CIM Report Dec 19, 2022 11:32am

Course Changes Pending Approval from Faculty Senate

Code	Field	Old Value	New Value
AMPD 4093	Proposed Effective Date	Fall 2020	Summer 2023
	Prerequisite(s)	ECON 2143 and AMPD 3033 and senior standing or instructor consent.	(ECON 2143 or (ECON 2013 and 2023) or (AGEC 1103 and AGEC 2103)) and AMPD 3033 and senior standing or instructor consent.
	Justification	Currently, Juniors can enroll in the class taking spots that are needed for graduating seniors.	Add (ECON 2013 and ECON 2023 or AGEC 1103 and AGEC 2103) to prerequisite list due to being equivalent to ECON 2143.
	Reviewer Comments		ac087 - Mon, 21 Nov 2022 15:17:11 GMT - including core committee, undergraduate council and faculty senate per Gen Ed Curriculum outcomes. ac087 - Mon, 21 Nov 2022 15:20:14 GMT - changed effective date from Spring 2023 to Summer 2023. Course will not complete approval process in time for Spring 2023 effective date.
ATTR 5473	Proposed Effective Date	Fall 2022	Fall 2023
	Typically Offered	Spring	Fall
	Course Delivery Method	On campus	Off campus
	Catalog Title	Administration in Athletic Training	Administration and Leadership in Athletic Training
	Short Course Title	ADMIN IN ATHLETIC TRAINING	ADMIN LEAD IN ATHLETIC TRAIN

	Justification	Change course offering frequency as requested by Luzita Vela, Program Director, Master of Athletic Training Program	Courses offered within the Master of Athletic Training Program during the Fall of the second year in the program will be offered as online courses. Students will be allowed to complete a "clinical immersion" educational experience anywhere in the United States during this semester. Therefore, online courses best serve students and allow them to engage in clinical education opportunities while completing required coursework.
			The title was changed to reflect the relevance of leadership in administrative responsibilities. In addition, the course will now also include a comprehensive project (Requirements in syllabus) that will be used in lieu of a comprehensive exam.
			The faculty in the Master of Athletic Training Program would like to adjust the current degree plan to respond to the shifting educational needs within accredited athletic training programs and to integrate changes based on strategic planning.
			The Master of Athletic Training Program degree plan was initially developed to be in alignment with previous versions of the National Athletic Trainers Association (NATA) Educational Competencies, Commission on Accreditation of Athletic Training Education (CAATE) accreditation requirements, and the Board of Certification (BOC) Practice Analysis. Over the past several years, significant changes have occurred to both the profession and accreditation requirements resulting in the new CAATE 2020 Professional Standards and the new edition of the BOC Practice Analysis. The CAATE Standards dictate the standards related to program design, program delivery, institutional organization and delivery, and curricular content of an accredited athletic training program. Similarly, the BOC Practice Analysis aligns with the CAATE Standards and identifies the content used in the Board of Certification examination, the examination that must be successfully challenged by all certified athletic trainers to practice clinically. These curriculum changes are critical to aligning with accreditation requirements and preparing students to successfully enter the workforce.
	Off Campus Delivery		Online/Web-based
	Title/Description Change Type		Major Content Change
	Syllabus		ATTR5473Syllabus_Admin_Proposal.docx
	Reviewer Comments		ac087 - Fri, 23 Sep 2022 19:01:37 GMT - administratively corrected workflow, replaced HHPR for HHPR Chair.
ATTR 5483	Inactivated/Deleted		
ATTR 5542	Added		
CATE 4013	Proposed Effective Date	Fall 2020	Fall 2023
	Prerequisite(s)	CATE 3103.	CATE 3103 and admission to CATE-BS major.
	Justification	to satisfy General Education Outcome 1.2	updated pre-reqs. The program is using a pre-major and this class is only for those in the major.

	Syllabus	Syllabus 4013 Fall 2019.pdf	
	Reviewer Comments	ac087 - Fri, 25 Oct 2019 23:35:45 GMT - updated to a major workflow to reflect addition of course to core. skenner - Tue, 29 Oct 2019 13:42:29 GMT - Rollback: Rolling back per our conversation to remove online/web-based delivery method. Thank you! ac087 - Thu, 05 Dec 2019 20:26:37 GMT - Rollback: need to adjust workflow. NO action is necessary. ac087 - Thu, 05 Dec 2019 20:27:46 GMT - approved at AA Vice Chancellor Initial administratively to adjust workflow and per previous approval.	ac087 - Thu, 10 Nov 2022 23:44:15 GMT - Corrected workflow to include Core Committee, Undergraduate Council and Faculty Senate due to Gen Ed Curriculum Outcomes.
CATE 406X	Proposed Effective Date	Fall 2020	Fall 2023
	Prerequisite(s)	Senior status, CATE 3103, CATE 4013, CATE 4023, CATE 4033, CIED 3023 or CIED 4023 and CIED 3033.	Senior status, CATE 3103, CATE 4013, CATE 4023, CATE 4033, (CIED 3023 or CIED 4023) and CIED 3033 and admission to CATEBS major.
	Justification	to satisfy General Education Outcomes 2.1 6.1	updated pre-reqs. The program is using a pre-major and this class is only for those in the major.
	Syllabus	2020 CATE 406X Teaching Internship Syllabus.pdf	
	Reviewer Comments	ac087 - Fri, 25 Oct 2019 23:36:14 GMT - updated to a major workflow to reflect addition of course to core.	ac087 - Thu, 10 Nov 2022 23:40:13 GMT - Corrected workflow to include Core Committee, Undergraduate Council and Faculty Senate due to Gen Ed Curriculum Outcomes. ac087 - Tue, 22 Nov 2022 19:18:07 GMT - Rollback: correction of workflow to include Undergraduate Council. ac087 - Tue, 22 Nov 2022 19:20:26 GMT - approving per previous approval and correction of workflow.
ENDY 5653	Added		
FJAD 4023	Inactivated/Deleted		
FJAD 4023H	Inactivated/Deleted		
INEG 4223	Inactivated/Deleted		
INEG 4343	Inactivated/Deleted		
INEG 4533	Inactivated/Deleted		
INEG 4563	Inactivated/Deleted		
INEG 4593	Inactivated/Deleted		
INEG 4733	Inactivated/Deleted		
LAWW 5583	Added		
NURS 4063	Proposed Effective Date	Fall 2021	Fall 2023
	Corequisite(s)	NURS 4073 (for LNBN students only).	

	Justification	This is a course in the RN-BSN program, but is now part of the LPN-BSN program, too. After running the course, faculty realized that additional pre-reqs are necessary for the LPN-BSN students so that students are appropriately prepared for the course.	The co-req is being removed from this course as many students are actually taking this course prior to 4073 rather than with it which does not negatively impact progression or learning. Faculty have voted that this co-req should be removed to eliminate issues with registration that continue to occur.
	Reviewer Comments		ac087 - Thu, 10 Nov 2022 21:37:00 GMT - corrected workflow to include core committee, undergraduate council and faculty senate per Gen Ed Curriculum Outcomes. ac087 - Tue, 22 Nov 2022 19:18:37 GMT - Rollback: correction of workflow to include Undergraduate Council. ac087 - Tue, 22 Nov 2022 19:21:11 GMT - approving per previous approval and correction of workflow.
NURS 4701	Proposed Effective Date	Fall 2020	Fall 2023
	Is course a General Education Course?	Yes	No
	Choose the learning outcome the course addresses:	Goal 1 – Learning Outcome 1.2 Goal 6 – Learning Outcome 6.1	
	Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?	Yes	
	Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes?	Yes	
	To be certified as meeting this outcome, a course or approved sequence of courses must accomplish all five of the following learning indicators. In an approved course or approved sequence of courses, students will (please select indicators)	a. engage primarily in learning how to generate written, spoken, or multi-media presentations, receiving explicit instruction in how to analyze audiences and rhetorical situations, how to follow the example of model presentations, and how to revise. b. complete at least 12 pages of prose collected in at least three assignments or at least three oral or multi-media presentations that last a total of at least 20 minutes or some combination of written, oral, or multi-media presentations that constitute a commensurate amount of student work. c. integrate effective content to be presented in a written, oral, or multi-media presentation that is appropriate to a specific context, audience, and purpose. d. incorporate specific feedback into written, oral, or multi-media presentations, revising and editing them for clarity, force, and correctness. e. incorporate and cite sources gathered from primary (observational) or secondary (bibliographic) research in written, oral, or multi-media presentations.	

	How does the course meet all five learning indicators? Please describe (in 400 words or less) how the course addresses all 5 indicators.	Quality Improvement Project • Students design a Quality Improvement (QI) Project to bring about change or improvement of a nursing practice, policy, or procedure. During the QI process, students identify stakeholders through a formal written paper. Students create a slide presentation and orally present a proposal for the QI project to stakeholders in the students' clinical practice setting and submit a video recording of the presentation to the instructor. During development of the slide presentation, students submit 2 drafts and are provided instructor feedback to help with improving the presentation. Students utilize current research to support the QI project and cite sources in APA format.	
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)	Two drafts of a narrated power point and a final video presentation all evaluated with a rubric that incorporates learning outcome 1.2 and indicators	
	To be certified as meeting this outcome, an assignment must require the student, as part of a credit-bearing course, (a) to produce a significant written paper, as defined by his or her major, or an equivalent project incorporating performance and/or multi-modal text and/or images; and (b) to explain in an additional document of at least 1250 words the degree to which the completed assignment involves at least three of the following sets of skills and abilities	a. Written, oral, and/or multimodal communication abilities. b. Quantitative literacy. c. Characteristics of inquiry and action in the major and in one of the Learning Outcomes under Goal 3 besides the disciplinary area of the major. d. Diversity awareness and/or intercultural competency. e. Critical thinking and/or ethical reasoning.	
	How does the course or sequence of courses meet three of the five sets of skills and abilities? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.	Quality Improvement Project and Reflection • Students design a Quality Improvement (QI) Project to bring about change or improvement of a nursing practice, policy, or procedure. During the QI process, students identify stakeholders through a formal written paper. Students create a slide presentation and orally present a proposal for the QI project to stakeholders in the students' clinical practice setting and submit a video recording of the presentation to the instructor. During development of the slide presentation, students submit 2 drafts and are provided instructor feedback to help with improving the presentation. Students utilize current research to support the QI project and cite sources in APA format. • Students write a reflection of at least 1250 words in which they are instructed to capture at least 3 of the 5 sets of skills and abilities noted in the (b) portion of outcome 6.1	

	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)	Video presentation of the Quality Improvement Project evaluated with a rubric as well as a written reflection of the project that incorporates at least 3 of the 5 indicators of learning outcome 6.1 evaluated with a rubric	
	Justification	Course to be designated as meeting Gen Ed requirements for Online BSN students	Removal of the GELO outcomes- this course was originally designated as a GELO outcome meeting course as there is a project that begins in this course but finishes in another that meets outcomes 1.2 and 6.1. Having it listed for both courses has made assessing the outcome difficult as there is no way to do so in this course since students have not yet completed the project that meets the outcomes. After discussions with COEHP GELO committee member Rhett Hutchins and with Deb Korth, it was determined that the outcome should be removed from this course.
	Syllabus	Revised syllabus 4701 with GEO.docx	
	Reviewer Comments	ac087 - Thu, 06 Feb 2020 21:05:56 GMT - adjusting workflow, addition to Gen Ed Curriculum requires major approval process.	ac087 - Thu, 10 Nov 2022 21:40:26 GMT - Corrected workflow to include Core Committee, Undergraduate Council and Faculty Senate per the removal of Gen Ed Outcomes.
OCTH 700V	Added		
OMGT 5633	Inactivated/Deleted		
PBHL 3202	Proposed Effective Date	Fall 2022	Fall 2023
	Typically Offered	Spring	Fall and Spring
	Justification	administratively removing inactivated course from requisite for catalog cleanup project.	Editing semester delivery to reflect current offering.
	Reviewer Comments		ac087 - Thu, 10 Nov 2022 21:44:19 GMT - corrected workflow to include Core Committee, Undergraduate Council and Faculty Senate per Gen Ed Outcomes.
PBHL 4643	Proposed Effective Date	Spring 2021	Fall 2023
	Typically Offered	Spring and Summer	Fall and Spring
	Justification	The PBHL program has added a pre-major so students will need to complete a defined set of courses prior to moving into the major. Senior standing is not needed as a pre-requisite because this course will be open to all students that have moved into the major from the pre-major. Additionally, consent will not be an option.	Editing semester delivery to reflect current offering.
	Reviewer Comments		ac087 - Thu, 10 Nov 2022 23:17:43 GMT - Corrected workflow to include Core Committee, Undergraduate Council and Faculty Senate due to Gen Ed Curriculum Outcomes.
PBHL 3202H	Proposed Effective Date	Fall 2021	Fall 2023
	Typically Offered	Spring	Fall and Spring
	Justification	The PBHL program has added a pre-major (PPBHL) so students will need to complete a defined set of courses prior to moving into the major, which will eliminate the need to use specific courses as prerequisites. Learning outcome 5.1 has been addressed.	Editing semester delivery to reflect current offering.
	Syllabus	PBHL 3202H.doc	

	Reviewer Comments	kmamisei - Fri, 30 Oct 2020 14:59:41 GMT - Rollback: Please submit for general education learning outcome 5.1. ac087 - Wed, 04 Nov 2020 16:48:24 GMT - Spring 2021 Effective date pending completion of approval process in time. ac087 - Wed, 04 Nov 2020 16:49:05 GMT - Adjusting workflow from minor to major. Addition to Gen Ed Curriculum requires major approval process. kmamisei - Wed, 04 Nov 2020 19:55:47 GMT - Rollback: Please attached the syllabus. agriffin - Thu, 04 Feb 2021 15:25:30 GMT - Changed effective date from spring 2021 to fall 2021. It is too late to complete approval for this spring.	ac087 - Thu, 10 Nov 2022 21:46:09 GMT - Corrected workflow to include Core Committee, Undergraduate Council and Faculty Senate per Gen Ed Curriculum Outcomes.
PBHL 4643H	Proposed Effective Date	Fall 2021	Fall 2023
	Typically Offered	Spring and Summer	Fall and Spring
	Justification	The PBHL program has added a pre-major so students will need to complete a defined set of courses prior to moving into the major. Senior standing is not needed as a pre-requisite because this course will be open to all students that have moved into the major from the pre-major. Additionally, consent will not be an option. Learning Outcomes 4.1 and 4.2 have been addressed.	Editing semester delivery to reflect current offering.
	Syllabus	PBHL 4643H syllabus.docx	
	Reviewer Comments	kmamisei - Fri, 30 Oct 2020 15:00:09 GMT - Rollback: Please submit for general education learning outcomes 4.1 and 4.2. ac087 - Wed, 04 Nov 2020 16:54:51 GMT - Spring 2021 effective date pending completion of approval process in time. ac087 - Wed, 04 Nov 2020 16:55:24 GMT - Adjusting workflow from minor to major. Addition to Gen Ed Curriculum requires major approval process. kmamisei - Wed, 04 Nov 2020 19:56:02 GMT - Rollback: Please attach the syllabus. agriffin - Thu, 04 Feb 2021 15:27:59 GMT - Changed effective date from spring 2021 to fall 2021. It is too late to complete approval for this spring.	ac087 - Thu, 10 Nov 2022 23:16:19 GMT - Corrected workflow to include Core Committee, Undergraduate Council and Faculty Senate due to Gen Ed Curriculum Outcomes.
PHED 3163	Proposed Effective Date	Fall 2018	Fall 2023
	Catalog Title	Exercise Physiology: Theory and Application	Applied Kinesiology
	Short Course Title	EXER PHYS: THEORY APPL	APPLIED KINES
	Catalog Description	Examination of the changes during childhood and adolescence of physiological responses to exercise. The exploration includes the study of the maturation of the body's functional capacities as it relates to exercise. Designed for Physical Education Teacher Education majors.	Examination of the physiological responses and biomechanical principles of movement. # The exploration includes the study of the maturation of the body's functional capacities as it relates to exercise and the fundamental principles of mechanical analysis of movement.
	Prerequisite(s)	BIOL 2443 and BIOL 2441L.	
	Justification	Eliminating major requirement, making it available to other students in related disciplines.	The course is shifting from a singular focus of exercise physiology to now including biomechanics. This will provide students with an opportunity to refocus the 3 credit hours towards a related elective.
	Title/Description Change Type		Major Content Change

	Syllabus		PHED 3163 Applied Kinesiology .docx
	Reviewer Comments		ac087 - Thu, 03 Nov 2022 17:03:02 GMT - Corrected workflow. Switched HHPR role with HHPR Chair role.
SPED 5013		Added	
SPED 5023		Added	
SPED 5033		Added	
SPED 5043		Added	