENGR	
	Description and justification of the request	Admin update to remove inactive courses. These were in an option (or statement) so no change in requirements. | Admin update to remove inactive courses. These were in an option (or statement) so no change in requirements.	We are reactivating the PCATE program code and identifying courses that are specified for pre-CATE. | The change is consistent with the other teacher education programs.
	College(s)/School(s)		AFLS ENGR

	Reviewer Comments		msganio - Thu, 10 Nov 2022 22:45:28 GMT - make minor copy-editing changes to maintain consistency across the 3 concentrations. msganio - Thu, 10 Nov 2022 22:56:40 GMT - Removed Requirements for internship because this is the same for all concentrations, thus articulated in the parent major - CATE BS. agriffin - Fri, 11 Nov 2022 22:39:24 GMT - Revised University Core language with State Minimum Core for campus consistency.
CCLEME	User ID:	hevel	msganio
	Phone:	5-4924	575-2956
	Select a reason for this new program	Adding New Degree--(LOI 1, Proposal-1)	
	Effective Catalog Year	Fall 2019	Fall 2023
	What are the total hours needed to complete the program?	33	30
	Program Costs	We do not anticipate any new cost to implement and sustain the proposed program. No new faculty are required for program implementation. Courses in the program will be taught by existing faculty members in the Adult and Lifelong Learning and Higher Education programs. There are two tenure-track faculty members in the Higher Education program who started in Fall 2018 with a reduced teaching load. Their loads would increase next year to a typical 2-2 load, which would allow the program to offer additional 4 courses a year. One faculty member who is currently serving as a full-time administrator will be returning to a faculty role next year and will be teaching 4 courses as a regular teaching assignment. In total, this increases the teaching capacity of the Higher Education program faculty by 8 courses per year (4 per semester), not including the additional capacity for summer teaching. This Master of Education in Community College Leadership program will not only add to the number of professional master's students at the University of Arkansas and be of service to important educational institutions in our state and region, but it will also help ensure that Higher Education program faculty have full teaching assignments in the future. If the program grows beyond the anticipated enrollment projections, adjunct faculty will be hired to teach courses as needed.	
	Library Resources	There are no additional University of Arkansas library resources needed. The resources that students will need are already included in the collections and subscriptions related to the Higher Education and Adult and Lifelong Programs. Since the program is a web-based program and students are not on campus they will access resources through electronic means. Throughout the degree program, students will be able to access already existing resources, including the University of Arkansas Library's vast education holdings.	
	Instructional Facilities	Students will enroll in courses through Global Campus using web-based technology. No additional new facilities will be necessary.	

	Faculty Resources	No new faculty are required for program implementation. Courses in the program will be taught by existing faculty in Higher Education and Adult and Lifelong Education programs.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	232 323	
	Description and Justification for this request	This request is for a new online Master of Education in Community College Leadership program. | Based on the needs assessment, Arkansas community colleges estimate a minimum of 101 job openings in the next 2-5 years that would require or prefer this degree. In addition, they indicated that, at a minimum, 145 current employees would benefit from enrolling in this degree. In addition to Arkansas community colleges, we anticipate recruiting students from northeast Oklahoma, southwest Missouri, and southern Kansas, suggesting an even larger market for this degree. These institutions estimated the annual salaries of positions that would require or prefer this degree ranged from $35,000-185,000. An approximate average salary for positions that require or prefer this degree was $60,000. This proposed degree has a potential to improve the preparation of community college workforce and build their content expertise that will correspondingly improve their institutions and their local communities.	
	Upload attachments	CCLEME - New Program - Ltr of Intent.docx CCLEME - New Program - Needs Assessment.pdf CCLEME - New Program - Proposal.docx CCLEME - New Program - Faculty CVs.pdf	
	Reviewer Comments	tmartin - Fri, 21 Sep 2018 17:13:10 GMT - Rollback: Assuming that the current faculty have full teaching, research, and service assignments, please identify how you will cover the teaching of the new courses. kmamisei - Fri, 21 Sep 2018 18:09:21 GMT - Provided additional explanation for program costs and faculty resources. agriffin - Wed, 26 Sep 2018 22:13:48 GMT - Inserted some minor edits into the Proposal form with input from submitter. Renamed documents to match BOT naming convention. agriffin - Thu, 27 Sep 2018 13:08:30 GMT - All courses have been submitted for approval. tmartin - Fri, 26 Apr 2019 15:21:44 GMT - Approved for inclusion in Catalog of Study pending final approval by AHECB at July or October 2019 meeting, due to error by ADHE. calison - Mon, 13 May 2019 21:21:20 GMT - Removed descriptive paragraph for use on the catalog page.	agriffin - Mon, 21 Nov 2022 21:40:11 GMT - Changed 33 hours to 30 in introductory paragraph in the program requirements. College is encouraged to review for accuracy. agriffin - Mon, 21 Nov 2022 21:40:50 GMT - ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. agriffin - Mon, 21 Nov 2022 21:41:36 GMT - ATTENTION: This minor program change will require campus approval because of the changes made to total hours. gdaugher - Tue, 22 Nov 2022 13:18:42 GMT - Removed Undergraduate Council from workflow. gdaugher - Tue, 29 Nov 2022 14:24:59 GMT - Rollback: Rolling back to include Kristin Higgins in approver role.
	Select a reason for this modification		Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Description and justification of the request		Eliminated CCLE 5103, thus reducing total hours of the degree to 30. | It was determined that this course was no longer needed to achieve the learning outcomes of the degree.
CEMBMS	User ID:	calison	drhoads

	Phone:	575-6731	575-7396
	Effective Catalog Year	Fall 2019	Fall 2023
	Description and justification of the request	Correcting typo | Correcting typo	Making the GRE optional, as per new policies which allow programs to make the GRE optional. Correcting catalog copy. Redlined catalog copy is attached. | We have tried to make the GRE optional for years, but have been blocked. We desire to join the GRExit process that most major University STEAM programs have joined. WE could not find any specific forms other than this one to submit
	Upload attachments		CEMB catalog update.docx
	Reviewer Comments		gdaugher - Mon, 05 Dec 2022 21:45:42 GMT - Removed Undergraduate Council from workflow.
CEMBPH	User ID:	calison	drhoads
	Scheduled Program Review Date	NA	2024-2024
	Phone:	575-4401	575-7396
	Description and justification of the request	Minor wording changes that do not affect requirements. |	Admission to Degree Program: All applicants must have a B.A. or B.S. in a basic or applied science. Applicants must submit transcripts, letters of recommendation, and the CEMB Applicant Profile. Applicants may also wish to present Graduate Record Examination scores for the Verbal and Quantitative tests, and the GRE writing instrument, to enhance their credentials. GRE scores are required to compete for special graduate school fellowships. For consideration for admission, a student must secure a sponsoring faculty member. Individual faculty may require additional materials (GRE, writing examples, etc.). The sponsoring faculty member will submit probable thesis subjects to the Program Committee prior to acceptance of the student. Once an applicant has been approved by the Program Committee, the program submits the application for admission to the Graduate School. Admitted and sponsored students will be responsible for the Graduate School's application fee unless paid by the sponsoring faculty member. When deemed appropriate by the Director and Program Advisory Committee, the Cell and Molecular Biology program will allow a qualified applicant to be admitted to complete research rotations through up to three designated research laboratories during his/her first semester enrolled in the Cell and Molecular Biology graduate program. Admission for research rotations is contingent up: 1) Stipend support has been guaranteed for the student during the rotation semester; and 2) the Cell and Molecular Biology faculty designated for the rotation have agreed to host the student during this period. After the rotation period, the student must obtain a faculty research sponsor. | Changing the admission process to make the GRE optional. We are not aware of any specific form we need to complete. We checked all the grad.uark.edu forms we could find.
	Description and Justification for this request	Minor wording changes that do not affect requirements. |	

	Effective Catalog Year	Fall 2016	Fall 2023
	Program Goals and Objectives	NA	a. Provide graduate students a solid educational foundation in Cell Biology and Molecular\\nBiology.\\n\\nb. Train students how to perform and conduct scientific research in Cell Biology and\\nMolecular Biology
	Learning Outcomes	NA	1. A comprehensive, exit examination graded by faculty in the program.\\n2. Completion of a specific research project and production of a thesis (M.S.) or dissertation\\n(Ph.D.) which is graded by faculty in the program.
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		72
	Upload attachments		CEMB catalog update.docx
	Reviewer Comments		chesteki - Sun, 04 Dec 2022 19:09:31 GMT - Rollback: It should be 72 hours from BS to PhD. agriffin - Mon, 05 Dec 2022 23:13:57 GMT - ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. agriffin - Mon, 05 Dec 2022 23:15:14 GMT - Updated the schedule program review date. agriffin - Mon, 05 Dec 2022 23:18:22 GMT - Inserted program goals and student learning outcomes from the 2022 assessment report. GSIE is encouraged to review for accuracy. agriffin - Mon, 05 Dec 2022 23:20:42 GMT - Due to changes to the admission policy, this minor program change will require campus approval. gdaugher - Tue, 06 Dec 2022 14:29:59 GMT - Undergraduate Council removed from workflow.
EDLEED	Phone:	7019	575-7019
	Effective Catalog Year	Fall 2022	Summer 2023
	Scheduled Program Review Date	2022-2023	2029-2030
	Description and justification of the request	1. Updating admissions and degree requirements.\\n2. Correcting formatting and improving clarity. These changes only affect 15 credit hours of coursework. Two course tables were combined into one course table. In addition the course sequencing was edited (which gives the impression of more substantive changes than actually occurred). \\n3. Adding goals and objectives.	The previous admissions information in the catalog pointed towards the website for information. This catalog update reflects what the program has been requiring and simply provides that detail here in the catalog. \\nThe changes are reflective of a longterm program self study conducted in collaboration with the University Council for Educational Administration (the primary EDLE professional association of which the University of Arkansas is an institutional member) and CPED (The Carnegie Project on the Education Doctorate). They are designed to improve the student cohort's exposure to experiences that help them navigate rigorous research experiences with site-based problems of practice.	The new dissertation methods course that was created last year was added to the program of study. Admissions changes include removing the GRE, moving from 3 to 2 letters of reference and requiring that 1 of them be from a supervisor, clarifying that the writing sample is "prompted" and changing from a specialist required to a master's.	The GRE has been optional for several years and we do not find it a useful tool for evaluating working professionals (many who are long time school principals or superintendents by the time they apply to our program). The recommendation letter number is based on several years of experience with applications not moving forward because of delayed responses from letter writers and the value we place on hearing from someone who has supervised their work and can speak to their potential as a future school leader. The rest is simply clarifying details about the program for potential applicants.

	Upload attachments	Re_ EDLEED proposed changes.pdf	
	Reviewer Comments	agriffin - Tue, 30 Mar 2021 21:20:08 GMT - Entered the course title for the pending course EDLE 6583 Statistical Literacy for Educational Leaders. agriffin - Tue, 30 Mar 2021 21:21:42 GMT - Entered credit hours for the dissertation and checked the total hours box to be reflected in program requirements. agriffin - Thu, 01 Apr 2021 16:17:39 GMT - Removed language related to the completion of the Master of Education and the Education Specialist degree as recommended by the submitter (see attached correspondence). Also revised total hours field to 42. agriffin - Thu, 01 Apr 2021 16:19:00 GMT - Revised scheduled program review date to 2022-2023 in consultation with college. agriffin - Thu, 01 Apr 2021 16:20:27 GMT - ATTENTION: With the changes to the admission requirements, this minor program change will require campus approval. agriffin - Wed, 14 Jul 2021 20:19:07 GMT - EDLE 6583 is pending UCPC approval. calison - Sun, 28 Nov 2021 17:45:34 GMT - Added dropped words.	msganio - Mon, 07 Nov 2022 16:38:29 GMT - Per program approval - clarified starting semester is Summer I. agriffin - Mon, 07 Nov 2022 22:40:07 GMT - Revised scheduled program review date. agriffin - Mon, 07 Nov 2022 22:41:59 GMT - ATTENTION: Due to changes to the admission requirements, this minor program change will require campus approval. agriffin - Mon, 07 Nov 2022 22:42:31 GMT - ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. gdaugher - Tue, 08 Nov 2022 15:04:26 GMT - Removed Undergraduate Council from workflow.
EDLEES	User ID:	cls19	jpijanow
	Phone:	575-8729	575-7019
	Select a reason for this modification	Revising an Approved Licensure Program-- (Cover Sheet, Section C)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	Fall 2022	Fall 2023
	Description and justification of the request	1. Clarifying admissions requirements. \\n2. Making minor changes to the degree requirements. \\n3. Adding program goals and learning outcomes. | 1. The program is ensuring that the catalog clearly outlines admissions requirements to align with DESE standards and the protocol that was sent to DESE for approval. \\n2. The licensure core is not changing. Proposed changes to courses will help the program better align with new DESE standards for EDLE district license. \\n3. These changes were submitted to DESE in February 2021. Updating the catalog will ensure that the degree and admissions requirements in the catalog align with DESE requirements. Application submitted to DESE is uploaded in the attachments as supporting documents. DESE instructed EDLE program to complete Section B of their protocol. This allowed the program to explain in more detail the alignment with DESE required competencies and standards.	Moved where EDLE 6333 is displayed to more accurately indicate that it is not a core licensure course. Changed EDLE 680v specialist project for EDLE 699v seminar (the specialist project is no longer a program requirement). Minor changes to admissions process (moving from 3 letters of recommendation to 2 and requiring 1 of them be from a supervisor), clarifying the writing sample as a "prompted" writing sample). We add that the program is a cohort based program and provide specific application dates. | The recommendation letter number is based on several years of experience with applications not moving forward because of delayed responses from letter writers and the value we place on hearing from someone who has supervised their work and can speak to their potential as a future school leader. The swap of 699v for 680v is because the seminar course is a better fit for what we are doing with students in that course since the project has not been required for some time. The rest is simply clarifying details about the program for potential applicants.
	Upload attachments	UAF District Level Program Proposal 2-26-21.pdf UAF District Level Appendices D-J.pdf UAF District Level Appendices A-C.pdf EDS updates sent to DESE.pdf EDLEES - Licensure Approval from DESE.pdf	

	Reviewer Comments	agriffin - Fri, 02 Apr 2021 15:06:37 GMT - Inserted proposed new course title for EDLE 6123. Course is currently pending Registrar Initial. agriffin - Fri, 02 Apr 2021 15:27:32 GMT - Discrepancies between the curriculum in CourseLeaf and the Program Proposal are explained in the attached letter, EDS updates sent to DESE. agriffin - Fri, 02 Apr 2021 15:28:57 GMT - ATTENTION: This minor review will require campus approval due to the changes in admission policies, as well as require off campus approval from DESE. agriffin - Fri, 09 Apr 2021 15:22:16 GMT - ATTENTION REGISTRAR: Please insert DESE as an approval level after Provost Final approval level. Thank you. agriffin - Fri, 09 Apr 2021 15:23:54 GMT - This minor program change will require campus approval due to the changes to the admission requirements. lkulcza - Mon, 12 Apr 2021 20:28:30 GMT - New course is currently in the approval process. Workflow updated per request by Alice G. agriffin - Fri, 23 Jul 2021 21:11:08 GMT - Uploaded approval letter from DESE on behalf of the college. calison - Wed, 24 Nov 2021 01:03:27 GMT - Spelled out EDLE	msganio - Mon, 07 Nov 2022 16:40:13 GMT - Per program approval clarified number of hours required in the seminar class. Also clarified experience and licensure requirements are up to the student/applicant. agriffin - Mon, 07 Nov 2022 22:43:36 GMT - ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. agriffin - Mon, 07 Nov 2022 22:47:49 GMT - ATTENTION: Due to changes to the admissions policy, this minor program change will require campus approval. gdaugher - Tue, 08 Nov 2022 15:06:09 GMT - Removed Undergraduate Council from workflow.
EDLEME	User ID:	kmamisei	jpijanow
	Effective Catalog Year	Fall 2022	Fall 2023
	What are the total hours needed to complete the program?	33	30
	Reason for offering Web-based Program	This program is already approved for online delivery. Per Dean Michael Miller, we are making this administrative change.	This program is already approved for online delivery to meet the needs of our students who are current working educators in the K-12 field.
	Course delivery mode	online	vid_conf
	Class interaction mode	bulletin	other

	Description and justification of the request	1. Clarifying admission requirements in the catalog to make sure they match what was approved by DESE. \\n2. Adding program goals and learning outcomes. \\n3. Making minor changes to the foundations courses (removing EDFD class as an option and adding EDLE 5103 School Building-Level Finance course as an option in addition to EDLE 5003 School and Society). \\n4. The program has been approved for standardized test exemption. We are clarifying in the catalog that GRE or MAT will only be required for students who do not meet minimum GPA requirements. \\n	These changes were submitted to DESE in February 2020 and approved by them in the letter to COEHP Dean received on July 7, 2020. Updating the catalog will ensure that the degree and admissions requirements in the catalog align with DESE requirements. Application submitted to DESE and approval letter are uploaded in the attachments as supporting documents. MED in EDLE leads to Building Level Administrator License. DESE instructed EDLE program to complete Section B of their protocol. This allowed the program to explain in more detail the alignment with DESE required competencies and standards.	Minor changes to admissions process (moving from 3 letters of recommendation to 2 and requiring 1 of them be from a supervisor), clarifying the writing sample as a "prompted" writing sample). We add that the program is a cohort based program and provide specific application dates. | The recommendation letter number is based on several years of experience with applications not moving forward because of delayed responses from letter writers and the value we place on hearing from someone who has supervised their work and can speak to their potential as a future school leader. The rest is simply clarifying details about the program for potential applicants. Eliminated EDLE 5073 as a course requirement, thus reducing total credit hours for the degree to 30. | The content of EDLE 5073 is best taught across the rest of the EDLE curriculum rather than as an isolated course and so those learning outcomes will remain as program learning outcomes and students will experience them in other courses – most notable in the Analytical Decision Making Course (EDLE 5083).
	Upload attachments	Professional Education Program Proposal - Bldg Level Administrator 2-2020.pdf UAF Approval Letter Ed Leadeship School Level.pdf Appendices Professional Education Program Proposal - Bldg Level 2-2020.pdf Program Proposal 5D Matrix .xlsx	

	Reviewer Comments	jgiganti - Mon, 22 Mar 2021 18:58:49 GMT - Rollback: Please identify in "description of specific change" that standardized test is not required except under certain circumstances (GPA less than 3.0) and include rationale for that change so Graduate Council can consider degree for waiver of standardized test agriffin - Tue, 23 Mar 2021 19:44:05 GMT - Inserted subject and course number for courses listed in the description field. agriffin - Tue, 23 Mar 2021 19:46:59 GMT - Changed Master's of Education to Master of Education (listed in the admission requirements) to match the degree name listed in the degree code. College is encouraged to review for accuracy. agriffin - Tue, 23 Mar 2021 19:53:14 GMT - Reformatted program requirements and placed courses into one Course List. That way, total hours could be reflected within the program requirements. College is encouraged to review for accuracy. agriffin - Tue, 23 Mar 2021 19:54:42 GMT - EDLE 5103 School Building-Level Finance is currently pending approval. agriffin - Tue, 23 Mar 2021 19:56:07 GMT - Inserted number one in learning outcomes field. agriffin - Tue, 23 Mar 2021 19:59:58 GMT - Updated scheduled program review date to reflect the next CAEP review of 2026-2027. agriffin - Tue, 23 Mar 2021 20:11:03 GMT - Changed effective date from spring 2022 to fall 2022. Program changes only go into effect with each catalog publication. Only new programs can be implemented mid-year. agriffin - Tue, 23 Mar 2021 20:11:38 GMT - ATTENTION: Due to the changes to the admissions policy, this minor program change will require campus approval.	msganio - Fri, 11 Nov 2022 17:05:20 GMT - removed EDLE 5073 per program request. agriffin - Tue, 15 Nov 2022 22:26:24 GMT - ATTENTION: Because of changes to the admission criteria and the total hours, this minor program change will require campus approval. gdaugher - Wed, 16 Nov 2022 03:03:47 GMT - Removed Undergraduate Council from workflow.
	Specify Other Interaction Methods		The classes meet synchronously and employ a wide range of tools including bulletin boards, blogs, and one on one video conferences.
EDPOPH	User ID:	dvanraem	tabennet
	Phone:	3172 or 5597	575-5597
	Effective Catalog Year	Fall 2021	Fall 2023
	Scheduled Program Review Date	2021-2022	2029-2030
	Program Goals and Objectives	N/A no change	1. Prepare scholars for careers in academia, think tanks, and public service in the field of K-\\n12 Education Policy.\\n2. Train students to become social scientists skilled in empirical analysis and who produce\\nresearch that will directly inform policymakers at all levels of government, scholars,\\nparents, teachers, administrations and the general public.\\n3. Prepare students to compete successfully in the job market.

	Description and justification of the request	1. Program of Study: Drop ECON 6623 Econometrics II from program of study and replace with EDRE 6123: Intermediate Quantitative Analytical Techniques for Education Policy. 3 Hours.\\n2. Program of Study: Add EDRE 6463 to the requirements under subheading "Education Reform Fields." EDRE 6463: Psychology of Education. 3 Hours. \\n3. Program of study. Add the following language under subheading Education Reform Fields: "Student must complete five of the following six courses"	1. After discussion with ECON department, it was agreed that changes in the Econometrics II course modified it beyond the needs of EDPOPH students. The Intermediate Quantitative Analytical Techniques for Education Policy course is tailored specifically to EDPOPH needs in research methodology.\\n2. Consistent with changes in education policy research, Psychology of Education was added to allow students a broader choice of fields.\\n3. Necessitated by the addition of Psychology of Education as a field and the need to keep the degree requirement at 72 hours. We wish to leave unchanged the number of fields required.	Changing admission criteria. The criteria were changed to lower the recommended GRE score from 304 to "over 300" and to note a quantitative GRE score above the 40th percentile as an indicator of preparation for the program's research methods sequence.	These changes make EDPOPH admissions standards more accurate and more transparent.
	Reviewer Comments	agriffin - Thu, 22 Oct 2020 22:08:52 GMT - Inserted program learning outcomes from the 2020 assessment report. The college is encouraged to insert the program goals. Those were unavailable from the annual assessment reports. agriffin - Thu, 22 Oct 2020 22:09:45 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow. lkulcza - Wed, 28 Oct 2020 22:38:19 GMT - Rollback: Per discussion with Alice. agriffin - Mon, 02 Nov 2020 17:29:09 GMT - CORRECTION: With the request effecting a course outside of COEHP, this request will require campus approval.	agriffin - Mon, 07 Nov 2022 15:59:34 GMT - Revised scheduled program review date. agriffin - Mon, 07 Nov 2022 16:01:26 GMT - Entered three program goals from the departments 2016 assessment plan. The college is encouraged to review for accuracy. agriffin - Mon, 07 Nov 2022 16:03:31 GMT - ATTENTION: This minor program change will require campus approval due to changes to the admission requirements. agriffin - Mon, 07 Nov 2022 16:04:15 GMT - ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. gdaugher - Tue, 08 Nov 2022 15:07:47 GMT - Removed Undergraduate Council from workflow.
EDUC Honors	Phone:	5-4538	575-4538
	Effective Catalog Year	Fall 2020	Fall 2023

	Description and justification of the request	"Applications from students who are currently on probation in another UA college's Honors Program will be evaluated following the conclusion of their probationary semester." | Students who are on probation in another College's Honors Program do not meet the 3.5 cumulative GPA requirement for acceptance into the COEHP Honors Program. Following the conclusion of their probationary semester, we will use their updated cumulative GPA to determine whether they are Honors eligible. NURS 3842H as substitution for Honors Tutorial (3901H) | The nursing school has implemented this class to better prepare students for conducting research in the field of nursing, similar to EXSC 3723H for Exercise Science students. Non-nursing students will be allowed to take the course if they would like to conduct research with nursing faculty.	Removal of new freshman admission criteria and redirect to Honors College section of catalog | Honors College maintains the most updated admission criteria for new freshmen on their catalog pages. Redirecting to that page ensures that individuals will see the most updated requirements, as criteria have been changing across colleges and test-optional admission criteria have been introduced. Accepting graduate level coursework toward honors course requirements | This has been approved by the COEHP Honors Council and Honors Program Director on a case-by-case basis in the past. Formalizing policy by adding to catalog. PBHL 3723H as substitution for Honors Tutorial | PBHL 3723H is in approval process and has been approved by PBHL program faculty and COEHP Honors Council as an acceptable alternative for the traditional thesis tutorial class. This course will be cross-listed with EXSC 3723H with same objectives and outcomes to better prepare students for conducting research in the field and preparing for research grant applications.
	Reviewer Comments	calison - Sat, 16 May 2020 17:12:54 GMT - Minor edits.	agriffin - Thu, 06 Oct 2022 22:06:02 GMT - PBHL 3723H is currently pending Faculty Senate approval.
ELEGPH	User ID:	ndennis	cljamies
	Phone:	5-6011	3008
	Effective Catalog Year	Fall 2021	Fall 2023
	Description and justification of the request	Added engineering management to the list of classes the PhD candidate may choose from. Dr. Parnell with EMGT program was contacted and has approved that we list EMGT 5033 as a service course. | Flexibility in the required course list.	Addition of - Students who are applying for the Ph.D. E.E. degree may have the GRE requirement waived providing the student obtained a B.S. degree from an ABET-Accredited program in the United States. | To match wording in ELEG Graduate student handbook
	Reviewer Comments	ndennis - Wed, 13 Jan 2021 22:35:50 GMT - Rollback: This change is unclear. The presumption is you are talking about par 1a, but that only applies to BS to PhD. If that is your intent, specify 1a. If not, think about other language. agriffin - Fri, 09 Apr 2021 20:18:29 GMT - Changed effective date from fall 2021 to fall 2022. It is too late to complete the approval process for the fall 2021 catalog. agriffin - Fri, 09 Apr 2021 20:20:18 GMT - CORRECTION: Since this minor program change qualifies for the shortened approval workflow. Therefore, it is possible to complete approval for fall 2021. The effective date will have to be determined later in the approval process. rossetti - Thu, 15 Apr 2021 13:51:58 GMT - Rollback: Please discuss this change with EMGT and include a statement about their concurrence.	agriffin - Thu, 15 Sep 2022 20:15:19 GMT - ATTENTION: This minor program change will require campus approval, as changes were made to the admission requirements. gdaugher - Fri, 16 Sep 2022 01:40:43 GMT - Undergraduate Council removed from workflow. rossetti - Tue, 11 Oct 2022 14:04:48 GMT - Rollback: The new requirement is not clear. What does "may have" mean or imply? Can the candidate have any B.S. degree or must it be in E.E? Why is the requirement only U.S. ABET? ABET accredits programs internationally. rossetti - Tue, 11 Oct 2022 14:08:32 GMT - Rollback: The new requirement is not clear. What does "may have" mean or imply? Can the candidate have any B.S. degree or must it be in E.E? Why is the requirement only U.S. ABET? ABET accredits programs internationally.
ENDYMS	Select a reason for this new program	Adding New Degree--(LOI 1, Proposal-1)	
	Effective Catalog Year	Fall 2020	Fall 2023
	Program Costs	There will be no additional costs to create or maintain this program.	

	Library Resources	The library resources currently available for the Ph.D. program will be sufficient for the M.S. program.	
	Instructional Facilities	The courses required by the program are already being taught.	
	Faculty Resources	We should not need additional faculty resources to accommodate the program.	
	List Existing Certificate or Degree Programs that Support the Proposed Program	52 239 111 422 427 422 42 105 331 59	
	Description and Justification for this request	We are adding a M.S. to the Environment Dynamics Ph.D. program to add flexibility for students and add a strong foundation for interdisciplinary research for those who wish to terminate at the masters level. | As environmental concerns increase we need more and more individuals who are capable of addressing and solving the complex problems arising in the environment and within built environments. Adding the M.S. will give us more flexibility and allow us to train more individuals who will be capable of addressing these challenges at local, regional and state levels.	
	Upload attachments	ENDYMS - New Degree - Ltr of Intent.docx ENDYMS - New Degree - Proposal.docx ENDYMS - New Degree - Supporting Documents.pdf ENDYMS - New Degree - Workforce Analysis Report.docx	
	Reviewer Comments	agriffin - Mon, 07 Oct 2019 15:52:23 GMT - Changed scheduled program review date from 2029 to 2023 to match the PhD schedule. agriffin - Mon, 07 Oct 2019 16:03:12 GMT - Hyper-linked ENDY 600V in program requirements. This course is currently in the approval process pending UCPC approval. agriffin - Mon, 07 Oct 2019 17:21:27 GMT - Minor edits to documentation and renamed to match BOT naming convention. agriffin - Mon, 07 Oct 2019 17:26:45 GMT - Minor edits to admissions requirements with permission from submitter. agriffin - Fri, 11 Oct 2019 15:59:09 GMT - Uploaded revised Supporting Documents to include course evaluation. agriffin - Tue, 22 Oct 2019 13:18:46 GMT - Uploaded Workforce Analysis Report on behalf of submitter. calison - Fri, 08 May 2020 18:18:09 GMT - Minor edits.	agriffin - Wed, 23 Nov 2022 14:41:43 GMT - ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. agriffin - Wed, 23 Nov 2022 14:42:24 GMT - ATTENTION: Due to changes to the admission criteria, this minor program change will require campus approval. gdaugher - Mon, 28 Nov 2022 14:26:22 GMT - Removed Undergraduate Council from workflow.
	Select a reason for this modification		Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

	Description and justification of the request		GRE scores are now optional but strongly encouraged. | We have changed this requirement to stay in line with the requirements of GSIE for graduate school.
ENDYPH	Select a reason for this modification	Changing CIP Code of an Existing Certificate or Major--(LON)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	Fall 2020	Fall 2023
	Description and justification of the request	We are changing the CIP to more closely match the interdisciplinary nature of ENDY. We are also making the wording of the program guidelines compatible with the proposed MS in ENDY program being submitted. | The CIP change is necessary since the old code only represented a portion of our interdisciplinary program. Over the years we have a strong presence Anthropology, Biological Sciences, Agriculture, Sustainability, and Architecture. These diverse research interests have the environment at their center so Environmental Science seems like a better match for the program.	We have now made the GRE optional, but strongly encouraged. | The requirement has been dropped in line with the GRE requirement being dropped by GSIE
	Upload attachments	ENDYPH - CIP Code Change - Ltr of Notification.pdf	
	Reviewer Comments	agriffin - Wed, 02 Oct 2019 19:15:00 GMT - Inserted degree code into LON, along with the justification presented here in CourseLeaf. Renamed document to match BOT naming convention. Also, inserted scheduled program review date. ggunderm - Fri, 04 Oct 2019 14:05:01 GMT - Proposed CIP Code is appropriate and widely used. calison - Sat, 16 May 2020 17:16:48 GMT - Minor edits.	agriffin - Wed, 23 Nov 2022 14:43:58 GMT - Changed effective date from spring 2023 to fall 2023. Program changes can only be implemented with the new catalog publication. Only new programs can become effective mid-year. agriffin - Wed, 23 Nov 2022 14:44:28 GMT - ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. agriffin - Wed, 23 Nov 2022 14:44:48 GMT - ATTENTION: Due to changes to the admission criteria, this minor program change will require campus approval. gdaugher - Mon, 28 Nov 2022 14:25:51 GMT - Removed Undergraduate Council from workflow.
MEd Degree Reqs	User ID:	jgiganti	chesteki
	Phone:	575-7332	575-3416
	Effective Catalog Year	Fall 2021	Fall 2023
	Description and justification of the request	Admin correction of typo. | Admin correction of typo.	Reduced total number of hours for program from 33 to 30. Specified hour requirements for thesis and non-thesis. | Since ADHE only required 30 hours for a MS, wanted to decrease the financial burden for students and be more in line with peer programs.
	Reviewer Comments		agriffin - Wed, 09 Nov 2022 19:36:01 GMT - ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. agriffin - Wed, 09 Nov 2022 19:54:16 GMT - Changed the last statement in the Admission Requirements paragraph from 33 hours to 30 to match the proposed changes above. GSIE is encouraged to review for accuracy.
NURSDP-FNPR	User ID:	calison	cmbradle
	Phone:	575-6731	435-559-4653

	Effective Catalog Year	Fall 2020	Fall 2023
	Description and justification of the request	Adding courses required of all BSN-DNP students | They were accidentally deleted when another CIM block was being reorganized.	adding language to the catalog about how required comprehensive physical exams are handled. | provides clarity to students about factors that could influence degree progression.
	Reviewer Comments		agriffin - Tue, 08 Nov 2022 22:20:45 GMT - ATTENTION: Due to this change impacting degree progression, this minor program change will require campus approval. agriffin - Tue, 08 Nov 2022 22:21:45 GMT - Workflow is already established for campus approval. ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. gdaugher - Tue, 08 Nov 2022 22:25:35 GMT - Removed Undergraduate Council from workflow.
NURSMS	User ID:	skpatton	msganio
	Phone:	5-3970	479-575-2956
	Effective Catalog Year	Fall 2022	Fall 2023
	Description and justification of the request	Substituting ENGL 5453 Technical Writing in Healthcare Settings for NURS 5403 Scholarly Writing\\nMade the following additions and changes to requirements and descriptions of the program\\nAdded: The semester of entry can be spring, summer, or fall.\\n\\n•Completion of a nationally accredited baccalaureate or masters degree program in nursing replaces Completion of a nationally accredited professional degree program in nursing\\n• A 3.0 cumulative GPA on the last 60 credit hours of attempted coursework in previous nursing program. Applicants with GPA below will be considered by the Graduate Admissions Committee on an individual basis with possible probationary status. replaces\\nA 3.0 cumulative GPA on the last 60 credit hours of attempted coursework in previous nursing program\\n | the ENGL course is prepared to teach students the mechanics of technical writing \\n\\nChanged wording is easier for students to understand requirements in Catalog	Changed numbers of letters of recommendation needed from 2 to 1. | Upon review, having 1 letter expedites admissions and having 2 is not necessary to evaluate students. clarified admissions timeline language. | clarity Replaced NURS 579V with NURS 5703 | NURS 579V is an independent study. The work done in that was being done similarly for groups of students at a time, thus creating a course (NURS 5703) is more reflective of what is actually occurring with students academically. Clarified that comprehensive exams are part of NURS 5703 and NURS 600V. | Clarity adding language to the catalog about how required comprehensive physical exams are handled. | provides clarity to students about factors that could influence degree progression.\\n\\n
	Upload attachments	ENGL 5453 Syllabus (002).docx	
	Reviewer Comments	agriffin - Tue, 13 Apr 2021 16:39:48 GMT - Rollback: Please change your response to Does this proposal impact any courses from another College/School? The English course will require campus approval and have specific feedback from ARSC. agriffin - Tue, 13 Apr 2021 19:47:10 GMT - Revised scheduled program review date to 2030, for the next CCNE site visit. agriffin - Wed, 09 Jun 2021 22:14:27 GMT - Rollback: Rolling back for edits at request of Susan Patton. calison - Mon, 29 Nov 2021 17:00:33 GMT - Added apostrophe	agriffin - Thu, 03 Nov 2022 21:49:50 GMT - ATTENTION REGISTRAR: Please remove the Undergraduate Council from the approval workflow. agriffin - Thu, 03 Nov 2022 21:52:19 GMT - Due to changes to the admission policy, this minor program change will require campus approval. gdaugher - Tue, 08 Nov 2022 15:08:59 GMT - Removed Undergraduate Council from workflow. msganio - Tue, 08 Nov 2022 20:17:41 GMT - added language regarding comprehensive exams in NURS 5112 per request from program
PCATE	User ID:	lkulcza	msganio
	Phone:	7456	575-2956
	Type of proposal	Major/Field of Study	Preparation

	Description and justification of the request	Changed format of the header. |	updated and clarified requirements for students in PCATE. | These requirements have not been recently updated, and the program will be using this pre-code again, leading to a required update.
	Description and Justification for this request	Changed format of the header. |	
	Effective Catalog Year	Fall 2016	Fall 2023
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120
	Reviewer Comments		agriffin - Fri, 11 Nov 2022 22:29:08 GMT - Changing Type of Proposal from Major Field of Study to Preparation after consulting with Registrar's Office.
SCMT-M	User ID:	calison	aellstra
	Phone:	575-6731	575-6145
	Select a reason for this modification	Requesting Approval to Offer an Existing Certificate or Degree Online--(LON)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	Spring 2019	Fall 2023
	What are the total hours needed to complete the program?	21	15

	Description and justification of the request	\\nOffer an existing Minor in Supply Chain Management for Non-Business Majors via Distance Technology.\\n	8. Program summary/justification for offering program by distance technology:\\nThe market has moved to online programming to supplement face-to-face courses and/or add to a college's educational offerings. More and more of our peer and aspirant colleges of business have moved to some form of online programming (see for example, http://www.businessinsider.com/harvard-business-school-online-courses-2013-10). In addition, offering a degree online strategically positions the College to capture new markets (e.g., students abroad, degree completion, and adult learners). Supply Chain Undergraduate Degree Labor Market Analysis suggests strong growth for the supply chain labor market. There are seven universities offering online SCMT Bachelor of Science degrees. Cohort schools (SEC and Land-Grant Universities) do not offer online undergraduate degrees in this concentration. There are few state and regional universities that offer supply chain bachelor's degrees (face-to-face or online), which provides an opportunity to serve the needs of the state and region. This is one of the few fields in which Arkansas wage rates are among the highest in the nation. The program also has significant opportunities internationally. The minor for non-business majors supports college and university interdisciplinary efforts, and provides flexibility for students. All courses are already developed or are in development and being offered online.\\n	Removing two courses from the list of required courses for the SCMT minor for non-business students (SCMT 3443--DELIVER: Transportation and Distribution Management and SOURCE: Procurement and Supply Chain Management) and replacing those with the supply chain introduction course (SCMT 2103--Integrated Supply Chain Management). This change increases the number of elective hours from six to twelve.	Non-business students will benefit by taking the introductory supply chain management class (SCMT 2103--Integrated Supply Chain Management) before taking more advanced supply chain courses. The change also allows for more elective choices for non-business students seeking a minor in supply chain management.
	Upload attachments	Supply Chain Management Online Minors for Non Business Majors Syllabi.pdf 1d_SCMT-M - Distance Offering - Ltr of Notification.docx	
	Reviewer Comments	agriffin - Mon, 09 Apr 2018 02:21:28 GMT - Inserted approval dates in LON. agriffin - Wed, 11 Apr 2018 19:09:32 GMT - Renamed document to match naming convention for BOT materials. lkulcza - Tue, 31 Jul 2018 20:35:17 GMT - Adding revised LON per Alice Griffin.	agriffin - Tue, 22 Nov 2022 14:21:26 GMT - Rollback: Please review the definition of a minor in the Academic Policy 1621.10. Minors require a minimum of 15 credit hours. agriffin - Tue, 22 Nov 2022 15:53:41 GMT - The prerequisites fall within the maximum number of hours for a minor. agriffin - Tue, 22 Nov 2022 15:56:30 GMT - Changed the effective date from spring 2023 to fall 2023. Program changes can only take effect at the beginning of a catalog cycle. Only new programs can take effect mid-year. In addition, changed the reason from qualifying for the shortened approval workflow to making minor changes. As changing the total hours requires campus approval. Finally, changed the total hours field from 12 to 15 to match the program requirements noted.
WCOB Honors	User ID:	lkulcza	aellstra
	Phone:	7456	575-6145
	Effective Catalog Year	Fall 2021	Fall 2023

| | Description and justification of the request | Admin update for MGMT to SEVI course. \| Admin update for MGMT to SEVI course. | 1. Increase the maintenance GPA for students in the Walton College Honors Program from 3.5 to 3.75.\\n\\n2. Increased Honors course requirements from 17 to 21 hours for Walton Scholars (students who join the Honors Program on entering the University) and from 9 to 12 hours for Departmental Scholars (students who enter the Honors Program based on academic performance after entering the University.\\n\\n3. Added ACCT 2023H, FINN 2043H as Business Core honors classes.\\n\\n4. Removed the honors foreign language proficiency requirement.\\n\\n5. Added SEVI 4003H to the list of Walton College departmental honors colloquia.\\n\\n6. Changed University Core to State Minimum Core. \| 1. The percentage of students in the Walton College Honors Program has increased in recent years and is above the desired level. Increasing the maintenance GPA will make remaining in the honors program more challenging and ensure that only our best students graduate with honors.\\n\\n2. As additional Honors course options have been added to the Walton College Business Core, the number of required hours to qualify for honors has been increased for both Walton Scholars and Departmental Scholars.\\n\\n3. ACCT 2023H and FINN 2043H have been added as Business Core honors classes.\\n\\n4. The foreign language proficiency requirement was removed based on benchmarking information that showed that other peer and aspirant business school honors programs do not have a foreign language requirement. After reflecting carefully on available options, the requirement was removed and students will be encouraged to consider a broader range of opportunities (language, study abroad, other courses) to extend their cultural understanding.\\n\\n5. SEVI 4003H was added as the SEVI Department honors colloquium.\\n\\n6. Updated University Core to State Minimum Core to reflect the current terminology. |
| | Reviewer Comments | | agriffin - Thu, 01 Dec 2022 16:28:05 GMT - Swapped WCOB courses with BUSI courses to remove the red error box. College is encouraged to review all BUSI courses to confirm the correct classes were selected. agriffin - Thu, 01 Dec 2022 16:50:40 GMT - Changed University Core to State Minimum Core in item 1 of Departmental Scholars. agriffin - Fri, 02 Dec 2022 14:36:57 GMT - Rollback: Rolling back per college's request. |